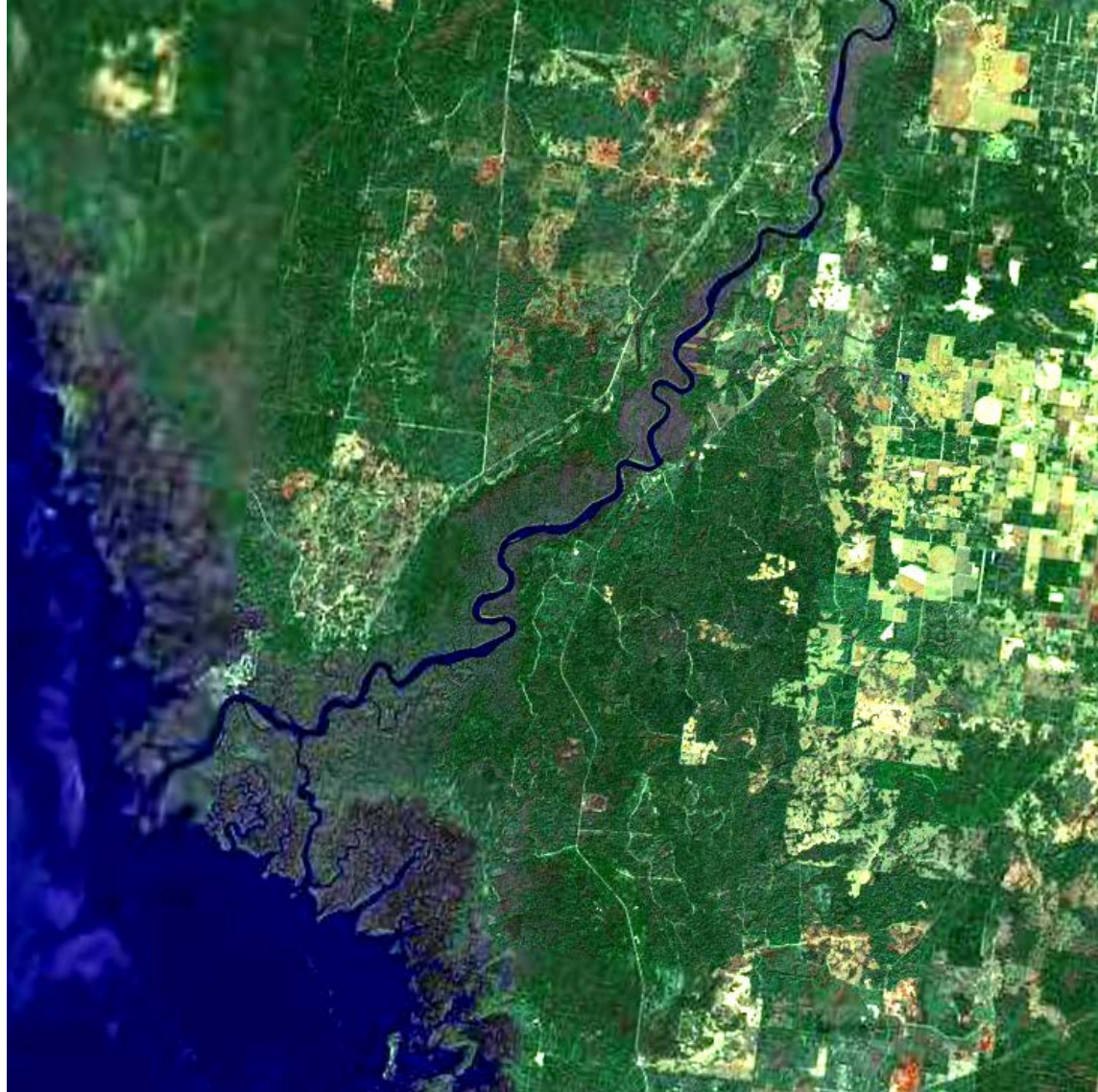


## Today's agenda

- Regional groundwater flow
- Groundwater chemistry

# A Numerical Groundwater Model:

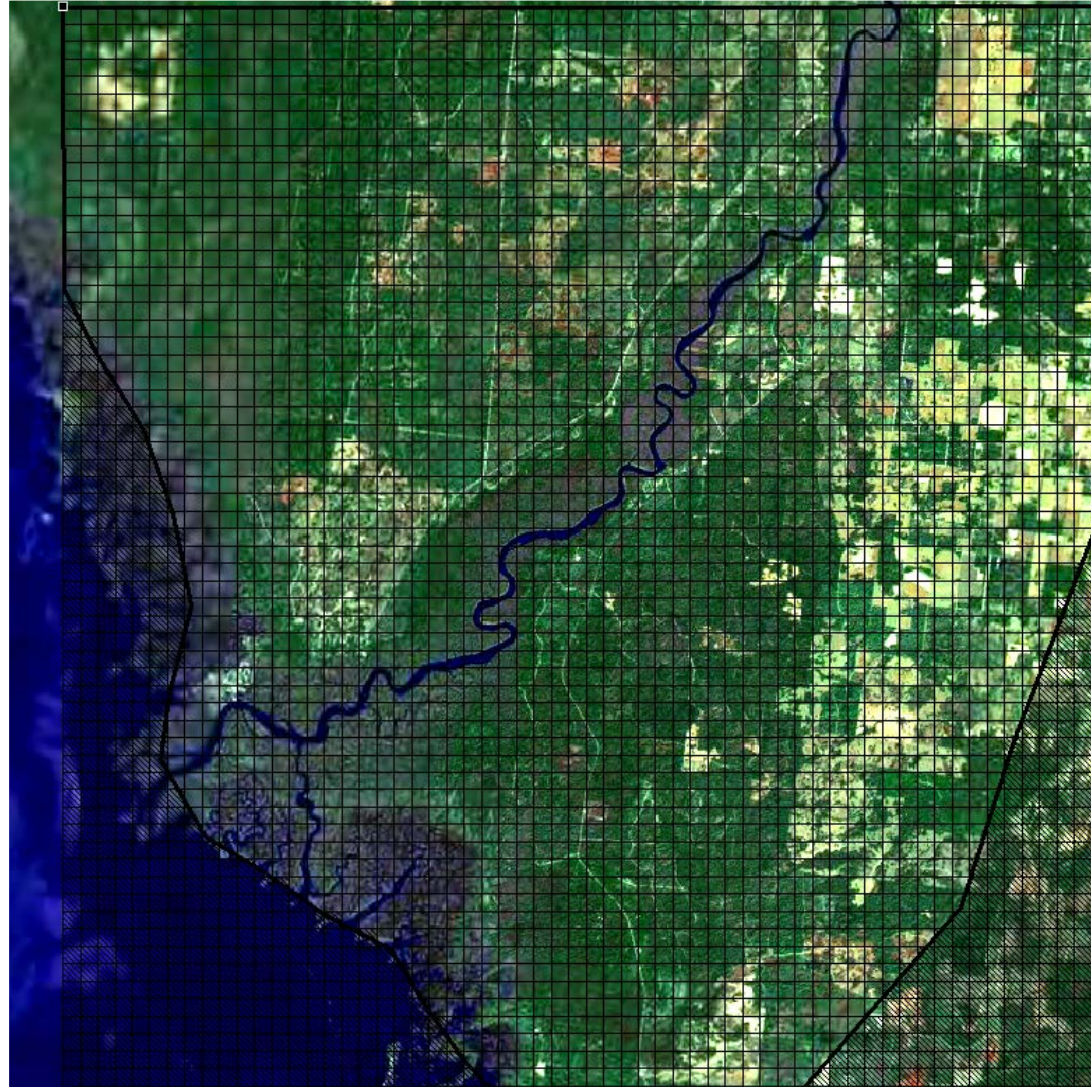
Start with a real system





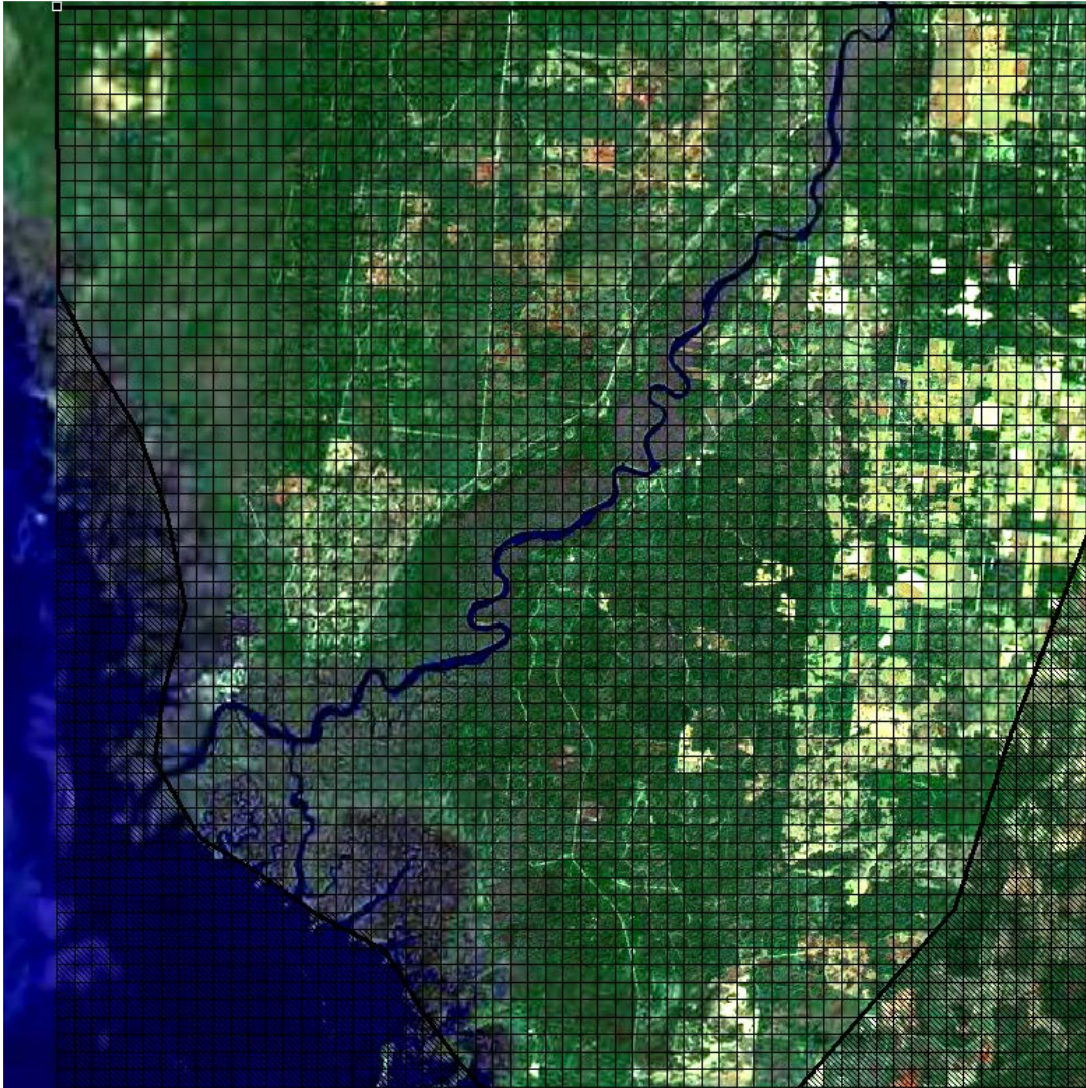
# A Numerical Groundwater Model:

Break it up in space  
(and time)

