

Discussion Rubric:

This rubric is intended to assess students' participation in online discussion forums. Although a rubric may promote clarity of coursework expectations, remember that when in the workplace there are no rubrics. I encourage you to not use the rubric to establish the minimum effort needed to earn the maximum number of points indicated.

Required Elements	Excellent (4)	Good (3-2)	Fair (1)	Poor (0)	Earned
Relevance of Post	Post thoroughly answers the discussion prompt and demonstrates understanding of the material with well-developed ideas. Posting integrates assigned content and makes strong connections to practice.	Posting addresses most of the prompt(s) and demonstrates mild understanding of material with well-developed ideas. Posting references assigned content and may not make connections to practice.	Posting fails to address all components of the prompt. Makes short or irrelevant remarks. Posting lacks connection to practice.	No posting.	
	Excellent (3)	Good (2)	Fair (1)	Poor (0)	
Quality of Response Posts	Appropriate comments: thoughtful, reflective, and respectful of other's posts.	Appropriate comments and responds respectfully to other's posts.	Responds, but with minimum effort. (e.g., "I agree with Tom.")	No posting.	
Contribution to the Learning Community	Poses meaningful questions or responses to the learning community; attempts to motivate the group discussion; presents creative approaches to topics.	Attempts to direct the discussion and to present relevant viewpoints for consideration by the group; interacts freely.	Minimum effort is made to participate in learning community as it develops.	No feedback provided to fellow student(s)	
	Excellent (2)	Good (1)	Fair (.5)	Poor (0)	
Professionalism and Mechanics	Writing is free of grammatical, spelling, or punctuation errors.	Writing includes less than 5 grammatical, spelling, or punctuation errors.	Writing includes more than 5 grammatical, spelling, or punctuation errors.	No posts.	
				Total	<u> </u> /12