Module-2

Introduction to programming

Overview of C Programming

Q.1 THEORY EXERCISE:

Write an essay covering the history and evolution of C programming. Explain its importance and why it is still used today.

- 1. Origins (1960s):
 - Developed at Bell Labs by Ken Thompson and Dennis Ritchie.
 - Evolved from the B programming language, which was a derivative of BCPL.
 - Created to facilitate the development of the Unix operating system.
- 2. Rise in Popularity (1970s):
 - Gained traction with the release of Unix in 1971.
 - The publication of "The C Programming Language" by Ritchie and Brian Kernighan in 1978 standardized C's syntax and usage.
- 3. Standardization (1980s):
 - The need for a standardized version arose due to variations in implementations.
 - ANSI C (C89/C90) was established in 1989, introducing function prototypes and standard libraries.
- 4. Evolution in the 1990s:
 - Emergence of C++ introduced object-oriented features, but C remained relevant for systems programming.
 - C99 standard introduced new features like variable-length arrays and inline functions.
- 5. Modern Updates (2000s and Beyond):

- C11 introduced multi-threading support and improved Unicode handling.
- C18 focused on bug fixes and clarifications rather than new features.

6. Current Relevance:

- C is foundational in operating systems, embedded systems, and high-performance applications.
- Continues to influence modern languages (e.g., C++, C#, Objective-C).
- Remains a popular choice for teaching programming concepts due to its simplicity and power.

7. Legacy:

• C's adaptability and efficiency ensure its ongoing significance in the programming landscape.

Explain its importance and why it is still used today.

- 1. Foundation for Modern Languages:
 - Influences many languages (C++, C#, Java, Python), providing a solid base for learning.
- 2. Efficiency and Performance:
 - Known for low-level memory manipulation, making it ideal for system programming and performance-critical applications.

3. Portability:

- Code can be compiled and run on various hardware platforms with minimal changes.
- 4. System-Level Programming:
 - Extensively used in operating systems, device drivers, and embedded systems due to direct hardware interaction.
- 5. Rich Ecosystem and Libraries:

 A vast array of libraries and frameworks enhances functionality and speeds up development.

6. Simplicity and Control:

 Offers a straightforward syntax and high control over system resources, aiding debugging and optimization.

7. Educational Value:

• Commonly used in computer science education to teach fundamental programming concepts and algorithms.

8. Community and Support:

 A large, active community provides resources, tutorials, and forums for problem-solving.

9. Legacy Systems:

• Many existing systems are written in C, necessitating ongoing use for maintenance and updates.

10.Continued Development:

• Regular updates (C11, C18) introduce new features, ensuring relevance in modern programming.

• LAB EXERCISE:

o Research and provide three real-world applications where C programming is extensively used, such as in embedded systems, operating systems, or game development

- 1. Embedded Systems: C is widely used in automotive control systems, medical devices, and consumer electronics, enabling efficient hardware interaction and real-time processing.
- 2. Operating Systems: C is fundamental in developing operating systems, including creating kernels, device drivers, and system libraries, due to its low-level capabilities.
- 3. Game Development: C is utilized in game engines and graphics programming, providing the performance needed for real-time rendering and complex simulations.

2. Setting Up Environment •

THEORY EXERCISE:

o Describe the steps to install a C compiler (e.g., GCC) and set up an Integrated Development Environment (IDE) like DevC++, VS Code, or CodeBlocks.

Installing GCC Compiler

For Windows:

- 1. Download MinGW:
 - Go to the MinGW-w64 website.
 - Download the installer (e.g., mingw-w64-install.exe).
- 2. Run the Installer:
 - Choose the architecture (e.g., x86_64 for 64-bit).
 - Select the threads model (e.g., posix) and exception model (e.g., seh).
 - Choose the installation directory (e.g., C:\mingw-w64).
- 3. Add to System PATH:
 - Right-click on "This PC" or "My Computer" and select "Properties."
 - Click on "Advanced system settings."
 - Click on "Environment Variables."
 - Under "System variables," find the Path variable and click "Edit."
 - Add the path to the bin directory of MinGW (e.g., C:\mingw-w64\bin).
- 4. Verify Installation:
 - Open Command Prompt and type gcc --version. If installed correctly, it will display the GCC version.

