

VV186 RC3

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Function: Definition

2.1.1. Definition. Let X and Y be sets and let P be a predicate with domain $X \times Y$. Let

$$f := \{(x, y) \in X \times Y : P(x, y)\}$$

and assume that P has the property that

$$\forall_{(x_1, y_1) \in f} \forall_{(x_2, y_2) \in f} x_1 = x_2 \Rightarrow y_1 = y_2. \quad (2.1.1)$$

Let

$$\text{dom } f := \left\{ x \in X : \exists_{y \in Y} : (x, y) \in f \right\}$$

Then we say that f is a **function from $\text{dom } f$ to Y** . The set $\text{dom } f \subset X$ is called the **domain** of f and Y is called the **codomain** of f . We also define the **range** of f by

$$\text{ran } f := \left\{ y \in Y : \exists_{x \in X} : (x, y) \in f \right\}.$$

Function: Note

We can represent a function in three ways:

$$\begin{aligned}f &= \{(x, y) \in V \times W : P(x, y)\} \\f &= \{(x, y) \in V \times W : y = f(x)\} \\f : V &\rightarrow W \quad y = f(x)\end{aligned}$$

Note that codomain and range are different:

Domain: V , the set of all the paired x

Range: $\text{ran } f$, the set of all the paired y

Codomain: W

Range is a subset of codomain.

$P(x, y)$ is (uniquely) defined for every x in V , but not necessarily every y in W .

Function: Note

If given x , then the function is uniquely defined. So the following example cannot be seen as a function

2.1.2. Example. Let $X, Y = \mathbb{Z}$ and $P(x, y): x^2 = y$. Then

$$f = \{(x, y) \in \mathbb{Z}^2: y = x^2\} = \{(0, 0), (-1, 1), (1, 1), (-2, 4), (2, 4), \dots\}.$$

Function Operation

$$f : V \rightarrow W \quad y = f(x)$$

$$g : V \rightarrow W \quad y = g(x)$$

$$f + g : V \rightarrow W \quad y = f(x) + g(x)$$

$$f \cdot g : V \rightarrow W \quad y = f(x) \cdot g(x)$$

$$f : V \rightarrow W \quad y = f(x)$$

$$g : W \rightarrow Y \quad y = g(x)$$

$$f \circ g : V \rightarrow Y \quad y = f(g(x))$$

Sequence Definition

2.2.1. Definition. Let $\Omega \subset \mathbb{N}$. A map $\Omega \rightarrow \mathbb{R}$ is called a real sequence, a map $\Omega \rightarrow \mathbb{C}$ a complex sequence.

2.2.2. Notation. We denote the values of a sequence by a_n , i.e., a sequence maps $n \mapsto a_n$, $n \in \Omega \subset \mathbb{N}$. Instead of $\{(n, a_n) : n \in \Omega\}$ we denote a sequence by any of the following,

$$(a_n)_{n \in \Omega} = (a_n) = a_0, a_1, a_2, \dots$$

The values a_n are called **terms** of the sequence.

Sequence Convergence

If a_n is a real (or complex) sequence, a is a real (or complex) number,

$$\forall \epsilon > 0 \exists N \in \mathbb{N} \forall n > N |a_n - a| < \epsilon$$

then a_n is said to be *convergent towards the limit a* .

We denote this by

$$\lim_{n \rightarrow \infty} a_n = a \quad \text{or} \quad a_n \rightarrow a \text{ as } n \rightarrow \infty$$

A sequence that is not convergent is called divergent.

Sequence Convergence Example

$a_n = n$ is divergent to infinity

$a_n = \frac{1}{n}$ converges to zero

$a_n = (-1)^n$ diverges

Sequence

A bounded sequence is a sequence whose range is bounded.

Lemma: A convergent sequence is bounded.