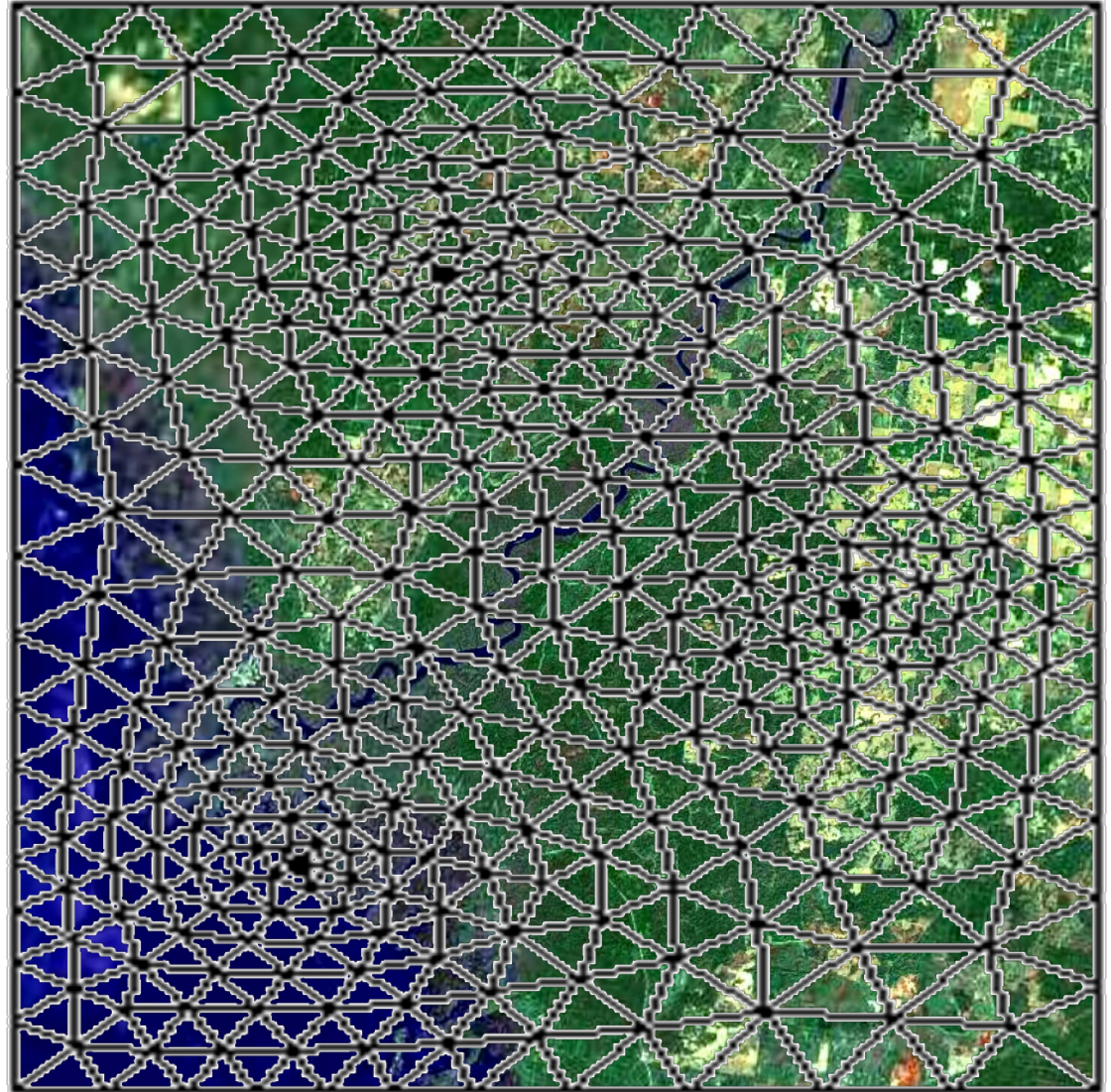




# A Numerical Groundwater Model:



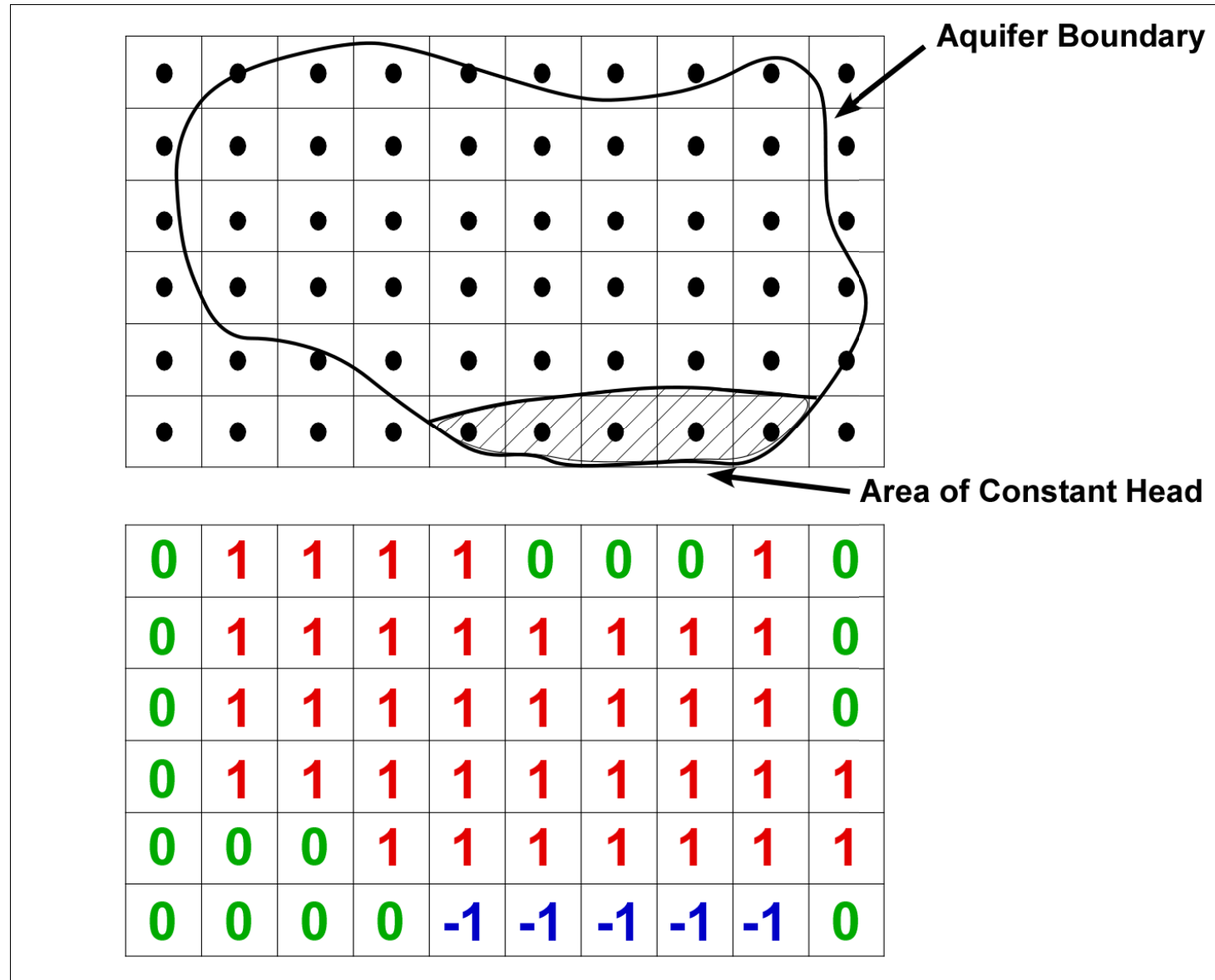
Finite Difference



Finite Element