Setting Up IDEs

1. DevC++

1. Download DevC++:

- Go to the Dev-C++ website.
- Download the latest version.

2. Install DevC++:

• Run the installer and follow the prompts to install.

3. Configure Compiler:

- Open DevC++.
- Go to "Tools" > "Compiler Options."
- Ensure that the selected compiler is GCC.

4. Create a New Project:

• Go to "File" > "New" > "Project" to start coding in C.

2. Visual Studio Code (VS Code)

1. Download VS Code:

- Go to the Visual Studio Code website.
- Download and install the appropriate version for your OS.

2. Install C/C++ Extension:

- Open VS Code.
- Go to the Extensions view by clicking on the Extensions icon in the Activity Bar or pressing Ctrl +Shift +X.
- Search for "C/C++" and install the extension provided by Microsoft.

3. Configure Build Tasks:

- Create a new file with a .c extension.
- Press Ctrl + Shift +B to configure build tasks.
- Select "C/C++: gcc build active file" to create a tasks.json file.

4. Run Your Code:

• Use the terminal in VS Code to compile and run your C programs using GCC commands.

3. Code::Blocks

- Download Code::Blocks:
 - Go to the Code::Blocks website.
 - Download the version that includes MinGW (e.g., "codeblocks-20.03mingw-setup.exe").
- 2. Install Code: :Blocks:
 - Run the installer and follow the prompts to install.
- 3. Configure Compiler:
 - Open Code: :Blocks.
 - Go to "Settings" > "Compiler."
 - Ensure that the selected compiler is GCC.
- 4. Create a New Project:
 - Go to "File" > "New" > "Project" and select "Console Application" to start coding in C.

• LAB EXERCISE:

o Install a C compiler on your system and configure the IDE. Write your first program to print "Hello, World!" and run it.

```
#include <stdio.h>

10

11 int main()

12 {
    printf("Hello word");
}

Hello word
```

- 3. Basic Structure of a C Program
 - THEORY EXERCISE:

O Explain the basic structure of a C program, including headers, main function, comments, data types, and variables. Provide examples.

- Basic Structure of C Program 1) header file adding (to add library) #include<stdio.h> #: preprocessor include: keyword to add some library file <> : brackets to add header file. stdio.h: Standard Input Output header file one header file for input & output 2) main() -Function to start the execution of the code from here. 3) { Block of code } //sum of two number 9 #include <stdio.h> 10 11 int main() 12 13 - { int first, sec, third;
printf("enter first num "); 14 canf("%d",&first); printf("enter sec num"); 17 scanf("%d",&sec); 18 19 third=first+sec; 20 printf("sum of first and sec num is %d: ",third); 21 22 } enter first num enter sec num8 sum of first and sec num is 13:

• LAB EXERCISE:

o Write a C program that includes variables, constants, and comments. Declare and use different data types (int, char, float) and display their values.

```
#include <stdio.h>
  10
  11 int main()
  12
  13 - {
           int first, sec, third;
  14
           char str[50];
  15
           float divide;
          printf("enter student name:");
scanf("%s",&str);
printf("\nenter first num ");
                f("enter student name:");
  17
  18
            canf("%d",&first);
                  f("\nenter sec num");
  21
           scanf("%d",&sec);
  22
                ("\nADDITION ");
  23
           third=first+sec;
  24
           printf("\nsum of first and sec num is %d: ",third);
                f("\nMULTIPLICATION ");
  26
           divide=first*sec;
           printf("\nmultiply of first and sec num is %.3f: ",divide);
  28
  29
 € 章 □ 、 ∨
                                                                         input
enter student name:jyoti
enter first num 7
enter sec num8
ADDITION
sum of first and sec num is 15:
MULTIPLICATION
multiply of first and sec num is 56.000:
```

4. Operators in C

• THEORY EXERCISE:

o Write notes explaining each type of operator in C: arithmetic, relational, logical, assignment, increment/decrement, bitwise, and conditional operators.

Operators:

1) Arithmetic Operators

```
+, -, *, /
```

2) Assignment / Short hand Operator.

