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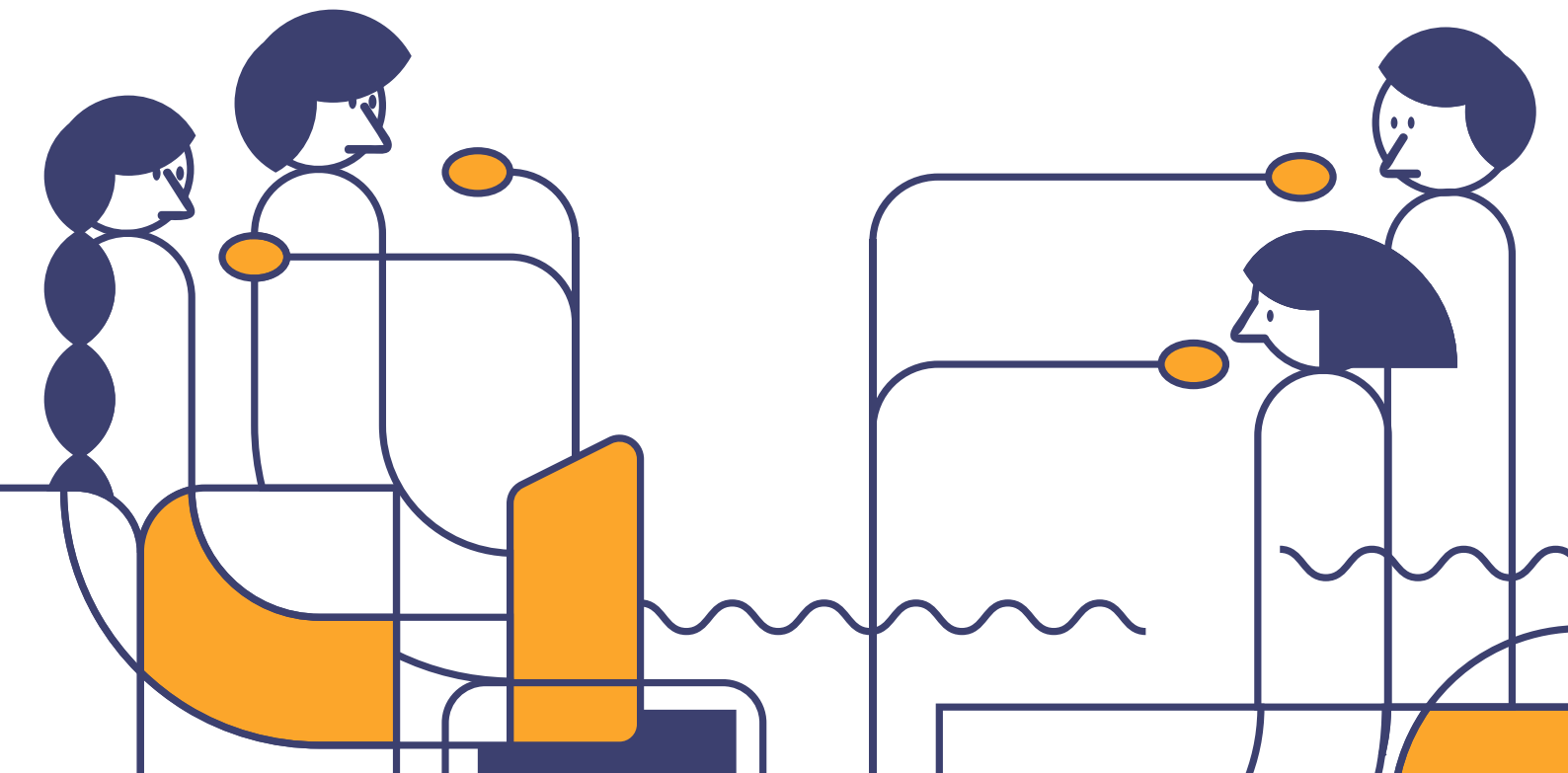
P R E S E N T S

# FOR NOT FOR

INTERNATIONAL DEBATE COMPETITION

## 2021

ROUNDS AND SCHEDULE



## FOR NOT FOR ETHOS

Extending the spirit of Vijaybhoomi of creating a liberal mindset and to foster confidence in expressing oneself freely, comes For Not For, to get the youth across an international forum to ponder, to seek, discuss and debate issues of international interest with robust civility, regardless of frontiers. FOR NOT FOR, a virtual debate competition, designed on an international framework is an annual event. For Not For 2020, the first edition, brought together 120 participants from over 100 national and international schools, eminent judges like Principals, Senior Academicians, Media, Toast masters, Corporates and was the first ever International online high school debate, hosted by a university in India.


