



# COMP1002

## Computational Thinking and Problem Solving

### Lecture 1

### Introduction to Computational Thinking



# Lecture 1

- › What is Computational Thinking?
- › Why Computer Science?
- › Problem Solved vs Have the Problem Solved
- › Now and the Future
- › Easy or Hard Problem?

# What is Computational Thinking?

## › Wikipedia

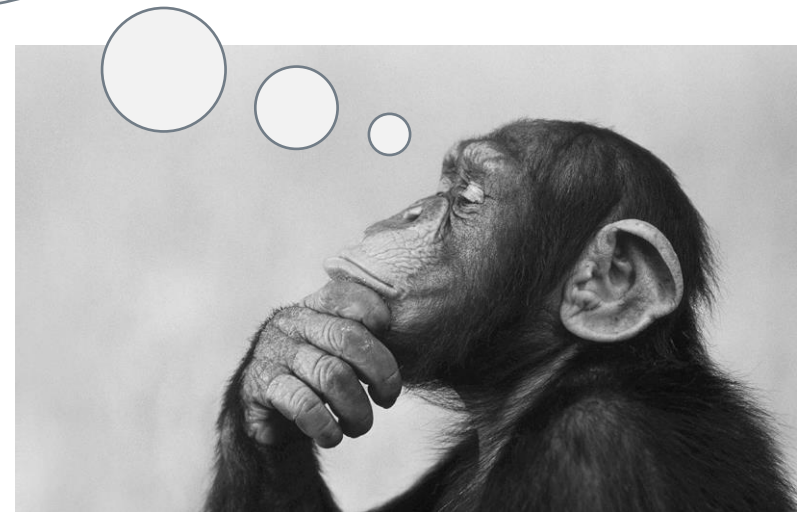
- Computing is any activity that uses computers to manage, process, and communicate information.
- It includes development of both hardware and software.

## › Association for Computing Machinery (ACM)

- Discipline of computing is the systematic study of algorithmic processes that describe and transform information: their theory, analysis, design, efficiency, implementation, and application.
- Fundamental question: what can be efficiently automated?

# Computational Thinking

The process of approaching a **problem** in a **systematic manner** and creating and expressing a **solution** such that it can be carried out by a **computer**.

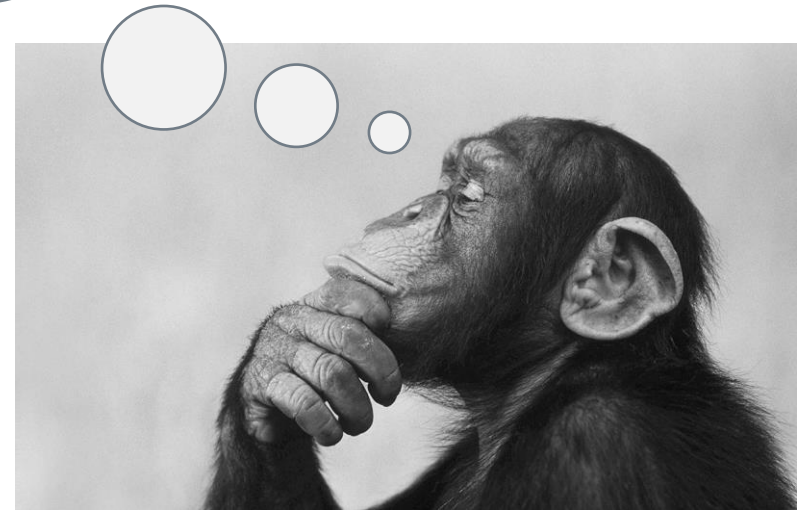


# Computational Thinking

- › A set of problem-solving methods that involve expressing problems and their solutions in ways that a computer could also execute
  - Need **skills and practice** to design programs for computers to work for us
- › We create computers to think like us. (But,) we also need to think like a computer, why?

