NAME: TIAN CHUAN SEN

姓名: 邓神州

D.O.B.: 23 August 1985

H.P.: +60 17-9277 833

E-MAIL: <u>century t@yahoo.com.tw</u> Address: 21, JLN. GUNUNG LAMBAK 16,

> TMN. GUNUNG LAMBAK, 86000 KLUANG, JOHOR

## **Education:**

# Taylor's University College

America Degree Program
Bachelor of Science in Psychology
Discontinue in July 2008

# Tungku Abdul Rahman College

Diploma in Computer Science and Statistic Discontinue in April 2005

# Sekolah Menengah Tengku Aris Bendahara Kluang, G.A. 2002

## **Working Experience**

HYPER ADVANCE SDN. BHD 2014 Feb – 2014 May

Multitasking Division Manager

- Project and customer top down
- Development of market
- > Technical support
- > Testing and commissioning
- ➤ After sales service

## BERJAYA TIMBER TRADING 2008 – 2013

## **Director Assistant**

- ➤ Arrange schedule and time table for the director
- ➤ Arrange transport and settlement for the director
- ➤ Prepare speech and letter for director's need in certain occasion
- Accompany director to social occasion
- Prepare meeting minute for director
- > Summaries company monthly cash flow report
- ➤ Manage salary and wages payroll
- Manage spare part for heavy machine such as Bulldozer, Excavator

➤ Negotiate sell and purchase of real estate

# **Computer Skill**

- Microsoft Office including Excel, Word, Power Point, Access
- ➤ Programming C, C++ and Visual Basic
- > Setting up object oriented and sharing
- ➤ Knowledge of computer hardware

# **Language**

# English

Writing	Speaking	Listening
Great	Good	Great

# Mandarin

Writing	Speaking	Listening
Great	Great	Great

# Malay

Writing	Speaking	Listening
Good	Good	Good

Other Dialect: Hakka, Cantonese

# **Activity of Honor**

- ➤ Certificate of Merit, **HSBC Young Entrepreneur Awards** 2007-08
- > Test of English as a Foreign Language, **TOEFL** 2008
- ➤ Langkawi Project 2004
- > Certificate of Chinese Proficiency, Grade A 2003
- ➤ Class Representative 2004/2005
- ➤ Class Representative 2003/2004
- > Johor Young Talent Taekwondo Championship (MSSJ) 2002
- Sukan Johor, Taekwondo 2001
- ➤ Taekwondo Black Belt 1<sup>st</sup> Degree

Student's Given Name: TIAN CHUAN SEN

Sur name: TIAN Student #: 0608H59443

# Transcript

		Hanscript			
Fall 2006	Chewiot	Cowas Name Chemical Concepts (with Lab)	Gredit Hours	Grade Points 4,00	Grade D +
	ENGL092	Besic Writing I	3	0.00	NP +
	MATH110	Cotege Algebra	3	12.00	A
	PHIL130	Moral Studies	3	0.00	P
	PSYC 201	General Psychology	3	5.00	c
		Hours Completed	Hours Calculated	Grade Points	GRA
	Semester Summary:	13	10	22.00	2.20
Winter 2007	Course Number CHEM101	Cowse Mame Chemical Concepts (with Lab)	Credit Hours	Grade Points 12.00	Grade B (R)
	ENGL092	Basic Writing I	3	6.00	C (R)
	SOCS111	Malaysian Studies	3	0.00	P
	STAT230	Statistics I	3	9.10	15-
		Hours Completed	Hours Calculated	Grade Pointa	GPA
	Semester Summary:	13	10	26,10	2.61
Summer 2007	Course Number BIOL 160	Course Name Biological Science (With Lab)	Gredit Hours	Grade Points 13.20	Grade B+
	CSCH01	Introduction To Computers	3	9.00	B
	ENGL093	Basic Writing II	3	6.00	C
	MATHERS	Calculus I	В	0.00	p -
		Hours Completed	Hours Calculated	Grade Points	GEA
	Semester Summary:	10	15	28.20	1.88
Fall 2007	Course Number ECON202	Course Maine Microeconomics	Gredit Hours	Grade Points 6.00	Grade C
	MATH171	Calculus I		6.60	D+ (R)
	SOCS101	Sociology I	3	6.00	C
	THTR:01	Foundations of Acting I	3	11.10	Α.
		Hours Completed	Hours Calculated	Grade Points	GPA
	Semester Summary:	14	14	29.60	2,11
Winter 2008	Course Number ECON203	Course Name Macroeconomics	Credit Hours	Grade Points 6.00	Grade C
	HIST106	U. S.History Since 1877	3	6.00	C
	SPCH106	Effective Public Communication	3	6,00	c
	WREL106	World Religion	3	3.90	D+
		Hours Completed	Hours Calculated	Grade Points	GPA
	Semester Summary:	12	12	21.90	1.83



