Assignment 5: Data Visualization

Justin Maynard

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```
#Clear environment
#rm(list = ls())
```

OVERVIEW

This exercise accompanies the lessons in Environmental Data Analytics on Data Visualization

Directions

- 1. Rename this file <FirstLast>_A05_DataVisualization.Rmd (replacing <FirstLast> with your first and last name).
- 2. Change "Student Name" on line 3 (above) with your name.
- 3. Work through the steps, **creating code and output** that fulfill each instruction.
- 4. Be sure your code is tidy; use line breaks to ensure your code fits in the knitted output.
- 5. Be sure to **answer the questions** in this assignment document.
- 6. When you have completed the assignment, Knit the text and code into a single PDF file.

Set up your session

- 1. Set up your session. Load the tidyverse, lubridate, here & cowplot packages, and verify your home directory. Read in the NTL-LTER processed data files for nutrients and chemistry/physics for Peter and Paul Lakes (use the tidy NTL-LTER_Lake_Chemistry_Nutrients_PeterPaul_Processed.csv version in the Processed_KEY folder) and the processed data file for the Niwot Ridge litter dataset (use the NEON_NIWO_Litter_mass_trap_Processed.csv version, again from the Processed_KEY folder).
- 2. Make sure R is reading dates as date format; if not change the format to date.

```
library(tidyverse)
## -- Attaching core tidyverse packages ---
                                         ----- tidyverse 2.0.0 --
              1.1.3
## v dplyr
                        v readr
                                   2.1.4
## v forcats
              1.0.0
                       v stringr
                                   1.5.0
## v ggplot2
              3.4.3
                       v tibble
                                   3.2.1
## v lubridate 1.9.2
                       v tidyr
                                   1.3.0
## v purrr
              1.0.2
```

```
## x dplyr::filter() masks stats::filter()
## x dplyr::lag()
                     masks stats::lag()
## i Use the conflicted package (<a href="http://conflicted.r-lib.org/">http://conflicted.r-lib.org/</a>) to force all conflicts to become error
library(lubridate)
library(here)
## here() starts at /Users/justinmaynard/Fall_2023_EDE
library(cowplot)
##
## Attaching package: 'cowplot'
## The following object is masked from 'package:lubridate':
##
##
       stamp
here()
## [1] "/Users/justinmaynard/Fall_2023_EDE"
NTL_LTER_chemistry <- read.csv(file = "Data/Processed_KEY/NTL-LTER_Lake_Chemistry_Nutrients_PeterPaul_P.
NEON_NIWO_litter <- read.csv(file = "Data/Processed_KEY/NEON_NIWO_Litter_mass_trap_Processed.csv")
class(NTL_LTER_chemistry$sampledate)
## [1] "character"
class(NEON_NIWO_litter$collectDate)
## [1] "character"
NTL_LTER_chemistry$sampledate <- ymd(NTL_LTER_chemistry$sampledate )
NEON_NIWO_litter$collectDate <- ymd(NEON_NIWO_litter$collectDate)</pre>
```

Define your theme

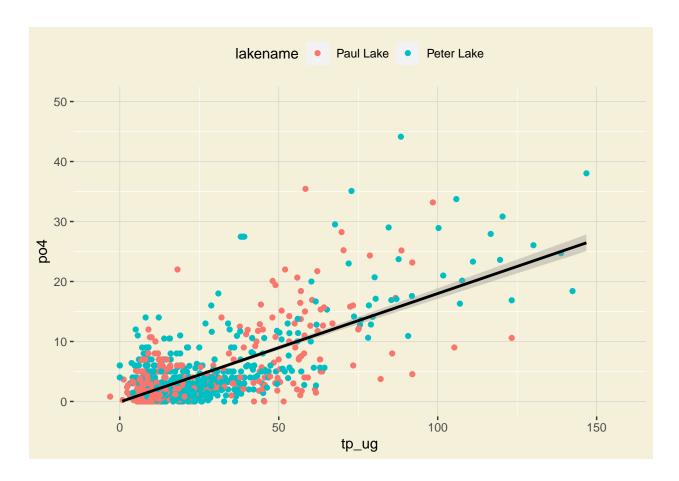
- 3. Build a theme and set it as your default theme. Customize the look of at least two of the following:
- · Plot background
- Plot title
- Axis labels
- Axis ticks/gridlines
- Legend

