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Appointments

2023 – Present	Undergraduate Program Director, Rutgers University, New Brunswick
	Department of Spanish and Portuguese
2022 – Present	Associate Professor, Rutgers University, New Brunswick
	Bilingualism & Second Language Acquisition, Department of Spanish and Portuguese
	Associate Faculty member, Department of Linguistics
2016 – 2022	Assistant Professor, Rutgers University, New Brunswick
	Bilingualism & Second Language Acquisition, Department of Spanish and Portuguese
	Associate Faculty member, Department of Linguistics
2013 – Present	Visiting Faculty Member, Middlebury College
	Language Schools – School of Spanish
2010 – 2016	Graduate Associate, University of Arizona
	Teaching – Department of Spanish and Portuguese
	Instructional Technology – College of Humanities Instructional Computing

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Education

2016	Ph.D., Spanish Linguistics, University of Arizona, Tucson, AZ
	Minor: Second Language Acquisition and Teaching
	Dissertation: *Longitudinal development of fine-phonetic detail in late learners of Spanish*
	Director: Dr. Miquel Simonet
2012	M.A., Spanish Linguistics, University of Arizona, Tucson, AZ
	Thesis: *Production, perception and processing of English-specific vowel contrasts by early Spanish-English bilinguals*
	Director: Dr. Miquel Simonet
2009	M.A., Spanish Philology, Middlebury College, Middlebury, VT
	Area: Linguistics
2006	B.A., Psychology, Western Washington University, Bellingham, WA

Publications

Journal Articles

Bochynska, A., Keeble, L., Halfacre, C., **Casillas, J. V.**, Champagne, I.-A., Chen, K., Röthlisberger, M., Buchanan, E. M., and Roettger, T. B. (In press). Reproducible research practices and transparency across Linguistics. *Glossa Psycholinguistics*.

Lozano-Argüelles, C., Sagarra, N., and **Casillas, J. V.** (In press). Unraveling the complexities of L2 lexical stress: L1 transfer, L2 proficiency, and L2 exposure. *Language Learning*.

Sagarra, N. and **Casillas, J. V.** (2023). Practice beats age: Co-activation shapes heritage speakers' lexical access more than age of onset. *Frontiers in Psychology*, 14:1–18.

Lozano-Argüelles, C., Sagarra, N., and **Casillas, J. V.** (2023). Interpreting experience and working memory effects on L1 and L2 morphological prediction. *Frontiers in Language Sciences*, 1:1–16.

Coretta, S., **Casillas, J. V.**, Roessig, S., Franke, M., Ahn, B., Al-Hoorie, A. H., Al-Tamimi, J., Alotaibi, N. E., AlShakhori, M. K., Altmiller, R. M., Arantes, P., Athanasopoulou, A., Baese-Berk, M. M., Bailey, G., Sangma, C. B. A., Beier, E. J., Benavides, G. M., Benker, N., Benson-Meyer, E. P., Benway, N. R., Berry, G. M., Bing, L., Bjorndahl, C., Bolyanatz, M., Braver, A., Brown, V. A., Brown, A. M., Brugos, A., Buchanan, E. M., Butlin, T., Buxó-Lugo, A., Caillol, C., Cangemi, F., Carignan, C., Carraturo, S., Caudrelier, T., Chodroff, E., Cohn, M., Cronenberg, J., Crouzet, O., Dagar, E. L., Dawson, C., Diantoro, C. A., Dokovova, M., Drake, S., Du, F., Dubuis, M., Dûeme, F., Durward, M., Egurtzegi, A., Elsherif, M. M., Esser, J., Ferragne, E., Ferreira, F., Fink, L. K., Finley, S., Foster, K., Foulkes, P., Franzke, R., Frazer-McKee, G., Fromont, R., García, C., Geller, J., Grasso, C. L., Greca, P., Grice, M., Grose-Hodge, M. S., Gully, A. J., Halfacre, C., Hauser, I., Hay, J., Haywood, R., Hellmuth, S., Hilger, A. I., Holliday, N., Hoogland, D., Huang, Y., Hughes, V., Isasa, A. I., Ilchovska, Z. G., Jeon, H.-S., Jones, J., Junges, M. N., Kaefer, S., Kaland, C., Kelley, M. C., Kelly, N. E., Kettig, T., Khattab, G., Koolen, R., Krahmer, E., Krajewska, D., Krug, A., Kumar, A. A., Lander, A., Lentz, T. O., Li, W., Li, Y., Lialiou, M., Ronaldo M. Lima, J., Lo, J. J. H., Otero, J. C. L., Mackay, B., MacLeod, B., Mallard, M., McConnellogue, C.-A. M., Moroz, G., Murali, M., Nalborczyk, L., Nenadić, F., Nieder, J., Nikolić, D., Nogueira, F. G. S., Offerman, H. M., Passoni, E., Pélissier, M., Perry, S. J., Pfiffner, A. M., Proctor, M., Rhodes, R., Rodríguez, N., Roepke, E., Röer, J. P., Sbacco, L., Scarborough, R., Schaeffler, F., Schleef, E., Schmitz, D., Shiryaev, A., Sóskuthy, M., Spaniol, M., Stanley, J. A., Strickler, A., Tavano, A., Tomaschek, F., Tucker, B. V., Turnbull, R., Ugwuanyi, K. O., Urrestarazu-Porta, I., van de Vijver, R., Engen, K. J. V., van Miltenburg, E., Wang, B. X., Warner, N., Wehrle, S., Westerbeek, H., Wiener, S., Winters, S., Wong, S. G.-J., Wood, A., Wottawa, J., Xu, C., Zárate-Sández, G., Zellou, G., Zhang, C., Zhu, J., and Roettger, T. B. (2023). Multidimensional signals and analytic flexibility: Estimating degrees of freedom in human-speech analyses. *Advances in Methods and Practices in Psychological Science*, 6(3):1–29.

Casillas, J. V., Garrido-Pozú, J. J., Parrish, K., Fernández Arroyo, L., Rodríguez, N., Esposito, R., Chang, I., Gómez, K., Constantin-Dureci, G., Shao, J., Andreu Rascón, I., and Taveras, K. (2023). Using intonation to disambiguate meaning: The role of empathy and proficiency in L2 perceptual development. *Applied Psycholinguistics*, 44(5):913–940.

Carignan, C., **Casillas, J. V.**, Chodroff, E., and Zellou, G. (2022). Editorial: Fuzzy boundaries: Ambiguity in speech production and comprehension. *Frontiers in Communication*, 7:1–3.

Jiménez-Crespo, M. and **Casillas, J. V.** (2021). Literal is not always easier: Literal and default translation, post-editing effort, and comparable corpora. *Translation, Cognition & Behavior*, 4(1):98–123.

Casillas, J. V. (2021b). Interlingual interactions elicit performance mismatches not "compromise" categories in early bilinguals: Evidence from meta-analysis and coronal stops. *Languages*, 6(9):1–20.

Lozano-Argüelles, C., Arroyo, L. F., Rodríguez, N., Durand, E., Pozú, J. J. G., Rojas, J. M., Varela, J., de Rocafiguera, N., and **Casillas, J. V.** (2021). Conceptually cued perceptual categorization in adult L2 learners. *Studies in Second Language Acquisition*, 43(1):204–219.

