

HISPANIC LINGUISTICS SYMPOSIUM 2014 PURDUE UNIVERSITY

THURSDAY, NOVEMBER 13, 2014

Time	Event and Location
3:30-5:00	HLS REGISTRATION CHECK-IN West Faculty Lounge, Purdue Memorial Union (PMU)
5:00-5:30	Welcome and Opening Remarks HLS Organizing Committee <i>Madeline Henry</i> <i>Professor and Head</i> <i>School of Languages and Cultures</i> West Faculty Lounge, PMU
5:30-6:30	Plenary Session <i>Juana Licerias</i> <i>University of Ottawa</i> West Faculty Lounge, PMU
7:00-9:00	Welcome Reception Marriott Hall, Atrium and John Purdue Room 900 W. State St



FRIDAY, NOVEMBER 14, 2014

*The registration check-in and information table is located at the Stewart Center (STEW) outside room 306, 3rd floor, from 7:00-5:30.

*A break room (STEW 306) is available at all times during event hours.

Time	Event and Location
7:00-8:00	Breakfast South Ballroom, Purdue Memorial Union (PMU)
8:00-9:00	Plenary Session <i>Laura Colantoni</i> <i>University of Toronto</i> South Ballroom, PMU
9:00-9:30	Coffee Break Room 306, Stewart Center

Parallel Sessions (Stewart Center, 3rd floor)

Time	Room 310	Room 313	Room 318	Room 320
9:30-11:00	Phonology/Phonetics Chair: Sonia Colina	Syntax/Semantics Chair: Bruno Estigarribia	Language Acquisition Chair: Joyce Bruhn de Garavito	Heritage Languages Chair: Lauren Miller
9:30-10:00	Umm... Filled pauses as sites of variation and barometers of contact-induced change <i>Daniel Erker</i> <i>Joanna Bruso</i>	Pronominal verbs and the v[ϕ] hypothesis <i>Grant Armstrong</i>	Comprehension of subject and object relative clauses by second language learners of Spanish <i>Noelia Sánchez-Walker</i> <i>Silvina Montrul</i>	Mood alternations in non-obligatory contexts: Spanish heritage speakers' interpretation and use <i>Silvia Pérez-Cortés</i>
10:00-10:30	Language switching and sub-phonemic processing in English-accented Spanish <i>Fernando Llanos</i> <i>Alex Francis</i>	Multiple Wh questions in Spanish. A new interpretation <i>Carmelo Bazaco</i>	Explaining divergence in advanced L2 grammars: evidence from null subjects at the syntax-pragmatics interface <i>Maria Clements</i> <i>Laura Domínguez</i>	The effect of information structure and phonological weight on heritage speaker acquisition of Spanish <i>Inmaculada Gómez-Soler</i> <i>Diego Pascual y Cabo</i>

10:30-11:00	Measuring L2 lexical frequency and its impact on L2 phonetic production <i>Megan Solon Ellen Wiebke</i>	The mistaken identity of negated epistemics <i>Elizabeth Rathmann</i>	Parsing of long-distance grammatical gender and number agreement in L2 Spanish <i>Juan Cominguez Nuria Sagarra</i>	Development and maintenance of Spanish object clitics in child heritage language speakers <i>Teresa Satterfield Ioulia Kovelman Maria Arredondo Xiaosu Hu</i>
11:00-1:00	POSTER SESSIONS Room 302, Stewart Center (Presenters may set up their poster at any time after 7:00am)			
1-2:30	LUNCH East and West Faculty Lounge, PMU			

