

English notes

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Contents

Chapter 1 Introduction	1
1.1 The language and its speaker	1
1.2 Theoretical preliminaries	1
1.2.1 Basic Linguistic Theory from a generative perspective	1
1.2.2 Constituency-based structuralism	2
1.2.3 About gradience	3
1.2.4 Semantics	3
1.3 About this work	4
1.3.1 Previous studies	4
1.3.2 Organization of chapters	4
Chapter 2 Grammatical overview	5
2.1 Morphology	5
2.1.1 Wordhood in English	6
2.1.2 Morphological devices	7
2.2 Parts of speech	7
2.2.1 Nouns, verbs and adjectives	8
2.3 Nouns and noun phrases	8
2.4 Verbal morphology and the clause	8
2.4.1 TAM categories	8
2.4.2 Negation	9
2.4.3 Transitivity and alignment	10
2.4.4 Finite clause types	11
2.4.5 Valency changing	12
2.4.6 Light verb constructions	13
2.4.7 Nonfinite constructions and nominalization	13
2.5 Adjectives, adverbs, prepositions, and their phrases	13
2.6 Clause combining	13
2.7 Constituent order	13
Chapter 3 Parts of speech and derivational morphology	14
3.1 Overview and preliminaries	14
3.1.1 From the lexicon to linguistic structures	14
3.1.2 Distinguishing parts of speech	15
3.1.2.1 Open content categories	16
3.1.2.2 Closed content categories	16
3.1.2.3 Grammatical words looking like nouns, verbs, etc.	16
3.1.2.4 “Pure” grammatical items	17
3.1.3 Derivational devices	17
3.1.4 Origin of words and roots	17
3.2 Nouns	17
3.2.1 Compound nouns	17
3.2.2 Verb-centered compound nouns	17
3.3 Pronouns	17
3.3.1 Personal pronouns	17
3.3.2 Demonstratives	17
3.4 Numerals	17

3.5	Adverbs and adverb phrases	18
Chapter 4	The structure of the noun phrase	19
4.1	Overview	19
4.1.1	The template of the noun phrase	19
4.1.2	Semantic concepts	19
4.1.2.1	Definiteness	19
4.1.2.2	Quantification	19
4.1.2.3	Interpretation of attributives: restrictive and non-restrictive	19
4.2	The structure of nominals	19
4.3	Determiners and determinatives	19
4.3.1	The articles <i>a</i> and <i>the</i>	20
4.4	Possessive constructions	20
4.5	Preposition constructions	20
4.6	Fused-head constructions	20
Chapter 5	Verb inflection and TAM marking	21
5.1	Overview of the verb paradigm	21
5.2	Inflectional forms	21
5.2.1	Lexical verbs	21
5.2.2	Types of irregular verbs	22
5.2.3	Auxiliary verbs	22
5.3	Periphrastic constructions with auxiliary verbs	23
5.3.1	The regular auxiliary chain	23
5.3.1.1	Minimal auxiliary chain	23
5.3.1.2	<i>Do</i> insertion	24
5.3.1.2.1	Obligatory <i>do</i> insertion	24
5.3.1.2.2	<i>Do</i> for emphasis	24
5.3.1.3	Adverbs in the auxiliary chain	24
5.3.1.4	Negation in the auxiliary chain	24
5.3.1.5	Subject-auxiliary inversion	25
5.3.1.6	Summary: the structure of the regular verbal complex	25
5.3.2	Semi-auxiliaries	25
5.3.3	Comparability with moods	25
5.4	Subtleties in agreement	25
5.5	TAM meanings of verb inflection	26
5.5.1	Descriptive parameters	26
5.5.2	The simple present	26
5.5.3	The present perfect	26
5.6	Other semantic concepts	26
5.6.1	Overview of strategies	26
5.6.1.1	TAM adverbs	26
5.6.2	Overview of semantic concepts	26
5.6.3	The future time	26
5.6.4	Evidentiality	26
5.6.5	Boundedness	26
5.7	Use and meaning of modality auxiliaries	26
Chapter 6	Verb valency	27
6.1	Dimensions to study verb valency	27
6.1.1	The three-step model	27
6.1.2	The S, A, P, G, T labels	27
6.1.3	The position of arguments as clausal dependents	29
6.1.3.1	Overview of clausal dependents	29
6.1.3.2	The subject	30
6.1.3.2.1	Semantic role	30
6.1.3.2.2	Accusativity	30
6.1.3.2.3	The subject in clausal derivation	30
6.1.3.3	The passive <i>by</i> -phrase	30

6.1.4	Semantic roles in the eye of syntax	30
6.1.4.1	The causer-like group	31
6.1.4.2	The patient and similar roles	31
6.1.4.3	Experiencer and stimulus	31
6.1.4.4	Themes	31
6.1.4.5	(Change of) location	31
6.1.4.6	Prototypical peripheral arguments	32
6.1.5	Semantic classification of verbs	32
6.2	Prototypical transitive and intransitive verbs	32
6.2.1	The AFFECT verbs	32
6.2.2	The WEATHER verbs	32
6.3	Prototypical ditransitive verbs	32
6.4	Copular verbs	32
6.5	Verbs with oblique arguments	32
6.6	Complement-taking verbs	32
Chapter 7 Peripheral arguments		33
Chapter 8 Simple clauses		34
8.1	Overview of clause structure	34
8.1.1	Canonical clauses	34
8.1.2	Active and passive voices	36
8.1.3	Moods or types of finite clauses	36
8.1.4	Nonfinite clauses and verbless clauses	36
8.1.5	Clausal derivations	36
8.2	Clausal dependents	36
8.3	Clausal continuation	36
8.4	Minimal declarative clause	36
8.4.1	Logic and default information structure	36
8.4.1.1	Descriptive parameters	36
8.5	Topicalization	37
8.6	Cleft constructions	37
8.6.1	<i>It</i> -cleft	37
8.6.2	<i>Wh</i> -cleft	37
8.7	Expletive subject constructions	37
8.7.1	<i>There be</i> existential construction	37
8.7.2	<i>It seems that ...</i>	37
8.8	Focus constructions	37
8.9	The passive voices	37
8.9.1	Overall scheme	37
8.9.2	Passivized argument	37
8.10	Interrogative moods	37
8.10.1	Overview	37
8.10.2	Yes-no questions	37
8.10.3	Open questions	37
8.10.4	Tag questions	37
8.11	The imperative mood	38
8.12	The <i>to</i> -infinitive	38
Chapter 9 Clause combining		39
9.1	Complement clause constructions	39
9.1.1	Types of complement clauses	39
9.1.1.1	Subjunctive clauses	39
9.1.2	Complement-taking verbs	39
9.2	Relative clauses	39
9.2.1	Types of relative clauses	39
9.2.2	Purpose relative clause	39
9.3	Clause linking: subordination	39
9.4	Clause linking: coordination	39