3) Increment/Decrement Op. (inc by 1, dec. by 1)

unary op. : a++ (a=a+1)

one operand (a), one operator (+)

binary op. : a+b

Two operands (a, b), one operator (+)

Increment:

Postfix: a++ (store->increment)

Prefix : ++a (increment->store)

Decrement:

Postfix: a-- (store->increment)

Prefix : --a (increment->store)

4) Relational operators/conditional/comparision

a>b

a<b

a>=b

a >=50

a<=b

a==b

a!=b

- 5) Logical operators
- -to combine expressions by one condition

&& - and:

- all the conditions have to be true.

|| - or

- One of the any condition has to be true.

! - not

- true expression prove's false

• LAB EXERCISE:

o Write a C program that accepts two integers from the user and performs arithmetic, relational, and logical operations on them. Display the results.

```
9 #include <stdio.h>
11 int main()
12
13 - {
          int first, sec, third;
14
15
          int mul, divide;
          printf("PERFORM ARITHMTIC OPERATION:");
printf("\nADDITION ");
printf("\nenter first num ");
17
18
          scanf("%d",&first);
printf("\nenter sec num");
19
          scanf("%d",&sec);
21
22
23
          third=first+sec;
                f("\nsum of first and sec num is %d: ",third);
f("\nMULTIPLICATION ");
25
          mul=first*sec;
          printf("\nmultiply of first and sec num is %d: ",mul);
27
          printf("\nDIVIDE ");
divide=first/sec;
29
                 ("\nmultiply of first and sec num is %d: ",divide);
30
                 ("\nPERFORM RELATIONAL OPERATOR:");
31
32
          if(first>=sec)
          printf("\na is greater %d",first);
          else
          printf("\nb is greater %d",sec);
printf("\npERFORM LOGICAL OPERATION:");
36
37
           if(first && sec)
           printf("\nfirst and sec num both are equal:");
38
           else
           printf("\nnot both are equal :");
40
41
```

```
PERFORM ARITHMTIC OPERATION:
ADDITION
enter first num 8

enter sec num6

sum of first and sec num is 14:
MULTIPLICATION
multiply of first and sec num is 48:
DIVIDE
multiply of first and sec num is 1:
PERFORM RELATIONAL OPERATOR:
a is greater 8
PERFORM LOGICAL OPERATION:
first and sec num both are equal:
```

5. Control Flow Statements in C

- THEORY EXERCISE:
- o Explain decision-making statements in C (if, else, nested ifelse, switch). Provide examples of each.
- --> Conditional Statements in C

 -Decision making statements
 -Comparision Statements

 1) if

 2) if.. else
 3) if ..else if.. else
 4) nested if
 5) switch.. case

 1) if
 -to execute one condition by checking. syntax: if(condition) //true

block of code.

}

```
2) if...else
      -to evalate the condition by true or false
      syntax:
             if(condition) //true
                    block of code for true condition.
             else
                   block of code for false condition
      3) if ..else if.. else (evaluate high to low)
      -else if ladder.
      -to evaluate multiple conditions.
4) nested if
      if inside if
      syntax:
      if(condition-1) //outer if
      {
             if(condition-2)
                                 //inner if
                   block of code condition-1 & 2
             else
                   block of code for condition1
      }
      else
      5) switch ... case
      -to make menu driven code.
      -never use comparision operator
```

- keywords are used : switch, case, break, default
- -switch case can be only applied on integer & character data types.

• LAB EXERCISE:

