

Unit 4: Inference for numerical data

3. ANOVA

Sta 101 - Spring 2015

Duke University, Department of Statistical Science

March 4, 2015

1. Housekeeping

2. Main Ideas

1. If you want to test many hypotheses simultaneously, use the Bonferroni correction.

2. You can use another version of the F -test to compare grouping by 2 variables vs. grouping by 1 variable

3. Summary



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An example by James G. Scott:

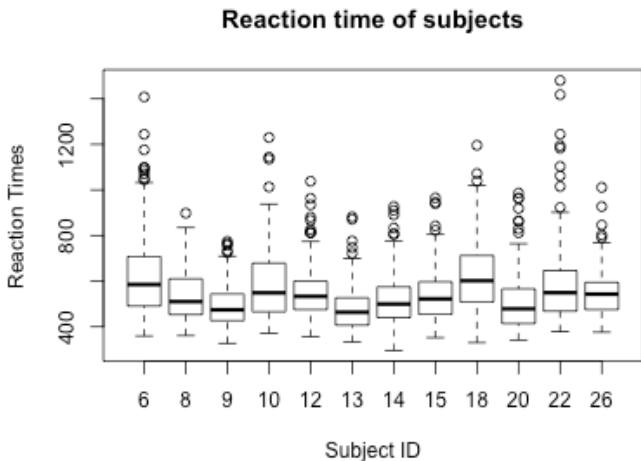
[These data are] from an experiment run by a British video-game manufacturer in an attempt to calibrate the level of difficulty of certain tasks in the video game. Subjects in this experiment were presented with a simple “Where’s Waldo?”-style visual scene. The subjects had to find a number (1 or 2) floating somewhere in the scene, to identify the number, and to press the corresponding button as quickly as possible. The response variable is their reaction time.

| Obs | Subject | PictureTarget.RT | Littered | FarAway |
|-----|---------|------------------|----------|---------|
| 1 | 10 | 635 | 0 | 0 |
| 2 | 10 | 1144 | 0 | 0 |
| 3 | 10 | 570 | 0 | 0 |
| 4 | 10 | 589 | 0 | 0 |
| 5 | 10 | 754 | 0 | 0 |
| 6 | 10 | 601 | 0 | 0 |

From JGS:

- ▶ **PictureTarget.RT**: the subject's reaction time in milliseconds.
- ▶ **Subject**: a numerical identifier for the subject undergoing the test.
- ▶ **FarAway**: was the number to be identified far away (1) or near (0) in the visual scene?
- ▶ **Littered**: the British way of saying whether the scene was cluttered (1) or mostly free of clutter (0).

Do some subjects in the study have different mean reaction times?



Number of observations $n = 1920$.

ANOVA Table

| | Df | Sum Sq | Mean Sq | Fvalue | Pr(>F) |
|-----------|----|----------|---------|--------|---------|
| Subject | ?? | 4060822 | 369166 | 20.5 | 2.2e-16 |
| Residuals | ?? | 35129401 | 18412 | | |

Clicker question

What are the degrees of freedom?

- (a) 1 and 1909
- (b) 11 and 1908
- (c) 11 and 1909
- (d) 12 and 1908

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What are the degrees of freedom?

- (a) 1 and 1909
- (b) **11 and 1908**
- (c) 11 and 1909
- (d) 12 and 1908

(Assume $\alpha = 0.05$.)

Clicker question

What is the most appropriate conclusion?

- (a) There is no evidence that the subjects have different mean reaction times.
- (b) There is no evidence that some of the subjects have the same mean reaction times.
- (c) Some pairs of subjects have different mean reaction times.
- (d) All pairs of subjects have different mean reaction times.

(Assume $\alpha = 0.05$.)

Clicker question

What is the most appropriate conclusion?

- (a) There is no evidence that the subjects have different mean reaction times.
- (b) There is no evidence that some of the subjects have the same mean reaction times.
- (c) *Some pairs of subjects have different mean reaction times.*
- (d) All pairs of subjects have different mean reaction times.

