

# **Sales Management Case**

### **Event Objectives**

To demonstrate the student's ability to:

- Analyze a problem situation
- Develop appropriate marketing strategies to remedy the situation
- Present the solution in a convincing manner

## **Eligibility**

- All students must be from marketing or marketing-related programs. Please note that post-diploma, graduate certificate or degree program students are not eligible for OCMC.
- Repeat OCMC students cannot enter an event in which they previously participated.

### **Preparation**

- Participants should familiarize themselves with the evaluation criteria. Please refer to the case evaluation form for details.
- Students must be in the designated preparation room **on time**. Students should arrive at the designated preparation room **no earlier than five minutes before** their preparation time. Preparation times will be assigned randomly. Please refer to the case schedules in the program. No changes will be made unless a conflict situation exists.
- Proper **identification** (your name tag) must be visible to security personnel before entering the preparation room.
- Absolutely no supplies or equipment (beyond what is provided to you) is allowed in the room. This
  includes calculators, cell/smart phones, computers, PDAs, books, etc. Any violation of this rule results
  in disqualification.
- The use of business cards is optional.
- A package containing the case, a memory key, lined paper, 2 ball point pens and 2 pencils will be
  provided upon entry to the preparation room. The memory key will contain 7 basic white background
  slides in the current version of PowerPoint. There are no restrictions on slide design animation or
  transition.
- The preparation room will contain a laptop for students to use to create their presentation. Their
  presentation must be saved on the memory key provided in the envelope. All competitors must ensure
  that they clear their presentation from the laptop before exiting the room.
- Participants have 30 minutes to prepare their solution. Participants will be advised when five minutes remain.
- At the end of 30 minutes, the team will be escorted to their presentation room. There must be no communication with anyone other than your partner while in transit.

#### **Presentation**

- The room will have appropriate equipment and be arranged suitably for a presentation.
- Presentations must not exceed 15 minutes. There will be a five-minute question period following the
  presentation with judges.
- Participants are responsible for managing their time when presenting. Judges will be conscious of time
  when listening to presentations and will ask a team to stop if necessary.
- At the conclusion of the question period, the students will leave the room. All materials used in the presentation must remain in the room. The judges will collect the team's overheads and pens.
- The judges will use the remaining minutes in the cycle to complete the evaluation form.

# **Evaluation by Judges**

- Judges are to ask questions of the students (challenge the students) at the end of each presentation.
- Judges will not provide any verbal feedback to participants during the competition. They are permitted to ask questions during the official question period.
- Judges will complete an evaluation form with numerical scores and appropriate summary comments.
- Judges will rank each team from top to bottom. In the case of a tie between any of the top 5 teams, they will re-evaluate those teams to break the tie. There cannot be a tie amongst teams ranked one to five.
- **Judges decisions are final!** The top three teams are acknowledged at the final competition banquet and will come to the stage to receive their awards. Fourth and fifth place winners will be announced from the podium but **will not** be asked to the stage.

#### **Feedback**

 Each team will receive a feedback form from the host college approximately three weeks following the competition.

# **Event Scoring**

1 <sup>st</sup> Place	10 points
2 <sup>nd</sup> Place	8 points
3 <sup>rd</sup> Place	6 points
4 <sup>th</sup> Place	4 points
5 <sup>th</sup> Place	2 points

# OCMC Evaluation Form – Sales Management Case

CASE Event Name:		-
College Name:		
Student Presenters: 1.	2.	

Section	Score/Possible	Comments	
Introduction	5 – excellent		
	4 – good		
/5	3 – satisfactory		
	1-2 below expectation		
Identification of Problem	5 – excellent		
	4 – good		
/5	3 – satisfactory 1-2 below expectation		
Situation Analysis	13-15 – excellent		
Strengths and Weaknesses (internal)	10-12 – good		
Opportunities and Threats (external)	8-9 – satisfactory		
Opportunities and Threats (external)	1-7 – below expectation		
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Organizational Objectives	5 – excellent 4 – good		
	3 – satisfactory		
/5	1-2 below expectation		
Identification of Alternatives	13-15 – excellent		
Listing and evaluating advantages	10-12 – good		
and disadvantages	8-9 – satisfactory		
/15	1-7 – below expectation		
	9-10 – excellent		
Recommendations	7-8 – good		
	5-6 – satisfactory		
/10	1-4 – below expectation		
Implementation Plan	9-10 – excellent		
Plan of Action	7-8 – good		
/10	5-6 – satisfactory		
	1-4 – below expectation		
Question & Answer	9-10 – excellent		
Sound and practical responses	7-8 – good		
Support of information and position	5-6 – satisfactory		
	1-4 – below expectation		
/10			
Presentation Skills	13-15 – excellent		
	10-12 – good		
/15	8-9 – satisfactory		
	1-7 – below expectation		
Creativity	9-10 – excellent		
	7-8 – good 5-6 – satisfactory		
/10	1-4 – below expectation		
Total Score	i i bolow expediation		
Total Georg			
	/100		
Overall Comments (use back of page if necessary)			