Questions to ask me

Before Before

- Am I understanding the question correctly?
 - Have I communicated effectively and quickly with the interviewer what my understanding of the question is?

Before

Constraints?

- · What is the input? What is the output?
 - Is the input sorted?
 - If we're working with numbers, are we working with only nonnegative numbers?
 - Should I return an empty list or 0 or -1 or some boolean if the input is not valid (if the input is an empty string, list, etc.)?

Ideas and assumptions:

- What is the simplest, most naive approach?
- What other approaches can I come up with?
 - Can I come up with a better approach?
 - Can I build on the naive approach?
- What are the time and space complexity of all approaches I had come up with?

During

- Is my pseudocode and explanation understood by a five-year-old?
- · Can I convince the five-year-old that my idea works?
- What test cases am I going to use?
 - Did I ensure that my tests were explicitly tested on paper and adequately ran through?
 - Can I draw my solution out step-by-step using stack trace?
- · Are there any edge cases?
- Am I keeping track of all the variables at each step?

After

- What were the steps that the optimal solution took from the book?
 - Did I try and explore those steps?
 - If I didn't explore those steps, what would it take for me to recognize that was the next step?
- When looking at my solution, what were the thoughts and paths I took that didn't lead to anything?
 - . How can I avoid these?
 - What do I need to see first, and how can I have better intuition to see the insight?
- If I didn't get the solution, what were the insights I needed to get started?
 - Is it logical and simple enough that anyone can figure out the step I got stuck on?
- Did I try to do a magic bullet or hail mary? Can a logical train of thought prevent me from doing so?
- · What can I do to get the solution faster?
 - · Why did it take too long?
 - · What did I spend too long on?
 - Where did it take too long?
- · Was there extra thoughts that did nothing?
- · Did I overemphasize this set of thoughts?
 - If it took too long, what could I have done to get the solution faster without sacrificing stability or safety?
- · What did I not spend enough time on?
- Could adding more time here help prevent mistakes that I made later?
- Should I invest more time into this area to ensure I am at a lower risk of mistakes later in this step?
- · Why did I write this crappy line of code?
 - Why was this comparison wrong?
 - · Could I have planned this better?
 - What decisions led up to this wrong code or crappy line?
 - Could I have made a better decision earlier up in the chain?
- · What edge cases do I need to look out for?
 - . Could I have tested for this?
 - Was this obvious earlier on?
 - If there are too many edge cases, can I simplify my design and approach to be more systematic, so I don't have to worry about remembering so many edge cases?
- · Why was my solution inadequate?
 - . What went wrong? What can I do to avoid this in the future?

$$r = [1,3,1,2]$$
, $n = 4$
 $\Rightarrow [1,2,3,4,1,2]$
 $returns [1,2]$
 $r = [3,1,2,3,1]$, $n = 3$
 $\Rightarrow [3,1,2,3,1]$
Take the starting position.
 $r = [1,4,2,3]$, $n = 4$

[1,3,1,2,2,4] Arrend # in between

IF the r[0] exists towards the end of the list, veturn the sliced, sorted list starting from the value that equals v[0] to the end of the list.

Lo Slice list Lo Check to see if #'s between Lo return sorted.

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8.8 Implement Queue using Stacks API 4/10 8.8
· To enqueue, push elem. to be enqueued in one stock.
at the bottom of the stack above.
elements and push them to another stack
Then we can pop() the elem. at top and push back the remaining elem. to the other stack.
(enqueue $1,2,3$) $en_{g} = \frac{1}{3}$ $en_{g} = \frac{1}{3}$ $de_{g} = \frac{1}{3}$ $de_{g} = \frac{1}{3}$
$\Rightarrow de-g=[], en-g=\frac{3}{2}$
The problem is that dequeue that takes of time since we are push and pop ing every elem. (1) time since we are push and pop ing every elem. (1) time (or enqueue)

The idea to avoid such complexity is to not even push back the elem from de-g stack to en-g stack. We can dequeue from de-9 stack and enqueue from enig stacle. Once de-9 is empty, push elem from en-q to de-q.

Example operation Enqueue (1,2,3) -> dequeue (21) = enqueue (4,5,6) = > dequeue (2) 13 2 11 => 13 2 => 16 5 4 13 2 => 16 5 4 13 2 => => 16543 (e>pq) 2 2/3

Ex. (continued) Queues W/ Stacles dequeue en $q = \frac{1}{3}$ de $q = \frac{1}{3}$ $\frac{1}{3}$ enqueue (1,2,3)en_9 = $\frac{3}{2}$ \Rightarrow eng=[], deg= $\frac{1}{3}$ enguene (4,5,6) $en-9=\frac{6}{5}$, $desg=\frac{2}{2}$ $\frac{4}{3}$ dequeue en g= 5, de g= 100 2 por 3/3

