



COMP1002

Computational Thinking and Problem Solving

Lecture 7

Problem Solving I



Lecture 7

- › Introduction to Problem Solving
- › How to be a good problem solver?
- › Problem Solving Steps
 - Abstraction
 - Algorithm design
 - Implementation
- › Abstraction
 - A closer look
 - Examples

Introduction

- › How to solve it? (George Pólya)
 - Understand the problem
 - › What are you asked to find?
 - › Think of a diagram that might help you understand the problem
 - › Is there enough information to enable you to find a solution?
 - Devise a plan
 - › Guess and check
 - › Make an orderly list and eliminate possibilities
 - › Use direct reasoning, e.g., solve equation
 - › Look for a pattern or familiar problem / use a model
 - › Solve a simpler problem first
 - › Work backward
 - Carry out the plan
 - › Follow what you have planned
 - › Look back

Problem Solving

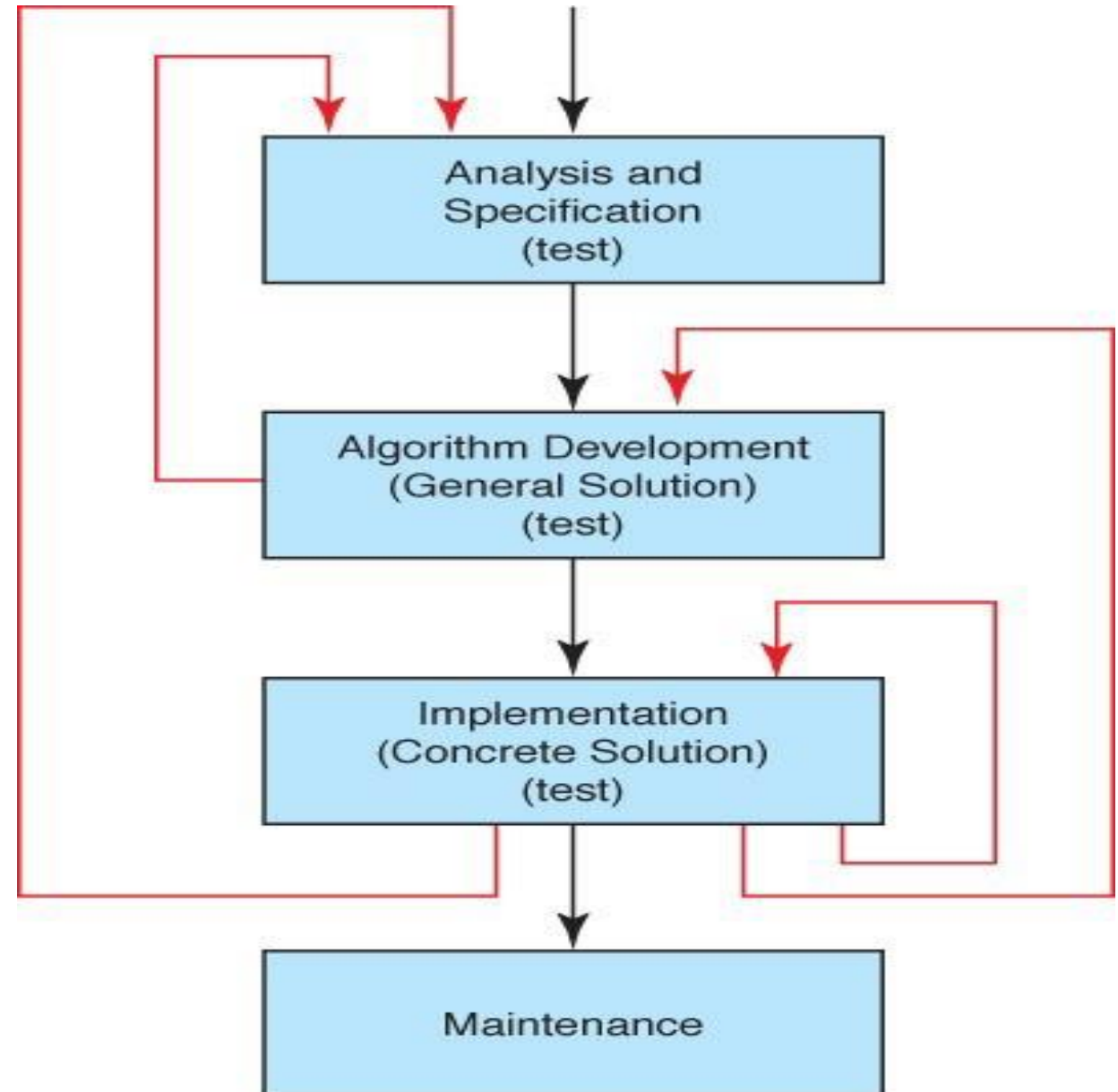
- › Recall that problem solving in computing often involves three steps:
 - Abstraction
 - › Problem formulation
 - Automation
 - › Solution expression
 - Analysis
 - › Solution execution and evaluation