Casillas, J. V. (2020c). The longitudinal development of fine-phonetic detail: Stop production in a domestic immersion program. *Language Learning*, 70(3):768–806.

Casillas, J. V. (2020d). Phonetic category formation is perceptually driven during the early stages of adult L2 development. *Language and Speech*, 63(3):550–581.

Lozano-Argüelles, C., Sagarra, N., and **Casillas, J. V.** (2020). Slowly but surely: Interpreting facilitates L2 morphological anticipation based on suprasegmental and segmental information. *Bilingualism: Language and Cognition*, 23(4):752–762.

Casillas, J. V. and Simonet, M. (2018). Perceptual categorization and bilingual language modes: Assessing the double phonemic boundary in early and late bilinguals. *Journal of Phonetics*, 71:51–64.

Sagarra, N. and **Casillas, J. V.** (2018b). Suprasegmental information cues morphological anticipation during L1/L2 lexical access. *Journal of Second Language Studies*, 1(1):31–59.

Bessett, R. M., **Casillas, J. V.**, and Ramírez Martínez, M. (2017). Language choice and accommodation: Casual encounters in San Ysidro and Nogales. *Spanish in Context*, 14(1):78–98.

Llompart, M. and **Casillas, J. V.** (2016). Lexically driven selective adaptation by ambiguous auditory stimuli occurs after limited exposure to adaptors. *Journal of the Acoustical Society of America*, 139(5):EL172–EL177.

Casillas, J. V. and Simonet, M. (2016). Production and perception of the English /æ/-/ɑ/ contrast in switched-dominance speakers. *Second Language Research*, 32(2):171–195.

Casillas, J. V. (2015c). Production and perception of the /i/-/ɪ/ vowel contrast: The case of L2-dominant early learners of English. *Phonetica*, 72(2-3):182–205.

Selected Proceedings and Electronic Publications

Casillas, J. V. (2019b). Semantic processing triggers cross-linguistic interference during early phonetic category development. In Proceedings of the 19th International Congress of Phonetic Sciences, Melbourne, Australia 2019 (pp. 3348-3352), ISBN: 978-0-646-80069-1.

Casillas, J. V., Díaz, Y., and Simonet, M. (2015b). Acoustics of Spanish and English coronal stops. In Proceedings of the 18th International Congress of Phonetic Sciences, University of Glasgow: Glasgow. http://www.icphs2015.info, ISSN: 241-0669.

Simonet, M., **Casillas, J. V.**, and Díaz, Y. (2014b). The effects of stress/accent on VOT depend on language (English, Spanish), consonant (/d/, /t/) and linguistic experience (monolinguals, bilinguals). In Speech Prosody 7 - Proceedings of the 7th international conference on Speech Prosody: Social and Linguistic Speech Prosody, Trinity College, Dublin. speechprosody2014.org, ISSN: 2333-2042.

Casillas, J. V. and Bessett, R. M. (2013). Cuadro de los rasgos distintivos y los alófonos del español [table]. In Cedenño, R. A. N., Colina, S., and Bradley, T. G., editors, *Fonología generativa contemporánea de la lengua española*. Georgetown University Press. Available: https://github.com/jvcasill/rasgos_distintivos.

Casillas, J. V. (2013b). La fricativización del africado /tʃ/: actitudes lingüísticas cerca de la frontera. In Selected Proceedings of the 6th Workshop on Spanish Sociolinguistics, ed. Ana M. Carvalho and Sara Beaudrie, 177-188, Somerville, MA: Cascadilla Proceedings Project. www.lingref.com, document #2867.

Casillas, J. V. (2012a). La fricativización del africado /tʃ/ en el habla de las mujeres del sur de Arizona. *Divergencias: Revista de estudios lingüísticos y literarios*, 10(1):56–70.

Casillas, J. V. (2010). La vibrante múltiple intervocálica: los ejercicios de canto como ayuda a su pronunciación en español. *La Gaceta Hispánica de Madrid*, VIII.

Casillas, J. V. (2009). El uso de los refranes en El Quijote. *La Gaceta Hispánica de Madrid*, VIII.

Book Reviews

Casillas, J. V. (2017j). Review of Lacorte, Manel. 2014. The Routledge Handbook of Hispanic Applied Linguistics. New York: Routledge. *Infoling*, 2(43).

Manuscripts Under Review

Colina, S. and **Casillas, J. V.** (Under review). *Variation in syllabification: Onglides in Sonoran Spanish*.

Andreu Rascón, I. and **Casillas, J. V.** (Under review). *From Eyes to Ears: L2 visual and audio perception of Spanish vowels.*

Manuscripts in Preparation

Garrido Pozú, J. and **Casillas, J. V.** (in preparation). Assessing language proficiency via vocabulary size.

Coretta, S. and **Casillas, J. V.** (in preparation). Generalized Additive Models for bilingual speech data.

Rodríguez, N. and **Casillas, J. V.** (in preparation a). A cross-sectional look at the production of lexical stress in Spanish-English early bilingual children.

Rodríguez, N. and **Casillas, J. V.** (in preparation b). The perception of lexical stress in early heritage bilinguals.

Rodríguez, N. and **Casillas, J. V.** (in preparation c). Perceptual gains via instructional games: An examination of perception and production of lexical stress in heritage bilingual children.

Casillas, J. V. (in preparation a). Bayesian statistics in Applied Linguistics. *The Encyclopedia of Applied Linguistics, 2nd Edition.*

Casillas, J. V., Simonet, M., and Aldrich, A. (in preparation). Production of coronal stops in English and Spanish.

Casillas, J. V. (in preparation c). Semantic processing affects L2 stop production in late learners.

Casillas, J. V. (in preparation b). L1/L2 cue-weighting strategies in the perception of lexical stress.

Software

R packages

Casillas, J. V. (2023g). rult: A simple interface to download RU lexTALE data.
R package: jvcasillas.com/rult ⬮

Casillas, J. V. (2022d). worldlanguages: Data sets about the world's languages.
R package: jvcasillas.com/worldlanguages ⬮

Casillas, J. V. (2021a). ds4ling: Course package compliment for Data Science for Linguists.
R package: jvcasillas.com/ds4ling ⬮

Casillas, J. V. (2020b). contributoR: Visualizing and documenting scholarly contributions.
R package: jvcasillas.com/contributoR ⭘

Casillas, J. V. (2018a). academicWriteR: Helper functions for academic writing/organization.
R package: jvcasillas.com/academicWriteR ⭘

Casillas, J. V. (2018k). untidydata: Untidy datasets for teaching the tidyverse.
R package: jvcasillas.com/untidydata ⭘

Casillas, J. V. (2017g). lingStuff: Tools and gems for linguistics related research.
R package: jvcasillas.com/lingStuff ⭘

Web applications

Casillas, J. V. (2023b). MSA web application for Coretta, Casillas, and Roettger, et al. (2023).
Shiny web application: jvcasillas.shinyapps.io/shiny_msa/ ⭘

