

Latin American Civilization II

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Office Hours: M. 12-1pm or by appointment

HISTU2661
M, W 4:10pm to 5:25pm
Barnard Hall Room 304
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Teaching assistants:

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This course is intended to offer a survey of the history of a complex and vast region through two centuries. In order to balance the specificity of particular histories and larger processes common to the region, units will start with a general presentation of the main questions and will be followed by lectures devoted to single countries, regions, or themes.

Readings, lectures and discussions will center on politics, society and culture. We will look closely at the formation of class, ethnic and gender identities, the struggle around state formation and the increasing links between Latin America and other regions of the world. We will stress the local dimension of these processes: the specific actors, institutions and experiences that shaped the diversity and commonalities of Latin American societies. The assignments, discussion sections and lectures are intended to introduce students to the key conceptual problems and the most innovative historical research on the region and to encourage their own critical reading of Latin American history.

Grading:

The course will be graded through two reviews on books (20% each), one mid-term and one final exam (20% each), and attendance and participation in discussion sections (20%).

Reviews are due in dates shown below. They should be of five pages in length and engage critically with the main ideas in the books assigned by your teaching assistant. Extensions cannot be granted. You must deliver your papers in person to your teaching assistant at the end of class or during his or her office hours. They will not accept papers sent as email messages or attachments.

The exams will be based on the lectures and the required readings. You must register in a section when you register in the class. Readings from *A New History of Modern Latin America* and *Keen's Latin American Civilization* will be the object of section discussions. Attendance is required in both sections and lectures.

Laptops and tablets are not to be used during class. There is evidence that traditional pen-and-paper note taking produces better learning results (see, for example, <http://www.newyorker.com/tech/elements/the-case-for-banning-laptops-in-the-classroom>). Please let me know if you require accommodations for note taking.

Academic Honesty

It is a firm expectation that in all participation and submissions you will only represent as your own work, ideas, and writing that which is entirely your own; and that you will in all ways adhere to the Columbia College Honor Code. This is not only crucial for fair evaluation of student work but also lies at the core of the human intellectual and ethical endeavor embodied by the University. Plagiarizing, cheating, and other forms of academic dishonesty will not be tolerated.

Please review the Faculty Statement on Academic Integrity, as well as the entire The Columbia University Undergraduate Guide to Academic Integrity. As the Guide states, “There are many ways in which academic work might be considered dishonest... It is your responsibility to understand what constitutes a violation of the expectations of trust and honesty in any given class. [...] Should you have any questions or concerns regarding your work in a particular class it is vital that you clarify them with the instructor of record.”

Pay close attention to the part of the Guide on proper citation of sources. Violations of any kind will be taken very seriously and will be dealt with according to History Department policy and the University’s Disciplinary Process, which may lead to expulsion.

1. Bibliography

You are responsible for obtaining the readings. The books and articles listed below are in reserve or available online.

Books to be used for the papers:

- De la Fuente, Ariel. *Children of Facundo: Caudillo and Gaucho Insurgency During the Argentine State-Formation Process (La Rioja, 1853-1870)*. Durham N.C.: Duke University Press, 2000.
- Drinot, Paulo, ed. *Che’s travels: the making of a revolutionary in 1950s Latin America*. Durham: Duke University Press, 2010.
- Ferrer, Ada. *Insurgent Cuba: Race, Nation, and Revolution, 1868-1898*. University of North Carolina Press, 2000.
- Gleijeses, Piero. *Shattered Hope: The Guatemalan Revolution and the United States, 1944-1954*. Princeton, N.J.: Princeton University Press, 1991.
- Gootenberg, Paul. *Between Silver and Guano. Commercial Policy and the State in Postindependence Peru*. Princeton: Princeton University Press, 1989.
- Plotkin, Mariano. *Mañana es San Perón: A Cultural History of Perón’s Argentina*. Tr. Keith Zahniser. Willmington, DE.: Scholarly Resources, 2003. 262 pp.
- Reis, João José. *Slave Rebellion in Brazil: The Muslim Uprising of 1835 in Bahia*. Johns Hopkins University Press, 1993.
- Winn, Peter. *Weavers of revolution : the Yarur workers and the Chile's road to socialism*. New York : Oxford University Press, 1986.
- Womack Jr, John. *Zapata and the Mexican Revolution*. New York: Vintage, 1970.

Required readings:

- Keen’s Latin American Civilization: A Primary Source Reader, Volume Two: The Modern Era*. Edited by Robert Buffington, Lila Caimari. Boulder: Westview, 2016. (K followed by chapter and text number)
- Clayton, Lawrence A., Gauss, Susan M., y author. *A New History of Modern Latin America*. Oakland, California: University of California Press, 2017. (NHMLA)

Other useful titles for reference:

- Bethell, Leslie, ed. *Argentina since independence*. New York : Cambridge University Press, 1993.
- Bethell, Leslie, ed. *Cuba: A Short History*. New York : Cambridge University Press, 1993.
- Bethell, Leslie, ed. *Latin America: Economy and Society, 1870-1930*. New York : Cambridge University Press, 1989.
- Bethell, Leslie, ed. *Mexico since independence*. New York : Cambridge University Press, 1991.
- Bethell, Leslie, ed. *The Independence of Latin America*. New York: Cambridge University Press, 1987.
- Chasteen. John Charles. *Born in Blood and Fire: A Concise History of Latin America*. 2nd ed. New York: Norton,

2006.