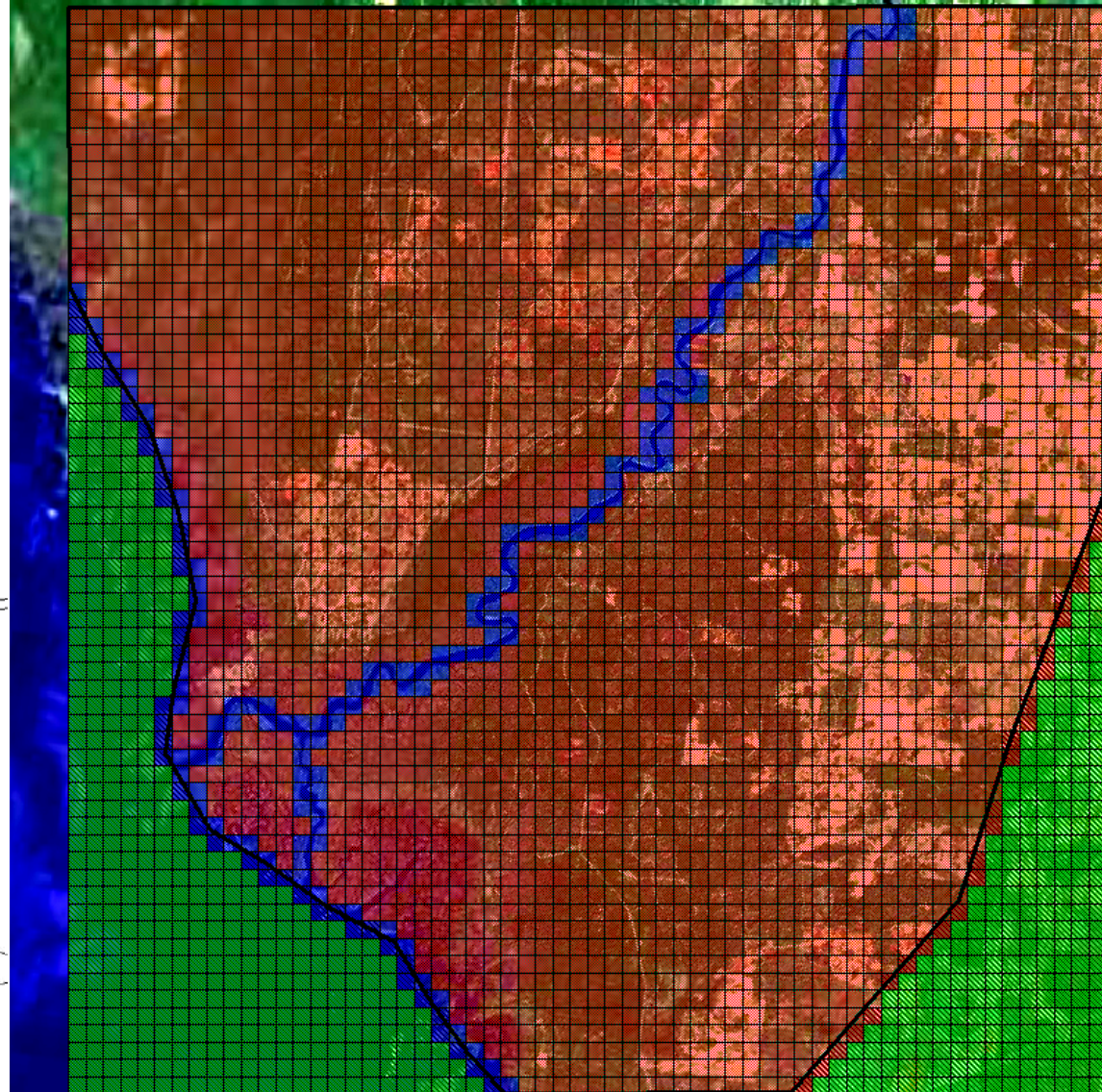
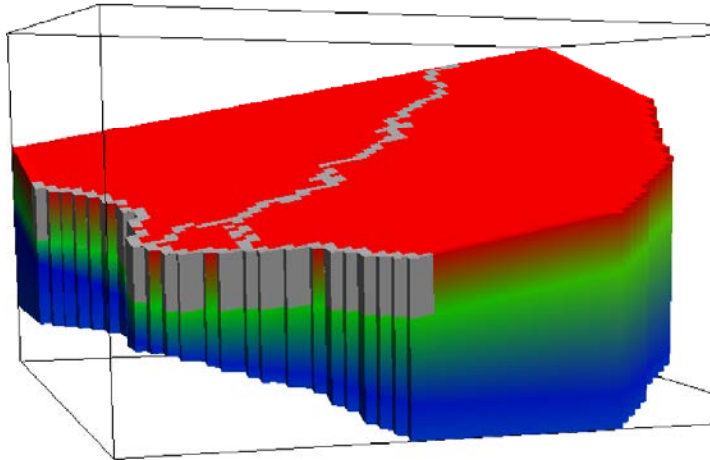


# Discretization



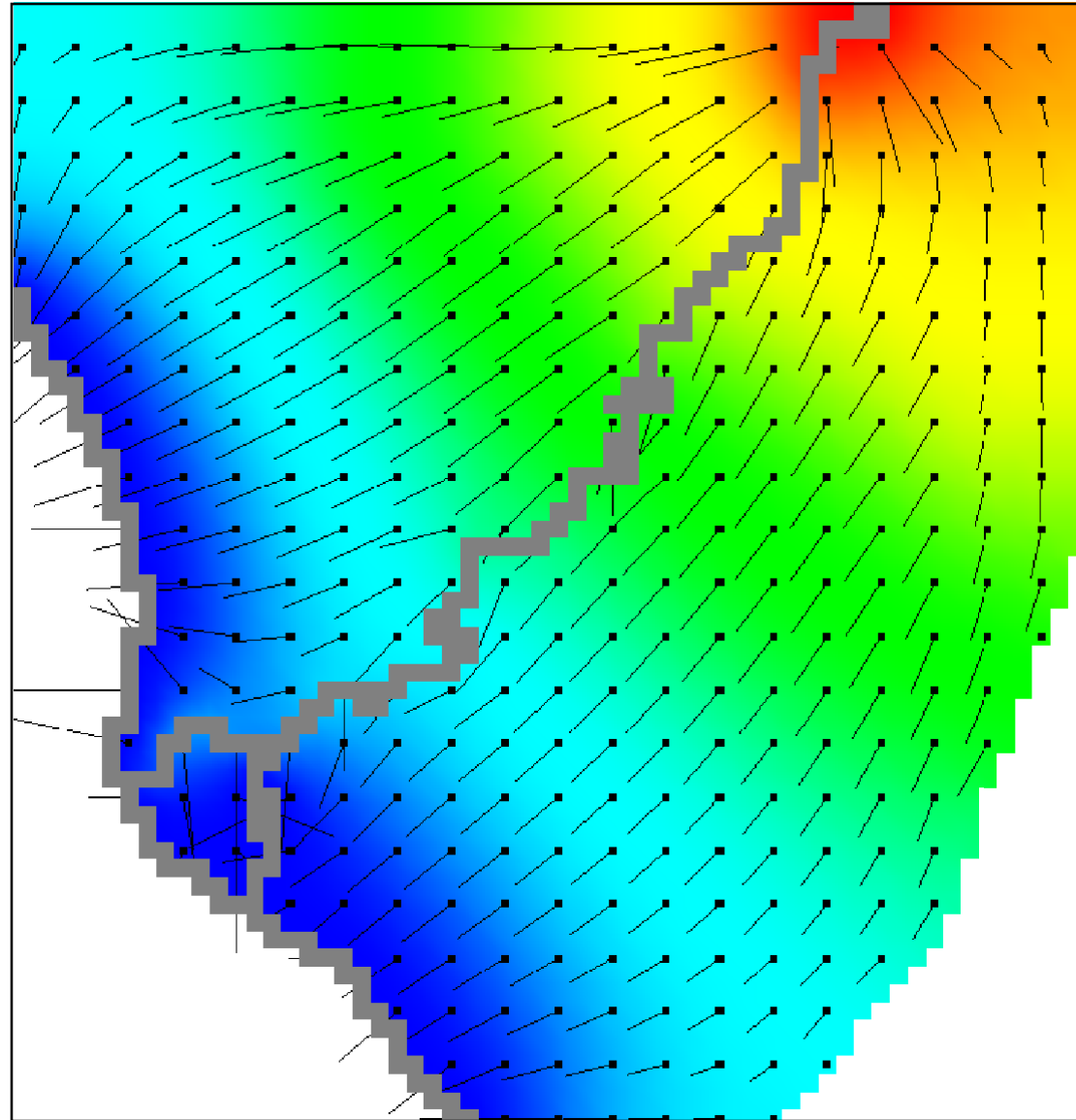
# A Numerical Groundwater Model:

Assign Parameter Values  
and Boundary Conditions  
(based on knowledge of the  
system)



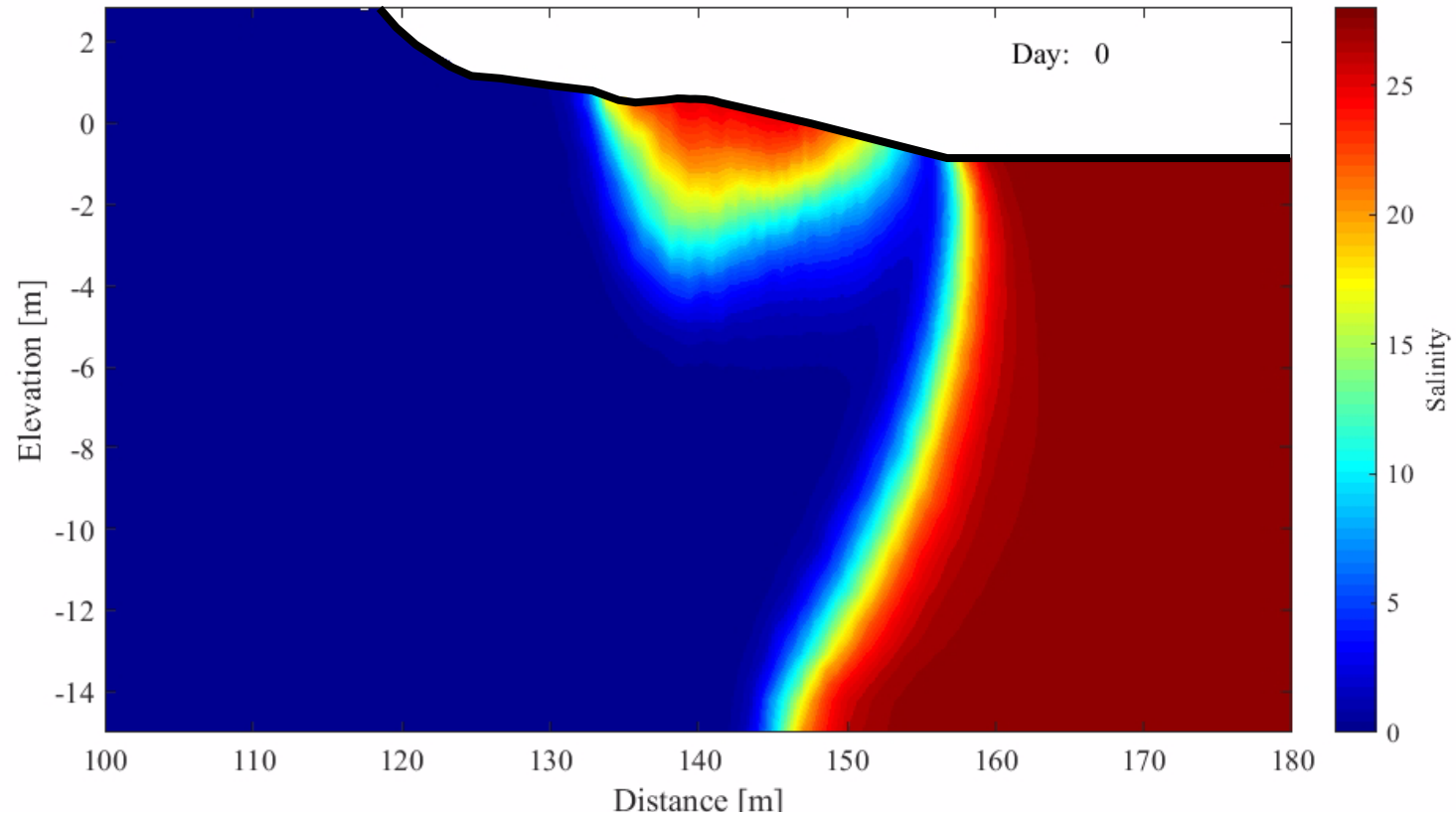
# A Numerical Groundwater Model:

Analyze Results





# Tidal, spring-neap, and seasonal salinity dynamics

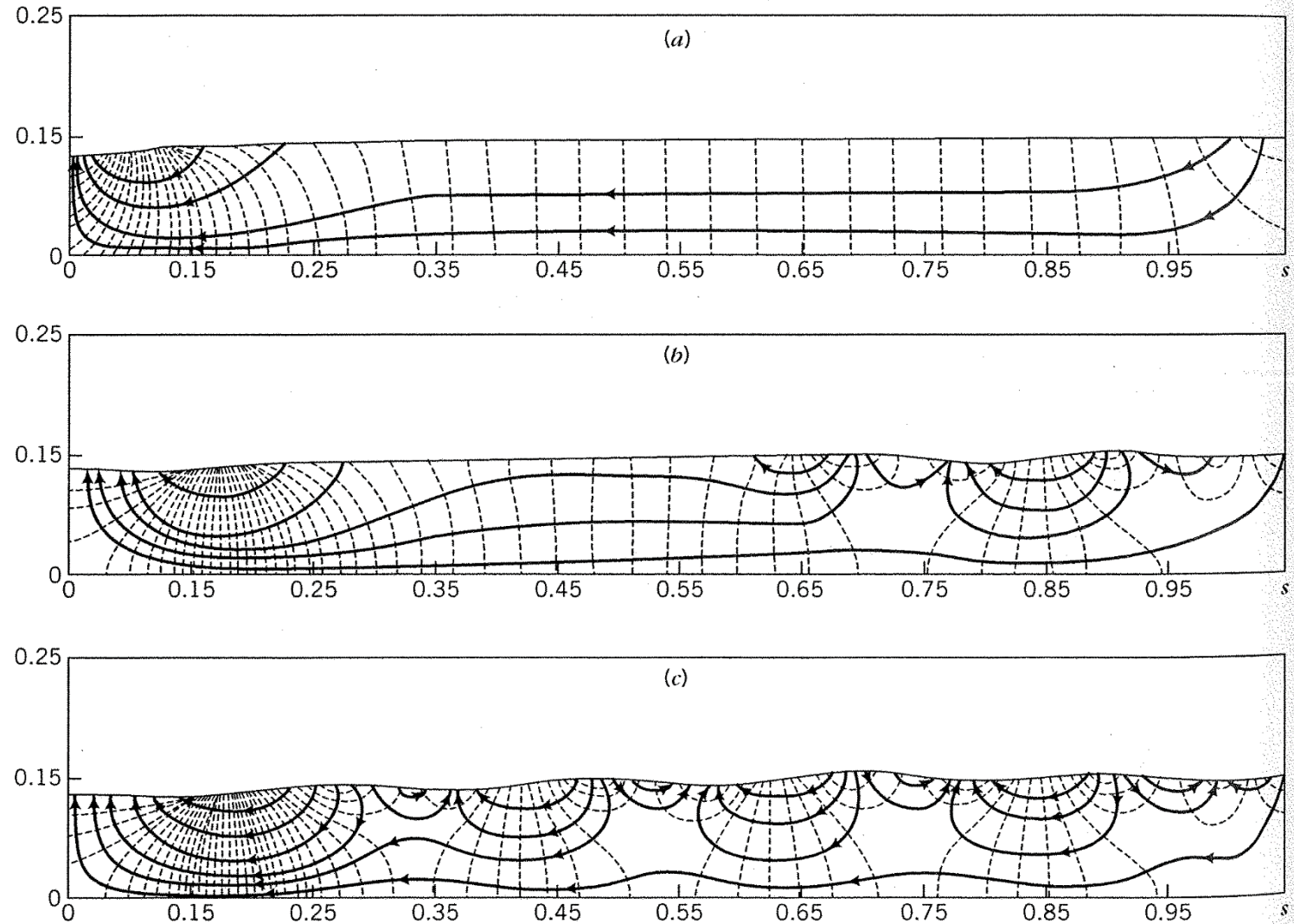




# Freeze and Witherspoon (1967)

How does heterogeneity AND water table topography affect groundwater flow?

