# Logistic regression on sonar

MACHINE LEARNING WITH CARET IN R



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#### Classification models

- Categorical (i.e. qualitative) target variable
- Example: will a loan default?
- Still a form of supervised learning
- Use a train/test split to evaluate performance
- Use the Sonar dataset
- Goal: distinguish rocks from mines



### **Example: Sonar data**

```
# Load the Sonar dataset
library(mlbench)
data(Sonar)
```

```
# Look at the data
Sonar[1:6, c(1:5, 61)]
```

```
      V1
      V2
      V3
      V4
      V5
      Class

      1
      0.0200
      0.0371
      0.0428
      0.0207
      0.0954
      R

      2
      0.0453
      0.0523
      0.0843
      0.0689
      0.1183
      R

      3
      0.0262
      0.0582
      0.1099
      0.1083
      0.0974
      R

      4
      0.0100
      0.0171
      0.0623
      0.0205
      0.0205
      R

      5
      0.0762
      0.0666
      0.0481
      0.0394
      0.0590
      R

      6
      0.0286
      0.0453
      0.0277
      0.0174
      0.0384
      R
```

### Splitting the data

- Randomly split data into training and test sets
- Use a 60/40 split, instead of 80/20
- Sonar dataset is small, so 60/40 gives a larger, more reliable test set

### Splitting the data

```
# Randomly order the dataset
rows <- sample(nrow(Sonar))</pre>
Sonar <- Sonar[rows, ]</pre>
# Find row to split on
split <- round(nrow(Sonar) * 0.60)</pre>
train <- Sonar[1:split, ]</pre>
test <- Sonar[(split + 1):nrow(Sonar), ]</pre>
# Confirm test set size
nrow(train) / nrow(Sonar)
0.6009615
```



# Let's practice!

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#### Reference

Prediction

	Yes	No
Yes	True positive	False positive
No	False negative	True Negative

```
# Fit a model
model <- glm(Class ~ ., family = binomial(link = "logit"), train)
p <- predict(model, test, type = "response")
summary(p)</pre>
```

```
Min. 1st Qu. Median Mean 3rd Qu. Max.
0.0000 0.0000 0.9885 0.5296 1.0000 1.0000
```

```
# Turn probabilities into classes and look at their frequencies
p_class <- ifelse(p > 0.50, "M", "R")
table(p_class)
p_class
```

```
M R
44 39
```



- Make a 2-way frequency table
- Compare predicted vs. actual classes

```
# Make simple 2-way frequency table
table(p_class, test[["Class"]])
```

```
p_class M R
M 13 31
R 30 9
```

# Use caret's helper function to calculate additional statistics
confusionMatrix(p\_class, test[["Class"]])

```
Reference
Prediction M R
        M 13 31
        R 30 9
              Accuracy : 0.2651
                95% CI : (0.1742, 0.3734)
   No Information Rate: 0.5181
   P-Value [Acc > NIR] : 1
                 Kappa : -0.4731
Mcnemar's Test P-Value : 1
           Sensitivity: 0.3023
           Specificity: 0.2250
        Pos Pred Value : 0.2955
        Neg Pred Value : 0.2308
```



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# Class probabilities and predictions

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#### Different thresholds

- Not limited to 50% threshold
  - 10% would catch more mines with less certainty
  - 90% would catch fewer mines with more certainty
- Balance true positive and false positive rates
- Cost-benefit analysis

```
# Use a larger cutoff
p_class <- ifelse(p > 0.99, "M", "R")
table(p_class)
```

```
p_class
M R
41 42
```

```
# Make simple 2-way frequency table
table(p_class, test[["Class"]])
```

```
p_class M R
M 13 28
R 30 12
```