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o Write a C program to check if a number is even or odd using an if-else statement. Extend the program using a switch statement to display the month name based on the user's input (1 for January, 2 for February, etc.).

```
#include <stdio.h>
  2 int main()
  3 - {
              int i;
           int choice;
             printf("enter the value of i");
scanf("\n%d", &i);
printf("\n%d", i);
if (i % 2 == 0)
11 -
                    printf("\n even num", i);
13
           {
                     printf("\n odd num", i);
           printf("\npress 1 for january:");
printf("\npress 2 for february:");
printf("\npress 3 for march:");
printf("\npress 4 for april:");
printf("\npress 5 for may:");
printf("\npress 6 for june:");
printf("\npress 7 for july:");
printf("\npress 8 for august:");
printf("\npress 9 for september:");
printf("\npress 10 for october:");
printf("\npress 11 for november:");
printf("\npress 12 for december:");
20
24
25
             printf("\npress 12 for december:");
29
```

```
( impress 11 for november: );
("impress 12 for december:");
printf("\nenter your choice:");
scanf("%d",&choice);
switch(choice)
           case 1:
printf("january");
break;
           case 2:
prints ("february");
break;
case 3:
prints ("manch");
           case 3:
printf("march");
break;
case 4:
printf("april");
break;
           case 5:
printf("may");
break;
           case 6:
printf("june");
break;
           case 7:
printf("july");
break;
            case 8:
             case 7:
printf("july");
break;
case 8:
printf("august");
break;
             case 9:
printf("september");
             case 10:
printf("october");
break;
             case 11:
printf("november");
break;
case 12:
printf("december");
break;
  }
```

```
enter the value of i8

8

even num

press 1 for january:

press 2 for february:

press 3 for march:

press 4 for april:

press 5 for may:

press 6 for june:

press 7 for july:

press 8 for august:

press 9 for september:

press 10 for october:

press 11 for november:

press 12 for december:

enter your choice:5

may
```

6.Looping in C

- THEORY EXERCISE:
- o Compare and contrast while loops, for loops, and do-while loops. Explain the scenarios in which each loop is most appropriate.
- 1. While Loop
- Syntax: while (condition) { // Code to execute }
- Key Points:
 - Checks the condition before executing the loop.
 - May not run at all if the condition is false initially.
- Best For: Situations where the number of iterations is unknown and depends on a condition (e.g., reading user input until a specific value).
 2. For Loop
- Syntax:

```
for (initialization; condition; increment)
{
    // Code to execute
}
```

• Key Points:

- Combines initialization, condition check, and increment in one line.
- Runs a specific number of times based on the condition.
- Best For: Count-controlled iterations where the number of loops is known (e.g., iterating through an array).
 - 3. Do-While Loop
- Syntax:

```
do {
   // Code to execute
} while (condition);
```

• LAB EXERCISE:

o Write a C program to print numbers from 1 to 10 using all three types of loops (while, for, do-wh

```
by using while loop

1
2
3
4
5
6
7
8
9
10
by using for loop
0
1
2
3
4
5
6
7
8
9
by using do while loop
1
2
3
4
5
6
7
8
9
10
```

7.Loop Control Statements

• THEORY EXERCISE:

o Explain the use of break, continue, and goto statements in C. Provide examples of each.

-- Control Statements:

-break

to terminate or break the code.

rest of the code will not be executed.

-continue

to skip the specific iteration.

rest of the code will be executed.

-goto (without loop)

to define one label & repeate the code by goto that label.

LAB EXERCISE:

o Write a C program that uses the break statement to stop printing numbers

when it reaches 5. Modify the program to skip printing the number 3 using the

continue statement.

Program using break statement :

 Modify the program to skip printing the number 3 using continue statement :

```
#include <stdio.h>
main()

for (int i = 1; i <= 10; i++)
{
    if (i == 3)
    {
        continue; // Skip printing the number 3
    }
    printf("%d ", i); // Output will be 1 2 4 5 6 7 8 9 10
}</pre>
```

8. Functions in C •

THEORY EXERCISE:

o What are functions in C? Explain function declaration, definition, and how to call a function. Provide examples.

```
-Function/method: block of code
#include <stdio.h>

// Function Declaration
int add(int a, int b);

int main() {
    int num1 = 5, num2 = 10;
    int sum;

    // Function Call
    sum = add(num1, num2);

    printf("The sum of %d and %d is %d\n", num1, num2, sum);
    return 0;
}

// Function Definition
```

```
int add(int a, int b)
{
   return a + b; // Returns the sum of a and b
}
```

LAB EXERCISE:

o Write a C program that calculates the factorial of a number using a function.