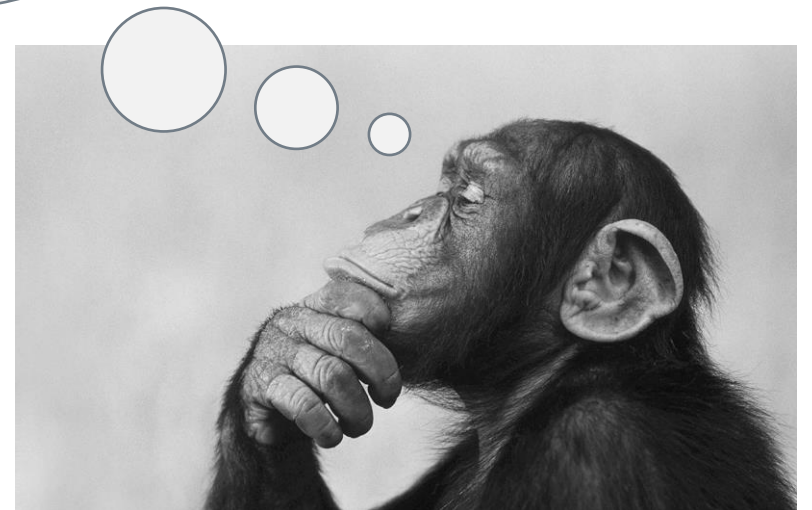
# Computational Thinking

The thought processes involved in **modeling** a situation and specifying the ways an **information-processing agent** can effectively operate within it to reach an externally specified goal(s).



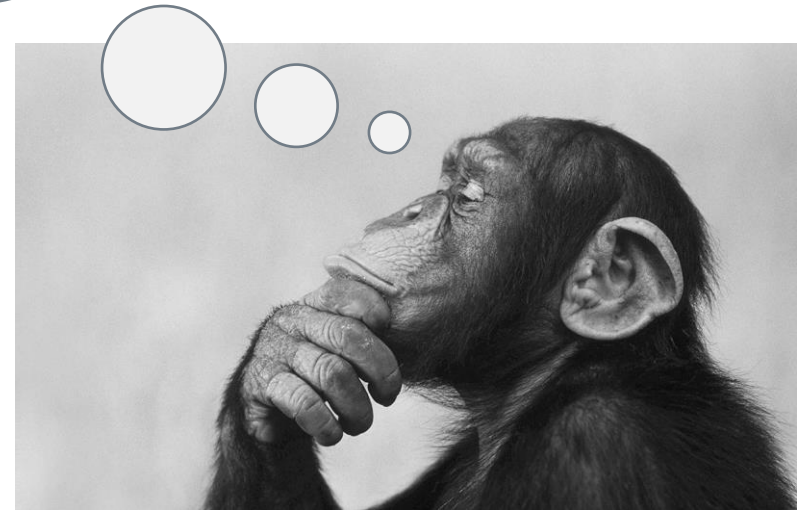
# Computational Thinking

Computational thinking refers to the thought processes involved in expressing solutions as **computational steps or algorithms** that can be carried out by a **computer**.



# Computational Thinking

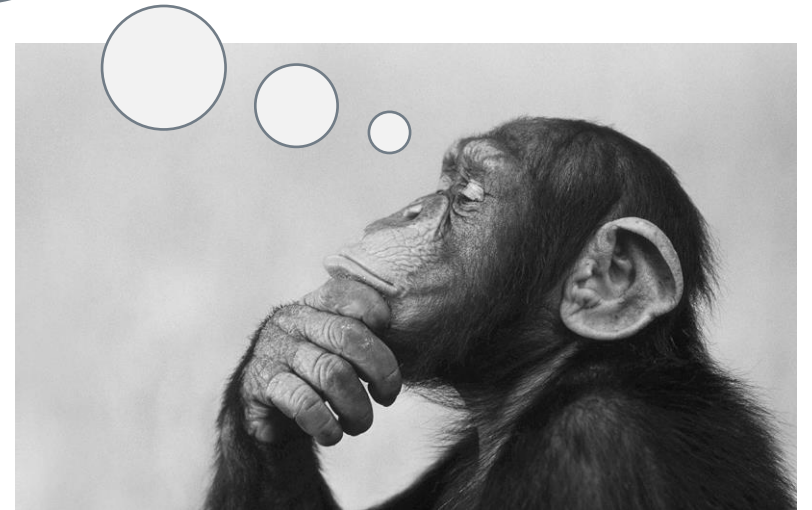
The step that **comes before** programming. It is the process of breaking down a problem into simple enough steps that even a computer would understand.





