

# Joonwoo Lee, M.Ed.

he/him/his | jlee994@wisc.edu | <https://sites.google.com/view/joonwoo-lee/home>

## EDUCATION

2020 – Present	<b>University of Wisconsin-Madison, WI</b> Doctoral Candidate in Counseling Psychology (APA-Accredited) Advisor: Stephanie Budge, PhD
2020	<b>Korea University, Seoul, South Korea</b> M.Ed. Counseling Advisor: Bora Lee, PhD
2016	<b>Marlboro College, VT</b> B.A. Economics & Chinese Language (High Honor)
2010 – 2012	<b>Yonsei University, Seoul, South Korea</b> Psychology Major

## RESEARCH/PROJECT FUNDING

2023 – 2024 \$44,666	<b>Institute for Diversity Science Grant</b> <i>University of Wisconsin-Madison</i> Implementation of the Healing through Ongoing Psychological Empowerment (HOPE) Intervention with Two Spirit, Transgender, and Nonbinary Clients of Color: An Open Clinical Trial. <i>Role: Co-Investigator</i>
2023 – 2025 \$9,000	<b>Roy Scrivner Memorial Research Grant</b> <i>American Psychological Foundation</i> Transgender and Nonbinary People's Experience of Relational Trauma with Parental Figures <i>Role: Principal Investigator</i>
2023 – 2024 \$4,000	<b>Baldwin Wisconsin Idea Endowment Seed Grant</b> <i>Ira and Ineva Reilly Baldwin Wisconsin Idea Endowment</i> Transgender and Nonbinary People's Experience of Relational Trauma with Parental Figures <i>Role: Principal Investigator</i>
2023 \$4,500	<b>Scott Kloeck-Jenson Fellowship</b> <i>Institute for Regional and International Studies, University of Wisconsin-Madison</i> Korean Transgender and Nonbinary People's Needs and Challenges in Accessing Gender Affirming Services: A Thematic Analysis <i>Role: Principal Investigator</i>
2023 \$2,500	<b>4W Engagement Grant for Emerging Scholars</b> <i>4W (Women &amp; Wellbeing in Wisconsin &amp; the World) Initiative, University of Wisconsin-Madison</i> Towards Equitable Access to Gender-Affirming Care for TNB Individuals in South Korea: Disseminating the Companionship Model <i>Role: Project Lead</i>

## HONORS AND AWARDS

### Research & Advocacy Awards

2024	<b>Award for Outstanding Social Justice &amp; Advocacy in Counseling Psychology</b> Division 17 (SAS), American Psychological Association
2024	<b>Jen Mandel Olson Memorial Award</b> (\$2,500) for Outstanding Research in Family Issues, University of Wisconsin-Madison
2023	<b>Transgender Research Award</b> (\$500) Division 44, American Psychological Association
2023	<b>Research Grants for Psychology Students and Recently Graduated Psychologist of Color Award</b> (\$300) American Psychological Association
2023	<b>Malyon Smith Scholarship Research Award</b> (\$300) Division 44, American Psychological Association
2023	<b>Distinguished Student Contribution Award</b> Division 44, American Psychological Association
2023	<b>Michael Sullivan Diversity Scholarship Fund</b> (\$500) Ohio Psychological Association
2023	<b>Student Research Grants Competition</b> (\$1,500) Office of Diversity, Inclusion, and Funding, University of Wisconsin-Madison Graduate School
2021	<b>Graduate Student Outstanding Research Award-Runner up</b> (\$400) Division 17 International Section, American Psychological Association
2020 – 2021	<b>Kemper Knapp Fellowship</b> (\$28,000) College of Education, University of Wisconsin-Madison
2020	<b>Outstanding Thesis Award</b> (\$1,500) College of Education, Korea University
2019	<b>Research Award</b> (\$2,000) Korea University
2018 – 2019	<b>Brain Korea 21 (BK 21) Plus Scholarship</b> (\$7,000) Korea University
2016	<b>High Honor Thesis</b> Marlboro College
2015	<b>Geiger Research Grant</b> (\$2,000) Marlboro College
2015	<b>International Experience Grants</b> (\$3,000) Christian Johnson Endeavor Foundation (CJEF)

### Scholarships and Travel Awards

2024	<b>Persistence Scholarship</b> (\$1,000) Point Foundation
2024	<b>Professional Development Scholarship</b> (\$2,500) Point Foundation

2024	<b>Aliveness Project Scholarship Fund (\$2,000)</b> PFund Foundation
2024	<b>BIPOC Scholarship (\$1,500)</b> Point Foundation
2023	<b>Prism Foundation Scholarship (\$2,500)</b> Prism Foundation
2023	<b>Aritzia Scholarship (\$5,000)</b> Stonewall Community Foundation
2023	<b>Finalist, Flagship Award</b> Point Foundation
2023	<b>Mentoring Student Travel Award (\$500)</b> Division 44, American Psychological Association
2023	<b>Travel Award (\$1,265)</b> National Transgender Health Summit Planning Committee
2022	<b>BIPOC Scholarship (\$1,500)</b> Point Foundation
2022	<b>Qualified Treatment Trainee Graduate Student Award (\$5,000)</b> Center for Inclusive Transition, Education & Employment – UW Whitewater.
2022	<b>APA Convention Funding Award (\$300)</b> Society of Counseling Psychology's Student Affiliates of Seventeen Division 17 International Section, American Psychological Association
2019	<b>International Conference Travel Award (\$800)</b> Korea University
2018	<b>International Conference Travel Award (\$800)</b> Korea University
2013 – 2016	<b>Marlboro Merit Scholarship (\$23,000)</b> Marlboro College

