

A1 Topic Proposal Form (Parenting styles) deadline: Sunday 6pm

Name of student: VENKATESAN Jyotsna

Structure: (underline your choice)

a. causes -solutions

b. effects- solutions

Narrowed topic: Discuss the effects of permissive parenting techniques that result in atypical behavior in children and suggest solutions to minimize negative impacts.

A1:

Body paragraphs (cause/ effect/ solutions) :	Main idea + (academic sources)	Elaboration + (academic sources)
NO Introduction is needed	X	X
Cause/Effect 1	Low in cognitive development	<p>Lack of control inhibits the development</p> <p>Pinquart, M., Gerke, DC. Associations of Parenting Styles with Self-Esteem in Children and Adolescents: A Meta-Analysis. J Child Fam Stud 28, 2017–2035 (2019). https://doi.org/10.1007/s10826-019-01417-5</p> <p>Limited number of challenging emotional experiences</p> <p>Wischerth, G. A., Mulvaney, M. K., Brackett, M. A., & Perkins, D. (2016). The adverse influence of permissive parenting on personal growth and the mediating role of emotional intelligence. The Journal of Genetic Psychology: Research and Theory on Human Development, 177(5), 185–189.</p> <p>Parents do not guide their</p>

		<p>children</p> <p>They become dependent</p> <p>Shahla Alizadeh et al, Relationship between Parenting Style and Children's Behavior Problems. Malaysia: University of Putra Malaysia; 2011. p. 4.</p>
Cause/ Effect 2	Higher Generalized Anxiety	<p>Internalizing problems</p> <p>Proneness to inhibition and worry because of parent's attempt to guard children</p> <p>Jordana K. Bayer, Ann V. Sanson, Sheryl A. Hemphill, Parent influences on early childhood internalizing difficulties, Journal of Applied Developmental Psychology, Volume 27, Issue 6, 2006, Pages 542-559</p>
Cause/ Effect 3 (optional)	Anti-social behavior	<p>Children tend to get passive and be unresponsive in their interaction with others</p> <p>Lack social responsibility</p> <p>Shahla Alizadeh et al,</p>

		Relationship between Parenting Style and Children's Behavior Problems. Malaysia: University of Putra Malaysia; 2011. p. 4.
NO conclusion is needed	X	X

You can also identify possible solutions (for use in Assessment 2) to those causes/ effects