#### KEMENTERIAN PELAJARAN MALAYSIA



#### MINISTRY OF EDUCATION MALAYSIA

#### LEMBAGA PEPERIKSAAN EXAMINATIONS SYNDICATE

#### SALINAN KEPUTUSAN

#### PEPERIKSAAN BERSAMA SIJIL PELAJARAN MALAYSIA DAN SIJIL AM PELAJARAN

Adalah disahkan TIAN CHUAN SEN

No Kad Pengenalan : 850823-01-6275 telah menduduki peperiksaan Sijil Pelajaran Malaysia dan Sijil Am Pelajaran di SMK TENGKU ARIS BENDAHARA dalam tahun 2002 dengan Angka Giliran JC017A082 dan mendapat keputusan-keputusan yang berikut :

Mata Pelajaran	Keputusan
BAHASA MELAYU	7D (LULUS)
BAHASA INGGERIS / GCE-O	4B (KEPUJIAN) / 7D (LULUS)
PENGETAHUAN MORAL	6C (KEPUHAN)
SEJARAH	9G (GAGAL)
MATEMATIK	1A (CEMERLANG)
MATEMATIK TAMBAHAN	3B (KEPURAN)
PRINSIP AKAUN	SC (KEPUJIAN)
FIZIK	6C (KEPUJIAN)
KIMIA	7D (LULUS)
BIOLOGI	7D (LULUS)
BAHASA CINA	2A (CEMERLANG)

Keputusan peperiksaan keseluruhan: LAYAK MENDAPAT SIJIL

Pernyataan keputusan ini tidak akan diakui kebenarannya jika terdapat apa-apa pindaan, padaman dan sebagainya.

(P.LP.002.04.02.2.1.1/ 01/08/2013

SK 0114157

Pengarah Peperiksaan

[Director of Examinations] Kementerian Pelajaran Malaysia [Ministry of Education Malaysia]





# CERTIFICATE OF MERIT

TIAN CHUAN SEN

In recognition of your excellent performance in the HSBC Young Entrepreneur Awards 2007-08



Luce Dono

Irene M Dorner Deputy Chairman and Chief Executive Officer



#### TOEFL

Name: Tian, Chuan Sen Gender: M

Date of Birth: 23 Aug 1985

Internet-Based Test Examinee Score Report for the Test of English as a Foreign Language

Test Date: 2	27 Apr 2008
Sponsor Cod	in:
Inst. Code	Dept. Code
4389	00
4399	00



#### 58040M

Tian, Chuan Sen 9,Jin Gunung Lambak, Tinn Gunung Lambak Kluang, Johor 86000 Malaysia

Registration Number: 0000 0000 0494 6744

TOEFL SCALED SCORES		
Reading	24	
Listering	28	
Speaking	19	
Whiting	24	
Total Score	95	

The face of this document has a multicolored background – not a white background.

Native Country:

Native Language: CHINESE

Malaysia

Reading Skills	Level	Your Performance
Reading	High (22/30)	Test takers who receive a score at the HIGH levet, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.  Test takers who score at the HIGH levet, typically  have a very good command of academic vocabulary and grammatical structure;  can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex.  can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and  can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.
Listening Skills	Level	Your Performance
S-U,- )		Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lectures in English that present a wide range of intening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex idees, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the HIGH level typically can understand main ideas and important details, whether they are stated or implied:  - distinguish more important ideas from less important ones;
Jistening	High (22-30)	<ul> <li>understand how information is being used (for example, to provide evidence for a claim or describe a slep in a complex process);</li> <li>recognize how pieces of information are connected (for example, in a cause-and-effect relationship);</li> <li>understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey</li> </ul>
3(4		intentions indirectly); and - synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.



