WashU Fall 2018 Instructor Report for FL2018.L32.Pol Sci.5024.01 - Causal Inference (Ju Yeon Park)

Project Title: **WashU Fall 2018 Course Evaluations**
Project Audience: **9**
Responses Received: **8**
Response Ratio: **88.89%**

Report Comments

Welcome to your Instructor Report for WashU Course Evaluations. Below you will find response data from the specified course section. Responses to personalized questions appear at the bottom of the report.

The intention of this report is to provide feedback, and also to prompt improvement in areas that may be lacking. This report is accessible to appropriate department level and school level users, as determined by your school. We appreciate your dedication to our learning community at Washington University.

If you have questions about this report, please contact evals@wustl.edu

Creation Date: **Thu, Jan 03, 2019**

Course and Instructor Evaluation

Past research shows that the students' answers to any one question can be noisy, more prone to biases, and provide less useful data for evaluating courses and instructors. Since interpreting individual questions, including their relative highs and lows, can easily lead to inaccurate conclusions due to low reliability, individual question responses are not available in any standard report.

However, combining students' responses to several questions aimed at measuring the same underlying attribute can improve the quality of the measures. Therefore, the statistics displayed for each attribute (mean, median, mode, and standard deviation) are calculated from the grouped responses to all the questions in each topical block.

All questions below use a 5-point response scale: 1-strongly disagree to 5-strongly agree

Learning

Competency Statistics	Value
Mean	4.54
Median	5.00
Mode	5
Standard Deviation	0.51

1. I have found the course intellectually challenging and stimulating	2. I have learned something which I consider valuable
3. My interest in the subject has increased as a consequence of this course	4. I have learned and understood the subject materials of this course

Organization

Competency Statistics	Value
Mean	4.50
Median	5.00
Mode	5
Standard Deviation	0.58

|	
1. Instructor's explanations were clear	2. Course materials were well prepared and carefully explained
3. Proposed objectives agreed with those actually taught so I knew where the course was going	4. Instructor gave lectures that facilitated taking notes

Enthusiasm (Ju Yeon Park)

Competency Statistics	Value
Mean	4.54
Median	5.00
Mode	5
Standard Deviation	0.69

1. Instructor was enthusiastic about teaching the course	2. Instructor was dynamic and energetic in conducting the course
3. Instructor enhanced presentations with the use of humor	4. Instructor's style of presentation held my interest during class

Individual rapport (Ju Yeon Park)

Competency Statistics	Value
Mean	4.86
Median	5.00
Mode	5
Standard Deviation	0.36

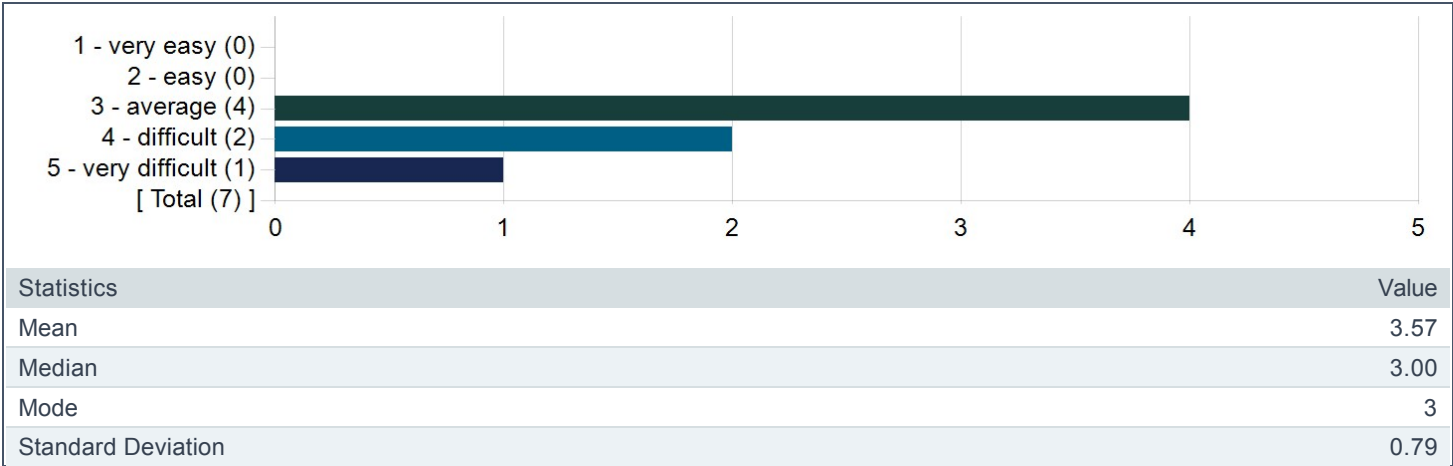|	
1. Instructor was friendly towards individual students	2. Instructor made students feel welcome in seeking help/advice in or outside of class
3. Instructor had a genuine interest in individual students	4. Instructor was adequately accessible to students during office hours or after class

