



CSC 133

Object-Oriented Computer Graphics Programming

Course Introduction

Dr. Kin Chung Kwan

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Computer Science Department
California State University, Sacramento



SACRAMENTO STATE



Who is your teacher?

It's me. ~~Mario!~~ ~~Dio!~~

Dr. Kin Chung Kwan (KC)

Joined CSUS in 2023 (Just 1 week)

Email: kwan@csus.edu

Office: Riverside Hall 5016

Office Hour: Tue 9am-12nn

It is over this week 🤖

This Course

A course of

- Computer graphics
- More on Object-Oriented (OO) Programming
- IMO: Introduction to **Application Development**

Goal

- Gain experiences on larger scale programming



WARNING

A hard course!
Lots of programming!

Course Outline

From the Course Title

Object-Oriented Computer Graphics Programming



1



2

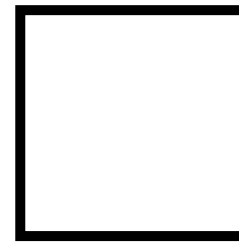
Two Cores

Object-Oriented Programming

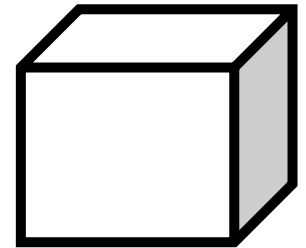
- OO concept “A PIE”
- Design pattern

Computer Graphics

- Mainly 2D



2D



3D

Want 3D?

Take CSC155 in the future

CSC 155. Advanced Computer Graphics.

3 Units

Prerequisite(s): CSC 133.

Term Typically Offered: Fall only

Modeling, viewing, and rendering techniques in 3D computer graphics systems. Topics include modeling systems and data structures; polygonal and parametric surface representation; transformations, windowing, clipping and projections in 3D; hidden surface removal algorithms; techniques for realism such as shading, shadows, highlights, and texture; fractals and procedural models; introduction to animation; hardware support for computer graphics; and the application of graphics principles to virtual reality systems and 3D games.

Skip Ad ►

CSC133 Course Outline

1. Codename One (CN1)
2. Object-Oriented Concepts
3. Design Patterns
4. Graphical User Interface
5. Animation & Sound
6. Transformations
7. Lines and Curves
8. Developing application

Codename One

A tool to develop mobile application



CODENAME
— O N E —

Object-Oriented Concepts

Why do we want OO?

Learn

- Understanding how OO works?
- How to be good OO programmer?
- In Java

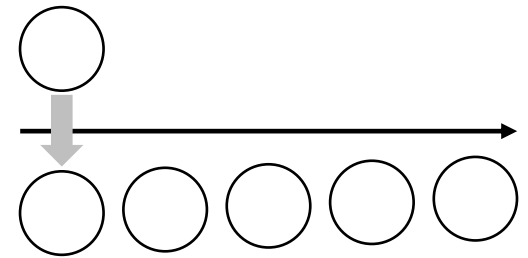


Design Patterns

How to design your code in OO?

Learn

- Types of Design Patterns
- Specific Patterns
- MVC Architecture

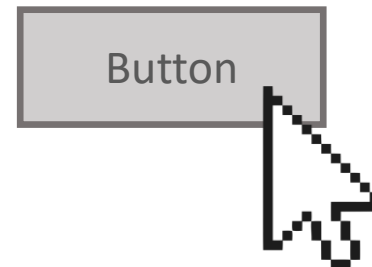


Graphical User Interface (GUI)

Users need to control your program

Learn

- Learn basic display technology
- Input methods
- Colors / buttons / menu bar

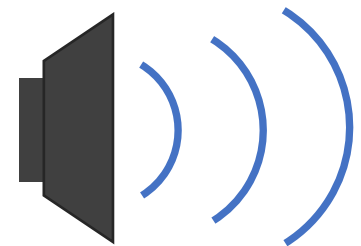


Animation & Sound

Applications without animation and sound are boring!

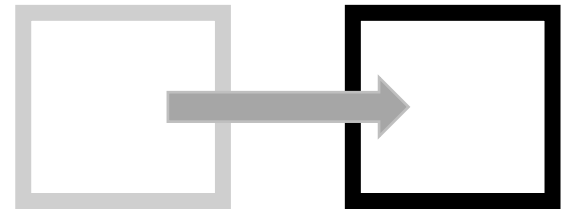
Learn

- Basic concepts of animation and sound
- Time frame, sound files format
- Adding animation and sounds in CN1