Time	Room 310	Room 313	Room 318	Room 320
2:30-4:00	Phonology/Phonetics Chair: Alex Francis	Syntax/Semantics Chair: Grant Armstrong	Language Acquisition Chair: Silvia Perpiñan	Heritage Languages Chair: Silvia Pérez-Cortés
2:30-3:00	Depalatalization in the synchronic and diachronic phonology of Spanish <i>Ryan Bessett Sonia Colina</i>	Transparency of information structure and clitic tripling of direct objects <i>Bruno Estigarribia</i>	Verbal agreement in the L2 Spanish of speakers of Nahuatl <i>Alma Ramírez-Trujillo Joyce Bruhn de Garavito</i>	Knowledge of preposition stranding in heritage speakers of Spanish <i>Diego Pascual y Cabo Inmaculada Gómez-Soler</i>
3:00-3:30	Perception of incomplete neutralization of /n/ and /n+j/ in Buenos Aires Spanish <i>Silvina Bongiovanni</i>	On partitivity and specificity in CLLD structures with quantified expressions <i>Fenton Gardner</i>	Theoretical implications of research on bilingual subject pronoun production <i>Ana de Prada</i>	On the relationship between language dominance and language preference <i>Lauren Miller</i>
3:30-4:00	Confusability of Central Catalan affricates: Geminata and devoicing <i>Christopher Eager</i>	On rightward focus movement and the syntax of ellipsis in Spanish <i>Ivan Ortega-Santos</i>	L2 learners judgments of code-switching (CS) at the subject-predicate boundary <i>David Giancaspro</i>	Exploring transfer in Spanish heritage children in a Francophone context <i>Joanne Markle LaMontagne</i>
4:00-4:30	Coffee Break Room 306, Stewart Center			

Time	Room 310	Room 313	Room 318	Room 320
4:30-5:30	Phonology/Phonetics Chair: Heather Offerman	Syntax/Semantics Chair: Jonathan McDonald	Language Acquisition Chair: Jill Jegerski	Variation and Change Chair: Alma Ramírez-Trujillo
4:30-5:00	Vowel raising in Michoacán Spanish: Social networks and mobility <i>Jennifer Barajas</i>	The grammatical status of multiple complementizers: Evidence from US heritage and Colombian Spanish <i>Joshua Frank</i>	The L2 acquisition of Spanish locative and existential constructions by Catalan and Italian speakers <i>Silvia Perpiñán</i>	A cross-dialectal analysis of Spanish direct quotation strategies <i>Carmen Ruíz-Sánchez</i> <i>Gabriela Alfaraz</i>
5:00-5:30	When the present meets the past: Voiced palatal obstruent sound change in Spanish <i>André Zampaulo</i>	Stressed clitics in Argentine Spanish: Which way does the clitic lean? <i>Gabrielle Klassen</i> <i>Mathew Patience</i>	On comprehension asymmetries: Production of comparative/relative clause ambiguous structures <i>Alvaro Villegas</i> <i>Mary Beth Spang</i>	Socio-pragmatic variation in negative commands in Argentinian Spanish <i>Mary Johnson</i>

*Dinner tonight is on your own. For restaurant and entertainment suggestions, please see the list included in your packet.

SATURDAY, NOVEMBER 15, 2014

*The registration check-in and information table is located at the Stewart Center (STEW) outside room 306, 3rd floor, from 8:00-5:30. *A break room (STEW 306) is available at all times during event hours.

Time	Event and Location
8:00-9:00	Breakfast South Ballroom, Purdue Memorial Union (PMU)
9:00-10:00	Plenary Session <i>José Camacho</i> <i>Rutgers University</i> South Ballroom, PMU
10:00-10:30	Coffee Break Room 306, Stewart Center

Parallel Sessions (Stewart Center, 3rd floor)