Casillas, J. V. (2021e). Parameter space: Visual mapping of data to parameters in LearnB4SS.
Shiny web application: jvcasillas.shinyapps.io/shiny_parameter_space/ ⭘

Casillas, J. V. (2018f). Data science for linguists: R tutorial.
Shiny web application: jvcasillas.shinyapps.io/r_for_linguists/ ⭘

Casillas, J. V. (2018c). Data science for linguists: Central Limit Theorem.
Shiny web application: jvcasillas.shinyapps.io/shiny_clt/ ⭘

Casillas, J. V. (2018b). Data science for linguists: Bivariate linear regression.
Shiny web application: jvcasillas.shinyapps.io/shiny_bivariate_regression ⭘

Casillas, J. V. (2018g). Data science for linguists: The generalized linear model.
Shiny web application: jvcasillas.shinyapps.io/shiny_glm ⭘

Casillas, J. V. (2018d). Data science for linguists: Perceptual boundary crossover calculator.
Shiny web application: jvcasillas.shinyapps.io/shiny_crossOver ⭘

Casillas, J. V. (2018e). Data science for linguists: Power and sample size calculator.
Shiny web application: jvcasillas.shinyapps.io/shiny_power ⭘

Casillas, J. V. (2017e). Distinctive features: Allophones of Spanish.
Shiny web application: jvcasillas.shinyapps.io/shiny_distinctiveFeatures/ ⭘

Miscellaneous

Casillas, J. V. (2017i). R-snippets: Sublime text snippets to facilitate programming in R.
Application plugin: https://packagecontrol.io/packages/R-snippets ⭘

Casillas, J. V. (2017a). LaTeX-IPA: Sublimetext snippets for typesetting IPA characters. *Application plugin*: https://packagecontrol.io/packages/LaTeX-IPA ⬤

Presentations

Conference Presentations

Andreu Rascón, I. and **Casillas, J. V.** (2023). The impact of visual articulation on L2 perception of vowels. Hispanic Linguistics Symposium. Bringham Young University, Provo, UT.

Roettger, T., B. and **Casillas, J. V.** (2023). Changing research culture: Toward big team speech science. The 20th International Congress of Phonetic Sciences (ICPhS). Prague Congress Center, Prague, Czech Republic.

Garrido-Pozú, J. J. and **Casillas, J. V.** (2022). L2 learners' intuitions in explicit syllabification of Spanish and English. Hispanic Linguistics Symposium, Online. Arizona State University, Tempe, AZ.

Sagarra, N. and **Casillas, J. V.** (2022). Language proficiency and use affect stress-suffix connections differently in early and late bilinguals. Hispanic Linguistics Symposium, Online. Arizona State University, Tempe, AZ.

Casillas, J. V. (2022b). Open Science practices and reproducible research in the classroom: A case study. Linguistic Associaition of Great Britain (LAGB) Annual Meeting. Ulster University, Belfast, Northern Ireland.

Casillas, J. V. (2022a). Forking paths and researchers degrees of freedom: Analytic considerations in perception-production research. The 10th International Symposium on the Acquisition of Second Language Speech (NewSounds). University of Barcelona, Barcelona, Spain.

Casillas, J. V., Garrido-Pozú, J. J., Rodríguez, N., Parrish, K., Fernández Arroyo, L., Esposito, R., Chang, I., Gómez, K., Constantin-Dureci, G., Shao, J., Andreu Rascón, I., and Taveras, K. (2022). Inferring meaning from intonation: The effects of proficiency and empathy on L2 pragmatic skills. Current Approaches to Spanish and Portuguese Second Language Phonology (CASPSLaP), Online. University of Wisconsin-Madison, Madison, WI.

Casillas, J. V., Garrido-Pozú, J. J., Rodríguez, N., Parrish, K., Fernández Arroyo, L., Esposito, R., Chang, I., and Gómez, K. (2021a). Using intonation to disambiguate meaning: The role of empathy and proficiency in L2 perceptual development. Hispanic Linguistics Symposium, Online. Wake Forest University, Winston-Salem, NC.

Sagarra, N. and **Casillas, J. V.** (2021). The effects of prosody, proficiency and working memory on L2 lexical prediction. EuroSLA, Online. Universitat de Barcelona, Spain.

Lozano-Argüelles, C., Sagarra, N., and **Casillas, J. V.** (2021). The role of working memory during L2 prediction of morphology: Evidence from professional interpreters. 3rd International Symposium on Bilingual and L2 Processing in Adults and Children (ISBPAC 2021). Online.

Jimémez-Crespo, M. A. and **Casillas, J. V.** (2022). Are 'literal translations' always easier to process?: A process-based study of effort based on comparable corpus data. Translation in Transition: Human and Machine Aspects, Online. Kent State University, Kent, OH.

Rodríguez, N., Lozano-Argüelles, C., Arroyo, L. F., Durand, E., Pozu, J. J. G., Rojas, J. M., Varela, J., de Rocafiguera, N., and **Casillas, J. V.** (2020). If you can believe it you can perceive it: Conceptually cueing the double phonemic boundary effect in late bilinguals. Current Approaches to Spanish and Portuguese Second Language Phonology (CASPSLaP). San José State University, San José, CA.

Wiseman, A. M., **Casillas, J. V.**, Lacorte, M., and Lara, A. C. (2020). How do you pull off all that intercultural stuff at home? Enhancing intercultural development in the L2 classroom in a domestic immersion environment. Workshop on Intercultural Skills Enhancement (WISE) Conference. Wake Forest University, Winston-Salem, NC.

Lozano-Argüelles, C., Arroyo, L. F., Rodríguez, N., Durand, E., Pozu, J. J. G., Rojas, J. M., Varela, J., de Rocafiguera, N., and **Casillas, J. V.** (2019a). Conceptually cued perceptual categorization in late bilinguals. Hispanic Linguistics Symposium. University of Texas at El Paso, El Paso, TX.

Lozano-Argüelles, C., Sagarra, N., and **Casillas, J. V.** (2019b). Predicting the end: monolinguals, L2 learners and interpreters' use of prosody to predict word endings. Hispanic Linguistics Symposium. University of Texas at El Paso, El Paso, TX.

Simonet, M. and **Casillas, J. V.** (2019). Perceptual normalization in bilinguals and second language learner. Coloquio del Laboratorio de Adquisición del Lenguaje. Valladolid, Spain: Universidad de Valladolid, Department of English Studies.

Colina, S., **Casillas, J. V.**, and Díaz, Y. (2018). Syllabic affiliation of prevocalic glides in Sonoran Spanish: Dialectal variation in syllabic affiliation. Hispanic Linguistics Symposium. University of Texas at Austin, Austin, TX.

Lozano-Argüelles, C., Sagarra, N., and **Casillas, J. V.** (2018d). The use of lexical stress and vowel duration for morphological anticipation in L2 learners of Spanish. Hispanic Linguistics Symposium. University of Texas at Austin, Austin, TX.

Lozano-Argüelles, C., Sagarra, N., and **Casillas, J. V.** (2018c). The time-course of verbal morphology anticipation: When interpreting experience makes a difference. International Symposium on Bilingual and L2 Processing in Adults and Children (ISBPAC). Universität Branschweig, Germany.