Problem Solving

- › To be more specific, problem solving in computing can also be considered as (slightly different terms):
 - Abstraction
 - › Also called data modeling
 - Algorithm design
 - › Often based on pseudo-code
 - Implementation
 - › Really develop the program, test it and run it

Problem Solving

- › Another view
- › Feedback loop at each step



Problem Solving

- › Computing is the automation of our abstractions
 - Once automated, computer can help solving the problem via many repeated steps
 - Computer never gets tired, even if you ask it to add 1 every time by starting from 0 until it reaches 1 billion!
- › Computational thinking involves
 - Choosing the right abstractions
 - Choosing the right “computer” for the task
- › The computer is incredibly fast, accurate, and stupid
 - Human is unbelievably slow, inaccurate, and brilliant
 - The marriage of the two is a force beyond calculation (Leo Cherne)

Problem Solving

- › Problem types (in informal categorization)
 - Easy problems
 - › See the answer quickly
 - › Most exercises you are doing in lab
 - Medium problems
 - › See the answer once you engage
 - › Most exercises you are doing in assignments
 - Hard problems
 - › You need strategies for coming up with a potential solution, and sometimes for even getting started

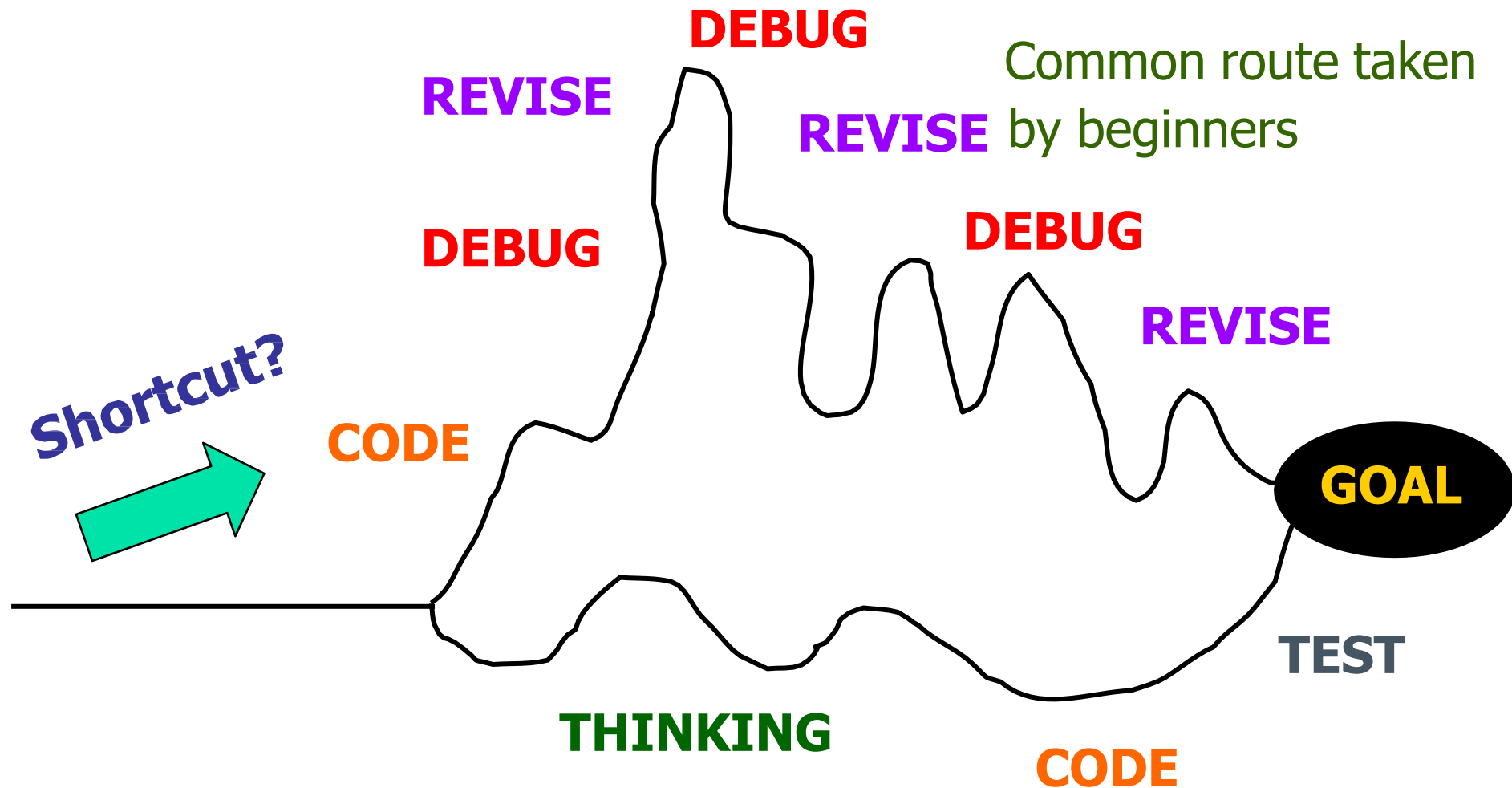
Problem Solving

- › A good problem solver should possess
 - Positive attitude
 - › Believe that the given computational problems can be solved through persistence