Time	Room 307	Room 313	Room 318	Room 320
10:30-12:00	Phonology/Phonetics Chair: Terrell Morgan	Syntax/Semantics Chair: Joshua Frank	Language Acquisition Chair: Laura Domínguez	Variation and Change Chair: Ryan La Brozzi
10:30-11:00	Usage and perception patterns as measures of diffusion: Contact-induced velarized /l/ in Catalanian Spanish <i>Justin Davidson</i>	Spanish impersonal and passive se <i>Jonathan MacDonald</i>	The complexity of early be <i>Ana Pérez-Leroux</i> <i>Yadira Alvarez</i>	The pragmaticalization of ¡Hombre! in Andalusian Spanish: Prosody-pragmatics interface in discourse <i>Brendan Regan</i>
11:00-11:30	Progressive vowel nasalization in Brazilian Portuguese <i>Douglas Porter</i>	Algo es algo: Toward a typology of tautologies with evidence from Spanish <i>Zachary Wilkins</i>	Constraining Spanish clitic placement variation: Evidence from child language <i>Pablo Requena</i> <i>Karen Miller</i>	El español de Cuba: evidencia de una tipología microdialectal caribeña <i>Ashlee Dauphinais</i> <i>Luis Ortiz-López</i>
11:30-12:00	Spirantization and compensatory occlusion of voiced stops following elided /s/ in Concepción, Chile <i>Brandon Rogers</i>		Differential object marking in L1 and L2 Argentine Spanish: a case of extension <i>Tiffany Judy</i>	Implicaciones sociolingüísticas en la percepción: El caso de la /r/ posterior en el español de Puerto Rico <i>Gibran Delgado-Díaz</i> <i>Iraida Galarza</i>
12:00-2:00	LUNCH East and West Faculty Lounge, PMU			

Time	Room 307	Room 313	Room 318	Room 320
2:00-3:30	Phonology/Phonetics Chair: Fernando Llanos	Sociolinguistics Chair: Jim Michnowicz	Language Acquisition Chair: Tiffany Judy	Variation and Change Chair: Delano Lamy
2:00-2:30	Peruvian Amazonian Spanish: a segmental anchoring hypothesis proposal <i>Miguel García</i>	A closer look at gender as a factor in linguistic evaluations <i>Eva-María Suárez Büdenbender</i>	Knowledge of clitics in L2 Spanish: The case of definite articles <i>Joyce Bruhn de Garavito</i> <i>Liliana Montoya</i>	Synchronic change in a multidialectal community: evidence from Spanish null and postverbal subjects <i>Laura Domínguez Glyn Hicks</i> <i>Annis Shepherd</i>
2:30-3:00	Distributing hypocorization <i>Gabriel Roisenberg Rodrigues</i>	La evaluación de dos variables sociolingüísticas en el español de Puerto Rico <i>Manuel Díaz-Campos</i> <i>Gibran Delgado-Díaz</i> <i>Iraida Galarza</i>	Keeping an 'eye' on attention: Immediate & delayed effects on L2 Spanish morphosyntactic development <i>Bernard Issa</i> <i>Kara Morgan-Short</i> <i>Gary Raney</i>	Variation and change in the copula system in Buenos Aires Spanish <i>Tanya Battersby</i>
3:00-3:30	Variation within a hyper-corrected norm: Intra speaker socio-phonetic domain and style variation among Dominican television reporters <i>Ian Michalski</i>	Actitudes de los costarricenses hacia el creciente uso del voseo en la publicidad de Costa Rica <i>José Quintanilla</i> <i>Juan Rodríguez</i>	There's a future in this: Learner and native-speaker variable expression of futurity <i>Mathew Kanwit</i>	Variación estilística en una estructura sintáctica: Ser y Estar en la radio mexicana <i>Elizabeth Juárez-Cummings</i>
3:30-4:00	Coffee Break Room 306, Stewart Center			