Lozano-Argüelles, C., Sagarra, N., and **Casillas, J. V.** (2017b). Practice makes perfect. L2 morphological anticipation in simultaneous interpreters. International Symposium on Bilingualism. University of Limerick, Ireland.

Lozano-Argüelles, C., Sagarra, N., and **Casillas, J. V.** (2017c). The role of stress in morphological anticipation: Evidence from interpreters. Hispanic Linguistics Symposium. Texas Tech University, Lubbock, TX.

Sagarra, N., **Casillas, J. V.**, and Rodríguez, N. (2017c). The use of stress in lexical access in early and late bilinguals. Hispanic Linguistics Symposium. Texas Tech University, Lubbock, TX.

Lozano-Argüelles, C., Sagarra, N., and **Casillas, J. V.** (2017a). Anticipatory eye-movements in morphological prediction: Evidence from interpreters and bilinguals. Second Language Research Forum. The Ohio State University.

Sagarra, N. and **Casillas, J. V.** (2017). Lexical stress predicts L1 and L2 morphosyntactic processing. 47th Linguistics Symposium on Romance Languages. University of Delaware, Newark, DE.

Casillas, J. V. (2017h). The longitudinal development of fine-phonetic detail: Production and perception of spanish stops in a stateside immersion context. 47th Linguistics Symposium on Romance Languages. University of Delaware, Newark, DE.

Casillas, J. V. (2017c). Coronal stop production in Spanish heritage speakers. 4th National Symposium on Spanish as a Heritage Language. University of California at Irvine, Irvine, CA.

Casillas, J. V. (2016). Learning to hear fine-phonetic detail: Longitudinal development of language-specific speech perception in adults. Hispanic Linguistic Symposium. Georgetown University, Washington D.C.

Simonet, M., **Casillas, J. V.**, and Osborne, D. (2016a). Second language acquisition and the double perceptual boundary effect. Sound to Word in Bilingual and Second Language Speech Perception. University of Iowa, Iowa City, Iowa.

Simonet, M., **Casillas, J. V.**, and Osborne, D. (2016b). Second language acquisition and the double perceptual boundary effect. Colloquium of the Institute for Phonetics and Speech Processing. Ludwig-Maximilian University of Munich, Munich, Germany.

Simonet, M., **Casillas, J. V.**, and Osborne, D. (2016c). Second language acquisition and the double perceptual boundary effect. Colloquium of the Second Language Acquisition and Teaching Program. University of Arizona, Tucson, Arizona.

Casillas, J. V., Díaz, Y., and Simonet, M. (2015a). Acoustics of coronal stops in Spanish-English bilingual speech. Hispanic Linguistics Symposium. University of Illinois at Urbana-Champaign, Urbana, IL.

Bessett, R. M., **Casillas, J. V.**, and Martínez, M. R. (2014). Language choice and accommodation: Casual encounters along the U.S. border. 7th Workshop on Spanish Sociolinguistics. University of Wisconsin-Madison, Madison, WI.

Casillas, J. V. (2013d). Perception of English /i/-/ɪ/ tense/lax vowel contrast by early learners of English. Second Language Research Forum. Brigham Young University. Provo, Utah.

Casillas, J. V. (2013a). English-dominant early Spanish-English bilinguals production and perception of English tense lax vowel contrasts. Phonetics and Phonology in Iberia. Universidade de Lisboa, Lisbon. Portugal.

Casillas, J. V. (2013c). La fricativización del africado /tʃ/: actitudes lingüísticas cerca de la frontera. In Selected Proceedings of the 6th Workshop on Spanish Sociolinguistics., Somerville, MA: Cascadilla Proceedings Project. www.lingref.com.

Casillas, J. V. (2012b). Los piojos, las pulgas y el canto… ¡oh my! una segunda mirada a la teoría de dunbar, el cotilleo y el papel de la música en la evolución del lenguage. 22nd Annual Symposium on Hispanic and Luso-Brazilian Literature, Language and Culture.

Casillas, J. V. (2011b). La fricativización del africado /tʃ/ en el habla de las mujeres del sur de arizona. 21st Annual Symposium on Hispanic and Luso-Brazilian Literature.

Poster Presentations

Coretta, S., **Casillas, J. V.**, and Roettger, T. B. (2022). Research management in 'many analysts' projects: Lessons from the Many Speech Analyses project. Edinburgh Open Research Conference. University of Edinburgh, Edinburgh, Scotland.

Casillas, J. V. (2019c). Semantic processing triggers cross-linguistic interference during early phonetic category development. The 19th International Congress of Phonetic Sciences (ICPhS). Melbourne, Australia.

Lozano-Argüelles, C., Sagarra, N., and **Casillas, J. V.** (2018a). Anticipación de morfología en hablantes de español como L2. II Congreso para profesionales de la educación bilingüe. Madrid, Spain.

Sagarra, N. and **Casillas, J. V.** (2018a). Prosodic cues facilitate morphological anticipation in monolinguals and bilinguals. International Symposium on Bilingual and L2 Processing in Adults and Children. Universität Braunschweig, Germany.

Lozano-Argüelles, C., Sagarra, N., and **Casillas, J. V.** (2018b). Anticipation in professional interpreters: Predicting Morphology. Bridging Attention and Prediction. Universitat de Barcelona, Spain.

Martínez, M. R. and **Casillas, J. V.** (2016). La producción de la vibrante múltiple en los estudiantes de español como lengua heredada y en los estudiantes de español como lengua extranjera. 8th Workshop on Spanish Sociolinguistics. University of Puerto Rico, Río Piedras, PR.

Casillas, J. V., Díaz, Y., and Simonet, M. (2015c). Acoustics of Spanish and English coronal stops. The 18th International Congress of Phonetic Sciences (ICPhS). University of Glasgow, Glasgow, Scotland.

Simonet, M., **Casillas, J. V.**, and Díaz, Y. (2014a). A contrastive acoustic analysis of dental and alveolar stops in Spanish and English. Hispanic Linguistics Symposium. Purdue University, West Lafayette, IN.

Simonet, M., **Casillas, J. V.**, and Díaz, Y. (2014c). The effects of stress/accent on vot depend on language (English, Spanish), consonant (/d/, /t/) and linguistic experience (monolinguals, bilinguals). Speech Prosody 7: Social and Linguistic Speech Prosody. Trinity College, Dublin.

Casillas, J. V. and Simonet, M. (2013). English-dominant early Spanish/English bilinguals perception of English tense-lax vowel contrasts. PPLC 13: Phonetics, phonology and languages in contact: Contact varieties, multilingualism, and second language learning. Paris, Délégation Générale Wallonie-Bruxelles.

Unrefereed Presentations

Subina, M., Parrish, K., Andreu Rascón, I., Constantin-Dureci, G., Shao, J., Chang, I., Gadamsetty, A., Taveras, K., and **Casillas, J. V.** (2023). Fostering open science in linguistics. Aresty Undergraduate Research Symposium. Rutgers University, New Brunswick.

Taveras, K. and **Casillas, J. V.** (2022). The development of intonation perception during second language acquisition: the role of empathy and proficiency. Aresty Undergraduate Research Symposium. Rutgers University, New Brunswick.