For Not For 2021, the second edition to be held between 2nd October, 2021 and 10th October will also be based on the same framework as 2020, with judging parameters whetted by an expert panel. In addition, For Not For 2021, like the first edition will have exciting prizes of INR 1,00,000 for the winner and INR 50,000 for the Runner Up as well as certificates to all participants. The participants will be well looked after by the Vijaybhoomi Organizing Committee who will regularly interact with the participants, demonstrate the format, explain the rules and will counsel and solve queries.

## OBJECTIVES



1. To encourage liberal, free expression of thought by the youth through an online medium.
2. To let the youth of tomorrow's world come together to deliberate on mutual concern areas like poverty, hunger, unemployment, health, and gender equality which are SDGs.
3. To enhance 21st century critical skills like communication skills, critical thinking and problem solving required to generate global solutions.
4. To build awareness on liberal education that creates T shaped professionals for Industry 4.0.

## FOR NOT FOR 2020



For Not For 2020, held virtually in the first week of October, 2020, attracted 120 participants from 100 schools across 9 countries like Saudi Arabia, Kuwait, Nepal, UAE, Singapore, Thailand, Bhutan and many more. There were in total 42 judges - Principals, Directors, Senior Academicians, Media, Toast masters, Corporates, accomplished Student debater winners of national and international competitions analyzed the debate rounds over 10 days. Mr. Dilip Thakore, Publisher/Editor of Education World and Akash Banerjee through his renowned platform, DeshBhakt, front runners in bringing change, through their expression of thoughts were the judges of the final rounds. The topics were wide ranging and contemporary like on voting, the national language, the existence of the concept of 'heaven', commercialization of beauty, amnesty to economic refugees and a world without borders.

There were participants from Trivandrum International School, Sanjay Ghodawat International School, Army Public School, The Heritage School, National Public School,

Maharani Gayatri Devi Public School, Jayshree Periwal High School, Aditya Birla High School, St. Josephs School, Abu Dhabi, The Oxford School, Dubai, United World College, Thailand and many more schools of national and international repute.

### THE WINNERS OF FNF-2020 HAVE RECEIVED THE FOLLOWING PRIZES:

WINNERS	SCHOOL	CITY	PRIZE
Aanchal Poddar	Maharani Gayatri Devi School	Jaipur	100% Scholarship at Vijaybhoomi University. a cash prize of INR 1,00,000 Plaque, Winner Certificate
Tejas Kulkarni	Jayshree Periwal International School	Jaipur	Jaipur 100% Scholarship at Vijaybhoomi University and a cash prize of INR 50,000, Plaque, Runners Up Certificate

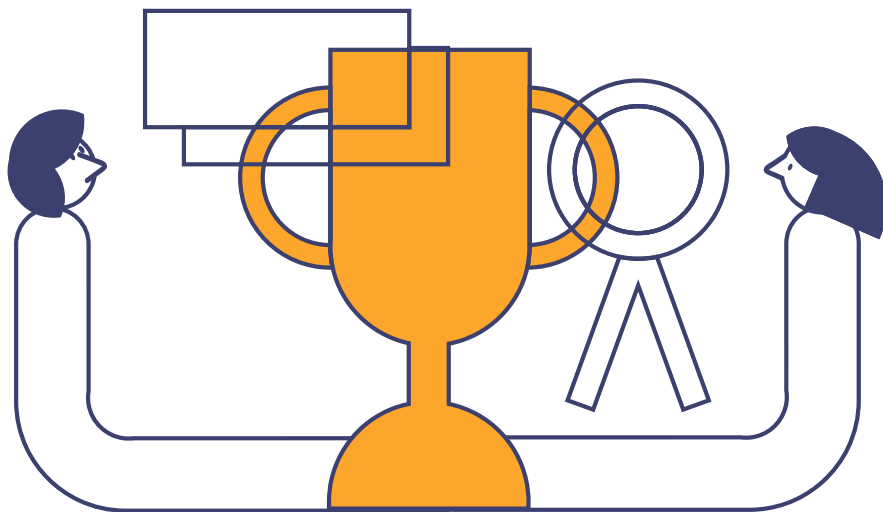
All other finalists received Finalist certificates and all participants got a Participation certificate. All participants also received their score cards via email and judges shared their feedback at the end of the round, helping participants enhance their debating skills.