#### Confusion matrix with caret

```
# Use caret to produce confusion matrix
confusionMatrix(p_class, test[["Class"]])
```

```
Reference
Prediction M R
        M 13 28
        R 30 12
              Accuracy : 0.3012
                95% CI: (0.2053, 0.4118)
   No Information Rate: 0.5181
   P-Value [Acc > NIR] : 1.0000
                 Kappa : -0.397
Mcnemar's Test P-Value: 0.8955
           Sensitivity: 0.3023
           Specificity: 0.3000
        Pos Pred Value : 0.3171
        Neg Pred Value : 0.2857
```



## Let's practice!

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# Introducing the ROC curve

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#### The challenge

- Many possible classification thresholds
- Requires manual work to choose
- Easy to overlook a particular threshold
- Need a more systematic approach

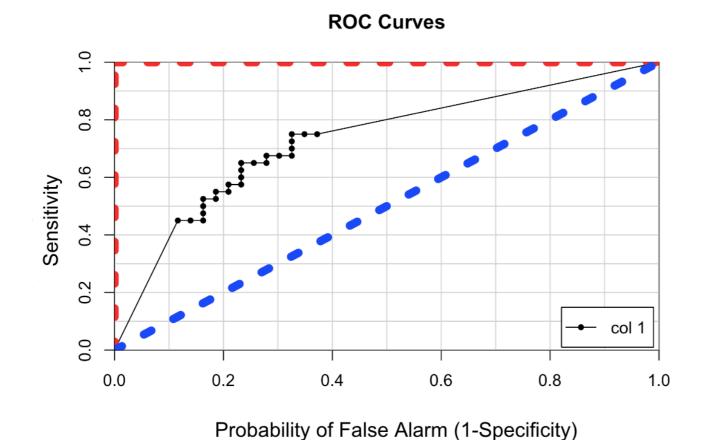


#### **ROC** curves

- Plot true/false positive rate at every possible threshold
- Visualize tradeoffs between two extremes (100% true positive vs. 0% false positive)
- Result is an ROC curve
- Developed as a method for analyzing radar signals

#### An example ROC curve

```
# Create ROC curve
library(caTools)
colAUC(p, test[["Class"]], plotROC = TRUE)
```



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# Area under the curve (AUC)

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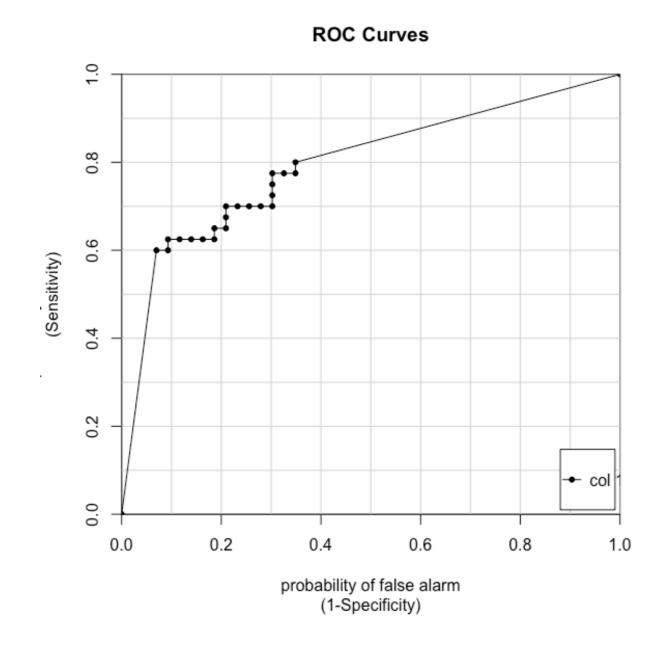


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#### From ROC to AUC





### **Defining AUC**

- Single-number summary of model accuracy
- Summarizes performance across all thresholds
- Rank different models within the same dataset

## **Defining AUC**

- Ranges from 0 to 1
  - 0.5 = random guessing
  - 1 = model always right
  - 0 = model always wrong
- Rule of thumb: AUC as a letter grade
  - ∘ 0.9 = "A"
  - ∘ 0.8 = "B"
  - 0

# Let's practice!

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