## CLINICAL EXPERIENCES

2024 Fall– <i>Present</i>	<i>Consultant</i> , Boston University <b>Stigma, Romantic Relationships, and Alcohol Use Among Transgender and Nonbinary Young Adults</b> Funding: NIH/NIAAA 4R00AA030601-03 (\$249,000) PI: Gabriel R. Murchison <ul style="list-style-type: none"> <li>Co-developed an intervention as a subject matter expert in counseling for transgender and non-binary young adults, addressing the impact of stigma, romantic relationships, and alcohol use on their well-being</li> </ul>
2024 Fall– <i>Present</i>	<i>Data Analyst</i> , University of Rhode Island <b>A Randomized Controlled Trial of Expressive Writing Treatments for Trauma-Exposed Sexual Minority Women and Gender Diverse Individuals</b> Funding: NIH/NIAAA K01AA028239-01A1 (\$172,090) PI: Jillian Scheer, PhD

- Assessed for the feasibility and acceptability of the expressive writing intervention for trauma-exposed sexual minority women and gender diverse individuals
- Explored potential mediators and moderators of therapeutic change using LIWC (linguistic analysis) and elucidated mechanisms of change in expressive writing treatments
- Used multimodal methods to test mechanisms of change using psychophysiological data (e.g., cortisol level)

2024 Fall–  
Present

*Research Assistant, University of Wisconsin-Madison*

**A Multidimensional Investigation of Social Support for Transgender and Nonbinary People and Its Impacts on Health and Well-Being**

Funding: NIH/NIMHD 1R01MD018571-01A1 (\$773,482)

PIs: Elliot Tebbe, PhD., Stephanie Budge, PhD.

- Facilitated focus groups with community members to identify key sources of social support for trans people

Sept 2023 –  
Aug 2024

*Doctoral Trainee, William Middleton Memorial Veterans' Hospital, Madison, WI ('Madison VA') PTSD Clinical Team* (Supervisor: Valerie Maine, PsyD)

*Direct Intervention Hours: 203hrs.*

- **Individual Therapy:** Delivered Cognitive Processing Therapy (CPT) and Prolonged Exposure (PE) to patients with trauma-related disorders both in-person and through telehealth.
  - Consumed up-to-date research and evidence-based practices for PTSD and trauma-focused care
  - Provided measurement-based care, systematically tracking client outcomes each session with PCL-5 and PHQ-9
  - Received weekly individual and group supervision on CPT and PE to refine clinical skills and ensure adherence to evidence-based protocols
- **Group Therapy:** Co-led STAIR (Skills Training in Affective and Interpersonal Regulation) group therapy for veterans experiencing PTSD symptoms
- **Assessment:** Conducted comprehensive psychological assessments for a range of conditions, including PTSD, ADHD, OCD, anxiety and mood, schizoaffective, autism spectrum, personality (borderline, antisocial, obsessive-compulsive, and histrionic) and eating disorders
  - Trained for and utilized a range of structured diagnostic interview protocols, such as Structured Clinical Interview for DSM Disorders (SCID), Clinician-Administered PTSD Scale for DSM-5 (CAPS-5), Diagnostic Interview for ADHD in adults (DIVA), Diagnostic Interview for Anxiety, Mood, and Obsessive-Compulsive and Related Neuropsychiatric Disorders (DIAMOND)
  - Utilized and interpreted a range of standardized cognitive (WAIS-IV, CPT-II, MoCA, D-KEFS, BRIEF-A) and personality (MMPI-3, PAI, MCMI-IV) testing tools
  - Utilized and interpreted a range of self-report assessment tools, such as PCL-5, PHQ-9, CARRS, Eating Disorder Examination, EAT-26, CIA 3.
  - Written and received supervision for seven integrated psychological reports on cases referred by the interdisciplinary team

Aug 2022 –  
June 2023

*Doctoral Trainee, Journey Mental Health Center, Madison, WI*  
**Community Mental Health Clinic** (Supervisor: Season Schwarzbrott, PsyD)  
*Direct Intervention Hours: 160 hrs.*

- **Individual Therapy:** Provided interpersonal processing therapy utilizing psychodynamic framework for low income QTPOC (Queer, Trans, People of Color) and LGBTQ+ clients emphasizing identity-affirming care
  - Delivered culturally responsive, trauma-focused in-person/telehealth therapy for clients with complex trauma history
  - Presenting concerns ranging from childhood abuse, traumatic life experiences, eating disorders, and identity-based discrimination
  - Wrote referral letters for trans people seeking gender-affirming services and provided training and consultations to therapists writing such letters
- **Group Therapy**
  - Co-led Rainbow Recovery Group, an interpersonal process group for trauma-exposed LGBTQ+ people
- **Assessment:** Administered structured PTSD diagnostic assessments for trauma-exposed adolescents in Dane County schools through the REST (Resilient Response to Effects of Stress and Trauma) program

2022 Spring–  
Present

*Research Assistant, University of Wisconsin-Madison*  
**Clinical Trial Study for Psychotherapy with Transgender, Two-Spirit, and Nonbinary People (2STNB) of Color**  
Funding: Understanding and Reducing Inequities Initiative, University of Wisconsin-Madison (\$250,000)  
PI: Stephanie Budge, PhD.