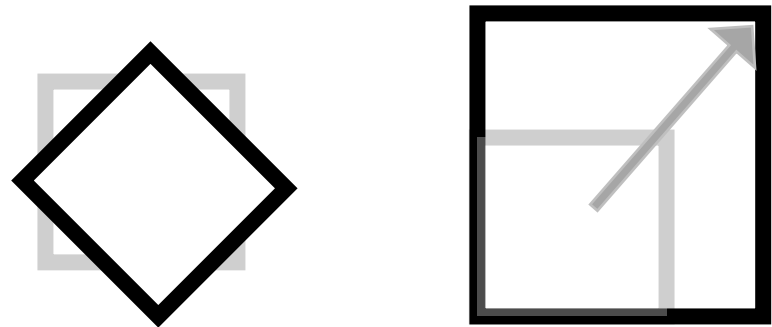
Transformation

Changing the position and orientation in math



Learn

- Affine Transformation
- Coordinate system
- Viewpoint

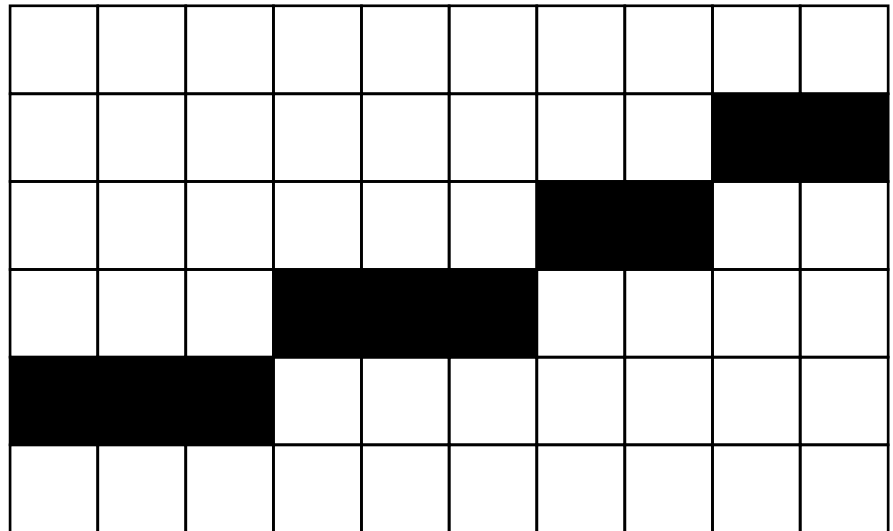


Line and Curve

How drawing works in pixels?

Learn

- Pixels
- Drawing Lines
- Drawing Curves

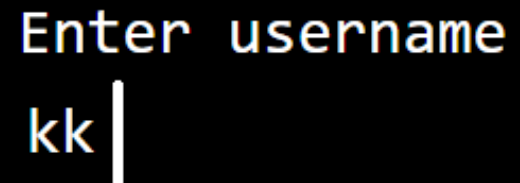


Developing Applications

What else do you need?

Learn

- Threading: Way to multi-task
- From simulator to physical device



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Other Information

Canvas

Materials will be uploaded to Canvas

The screenshot displays the Canvas LMS interface for the 'CSC 133-03' course. The top header shows the course name and a 'Modules' link. The left sidebar contains navigation links for Account, Dashboard, Courses, Calendar, Inbox, History, Commons, Online Teaching Resources, and Office 365. The main content area features a 'Create a new Module' button and a 'View Progress' button. The interface is designed for managing course materials and modules.

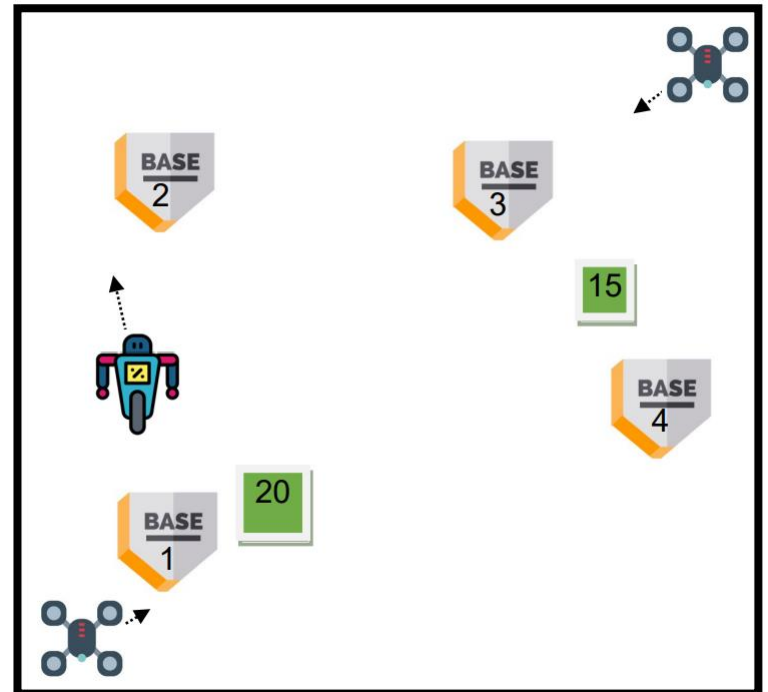
Assignments

Four Programming Assignments (65%)

- From Dr. Pinar Muyan-Ozcelik (Sec 1 & 2)
- Robo-Track

Each assignment builds on top of the previous one

- Don't miss one



Exam

Final Exam at the end (35%)

Location, date, time: TBA

More detail will be announced later

Attendance?

I don't take attendance.

If you enrolled but cannot attend certain section:

- you can join other section (3, 4, or 5)

Add Course?

This class is **FULL**:

- 45/30 students for section 3 and 4...
- Some students are crashing this course.

You can submit an Onbase form with

- Your transcript
- Good reasons of “Why we should add you” in detail.

We may (or may not) add **limited** students

- If and only if: you have good reasons.

Any Questions?

Free to Go!