Time	Room 307	Room 313	Room 318	Room 320
4:00-5:30	Phonology/Phonetics Chair: Jennifer Cabrelli-Amaro	Sociolinguistics Chair: Manuel Díaz-Campo	Language Acquisition Chair: David Giancaspro	Variation and Change Chair: Hilary Barnes
4:00-4:30	Phonological form and meaning in the acquisition of L2 cognates and homonyms <i>Sarah O'Neill</i> <i>Christine Shea</i>	Do judges in U.S. courts interact differently with Spanish-speaking defendants? <i>Erin Lavin</i>	The acquisition of nominal and verbal inflectional morphology: Evidence from Basque ergativity <i>Itxaso Rodriguez-Ordoñez</i>	Debilitation or vitality of subjunctive in Argentinian Spanish: An analysis of semantic predictors of mood in monolingual native speakers <i>Muriel Gallego</i>
4:30-5:00	Contacto de lenguas e hibridismo fonético en el oeste de España <i>César Gutiérrez</i>	Ocupo que no ocupen el verbo ocupar cuando quieren decir necesitar <i>Katherine Honea Delano Lamy</i>	A second chance: The effects of text revision and written feedback on the development of L2 forms <i>Antonio Pérez-Nuñez</i>	Pan-Amazonian Spanish: The case of Yagua Spanish <i>Stephen Fafulas</i> <i>Ricard Viñas de Puig</i>
5:00-5:30	Individual variation in L2 phonological acquisition: Towards categorizing learner types <i>Yasaman Rafat</i> <i>Elkin Dario Sierra Rios</i> <i>Esperanza Ruíz-Peña</i>	A quantitative characterization of Null Objects in the contact variety of Basque Spanish <i>Lorena Sainzmaza-Lecanda</i>	Role-playing compliments and compliment responses in the Spanish foreign language classroom <i>Maria Hasler-Barker</i>	Generalized gradability and extremeness in Puerto Rican Spanish <i>Ramón Padilla-Reyes</i> <i>Javier Gutiérrez-Rexach</i> <i>Melvin González-Rivera</i>
5:30-7:30	Free time			
7:00-9:30	BANQUET North Ballroom, PMU			

SUNDAY, NOVEMBER 16, 2014

*The registration check-in and information table is located at the Stewart Center (STEW) outside room 306, 3rd floor, from 8:00-12:00.

*A break room (STEW 306) is available at all times during event hours.

Time	Event and Location
8:00-9:00	Breakfast West Faculty Lounge, Purdue Memorial Union (PMU)
9:00-10:00	Plenary Session <i>Anna María Escobar</i> <i>University of Illinois at Urbana-Champaign</i> East Faculty Lounge, PMU
10:00-10:30	Coffee Break Room 306, Stewart Center

Parallel Sessions (Stewart Center, 3rd floor)

Time	Room 320	Room 313	Room 318
10:30-12:00	Phonology/Phonetics Chair: César Gutiérrez	Sociolinguistics Chair: Boris Yelin	Language Acquisition Chair: Pablo Requena
10:30-11:00	The effect of cognate status and stress pattern on tonic stress placement in L2 Spanish <i>Adrienne Fama</i>	Double possession in Amazonian Spanish <i>Stephen Fafulas</i> <i>Miguel Rodríguez-Mondoñedo</i>	On-line processing of differential object marking among heritage speakers of Spanish <i>Jill Jegerski</i>
11:00-11:30	Rhotic production and contrast in Equatoguinean Spanish <i>Valerie O'Brien</i>	The future is in the past: A diachronic analysis of variable future-in-the-past expression in Spanish <i>Danielle Daidone</i> <i>Sara Zahler</i>	Production of three focus types in native, heritage, and L2 Spanish <i>Tania Leal</i> <i>Emilie Destruel</i> <i>Brad Hoot</i>
11:30-12:00	Intervocalic stop lenition in Colombian Spanish <i>Malina Radu</i>	Negative Doubling in Chipilo, Mexico. <i>Olga Tararova</i>	Formalizing the role of input in development in study abroad: Variable object clitics in L2 Spanish <i>Jordan Garrett</i>
12:00-1:30	Business Meeting and Closing Remarks Room 318, Stewart Center		

Poster Presentations

A cross-dialectal analysis of Spanish direct quotation strategies

Rachel Abraham, Shannon Bischoff, David Bohan & Max Fowler
Indiana-Purdue Fort Wayne

El uso del progresivo con distintos verbos auxiliares en el español sonoreño en Arizona

Hope Anderson
University of Arizona

Mid-vowel contrast in Veneto-Spanish bilinguals

Hilary Barnes
College of Charleston

Stancetaking and stylization through the use of “-ye” in Asturian Spanish

Sonia Barnes
Marquette University

How does language exposure during early childhood affect sensitivity to explicit information?