- Collaborated with researchers and community members to design and implement an intervention for 2STNB people of color using community-based participatory research method
- Administered baseline structured clinical interviews for clients participating in a national open psychotherapeutic clinical trial
- Developed video-coding manual for culturally responsive care for 2STNB people of color (Radical Healing Framework) and video-coded 45 psychotherapy sessions provided by 2STNB therapists of color for 2STNB clients of color

Aug 2021–  
May 2022

*Doctoral Trainee, Counseling Psychology Training Clinic (CPTC)*  
**University of Wisconsin-Madison** (Supervisors: Pa Her, PhD, Stephanie Graham, PhD) *Direct Intervention Hours: 226.25 hrs.*

- **Individual Therapy:** Provided long-term individual therapy to UW-Madison students and community members with a wide spectrum of presenting concerns including interpersonal trauma, attachment issues, shame, LGBTQ+ identity development, depression, anxiety, and body image
- Received weekly individual and group supervision in psychodynamic and interpersonal process therapy
- Provided referral letters for transgender and nonbinary clients accessing gender affirming care
- Co-developed *The Companionship Model*, a clinician guide on providing affirming referral sessions for TNB clients

- Jan 2021 – May 2021      **Pre-Practicum Trainee, Counseling Psychology Training Clinic (CPTC)**  
**University of Wisconsin-Madison** (Supervisor: Alberta M. Gloria, PhD)
- Provided short (3-5 sessions) psychotherapy sessions to three volunteer undergraduate clients presenting with mood and anxiety-related issues and familial issues
  - Received weekly individual and group supervision in psychodynamic and interpersonal process therapy
- Sept 2018– Dec 2018      **Master's Counseling Trainee, University Counseling Center**  
**Korea University** (Supervisor: Kyung-Hee Kwon, PhD)
- Provided 12-session, in-person psychotherapy to a Korean cisgender male client experiencing issues related to depression, anxiety, and self-concept issues
  - Received weekly individual and group supervision in CBT

## CLINICAL SUPERVISION EXPERIENCE

### **Doctoral Supervisor, Counseling Psychology Training Clinic (CPTC)**

University of Wisconsin-Madison, *Jan 2024 – June 2024*

- Providing weekly (10 weeks) individual supervision to master's level counseling student based on the Integrative Development Model
- Conducting live observation of supervisee's clinical work at their worksite
- Provide feedback on clinical conceptualization and documentation

## PROVISION OF CLINICAL TRAINING

15. Lee, J. (2024, Sept). Using the Companionship model in writing referral letters for transgender and gender diverse clients. Returned as an invited speaker to deliver a 2-hour all-staff training for *University Health Services at the University of Wisconsin-Madison*. This training has since become incorporated into the University's Canvas course for staff development.
14. Lee, J. (2023, Dec). Understanding the SOC v.8 and using the Companionship Model in writing letters of support for transgender and nonbinary youths and adults. An invited clinician training at the *Wisconsin Psychiatric Institute & Clinics, Madison, WI*.
13. Budge, S.L., Lee, J. (2023, Oct). Transgender and nonbinary mental health: Health disparities and protective factors. An invited clinician training at *Korean Clinical Psychology Association Annual Conference*.
12. Lee, J. (2023, Oct). Understanding the Standards of Care (v. 8) to improve ethical transgender and nonbinary referral letter practices in Korea. An invited session to introduce the Standards of Care (SOC v. 8) to Korean clinical psychologists (450+), with an emphasis on understanding current practices in Korea and improving assessment procedures followed by a Q & A session at *Korean Clinical Psychology Association Annual Conference*.
11. Kim, H., Lee, J., Budge, S. L., Dominguez, S., Tebbe, E. (2023, Oct). Informed consent & the Companionship Model: An alternative to gatekeeping. An invited talk on addressing and reducing barriers and gatekeeping to gender-affirming care for trans and gender-diverse youth at *American Psychiatric Association Mental Health Services Conference*.
10. Lee, J. (2023, July). Utilizing the Informed consent model and moving towards the Companionship Model in providing medical care for transgender and nonbinary people. Provided a 3-hour training to medical professionals and students at *Seoul National University, College of Medicine*.