Other events around the debate like a grand virtual Opening and a Closing Ceremony hosted by Vijaybhoomi University were attended by all participants, parents, principals, faculty academicians and media. A detailed briefing of rules and the debate framework to all participants and judges pre debate allowed for a smooth conduct of the debate.

## FOR NOT FOR 2021 PARTICIPANTS

1. Registration can be done by School authority or Students
2. Two Student from each school
3. Student in Standard 11 and 12
4. Student confident in debating and public speaking with proficient communication skills, English language, logical reasoning, and critical thinking.
5. **Eligibility:** The Competition is open only to students of standard 11th and 12th. Only two students per school. Registration can be done by School authority or student.





## PRIZES

1. 1st place - Prize Money of INR 1,00,000 / USD 1250 + Plaque and Certificate
2. 2nd place - Prize Money of INR 50000 / USD 600 + Plaque and Certificate
3. Certificates to all participants
4. Scholarships at Vijaybhoomi University for finalists
5. Exciting Internships with Certificates for all Quarter Finalists

## 2021 ROUNDS AND SCHEDULE

### 2ND OCTOBER - PRELIMINARY ROUND

16 participants to be shortlisted after one-on-one rounds for all registered

### 5TH OCTOBER - QUARTER FINAL ROUND

Total 8 rounds; 8 Winners

### 8TH OCTOBER - SEMI FINAL ROUND

Total 4 rounds; 2 Winners, 2 Runners Up

### 10TH OCTOBER - FINAL ROUND

First Place, Second Place

### REGISTRATION CLOSES AT MIDNIGHT OF 20TH SEPTEMBER

<http://vijaybhoomi.edu.in/fornotfor/>

## PRE-ROUND

1. Topics of international interest will be shared with the participating students two days before the debate and students will select two topics out of three. Students will prepare both sides of the argument for both the topics.
2. Pairing of students will be done by the organizers based on topic selection.
3. The final topic will be disclosed at the start of the debate by the convener and based on an online coin toss, the student will select either 'For' or 'Against'.

## FRAMEWORK

- One against One – For/ Against a topic
- Each side will present their case, cross examine the other, answer questions and then rebuttal or counter argue Each round for max 30 mins.
- 3 Judge panel and one Convener for each round Vijaybhoomi Coordinator for queries
- Audience referred by school / participant
- Participant mentoring by Vijaybhoomi faculty (optional) Technology familiarization session
- Online Opening Ceremony Online Closing Ceremony
- Judge's decision will be communicated on the same day as the Round

