COMP1002

Computational Thinking and Problem Solving

Lecture 3 Computation I

Lecture 3

- > Computational Steps
 - Sequential
 - Iteration/Repetition
 - Conditional/Selection
- > Iterations
 - Definite and Indefinite
 - Nested Loops

Random Number Generation Revisited

> Generate a random list of unique numbers from 0 to 99:

Repeat

Generate first digit 0 to 9 using a 10-faced die

Generate second digit 0 to 9 using a 10-faced die

If number already exists, try again

If number does not exist, write it down on a piece of paper

Until all 100 numbers are generated

- > This is a piece of pseudo-code that solves a problem. It indicates the computation steps needed
- > Human can execute English-like pseudo-code
- > Computer can execute programs derived from pseudo-code

- How many "types" of steps can you find in this pseudo-code, i.e., "program" in English?
 - 1. Step-after-step execution
 - > Sequential
 - 2. Repeat...until loop
 - > Iteration/Repetition
 - 3. If *number exists* test
 - > Conditional/Selection

Repeat

Generate first digit 0 to 9 using a 10-faced die Generate second digit 0 to 9 using a 10-faced die If number already exists, try again If number does not exist, write it down on a piece of paper Until all 100 numbers are generated

- > There are three types of computational steps:
 - Sequential: statements in a program are executed sequentially from top to bottom
 - > A statement may be an arithmetic expression
 - > A statement may be an input or output statement
 - Conditional: some conditions can be checked on the program state (indicated by variable or memory content) and actions would be taken if condition is true (or false)
 - Iteration: some part of the code will be repeated, also called a loop
 - > Definite iteration: you know before an iteration starts on how many times to repeat
 - > Indefinite iteration: you do not know in advance the number of times to repeat in an iteration

> Definite iteration

```
set P = 1
for each number n in list L
multiply P by n
return the product P
```

> Indefinite iteration

Repeat

Generate first digit 0 to 9 using a 10-faced die Generate second digit 0 to 9 using a 10-faced die If number already exists, try again If number does not exist, write it down on a piece of paper Until all 100 numbers are generated

- > We say that these three types of computational steps are "functionally complete"
- > Example
 - sine and cosine are sufficient to express the other 4 trigonometric functions tangent, cotangent, secant and cosecant. Even cosine can be expressed using sine!
- > Other types of computational steps only exist to make program development easier and more convenient
 - For example,
 - > Function and Procedure

- > Iterations are often called loops
- > Examples
 - Definite iteration: print 1 to 4

```
for i in [1...4] do print i
```

- How many times are executed?
- Indefinite iteration: print 1 to 4

```
j = 1
repeat
print j
j = j + 1
until j > 4
```

– How many times are executed?

```
for i in range(1,5):
    print(i)
```

- > Definite and indefinite iterations in code:
 - Definite iteration is easier, since you will know how many times it is executed, and the (loop) variable is well understood
 - Indefinite iteration is harder, since you need to make reasoning on number of times of execution, and the (loop) variable may change in various ways
 - How can you know that an indefinite iteration is correct?
 - > Total number of times executed
 - > Values produced in each iteration

- > We can unfold a loop to see behavior better
 - Definite loop

```
for i in [1...4] do print i
```

```
    i = 1
    print i
    i = 2
    print i
    i = 3
    print i
    i = 4
    print i
```

> Unfolding an indefinite loop

```
j = 1
repeat
print j
j = j + 1
until j > 4
```

```
if j > 4 then stop repeating
if j > 4 then stop repeating
print
if j > 4 then stop repeating
print
if i > 4 then stop repeating
```

> Indefinite iteration 1

$$j = 1$$

repeat
print j
 $j = j + 1$
until j > 4

- How many times are executed?
- > What are printed?

$$j = 1$$

repeat
print j
 $j = j + 1$
until j >= 4

- How many times are executed?
- > What are printed?

> Indefinite iteration 3

$$j = 0$$

repeat
 $j = j + 1$
print j
until j > 4

- How many times are executed?
- > What are printed?

$$j = 0$$

repeat
 $j = j + 1$
print j
until $j \ge 4$

- How many times are executed?
- > What are printed?

> Indefinite iteration 5

$$j = 1$$
while $j \le 4$ do
print j
 $j = j + 1$

- How many times are executed?
- > What are printed?

$$j = 1$$
while $j < 4$ do
print j
 $j = j + 1$

- How many times are executed?
- > What are printed?

> Indefinite iteration 7

$$j = 0$$
while $j \le 4$ do
 $j = j + 1$
print j

- How many times are executed?
- > What are printed?

$$j = 0$$
while $j < 4$ do
 $j = j + 1$
print j

- How many times are executed?
- > What are printed?

