



Transforming a live criminology instruction session into an H5P series

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Overview of the five iterations

- Fall 2019: Live, in-person session (45 min.)
- Fall 2020: Unscripted, 1-video Zoom session (1 hour)
- **Spring 2021**: Scripted, 7-video Zoom series (1 hour)
- Fall 2021: Scripted, 7-video Camtasia series (26 min.)
- **Spring 2022**: Scripted, 8-video Camtasia series with interactive H5P content (26 min.)

Planning (1)

• Write scripts

Script of what I would say

<u>Video 3: Library catalog</u> (approximately 2:22 minutes)

In Part 3 of this tutorial series, I am going to demonstrate how to conduct an initial search in the Library catalog using sample topics, edit the search, and access sources. You can use these same techniques I'm demonstrating to search for and find sources related to your own topics. Even if you are a distance student, you can still access the Library's print books by 'requesting' them within our catalog. When you do this, a copy of the book is mailed to the home address we have on file for you. To confirm your home address, reach out to our Circulation Desk by sending an email to libcirc, 1-i-b-c-i-r-c, at uidaho.edu. Click on the screen to visit our Off-Campus Access guide, which explains how to request and return print books as a distance student.

A script of my recording steps

Website recording steps:

- Start on the Library homepage
- Show off-campus access guide
- Start on the Library homepage
- Type mcveigh AND "domestic terrorism"
- Click search
- Discuss the Refine My Results section of the screen
- Navigate to the Author/Creator filter section
- Hover over an author's name
- Navigate to the Resource Type filter section
- Click Show More
- Check the boxes for print books and ebooks
- Click apply filters
- Click on the ebook version of "Defining Danger; American Assassins and the New Domestic Terrorists."

Script of the interactive content

Interactive content

Link to slides (0:00 – 0:05): https://jylisadoney.github.io/media/CRIM-ResearchSeries-Slides_2022.pdf / https://is.gd/WyyEqP

Off-campus access guide (0:40 – 0:47): https://libguides.uidaho.edu/Distance_Education

Summit library program (3:33-3:39)

Summit allows you to check-out physical items owned by libraries at other Northwest colleges and universities and pick them at the University of Idaho Library.

If you are a distance student, you can also have them delivered to your home address.

You can usually check-out Summit items for an initial 6 weeks and then you can request a renewal if you need the item longer.

Renewals are not automatic, and you will receive an email if it is approved.

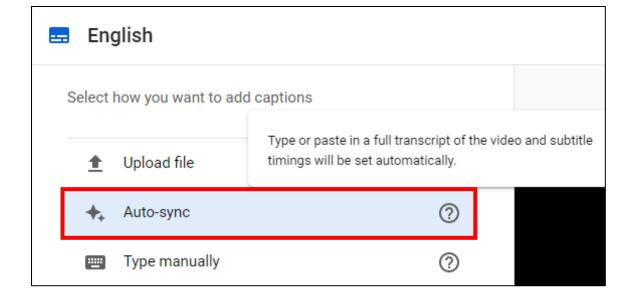
Visit https://www.lib.uidaho.edu/services/ill/summit.html to learn more

Planning (2)

- Ensure accessibility of all learning objects
 - Captions
 - Slides

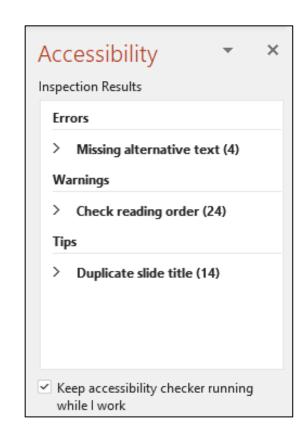
Planning (3)

- Ensure accessibility of all learning objects
 - Captions
 - Automatic
 - Synchronized
 - Readable



Planning (4)