## ROUND FORMAT

Greeting, Introduction by Convener **2 min**

Coin Toss and sides chosen **2 min**

Prep time **2 min**

Affirmative constructive speech **4 min**

Negative cross examination **2 min**

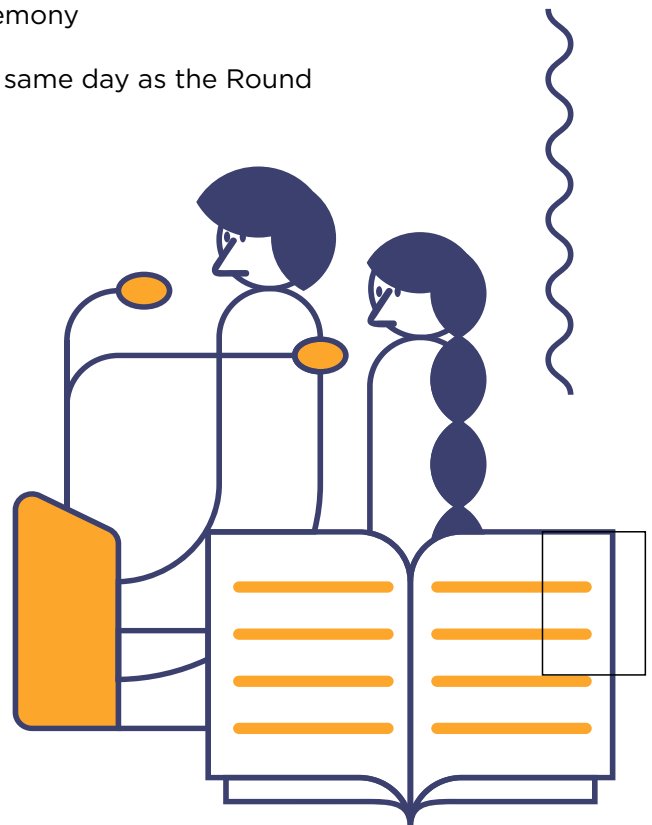
Negative constructive speech **4 min**

Affirmative cross examination **2 min**

Affirmative rebuttal and summary **2 min**

Negative rebuttal and summary **2 min**

Judge's round **2 min**



## PROCESS

1. Everyone should log in at least 15 minutes before the scheduled start time. This will allow the judges and the participants to informally meet each other. It is also an opportunity to make sure the participants are visible and audible.
2. The convener welcomes everyone, asks debaters to introduce themselves, introduces the judges, and welcomes any audience to the debate.
3. The convener will ask the judges to put one (brief) question to each debater in the last round.
4. After all rounds are over, the convener will request the judges to deliberate in a breakout room. They will discuss briefly and come to a quick decision. The results will be communicated on the same day via email and WhatsApp.

## RULES

1. Computers and devices cannot be used during the debate. Computers may be used in preparation time ONLY and not while the round is on. Notes/points note on paper can be used.
2. Judges may request specific pieces of evidence that were said in the round. Students should have scanned / photos ready to be emailed or pasted in the chat box.
3. All debaters should be visible on camera throughout the debate. Current speaker should be visible and clearly identified on camera while speaking.
4. Microphones should be muted while the opposition is speaking to minimize noise interruption.
5. In the case of unforeseen technical issues, such as power outages, the debate will be rescheduled. The rule will be applicable in the case of judges as well.
6. Request for changes in slots and timings will not be entertained.
7. All debates will be recorded and kept for 48 hours for review purposes only.
8. Any concerns over a result must be communicated to the coordinator via email within 24 hours of completion of the debate. It will be considered for review by the organisers based on the suggestion of the advisory board.
9. If participant/participants who have accepted a schedule and then would like to cancel or change due to any circumstance, this is deemed a "cancellation" and the participant/participants will no longer be in the debate. Cancellation has to be sent to the organizers a minimum of a week before the event.
10. All debaters are expected to compete with courtesy and ethical conduct. Foul/vulgar language or abusive rhetoric and no violation of rules will not be permitted. No ad hominem - attacking your opponent's character or personal traits and no derogatory references to religion or communities will be tolerated. The judges will be the arbiter of disputes except as is necessary for the coordinator to intervene and make an official determination.
11. A third-party (such as a parent, coach, friend, etc.) listener during the debate is acceptable if both debating participants have no objections. The observer names should be submitted by the participant to the organizer, a week before the debate. However, this competition is not open to the public and as such participants are assured of heightened privacy protections.
12. Recording the debater's own speeches is permitted but one may not record the other team without consent.
13. Cross examination is for asking clarifying questions and gaining strategic admissions from the opponent.
14. Completely new arguments and new points should not be brought up in the rebuttals. The debater needs to quote the opponent's point and then refute with evidence which could be new.
15. The Convener of the debate will alert the participant if time limit has been crossed but the participant also needs to time themselves.
16. If judges believe that debaters have exceeded the time repeatedly, they can stop/ disqualify the debater and factor this misconduct into their decision.
17. During the questioning or the cross-examination period, the questioner should control the use of time during the period and may only ask questions and not comment on the answers or make any statements of their own views. The purpose of the questioning period is to:
  - (1) Ask for information to gain clarification and understanding.
  - (2) Set up strategies to use in developing further argumentation.
  - (3) Discover fallacies or inconsistencies in opponent's argumentation.
18. If a question is confusing, the debater can ask the opponent to reword/rephrase the question using different terms.