Comparison Detail for Course and Instructor Evaluation

Learning

Organization

Enthusiasm (Ju Yeon Park)

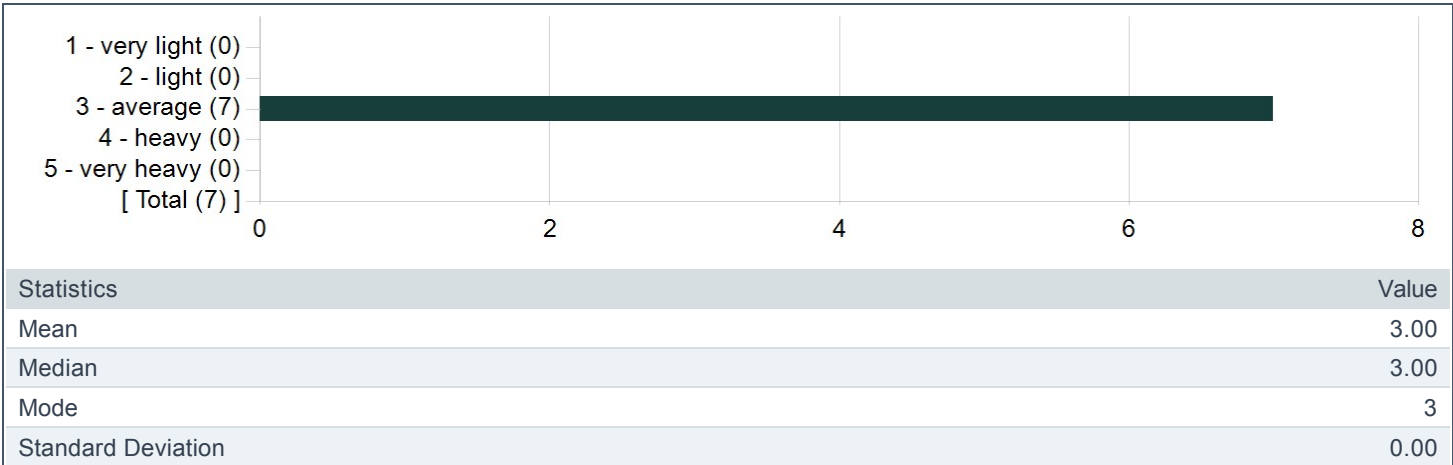### Individual rapport (Ju Yeon Park)
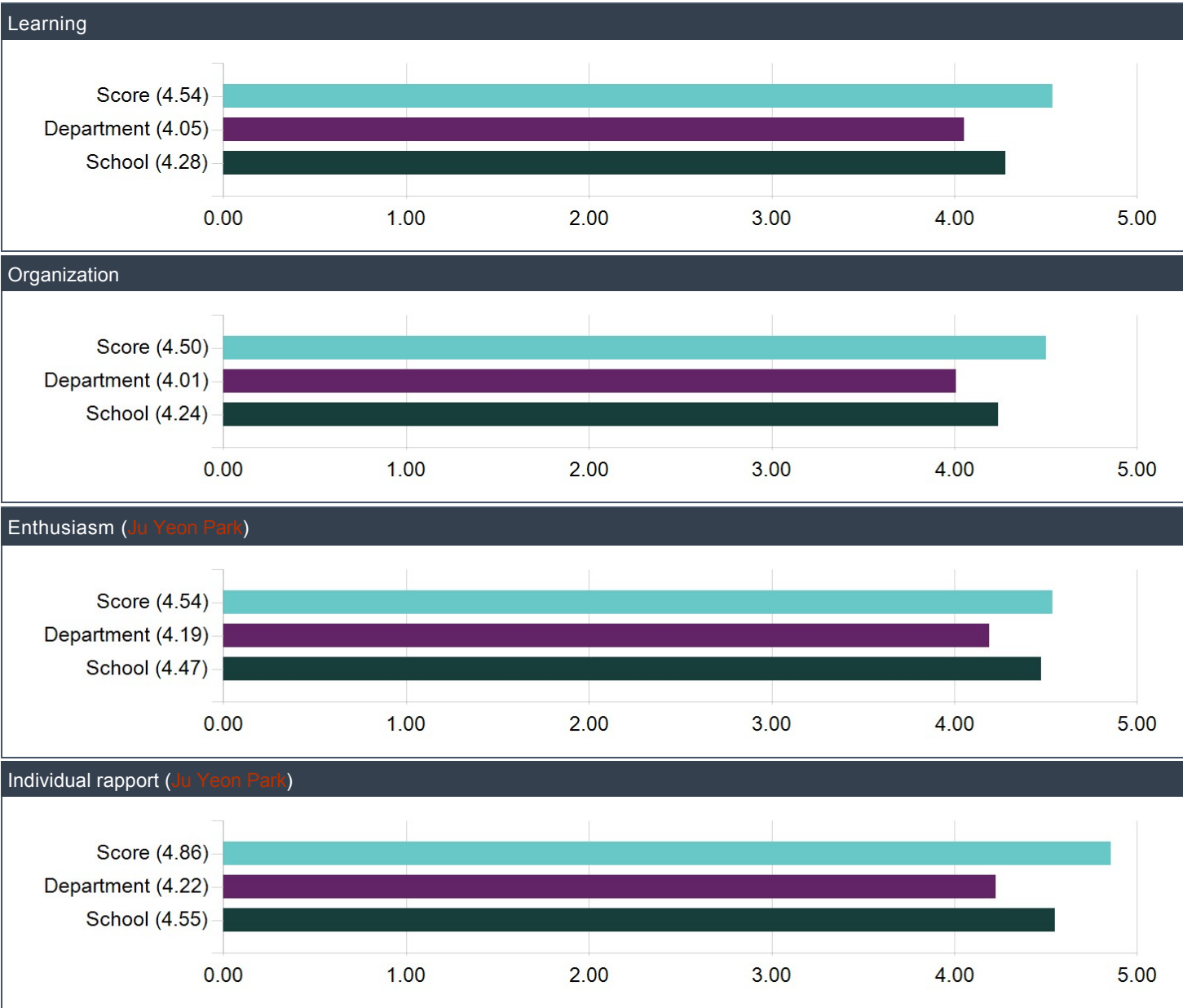
Varied Rating Scale Responses