```
#3
my_theme <-
theme(
    plot.background = element_rect(fill = "#f5f0d9", color = NA),
    panel.background = element_rect(fill = "#f5f0d9", color = NA),
    legend.background = element_rect(fill = "#f5f0d9", color = NA),
    panel.grid.major = element_line(color = "#d0d0d0", linewidth = .2),
    legend.position="top")</pre>
```

Create graphs

For numbers 4-7, create ggplot graphs and adjust aesthetics to follow best practices for data visualization. Ensure your theme, color palettes, axes, and additional aesthetics are edited accordingly.

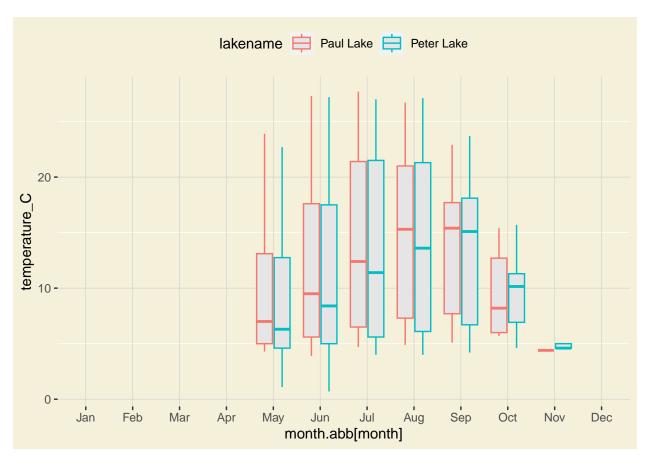
4. [NTL-LTER] Plot total phosphorus (tp_ug) by phosphate (po4), with separate aesthetics for Peter and Paul lakes. Add a line of best fit and color it black. Adjust your axes to hide extreme values (hint: change the limits using xlim() and/or ylim()).



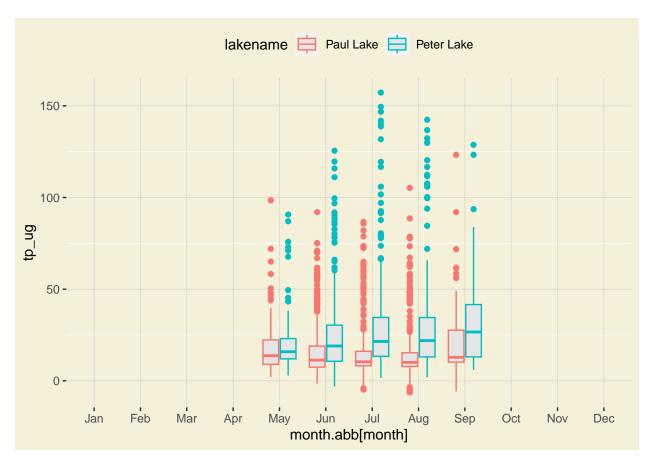
5. [NTL-LTER] Make three separate boxplots of (a) temperature, (b) TP, and (c) TN, with month as the x axis and lake as a color aesthetic. Then, create a cowplot that combines the three graphs. Make sure that only one legend is present and that graph axes are aligned.

Tip: * Recall the discussion on factors in the previous section as it may be helpful here. * R has a built-in variable called month.abb that returns a list of months; see https://r-lang.com/month-abb-in-r-with-example

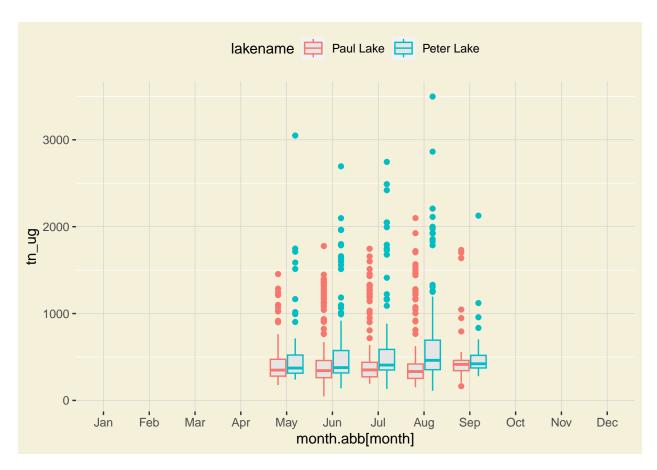
Warning: Removed 3566 rows containing non-finite values ('stat_boxplot()').



Warning: Removed 20729 rows containing non-finite values ('stat_boxplot()').



Warning: Removed 21583 rows containing non-finite values ('stat_boxplot()').