**Dress Code for Participants:** Formals/School Uniforms

## EVALUATION PARAMETER

SCORE	5	3	2
<b>FACTUAL INFORMATION AND UNDERSTANDING OF TOPIC</b>	Clearly understood the topic in-depth and presented the information/ argument with supporting facts convincingly.	Understood the topic in-depth and presented the information/ argument with supporting facts with ease.	Seemed to understand the main points of the topic and presented those with some efficiency with few facts to support arguments.
<b>LANGUAGE</b>	Excellent use of diction, grammatical construction, engaging vocabulary and debating etiquette.	Good use of diction, grammatical construction, engaging vocabulary and debating etiquette.	Satisfactory use of diction, grammatical construction, engaging vocabulary and debating etiquette.
<b>PERSUASIVENESS</b>	Very strong and persuasive arguments made throughout.	Many good arguments made, only some were convincing.	Few good arguments made, only some were convincing.
<b>DELIVERY</b>	Communicated clearly and confidently; maintained eye contact; excellent voice inflection and delivery rate.	Communicated clearly; frequent eye contact; good voice, inflection and delivery rate.	Seldom communicated clearly; poor eye contact; poor voice, inflection and delivery rate.
<b>USE OF CROSS-EXAMINATION AND REBUTTAL:</b>	Excellent cross-exam and rebuttals against opponent team's objections.	Good cross-exam and rebuttals, with only minor slip-ups.	Poor cross-exam or rebuttals failure to point out problems in opponent team's position or failure to defend itself against attack.
<b>JUDGES Q&amp;A</b>	Answered all parts of the questions convincingly.	Answered some parts of the questions convincingly.	Answered only some parts of the questions but failed to convince.
<b>TOTAL SCORE</b>			



## ABOUT VIJAYBHOO MI UNIVERSITY

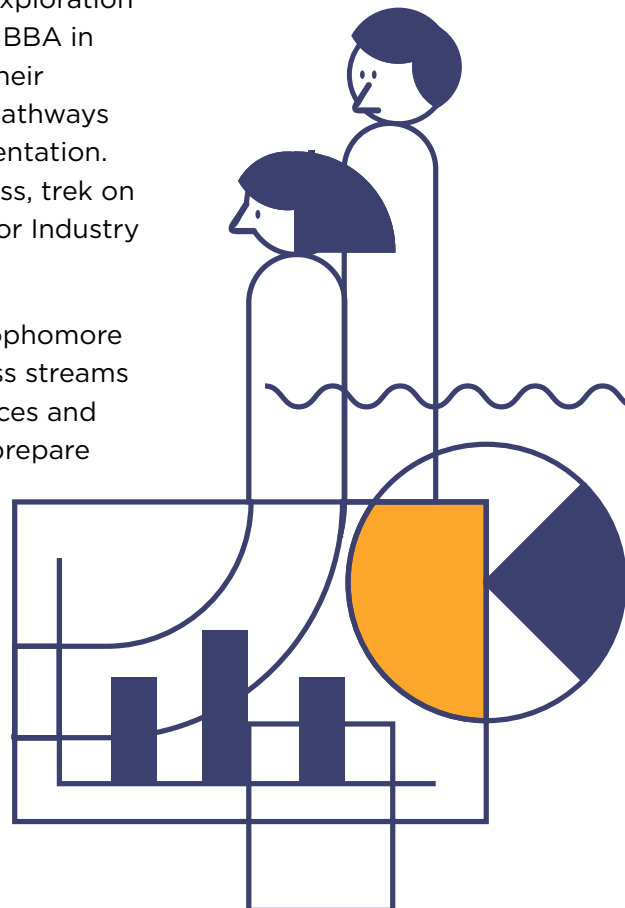
Vijaybhoomi University is India's first liberal university, which aspires to offer relevant and quality education and engage in high-quality research in engineering, business, law, science, and liberal arts. Our university is devoted to nurturing holistic, socially responsible, and continuously employable professionals who make a positive difference in the world. We do not just focus on making an individual "industry-ready" instead we focus on developing his or her personality to face and transcend any challenge in any niche.