Include function declaration, definition, and call.

```
int check(int); // declare fun
      main()
   4 - {
         int a;
        printf("enter a value :");
scanf("%d", &a);
check(a); // calling fun
      int check(int a) // define fun
         int fact = 1;
         while (a >= 1)
           printf("\n\t%d x %d=%d", a, fact, a * fact);
fact *= a;
           a--;
         return 0;
 と グ 回 な 点
main.c:3:1: warning: return type defaults to 'int' [-Wimp]
    3 | main()
enter a value :6
         6 x 1=6
         5 x 6=30
           x 30=120
             120=360
             360=720
```

9. Arrays in C

- THEORY EXERCISE:
- o Explain the concept of arrays in C. Differentiate between one-dimensional and multi-dimensional arrays with examples.
- -An array in C is a way to store multiple values of the same type in a single variable. Think of it as a row of boxes, where each box can hold a value, and you can easily access these values using their position (index). Key Points About Arrays:

- Fixed Size: You need to decide how many items you want to store when you create the array.
- Same Type: All items in an array must be of the same type (like all integers or all floats).
- Indexing: You access items in an array using an index, which starts at 0.

Featur e	One- Dimension al Array	Multi-Dimensional Array
Shape	A single row of values.	Multiple rows and columns (2D), or even higher dimensions.
Access ing eleme nts	Accessed using a single index.	Accessed using multiple indices (row, column, etc.).
Declar ation	data_type array_nam e[size];	data_type array_name[rows][columns];
Examp le	int arr[5] = {1, 2, 3, 4, 5};	int matrix[2][3] = {{1, 2, 3}, {4, 5, 6}};

• LAB EXERCISE:

o Write a C program that stores 5 integers in a onedimensional array and prints them. Extend this to handle a two-dimensional array (3x3 matrix) and calculate the sum of all elements.

```
int main()
              int i;
              int arr[5];
printf("enter 5 integer for the one dimension array:");
for(i=0;i<5;i++)</pre>
                           tr("\nelelment %d=",i+1);
f("%d",&arr[i]);
              print("\none dimension is :");
for(i=0;i<5;i++)</pre>
                    spint=("\narr[%d]=%d",i,arr[i]);

}
int j;
int mat[3][3];
int sum=0;
printf("\nenter element for the 3 * 3 matrix:");
for(i=0;i<3;i++)
}
</pre>
                            mint("\nelement [%d] [%d]",i+1,j+1);
cur ("%d",%mat[i][j]);
              print("\nthe 3*3 matrix is :");
for(i=8;i<3;i++)
  ( da , dmat[i][j]);
            printf("\nthe 3"3 matrix is :");
for(i=0;i<3;i++)
                           m ("\mld",met[i][j]);
                      sum sum mat[i][j];
                int ("Inthe sum of all element in the 3°3 matrix is %d", sum);
arr[0]=5
arr[1]=6
arr[2]=8
arr[3]=9
arr[4]=7
enter element for the 3 * 3 matrix:
element [1] [1]2
element (1) (2)3
lement [1] [3]6
lement [2] [119
element [2] [2]5
element [2] [3]7
element [3] [1]3
element [3] [2]9
element [3] [3]6
the 3*3 matrix is :
the sum of all element in the 3°3 matrix is 50
```

10. Pointers in C

• THEORY EXERCISE:

o Explain what pointers are in C and how they are declared and initialized. Why are pointers important in C?

What are Pointers?

- Definition: Pointers are variables that store memory addresses of other variables.
- Purpose: They allow direct memory manipulation and efficient data handling.

Declaration

- Syntax: data_type *pointer_name;
 - Example: int *ptr; (declares a pointer to an integer) Initialization
- Using Address-of Operator: Assign the address of a variable using &
- Example:

```
int var = 10;
int *ptr = &var;
```

• LAB EXERCISE:

o Write a C program to demonstrate pointer usage. Use a pointer to modify the value of a variable and print the result.

```
#include <stdio.h>
| main() {
    int num = 10;
    int *ptr = &num;
    printf("Before modification:\n");
    printf("Value of num: %d\n", num);
    printf("Address of num: %p\n", (void*)&num);
    printf("Value stored in ptr (address of num): %p\n", (void*)ptr);
    *ptr = 20;
    printf("\nAfter modification using pointer:\n");
    printf("Value of num: %d\n", num);
    printf("Address of num: %p\n", (void*)&num);
    printf("Value stored in ptr (address of num): %p\n", (void*)ptr);
    return 0;
}
```

11. Strings in C

• THEORY EXERCISE:

o Explain string handling functions like strlen(), strcpy(), strcat(), strcmp(), and strchr(). Provide examples of when these functions are useful.