 - Concern for accuracy
 - › Actively work to check and make sure you understand
 - Break the problem into parts
 - › Top-down approach / Bottom-up approach / divide-and-conquer
 - Avoid guessing
 - › Do not jump to conclusions too quickly
 - Active in problem solving
 - › Do and practice more

Problem Solving

- › Common problem-solving strategies
 - What do I know about the problem?
 - What is the information that I have to process to find the solution?
 - What does the solution look like?
 - What sort of special cases exist?
 - Similar problems come up again and again in different forms: do not reinvent the wheel
 - Divide-and-conquer
 - › break up a large problem into smaller units and solve each smaller problem respectively

Shortcut?



Example 1 – Throwing a die

- › Count the number of times for each face of a die

```
reset count1 to count6 value to zero
for i in [1...1000] do
  face = throw a die
  if face = 1 then count1 = count1 + 1
  if face = 2 then count2 = count2 + 1
  if face = 3 then count3 = count3 + 1
  if face = 4 then count4 = count4 + 1
  if face = 5 then count5 = count5 + 1
  if face = 6 then count6 = count6 + 1
```

- › More efficient ways exist, and the ways also depend on the programming language

Example 1

- › Solution using an *array or a list*

```
declare count[1...6]
initialize all count elements to 0
for i in [1...1000] do
    face = throw a die
    count[face] = count[face] + 1
```

How we perceive an array:

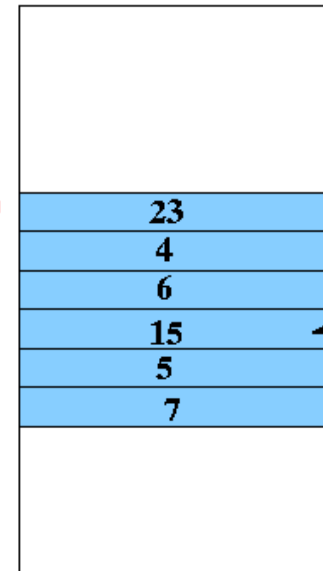
Array:

