Homework 4: Due October 28, 2014 in class

1 Determiner meanings

• Give type $\langle \langle e, t \rangle, \langle \langle e, t \rangle, t \rangle \rangle$ meanings for the following "determiners": every, no, three, most, at least five but no more than ten.

2 Reconstruction, covert subjects

- The sentence *most students didn't pass* is ambiguous. On one reading, the failing students are claimed to be more numerous than the passing ones. The other reading simply denies that more students passed than failed.
 - ▷ Give a scenario where these two readings come apart, i.e. where one is predicted true and the other is predicted false.
 - ▷ Exploit the generalization of traces and predicate abstraction explored in class (summarized and formalized in the box immediately below), along with the VP-internal subjects hypothesis, to give two LFs for this sentence. Give node-by-node interpretations of both LFs and indicate which LF corresponds to which reading.

Generalized assignment functions:

An index is a **pair** $\langle n, \tau \rangle$ of a natural number n and a type τ .

An assignment is a function g from indices to denotations such that, for any $\langle n, \tau \rangle$, $g(\langle n, \tau \rangle)$ has type τ .

Generalized interpretation rules:

For any pronoun or trace x, $[x_{\langle n,\tau\rangle}]^g := g(\langle n,\tau\rangle)$

$$[\![\langle n,\tau\rangle\ X]\!]^g\coloneqq \lambda\nu_\tau.[\![X]\!]^{g[\nu/\langle n,\tau\rangle]}$$

- The sentence everyone didn't meet a linguist can be construed as denying that everyone did some linguist-meeting, i.e. with not > everyone > a linguist. Yet the LF in Figure 1 does not manage to derive this interpretation.
 - ▶ Which interpretation *is* derived by this LF? You don't need to give a full calculation, but you should justify your answer.
 - ⊳ How can we derive the interpretation we seek? Again, a full calculation isn't necessary; give an LF and be explicit about why it works.
- **BONUS** (not required, but give it a shot). The first of the following two sentences is acceptable on the indicated reading. The second is not.
 - (1) Every woman_i who married her_i prom date was at the reunion.
 - (2) * Every wife_i of her_i prom date was at the reunion.

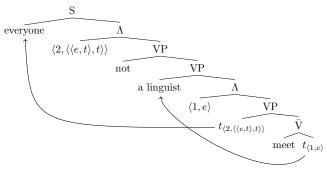


Figure 1: Possible LF for everyone didn't meet a linguist.

- \triangleright How does this datum bear on whether type $\langle e, \langle e, t \rangle \rangle$ nouns such as wife can have covert subjects?
- → Hint: begin by sketching an LF for the grammatical sentence. Consider how binding is achieved in this LF and then consider the ungrammatical sentence in this light.

3 Successive cyclic movement

• (Problem borrowed from Chris Kennedy.) Research in syntax suggests that wh-movement is **cyclic**: when a word moves out of a clause, it must make a pit stop at the clause's edge, as in the following structure:

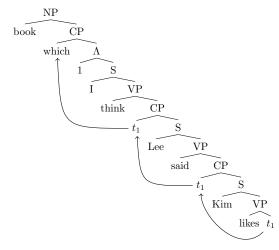


Figure 2: Possible LF for book which I think Lee said Kim likes?

▷ Explain in clear and precise terms why our system doesn't derive an interpretation for the structure in Figure 2. Propose a solution.