Chapter 10 Notable variations	40
10.1 Early Modern English	40

Chapter 1

Introduction

1.1 The language and its speaker

The English language is arguably the most important language in the world.

The wild popularity of English makes it the default language in linguistics study, both as the meta-language or as the object language. This work is aimed to give a theory-informed and unified overview of English morphosyntax.

The English language is a West Germanic language, with heavy Norman influence.

1.2 Theoretical preliminaries

This work is not a “framework-free” descriptive work.¹ Rather, it has a clear theoretical commitment. In short, this note is based on Basic Linguistic Theory (Dixon 2009, 2010, 2012) with generative flavor, and since I will use this theoretical framework from the first chapter to the last, it’s probably a good idea to outline the framework before everything else starts. It’s my belief that the descriptive theoretical framework outlined by Dixon is largely – if not completely – compatible with modern generativism, especially the branch of Distributed Morphology and Cartography. This note is partially intended as a demonstration of this idea, and in the main body of this note, I insert many boxes about the general principles of morphosyntactic structure building that look like this:

Box: Description of the content of the box

These boxes can be safely ignored if you are only interested in English grammar itself. For more “substantial” (as opposed to more formal) information, like terminological issues or crosslinguistic comparison, a box with a different style like the follows will be provided:

Box: Description of the content of the box

In a real descriptive grammar, you may see contents in these boxes appear in introductory parts.

1.2.1 Basic Linguistic Theory from a generative perspective

The dictionary between generativism and Basic Linguistic Theory is roughly the follows:

¹Haspelmath (2009) argues we need framework-free description of languages, because each language has its own categories. The fact, however, is despite Haspelmath’s perfectly logical criticism towards constrained metalanguages – be it Basic Linguistic Theory or generativism – the bad aspects seem to be acceptable for the current language documentation enterprise. (Just have a look at how similar the metalanguage used in grammars published by Language Science Press are.) This note is an attempt to summarize the basic ideas underlying the successful frameworks and apply them to English.

Correspondence between concepts in generative syntax and BLT

Generativism	BLT
phrase (DP, vP, etc.) with specifiers	dependency relations
phrase without specifier	marking of grammatical category
specifier-complement relation of phrase	grammatical relation (subject, object, etc.)
functional head	grammatical category
several layers of co-occurring projections	constructions
root in Distributed Morphology	head
a batch of spellout result	a phrase (verb phrase = vP-TP-CP span) or word
phase (DP or CP)	word or constituent
tree structure	order of “closeness” of dependency relations
movement	dependency network

One important thing is Basic Linguistic Theory often recognizes the spellout of a functional projection as a phrase – the spellout of the TP-vP projections, for example, is Dixon’s *verb phrase*, if there are multiple words in it. Since in practice, if the TP-vP projections are realized as affixes, we recognize them as a part of the word to which the affixes are attached, then if the TP-vP projections are realized as auxiliaries, then calling the sequence of these auxiliaries as a phrase in the surface-oriented analysis isn’t quite wrong.

Basic Linguistic Theory still assumes a constituency tree, but it’s a highly flat one: The only levels are words, noun phrases and clauses. Inner structures of these constituents are not represented as trees – dependency relations are used instead: Of course, there has to be some ways to take into account phenomena that are easily caught by a constituency-based analysis, and even in works by Dixon himself, we can find notions like “the verb together with the object is modified by an adverb” (Dixon 2005, pp. 376). These differences in the notation are superficial: We can see it’s easy to translate between Basic Linguistic Theory and modern lexical-decompositional generative syntax in the table above. What Dixon calls “underlying structure” is actually “syntax proper” in generative syntax: The former simply can’t be the real semantic structure (Box 2.6, Box 2.7, Box 2.4). Dixon (2009) also firmly argues against the notion of functional heads, but this may be from misunderstanding of what the notion of functional heads are supposed to catch: introduction of each layer of grammatical relation or category slightly changes the syntactic properties of the structure. This note is aimed to be comprehensible as a descriptive one, so the notion of functional heads isn’t emphasized, but I will be fully aware of the fact that grammatical relations and categories are in a hierarchy about how “close” they are to the lexical head (i.e. the root).

1.2.2 Constituency-based structuralism

Another notable tradition is the structuralist tradition, under which the most important recent work is probably Huddleston and Pullum (2002). Constituency trees in Huddleston and Pullum (2002) are more like generative trees, but there are still differences. First, the notion of head in Huddleston and Pullum (2002) is still not “functional heads” in modern generative grammar, but lexical heads similar to Dixon (2009), though Huddleston and Pullum (2002, pp. 357) seems to want to achieve a compromise between lexical and functional heads and certain inconsistencies arise because of that (Box 5.3); sometimes auxiliaries that are collective realizations of several functional heads are also recognized as heads in Huddleston and Pullum (2002), and controversies like whether prepositions are heads then arise (Box 5.3). And now since functional heads are removed, the dependency relations introduced by these heads now have to be introduced by adding a *syntactic function* tag to every subtree in a tree (the inner content of the subtree is the *form*). Thus “the DP is in the specifier position of TP” is replaced by “the NP is in the subject position”, and the tag of that NP in the tree is now “subject: NP”, not just “NP”. Second, dependency relations that can’t be reflected by the surface tree structure are still required: Since Huddleston and Pullum (2002) reduces the use of movements, the relation between the subject and the main verb is said to be that “the subject is the external complement of the verb phrase” (here verb phrase means the verbal complex plus internal complements, i.e. Dixon’s verb phrase plus inner arguments). And similarly prepositional phrases in noun phrases that are licensed by an adjective far from it are called “indirect complements”.