23	4	6	15	5	7
0	1	2	3	4	5

How it is stored in memory

RAM memory

5000



Each element is a double variable

Example 1 – Throwing a die

- › This works well since face is between 1 to 6
 - In most programming languages, in which the index is zero-based, you would need to write
`count[face-1] = count[face-1] + 1`
 - Or you can define `count[0..6]` instead of `count[0..5]` and ignore/waste the space for `count[0]`

Example 2 – Counting digits in a text

- › Count the number of times for each digit in a text

```
declare count[0...9]
initialize all count elements to 0
for c in text do
    if c is a digit then
        count[c] = count[c] + 1
```

- › But c is a character!
- › We need to
 - check whether c is a digit
 - convert c into an integer in order to add to count[]

Many ways to solve the same problem in Python!

Example 2

- › Checking if `c` is a digit in Python:
 - `if c in ['0', '1', '2', '3', '4', '5', '6', '7', '8', '9']:` *# list*
 - `if c in ('0', '1', '2', '3', '4', '5', '6', '7', '8', '9'):` *# tuple*
 - `if c in {'0', '1', '2', '3', '4', '5', '6', '7', '8', '9'}:` *# set*
 - `if c >= '0' and c <= '9':`
 - `if '0' <= c <= '9':`
 - `if c.isdigit():`
- › Adding to `count[c]` in Python:
 - `count[int(c)] = count[int(c)] + 1`
 - `count[eval(c)] = count[eval(c)] + 1`
 - `count[ord(c) - ord('0')] = count[ord(c) - ord('0')] + 1`

Example 3 – Counting letters in a text

- › Count the number of times for each letter in a text

```
declare count[0...25]
initialize all count elements to 0
for c in text do
    if c is a letter then
        convert c to lower case (or upper case)
        count[c] = count[c] + 1
```

- › We need to
 - Check whether c is a letter
 - Convert c into lower case (or upper case)
 - Map c into a number 0 to 25 so as to add to the count[c]

Example 3 – Counting letters in a text

- › Checking if `c` is a letter in Python:
 - if `c` in `['A', 'B', ... , 'Z', 'a', 'b', ... , 'z']`: *# list or tuple or set*
 - if `c >= 'A' and c <= 'Z' or c >= 'a' and c <= 'z'`: *# and is evaluated before or*
 - if `'A' <= c <= 'Z' or 'a' <= c <= 'z'`:
 - if `c.isalpha()`:
- › Converting `c` into lower case in Python
 - `c.lower()` *# c.upper() into upper case*
- › Adding to `count[c]` in Python:
 - `count[ord(c) - ord('a')] = count[ord(c) - ord('a')] + 1`
- › It may be more efficient to convert `c` into lower case before checking if `c` is a letter
 - Python also allows conversion of the whole text string to lower case in one step

Example 4 – Counting “terms” in a text

- › Count the number of times for each interesting term in a text (assume at most *max* terms)

```
declare count[0...max-1]
initialize all count elements to 0
# cat = 0 dog = 1 cow = 2 sheep = 3 ...
for term in text do
    count[term] = count[term] + 1
```

- › We need to
 - Map term into a number 0 to max - 1 so as to add the count

Example 4 – Counting “terms” in a text

- › Adding to count[term] in Python:

```
for i in range(max):  
    if term == table[i]:  
        count[i] = count[i] + 1  
        break
```

- › Is there a better way?
 - Yes, in Python!
 - Using a Python dictionary to represent the count structure, then *term* can be directly used as an index to count
count[term] = count[term] + 1
 - Dictionary could also be used to count the 26 letters, or 52 letters (with case sensitive counting)

Problem Solving Steps

- › Abstraction
 - Perform data modeling
- › Algorithm design
 - Design pseudo-code
- › Implementation
 - Develop the program using a suitable programming language, test it and run it

Abstraction

- › Abstraction
 - A model of a complex system that includes only the details essential to the viewer
- › The process of abstraction can also be referred to as modeling
 - Build a proper model
 - › 3D model?
- › Three types of abstraction
 - Data abstraction
 - Procedural abstraction
 - Control abstraction

Abstraction

- › Data abstraction
 - Separation of logical view of data from their implementation
 - › You may not want to know how a list in Python or a 2D array in C/C++ is implemented in the computer systems
- › Data abstraction is partially provided by the programming language
 - Provision of good and handy data types (e.g., dictionary)
 - Much need for programmer because the implementation itself is tedious
 - › Structure definition and proper memory management