Chang, I., Gómez, K., and **Casillas, J. V.** (2021). Intonation acquisition in adult L2 learners of Spanish. Aresty Undergraduate Research Symposium. Rutgers University, New Brunswick.

Field, A. and **Casillas, J. V.** (2020). Semantic processing effects on L2 stop production. Aresty Undergraduate Research Symposium. Rutgers University, New Brunswick.

Casillas, J. V. (2017d). Crossing borders? The status and future of Spanish in the U.S. School of Spanish Round Table. Middlebury College, Middlebury, VT.

Sagarra, N., **Casillas, J. V.**, Lozano-Argüelles, C., Eriksson, F., Uscamayta, J., and Overton, J. (2017a). Using lexical stress to predict inflectional morphology. Aresty Undergraduate Research Symposium. Rutgers University, New Brunswick.

Sagarra, N., **Casillas, J. V.**, Lozano-Argüelles, C., and Rodríguez, N. (2017b). Eye-tracking reveals bilinguals use stress to predict morphology. 11th annual Perceptual and Cognitive Science Forum. Rutgers University, New Brunswick.

Casillas, J. V. (2011a). Going mental with vocabulary: the use of idevice applications in the classroom. Spanish Heritage Language Program Share Day.

Invited Talks

Casillas, J. V. (2024b). Longitudinal phonological development in adult L2 learners: methodological concerns (tentative title). Current Approaches to Spanish and Portuguese Second Language Phonology (CASPSLaP) (Keynote speaker). NC State University. Raleigh, NC.

Casillas, J. V. (2024c). On why big team science is difficult (tentative title). Princeton Seminar in Advanced Research Methods (Invited talk). Princeton University. Princeton, NJ.

Casillas, J. V. (2023h). Second language speech research and cognitive science. First-year interest group seminar on Cognitive Science (Invited talk). Rutgers University. New Brunswick, NJ.

Casillas, J. V. (2023c). Out of the garden and into the multiverse: Open science practices, multidimensional degrees of freedom, and speech sciences. Furman Lecture Series in Linguistics (Invited talk). Furman University. Greenville, SC.

Casillas, J. V. (2023d). Out of the garden and into the multiverse: Open science practices, multidimensional degrees of freedom, and speech sciences. Spanish and Portuguese Lecture Series (Invited talk). University of Toronto. Toronto, CA.

Casillas, J. V. (2023e). Out of the garden and into the multiverse: Open science practices, multidimensional degrees of freedom, and speech sciences. Center for Language Science Lecture Series (Invited talk). Penn State. College Station, PA.

Casillas, J. V. (2023f). Out of the garden and into the multiverse: Open science practices, multidimensional degrees of freedom, and speech sciences. Spanish and Portuguese Lecture Series (Invited talk). University of Illinois. Urbana-Champaign, IL.

Casillas, J. V. (2018j). Technology for teaching: Using praat to teach L2 pronunciation. Middlebury College Language Schools (Invited talk). Middlebury College. Middlebury, Vermont.

Casillas, J. V. (2018h). Inter-cultural development through text mining. Middlebury College Language Schools (Invited talk). Middlebury College. Middlebury, Vermont.

Casillas, J. V. (2017k). Second language pronunciation and variation in the spanish-speaking world. Department of Modern Languages (Invited talk). Washington College. Chestertown, Maryland.

Casillas, J. V. (2014b). An overview of the acquisition of L2 phonetics and phonology. Second Language Acquisition and Teaching (SLAT) PhD Proseminar (co-instructor). University of Arizona. Tucson, Arizona.

Workshops

Casillas, J. V. (2024a). Advanced bayesian data analysis (tentative title). Princeton Seminar in Advanced Research Methods (workshop). Princeton University. Princeton, NJ.

Casillas, J. V. (2023a). Data visualization for linguists. 14th Pronunciation in Second Language Learning and Teaching (PSLLT) Conference (workshop). Purdue University. West Lafayette, IN.

Casillas, J. V. (2022c). Statistics for linguists. Three day workshop series. University of the Basque Country. Vitoria-Gasteiz, Spain.

Casillas, J. V. (2021c). Open science resources: Git and github for linguists. South East Network for Social Sciences (SeNSS) Open science workshops. Royal Holloway, University of London.

Casillas, J. V. (2021d). Open science resources: RMarkdown for linguists. South East Network for Social Sciences (SeNSS) Open science workshops. Royal Holloway, University of London.

Casillas, J. V., Roettger, T., and Coretta, S. (2021b). Learn Bayesian Analysis for Speech Sciences (learnB4SS). Laboratory Phonology (invited workshop). Online.

Casillas, J. V. (2020a). Academic publishing: Everything is on fire. Department of Spanish and Portuguese Job Market (Workshop series). Rutgers University. New Brunswick, New Jersey.

Casillas, J. V. (2019a). Job market workshop: The interview. Department of Spanish and Portuguese Job Market (Workshop series). Rutgers University. New Brunswick, New Jersey.

Casillas, J. V. (2018i). Job market workshop: The interview. Department of Spanish and Portuguese Job Market (Workshop series). Rutgers University. New Brunswick, New Jersey.

Casillas, J. V. (2018l). Using phonetics exercises to improve L2 pronunciation. Middlebury College Language Schools (Workshop). Middlebury College. Middlebury, Vermont.

Casillas, J. V. (2017b). Best practices and tools for psycholinguistic research with bilinguals: A gentle introduction to PsychoPy2. Hispanic Linguistics Symposium (Workshop). Texas Tech University. Lubbock, Texas.

Casillas, J. V. (2017f). From code-mixing to mixed methods: Strategies for teaching heritage language learners in the 'L2 classroom'. The Language Center Workshop Series in Collaboration with the World Language Classroom (Workshop). Rutgers University. New Brunswick, New Jersey.

Casillas, J. V. (2015a). Alternative forms of presentation: Introduction to RMarkdown. College of Humanities Instructional Computing (Workshop). University of Arizona. Tucson, Arizona.

Casillas, J. V. (2015b). Introduction to qualtrics. College of Humanities Instructional Computing (Workshop). University of Arizona. Tucson, Arizona.

Casillas, J. V. (2014c). Using PyschoPy2 for linguistic research. Second Language Acquisition and Teaching (SLAT) PhD Proseminar (Workshop). University of Arizona. Tucson, Arizona.

Casillas, J. V. (2014a). LaTeX for linguists. College of Humanities Instructional Computing (Workshop). University of Arizona. Tucson, Arizona.