The main problem of the approach in Huddleston and Pullum (2002) is if a constituent is broken by

some further movements, then it's impossible to draw a constituency tree that both respects the surface adjacency relations and the deep dependency relations. It's impossible to talk about the verb phrase in a VSO language, though there are strong evidences suggesting there is a movement that fronts the main verb. Fortunately, this is not the case for basic constructions in English, but even so we can still occasionally find cumbersome treatments of some constructions in Huddleston and Pullum (2002), in which constituency analysis is done but it doesn't tell us much about how to generate correct utterances, or linear order-based analysis is done while constituency relations are simply ignored. (And a further inconsistency is Huddleston and Pullum (2002) sticks to the notion of words as terminal nodes in the constituency tree, so in the end it still has a little Basic Linguistic Theory flavor in that a span spellout is recognized as a unit.) That's why this note is mostly carried out in terms of Basic Linguistic Theory.

Still, I think making the hierarchy structure of dependency (or constituency) relations clear is important, so I will use the term *verb phrase* in the way of Huddleston and Pullum (2002) (Box 8.1) and do a fine anatomy of clausal syntax (Fig. 8.1) instead of mixing all clausal grammatical relations together on the same plane.

Huddleston and Pullum (2002) also keeps a strict complement-modifier (they use the name *adjunct* for clausal ones) distinction. Some constituents – like the negative adverb *not* or *rarely* – are claimed to modify a lexical head (say, a verb), but that “modification” actually changes both the syntactic and semantic properties of the whole structure drastically. Some modifications, like ordinary adverbs, change the properties of the modified structure more slightly, but still there is a strong tendency of the relative order of these modifications, and each modification, therefore, still changes the syntactic property about what further modifications are possible. For narrative convenience, the complement-modifier distinction will appear in this note, but I will be fully aware of relevant phenomena and do away with the notion of “freely added adjuncts or modifiers fundamentally different from complements” (Box 2.5).

1.2.3 About gradience

An important theoretical issue with difference between the generative tradition and the descriptive tradition (the BLT's approach or the structuralist approach) is gradience in syntax. But gradience can also be captured in a theory with hard structures, using techniques like competing grammars. (For readers with physics background, recall that the output of a model with discrete degrees of freedoms – most frequently a spin model – is also continuous, but that doesn't mean there is no discrete structure in the theory.)

1.2.4 Semantics

The last topic I discuss here is semantics. This note doesn't take a strict compositional semantics position. Rather, I treat natural languages like *imperative programming languages* here, regarding each utterance as a command that changes the context in the mind of the speaker/writer and the listener/reader. For example, in pure logic, a variable bound by a quantifier never appears outside the scope of the quantifier. So when we talk about the interpretation of *[Some students]_i are rather frustrated by the new policy. [They]_i are protesting outside for their rights.*, we have two choices. We may consider the two sentences as *one* sentence and regard the anaphoric *they* as a partial spellout of an NP already appearing before and there is some sort of “LF extraction” so that the whole utterance is interpreted as ‘ $\exists x(x \subseteq \text{the-students-in-question} \wedge \forall y(y \in x \rightarrow y \text{ is frustrated})) \wedge x \text{ are protesting outside}$ ’ (the two conjunction branches need further interpretation). The second approach, a less tedious² formalism, is to assume utterances have *side effects*: So if an NP appears in one utterance, its reference is pushed into an “old information” recourse list, and when a pronoun appears in a following utterance, the listener/reader searches for a plausible entry in the recourse list and interpret this as the reference of the pronoun (§ 4.1.2).

We may also conceive this as a default \exists -elimination: When I hear *some students are rather frustrated by the new policy*, I interpret this by turning it into ‘ $\exists x(x \subseteq \text{the-students-in-question} \dots)$ ’, but then I immediately apply the \exists -elimination rule and add a variable *a* to my memory such that *a* is a subset of the students in question and ... Similar processes happen when I interpret an object NP.

The second approach, i.e. the side-effectful, will be followed thorough this note.

²Of course, experts in formal semantics will tell you that the side-effectful approach can always be reduced into a side-effectless approach, and the mathematical structure underlying is remarkable. But here we are just finding one handy tool for language description, and if the contextualist way works well, then it's good to use.

1.3 About this work

As is said above, this work is aimed to give a theory-informed and unified overview of English morphosyntax, in which analysis of one part of the grammar is determined by the rest of the grammar.

Box 1.1: About the “holistic” view of grammar writing

An unfortunate fact about contemporary generative linguistics – and pretty much all theoretical approaches to linguistic analysis – is they are paper-based, and one paper only targets one explanation for one phenomenon. Few are willing to sit down and review these (often mutually incompatible) components and assemble them into a comprehensive grammar. This fact pushes some to argue in favor for a “holistic” view of grammar writing, in which a construction is never taken out of its context and all things are wired together.