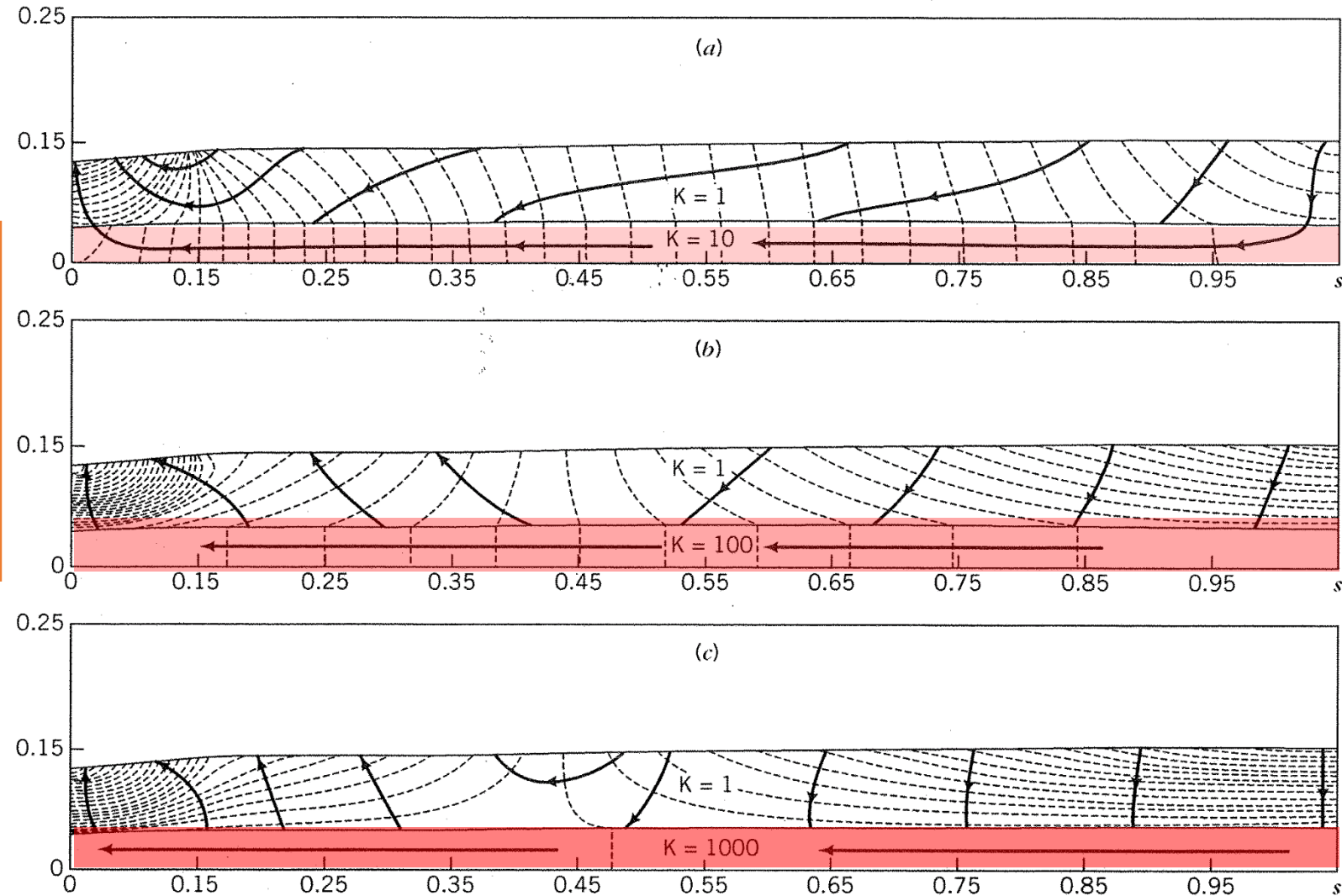
Increasing  
topographic  
complexity



# Freeze and Witherspoon (1967)

Confined  
HIGH K unit;

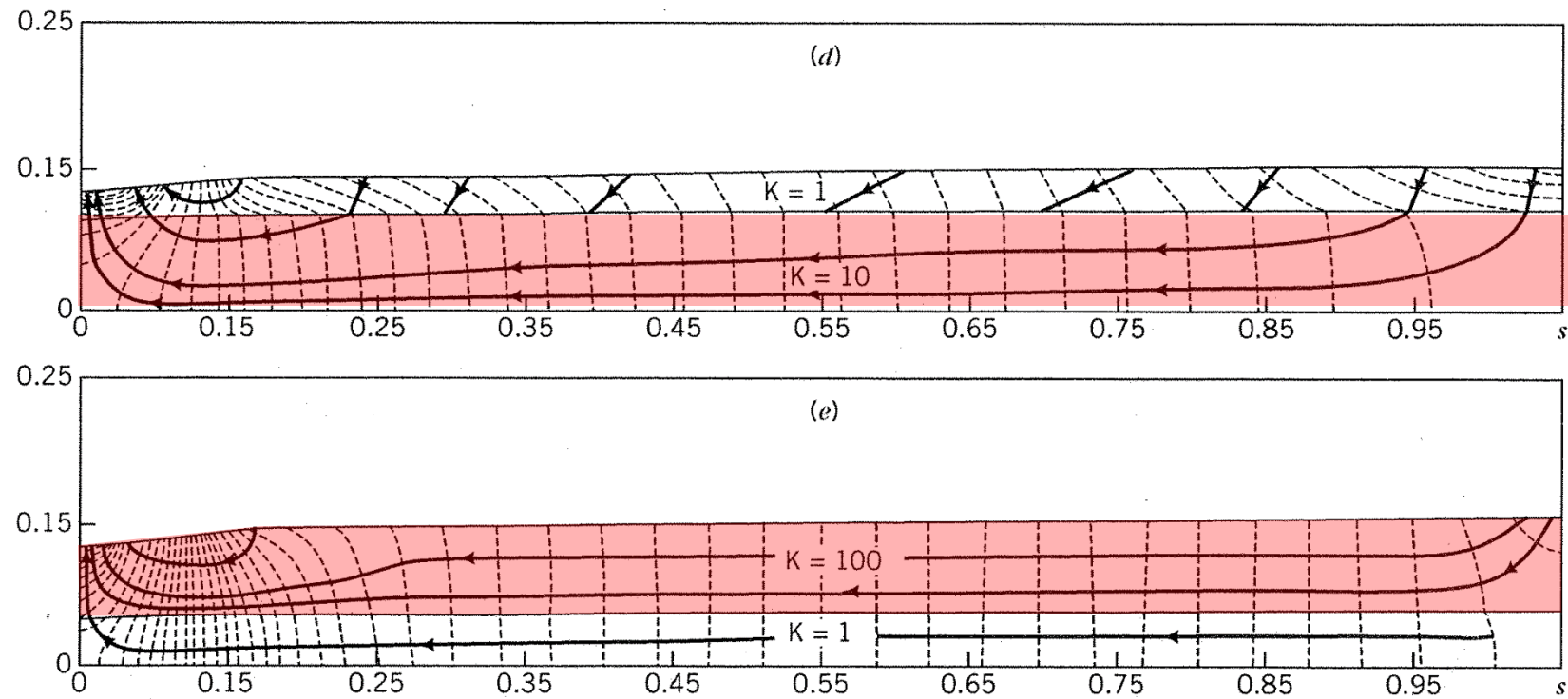
Increasing  
differences  
in K between  
units



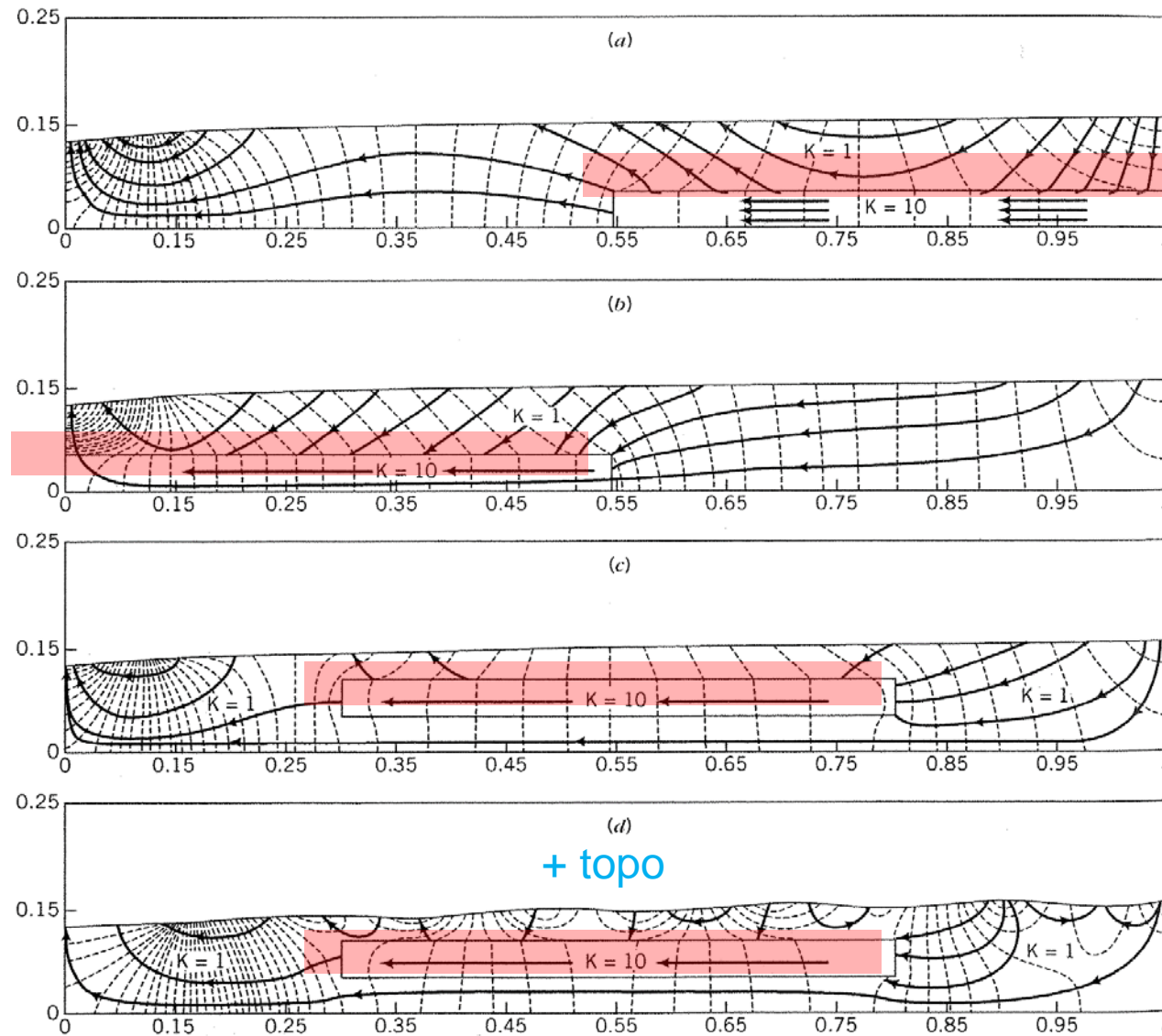


# Freeze and Witherspoon (1967)

More permeability contrasts  
between units:



# Freeze and Witherspoon (1967)





# TopoDrive and ParticleFlow

<http://water.usgs.gov/nrp/gwsoftware/tdpf/tdpf.html>



# Groundwater in the News



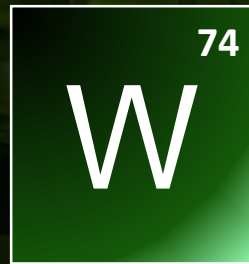
## *Is Poland Spring Water Really From a Spring? ‘Not One Drop,’ Says a Lawsuit*



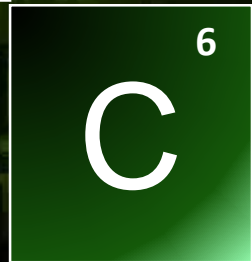
Poland Spring water on display at a grocery store in Tarrytown, N.Y. A lawsuit accuses Nestlé Waters of having fraudulently marketed it as “spring water” when it is not.  
Jennifer S. Altman for The New York Times

By **Matt Stevens**





ater

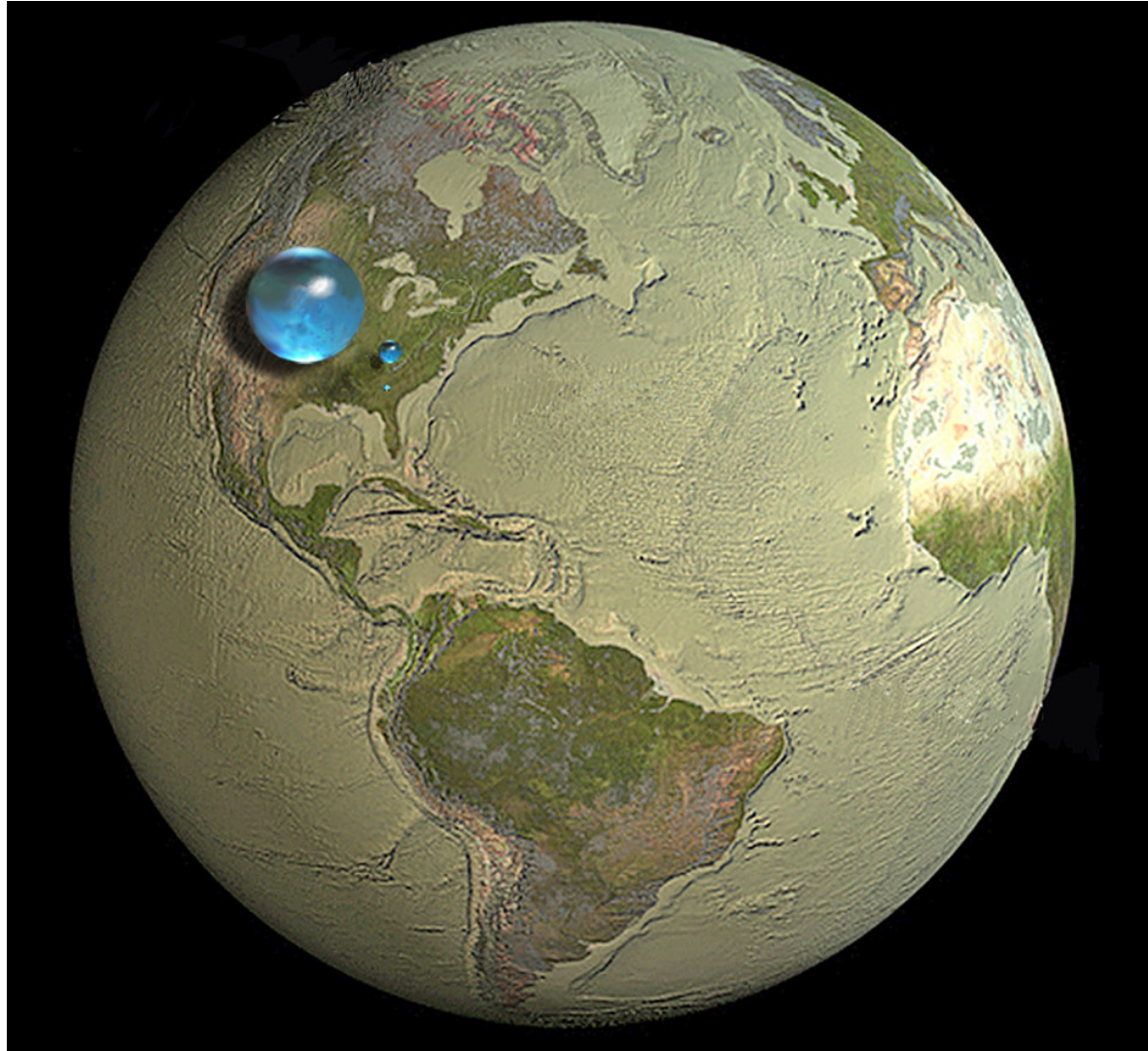


hemistry 1

(Nothing illicit here)



# Why study water chemistry?



Credit: [Howard Perlman](#), USGS;  
globe illustration by [Jack Cook](#),  
Woods Hole Oceanographic  
Institution [@](#); [Adam Nieman](#).  
Data source: Igor Shiklomanov's  
chapter "World fresh water  
resources" in Peter H. Gleick (editor),  
1993, *Water in Crisis: A Guide to the  
World's Fresh Water Resources*  
(Oxford University Press, New York).