Research Experience

2018 – present	Principle Investigator, Rutgers Applied Phonetics Group: 🔗 Rutgers University, New Brunswick, NJ
2020 – present	Collaborator, ManyBabies (MB-AtHome) 🔗 Online Infant Data Collection
2016 – present	Member, Bilingualism and Second Language Acquisition Group Rutgers University, New Brunswick, NJ
2016 – 2019	Affiliated member, Phonology and Field Research lab Rutgers University, New Brunswick, NJ

2015 – present	Co-Principle Investigator, Program Articulation and Language Acquisition Research (PArLAR)
	Middlebury College, Middlebury, VT
2011 – 2016	Research Assistant, Arizona Applied Phonetics Laboratory
	University of Arizona, Tucson, AZ, Lab director: Dr. Miquel Simonet
Spring 2012	Research Assistant, Spanish Heritage Language Program
	University of Arizona. Tucson, AZ, Director: Dr. Sara Beaudrie
Fall 2011	Assistant to the Director, Spanish Heritage Language Program
	University of Arizona, Tucson, AZ, Director: Dr. Sara Beaudrie
2010	Phonetics Lab Assistant, Spanish High Council of Scientific Investigation (CSIC)
	Center of Social and Human Sciences, Madrid, Spain, Director: María Juana Gil Fernández

Academic Accolades

Grants and Scholarships

2022 – 2023	Humanities Plus Grant,
	Awarded $2,000.00 developing new pedagogical methodologies and initiatives for *Linguistic discrimnation in the US* course
	Rutgers University, New Brunswick, NJ
2019	Open and Affordable Textbooks Program grant,
	Awarded $1,000.00 to develop open access educational materials for *Intro to Spanish Phonetics*
	Rutgers University, New Brunswick, NJ
2019	Language Engagement Project: 991 Challenge Course Grant,
	Awarded $1,000.00 to develop a 1-credit module entitled *Data Science in Spanish*
	Rutgers University, New Brunswick, NJ
2008 – 2016	Comanche Nation Department of Higher Education Scholarship
2015	Karen Smith Endowment Scholarship
	University of Arizona, Tucson, AZ
2015	Graduate and Professional Student Council Research and Project Grant,
	Awarded $1,666.00 for professional recording equipment
	University of Arizona, Tucson, AZ
2014	Graduate and Professional Student Council Travel Grant,
	Awarded for travel to the Hispanic Linguistics Symposium (HLS)
	University of Arizona, Tucson, AZ
2014	Second Language Acquisition and Teaching Travel Grant,
	Awarded for travel to the Hispanic Linguistics Symposium (HLS)
	University of Arizona, Tucson, AZ
2013	Second Language Acquisition and Teaching Travel Grant,
	Awarded for travel to the Second Language Research Forum (SLRF)
	University of Arizona, Tucson, AZ
2009	Betty Jones Scholarship, $7,260.00
	School of French, Middlebury College
2006 – 2008	North American Language and Culture Scholarship
	Spanish Ministry of Education and Science

2004 – 2006	Eunice D. Faber Scholarship
	Western Washington University, Bellingham, WA

Awards and Honors

2022 – 2023	Institute for the Study of Global Racial Justice Early Career Faculty Fellow
	Rutgers University, New Brunswick, NJ
2021 – 2022	Presidential Fellowship for Teaching Excellence Award ($1,000.00)
	Rutgers University, New Brunswick, NJ
2015	College of Humanities Fellowship
	University of Arizona, Tucson, AZ
2013	College of Humanities Fellowship
	University of Arizona, Tucson, AZ
2010 – 2011	College of Humanities Fellowship
	University of Arizona, Tucson, AZ
2010 – 2011	Graduate College Fellowship
	University of Arizona, Tucson, AZ
2009	Outstanding Graduate Student, Middlebury College, Middlebury, VT
2006	Outstanding Graduating Senior Nominee, Western Washington University, Bellingham, WA, Department of Psychology
2006	Outstanding Graduating Senior Nominee, Western Washington University, Bellingham, WA, Department of Modern and Classical Languages

Teaching Experience

2016 – present	Assistant Professor, Rutgers University, New Brunswick, NJ

Undergraduate:
> *Spanish Culture and Composition for Heritage Learners*
> *Introduction to the Study of Language*
> *Introduction to Spanish Phonetics/Phonology*
> *Current Issues in Second Language Acquisition*
> *Languages and Cultures Across the Curriculum: Data Science in Spanish*
> *Data Visualization of the Social Sciences*
> *Linguistic discrimination in the United States*

Graduate:
> *Phonetics and Phonology of Bilingualism*
> *Data Science for Linguists*
> *Research Methods: Open Science and Reproducible Research in Linguistics*
> *Spanish Phonetics for Teachers*

2014 – present	Instructor, Middlebury College, Middlebury, VT

Courses taught (in Spanish):
> *High Beginner Spanish in Context*
> *Spanish Pronunciation Clinic for Beginners*

2010 – 2016	Graduate Associate in Teaching, University of Arizona, Tucson, AZ

Courses taught (in Spanish):
Elementary 1st semester Spanish
Elementary 2nd semester Spanish
Intermediate 5th semester Spanish
Introduction to Spanish Phonetics
Spanish Phonetics for the Heritage Speaker
Introduction to Hispanic Linguistics
History of the Spanish Language
Applied Linguistics

Fall 2015   Instructor, Franklin Institute, University of Alcalá, Alcalá de Henares, Spain
Course taught (in Spanish):
Phonetics and oral Spanish

2009 – 2010   English Teacher, C.E.I.P Carmen Iglesias, Madrid, Spain
Courses taught (in English):
Kindergarten English
3rd grade English

2006 – 2008   Teaching Assistant, Escuela Oficial de Idiomas, Cádiz, Spain
Courses taught (in English):
Beginning conversation
Intermediate conversation
Advanced conversation

Service and Outreach

Mentoring of doctoral students

Ongoing   Iván Andreu Rascón, Chair of PhD qualifying paper committee
Spanish and Portuguese, Rutgers University

Gabrielle Constantin-Durechi, Co-chair of PhD dissertation committee
Spanish and Portuguese, Rutgers University

Jiawei Show, Chair of PhD qualifying paper committee
Spanish and Portuguese, Rutgers University

Hyunjung Joo, Member of PhD qualifying paper committee
Linguistics, Rutgers University

Yarkin Ergin, Member of PhD dissertation committee
Psychology, Rutgers University

Diana Sánchez, Co-chair of PhD qualifying paper committee
Spanish and Portuguese, Rutgers University

Patrick Thane, Member of PhD dissertation committee
Spanish and Portuguese, Rutgers University

Jennifer Markovitz, Member of PhD dissertation committee
Spanish and Portuguese, Rutgers University

2022   Juan José Garrido Pozu, Co-chair of PhD dissertation committee
Spanish and Portuguese, Rutgers University

Laura Fernández Arroyo, Member of PhD dissertation committee
Spanish and Portuguese, Rutgers University

Ezequiel López Durand, Member of dissertation committee
Spanish and Portuguese, Rutgers University

Maddie Gilbert, Member of dissertation committee
Linguistics, New York University

2021   Nicole Rodríguez, Co-chair of PhD dissertation committee
Spanish and Portuguese, Rutgers University

Esther Hur, Member of dissertation committee
Spanish and Portuguese, Rutgers University

Kyle Parrish, Co-chair of PhD qualifying paper committee
Spanish and Portuguese, Rutgers University

Patrick Thane, Member of PhD qualifying paper committee
Spanish and Portuguese, Rutgers University

Huteng Dai, Member of PhD qualifying paper committee
Linguistics, Rutgers University

Gabrielle Tompkins, Member of M.A. for Teachers portfolio committee
Spanish and Portuguese, Rutgers University