The varied rating scale responses are statistically reliable as individual questions.

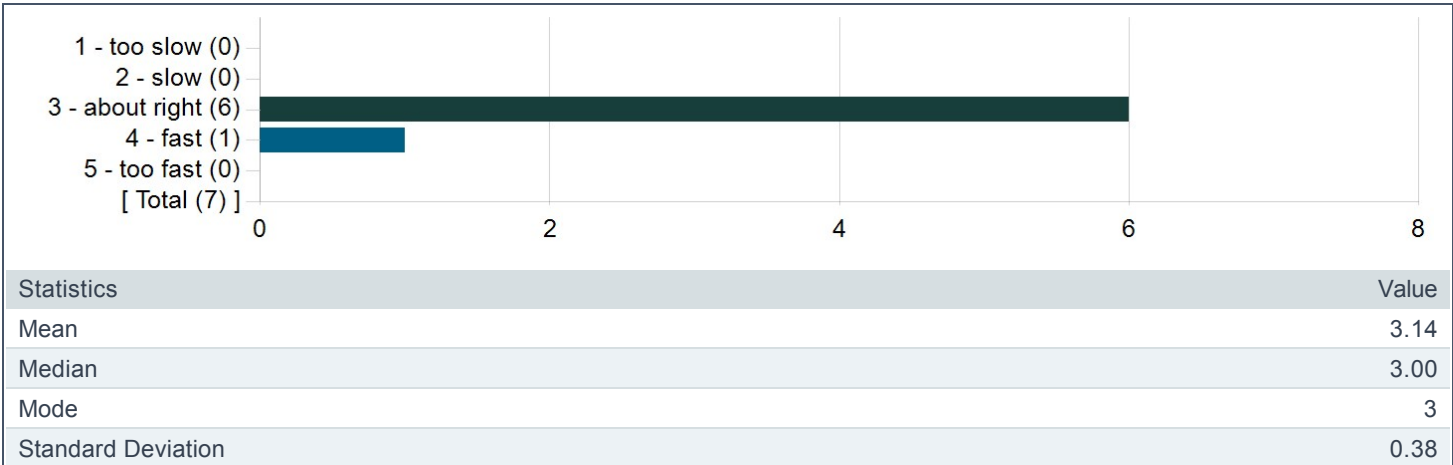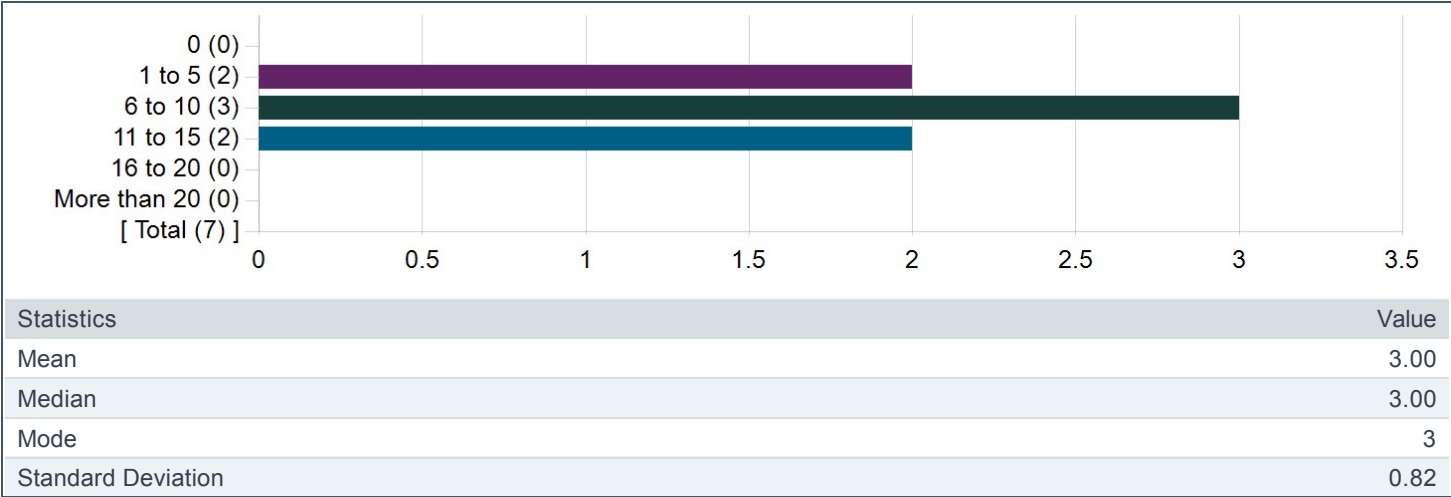### Course difficulty relative to other courses was