1.3.1 Previous studies

This work heavily consults the following existing grammars or grammar sketches of English: [Huddleston and Pullum \(2002\)](#), [Dixon \(2005\)](#), [Quirk et al. \(1985\)](#), TODO: list

1.3.2 Organization of chapters

This note is intended to resemble a usual descriptive grammar once all theory-oriented boxes are removed. Therefore I follow the structure of, say, [Friesen \(2017\)](#), and carry out the note with five main parts. (The part about phonology is skipped, because it doesn’t play a very important role in English morphosyntax, though when we document a previously unknown language, there has to be a chapter or two about it.) The first part is Ch 2 and Ch 3. Ch 2 gives some typological information and macroscopic topics, while Ch 3 covers the most microscopic topics. The second part is from TODO: ref, which covers the nominal system. The third part goes from Ch 5 to Ch 8, which covers the verbal system. The fourth part is Ch 9, covering clause combining, which has something to do with the nominal system (in relative clause constructions, for example) and something to do with the verbal system, so it’s better to extract all relevant information out and place them in a single chapter. Finally, we come to discuss variations of English in different dialects and genres, which have close relation to sociolinguistics and language use.

Most chapters also start with an overview section, containing macroscopic information and necessary top-down argumentation (like deciding descriptive parameters, arguing for subtypes of constructions, etc.), and the following sections contain bottom-up guidance on how to generate all grammatical forms.

It’s possible to change the narrative order. [Huddleston and Pullum \(2002\)](#) gives a separate chapter to adjectives and adverbs. TODO: listing variations

Chapter 2

Grammatical overview

TODO list:

- Position of spatial PPs (prototypical peripheral arguments) in clause structure: vP or TP?
 - See Non-oblique syntax for a dative experiencer in Korean: experiencer PP as one element in VP
 - The book *The order of prepositional phrases in the structure of the clause* may be very useful; but it turns out it only covers abstract concepts that can be used to motivate the PP-as-peripheral argument analysis and how to derive the order of PPs; it doesn't contain a list of all types of PPs
 - But *From Minimalism to Cartography: towards a unified account*¹ Silvia Martínez-Ferreiro and Meritxell Mata-Vigara claims the above book indeed contains a sequence of PPs; I found this, it's around p107
- Types of numerals
- Comparative constructions

This chapter presents basic (and unavoidably fragmentary) typological information of English, as well as basic principles to be followed in this note, and the arrangement of some sections are more function-oriented, with several structurally heterogeneous implementations of similar semantic concepts placed in one section. I will overview word classes – or more generally, form classes – as well as classes of phrases and clauses, and also their subclassification and distributional information. Topics like combinatorial possibilities of constructions are not touched in this chapter: For more organized, structure-oriented summaries of NPs and clauses, see, for example, Ch 4 and Ch 8. A lot of boxes concerning my theoretical orientation appears in this section, which can be safely skipped if you are not interested in them.

2.1 Morphology

Box 2.1: The exact meaning of *morphology*

In generative syntax, the subject-auxiliary inversion is usually attributed to a T (or other functional heads)-to-C movement. This notion reminds us the inherent vagueness of the term *morphology* in linguistic description: If we equate *morphology* with the stuff about post-syntactic operations i.e. *details of how a syntactic tree is realized*, then definitely the subject-auxiliary inversion is a part of morphology. This claim, however, is too outrageous for descriptive linguistics.

It's better to say there are two dimensions when we divide the grammar of a language into parts, one is the structure-realization axis, the other is the word-phrase axis. The structure-realization axis is about whether a part of grammar is about abstract categories, dependency relations, constituents, etc. or just the linearization of the above. Note that the first part – constantly called the underlying structure by Dixon (2009) – is still not the semantic structure, because the same semantic concept can be realized by several structurally heterogeneous constructions. The word-phrase axis has its own vagueness, because the phonological standard of

wordhood (how easily a construction undergoes internal phonological processes compared with its interaction with the neighbors) and the morphosyntactic standard of wordhood (how small a construction is) don't always agree (Box 2.2).

In traditional grammars, morphology and syntax are discussed separately, and the morphology-syntax distinction is made according to the word-phrase distinction. Since words may be mini-phrases on their own or exponents of a span of functional projections, this means too many largely independent concepts are mixed into the same chapter. For example, verb morphology in this sense includes the marking of TAM categories (which, in the perspective of the abstract, underlying structure of syntax, belongs to the clause, not the verb), synchronic verbal derivations (which is essentially syntax within the verb – a good example is [De Clercq and Van-den Wyngaerd \(2019\)](#)), and historical verbal derivations (patterns in the lexicon), and a reader uninterested in the details of conjugation classes has to painfully search for a while before he or she finds whether the language in question has future tense.

The wisest idea therefore may be the follows: Instead of the vague and cumbersome morphology-syntax division, we divide the grammar into the following parts. The first part roughly corresponds to “inflection” but includes periphrastic constructions. This part deals with how functional categories are attached to – phonologically or syntactically – a noun/verb/adjective/... root. In generative terms, it's the syntax of the supine of functional projections. The second part roughly corresponds to “grammatical relations” or simply “syntax” in older grammars. It's about how other constituents are linked to the complex mentioned in the first part. In generative terms, it's the syntax of specifiers (SpecTP = subject, SpecTransP = object, etc.). The third part – in principle optional but in practice always needed – is about “transformations”, or maybe “derivations” – note that transformations are no longer used in contemporary generative syntax and derivations are used simply as a synonym for “structure building” – about how a construction is related to a more canonical one. (It's always the case that transformations miss some subtle differences between the two constructions, and that's why transformations are no longer recognized as primitive concepts in generative syntax. Also, transformation-based account is awkward when the key point of a construction involves some highly semantic operations (Box 2.11) Do this with care.) An optional fourth part is devoted to historical forms, usually called *derivations* of words (Not that *derivation* in part 3!).

This is not always used in actual grammar writing, but it's important to have this division of labor in mind.

2.1.1 Wordhood in English

Box 2.2: About wordhood

It's impossible to establish an uncontroversial definition of the term *word*. Phonologically we can define a word as a unit in the utterance that has clear pauses as its boundaries and whose inner makeup is targeted by phonological rules much more frequently than larger units ([Dixon 2010](#), § 10.3). The problem is such a unit sometimes doesn't bear any morphosyntactic significance: It may contain two morphosyntactic words, it may be just a part of a morphosyntactic word, or it may even be the combination of two segments from two different morphosyntactic words.