9. **Lee, J.** (2023, July). Understanding the revised WPATH Standards of Care v.8 for clinical work with transgender and gender diverse people. An invited talk for 90+ participants at *Soonchunhyang University Seoul Hospital, Seoul, South Korea*.
8. **Lee, J.** (2023, April). Using the Companionship Model and the updated Standards of Care for writing referral letters for transgender and gender diverse clients. Provided an all-staff (80+) 2-hour training for *University Health Services at the University of Wisconsin-Madison*.
7. **Lee, J.** (2022, November). Trans and nonbinary people's experience of systemic discrimination, interpersonal interactions, and resilience in workplace. Provided a webinar to health care professionals at *Prism Health North Texas*.
6. Darling, E., Norton, M., **Lee, J.** (2022, October). Trans/GNC: 101. A training provided to clinicians at *Journey Mental Health Center, Madison, WI*.
5. **Lee, J.**, Norton, M., Lindley, L., Gao, S. (2022, September). Working with gender dysphoria and promoting parental support for transgender and nonbinary people. A training provided to the *Wisconsin Psychiatric Institute & Clinics, Madison, WI*.
4. **Lee, J.**, Norton, M., Lindley, L., Gao, S. (2022, September). A Companionship Model for trans and nonbinary letter writing and therapist errors. A training provided to the *Wisconsin Psychiatric Institute & Clinics, Madison, WI*.
3. Dominguez, S. Jr., **Lee, J.**, Budge, S. L. (2022, September). Providing trans-affirming care to trans youth and their family members. A seminar provided to the *Wisconsin Psychiatric Institute & Clinics, Madison, WI*.
2. Budge, S. L., **Lee, J.** (2022, July). Reducing stigma and improving mental health for two-spirit, transgender, and nonbinary clients: Role of parental attachment for internalized transnegativity among Trans and nonbinary people and intervention strategies. An invited webinar provided to 120+ Korean Counselors from *Korean Counseling Association, Seoul, South Korea*.
1. Dominguez, S. Jr., **Lee, J.**, Budge, S. L. (2022, March). Providing trans-affirming care to trans youth and their family members. A training provided to the *Wisconsin Psychiatric Institute & Clinics, Madison, WI*.

## CLINICAL CONSULTATIONS

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| 2023 Summer | <b>University Health Services, University of Wisconsin-Madison</b><br>Applying the Companionship Model for Transgender and Nonbinary Client Letter Writing <ul style="list-style-type: none"> <li>• Provided consultation to clinicians in implementing the Companionship Model in writing referral letters for TNB clients at the University Health Services</li> </ul> |
| 2023 Spring | <b>Expert Reviewer, WPATH Standards of Care (version 8, Korean)</b> <ul style="list-style-type: none"> <li>• Conducted a comprehensive expert review of the translated <i>Chapter 5: Assessment of Adults</i>. In WPATH Standards of Care (version 8, Korean)</li> </ul>   |

## LEADERSHIP & ADVOCACY

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|------------------------------|--|
| Jun 2024 –<br><i>Present</i> | <b>Division 44 Science Committee Member</b><br>Society for the Psychology of Sexual Orientation and Gender Diversity<br>American Psychological Association |
|------------------------------|--|

- July 2023      **Organizer**, A public round table on “Understanding and overcoming institutional barriers for implementing the Standards of Care ver. 8 in Korean contexts”
- Designed, organized, and facilitated a public roundtable (90+ participants including medical doctors, lawyers, psychologists, trans and nonbinary people, and their allies) at Soonchunhyang University Hospital, Seoul, South Korea
  - Facilitated 90-minute, panel-audience discussion on understanding and addressing legal, medical, and societal barriers to implementing trans affirming care in South Korea
- Jan 2019 – Mar 2021      **Activist**, Korean Transgender Rights Organization (JOGAKBO)
- Arranged national LGBTQ+ conferences, co-edited annual publication, and participated in fund-writing
  - Co-led interviews with international LGBTQ+ organizations to promote trans-affirming South Korean military, church, school, and workplace environments
  - Recruited interviewees, designed interview questions, and interviewed with directors of the Workplace Pride, Affirm United, GLSEN, SPART\*A
- Jun 2021 – Dec 2022      **Co-Chair**, Cultural Assessment Subcommittee for the Task Force on Sexism and Cissexism, Division 44, American Psychological Association
- Conduct cultural assessment on Division 44 and APA of its historical sexism and cissexism with the intersectional lens on racial inequity
  - Cooperate with division 44 leads and president to move the agenda forward

## PUBLICATIONS

### Peer-Reviewed Journal Publication

13. Tebbe, E.A., Matsuno, E., **Lee, J.**, Domínguez, S., & Budge, S.L. (In Press). Implementation and evaluation of the gender resilience, resistance, empowerment, and affirmation training (GREAT) pilot program. *Psychotherapy*.
12. Norton, M., **Lee, J.**, Lindley, L. (2024). Whose voice matters: A critical analysis of gatekeeping and ethical violations towards transgender and nonbinary population. *Psychology of Sexual Orientation and Gender Diversity*. <https://doi.org/10.1037/sgd0000772>
11. Domínguez S. Jr., Matsuno, E., Adames, H.Y., Mosley, D.V., Richardson J.M., **Lee, J.**, Norton, M., Budge, S.L. (In Press). Using radical healing to address the coloniality of gender: Common factors approach to anti-colonial psychotherapy. *American Psychologist*.
10. **Lee, J.**, Kim, H., Budge, S.L. (2024). Psychological assessment for gender-affirming care in transgender and nonbinary youth: The companionship model. *Harvard Review of Psychiatry*. <https://doi.org/10.1097/HRP.0000000000000404>
9. Lindley, L., **Lee, J.**, Buhr, B., McKellips, M. (In Press). Gender affirming medical interventions and gender dysphoria: Qualitative exploration of messages and experiences. *The Counseling Psychologist*.
8. **Lee, J.**, Hoyt, W. T., Budge, S.L. & Lee, B. (In Press). Mediators of parental attachment and internalized transnegativity for Korean transgender and nonbinary people. *The Counseling Psychologist*.
7. **Lee, J.** & Lee, B. (2024). Korean transgender and nonbinary workers’ development of critical consciousness through interpersonal relationships at work: A grounded theory. *Journal of Counseling Psychology*. Advance online publication. <https://doi.org/10.1037/cou0000761>