- strlen(): Get the length of a string
 - ✓ The strlen() function returns the number of characters in a string, excluding the null character ('\0').
 - ✓ Syntax : size_t strlen(const char *str);
 - ✓ Example :

```
#include <stdio.h>
#include <string.h>

int main() {
   char str[] = "Hello, World!";
   int length = strlen(str);
   printf("Length of the string: %d\n", length);
   return 0;
}
```

- strcpy(): Copy a string
 - ✓ The strcpy() function copies the content of one string into another.
 - ✓ Syantax : char *strcpy(char *dest, const char *src);
 - ✓ Example :

```
#include <stdio.h>
| main() {
    char source[] = "Hello, World!";
    char destination[50];
    strcpy(destination, source);
    printf("Source: %s\n", source);
    printf("Destination: %s\n", destination);
    return 0;
}
```

- strcat(): Concatenate two strings
 - ✓ The strcat() function appends one string to the end of another string.
 - ✓ Syntax : char *strcat(char *dest, const char *src);

✓ Example :

```
#include <stdio.h>
#include <string.h>

int main() {
   char str1[50] = "Hello, ";
   char str2[] = "World!";

   strcat(str1, str2);
   printf("Concatenated string: %s\n", str1);

   return 0;
}
```

- strcmp(): Compare two strings
 - ✓ The strcmp() function compares two strings lexicographically (character by character).
 - ✓ Syntax : int strcmp(const char *str1, const char *str2);
 - ✓ Example :

```
#include <stdio.h>
main() {
    char str1[] = "Apple";
    char str2[] = "Banana";

int result = strcmp(str1, str2);
    if (result < 0) {
        printf("\"%s\" is less than \"%s\"\n", str1, str2);
    } else if (result > 0) {
        printf("\"%s\" is greater than \"%s\"\n", str1, str2);
    } else {
        printf("Both strings are equal\n");
    }
    return 0;
}
```

- strchr(): Find the first occurrence of a character in a string
 - ✓ The strchr() function searches for the first occurrence of a specified character in a string.
 - ✓ Syntax : char *strchr(const char *str, int c);

✓ Example :

```
#include <stdio.h>
main() {
    char str[] = "Hello, World!";
    char *result;
    result = strchr(str, 'W');
    if (result != NULL) {
        printf("Character found: %c\n", *result);
    } else {
        printf("Character not found.\n");
    }
    return 0;
}
```

• LAB EXERCISE:

o Write a C program that takes two strings from the user and concatenates them using strcat(). Display the concatenated string and its length using strlen().

```
#include <stdio.h>
main()

{
    char str1[100], str2[100];
    printf("Enter the first string: ");
    fgets(str1, sizeof(str1), stdin);
    str1[strcspn(str1, "\n")] = '\0';
    printf("Enter the second string: ");
    fgets(str2, sizeof(str2), stdin);
    str2[strcspn(str2, "\n")] = '\0';
    strcat(str1, str2);
    printf("Concatenated string: %s\n", str1);
    printf("Length of concatenated string: %zu\n", strlen(str1));
}
```

12. Structures in C

- THEORY EXERCISE:
- o Explain the concept of structures in C. Describe how to declare, initialize, and access structure members.
 - Concept of Structures in C: A structure in C is a user-defined data type that allows grouping of different types of variables (called members or fields) under a single name. Each member of a structure can have a different data type (e.g., integers, floats, arrays, or even other structures).
 - Declaring a Structure: To define a structure, you use the struct keyword followed by the structure name and its members inside curly braces.