How do we determine which subjects have a different mean reaction time than Subject 6?

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The Bonferroni correction.

Goal: test 11 different hypotheses:

$$01. \quad H_0 : \mu_{S06} = \mu_{S08}$$

$$H_A : \mu_{S06} \neq \mu_{S08}$$

$$02. \quad H_0 : \mu_{S06} = \mu_{S09}$$

$$H_A : \mu_{S06} \neq \mu_{S09}$$

...

$$11. \quad H_0 : \mu_{\text{placebo}} = \mu_{S26}$$

$$H_A : \mu_{\text{placebo}} \neq \mu_{S26}$$

AND keep the Type I error rate at or below the significance level.

1. If you want to test many hypotheses simultaneously, use the Bonferroni correction.

Bonferroni correction:

- ▶ Target type I error rate: α .
- ▶ Number of null/alt hypotheses to be tested using the same data set: K
- ▶ If you set the significance level for each test to be

$$\alpha^* = \alpha/K,$$

then the probability of making one or more type I errors is $\leq \alpha$.

1. If you want to test many hypotheses simultaneously, use the Bonferroni correction.

| Hyp | p-value |
|-----|----------|
| 01 | 4.27e-09 |
| 02 | < 2e-16 |
| 03 | 0.00368 |
| 04 | 5.68e-07 |
| 05 | < 2e-16 |
| 06 | 1.82e-13 |
| 07 | 1.11e-09 |
| 08 | 0.61587 |
| 09 | 1.42e-14 |
| 10 | 0.02332 |
| 11 | 1.91e-07 |

Clicker question

Which null hypotheses should we reject at $\alpha = 0.05$?

- (a) 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11
- (b) 1, 2, 3, 4, 5, 6, 7, 9, 11
- (c) 1, 2, 4, 5, 6, 7, 9, 11
- (d) 1, 2, 5, 6, 7, 9, 11

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Application exercise: 4.5 ANOVA - Pt 2

See the course webpage for details.

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2. You can use another version of the F -test to compare grouping by 2 variables vs. grouping by 1 variable

3. Summary

You can use another version of the F -test to compare grouping by 2 variables vs. grouping by 1 variable

A new research question:

Does "litter" in the image change some subjects' reaction times?

- 01. $H_0 : \mu_{S06 \text{ \& Litter}} = \mu_{S06 \text{ \& No Litter}}$
 $H_A : \mu_{S06 \text{ \& Litter}} \neq \mu_{S06 \text{ \& No Litter}}$
- 02. $H_0 : \mu_{S08 \text{ \& Litter}} = \mu_{S08 \text{ \& No Litter}}$
 $H_A : \mu_{S08 \text{ \& Litter}} \neq \mu_{S08 \text{ \& No Litter}}$
- ...
- 12. $H_0 : \mu_{S26 \text{ \& Litter}} = \mu_{S26 \text{ \& No Litter}}$
 $H_A : \mu_{S26 \text{ \& Litter}} \neq \mu_{S26 \text{ \& No Litter}}$

Same problem as before... multiple hypotheses.

You can use another version of the F -test to compare grouping by 2 variables vs. grouping by 1 variable

Null hypothesis: litter does not change the mean reaction time of anyone.

$$\begin{aligned} H_0 : \mu_{\text{S06 \& Litter}} &= \mu_{\text{S06 \& No Litter}} \\ \text{and } \mu_{\text{S08 \& Litter}} &= \mu_{\text{S08 \& No Litter}} \\ \text{and } \dots \\ \text{and } \mu_{\text{S26 \& Litter}} &= \mu_{\text{S26 \& No Litter}} \end{aligned}$$

You can use another version of the F -test to compare grouping by 2 variables vs. grouping by 1 variable

If litter does not change the mean reaction time of anyone, then, for instance,

$$\mu_{\text{S06 \& Litter}} = \mu_{\text{S06 \& No Litter}} = \mu_{\text{S06}}. \quad (1)$$