We can also recognize morphosyntactic words, i.e. a unit that is made of one or more roots and morphological processes, and has a conventionalized meaning, and is unable to have its parts scattered through the clause, and have relatively strictly ordered inner components ([Dixon 2010](#), § 10.4). The problem then is the standards conflict with each other, and they are also true for some constructions that clearly are not words. A root-plus-morphology construction can be created in the syntax, as in Chinese verbal resultative or directional complement constructions. Phrases can have conventionalized meanings as well, especially in specialized fields. Speakers are sometimes aware of the inner parts of words and occasionally split them in the syntax, as in *pre- and post-processing*, while on the other hand, some orthographical multiple word constructions are also not active in syntax, like *apple tree* or *American history teacher*, but people usually don't say they are words. And as syntactic cartography shows, in many languages syntax is much more “rigid” than we previously thought, and it's also possible to have words in which a part of affixes are not in a completely rigid order (with a difference in the meaning, obviously, but the same is also true

for syntax). The fact that functional heads are often realized as affixes on one word also poses a bracketing dilemma: *American history teachers* should be syntactically partitioned as [*American history teacher*]-s, but this goes against the common sense conception of the construction.

From the Distributed Morphology perspective, this is expected, because morphosyntactic words recognized by the above criteria are sometimes small phrases (as in *American history teacher*, the grammar of which is about grammatical relations as is mentioned at the end of Box 2.1) and sometimes span spellout of a functional projection (the grammar of which is about inflectional pattern as is mentioned at the end of Box 2.1). The first has no substantial difference with a, say, subject-predicate structure, and the latter has no substantial difference with a syntactic constituent or a sequence of auxiliary verbs (“verb phrase” in the definition of Dixon (2009)). It’s however useful to define a morphosyntactic word as the *smallest* unit that has some of the above properties, as a layer in Fig. 8.1. After introducing this concept, we can split the burden of describing morphosyntactic into several chapters about “morphology” and several chapters about “syntax”, and the grammar will be very organized for someone who just wants to read at least *something* about the language before figuring out the grand general structure.

Some say we can define the morphology-syntax distinction based on speech production – there are generally less speech errors in the morphology component, the morphology component is more “automated”, etc., but this also doesn’t go beyond the “word as small syntactic constituent” definition or the “word as phonologically processed constituent” definition.

In conclusion, the notion of *word* is a good descriptive concept if defined with a few clear criteria, but we shouldn’t put too much theoretical emphasis to it. And definitely we shouldn’t talk about “categorical differences between words and phrases” (Bruening 2018).

2.1.2 Morphological devices

2.2 Parts of speech

Box 2.3: Determining parts of speech

Parts of speech in this note are mainly determined by morphosyntactic tests of both form and syntactic function, like the standards listed in Dixon (2009, § 3.3). Despite Dixon’s strong opinion against the generative or “formalist” approach, his criteria for word classes don’t go against generativism, because what are taken for granted in generative syntax is not concrete, surface-oriented labels like “English-like nouns” or “Latin-like verbs”, but labels like the noun categorizer, the verb categorizer, the light verb heads, TAM heads, etc., and the allowed combinations of them, like whether a noun is able to replace the main verb in a clause (which may be realized by a BE light verb, or something else) are definitely language-specific: Some combinations just don’t spellout in one language, but spellout well in another. I claim tags like nouns or verbs are universal, because my guess is the relevant functional heads are available for all human beings. The behaviors of *concrete* nouns differ cross-linguistically because the noun categorizer interacts with other ingredients differently.^a

That means I don’t use terms like *noun clause* or *adjective clause*, because what they mean are clauses filling argument slots, clauses filling attributive slots, etc., and these clauses are similar with nouns and adjectives in their syntactic functions but not their internal forms, so they are not nouns or adjectives. I will also avoid paying too much attention to the semantics of a word, because the same semantics can be expressed in several ways in the grammar, and the focus of this note is the latter.

Purely grammatical items, like auxiliary verbs, inflectional suffixes, determiners, don’t really need part of speech tags: They are added by the grammar and are phonetic realization of grammatical categories and relations, or in generative terms, phonetic realization of functional heads. Huddleston and Pullum (2002) still assigns part of speech tags for grammatical items, but that’s not the position of this note.

^aPeople like Haspelmath may say the universality of *noun* is a “comparative concept” and is rooted in communicative functions of language. The problem with the first claim is its ignorance of equivalence between two ways to formulate a grammatical theory: One is to use primitive concepts to construct larger objects, and the other is to show the relation between the larger objects. Modern generativism is done in the first way, while “comparative concepts” belong to the

second approach. They are mathematically equivalent, and asserting there are useful comparative concepts is equivalent to asserting the existence of primitive features. (This is, of course, true for a theory of *competence*; a theory about psycholinguistic reality and *performance* is another story.)

The problem with his second claim is the domain of the so-called domain general communicative functions are actually narrow. To express the concept do some action to something, you don't really need a noun-verb distinction: In functional programming, which is created by the domain-general problem solving skills by the human race, everything is a function – or maybe a “verb”, yet you never find a group of people speak like this. And similarly the TOML format is a concise way to communicate facts, while still you never find a tongue with such a structure, though it's understandable using our domain-general cognitive abilities. Sometime semantic information that *are* recognized by people, like the scope of quantifiers, are not reflected in their speech explicitly. So the object – the collection of so-called communicative skills – that Haspelmath's comparative concepts work on is not semantics or pragmatics, and this object only appears when people choose to “talk” or “sign” or “write” – not when they are solving puzzles. This target of Haspelmath's comparative concepts therefore has to be the *syntax proper*. Only in it do we constantly work with things like the verb and its arguments, noun phrases, etc., which, if understood as semantics and pragmatics, are malfunctioning in some aspects and can be recast into equivalent formalism, yet people are content with the former and never do the latter. Note that the above discussion is about the abstract structure building devices, and even for concrete grammatical categories, there are evidences suggesting their innateness (Satik 2022).