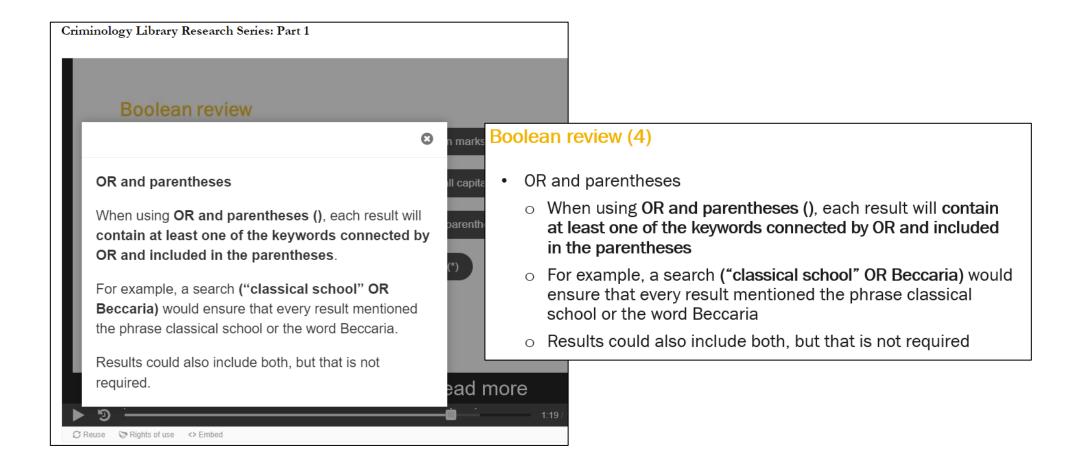
- Ensure accessibility of all learning objects
 - Slides
 - Microsoft's "Accessibility Checker"



Planning (5)

- Ensure accessibility of all learning objects
 - Slides
 - H5P interactive content

Planning (6)



Creating (1)

- **Utilize** built-in features of recording/hosting platforms
 - o Zoom
 - o Camtasia
 - o H5P

Creating (2)

- Utilize built-in features of recording/hosting platforms
 - o Zoom
 - "Pause/Resume Recording" keyboard shortcut



Creating (3)

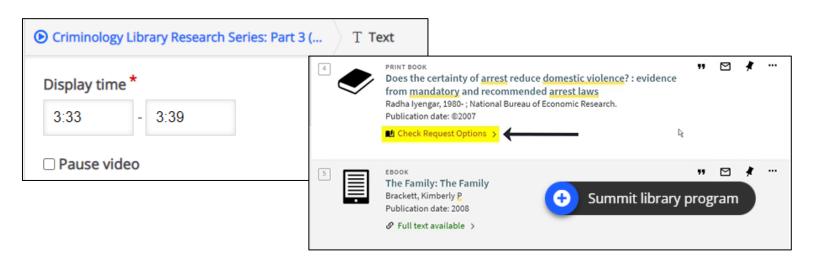
- **Utilize** built-in features of recording/hosting platforms
 - o Camtasia
 - Record audio content first

Creating (4)

- **Utilize** built-in features of recording/hosting platforms
 - o H5P
 - Pausing and interaction visibility

Creating (5)

- Utilize built-in features of recording/hosting platforms
 - H5P
 - Pausing and interaction visibility



Reflecting (1)

- Build-in time for self-reflection
 - Successes
 - o Challenges

Reflecting (2)

- Build-in time for self-reflection
 - Successes
 - Creating short, targeted videos