Response	Count
1 - very easy	(0)
2 - easy	(0)
3 - average	(4)
4 - difficult	(2)
5 - very difficult	(1)
[Total (7)]	

Statistics	Value
Mean	3.57
Median	3.00
Mode	3
Standard Deviation	0.79

Course workload relative to other courses was

Response	Count
1 - very light	(0)
2 - light	(0)
3 - average	(7)
4 - heavy	(0)
5 - very heavy	(0)
[Total (7)]	

Statistics	Value
Mean	3.00
Median	3.00
Mode	3
Standard Deviation	0.00

Course pace was

Response	Count
1 - too slow	(0)
2 - slow	(0)
3 - about right	(6)
4 - fast	(1)
5 - too fast	(0)
[Total (7)]	

Statistics	Value
Mean	3.14
Median	3.00
Mode	3
Standard Deviation	0.38

Hours per week required outside of class

Statistics	Value
Mean	3.00
Median	3.00
Mode	3
Standard Deviation	0.82

Comparison Detail for Varied Rating Scale Responses

1. Course difficulty relative to other courses was
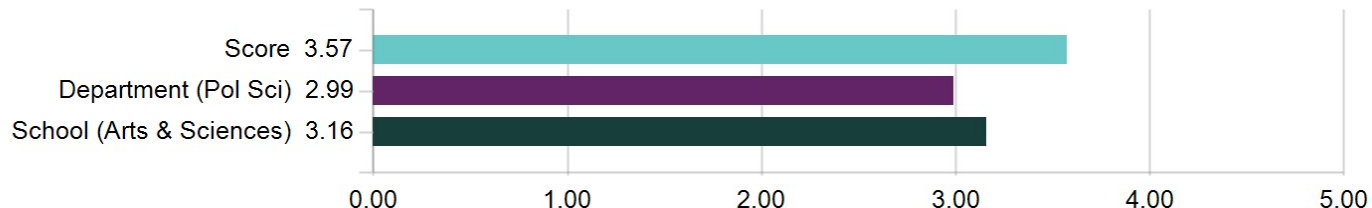
	Score
Score	3.57
Department (Pol Sci)	2.99
School (Arts & Sciences)	3.16