2.2.1 Nouns, verbs and adjectives

English has a quite clear distinction between the noun class and the verb class. The inflection patterns are different,

The English adjective class is not quite similar to the noun class or the verb class (Dixon 2010, pp. 73). The adjective class has the following properties. Attributives in NPs are most frequently adjective phrases. Adjectives are

2.3 Nouns and noun phrases

English NPs may have – sometimes must have – one determiner,

Box 2.4: The position of quantifiers (and other NP “modifiers”)

Though quantifiers are often seen inside NPs, their semantic scopes are definitely larger. This is

2.4 Verbal morphology and the clause

2.4.1 TAM categories

English has two tenses: the past and the present. The aspectual system is more complicated. The concept of composition – whether the inner makeup of an event is important (Dixon 2012, § 19.10) – is marked by the so-called plain-progressive distinction. This is a restricted version of the imperfective-perfective distinction (Dixon 2012): TODO: some imperfective constructions can't be progressive The English plain-perfect distinction marks a distorted version of the completion concept – whether the time of an event is before the time of narratives defined by tense (Dixon 2012, § 19.7), because sometimes the event time in the English PERFECT is the starting time of the event in question, not the finishing time, and this disagrees with the term *completion*. English also has several modal constructions. The above categories interact freely (§ 5.3.1, TODO: really?).

The category of tense is always realized morphologically on the main verb when there is no auxiliary or on the highest auxiliary verb (§ 5.2). The category of the two aspect categories are marked by auxiliary verbs, as well as modality (§ 5.3).

There is no future tense in English: The future time is marked by the auxiliary *will* or *would* or the *be going to do* construction (§ 5.6.3).

Besides the regular TAM system, there are also some periphrastic constructions marking specific TAM configurations, like *used to* or *would rather* (§ 5.3.2). Adverbs are also an important part in expressing TAM information in English, and have relative positions with auxiliaries that are more rigid than previously thought (TODO: ref).

There are usual compatibility issues between TAM categories with some moods (§ 5.3.3).

Box 2.5: The TP projections

What happens here is the span spellout of grammatical categories in the TP layer. Some adverbs are also involved in the TP domain. Historically they are viewed as adjuncts, but this notion reaches some theoretical challenges (it makes no sense to introduce two structural building mechanism) as well as empirical ones (Sportiche 2017). I follow the practice in Cartography syntax and regard them as specifiers of functional heads, while auxiliaries are a part of the inflection pattern of the verb with the term *inflection* defined at the end of Box 2.1. In this way it's easy to account for the fact that in the surface form, verbs occur between adverbs: If adverbs are specifiers, then their corresponding heads can be sites of vocabulary insertion. In the prototypical case, the specifier of, say, an $\text{Asp}_{\text{continuous}}$ head tells us more about *how* continuous the event is, just like that the object – the specifier of the Trans head – tells us more about *what* is the patientive argument. It's also frequent that the ways to fill this specifier is highly limited, and in this way the semantic function of the adverb is almost the same as the head, though the former is “in the format of specifier” (Shlonsky 2010), and they are by all means a part of the sequence in Table 5.2. Indeed, cross-linguistically, we find the order of adverbs (so-called adjuncts) and the order of related functional morphemes show a very strong correlation – called the Mirror Principle, and disagreements between the two can usually be resolved within the syntax-centered framework (Harley 2010). The positions of prepositional phrases receive relatively less attention, but their positions can also be seen as a part of Table 5.2 (Schweikert 2005, pp. 106), though usually prepositional phrases appear at the end of a clause and don't really appear in Table 5.2 in the surface order. The correspondence between the order of PPs and verbal extensions – realization of functional heads – can also be found (Cinque 2006, pp. 160).

2.4.2 Negation

Negation in English clauses is usually realized by the negator *not* or negative forms of auxiliaries (§ 5.3.1.4). Negative pronouns like *nobody* can also be used to express a negative idea (TODO: ref). It should be noted that the relation between the semantic scope and the constituent order of negator is subtle: Several factors are involved in determining the former.

Box 2.6: Negation in Cartography

The mismatch between the syntactic position and the semantic scope of negation is prevalent: Both narrowing and widening the scope are possible cross-linguistically (Moscati 2010, pp. 40). The exact status of negation in syntax is still a debated topic. Some quick analysis tells us that besides the complement clause construction-based strategy of negation, clausal negators can be roughly divided into two subtypes: One is the type of “phrasal negators”, which doesn't disrupt the behavior of the verbal complex, like verb inflection or V-to-C movement (Box 2.1), and fits in the negation-like-adverb picture (Zanuttini 1997, pp. 101; Radford 2009, § 4.7); The other is the type of “negation heads”, which in turn has two subtypes with respect to their morphological properties, the first being the type of verb inflectional affixes, the other particles that are somehow closely attached to the verb (Zeijlstra 2013).

The position of NegP shows strong cross-linguistic variation. This is especially demonstrated by looking at morphologically rich languages, because spelling out a span of functional heads into one phonological word is unmarked compared with incorporating a specifier of a functional head into the word, and while TAM affixes have a strong tendency to be ordered according to the preposed order in Cartography, the position of the negation affix seems to be free (Moscati 2010, pp. 15).^a The category of negation, which is purely logical, is therefore in sharp contrast with the hierarchy of TP, which encodes more substantial semantic information and has a relatively rigid order cross-linguistically.