# Computational Thinking

Does it imply a  
computer to be  
smart or dumb?



# Computational Thinking

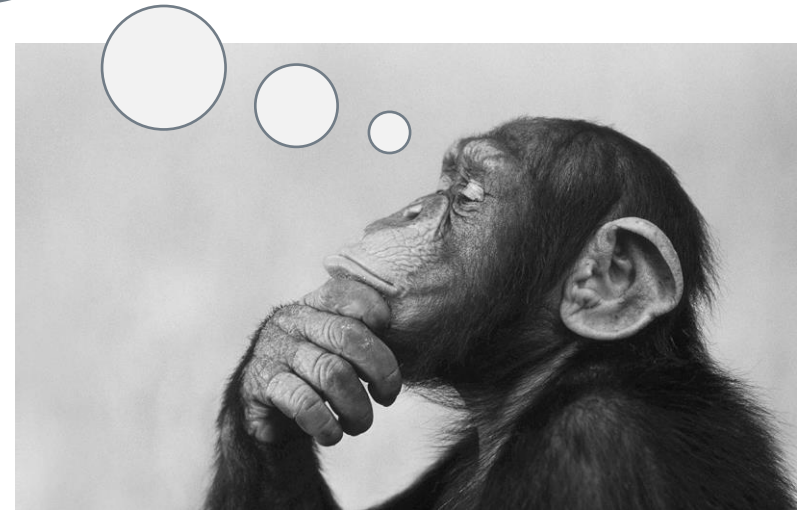
- › Computer Science?
- › From **Theories** to **Applications**
  - COMP1011: Programming Fundamentals
  - COMP1411: Introduction to Computer Systems
  - COMP2011: Data Structures
  - COMP2021: Object-oriented Programming
  - COMP2421: Computer Organization
  - COMP2423: Operating Systems
  - COMP2322: Computer Networking
  - COMP3334: Computer Systems Security
  - COMP4422: Computer Graphics
  - COMP4432: Machine Learning
  - COMP4434: Big Data Analytics
  - ...and more

# BSc (Hons) Scheme in Computing & AI

- › After Year 1, you have to choose one of the following specialisms:
  - Computer Science
  - Enterprise Information Systems
  - Financial Technology and Artificial Intelligence

# A Potential Problem

How can you  
generate a list of  
random numbers  
from 0 – 99?



# A Possible Solution

## Repeat

Generate first digit 0 to 9 using a 10-faced die

Generate second digit 0 to 9 using a 10-faced die

If number already exists, try again

If number does not exist, write it down on a piece of paper

Until all 100 numbers are generated

Problem solved?



Image source: <https://www.tarquingroup.com/10-sided-dice.html>

# Computational Thinking

- › Problem solved

- There IS a solution and the solution is found

- › Have the problem solved

- There is an EFFECTIVE solution that can be completed within acceptable amount of time

- › In this course, we mostly focus on the first matter

# Computational Thinking

- › Come to be known only in 2006, proposed by Jeannette Wing
  - A fundamental skill for everyone, not just computer scientists
- › Three major steps
  - Abstraction: problem formulation
  - Automation: solution expression (programming)
  - Analysis: solution execution and evaluation

# Generic Education Goals

- › 4 C's
  - Communication
  - Critical thinking
  - Collaboration
  - Creativity
- › What is the fifth C?