2020   Cristina Lozano Argüelles, Member of dissertation committee
Spanish and Portuguese, Rutgers University

Michele Goldin, Member of dissertation committee
Spanish and Portuguese, Rutgers University

Julio César López Otero, Member of dissertation committee
Spanish and Portuguese, Rutgers University

Juan José Garrido Pozu, Co-chair of PhD qualifying paper committee
Spanish and Portuguese, Rutgers University

Ezequiel Durand López, Co-chair of PhD qualifying paper committee
Spanish and Portuguese, Rutgers University

Jessica Varela, Academic advisor
Spanish and Portuguese, Rutgers University

2019   Laura Fernández Arroyo, Member of PhD qualifying paper committee
Spanish and Portuguese, Rutgers University

Nicole Rodríguez, Member of PhD qualifying paper committee
Spanish and Portuguese, Rutgers University

Tadjou-N'Dine Mamadou Yacoubou, Member of PhD qualifying paper committee
Linguistics, Rutgers University

Nathan Koser, Member of PhD qualifying paper committee
Linguistics, Rutgers University

2018   Julio César López Otero, Member of PhD qualifying paper committee
Spanish and Portuguese, Rutgers University

Michele Goldin, Member of PhD qualifying paper committee
Spanish and Portuguese, Rutgers University

Esther Hur, Member of PhD qualifying paper committee
Spanish and Portuguese, Rutgers University

2017   Cristina Lozano, Member of PhD qualifying paper committee
Spanish and Portuguese, Rutgers University

Eileen Blum, Member of PhD qualifying paper committee
Linguistics, Rutgers University

Gwendolyn Rehrig, Member of dissertation committee
Psychology, Rutgers University

Mentoring of undergraduate students

2023 – 2024   Alexandria Minetti, School of Arts and Sciences Aresty Research Program
Linguistics, Rutgers University

Rhode Gardere, School of Arts and Sciences Aresty Research Program
Linguistics, Rutgers University

Krishita Laungani, School of Arts and Sciences Aresty Research Program
Computer Science, Rutgers University

John Thatcher, School of Arts and Sciences Aresty Research Program
Spanish, Rutgers University

Erin Foley, School of Arts and Sciences Honors Program Faculty Mentoring
Rutgers University

2022 – 2023   Melany Subina, School of Arts and Sciences Aresty Research Program
Linguistics, Rutgers University

Adrija Gadamsetty, School of Arts and Sciences Honors Program Faculty Mentoring
Rutgers University

2021 – 2022   Katherine Taveras, School of Arts and Sciences Aresty Research Program
Spanish/Linguistics, Rutgers University

Sara Arastu, School of Arts and Sciences Honors Program Faculty Mentoring
Rutgers University

Libby Birenboim, School of Arts and Sciences Honors Program Faculty Mentoring
Rutgers University

Priyanshi Shah, School of Arts and Sciences Honors Program Faculty Mentoring
Rutgers University

2020 – 2021   Robert Esposito, Honors thesis
Intonation of Salvadoran Spanish (co-directed with Dr. Mariapaola D'Imperio)
Linguistics, Rutgers University

Isabelle Chang, School of Arts and Sciences Aresty Research Program
Spanish/Linguistics, Rutgers University

Kimberly Gomez, School of Arts and Sciences Aresty Research Program
Pre-med/Spanish, Rutgers University

Nikila Baradi, School of Arts and Sciences Honors Program Faculty Mentoring
Rutgers University

Victor Álvarez Llor, Language Engagement Project Language Exchange Program
Universidad de Santiago de Chile

Tenia Bay, Language Engagement Project Language Exchange Program
Rutgers University

Camila Nuñez, Language Engagement Project Language Exchange Program
Universidad de Santiago de Chile

Katherine Anderson, Language Engagement Project Language Exchange Program
Rutgers University

2019 – 2020   Avery Fields, School of Arts and Sciences Aresty Research Program
Spanish/Linguistics, Rutgers University

Robert Esposito, Independent Study
Intonation of Salvadoran Spanish
Linguistics, Rutgers University

Jack Fastenau, School of Arts and Sciences Aresty Research Program
Pre-med/Spanish, Rutgers University

2018 – 2019   Maxine Ellicott, School of Arts and Sciences Honors Program Faculty Mentoring
Pre-med, Rutgers University

Hamail Iqbal, School of Arts and Sciences Honors Program Faculty Mentoring
Rutgers University

Jessica Philip, School of Arts and Sciences Honors Program Faculty Mentoring
Statistics, Rutgers University

2017 – 2018   Jessyca Campos, Independent Study
How syllable weight influences the perception of stress in second language learners of Spanish
Linguistics, Rutgers University

Tiffany Calvache, School of Arts and Sciences Honors Program Faculty Mentoring
Molecular Biology and Biochemistry, Rutgers University

Shuxiang Michelle Fan, School of Arts and Sciences Honors Program Faculty Mentoring
Linguistic Anthropology, Rutgers University

Manuscript Reviewer

2023   Ampersand.

Cambridge Handbook of Bilingual Phonology.

Studies in Hispanic and Lusophone Linguistic.

Second Language Research.

2022   Journal of Phonetics.

Linguistic Approaches to Bilingualism.

Languages.

Poznan Studies in Contemporary Linguistics.

Studies in Second Language Acquisition.

2021	International Journal of Bilingualism.
	Journal of Phonetics.
	Bilingualism: Language and Cognition.
	The R Journal.
	Routledge: Bayesian Multilevel Models for Repeated Measures Data: A Practical and Conceptual Introduction in R
2020	Language and Speech.
	Journal of Phonetics.
	Laboratory Phonology.
	Language Learning.
2019	Language and Speech.
	Studies in Hispanic and Lusiphone Linguistics.
	Journal of Phonetics.
	Linguistic Approaches to Bilingualism.
	Journal of the Acoustical Society of America.
	Languages.
	Language Learning.
2018	Language and Speech.
	Bilingualism: Language and Cognition.
	Langauges.
	Routledge Edited Volume: El español como lengua de herencia.
2017	Hispanic Studies Review.
	Language and Speech.
	Bilingualism: Language and Cognition.
	Heritage Language Journal.
	Languages.
2016	Second Language Research.
	Journal of Second Language Pronunciation.
	Hispanic Studies Review.
2015	Journal of Second Language Pronunciation.
2012	Proceedings of the 6th International Workshop on Spanish Sociolinguistics University of Arizona, Tucson, AZ.
	Editor, Divergencias: Revista de estudios lingüísticos y literarios, Vol. 10, 1.
2011	Assistant Editor, Arizona Journal of Hispanic Cultural Studies, Vol. 15.
2010	Editor, Divergencias: Revista de estudios lingüísticos y literarios, Vol. 8, 2.
	Assistant Editor, Arizona Journal of Hispanic Cultural Studies, Vol. 14.

Abstract Reviewer

2022   Current Approaches to Spanish and Portuguese Second Language Phonology.
University of Wisconsin-Madison, Madison, WI.

Hispanic Linguistics Symposium.
Arizona State University, Tempe, AZ.

Poznan Linguistic Meeting.
Adam Mickiewicz University, Ponzan, Poland.