The problem now is that empirical facts tell us that in some languages, the structural position of negation doesn't faithfully represent the semantic scope of negation. If we assume the syntactic structure faithfully represents the semantic scope of negation, we need to set multiple negator positions in the TP (and also CP – think about the Latin negative complementizer *ne*) layer, while the PF realization of the negation is fixed to a specific position (in the case of English, after the first auxiliary verb). We can also assume a uniform NegP, but then LF must be able to arbitrarily change the negation scope (Moscati et al. 2012), which may give rise to the

theoretical problem if LF operates on the Neg head, because then there now seems to be “real” head movements that change the semantics. However, as is shown above, syntactic negation can be seen as determined by the specifier, and LF scope widening by specifier movement at least doesn’t face theoretical barriers, and agrees with the theory of LF raising of quantifiers (Box 2.4). The meaning of the Neg head, then, is just to remind the listener that the sentence involves *some* kind of negation, without specifying what exactly is negated. This phenomenon – mismatch between PF and LF, or even the syntax proper and LF if we follow the uniform NegP followed by specifier raising approach – is actually quite prevalent (Box 2.4, Box 2.7).

^aNote that since the order of morphemes in the verb has a strong correlation with the syntactic functional head hierarchy motivated by *other* evidences, it’s not a good idea to claim that the position of the negation affix is completely an affair only about the realization of underlying grammatical structures.

2.4.3 Transitivity and alignment

English is a typical accusative language. A subject can be identified syntactically according to constituent order, case, semantic role, and more criteria (§ 6.1.3.2). The usual tests of syntactic accusativity, like extraction in coordination (1), can be run on English.

- (1) I [wondered around]_{intransitive} and [saw something weird]_{transitive}
- (2) I didn’t hurt him, but he hurt me.

In finite clauses we have **subject-verb agreement**, usually when the tense is PRESENT and the subject is third-person singular (§ 5.4).

Box 2.7: Syntactic predication is not equal to semantic predication

It’s often said that the argument structure is semantic, and the semantic relations are coded as syntactic relations like subject or object (Dixon 2005, pp. 111). Here we need to note that “argument slots” or “semantic roles” *in syntax* is not the same as the semantics of an argument slot *in logic*, and therefore, we actually need a three-step process to describe how a semantic verb-argument concept is coded as syntactic relations: The first step is about purely semantic concepts, the second step about “syntactic semantic roles” (or *θ-roles*, though this jargon isn’t accepted among descriptive linguists), and the third step is about clausal dependent positions (§ 6.1.1).

Consider the sentence: *John didn’t drive that night*. It’s the negation of a usual predicate-argument structure – but what kind of *predicate*? Can you find a predicate with the time specified in a logic textbook? Definitely not. The word *drive*, despite being called a predicate (or *predicator*) in syntax, is *not* a predicate in the sense of logic. The correct semantic interpretation of the sentence should be ‘It’s [not] the case that there is an event *e*, such that [*e* happens at that night], and [*e* is about driving], and [John is the agent in *e*]’ (Zeijlstra 2013). Three predicate-argument structures occur in the interpretation. None of them is “drive”. And there is an argument – the “event argument” – which is described by the the whole sentence but (of course) never appears in any of the *syntactic* argument slots. The *syntactic* structural information, like that *John* is somehow higher than the verb *drive* in the clause, also receives no representation in the semantics of the sentence. The conclusion is syntactic structures encode semantic information, but the mapping isn’t trivial: Similar concepts, like *predicate* or *argument position*, have different meaning in syntax and in semantics, and some structural information – like c-command effects as in pronoun binding – helps us interpret the sentence correct, but it doesn’t appear in the final semantic representation (though with the help of formal semantics, like λ expressions, we are still able to assign a semantic interpretation to each subtree in the sentence), and some semantic information, like the existence of the event argument, doesn’t appear explicitly in at least the PF, and whether it’s introduced in the syntax proper depends on your take about how much burden the syntax proper should shoulder.

Box 2.8: Alignment and the subject

Alignment means how arguments in the clause are matched with their clausal dependent statuses: The agentive argument usually receives the nominative case and sits in the subject position, the objective argument usually receives the accusative case and appears after the verb, etc. In accusative languages, the subject is higher than the tense marker and is in the SpecTP (or SpecSubjP, if we are to do fine-grained Cartography) position. When extracted from vP, the subject is *probed* and therefore *agrees* with the probing head, so we have subject-verb agreement. Of course it's still possible to have object-verb agreement when the object is assigned the accusative case, which is also a probe-goal process, but English doesn't show this pattern.

In world languages, sometimes we see alignment patterns other than the nominative-accusative scheme. When the agentive argument in a transitive clause is assigned an inherent case, we get so-called morphological ergativity, while syntactic ergativity is caused by an early EPP feature targeting the absolutive NP (Aldridge 2008). We even have more unusual direct-inverse system, which possibly arises from the fact that somehow the probe (roughly the tense head T) responsible for agreement of verb with arguments searches for a person feature *and* a discourse participant feature, so if a first person argument is present, the agreement affix becomes the first-person version, and the inverse affix appears to avoid two identical person features appearing together, as is observed in the Spanish *se lo* construction (Oxford 2017). The Austronesian focus system (Chen and McDonnell 2019) is another interesting phenomenon, which may be symmetric voice constructions or obligatory topicalization and isn't comparable with accusative or ergative alignment in the latter case.

2.4.4 Finite clause types

English has the following major types of finite main clauses with regard to the related speech act (note that there are mismatches between form and meaning when it comes to mood): the imperative, the declarative, the open interrogative, the closed interrogative, the exclamative (§ 8.1.3). No further morphosyntactic marking of sentential speech act (such as sentence-final particles) exists in English. The moods are *not* marked morphologically. The interrogative moods, for example, are formed by introducing an interrogative pronoun (for open interrogative) and subject-auxiliary inversion (§ 5.3.1.5).

Finite relative clauses look similar to open interrogative clauses, though usually without subject-auxiliary inversion, and finite complement clauses look similar to either declarative clauses or interrogative clauses (§ 2.6). English also has nonfinite constructions (§ 2.4.7).