# Why Computer Science?

## › A Case Study in US

- Obama took a bold new initiative in 2016 to “teach all students computer coding”
- Computer Science for ALL
  - › 4 billion USD to teach Computer Science in US Schools
  - › Empower all American students with knowledge in Computing
  - › Let them gain knowledge in computer science from kindergarten through high school

## › Hong Kong is also promoting STEM education in recent years

- [https://www.edb.gov.hk/attachment/en/curriculum-development/renewal/STEM%20Education%20Report\\_Eng.pdf](https://www.edb.gov.hk/attachment/en/curriculum-development/renewal/STEM%20Education%20Report_Eng.pdf)

# Why Computer Science?

- › Computer has become a necessary tool for most people.
- › Computational thinking will be a fundamental skill used by everyone in the world in the middle of the 21<sup>st</sup> century” (Jeannette M. Wing)
- › “Everybody in the country should learn how to program a computer... Because it teaches you how to think” (Steve Jobs)
- › Computer literacy has become essential for everyday life, especially facing cyber attacks.
- › Computer knowledge is essential for many many disciplines.

# What is Computer Science?

- › The study of the theory, experimentation, and engineering that form the basis for the design and use of computers (Wikipedia).
- › The study of automating algorithmic processes that scale (Wikipedia).
- › The study of computers and computational systems (UMD).
- › Posing a problem in such a way that a computer can help us solve it (NCWIT.org).

# What is Computer Science?

- › Understanding computer systems and networks at a deep level (Oxford).
- › The study of computers and algorithmic processes, including their principles, their hardware and software designs, their applications, and their impact on society (Tucker et. al, 2003).
- › Body of knowledge dealing with the design, analysis, implementation, efficiency, and application of processes that transform information (Peter J. Denning).
- › The study of computation – what can be computed and how to compute it (Jeannette M. Wing).