Here is the syntax to declare a structure:

```
struct structure_name
{
          data_type member1;
          data_type member2;
          // More members
};
```

- Initializing a Structure : There are two ways to initialize a structure :
 - At the time of declaration (Static Initialization): You can initialize the structure members when you declare a structure variable:

struct Student student1 = {"John Doe", 20, 85.5};

✓ After Declaration (Dynamic Initialization): You can declare the structure first and then assign values to its members individually:

```
struct Student student1;
strcpy(student1.name, "John Doe"); // Using strcpy for string
assignment
student1.age = 20;
student1.marks = 85.5;
```

 Accessing Structure Members: Structure members can be accessed using the dot operator (.) for individual structure variables. If the structure variable is a pointer, you use the arrow operator (->) to access the members.

• LAB EXERCISE:

o Write a C program that defines a structure to store a student's details (name, roll number, and marks). Use an array of structures to store details of 3 students and print them.

```
#include <stdio.h>
struct Student {
     char name[50]:
     int rollNumber:
     float marks;
- };
] main() { int i;
     struct Student students[3]:
     for (i = 0; i < 3; i++) {
         printf("Enter details for student %d:\n", i + 1);
         printf("Enter name: ");
         fgets(students[i].name, sizeof(students[i].name), stdin);
         students[i].name[strcspn(students[i].name, "\n")] = '\0';
         printf("Enter roll number: ");
         scanf("%d", &students[i].rollNumber);
         printf("Enter marks: ")
         scanf("%f", &students[i].marks);
         getchar();
     printf("\nStudent Details:\n");
     for (i = 0; i < 3; i++) {
    printf("\nStudent %d:\n", i + 1);</pre>
         printf("Name: %s\n", students[i].name);
         printf("Roll Number: %d\n", students[i].rollNumber);
         printf("Marks: %.2f\n", students[i].marks);
```

13. File Handling in C

- THEORY EXERCISE:
- o Explain the importance of file handling in C. Discuss how to perform file operations like opening, closing, reading, and writing files.
 - Importance of File Handling in C:
 - ✓ Persistent Data Storage:
 - ✓ Data Sharing:
 - ✓ Efficient Data Management:
 - ✓ Flexible Data Operations:
 - Basic File Operations in C:
 - ✓ Opening a File: To perform any operation on a file, you first need to open the file using the fopen() function. This function requires two arguments 1=The name of the file.
 2=The mode in which you want to open the file.
 - > Syntax:

FILE *fopen(const char *filename, const char *mode);

- ✓ Reading from a File : Once the file is opened in read mode, you can read from it using functions like fgetc(), fgets(), or fread().
- ✓ Writing to a File : You can write data to a file using fputc(), fputs(), or fwrite().
- ✓ Closing a File: After performing the required operations (read or write), it's essential to close the file using fclose() to release resources and ensure data integrity

```
#include <stdio.h>
main() {
    FILE *file;
    char buffer[255]:
    // Open a file in write mode
    file = fopen("example.txt", "w");
    if (file == NULL) {
        printf("Error opening file.\n");
        return 1;
    // Write data to the file
    fprintf(file, "This is a test file.\n");
   fputs("Hello, world!\n", file);
   fclose(file); // Close the file after writing
    // Open the file in read mode
    file = fopen("example.txt", "r");
    if (file == NULL) {
       printf("Error opening file.\n");
        return 1;
    // Read data from the file and display it
    printf("File content:\n");
    while (fgets(buffer, sizeof(buffer), file) != NULL) {
       printf("%s", buffer);
    fclose(file); // Close the file after reading
   return 0;
}
```

• LAB EXERCISE: o Write a C program to create a file, write a string into it, close the file, then open the file again to read and display its contents.

```
#include <stdio.h>
int main() {
   FILE *file;
    char *text = "Hello, this is a sample string written to the file.";
    file = fopen("sample.txt", "w");
    if (file == NULL) {
        printf("Error opening file for writing.\n");
        return 1;
   fprintf(file, "%s", text);
    printf("String written to the file successfully.\n");
    fclose(file);
   file = fopen("sample.txt", "r");
    if (file == NULL) {
        printf("Error opening file for reading.\n");
        return 1:
        char ch;
    printf("\nReading from the file:\n");
    while ((ch = fgetc(file)) != EOF) {
    putchar(ch);
    fclose(file);
    return 0;
```