Melissa Bowles & Florencia Henshaw
University of Illinois at Urbana-Champaign

Haga lo que le parezca [sic] Diacronía del pronombre usted en el español colonial de Costa Rica

Munía Cabal-Jiménez
Western Illinois University

The relationship between L3 morphosyntactic transfer and structural similarity across development: Examining embedded T in L3 Portuguese

Jennifer Cabrelli-Amaro & Jason Rothman
University of Illinois at Chicago and University of Reading

A contrastive acoustic analysis of dental and alveolar stops in Spanish and English

Joseph Casillas, Yamile Díaz & Miquel Simonet
University of Arizona

The acquisition of empty categories in two closely related varieties of Portuguese

Tammer Castro
University of Tromsø

Phonetic convergence in a context of extensive language contact: Merged phonetic contrasts in Galician

Pilar Chamorro & Mark Amengual
University of Georgia and UC Santa Cruz

La alternancia léxica de 'parecer' y la subida de clíticos

Abel Cruz
University of Arizona

Brasileiros no Vale: Un análisis variable de la /d/ intervocálica en el español L2 de hablantes de portugués brasileño

Katherine Díaz, Bertha Alicia Pérez, José Estéban Hernández
The University of Texas-Pan American

Non-native directed speech as dialectal accommodation

Fiona Dixon
University of Massachusetts-Amherst

La alternancia de las formas del imperfecto de subjuntivo en español: Un estudio pancrónico

Vanessa Elías, Valentyna Filimonova & Andrea Mojedano
Indiana University

Where is the Porteño peak?: A perception test to determine saliency of HL% peak placement

Krista Evensen
University of Illinois at Urbana-Champaign

The use of the indicative and subjunctive in relative clauses in Spanish-English code-switching (CS)

Nicholas Feroce, Rachael Silverberg, Lillian Kennedy, Ian Medina & Mary Velásquez
University of Florida

Individual differences in working memory and morphosyntactic transfer in Spanish L2 Text processing

Maria Ida Fionda
University of Mississippi

Bidialectismo y préstamos léxicos en el habla de inmigrantes mexicanos en Puerto Rico

Yadira Garza-Bazán
Universidad de Puerto Rico-Río Piedras

De la sustitución a la pérdida léxica: Los arabismos albéitar y alarife

Patricia Giménez-Eguíbar
Western Oregon University

The struggle within: Language policy in Puerto Rico

Melvin González-Rivera & Luis A. Ortiz-López
Universidad de Puerto Rico - Mayaguez and Universidad de Puerto Rico - Río Piedras

Acquisition of Spanish future of probability: Advantages and challenges of L1 French and L1 English

Irina Goundareva
University of Ottawa

The effect of increasing task complexity on L2 Spanish oral production in dialogic tasks

Carly Henderson & Ángel Millia Muñoz
Indiana University

Accounting for a discursive variable in speech: Variation of *bueno* in Border Spanish

José Estéban Hernández
University of Texas Pan American

Examining code-switching performance theories: Copula choice in Spanish among Cuban heritage speakers

Andrea Hernández & Ana de Prada Pérez
University of Florida

Paraguayan discourse markers: *osea*, *es decir*, and *péa hína* in Paraguayan tabloid and twitter data

Elizabeth Herring
Indiana University

Effects of lexical stress on Spanish consonants

José Ignacio Hualde & Christopher Eager
University of Illinois at Urbana-Champaign

***Si ustedes queréis*: Variation in second person plural subject pronouns in Andalusian Spanish**

Elena Jaime Jiménez

The Ohio State University

The state of the Spanish stative verb: *Estar*

Valerie Jepson

University of Florida

Modality in code-switching research: Evidence from Spanish/English acceptability judgment tasks

Bryan Koronkiewicz & Shane Ebert

University of Alabama and University of Illinois at Chicago

Processing redundant cues in the L1: Immersion effects

Ryan LaBrozzi

Bridgewater State University

A usage-based analysis of trill production in Panama City Spanish

Delano Lamy

Universidad de Puerto Rico–Río Piedras

Observations about the aspectual structure of VO idioms in Spanish

Erwin Lares

University of Wisconsin–Madison

Maya in contact with Spanish: A minimalist look into a hybrid numeral system

Erwin Lares & Sandro Sessarego

University of Wisconsin–Madison and University of Texas at Austin

The multilingual linguistic landscape of Donostia-San Sebastián

Patxi Laskurain

Illinois State University

Spanish bilinguals' processing of relative clauses

Michael Leeser & Raquel Prieta

Florida State University

Spanish subject expression in Roswell, Georgia: Dialect formation in an emerging bilingual community