Abstraction

- › Procedural abstraction
 - Separation of logical view of actions from their implementation
 - › You may not want to write the detailed steps to do something
 - › Just making a single reference to the action (i.e., a function in Python or a procedure in some other languages)
- › Procedural abstraction is partially provided by the programming language
 - Provision of good libraries and modules
 - In a company, programmers also define common procedures/functions, often collected into code library to be reused
 - Proper use of functions help much in simplifying the program design

Abstraction

- › Control abstraction
 - Separation of logical view of control structures from their implementation
 - › You may not want to know how a complex expression (involving parentheses) is evaluated step by step in elementary operations
 - E.g., $y = ((3 + x) * 5) \bmod 9$
 - E.g., How is “if” implemented?
- › Control abstraction is often provided by the programming language
 - Provision of useful and high-level operators/keywords

Keep only **essential** data in model
Remove **irrelevant** information!

Abstraction

› Example 1

- Sort these animals from largest to smallest
 - › elephant, ant, bee, whale, cat, dog, lion, tiger, panda, cow, dolphin, frog, bear, butterfly, snake, rabbit, eagle, penguin, ostrich, zebra
- Does it matter how many animals are there?
- Does the color of the animals matter?
- What does it mean by “large”/”small”?
- Abstraction
 - › Take out only the key useful/essential information
 - Get their size and sort in size (sorting number)
 - Get their weight and sort in weight (sorting number)
 - Get both size and weight and sort in the combined score (sorting computed number)

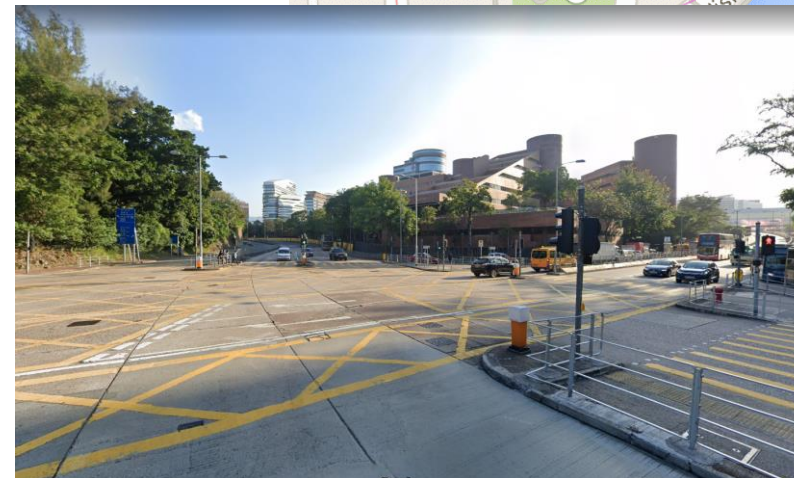
Abstraction

› Example 2

- How to get from PolyU to TST MTR station in map?
- Shortest distance?
- Shortest time?

› Abstraction

- Regardless of where, the problem can be simplified:
 - › Get the road junctions and roads
 - › Mark the distance on each road segment
 - › Find a shortest travelling path from A to B



Abstraction

- › A representation of this information is a road network (a graph)
 - Nodes represent the road junctions (and starting/ending locations)
 - Edges represent the road segments
 - Weights associated with edges represents the travel distance or time
- › Variations
 - Must starting/ending location be at a junction?
 - Is the time from A to B same as from B to A?
 - Are there roads (by car) only for one direction?

Abstraction

- › Based on this (data) abstraction
 - The same algorithm can be used to solve the travelling problem in any city and any location
- › A suitable algorithm can be developed
 - Input
 - › A road network with nodes, edges and weights
 - › Start and end points (nodes)
 - Output
 - › A shortest path from start point to end point

Summary

- › Introduction to Problem Solving
- › How to be a good problem solver?
- › Problem Solving Steps
 - Abstraction
 - Algorithm design
 - Implementation
- › Abstraction
 - A closer look
 - Examples