

# Ve203 Discrete Mathematics (Fall 2016)

## Assignment 3: Groups, Fields, Numbers

Date Due: 4:00 PM, Thursday, the 13<sup>th</sup> of October 2016



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This assignment has a total of (40 Marks).

### Exercise 3.1 Roots of Unity

For this exercise, you may use everything you know about complex numbers from calculus.

- i) Show that the set  $S = \{z \in \mathbb{C} : |z| = 1\}$  is a group  $(S, \cdot)$  with the group operation being the usual multiplication of complex numbers.

(2 Marks)

- ii) Show that for any  $n \in \mathbb{N} \setminus \{0\}$  the set  $S(n) = \{z \in \mathbb{C} : z^n = 1\}$  is a group with the usual multiplication of complex numbers.

(2 Marks)

### Exercise 3.2 Matrix Groups

For this exercise, you may use everything you know about matrices and real numbers from linear algebra or calculus. The set of  $n \times n$  matrices with real coefficients is denoted by  $\text{Mat}(n \times n; \mathbb{R})$ .

- i) The matrix representing a rotation of  $\mathbb{R}^2$  by the angle  $\varphi$  is given by

$$A(\varphi) = \begin{pmatrix} \cos(\varphi) & -\sin(\varphi) \\ \sin(\varphi) & \cos(\varphi) \end{pmatrix}.$$

Show that the set  $S = \{A(\varphi) : \varphi \in \mathbb{R}\}$  is a group, with the group operation being the usual matrix multiplication.

(2 Marks)

- ii) Show that the following sets of matrices are groups (with group operation being matrix multiplication):

(a) The *special linear group*  $\text{SL}(n, \mathbb{R}) := \{A \in \text{Mat}(n \times n, \mathbb{R}) : \det A = 1\}$ .

(b) The *orthogonal group*  $\text{O}(n, \mathbb{R}) := \{A \in \text{GL}(n, \mathbb{R}) : A^T = A^{-1}\}$ .

(c) The *special orthogonal group*  $\text{SO}(n, \mathbb{R}) := \{A \in \text{O}(n, \mathbb{R}) : \det A = 1\}$ .

(3 Marks)

### Exercise 3.3

Let

$$m \sim n \quad :\Leftrightarrow \quad 2 \mid (n - m), \quad m, n \in \mathbb{Z}.$$

- i) Show that  $\sim$  is an equivalence relation.

(1 Mark)

- ii) What partition  $\mathbb{Z}_2 := \mathbb{Z} / \sim$  is induced by  $\sim$ ?

(1 Mark)

- iii) Define addition and multiplication on  $\mathbb{Z}_2$  by the addition and multiplication of class representatives, i.e.,

$$[m] + [n] := [m + n], \quad [m] \cdot [n] := [m \cdot n].$$

Show that these operations are well-defined, i.e., independent of the representatives  $m$  and  $n$  of each class.

(2 Marks)

- iv) Show that  $(\mathbb{Z}_2, +, \cdot)$  is a field.

(2 Marks)

*Remark:* Everything that you may have learned about vector fields over the real numbers or complex numbers remains valid for vector spaces over general fields, such as the one introduced here.

### Exercise 3.4

Prove Corollary 1.6.11 of the lecture:

Let  $a, b \in \mathbb{Z}$  with  $|a| + |b| \neq 0$ . Then

$$T(a, b) = \{n \in \mathbb{Z} : n = ax + by, x, y \in \mathbb{Z}\}$$

is the set of all integer multiples of  $\gcd(a, b)$ .

**(2 Marks)**

### Exercise 3.5

Use the Division Algorithm to show that for any  $n \in \mathbb{N}$  there exists a  $k \in \mathbb{N}$  such that either  $n^2 = 3k$  or  $n^2 = 3k + 1$ .

**(3 Marks)**

### Exercise 3.6

Let  $a \in \mathbb{Z}$  and  $n \in \mathbb{N}$ . Prove that  $\gcd(a, a + n)$  divides  $n$ . Deduce that  $a$  and  $a + 1$  are always relatively prime.

**(3 Marks)**

### Exercise 3.7

Find all  $x, y \in \mathbb{Z}$  such that

i)  $56x + 72y = 40$ ,

**(2 Marks)**

ii)  $84x - 439y = 156$ .

**(2 Marks)**

### Exercise 3.8

i) Suppose  $a, b \in \mathbb{N} \setminus \{0\}$  with  $\gcd(a, b) = 1$  and let  $c \in \mathbb{Z}$ . Show that there exist infinitely many solutions  $x, y \in \mathbb{N}$  of the Diophantine equation  $ax - by = c$ .

**(3 Marks)**

ii) Find  $x, y \in \mathbb{N}$  such that  $158x - 57y = 7$ .

**(2 Marks)**

### Exercise 3.9

Consider the set  $S$  of all positive integers of the form  $3k + 1$ :  $S = \{n \in \mathbb{N} : n = 3k + 1, k \in \mathbb{N}\}$ . An integer in  $S$  is said to be prime if it cannot be factored into two smaller integers, each of which belongs to  $S$ . (Thus, 10 and 25 are prime, while 16 and 28 are not.)

i) Prove that any member of  $S$  is either prime or a product of primes.

**(2 Marks)**

ii) Give an example to show that it is possible for an element of  $S$  to be factored into primes in more than one way.

**(1 Mark)**

### Exercise 3.10

Let  $D$  be the set of all the primes of the form  $4 \cdot n + 3$  for  $n \in \mathbb{N}$ . We suppose  $D$  to be finite and define  $d = 4 \cdot (3 \cdot 7 \cdots p) - 1$ , where  $p$  is the largest prime in  $D$ .

i) Prove that no prime of the form  $4 \cdot k + 3$  divides  $d$ .

**(1 Mark)**

ii) Prove that  $d$  is not divisible by  $4 \cdot k + 1$ .

**(2 Marks)**

iii) Conclude that there is an infinite number of primes of the form  $4 \cdot n + 3$ .

**(2 Marks)**

*Note:* The general version of this result is called Dirichlet's theorem and states that if  $a$  and  $b$  are non-zero coprime natural numbers then there are an infinite number of primes of the form  $an + b$  for  $n \in \mathbb{N}$ .