Philip Limerick

University of Georgia

Positional neutralization of /o/, /ɔ/ and /u/ in the Majorcan Catalan of Sóller

Miguel Llompart & Miquel Simonet

University of Arizona

La realización de las vibrantes en el español de hablantes bilingües/trilingües de Bluefields, Nicaragua

Karen López Alonzo

The Ohio State University

The implicit acquisition of mid Spanish vowels by L1 English learners in autonomous and hybrid contexts

Gillian Lord & Carlos Enrique Ibarra

University of Florida and University of New Mexico

Null generic pronouns in a consistent null subject language: Evidence from Spanish

Matthew Maddox

University of Illinois at Urbana-Champaign

Changes in the usage of Lunfardo in Buenos Aires and Quebec

Ruth Martínez

Université de Montréal

Language experience effects on L2 processing of relative clauses

Crystal Marull, Nuria Sagarra & Aurora Bel

Rutgers University and Universitat Pompeu-Fabra

Voice onset time and the child foreign language learner

Mandy Menke

University of Minnesota

Prosodic timing and the “Heritage Speaker Advantage”: Does it apply to suprasegmental features?

Jim Michnowicz & Laura Griffith

North Carolina State University

The acquisition of gender assignment and agreement in L3 Spanish

Itziri Moreno-Villamar & Adriana Soto-Corominas

Western University

Vosotros, ustedes, and the myth of the symmetrical Castilian pronoun system

Terrell Morgan & Scott Schwenter

The Ohio State University

A comparative study of word-level prosody: Guatemalan, Andalusian, and Castilian Spanish

Paul Morris

University of Iowa

El uso del marcador discursivo *pues* en hablantes nativos y aprendices L2 del español

Cristina Mostacero Pinilla

University of Illinois at Urbana-Champaign

The effect of visual feedback and the generalizability between the voiceless plosives for L2 learners

Heather Offerman

Purdue University

Evidence for an active EPP in non-Caribbean Spanish

Iván Ortega Santos & Julio Villa-García

University of Memphis and Villanova University

The syntax and intonation of confirmation in Spanish

Adriana Osa-Gómez

University of British Columbia

La presencia o ausencia de la transferencia en la adquisición del género en español

Pierre-Luc Paquet

Universidad de Alicante

"I wanted to assimilate." Explaining the acquisition of dialectal features during semester-long study abroad

Joshua Pope

University of Wisconsin - Madison

That's how we talk!: The attitudes towards code-switching in two South Texas border towns

Natalie Rangel

University of Texas at Austin

D-linking in Spanish: A movement analysis

Lara Reglero & Emma Ticio

Florida State University and Syracuse University

A construction grammar view of Spanish variable clitic placement

Pablo Requena

The Pennsylvania State University

Indexical and sociophonetic variability in L2 word-recognition: Evidence for episodic encoding?

Elena Schoonmaker-Gates

Elon University

Variation in Spanish /s/ voicing: A comparison across three American and Peninsular varieties

Beatriz Sedó, Lauren B. Schmidt & Erik W. Willis

Indiana University and University of Missouri-St. Louis

On the intonation of Afro-Bolivian Spanish declaratives

Sandro Sessarego & Rajiv Rao

University of Texas at Austin and University of Wisconsin-Madison

The syntax-semantic interface: A crosslinguistic study of prosodic integration of complement clauses

Jonathon Steuck & Anne Beatty-Martínez

The Pennsylvania State University

Processing of code-switched relative clause constructions: An eye-tracking study

Elena Valenzuela, Tania Zamuner, Rachel Klassen & Kristina Borg

University of Ottawa

Obligatorily overt complementizers in reported questions in Peninsular Spanish

Julio Villa-García

Villanova University

This is not the case of the indirect object: Linguistic and sociolinguistic factors in double object marking constructions in ENC Spanish

Ricard Viñas-de-Puig

College of Charleston