6. Lindley, L., **Lee, J.**, Norton, M., Budge, S.L. (2024). Sociocultural messages about gender dysphoria (dis)align with the lived experiences of trans and nonbinary individuals: A qualitative study. *Sex Roles: A Journal of Research*. <https://doi.org/10.1007/s11199-024-01460-7>
5. Budge, S.L., **Lee, J.**, Domínguez, S. Jr., Tebbe, E. (2023). Using the companionship model when writing referral letters for transgender and nonbinary adults. *Psychology of Sexual Orientation and Gender Diversity*. Advance online publication. <https://doi.org/10.1037/sgd0000684>
4. Budge, S.L., Shoenike, D., **Lee, J.**, Norton, M., & Sinnard, M.T. (2023). Transgender and nonbinary patients' psychotherapy goals: A secondary analysis from a randomized controlled trial. *Journal of Psychiatric Research*, 159, 82-86. <http://dx.doi.org/10.1016/j.jpsychires.2023.01.027>
3. Pyo, S., Lee, S., Jang, A., **Lee, J.**, Lee, E., & Yang, E. (2022). Factors influencing the sexual identity formation of sexual minority (LGB) in Korea: a Qualitative meta-summary. *Korean Psychological Journal of Culture and Social Issues*, 28 (2), 83-114. <http://dx.doi.org/10.20406/kjcs.2022.5.28.2.241>
2. Budge, S.L., **Lee, J.**, Lindley, L. (2020). Therapie mit transmaskulinen klienten (Therapy for transmasculine clients). *Psychotherapie im Dialog*. 21(04). 52-56. <https://doi.org/10.1055/a-0987-5851>.
1. Lee, M., Kim, G., **Lee, J.**, Vo, H., & Lee, S. M. (2020). The effects of academic stress and academic failure tolerance on academic burnout among college students: Moderated mediation effects of interpersonal stress. *Journal of the Korea Convergence Society*, 11(2), 175-185. <https://doi.org/10.15207/JKCS.2020.11.2.175>.

### **Manuscripts Submitted for Publication**

5. Lee, B. & **Lee, J.** (In Review). Korean transgender and nonbinary people's job search experiences. Submitted to The Counseling Psychologist.
4. **Lee, J.**, Domínguez, S. Jr., Norton, M., Richards, K., Budge, S.L., Tebbe, E., mcneill, j., Turner, Y., Towers, O. (In Review). Let's find a sweet spot to co-conspire: Using community-based participatory research to increase access to affirming psychotherapy for transgender people of color. Submitted to Journal of Participatory Research Methods.
3. **Lee, J.**, Gao, S., Norton, M., Domínguez, S. Jr., Tebbe, E., Budge, S.L. (In Review). Psychotherapy goals of two spirit, transgender, and nonbinary people of color in Healing Ourselves through Psychotherapy Empowerment (HOPE) study. Submitted to Journal of Counseling Psychology.
2. Budge, S.L., Tebbe, E., **Lee, J.**, Domínguez, S. Jr., Matsuno, E., Lindley, L. (In Review). Feasibility and implementation of the Healing Ourselves through Psychotherapy Empowerment (HOPE) Intervention with two spirit, transgender, and nonbinary clients of color: An open clinical trial. Submitted to JMIR Formative Research.
1. Budge, S.L., Tebbe, E., **Lee, J.**, Lindley, L., Domínguez, S. Jr., Matsuno, E. (In Revision). Longitudinal outcomes of an open psychotherapy clinical trial with two spirit, transgender, and nonbinary clients of color. Submitted to Transgender Health

### **Manuscripts in Progress**

- Sheer, J., **Lee, J.** (in progress). Feasibility and acceptability of a randomized controlled trial of expressive writing treatments for trauma-exposed sexual minority women and gender diverse individuals.
- Lee, J.**, Mize, G., Pili, A., Budge, S.L., Tebbe, E., (in progress). Psychotherapy outcomes from Healing Ourselves through Psychotherapy Empowerment (HOPE) intervention with two spirit, transgender, and nonbinary clients of color.
- Lee, J.**, Norton, M., Budge, S.L. (in progress). Understanding radical healing intervention in action from Healing Ourselves through Psychotherapy Empowerment (HOPE) intervention.

