

Jym Bocala

React Developer

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[See my portfolio](#)

A high school teacher pivoting careers into the web and software development industry. Eager and passionate in upskilling technical and non-technical skills.

EDUCATION AND CERTIFICATES

Learn React,

Advanced React - Scrimba

2022 - 2023

Frontend Web Development Nanodegree - Udacity

2022

Bachelor of Arts / Bachelor of Education (Business Studies & Commerce) - Avondale University

2015 - 2019

SKILLS

- Excellent communication – the ability to explain complex concepts to different audiences both in writing and verbally.
- Good understanding of the latest web standards including SEO fundamentals and accessibility principles.
- Strong time management skills and ability to facilitate multiple tasks.
- Solid experience working both in a team and independently.
- Deep passion for learning and sharing knowledge.
- Experience in configuring and working with build tools and source code management systems.

Proficient with the following technologies:

React, React Router, Redux, Node.js, Express.js, JavaScript, Bootstrap, Webpack, Git, Netlify, CSS3/SASS, HTML, Strapi, Stripe, MaterialUI

PROJECT EXPERIENCE

Urban StyleX - React, Strapi, Stripe, Redux Toolkit, MaterialUI

Urban StyleX is an React-powered e-commerce app that simplifies online shopping. Users can add products to their cart, fill out their information, and make secure payments through Stripe, with a CMS backend supported by Strapi.

Noted - Typescript, React, Bootstrap

Noted is a user-friendly note-taking app developed using React, Bootstrap, and TypeScript. With features like seamless categorization, versatile Markdown support, and efficient note retrieval, Noted streamlines note capturing and organization.

WORK AND LEADERSHIP EXPERIENCE

Relief Secondary School Teacher, Melbourne - Heritage College

FEBRUARY 2022 - JANUARY 2023

- Developed VCE-level Unit Plans and individual lessons for Years 11 & 12 HHD (Human & Health Development).
- Work effectively to problem solve and meet deadlines in a fast-paced education environment.
- Integrated feedback, support, assessment, and program evaluation.
- Developed and improved assessments, performance standards and key documents for subject areas.
- Taught knowledge and skills to different age groups and backgrounds in all subject areas.

English Language Teacher, Remote - DadaABC, and Palfish

JANUARY 2020 - MARCH 2021

- Developed and built learning-related materials for the short and mid-term roadmap.
- Taught knowledge and skills to students with non-English speaking backgrounds.
- Connected and built rapport with clients and their students.
- Modified approach to suit different individual needs.
- Advised and motivated students to reach short and long-term goals.

International Volunteer (Leader), Philippines & Vanuatu - Adventist Development and Relief Agency (ADRA) Australia

MARCH 2015 - JANUARY 2018

- Galvanized a team of 15 people and conducted fundraising activities for project materials.
- Travelled to a remote community in the Philippines where we constructed an Early Learning Centre (total of 225 beneficiaries of the people in the community).
- Provided health checks and distributed food packs for isolated communities.
- Undertook two other volunteer trips to Vanuatu and the Philippines. Activities consisted mostly of manual labour for secluded communities.

References are available on request.