2021   Hispanic Linguistics Symposium.
Wake Forest University, Winston-Salem, NC.

2019   Hispanic Linguistics Symposium.
University of Texas, El Paso.

2014   Speech Prosody 7: Social and Linguistic Speech Prosody.
Trinity College, Dublin.

2014   Travel Grant Judge, Graduate and Professional Student Council (GPSC).
University of Arizona, Tucson, AZ.

Departmental Committees and Administrative Assignments

2023 – 2024   Academic Athletic Oversight Committee
Rutgers University, New Brunswick, NJ

Undergraduate Curriculum Committee
Department of Spanish and Portuguese, Rutgers University, New Brunswick, NJ

Graduate Professional Development Committee
Department of Spanish and Portuguese, Rutgers University, New Brunswick, NJ

NTT Search Committee
Department of Spanish and Portuguese, Rutgers University, New Brunswick, NJ

Tenure and Promotion Committee
Department of Linguistics, Rutgers University, New Brunswick, NJ

Tenure and Promotion review
Department of Spanish, Lawrence University, Appleton, WI

2022 – 2023   Advisory Committees on Appointments and Promotions
School of Arts and Sciences, Rutgers University, New Brunswick, NJ

Graduate Professional Development Committee
Department of Spanish and Portuguese, Rutgers University, New Brunswick, NJ

Graduate Admissions Committee
Department of Spanish and Portuguese, Rutgers University, New Brunswick, NJ

Graduate Curriculum Committee
Department of Spanish and Portuguese, Rutgers University, New Brunswick, NJ

NTT Search Committee
Department of Spanish and Portuguese, Rutgers University, New Brunswick, NJ

Department Website Improvement Committee
Department of Spanish and Portuguese, Rutgers University, New Brunswick, NJ

Tenure and Promotion Committee
Department of Spanish and Portuguese, Rutgers University, Camden, NJ

2021 – 2022 Budget Committee
Department of Spanish and Portuguese, Rutgers University, New Brunswick, NJ

Graduate Admissions Committee
Department of Spanish and Portuguese, Rutgers University, New Brunswick, NJ

NTT Search Committee
Department of Spanish and Portuguese, Rutgers University, New Brunswick, NJ

2020 – 2021 Graduate Professional Development Committee
Department of Spanish and Portuguese, Rutgers University, New Brunswick, NJ

Graduate Admissions Committee
Department of Spanish and Portuguese, Rutgers University, New Brunswick, NJ

Tenure Track Assistant Professor Search Committee
Department of Spanish and Portuguese, Rutgers University, New Brunswick, NJ

2019 – 2020 NTT Search Committee
Department of Spanish and Portuguese, Rutgers University, New Brunswick, NJ

Graduate Admissions Committee
Department of Spanish and Portuguese, Rutgers University, New Brunswick, NJ

Graduate Professional Development Committee
Department of Spanish and Portuguese, Rutgers University, New Brunswick, NJ

2018 – 2019 Graduate Admissions Committee
Department of Spanish and Portuguese, Rutgers University, New Brunswick, NJ

2018 – ongoing Language Engagement Research Advisory Group
Department of Spanish and Portuguese, Rutgers University, New Brunswick, NJ

2017 – 2018 Ad-hoc Committee on Graduate Student Grants and Proposals
Department of Spanish and Portuguese, Rutgers University, New Brunswick, NJ

Department Website Improvement Committee
Department of Spanish and Portuguese, Rutgers University, New Brunswick, NJ

2016 – 2017 Undergraduate Curriculum Committee
Department of Spanish and Portuguese, Rutgers University, New Brunswick, NJ

2016 – present School of Arts and Sciences Honors Program
Department of Spanish and Portuguese, Rutgers University, New Brunswick, NJ

2014 – 2015 Desire to Learn (D2L) Liaison
Department of Spanish and Portuguese, University of Arizona, Tucson, AZ

Webmaster
Department of Spanish and Portuguese, University of Arizona, Tucson, AZ

2011 – 2014 Co-technology Director
Department of Spanish and Portuguese Film Festival, University of Arizona, Tucson, AZ.

2011 – 2012 Webmaster, Divergencias: Revista de estudios lingüísticos y literarios

Organizations and Committees

2023 – Present Associate editor, Loquens, Editorial of the Spanish National Research Council
Madrid, Spain

2022 – Present Advisory Board member, Poznan Studies in Contemporary Linguistics (PSiCL)
Adam Mickiewicz University, Poznan, Poland

2020 – Present Scientific board, Journal of Experimental Phonetics
University of Barcelona, Barcelona, Spain

2019 Chair, Pedagogy, Hispanic Linguistics Symposium
University of Texas, El Paso, TX

2017 Chair, Phonetics/Phonology, Hispanic Linguistics Symposium
Texas Tech University, Lubbock, TX

2012 Chair, Perception and Production of Phonological Variables, 6th International Workshop on Spanish Sociolinguistics
University of Arizona, Tucson, AZ

2011 – 2012 Organizing Committee, 6th International Workshop on Spanish Sociolinguistics
University of Arizona, Tucson, AZ

2010 – 2012 Technology Director, Department of Spanish and Portuguese Graduate Symposium
University of Arizona, Tucson, AZ

Professional Development

Fall 2015 Study Abroad Program Director, University of Alcalá (Franklin Institute)
Alcalá de Henares, Spain

2014 – 2015 Data Science Specialization, Johns Hopkins University, coursera.org
Instructors: Jeff Leek, PhD, Roger D. Peng, PhD & Brian Caffo, PhD
Courses completed (with distinction):
The Data Scientist's Toolbox.
R Programming.
Getting and Cleaning Data.
Exploratory Data Analysis.
Reproducible Research.
Statistical Inference.
Regression Models.
Practical Machine Learning.
Developing Data Products.

2013 – 2016 Instructional Technology Graduate Liaison, University of Arizona, Tucson, AZ
College of Humanities Instructional Computing

Summer 2013 Bilingual Assistant, Middlebury College, Middlebury, VT
Pronunciation Clinic (co-teaching undergraduate workshop)
Assistant to Dr. Armin Schwegler

Summer 2012 Bilingual Assistant, Middlebury College, Middlebury, VT
Introduction to Spanish Phonetics (graduate course)
Pronunciation Clinic (undergraduate workshop), Assistant to Dr. Luis Ortiz López

2008	Diploma of Spanish as a Foreign Language (DELE), Instituto Cervantes, Spain
	Level Superior (C2) in accordance with the Common European Framework of Reference for Languages (CEFR)
2006	Washington Association of Foreign Language Teachers regional conference, Bellingham, WA
	Representative for Foreign Language Associates Northwest (FLAN)

Professional memberships

International Phonetic Association

Association for Laboratory Phonology

Modern Language Association

Sigma Delta Pi National Hispanic Honor Society, Chapter MU

The American Council on the Teaching of Foreign Languages

Psi Chi International Honors Society in Psychology, Western Washington University

Additional Interests

Languages	English	Portuguese
	Spanish	Italian
	French	Latin

Programming Languages	R	LaTeX
	Python	PHP
	Stan	HTML/CSS

Technology	MacOS X	SPSS	Praat
	Windows	R/RStudio	PsychoPy
	Linux	Git	Adobe Creative Suite