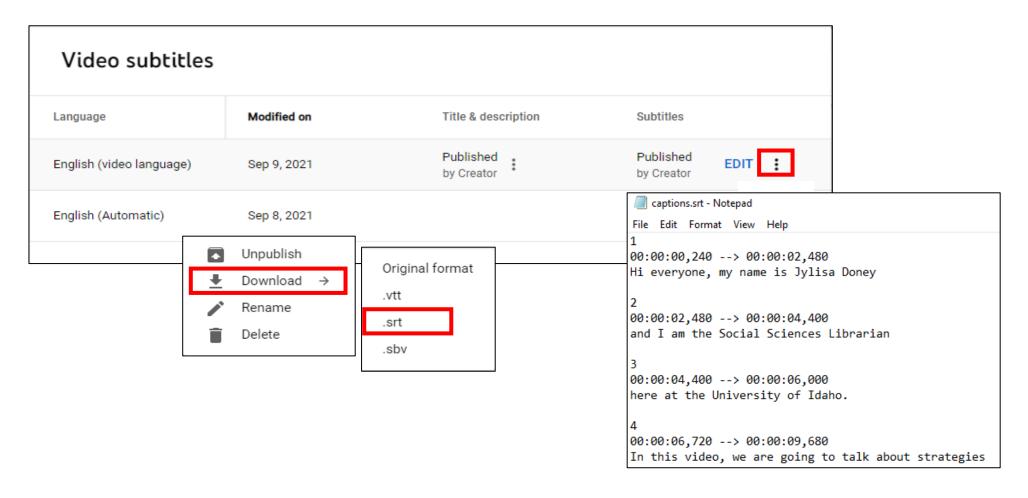
Reflecting (3)

- Build-in time for self-reflection
 - Successes
 - Reusing content

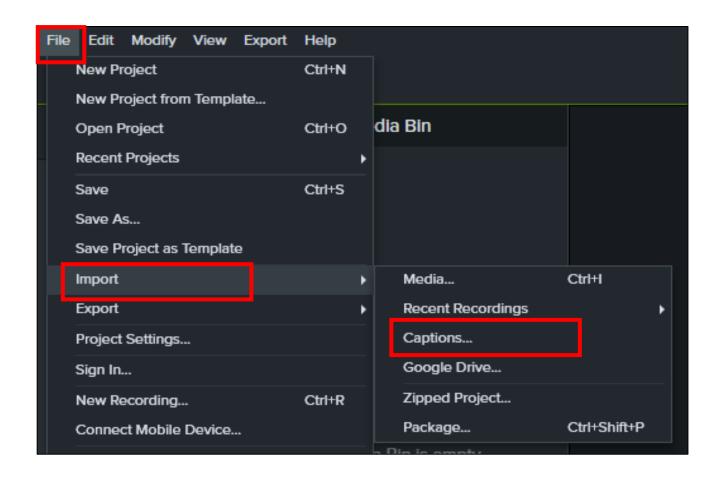
Reflecting (4)

- **Build-in time** for self-reflection
 - Challenges
 - Adding captions to H5P videos

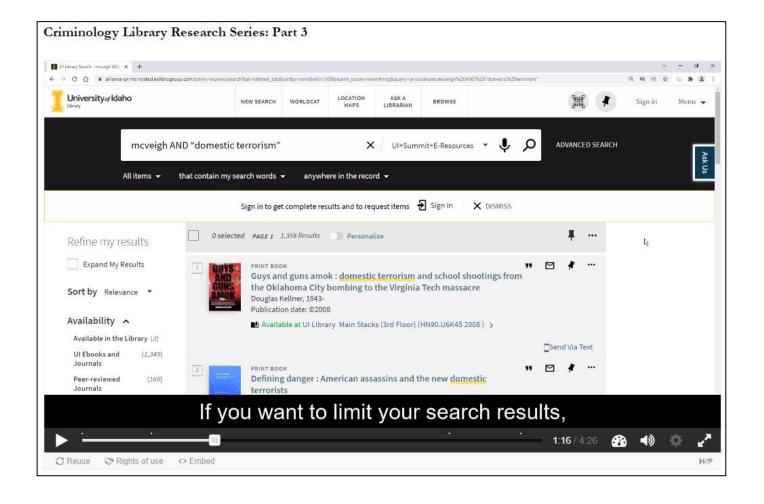
Reflecting (5)



Reflecting (6)



Reflecting (7)



Reflecting (8)

- Build-in time for self-reflection
 - Challenges
 - Assessing usage in H5P

Looking ahead (1)

• **Seeing** challenges from a different perspective

Looking ahead (2)

- Seeing challenges from a different perspective
 - o "Good, now I know..."
 - Why is this the case?
 - What can I do instead?

Looking ahead (3)

• "Good, now I know..." → Successful revision and iteration





Thank you!

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