Costa, Emila Viotti da. *Brazilian Empire: Myths and Histories*. Chicago and London: University of Chicago Press, 1985.

Halperin Donghi, Tulio. *The Contemporary History of Latin America*. Durham: Duke University Press, 1993.

Other readings of interest:

Guardino, Peter. "Barbarism or Republican Law? Guerrero's Peasants and National Politics, 1820-1846." *The Hispanic American Historical Review*, Vol. 75, No. 2 (May, 1995), pp. 185-213, Stable URL: <http://www.jstor.org/stable/2517304>.

James, Daniel. "October 17th and 18th, 1945: Mass Protest, Peronism and the Argentine Working Class." *Journal of Social History*, Vol. 21, No. 3 (Spring, 1988), pp. 441-461. Stable URL: <http://www.jstor.org/stable/3787593>.

Marixa Lasso, "Race War and Nation in Caribbean Gran Colombia, Cartagena, 1810-1832," *The American Historical Review* April 2006 <<http://www.historycooperative.org/journals/ahr/111.2/lasso.html>> (17 Nov. 2008).

Wells, Allen and Gilbert M. Joseph. "Modernizing Visions, *Chilango* Blueprints, and Provincial Growing Pains: Mérida at the Turn of the Century." *Mexican Studies/Estudios Mexicanos* 8:2 (Summer 1992).

Winn, Peter, ed. *Victims of the Chilean Miracle: Workers and Neoliberalism in the Pinochet Era, 1973-2002*. Durham: Duke University Press, 2004.

Schedule:

Day	Title	Weekly readings	
Jan. 17	Introduction: overview		intro
Jan. 22	Colonial order in transformation	NHMLA "Colonial prologue" and chap. 1; K 1.5, 1.6	colonial history, end of an era
Jan. 24	Independence and royalist pacts.		Independence and royalist pacts, Mexico
Jan. 29	Independence and liberalism	NHMLA chaps 2 and 3; K 1.2, 1.3, 1.7	Mexico, South America
Jan. 31	Independence and monarchy		Independence and monarchy
Feb. 5	The new military ruling class	NHMLA chaps. 4 and 5; K 2.5, 2.7	The new military ruling class
Feb. 7	Anarchy and bankruptcy		Anarchy and bankruptcy
Feb. 12	Peasants, exports, nations	NHMLA chap. 7, 9; K 3.1, 3.2	Peasants, exports, nations
Feb. 14	Staple economies		Staple economies
Feb. 19	Stability and patronage	NHMLA sections on Brazil and Cuba from chap. 9; K 2.4, 3.6, 3.7	Brazil: Slavery, patronage
Feb. 21	Slavery and abolition		Abolition: Brazil, Cuba
Feb. 26	Dictatorship and haciendas	NHMLA chaps. 8 and 15; K 3.4, 4.5, 5.1	Mexico: reform to revolution

Feb. 28	Revolution. First paper due.		Mexico: reforma to revolution
Mar. 5	Science, race	NHMLA chap. 6; K 5.3	Liberalism, positivism, racism
Mar. 7	Midterm		
Mar. 12	Recess		
Mar. 14	Recess		
Mar. 19	Cities, migration	NHMLA chaps. 12 and 14; K 4.2	Industrialization, cities
Mar. 21	Early populism		Uruguay, Argentina until Perón
Mar. 26	Peronism	NHMLA chaps. 16 and 18; K 5.7, 5.9, 5.10, 5.11	Argentina: Perón to dictatorship
Mar. 28	Other populisms		Brazil: monarchy to dictatorship
Apr. 2	Mexican stability	NHMLA chaps. 17 and 19; K 5.5	Mexico: revolution and post
Apr. 4	Agrarian reform and revolution		Bolivia and Guatemala
Apr. 9	Cuban revolution	NHMLA chaps. 21 and 22; K 6.3, 6.5, 6.11	Cuba: independence to revolution
Apr. 11	Revolutionary legacies		Revolutionaries, Central America
Apr. 16	Dictatorships	NHMLA chap. 23; K 6.7, 6.9, 6.10	
Apr. 18	Transitions and justice		Modern art
Apr. 23	War on drugs. Second paper due.	NHMLA chap. 20; K 7.2, 8.2	Colombia, drugs
Apr. 25	Democratic transitions		Mexico: transition
Apr. 30	Neoliberalism and new left	NHMLA p. 399-401 and chap. 24; K 8.4	final thoughts
May 4 to 11	Final exam		