# Why study water chemistry?

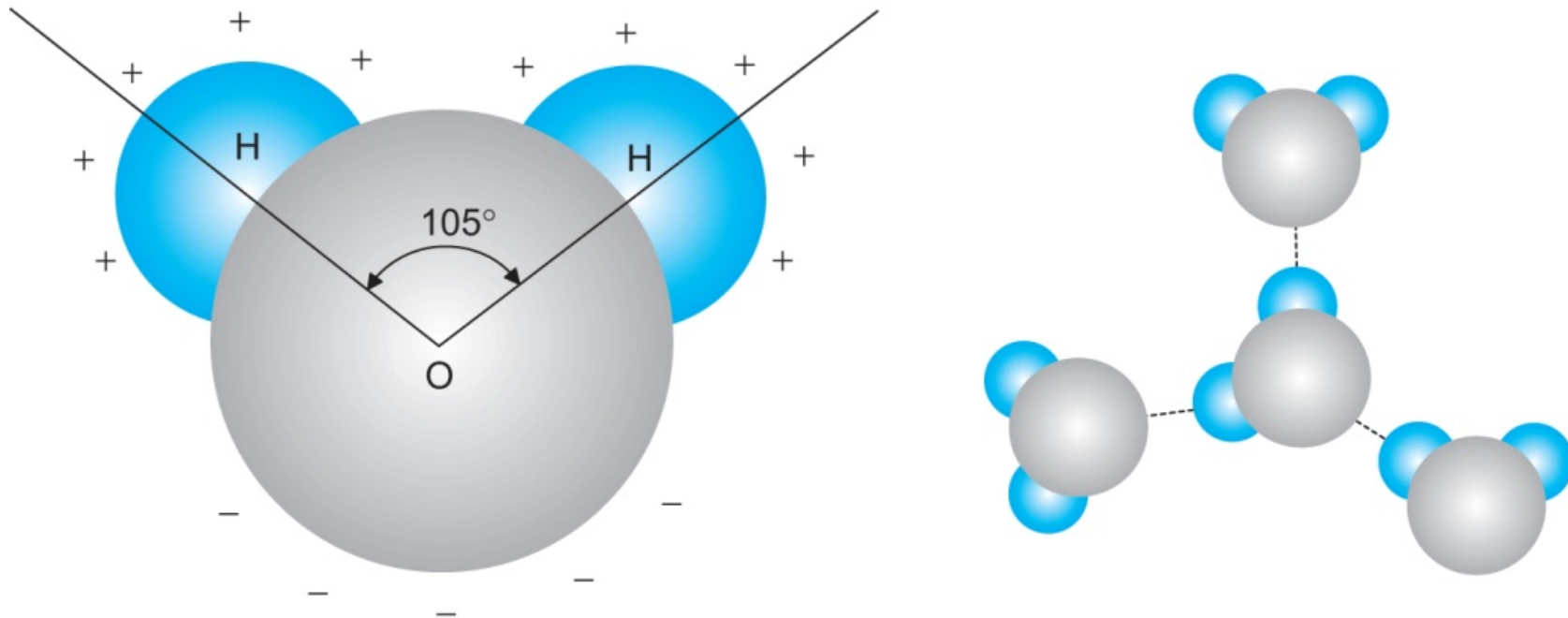
## **Water chemistry can tell us:**

- If water is safe to drink
- Where the water came from
- How 'old' the water is



# Water is a strange substance

Water is a 'polar' molecule

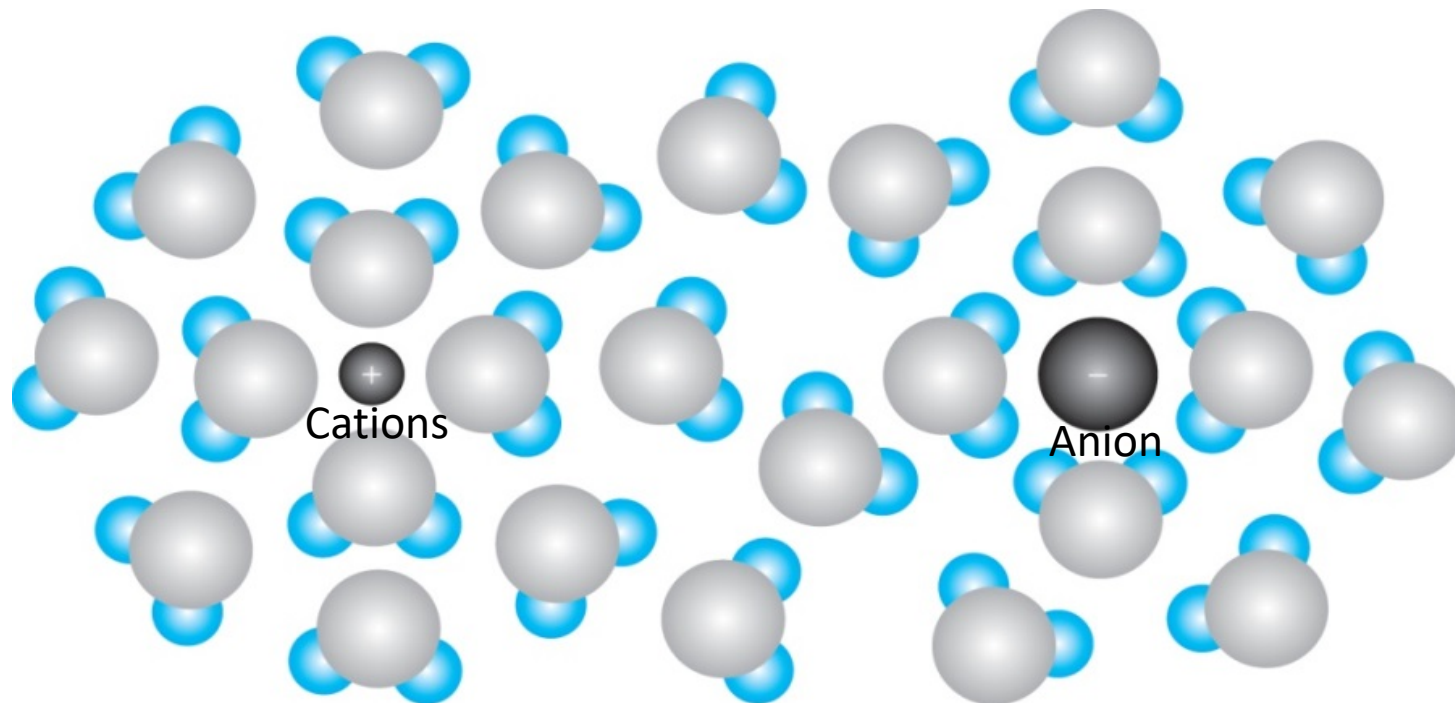


**Figure 10.1** Geometry of a water molecule (left) and hydrogen bonding of water molecules (right).



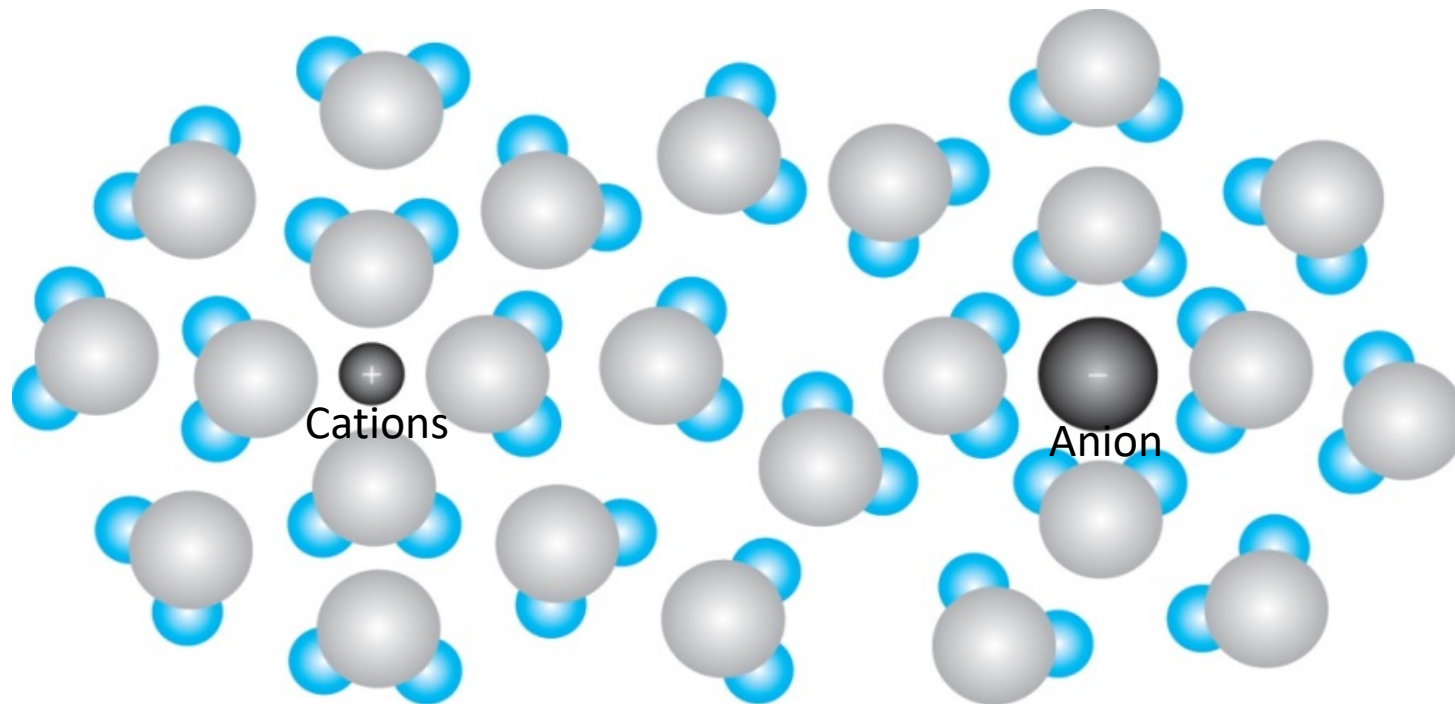
# Cations and ions

Natural waters are really water based (aqueous) solutions with other elements and compounds (solutes) within the water (solvent)



# Polarity and water as a solvent

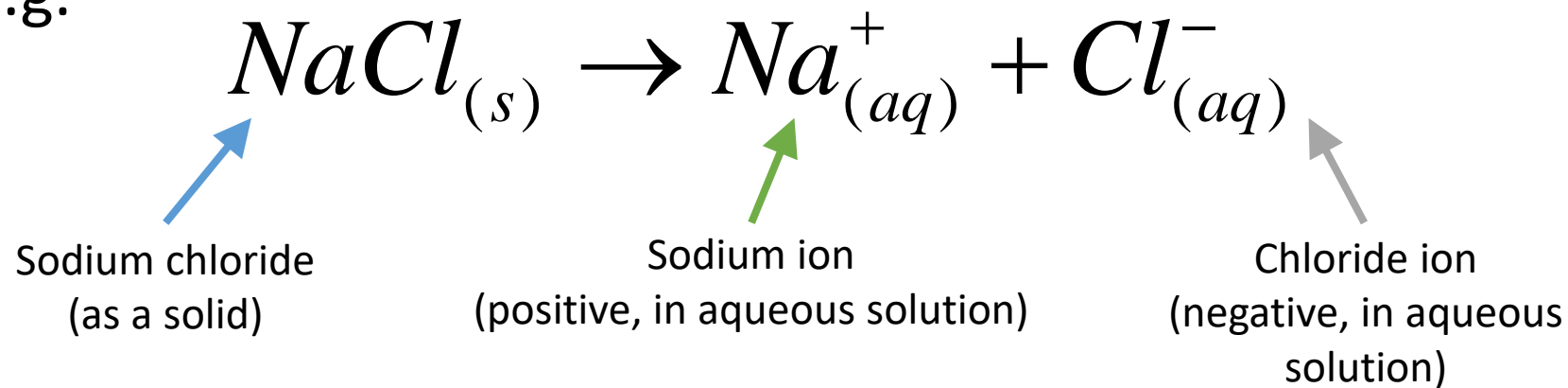
The polar nature of water makes it an excellent 'solvent'  
(a liquid that can dissolve a solute, resulting in a solution)



# Stoichiometry and concentration

Stoichiometry deals with reactants and products in (balanced) chemical equations.

e.g.