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Think about within group SS:

$$SSE = \sum_{i=1}^n (y_i - \mu_{\text{group that } y_i \text{ is in}})^2.$$

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If (1) is true for every subject, then

$$SSE_{\text{subject}} = SSE_{\text{subject \& litter}}.$$

You can use another version of the F -test to compare grouping by 2 variables vs. grouping by 1 variable

To see if there is a difference between some groups, look at percent increase in within group variation when excluding litter as an explanatory variable:

$$\frac{SSE_{\text{subject}} - SSE_{\text{subject \& litter}}}{SSE_{\text{subject \& litter}}}.$$

- ▶ Small: no difference for any subject.
- ▶ Large: a difference for some subject.

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To see if there is a difference between some groups, look at percent increase in within group variation when excluding litter as an explanatory variable:

$$F = \frac{(SSE_{\text{subject}} - SSE_{\text{subject \& litter}}) / (j_{\text{subject \& litter}} - j_{\text{subject}})}{SSE_{\text{subject \& litter}} / (n - j_{\text{subject \& litter}})}.$$

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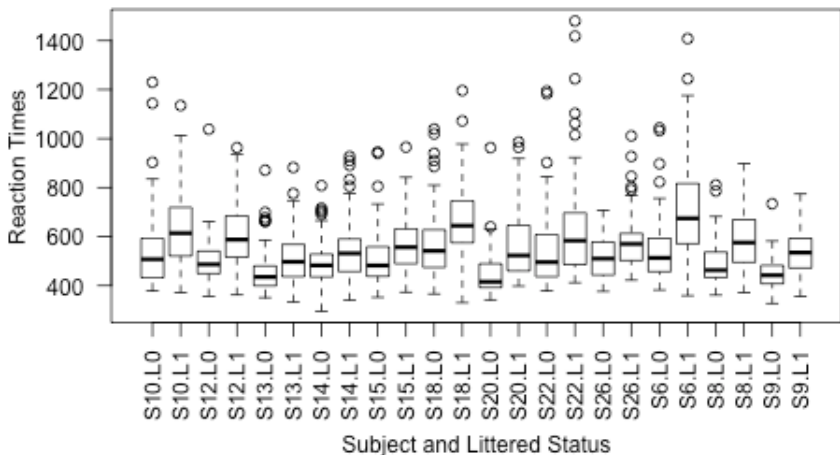
n : number of obs.

j_{subject} : number of groups by subject.

$j_{\text{subject \& litter}}$: number of groups by subject and litter.

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Reaction times: Subject & Littered



You can use another version of the F -test to compare grouping by 2 variables vs. grouping by 1 variable

$$df_1 = j_{\text{subject \& litter}} - j_{\text{subject}}$$

$$df_2 = n - j_{\text{subject \& litter}}.$$

$$F_{obs} = \frac{(SSE_{\text{subject}} - SSE_{\text{subject \& litter}})/(j_{\text{subject \& litter}} - j_{\text{subject}})}{SSE_{\text{subject \& litter}}/(n - j_{\text{subject \& litter}})}.$$

$$p_{obs} = P(W > F_{obs} \mid H_0) = P(W > F_{obs} \mid W \sim \text{F-dist}_{df_1, df_2}).$$

Clicker question

$SSE_{\text{subject \& litter}} = 30935621$; $SSE_{\text{subject}} = 35129401$. There are 1920 obs. Do you reject at the $\alpha = 10^{-5}$ level?

(A) Yes (b) No

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(A) **Yes** (b) No

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What is the best interpretation of the result?

There is evidence that

- (a) some of the subject's reaction times change when the image is littered.
- (b) many subjects reaction times change when the image is littered, since the F -value is large.
- (c) all of the subject's reaction times change when the image is littered.

What would you do to test which subjects' reaction times change when the image is littered?

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What would you do to test which subjects' reaction times change when the image is littered?

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