- Lee, J., Barr, S. M. (in progress). Understanding types of parental harm among transgender and nonbinary people experience relational trauma with parental figures.
- Lee, J., Barr, S. M. (in progress). interpersonal and intrapersonal impacts of relational trauma with parental figures among transgender and nonbinary people.
- Lee, J., Barr, S. M. (in progress). healing from parental relational trauma among transgender and nonbinary people: A grounded theory model.
- Lee, J., Barr, S. M. (in progress). Trauma and repair: Experiences of repair and non-repair of the relational trauma with parental figures among transgender and nonbinary people.
- Lee, J., Barr, S. M. (in progress). Using grounded theory in a grounded theory way.
- Lee, J., Barr, S. M. (in progress). Facilitating healing through community-focused trauma research.
- Barr, S. M., Lee, J. (in progress). Unraveling myths surrounding childhood trauma and trans identities.
- Lee, J. & Lee, B. (in progress). A grounded theory study of expectations at work and working relationship among Korean transgender people through gender transition processes.
- Lee, J., Lee, H., Lindley, L. (in progress). Psychometric characteristics and validation of the Transgender Identity Survey in a Korean trans and nonbinary sample: A measure to assess internalized transnegativity.
- Lee, J., Eom, Y., Shin, H., Lee, H. (in progress). Korean transgender and nonbinary people's needs and challenges in accessing gender-affirming services: A thematic analysis

## BOOKLETS

2. Choe, D. & Lee, J. (2021). Making Korea Trans Affirming: Interviews with Trans Affirming Church, Army, School, Workplace Organizations around the World. Korean Transgender Rights Organization (JOGAKBO). In collaboration with Affirm United, SPART\*A, GLSEN, Workplace Pride.
1. Lee, J. (2019). Our Own Internalized Transnegativity. In Korean Transgender Rights Organization's Annual Journal, 3, 10-15.

## RESEARCH MENTORSHIP

**Qualitative Analysis and Manuscript Preparation**, Department of Counseling Psychology, University of Wisconsin-Madison *Jan 2024–Present*

- Greyson Mize (PhD Student), Ace Pili (Undergraduate Student)
  - Provided comprehensive training on coding and analyzing qualitative data, focusing on reflexive thematic analysis. Dedicated two hours weekly to co-coding sessions from Jan 2024 to May 2024, fostering a collaborative learning environment centered on the experiences of change from the HOPE intervention for transgender and nonbinary people of color
  - Mentored on writing and submitting qualitative research manuscripts for peer-reviewed journals. Offered personalized feedback and support throughout the manuscript development process, enhancing academic writing and research dissemination skills

## RESEARCH CONSULTATIONS

- 2023 Oct      **Seoul National University, School of Medicine**  
 A Cohort Study on Korean Transgender and Gender Diverse People's Health
- Provided consultation on creating survey questions that are culturally sensitive, linguistically up-to-date, and methodologically sound to accurately capture the nuanced experiences of the cohort

- Delivered consultation on the optimization of research environment to ensure positive participant experience
- Provided expert guidance on the selection of methodologically robust and relevant measures

2023 Spring – **Advisory Board Consultant**, Texas Tech University  
 Real-Time Study of Psychotherapy, Suicide Risk, and Resilience in Transgender and Non-Binary Adults (P.I: Sarah Victor)

- Provide expert feedback on the research study design and processes

## TEACHING EXPERIENCES

### **Lead Teaching Assistant**, Department of Counseling Psychology

University of Wisconsin-Madison, *Sept 2023 – May 2024*

- CP 655: Clinical Communication Skills (*0.5 FTE*)
- Supported a team of 5 Teaching Assistants through guidance on effective pedagogy
- Managed the Canvas system, ensuring organized and timely updates of course content
- Served as a primary consultant for TAs regarding student-related issues, offering solutions and strategies to foster a positive learning environment
- Teaching two weekly labs (1.5 hours each) on utilizing and applying clinical communication skills for students going into healthcare professions
- Writing recommendation letters

### **Teaching Assistant**, Department of Counseling Psychology

University of Wisconsin-Madison, *Sept 2022 – May 2023*

- CP 655: Clinical Communication Skills (*0.5 FTE*)
- Teaching three weekly labs (1.5 hours each) on utilizing and applying clinical communication skills for students going into healthcare professions
- Providing weekly feedback on each student's recorded, clinical practices on Skillsetter
- Communicating with students to facilitate their learning and sense of community and to address students' needs

### **Teaching Assistant**, Department of Counseling Psychology

University of Wisconsin-Madison, *Sept 2021 – May 2022*

- CP 225: Intersectionalities, Self-Awareness, and Social Actions for Social Change (*0.5 FTE*)
- Provided weekly written feedback and evaluation for group discussion and individual assignment on race/ethnicity, class, gender, sexuality, disability/ability, migration status, and religion
- Communicated with students via e-mail to facilitate their learning and address students' needs

### **Teaching Assistant**, Department of Education

Korea University, *Mar 2019 – July 2019*

- Career Counseling
- Graded written essays for mid-term and final exams
- Assisted in preparing course materials

### **Teaching Assistant**, Department of Humanities

Marlboro College, *Jan 2016 – May 2016*

- Provided weekly Chinese tutoring in one-on-one and group setting
- Assisted in preparing class materials

