

## Grading Rubric

<b>Criteria</b>	<b>9 to 10 = Exceptional: A high degree of competence</b>	<b>6 to 8 = Acceptable: An above average degree of competence</b>	<b>3 to 5 = Amateur: A satisfactory degree of competence</b>	<b>1 to 2 = Unsatisfactory: A limited degree of competence</b>	<b>0 = Unable to score; incomplete or missing work</b>	<b>Final Score</b>
<i>Content</i>	<p>Topic write-up is well thought out and thoroughly presented</p> <p>No items are missing and all requirements have been met or exceeded</p>	<p>Topic write-up is well presented</p> <p>One item is missing but most requirements have been met</p>	<p>Topic write-up is adequately presented, but does not flow well from one point to another</p> <p>One or two items are missing and most requirements have been adequately met</p>	<p>Topic write-up is poorly presented and does not flow well from one point to another</p> <p>Three or more items are missing and most requirements have not been met</p>	Did not submit	
<b>Criteria</b>	<b>0 = Exceptional: A high degree of competence</b>	<b>-1 = Acceptable: An above average degree of competence</b>	<b>-2 to -3 = Amateur: A satisfactory degree of competence</b>	<b>-4 = Unsatisfactory: A limited degree of competence</b>	<b>-5 = Unable to score; incomplete or missing work</b>	<b>Final Score</b>
<i>Format and Presentation</i>	<p>Report is well written and there are no significant grammatical inconsistencies or spelling errors</p> <p>Good use of imagery/graphics where appropriate</p>	<p>Report is well written but suffers from some significant grammatical inconsistencies or spelling errors</p> <p>There are some lapses in definition and explication of terms</p> <p>Good use of imagery/graphics where appropriate</p>	<p>Report suffers from significant but not quite major problems in grammar and spelling</p> <p>Language is unclear and/or shallow</p> <p>There are some lapses in definition and explication of terms</p> <p>Adequate use of imagery/graphics where appropriate</p>	<p>Report suffers from major problems with grammar and spelling</p> <p>Language is murky, confused and difficult to follow</p> <p>There is a scarcity of definitions or context for analysis</p> <p>Poor/no use of imagery/graphics where appropriate</p>	Did not submit	
					<b>Total</b>	<b>___/10</b>