```
q5_final <- plot_grid(q5a + theme(legend.position="top"),
    q5b + theme(legend.position = "none"),
    q5c + theme(legend.position = "none"),
    nrow = 3,
    align = 'h',
    rel_heights = c(1.25, 1)) + my_theme</pre>
```

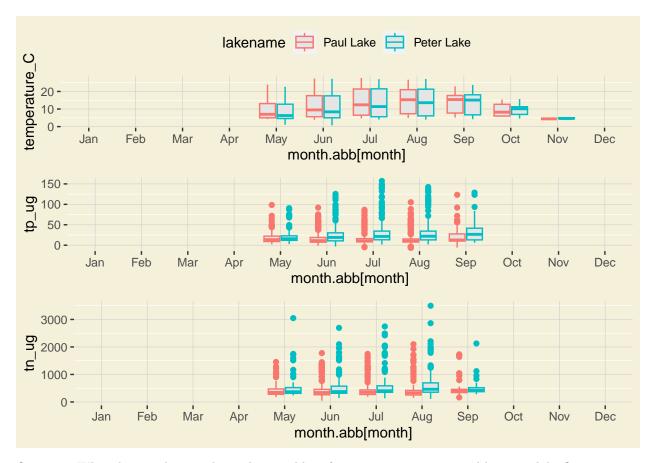
Warning: Removed 3566 rows containing non-finite values ('stat_boxplot()').

Warning: Removed 20729 rows containing non-finite values ('stat_boxplot()').

Warning: Removed 21583 rows containing non-finite values ('stat_boxplot()').

Warning: Graphs cannot be horizontally aligned unless the axis parameter is ## set. Placing graphs unaligned.

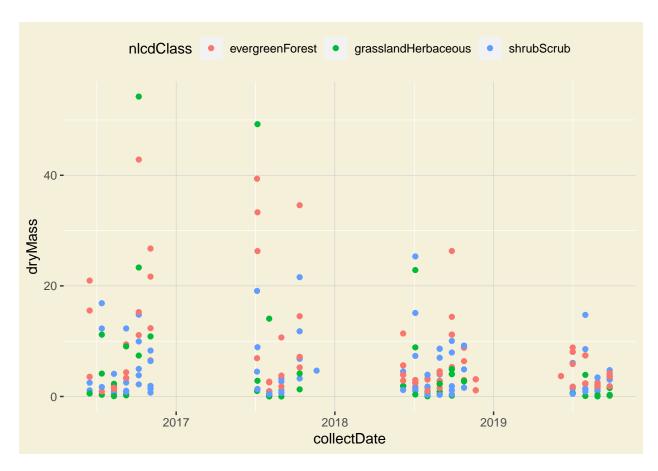
q5_final

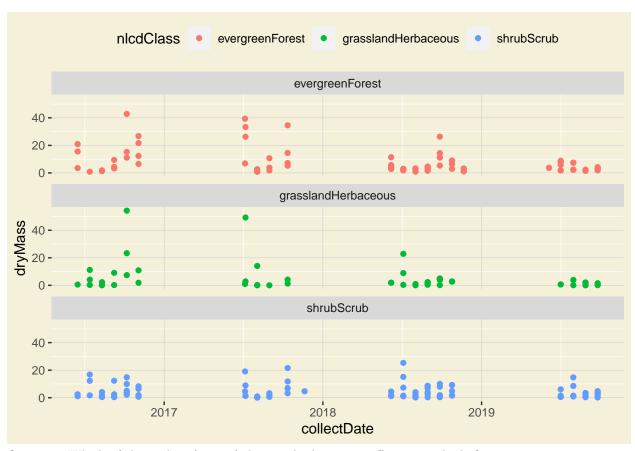


Question: What do you observe about the variables of interest over seasons and between lakes?

Answer: The temperature increases during the summer months, while the tp_ug slighly increases for Peter Lake in the late summer. The tn_ug also slightly increases for Peter lake in the late summer.

- 6. [Niwot Ridge] Plot a subset of the litter dataset by displaying only the "Needles" functional group. Plot the dry mass of needle litter by date and separate by NLCD class with a color aesthetic. (no need to adjust the name of each land use)
- 7. [Niwot Ridge] Now, plot the same plot but with NLCD classes separated into three facets rather than separated by color.





Question: Which of these plots (6 vs. 7) do you think is more effective, and why?

Answer: Plot 7 is more effective as it sepeates out the nlcd class type, allowing one to visualize the change in dry mass for each class by date. Plot 6 is too busy to try and determine change in dry mass by class by year.