2. Course workload relative to other courses was

	Score
Score	3.00
Department (Pol Sci)	2.81
School (Arts & Sciences)	2.99

3. Course pace was

	Score
Score	3.14
Department (Pol Sci)	3.11
School (Arts & Sciences)	3.16

4. Hours per week required outside of class

	Score
Score	3.00
Department (Pol Sci)	2.36
School (Arts & Sciences)	2.47
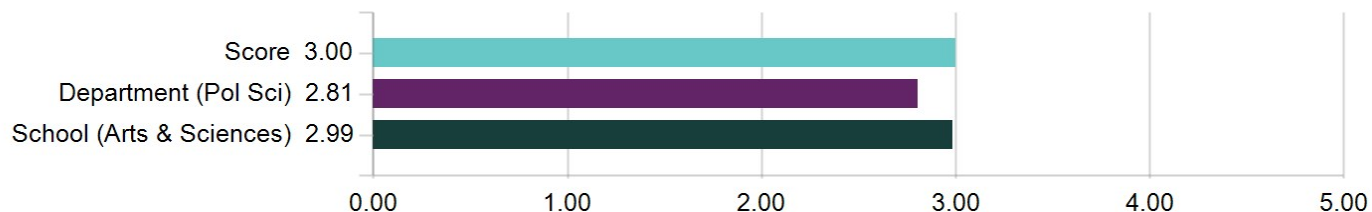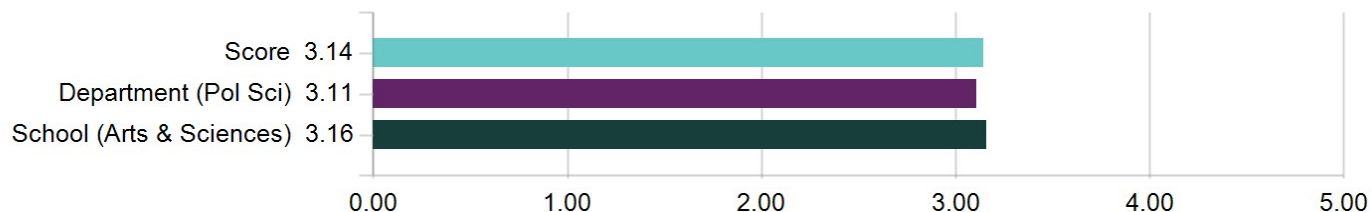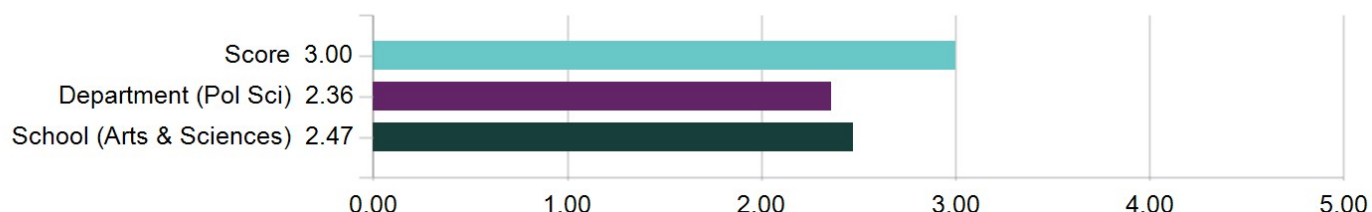
Short Answer Responses

What would you like to tell other Wash U students thinking about taking this course?

Comments
Having some knowledge in statistics and R will help students perform well in this class.
This course was challenging but extremely useful. When students had questions, Dr. Park took time to explain in greater detail or provide additional examples, both during class and outside of class. The assignments were great learning tools and very interesting too! Dr. Park provided clear, detailed feedback on each assignment, which helped in understanding areas that may have been missed initially.

Describe at least one thing about this course that helped you learn.

Comments
Julia gave helpful and detailed comments on my homeworks so I could better understand concepts when I applied them. Her lectures were detailed when explaining the math behind causal methods.
Dr. Park's lectures, slides, labs, and assignments were very helpful. She provided references to many useful readings in addition to assigned readings. She created a great learning environment!

Describe at least one thing that could be changed about this course to help you learn.

Comments
Using more applications or examples, especially examples that relate to our field of study, would be helpful. The articles we read are sometimes very complex, but examples like confounding variables of taking a nap when someone takes Tylenol for a headache is too simple.
More lab examples, less equations and math
n/a
More practical political science applications

Classroom Environment

The instructor Ju Yeon Park promoted an inclusive learning environment with regard to the diversity of student personal backgrounds and identities.

| 1 - strongly disagree (0) |
| 2 - disagree (0) |
| 3 - neutral (0) |
| 4 - agree (2) |
| 5 - strongly agree (5) |
| [Total (7)] |

Statistics	Value
Mean	4.71
Median	5.00
Mode	5
Standard Deviation	0.49