# Major Ions (typically > 5 mg/l)

- Calcium ( $\text{Ca}^{2+}$ )
  - Magnesium ( $\text{Mg}^{2+}$ )
  - Sodium ( $\text{Na}^+$ )
  - Potassium ( $\text{K}^+$ )
- 
- Sulfate ( $\text{SO}_4^{2-}$ )
  - Chloride ( $\text{Cl}^-$ )
  - Bicarbonate ( $\text{HCO}_3^-$ )
  - Carbonate ( $\text{CO}_3^{2-}$ )

## Cations (+)

## Anions (-)

Lots of variability between areas, but STILL only ~7-8 ions are found in high concentrations in natural waters

These ions account for 90% of dissolved solids

# Units can be expressed in a number of ways

Mass per volume

g/L or mg/L

mol/L or mmol/L

Mass per mass

g/kg or mg/kg

ppm or ppb

Mass per volume

g/L or mg/L

mol/L or mmol/L

# Moles

A mole is the amount of a substance (element or compound) containing  $6.022 \times 10^{23}$  atoms.

For example:

2.5 M  $\text{Ca}^{2+}$  is shorthand for 2.5 mol/L

M = Molar = mol/L



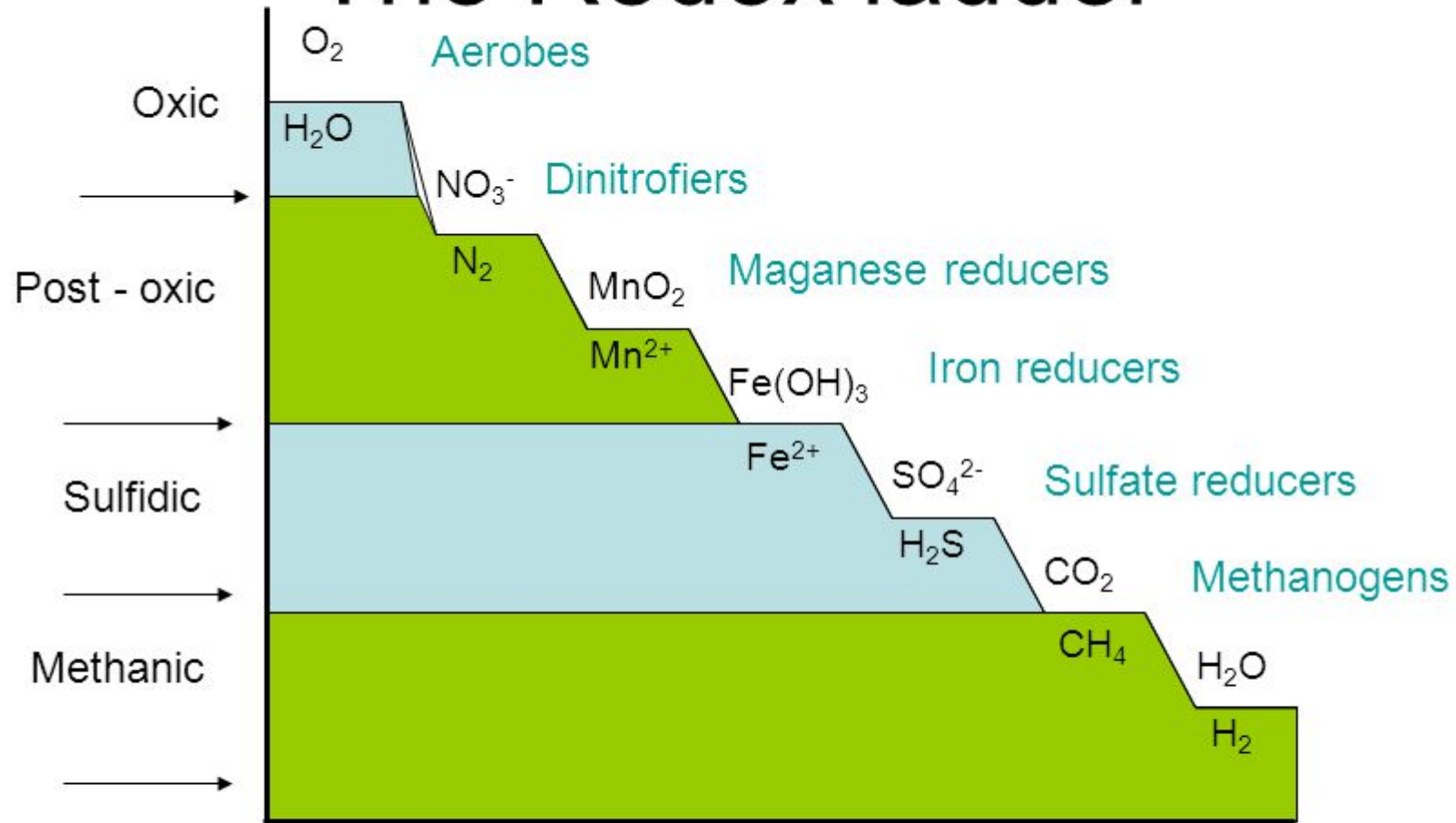


# Biogeochemistry

# Biogeochemistry

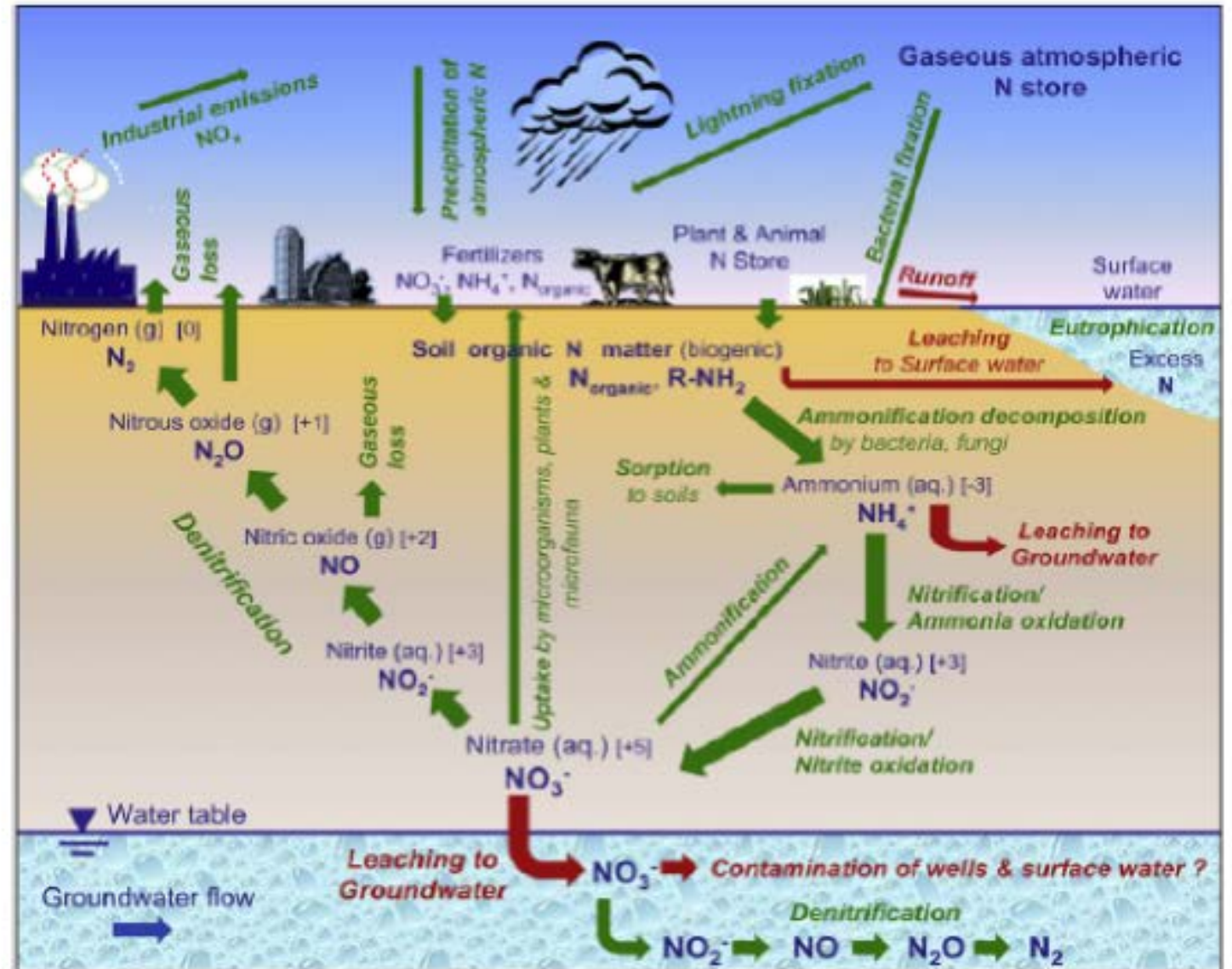
- The metabolism of all organisms involves the electron transport chain
- The electron transport chain occurs inside the mitochondria and is responsible for maintaining a proton gradient that allows ATP to be generated inside the cell.
- Must have an electron acceptor and a electron donor as part of the electron transport chain

# The Redox ladder



The redox-couples are shown on each stair-step, where the most energy is gained at the top step and the least at the bottom step. (Gibb's free energy becomes more positive going down the steps)

# Nitrogen Cycle



**Figure 1.** Microbial nitrogen cycle and its influence upon the water environment.

**Source:** Rivett *et al.* (2008).