Unit Assignment: Exponential and Logarithmic Functions

Jin Hyung Park

MHF4U

Teacher: Hayden, Brian

Virtual High School

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Question 1.

- a) $\frac{3^2}{3^{-4}}$
- \bullet $\frac{(3^2)(3^4)}{1}$
- answer: 3⁶
- b) $\frac{2^5 * 2^{-2}}{2^2} = \frac{2^5}{(2^2)(2^2)} = \frac{2^5}{2^4} = 2$
- answer: 2
- c) $\frac{(x^2y)^4}{xy^3} = \frac{x^8y^4}{xy^3} = x^7y$
- answer: x^7y
- d) $\frac{(a^5b^{-1}c)(a^{-2}bc^2)}{a^3b^2c^{-3}} = \frac{(a^5)(a^{-2})(b^{-1})(b)(c)(c^2)}{a^3b^2c^{-3}} = \frac{a^3b^0c^3}{a^3b^2c^{-3}}$
- answer: $\frac{c^6}{h^2}$

Question 2.

$$f(x) = -(4)^x + 2$$

- domain: $(-\infty, \infty)$
- range: $(-\infty, 2)$
- y-intercept: (0, 1)
 - Originally, the y-intercept of the graph exists at (0, 1). However, after reflecting function on the x-axis and did a vertical translation up by 2 units, the y-intercept changes from (0, 1) to (0, -1) to (0, 1) respectively.
 - o Algebraically,

$$y = -(4)^0 + 2$$

$$y = -1 + 2$$

$$y = 1$$

Therefore, the y-intercept is (0,1)

- Horizontal Asymptote: y = 2
 - Originally, the parent function has a horizontal asymptote at y = 0. However, as the graph has a vertical transition up to 2 unit, the horizontal asymptote exists at y = 2.

Question 3.

When John was born, his parents invested \$7000 into a savings account that pays 3% interest, compounded monthly. How much will the investment be worth on John's 18th birthday?

- Let us set variable as the following:
 - o P = \$7000
 - \circ r = 3% = 0.03 (assuming yearly nominal rate)
 - \circ t = 18 years
 - \circ n = 12 (monthly)
- We can use the following compounded interest formula:
 - \circ $A(t) = P(1 + \frac{r}{n})^{nt}$ which means to multiply monthly interests over current balance.

•
$$A(t) = 7000 * (1 + \frac{0.03}{12})^{12*18}$$

$$A(t) = 7000(1 + 0.0025)^{12*18}$$

$$A(t) = 7000 \times 1.0025^{12*18}$$

$$\circ$$
 $A(t) = 7000 \times 1.714851$

$$\circ$$
 $A(t) = 12003.956118$, to round up is 12004

Answer is \$12004

Question 4.

1)
$$f(x) = 10^x$$

•
$$let f(x) = y$$

$$\bullet \quad y = 10^x$$

$$\bullet \quad log_{10}y = x$$

2)
$$f(x) = (\frac{1}{7})^x$$

•
$$let f(x) = y$$

$$\bullet \quad y = \left(\frac{1}{7}\right)^x$$

•
$$log_1 y = log_1 (\frac{1}{7})^x$$

$$\bullet \quad log_{\underline{1}} y = x$$

$$3) \quad f(x) = \log_5 x$$

•
$$let f(x) = y$$

•
$$log_5 x = y \Leftrightarrow 5^y = x$$

$$\bullet \qquad x = 5^y$$

4)
$$f(x) = log_{\frac{3}{2}}x$$

•
$$let f(x) = y$$

•
$$log_{\frac{3}{5}}x = y \Leftrightarrow \frac{3^{y}}{5} = x$$

$$\bullet \qquad x = \frac{3^{y}}{5}$$

Question 5.

1)
$$log_3x - log_38 = log_34 + log_31$$

$$\bullet \quad log_3(\frac{x}{8}) = log_3(4*1)$$

•
$$log_3(\frac{x}{8}) = log_34$$

•
$$3^{\log_3(\frac{x}{8})} = 3^{\log_3 4}$$

$$\bullet \quad \left(\frac{x}{8}\right) = 4$$

$$\bullet \quad x = 32$$

2)
$$log_3(x+2) - log_3(x+28) = -3$$

•
$$log_3(\frac{x+2}{x+28}) = -3$$

•
$$3^{\log_3(\frac{x+2}{x+28})} = 3^{-3}$$

$$\bullet \quad \frac{x+2}{x+28} = \frac{1}{3^3}$$

$$\bullet \quad \frac{x+2}{x+28} = \frac{1}{27}$$

•
$$27(x+2) = (x+28)$$

•
$$27x + 54 = x + 28$$

•
$$26x = -26$$

$$\bullet$$
 $x = -1$

Question 6.

1)
$$2^x = 6$$

•
$$log_2 6 = x$$

•
$$x = 2.5850$$
 (after round)

$$2^{2.5820} = 6.0002$$

$$\circ$$
 6.0002 is similar to 6

2)
$$3^{x+2} = 2$$

•
$$log_3 2 = x + 2$$

$$\bullet \quad log_3 2 - 2 = x$$

•
$$x = -1.3691$$
 (after round)

Check:

$$\circ \quad 3^{-1.3681+2} = 2$$

3)
$$7^{2x} = 52$$

$$\bullet \quad \frac{\log_7 52}{2} = \chi$$

•
$$x = 1.0153$$

• Check:

$$\circ \quad 7^{2(1.0153)} = 52$$

$$\circ$$
 $7^{2.0356} = 52$

4)
$$4^{3x-1} = 90$$

$$\bullet \qquad \frac{\log_4 90 + 1}{3} = \chi$$

• x = 1.4143

Check:

$$0 4^{3(1.4143)-1} = 90$$

$$\circ$$
 4^{3.2459} = 90

$$\circ \quad 89.9967 \, \text{is similar to} \, \, 90$$

Question 7.

In a particular factory, the ambient noise has a loudness of 100 dB. If prolonged exposure to a loudness of 85 dB can cause permanent damage, how much more intense is the factory than the damage threshold?

15 - > 10^1.5

https://lms.virtualhighschool.com/d2l/le/content/61528/viewContent/562536/View

You haven't provided a full solution to this problem. I'm not sure what the link is for. (-2)