## Jessica Weiqian Shi

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Education	
2021–	University of Pennsylvania Ph.D. Student in Computer and Information Science. Advisors: Benjamin Pierce and Andrew Head.
2017–2021	Massachusetts Institute of Technology  B.S. in Mathematics and Computer Science.
Teaching	
Penn:	
Fall 2025	<b>Co-Instructor</b> , Introduction to Human-Computer Interaction  Class size was around 120 students.
Fall 2024	<b>Co-Instructor</b> , Introduction to Computer Programming  Class size was around 100 students.
Spring 2024	Instructor, Introduction to Haskell Class size was around ten students.
Fall 2023	Teaching Assistant, Software Foundations
Summer 2023	Co-Instructor, Software Foundations, Programming Languages REU
Spring 2023	Instructor, Introduction to Haskell
Fall 2022	Teaching Assistant, Software Foundations
MIT: Spring 2021 Fall 2020	Undergraduate Teaching Assistant, Elements of Software Construction Undergraduate Teaching Assistant, Elements of Software Construction
Spring 2020	Lab Assistant, Elements of Software Construction
Fall 2019	Lab Assistant, Introduction to Computer Science
Spring 2019	Lab Assistant, Introduction to Computer Science
Other: Summer 2019	Junior Faculty, Hampshire College Summer Studies in Mathematics
Publications	
OOPSLA'25	QED in Context: An Observation Study of Proof Assistant Users
0010L/120	Jessica Shi, Cassia Torczon, Harrison Goldstein, Benjamin Pierce, Andrew Head.
PLATEAU'25	Designing Proof Deautomation for Rocq
	Jessica Shi, Cassia Torczon, Harrison Goldstein, Andrew Head, Benjamin Pierce.
ICFP'24	Etna: An Evaluation Platform for Property-Based Testing (Experience Report)  Jessica Shi, Alperen Keles, Harrison Goldstein, Benjamin Pierce, Leonidas Lampropoul
CHI'25	FreeForm: Flexibly Augmenting Formulas with Synchronized Markup and Graphical Edits Jeffrey Tao, Litao Yan, Jessica Shi, Mia Ginsberg, Andrew Head.
POPL'24	·
POPL'24	Internalizing Indistinguishability with Dependent Types

## Honors

2024–25	CETLI Graduate Fellowship for Teaching Excellence, University of Pennsylvania
2024	Outstanding Teaching Award, Penn Engineering