

Janetta Brundage
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Education

Case Western University
Current PhD student (as of Fall 2024)

University of Pittsburgh
MA in Bioethics, December 2022
MA Thesis: *The Ethics of Heterologous Ovarian Transplantation*
MA Thesis Committee Members: Lisa Parker (Chair), Greer Donley

University of Pittsburgh
BS in Molecular Biology, May 2021
BPhil in Philosophy, May 2021
BPhil Thesis: *Scarce Resources: The Ethics of Intentional HIV-Positive to HIV-Negative Organ Transplantation in the United States*
BPhil Thesis Committee Members: Howard Degenholtz (Chair), Dorry Segev (External Reviewer), Japa Pallikkathayil, Nandi Theunissen

Selected Employment, Research, and Teaching Experience

Head Teaching Assistant for BETH 271/PHIL 271

Spring 2025-Present

- Performed TA responsibilities for a class of ~50 undergraduate students from a variety of educational backgrounds.
- Guest lectured a presentation on organ transplantation ethics.
- Developed exam questions across a variety of formats (ex. multiple choice, short answer).
- Graded assignments while providing actionable feedback.

Teaching Assistant for BETH 401

Fall 2024-Present

- Led weekly small group discussions with 6-12 masters students.
- Educated students on a variety of ethical issues pertaining to medical ethics, ranging from prenatal gene editing to end-of-life decision making.

Research Data Analyst

Johns Hopkins University Transplant Research Center

January 2023-August 2024 (Paid Position; full-time)

- Promoted from Research Assistant, continued many previous projects/studies but in a leadership role.
- Served as the Transplant Research Center's primary qualitative research data analyst.
- Lead qualitative data analysis, including coding and theming participant interviews.
- Conducted quantitative and mixed-methods analyses in projects related to qualitative studies.
- Gave several presentations on research projects, topics such as citation management.
- Prepared abstracts for conferences and presented a poster at an international conference.
- Developed qualitative investigations under existing larger studies.
- Wrote and edited manuscripts for publication.

Research Assistant

Johns Hopkins University Transplant Research Center

Fall Semester 2021-Fall Semester 2022 (Paid Position; up to 20 hours/week depending on project availability)

- Research assistant on multiple studies including patient and provider perspectives on early liver transplantation (i.e. before 6 months of sobriety), COVID-19 vaccine antibody responses for immunocompromised transplant recipients, and the experiences of HIV+ living donors.
- Second author of a script used to create videos describing the ethics of early liver transplantation for severe alcoholic hepatitis, featuring Jeffrey Kahn, Olivia Kates, & Andrew Cameron.
- Co-edited the above videos, tailoring them to two distinct audiences.
- Created a written guide to the ethics of early liver transplantation and presented this guide to several different audiences, tailoring each presentation to the particular audience.

- Co-developed codebooks for transcript analysis for several different qualitative research projects.
- Coded patient and provider interviews in consultation with fellow coders to obtain consensus.
- Developed a vignette and questions for a public opinion survey pertaining to early liver transplantation.
- Wrote and edited manuscripts for publication.

Peer Tutor

University of Pittsburgh Writing Center

Fall Semester 2019-Fall Semester 2022 (Paid Position; 5-10 hours/week plus staff meetings)

- Tutored undergraduate and graduate students in 30-60 minute sessions, advising on writing concerns including developing theses, structuring long essays, and tailoring written work to the relevant audience.
- Mentored 8 peer tutor interns, orienting them to Writing Center guidelines and procedures, and meeting weekly to assist them in developing and carrying out their individual research projects.
- Pioneered online tutoring for the Writing Center during Covid-19 (was the only peer tutor to offer online tutoring in Spring 2020, which was subsequently expanded to all peer tutors in Fall 2020).
- Co-created the Writing Center's outreach program to Pitt's undergraduate students and served as inaugural Peer Outreach Coordinator.
- Gave presentations in undergraduate writing classes to promote the Writing Center and answer questions
- Revised the Peer Tutor Handbook twice—first with a small group of other peer tutors and then independently a couple years later.
- Created social media posts to inform about events relevant to the Writing Center and analyzed social media engagement to help direct future posts.
- Was given rare special permission to tutor after graduation during Summer 2021 and as a Bioethics graduate student from Fall 2021-Fall 2022.

Peer Intern

University of Pittsburgh Writing Center

Spring Semester 2019 (5 hours/week plus staff meetings)

- Tutored undergraduate and graduate students in 30-60 minute sessions advising on writing concerns including, developing theses, structuring long essays, and tailoring to relevant audiences.
- Conducted research on the characteristics of scientific writing and approaches/techniques writing tutors can use to help science students during tutoring sessions.
- Presented research in an IGNITE presentation at the end of the internship to give concrete advice to other tutors on how to advise students working on scientific writing projects.

Conference Presentation

Brundage J. Transplant providers' perceptions of the 6-month alcohol abstinence "rule" for liver transplantation.

Conference presented at: ASBH September 2024; St. Louis, MO.

Selected Peer Reviewed Publications

- Teles, M. S., **Brundage, J.**, (co-first) Chiang, T. P.-Y., Alejo, J. L., Henriquez, N., Wallwork, R., Christopher-Stine, L., Massie, A., Segev, D. L., Connolly, C. M., Paik, J. J., & Werbel, W. A. (2024). Prevalence and risk factors of postacute sequelae of covid-19 in adults with systemic autoimmune rheumatic diseases. *The Journal of Rheumatology*, 51(9), 928–933. <https://doi.org/10.3899/jrheum.2023-1212>
- Strauss, A. T., **Brundage, J.**, Sidoti, C. N., Jain, V., Gurakar, A., Mohr, K., Levan, M., Segev, D. L., Hamilton, J. P., & Sung, H. C. (2024). Patient perspectives on liver transplant evaluation: A qualitative study. *Patient Education and Counseling*, 127, 108346. <https://doi.org/10.1016/j.pec.2024.108346>
- Vanterpool, K. B., Diallo, K., Kim, E., Van Pilsum Rasmussen, S. E., Johnson, M. A., Predmore, Z., **Brundage, J.**, Barnaba, B., Desai, N., Levan, M. L., Sung, H. C., Kates, O., Sugarman, J., & Durand, C. M. (2024). Patient perspectives on solid organ transplantation from donors with hepatitis c viremia to recipients without hepatitis c viremia. *Open Forum Infectious Diseases*, 11(3), ofae015. <https://doi.org/10.1093/ofid/ofae015>
- **Brundage, J.** & Kates, O. Outcomes, Attitudes, and Updated Ethical Analysis of Early Liver Transplantation for Severe Alcoholic Hepatitis (2023). *Clinical Transplantation Reports*. DOI: 10.1007/s40472-023-00417-1