> How about this one?

$$j = 0$$
while $j > 4$ do
 $j = j + 1$
print j

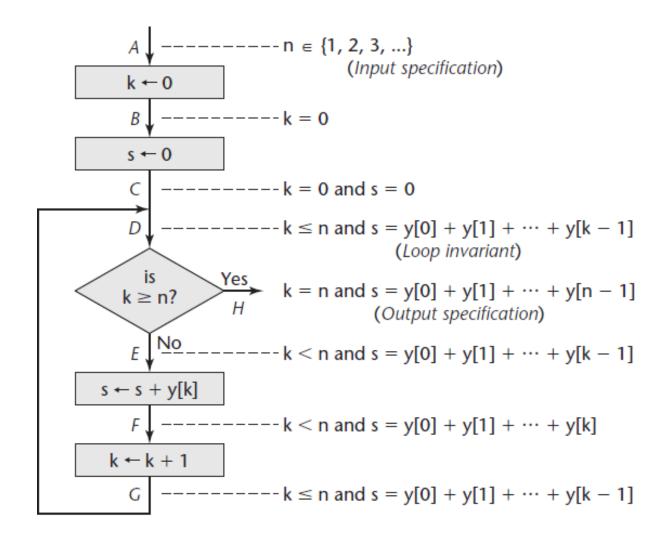
- > Points to notice for indefinite loops:
 - Initial loop variable value
 - Loop termination conditions: < vs <= or > vs >= (perhaps != vs = in some rare cases)
 - Moment loop variable value is changed
- > When debugging, write the variables down on a piece of paper
 - Of course, in the future, a program, called *debugger*, can help

- Human are not good at remembering a lot of data/values at the same time
- Always write down the values or use the program's print facility
- If you realize there is a problem of your program, do not just run the program (and for many many times)!
 - Insert some *print* statements to help you know the values of various variables at a particular moment of execution

Consider iteration 5:

```
j = 1
while j \le 4 do
print j
j = j + 1
```

- > Formal approach
 - program correctness verification, by means of loop-invariant analysis



- Comparing the use of < and <= in the conditions used in while and repeat loops
 - It seems that using <= would have the loop executed one more time
 - Is that true?

	1	2	7	8
Pseudo- code	j = 1 repeat print j j = j + 1 until $j > 4$	j = 1 repeat print j j = j + 1 until $j \ge 4$	$j = 0$ while $j \le 4$ do $j = j + 1$ print j	j = 0 while $j < 4$ do $j = j + 1$ print j
Output	1 2 3 4	1 2 3	1 2 3 4 5	1 2 3 4

- > Besides counting up, we often need to count down
- > Examples
 - Definite iteration: print 4 to 1 (reversed)

```
for i in [4...1] do print i
```

```
for i in range(4,0,-1):
    print(i)
```

- How many times are executed?
- Indefinite iteration: print 4 to 1 (reversed)

- How many times are executed?

Exercises

	1	2	3	4
Pseudo-code	j = 4 repeat print j j = j - 1 until $j > 1$	j = 4 repeat j = j - 1 print j until $j > 1$	j = 4 repeat print j j = j + 1 until j ≤ 1	j = 4 repeat j = j + 1 print j until j < 1
Output				

	5	6	7	8
Pseudo-code	$j = 4$ while $j \le 1$ do print j $j = j - 1$	$j = 4$ while $j \le 1$ do $j = j - 1$ print j	$j = 4$ while $j \ge 1$ do print j $j = j + 1$	$j = 4$ while $j \ge 1$ do $j = j + 1$ print j
Output				

> Iterations can be nested:

```
for i in [1...3] do for j in [1...3] do print i, j
```

- > Here, j is the inner loop and i is the outer loop
 - Inner loop (j) will be completed once for each value of the outer loop (i), for three times here
- > Can you unfold it?

for i in [1...3] do for j in [1...3] do print i, j

> That will give you all combinations of i and j values (3 x 3 = 9 pairs), but what order?

```
-11/12/13/21/22/23/31/32/33
```

-11/21/31/12/22/32/13/23/33

```
i [1 2 3] a<sub>i,j</sub>
i 4 5 6
7 8 9]
```

- > Row major order
 - i x j matrix

> Iterations can be further nested:

```
for i in [1..3] do
for j in [1..3] do
for k in [1..2] do
print i, j, k
```

- > That will give you all combinations of i, j and k values (3 x $3 \times 2 = 18$ tuples).
- > What is the output?

Summary

- > Computational Steps
 - Sequential
 - Iteration/Repetition
 - Conditional/Selection
- > Iterations
 - Definite and Indefinite
 - Nested Loops