Useful Lemma:

1. The sequence (a_n) converges to a if and only if the sequence $(b_n) := (a_n - a)$ converges to zero, i.e.,

$$a_n \rightarrow a \quad \Leftrightarrow \quad a_n - a \rightarrow 0$$

2. The sequence (a_n) converges to 0 if and only if the sequence $(b_n) = (|a_n|)$ converges to zero, i.e.,

$$a_n \rightarrow 0 \quad \Leftrightarrow \quad |a_n| \rightarrow 0$$

Sequence: General Result

1. A convergent sequence has precisely one limit.
2. The addition and multiplication of limits

2.2.15. Proposition. Let (a_n) and (b_n) be convergent real or complex sequences with $a_n \rightarrow a$ and $b_n \rightarrow b$ for some $a, b \in \mathbb{C}$. Then

1. $\lim(a_n + b_n) = a + b$,
2. $\lim(a_n \cdot b_n) = ab$,
3. $\lim \frac{a_n}{b_n} = a/b$ if $b \neq 0$.

Sequence: Proof of the third statement

$$\begin{aligned}\left|\frac{a_n}{b_n} - \frac{a}{b}\right| &= \left|\frac{b \cdot a_n - a \cdot b_n}{b \cdot b_n}\right| \\&= \left|\frac{b \cdot a_n - b \cdot a + a \cdot b - a \cdot b_n}{b \cdot b_n}\right| \\&= \left|\frac{b(a_n - a) + a(b - b_n)}{b \cdot b_n}\right| \\&\leq \left|\frac{1}{b_n}\right| \cdot |a_n - a| + \left|\frac{a}{b \cdot b_n}\right| \cdot |b - b_n|\end{aligned}$$

Because $|a_n - a| \rightarrow 0$, $|b_n - b| \rightarrow 0$, $\left|\frac{1}{b_n}\right|$ and $\left|\frac{a}{b \cdot b_n}\right|$ are bounded, we have $\left|\frac{a_n}{b_n} - \frac{a}{b}\right| \rightarrow 0$.

Sequence: Application

1. Squeeze theorem:

If $\lim a_n = \lim b_n = a$, and if $a_n < c_n < b_n$ for all $n > N \in \mathbb{N}$, then we have $\lim c_n = a$.

2. Corollary for complex numbers:

2.2.17. Corollary. Let (r_n) be a real sequence with $\lim r_n = 0$ and let (z_n) be a complex sequence with

$$|z_n| < r_n \quad \text{for sufficiently large } n.$$

Then $z_n \rightarrow 0$.

Sequence: Application

3. Bernoulli's inequality:

2.2.19. Lemma. For $x > -1$ and $n \in \mathbb{N}$,

$$(1+x)^n > nx.$$

4. Proposition

2.2.20. Proposition. Let $q \in \mathbb{C}$, $|q| < 1$. Then $\lim_{n \rightarrow \infty} q^n = 0$.

5. Complex sequence:

2.2.21. Lemma. Let (z_n) be a complex sequence, $z_n = x_n + iy_n$ and let $z = x + iy \in \mathbb{C}$. Then

$$z_n \rightarrow z \iff (x_n \rightarrow x \text{ and } y_n \rightarrow y).$$

Real Sequence

2.2.22. Definition. A real sequence (a_n) is called

- ▶ **increasing** if $a_n \leq a_{n+1}$ for all $n \in \mathbb{N}$.
- ▶ **decreasing** if $a_n \geq a_{n+1}$ for all $n \in \mathbb{N}$.
- ▶ **strictly increasing** if $a_n < a_{n+1}$ for all $n \in \mathbb{N}$.
- ▶ **strictly decreasing** if $a_n > a_{n+1}$ for all $n \in \mathbb{N}$.
- ▶ **monotonic** if it is either increasing or decreasing.

Important theorem:

2.2.24. Theorem. Every monotonic and bounded (real) sequence (a_n) is convergent. More precisely,

$a_n \nearrow \sup\{a_n : n \in \mathbb{N}\}$ if (a_n) is increasing,

$a_n \searrow \inf\{a_n : n \in \mathbb{N}\}$ if (a_n) is decreasing,

Sequence Exercise

Calculate

$$\lim\left(\frac{n^2 + n + 1}{2n^3 - 1} + \frac{n^2 + n + 2}{2n^3 - 4} + \dots + \frac{n^2 + n + n}{2n^3 - n^2}\right)$$

Which of the solution is correct and why?

Extra exercises

See blackboard

Reference

1. VV186 Slide and previous RC Slide