VIJAYBHOO MI University Campus, based in Karjat, Raigad, near Mumbai is located in the lap of mother nature surrounded by the Sahyadri ranges. An environment that stimulates creative thinking and ideation, the design of this university mirrors the philosophy of the university itself. It is never done. It is always growing, always adapting. It is humble and acts as a canvas for nature, for learning. It is a vessel that can be filled with hopes, dreams and ambitions of the youth that will call it home. It has state of the art sporting facilities like trekking, swimming, squash, gym, tennis, basketball, badminton, football, cricket and a shooting range. It also has experiential laboratories like a music room, design lab, moot court.

## THE VIJAYBHOO MI BBA PROGRAM

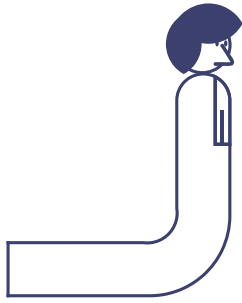
AACSB Accredited and globally ranked Jagdish Sheth School of Management (JAGSoM) has launched a unique BBA program at VIJAYBHOO MI University near Mumbai. Globally acclaimed academics Padma Bhushan Prof. Jagdish Sheth (Chairman, JAGSoM) and Prof. A Parasuraman (Pro-chancellor, Vijaybhoomi University) are mentoring this program. The curriculum of JAGSoM BBA facilitates the process of 'discovery' - encouraging 'exploration' and 'experimentation'. "This program is probably the first BBA in India which enables the learners to discover and pursue their passion. One should be able to customize ones learning pathways depending on your individual style, pace and learning orientation. One can learn instruments, be a vocalist, paint on a canvass, trek on the mountains and still be a business professional ready for Industry 4.0.

The unique part of JAGSoM BBA is that in the initial or, sophomore years, students will have the option to take subjects across streams like music, design, economics, law, humanities, data sciences and not just business. The idea is to have a broader vision to prepare the graduates for a 100-year life and create an agenda for self-discovery and an ability of 'learning to learn.'



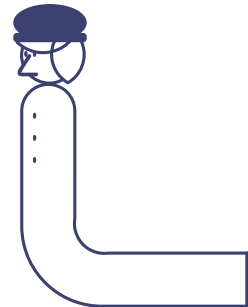


## THE VIJAYBHOOMI SCHOOLS



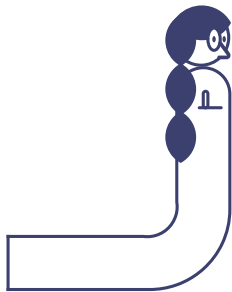
### **VIJAYBHOOMI SCHOOL OF LAW**

BCI approved integrated BBA LLB program,  
Master of Law, LLM



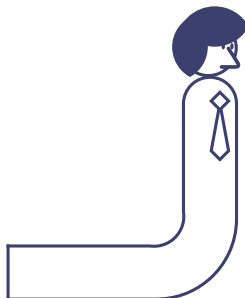
### **VIJAYBHOOMI SCHOOL OF DESIGN**

B.Des. in Communication Design



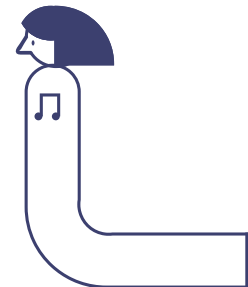
### **INSOFE SCHOOL OF DATA SCIENCE**

Undergraduate and Masters program in  
Data Science and Artificial Intelligence



### **THE TRUE SCHOOL OF MUSIC**

Undergraduate programs in  
Music Production and Performance,  
Sound Engineering and Production  
and Hindustani Playback Vocals



**JAGSoM**  
**(JAGDISH SHETH SCHOOL OF MANAGEMENT)**  
BBA  
MBA

## THE VIJAYBHOOMI DIFFERENCE

Here is what helps Vijaybhoomi stand out amongst 700+ academic institutions in India:

1. Design thinking principles and a liberal curriculum to create a strong foundation for every program
2. The multimodal experiential learning-based approach in teaching pedagogy
3. Work-based learning programs
4. The provision of lateral movement between vocational and formal degree programs
5. Incubation facilities for Innovation and Business Ventures
6. Blended asynchronous and synchronous course delivery



INTERNATIONAL DEBATE COMPETITION

[vijaybhoomi.edu.in/fornotfor/](http://vijaybhoomi.edu.in/fornotfor/)