## GUEST LECTURES

### Graduate Level Course

Grounded Theory Research, University of Wisconsin-Madison, June 2023

- Invited to provide a talk on a community-based participatory theoretical sampling method for a grounded theory study

Lifestyle and Career Development, University of Wisconsin-Madison, April 2023

- Invited to provide a lecture and facilitate group discussions on Korean TNB People's Experience of Systemic Discrimination, Interpersonal Interactions, and Resilience in Workplace

### Undergraduate Level Course

Clinical Communication Skills, University of Wisconsin-Madison, Nov 2023

- Provided a guest lecture for a large-classroom undergraduate course (100+) on Motivational Interviewing

Clinical Communication Skills, University of Wisconsin-Madison, April 2023

- Provided a guest lecture for a large-classroom undergraduate course (100+) on Addressing Health Disparities through Culturally Humble Clinical Communications Among Health Care Professionals

## INVITED PANELS

3. **Lee, J.**, Tebbe, E., Budge, S.L. (2023, Oct). Gender Diversity Inclusion as Researchers and in Research: How to Use a Community-Based Approach. An invited talk at the Diversity Summit on Protecting and Advancing Trans Health, UW Health & School of Medicine and Public Health at UW-Madison
2. **Lee, J.**, Schultz, G., Smaldino, E., Schlechter, T. (2022, April). Promoting Health Equity for Trans and Nonbinary Individuals. A panel talk provided to the Colorado School of Public Health, Aurora, CO.
1. **Lee, J.**, Schultz, G., j.nyla mcneill. (2021, October). Cis/heteronormativity within the health, educational, and family system. A panel talk provided to the Wisconsin Population Health Service Fellowship & Preventive Medicine Residency Learning Community Meeting, Madison, WI.

## CONFERENCE PRESENTATIONS

### FEATURE STAGE

1. **Lee, J.**, McGuirk, A., Lindley, L. (2024, August). A qualitative analysis of messages about and lived experience of the impacts of gender affirming medical interventions on gender dysphoria. A Feature Stage Presented at the 2024 Annual Meeting of the American Psychological Association, Seattle, WA.

### WORKSHOP

2. Kim, H., **Lee, J.**, Rainboth, K., Budge, S.L. (2024, Oct). The Companionship Model for gender affirming care: A guide for clinicians. A Workshop Presented at GLMA's 42nd Annual Conference on LGBTQ+ Health.
1. Domínguez, S. Jr., Norton, M., mcneill, j. n., **Lee, J.**, Tebbe, E., & Budge, S. L. (2023, May). Let's find a sweet spot to co-conspire: Building a community advisory board for community-based participatory research. A Workshop Presented at the 2023 National Transgender Health Summit, San Francisco, CA.

### SYMPOSIUM / ORAL PRESENTATION

13. **Lee, J.** (2024, Accepted). Understanding the SOC v.8 and using the Companionship Model in writing letters of support for trans and nonbinary adults. Accepted for oral presentation at 2024 The World Professional Association for Transgender Health (WPATH) 28<sup>th</sup> Scientific Symposium in Lisbon, Portugal.

12. **Lee, J.**, Mize, G., Pili, A., Budge, S.L., Tebbe, E., (2024, August). Assessing psychotherapy outcomes for transgender, two-spirit, and nonbinary people of color by therapists with shared identities. A symposium session presented at the 2024 annual meeting of the American Psychological Association, Seattle, WA.
11. **Lee, J.**, Barr, S. (2023, August). Parental relational trauma in transgender and nonbinary people: Exploring intersection with minority stress, healing, and post-traumatic growth. Presented as a symposium session at the annual meeting of the American Psychological Association, Washington D.C.
10. Domínguez, S. Jr., Budge, S. L., Tebbe, E., Norton, M., **Lee, J.**, Lindley, L., & mcneill, j. n. (2023, May). Longitudinal analyses from an open psychotherapy clinical trial with Two-Spirit, trans, and nonbinary clients of color. An oral presentation at the 2023 National Transgender Health Summit, San Francisco, CA.
9. **Lee, J.**, Lee, B. (2023, May). A grounded theory of Korean trans and nonbinary people's interpersonal interactions in workplace: Gaining critical awareness of gender and transcending binary gendered society. An oral presentation at the 2023 National Transgender Health Summit, San Francisco, CA.
8. **Lee, J.**, Budge, S.L., Dominguez, S. Jr., Tebbe, E (2023, May). From gatekeeping to a Companionship Model: How to write referral letters for trans and nonbinary individuals. An oral presentation at the 2023 National Transgender Health Summit, San Francisco, CA.
7. **Lee, J.**, Stan, G., Dominguez, S. Jr., Norton, M., Budge, S.L, Tebbe, E (2023, May). Understanding the psychotherapy goals of two-spirit, transgender, and nonbinary people of color (TPOC) from the first psychotherapy trial study for TPOC. An oral presentation at the 2023 National Transgender Health Summit, San Francisco, CA.
6. **Lee, J.**, Lee, B. (2022, October). A grounded theory of Korean trans and nonbinary people's interpersonal interactions in workplace: Gaining access to a critical awareness of gender and transcending binary gendered society. A symposium session presented at the 2022 annual meeting of the Korean Counseling Psychology Association, Seoul, South Korea.
5. **Lee, J.**, Budge, S.L. (2022, August). Moving away from gatekeeping to a Companionship Model in the letter writing process for trans and nonbinary individuals. A symposium session presented at the 2022 annual meeting of the American Psychological Association, Minneapolis, MN.
4. **Lee, J.**, Matsuno, E. Norton, M., Lindley, L., Tebbe, E., Budge, S.L. (2022, August). Program evaluation of the gender, resilience, and resistance, empowerment, and affirmation training (GREAT). A symposium session presented at the annual meeting of the 2022 American Psychological Association, Minneapolis, MN.
3. Norton, M., **Lee, J.**, Lindley, L., Budge, S. L. (2022, August) Inter-organizational gatekeeping of trans and nonbinary individuals: A call to action for ethical trans affirmative research and practice. A symposium session presented at the 2022 annual meeting of the American Psychological Association, Minneapolis, MN.
2. Dominguez, S. Jr., Budge, S.L., Tebbe, E., Norton, M., **Lee, J.**, Lindley, L., j.nyla mcneill. (2022, August). Mixed methods results from gender, resilience, and resistance, empowerment, and affirmation training (GREAT). A symposium session presented at the 2022 annual meeting of the American Psychological Association, Minneapolis, MN.
1. Lee, M., Kim, G., **Lee, J.**, & Vo, H. (2018, November). Self-efficacy as a mediator of parent- child relationship and self-regulatory ability in Korean adolescents. An oral presentation at Korea University-Waseda University 2018 International Conference, Tokyo, Japan.