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BOALLE

HISTO-REDGE - RESTRICT ALSO PROPERTY - SECRETARIA

Speaking Skills	Level	Your Performance
Speaking about Familiar Topics		Your responses indicate you are able to speak in English about your personal experiences and opinions in a mostly clear and coherent manner. Your speech is mostly clear with only occasional errors. Grammar and vocabulary are somewhat limited and include some errors. At times, the limitations provent you from elaborating fully on your ideas, but they do not seriously interfere with overall communication.
Speaking about Campus Situations	is.	Your responses demonstrate an ability to speak in English about reading material and experiences typically encountered by university students. You are able to convey relevant information about conversations, newspaper articles, and campus bulletins; however, some details are missing or inaccurate. Limitations of grammar, vocabulary, and promunication at times cause difficulty for the listener. However, they do not seriously interfere with overall communication.
Speaking about Academic Course Content	[2.5-3.0)	Your responses demonstrate that you are able to speak in English about academic reading and lecture material, with only minor communication problems. For the most part, your speech is clear and easy to understand. However, some problems with pronunciation and intension may occasionally cause difficulty for the listener. Your use of grammar and vocabulary is adequate to talk about the topics, but some ideas are not fully developed or are inaccurate.
Writing Skills	Level	Your Performance
Writing based on Reading and Listening	Bood (4 0-5 0)	You responded well to the task, relating the lecture to the reading. Weaknesses, if you have any, might have to do with  slight imprecision in your summary of some of the main points and/or  use of English that is occasionally ungrammatical or unclear.
Writing based on		You expressed ideas with reasons, examples, and details, but your response indicated weaknesses such as + you may not provide enough specific support and development for your main points:

#### THIS IS THE ONLY PERSONAL RECORD YOU WILL RECEIVE. PLEASE RETAIN FOR YOUR RECORDS.

This score report provides four section scores and a total score. An analysis of your strengths and weaknesses in English is included. The level pertaining to each skill should not be generalized beyond the performance on this test. Skill levels and their associated descriptions are not intended for use by colleges as part of their admission criteria and will not be shared unless you have granted permission.

Information About Scores: The following scaled scores are reported for TOEFL IBT. A total score is not reported when one or more sections have not been administered. These scores have the following ranges:

Sections	Scaled Scores
Reading	0-30
Listening	0-30
Speaking	0-30
Writing	0-30
Total Score	0-120

#### Score Legends:

Readin	g Skilfs
Lovel	Scaled Score Range
High	22 - 30
Intermediate	15-21
Low	0 - 14

	Speaking Skill	50
Lovel	Task Rating	Scaled Score
Good	35-40	28 - 30
Fair	25-30	18 - 25
Limited	15-20	60 - 17
Week	0-1.0	0.9

Level	Scaled Score Range
High	22 - 30
Intermediate	14 - 21
Low	0 - 13

	Writing Skills	Dy -5 2 C- 5-
Level	Task Rating	Scaled Score Range
Good	4.0 - 5.0	24 - 30
Fair	2.5 - 3.5	17 - 23
Limited	1.0 - 2.0	1 - 16
Score of Zero	0	0

Institution Code Numbers: The code numbers on this score report are the ones you selected at the time you registered. If any of the numbers you indicated are not shown, they were incorrect and the TOEFL office was unable to send those score reports. To have official score reports sent, follow the directions on the attached Score Report Request Form:

DEPT.	WHERE THE REPORT WAS SENT			
02	Admissions office of a graduate school of management (business)			
03	Admissions office of a graduate school of law			
01, 04-99	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered			
00	Admissions office for undergraduate study or an institution or agency that is not a college or university			

Additional information about TOEFL iBT scores can be found on the Learners and Test Takers section of the TOEFL web site at www.ets.org/toefl.

IMPORTANT NOTE TO INSTITUTIONS: Scores are valid ONLY if received directly from ETS. Photocopies should never be accepted if you received this score report directly from an examinee, please provide your official TOEFL institution code to the examinee so he/she can request that an official score report be sent to you. If you need to contact ETS, use the toll-free number on the back of the official score report. Scores more than two years old cannot be reported or varidated.

# 汉语水平证书

# CERTIFICATE OF CHINESE PROFICIENCY



邓神州

马来西亚

K.

于 2003年 6 月 14 日参加

汉语水平考试 (HSK), 获得汉语 中等水平

A 级证书。

国家汉语水平考试委员会

证书号码 0308005762 2003 年7 月 10 日

中国 北京

The State Commission of the Chinese Proficiency Test Beijing, China

Jul. 10 . 2003

Let it be known that TIAN CHUAN SEN

from MALAYSIA

took the Chinese Proficiency Test (HSK) administered on Jun. 14, 2003 obtaining grade A at the intermediate level and is hereby awarded this certificate of proficiency in Chinese.

No. 0308005762

Director Zhang Xinsheng

中国汉语水平考试(初,中等)

● HSK 成 绩 单

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	et es		자연州
		英文	TIAN CHUAN SEN
	19 W	m	周苗/民族 马来西亚

HS	K 分数
机力	94
With:	96
MHZ	98
常企	97
8.9	385

获得汉语中等水平 A級证书





中调 - 北京

## 证书等级及获证条件

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## 获得证书的条件

- (3) の子の境込列和可以消离模等組分数。(2) 消予を申与中、必須用、当成計算規則的異数等組分数。(3) 前予保保分中、光江市、可能工程の均高報等、執分数、計算条解度不移施工・表、即建立1一項。 分間有当地 一十時式的走出。

#### • 等级分数的说明