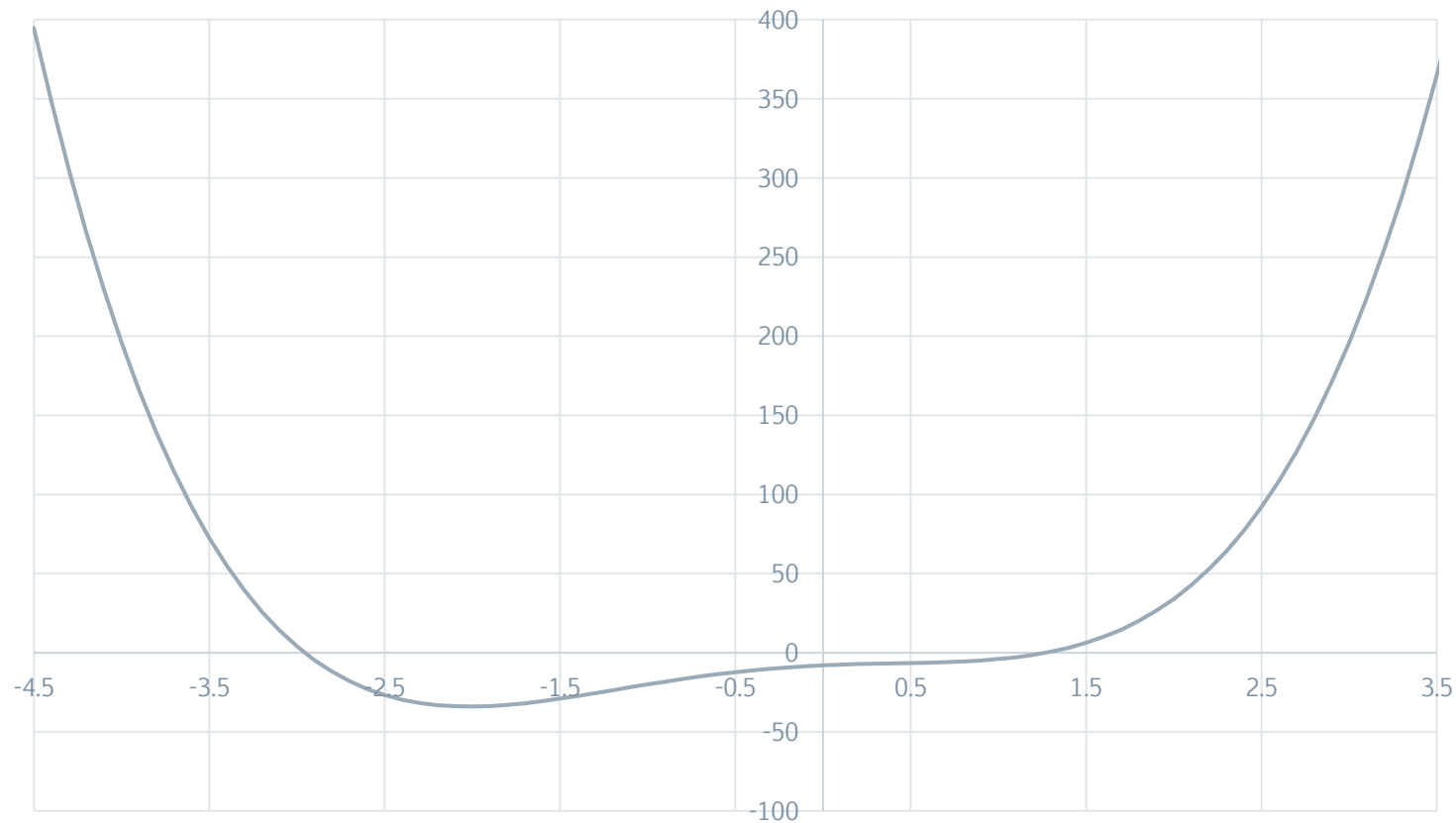
# Now and The Future

- › It has great impacts on other disciplines
  - Biology
  - Chemistry
  - Finance - FinTech
  - Physics
  - Mechanics
  - Musicology
  - Linguistics – NLP
  - Law
  - Fluid dynamics
  - Geosciences
  - Sociology
  - Pharmacology
  - ...

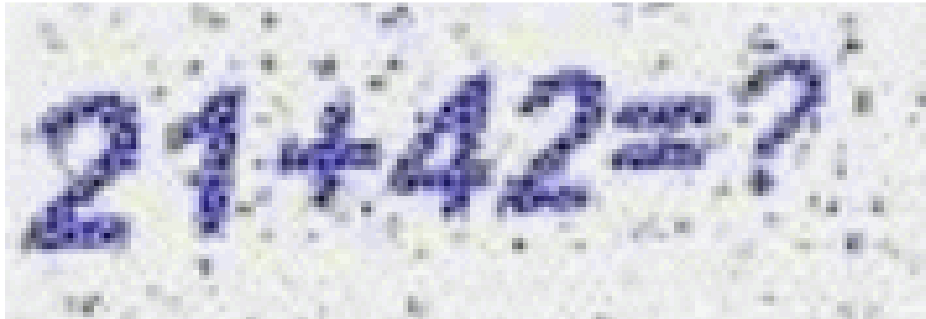


# Easy or Hard Problem?

- › Calculate  $12345 * 54321$
- › Solve  $2x^4 + 3x^3 - 6x^2 + 5x - 8 = 0$



# Easy or Hard Problem?



# Computational Thinking

## › Remember

- Computers are incredibly dumb!
- But...
  - › They are able to repeat the work you ask them to do incredibly fast and accurate
- And
  - › Never feel tired and will not go on to strike

## › Computational Thinking

- Teach the computer to work out the solution of the problem for you, by providing it detailed steps
- Creating this step-by-step solution (program) needs human intelligence



# Computational Thinking

- › Make sure that the computer understands what you want
  - Do not assume that it knows what you want
- › What is the output for the following?

```
a = 3
b = 5
if (a = b) print("equal")
else print("not equal")
```

# Final Word

- › Computational thinking is the process of approaching a problem in a systematic manner and creating and expressing a solution such that it can be carried out by a **computer**
- › Three major steps
  - Abstraction: problem formulation (understand and represent)
  - Automation: solution expression (design steps for program)
  - Analysis: solution execution and evaluation (develop and run program)

# Summary

- › What is Computational Thinking?
- › Why Computer Science?
- › Problem Solved vs Having the Problem Solved
- › Now and the Future
- › Easy or Hard Problem?