## Poster Presentation

3. Lee, J., Hoyt, W. T., Budge, S.L. & Lee, B. (2021, August). Parental attachment and internalized transnegativity among Korean TNB populations: Role of self-shame, rejection sensitivity, and self-concept clarity. American Psychological Association, Virtual.
2. Lee, J., Lee, B. (2020, Accepted). Perceived changes in workplace experience pre- and post-gender transition among Korean transgender individuals. American Psychological Association, Virtual.
1. Lee, J. (2019, March). Limitations in stage models for transgender identity development. The Korean Counseling Association-International Chapter 2019 Annual Conference, New Orleans, LA.

### Roundtable Presentation

1. Lee, B.H., Lee, J. (2022). Navigating Graduate School. A roundtable presented at the International Section of the APA Society of Counseling Psychology at the Annual Meeting of the American Psychological Association, Minneapolis, MN.

## SERVICE EXPERIENCES

### Peer Reviewer, The Counseling Psychologist

- Participating in the 2024 TCP Reviewer Mentorship Program with Dr. Melissa Ertl

### Award Selection Committee Member

Transgender Research Award Committee, Division 44, American Psychological Association

### Ad-Hoc Journal Article Reviewer

- The Counseling Psychologist
- Journal of Counseling Psychology
- Psychology of Sexual Orientation and Gender Diversity

### APA Annual Convention Submission Reviewer

Division 44, American Psychological Association, *Jan 2023 – Present*

- Reviewed and evaluated symposium and poster submissions for division 44

### Volunteer, Korean Counseling Association-International Chapter *March 2019*

- Volunteered in the annual conference for conference preparation, proceedings, and poster session

### Participant & Transcriber, The Korean Society of Law and Policy on Sexual Orientation and Gender Identity (SOGI)

- Participated in creating the Korean Diversity Guideline for LGBTQ+ Friendly Workplace (Funded by Google)

## PROFESSIONAL AFFILIATIONS

2021 – *Present*

### Professional Organization Member

American Psychological Association (APA)  
 American Psychological Association of Graduate Students (APAGS)  
 Society of Counseling Psychology (SCP) (Division 17)  
 Society for the Psychological Study of LGBT Issues (Division 44)  
 The Division of Trauma Psychology (APA Division 56)

2019 – 2021

### Activist

Korean Transgender Rights Organization, Jogakbo

2020 – *Present*

### Professional Organization Member

Korean LGBTQ+ Researcher Network

2018 – 2020

### Professional Organization Member

- 2018 – *Present* Korean Counseling Association-International Chapter  
**Professional Organization Member**  
 The Korean Counseling Psychological Association, LGBT  
 Counseling Division
- 2018 – *Present* **Professional Organization Member**  
 The Korean Counseling Psychological Association

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## REFERENCES

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### **Stephanie L. Budge, PhD**

Professor, Counseling Psychology  
 University of Wisconsin – Madison  
[budge@wisc.edu](mailto:budge@wisc.edu)

### **Heather (Hyun-hee) Kim, MD**

Psychiatrist, Department of Psychiatry  
 Massachusetts General Hospital  
[hkim98@mgh.harvard.edu](mailto:hkim98@mgh.harvard.edu)

### **Valerie E. Maine, PsyD**

PTSD Clinical Team Program Director  
 William S. Middleton Memorial Veterans' Hospital  
[valerie.maine2@va.gov](mailto:valerie.maine2@va.gov)

### **Bora Lee, PhD**

Associate Professor, Counseling  
 Korea University  
[boralee117@korea.ac.kr](mailto:boralee117@korea.ac.kr)