

# Musical Games: Exploring Music Improvisational Composition Through Game Theory

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## 1 Introduction

In *A Model of Performance, Interaction, and Improvisation*, Paul Hudak outlines a formal model of music performance and improvisation based on the idea of *mutually recursive processes*. This model lends itself to an form of algorithmic composition by an application of game theory - treating engaged processes as players in a game where the currency is manifested as musical aesthetic, the rules of the game specify the allowable moves of a player given all possible game situations, and a player's strategy is a (non-deterministic) algorithm for playing the game.

We plan to implement a simple, two-player musical game using the embedded language Hagl, a domain-specific language for defining and exploring game theoretic experiments.

## 2 One-sentence description

Model and implement interactive music composition as a two-player cooperative game.

## 3 Project Type

Originality + Technical depth

## 4 Approach

*What is your approach and why do you think it's cool and will be successful?*

List the techniques of the project e.g. The three steps of the project are:

1. First technique/approach
2. Second technique/approach

## 5 Best-case Impact Statement

*In the best-case scenario, what would be the impact statement (conclusion statement) for this project?*

What are we looking to achieve? What's the conclusion?

## 6 Major Milestones

1. Become familiar with Haskore and Hagl – experiment with music generation
2. Have a well-defined (coded) definition for moves (i.e. sequence of time-stamped musical events).  
 $r_1 = \text{instru}_1 (\text{player}_1 s_1 r_1 r_2)$   
 $r_2 = \text{instru}_2 (\text{player}_2 s_2 r_2 r_1)$
3. Have some sort of quantification of payoff; quantify musical aesthetic
4. Define simple strategies for play – e.g. try to match the other player exactly, play a melody/accompaniment..other more music theoretically sound strategies for composition

## 7 Obstacles

### 7.1 Major obstacles

1. Possible lack of domain knowledge in music theory, game theory, or both
- 2.

### 7.2 Minor obstacles

1. One minor obstacle
2. Another minor obstacle

## 8 Resources Needed

*What additional resources do you need to complete this project?*

## 9 5 Related Publications

*List 5 major publications that are most relevant to this project, and how they are related.*

1. One relevant source
2. Another source

## 10 Define Success

*When / How do you know if you have succeeded in this project?*