

**Janetta Brundage**  
[jxb1167@case.edu](mailto:jxb1167@case.edu)

## **Education**

Case Western University  
Current PhD student (as of Fall 2024)

University of Pittsburgh  
MA in Bioethics, December 2022  
MA Thesis: *The Ethics of Heterologous Ovarian Transplantation*  
MA Thesis Committee Members: Lisa Parker (Chair), Greer Donley

University of Pittsburgh  
BS in Molecular Biology, May 2021  
BPhil in Philosophy, May 2021  
BPhil Thesis: *Scarce Resources: The Ethics of Intentional HIV-Positive to HIV-Negative Organ Transplantation in the United States*  
BPhil Thesis Committee Members: Howard Degenholtz (Chair), Dorry Segev (External Reviewer), Japa Pallikkathayil, Nandi Theunissen

## **Selected Employment, Research, and Teaching Experience**

### **Head Teaching Assistant for BETH 271/PHIL 271**

Spring 2025-Present

- Performed TA responsibilities for a class of ~50 undergraduate students from a variety of educational backgrounds.
- Guest lectured a presentation on organ transplantation ethics.
- Developed exam questions across a variety of formats (ex. multiple choice, short answer).
- Graded assignments while providing actionable feedback.

### **Teaching Assistant for BETH 401**

Fall 2024-Present

- Led weekly small group discussions with 6-12 masters students.
- Educated students on a variety of ethical issues pertaining to medical ethics, ranging from prenatal gene editing to end-of-life decision making.

### **Research Data Analyst**

Johns Hopkins University Transplant Research Center  
January 2023-August 2024 (Paid Position; full-time)

- Promoted from Research Assistant, continued many previous projects/studies but in a leadership role.
- Served as the Transplant Research Center's primary qualitative research data analyst.
- Lead qualitative data analysis, including coding and theming participant interviews.
- Conducted quantitative and mixed-methods analyses in projects related to qualitative studies.
- Gave several presentations on research projects, topics such as citation management.
- Prepared abstracts for conferences and presented a poster at an international conference.
- Developed qualitative investigations under existing larger studies.
- Wrote and edited manuscripts for publication.

### **Research Assistant**

Johns Hopkins University Transplant Research Center  
Fall Semester 2021-Fall Semester 2022 (Paid Position; up to 20 hours/week depending on project availability)

- Research assistant on multiple studies including patient and provider perspectives on early liver transplantation (i.e. before 6 months of sobriety), COVID-19 vaccine antibody responses for immunocompromised transplant recipients, and the experiences of HIV+ living donors.
- Second author of a script used to create videos describing the ethics of early liver transplantation for severe alcoholic hepatitis, featuring Jeffrey Kahn, Olivia Kates, & Andrew Cameron.
- Co-edited the above videos, tailoring them to two distinct audiences.
- Created a written guide to the ethics of early liver transplantation and presented this guide to several different audiences, tailoring each presentation to the particular audience.

- Co-developed codebooks for transcript analysis for several different qualitative research projects.
- Coded patient and provider interviews in consultation with fellow coders to obtain consensus.
- Developed a vignette and questions for a public opinion survey pertaining to early liver transplantation.
- Wrote and edited manuscripts for publication.

### **Peer Tutor**

University of Pittsburgh Writing Center

Fall Semester 2019-Fall Semester 2022 (Paid Position; 5-10 hours/week plus staff meetings)

- Tutored undergraduate and graduate students in 30-60 minute sessions, advising on writing concerns including developing theses, structuring long essays, and tailoring written work to the relevant audience.
- Mentored 8 peer tutor interns, orienting them to Writing Center guidelines and procedures, and meeting weekly to assist them in developing and carrying out their individual research projects.
- Pioneered online tutoring for the Writing Center during Covid-19 (was the only peer tutor to offer online tutoring in Spring 2020, which was subsequently expanded to all peer tutors in Fall 2020).
- Co-created the Writing Center's outreach program to Pitt's undergraduate students and served as inaugural Peer Outreach Coordinator.
- Gave presentations in undergraduate writing classes to promote the Writing Center and answer questions
- Revised the Peer Tutor Handbook twice—first with a small group of other peer tutors and then independently a couple years later.
- Created social media posts to inform about events relevant to the Writing Center and analyzed social media engagement to help direct future posts.
- Was given rare special permission to tutor after graduation during Summer 2021 and as a Bioethics graduate student from Fall 2021-Fall 2022.

### **Peer Intern**

University of Pittsburgh Writing Center

Spring Semester 2019 (5 hours/week plus staff meetings)

- Tutored undergraduate and graduate students in 30-60 minute sessions advising on writing concerns including, developing theses, structuring long essays, and tailoring to relevant audiences.
- Conducted research on the characteristics of scientific writing and approaches/techniques writing tutors can use to help science students during tutoring sessions.
- Presented research in an IGNITE presentation at the end of the internship to give concrete advice to other tutors on how to advise students working on scientific writing projects.

### **Conference Presentation**

Brundage J. Transplant providers' perceptions of the 6-month alcohol abstinence "rule" for liver transplantation.

Conference presented at: ASBH September 2024; St. Louis, MO.

### **Selected Peer Reviewed Publications**

- Teles, M. S., **Brundage, J.**, (co-first) Chiang, T. P.-Y., Alejo, J. L., Henriquez, N., Wallwork, R., Christopher-Stine, L., Massie, A., Segev, D. L., Connolly, C. M., Paik, J. J., & Werbel, W. A. (2024). Prevalence and risk factors of postacute sequelae of covid-19 in adults with systemic autoimmune rheumatic diseases. *The Journal of Rheumatology*, 51(9), 928–933. <https://doi.org/10.3899/jrheum.2023-1212>
- Strauss, A. T., **Brundage, J.**, Sidoti, C. N., Jain, V., Gurakar, A., Mohr, K., Levan, M., Segev, D. L., Hamilton, J. P., & Sung, H. C. (2024). Patient perspectives on liver transplant evaluation: A qualitative study. *Patient Education and Counseling*, 127, 108346. <https://doi.org/10.1016/j.pec.2024.108346>
- Vanterpool, K. B., Diallo, K., Kim, E., Van Pilsum Rasmussen, S. E., Johnson, M. A., Predmore, Z., **Brundage, J.**, Barnaba, B., Desai, N., Levan, M. L., Sung, H. C., Kates, O., Sugarman, J., & Durand, C. M. (2024). Patient perspectives on solid organ transplantation from donors with hepatitis c viremia to recipients without hepatitis c viremia. *Open Forum Infectious Diseases*, 11(3), ofae015. <https://doi.org/10.1093/ofid/ofae015>
- **Brundage, J.** & Kates, O. Outcomes, Attitudes, and Updated Ethical Analysis of Early Liver Transplantation for Severe Alcoholic Hepatitis (2023). *Clinical Transplantation Reports*. DOI: 10.1007/s40472-023-00417-1