Box 2.9: Mood and modality

Dixon (2009) firmly argues against using the term *mood* for the syntactic marking of modality, while Huddleston and Pullum (2002) uses the term *mood* for the syntactic marking of modality and uses *clause type* to specifically refer to Dixon's *mood*. To avoid confusion (*clause type* is too vague), this note follows the definition of Dixon.

The confusion seems to arise from traditional Latin grammar, in which there is no significant difference between a declarative sentence and an interrogative sentence, while there is significant difference between the verbal morphology in indicative and subjunctive clauses. On the other hand, in imperative clauses there is no indicative-subjunctive distinction. Therefore the imperative-non-imperative distinction is fused with the indicative-subjunctive distinction and is named *mood*. This relies on the specificities of Latin grammar and surely is not a universal category for all languages. English also has subjunctive clauses, but that's about modality, not mood.

Box 2.10: Clause and sentence

Also, note that *mood* is about *sentences*, and not necessarily anything that can be called a clause Dixon (2009, 96). (Here Dixon is trapped into another extreme by claiming the clause linking procedure is flat, and the sentence is the ultimate product of grammar. But of course clause linking can be done recursively, with a tree-like order.) In generative syntax, a TP or a low-level CP is already well qualified as a clause, but in order to construct a sentence – a verbal constituent that serves as a “full” utterance – we still need to include the full functional projections marking

speech acts or speech “forces”. In Mandarin Chinese, for example, a clause often needs sentence-final particles attached to it to be an acceptable independent sentence, while clauses without sentence-final particles appear regularly in clause linking, and even more impoverished “small clauses” – basically *v*Ps – also appear in clause embedding. Thus, there are several types of clauses with different sizes.

Such phenomena also appear in English, arguably in all languages. Non-embedded finite clauses are of course full CPs, but some embedded finite clauses, like the indirect quoted question in *I asked [why he was always late]*, show different behaviors with their non-embedded counterparts: In the bracketed example, the subject-auxiliary inversion is absent. Participle constructions are likely to be TPs, as well as infinitives in control constructions (Pires 2006), while infinitives are impoverished CPs.

Still, Huddleston and Pullum (2002, pp. 45, pp. 853) uses the term *sentence* almost as a synonym of *utterance*, and all discussions concerning the syntax in their account of English grammar are about clauses. In practice, covering all kinds of TPs and CPs with the catch-all term *clause* doesn’t create much confusion, because non-embedded finite clauses, embedded finite clauses, and nonfinite clauses are usually discussed in different places and it’s easy to infer whether the term *clause* means a full CP, a defective CP or a TP. So to say mood (or *clause type*, with the specific meaning of the imperative/declarative/interrogative distinction) is marked on a finite clause doesn’t create much confusion, and nor do wordings like “the clause type or the mood marks the speech force”, though the latter is not universally true (in Chinese there are several syntactic systems marking the speech force).

2.4.5 Valency changing

Box 2.11: Valency changing

Valency changing involves the lexicon, the *v*P layer, and the TP layer. The term *valency changing* is kind of misleading, because what actually happens is *valency corresponding*, and the transformational rules used to describe valency changing are just phenomenological.

Some kinds of valency changing is likely to be purely because of the verb in question has two subcategorization frames. The clause *John and Mary will meet tomorrow* has the same meaning of *John will meet with Mary tomorrow*, but it’s unlikely the relation between the two arises from some syntactic operations in the *v*P layer: The case may just be that *meet* is compatible with two *v*P structures, which turn out to have the same semantic interpretation. A transformation-based account for this argument structure variation inevitably involves transformation on *semantic* concepts, which makes things complicated without any benefits.

Some valency changing constructions, however, clearly add another *v* head to an existing *v*P, and extract one of the arguments introduced in the latter into the specifier of the former or introduce a new argument. This is frequently seen in Old Chinese as well as its sisters, and is still the main way Modern Mandarin Chinese does valency changing.

It’s also possible to have two (or more) *v*P structures that both work for a group of verbs, and for some reason (e.g. the agentive argument is assigned an inherent case, so it’s no longer visible for the A-movement to SpecTP), one of them disrupts the way TP usually works, like, say, the Voice head does something so that the agentive argument somehow receives an inherent case and becomes the *by*-phrase and can no longer be promoted to the subject position. This seems to be the way the English passive works. (This is close to the mechanism of morphological ergativity (Box 2.8).)

In more descriptive terms, the *v*P-internal strategy lies on the blur line between derivation and inflection (and if the additional *v* head is realized as a word, that it lines on the line between multi-verb predicates and auxiliary verb constructions), while the *v*P-TP strategy involves the *alignment*. It’s hard to draw a clear line between the first and the second strategy.

There are only two regular valency changing device in English, and both of them belong to the passive or the *passive voice*. The first is the *be*-passive (3), and the second is the lately grammaticalized *get*-passive.

- (3) a. [[A car]_{subject, agent} [hit]_{past} [me]_{object, patient} [this morning]_{time adverbial}]_{active}

- b. [[I]_{subject, patient} [was]_{passive, past} [hit]_{ED-participle} [by a car]_{agent} [this morning]_{time adverbial}]_{passive}
- (4) [[I]_{subject, patient} [got]_{past} [hit]_{ED-participle} [by a car]_{agent} [this morning]_{time adverbial}]_{passive}

2.4.6 Light verb constructions

English has several verbs whose semantic contents are somehow bleached.

- (5) a. I [gave [the target]_{object} [a hit]_{action}]_{light verb construction}.
- b. I hit the target.

2.4.7 Nonfinite constructions and nominalization

English nonfinite constructions include two participles (the *ING*-participle and the *ED*-participle), the bare infinitive and the *TO*-infinitive (§ 8.1.4). They are all morphologically marked (§ 5.2). English nonfinite constructions are largely restricted to relative clauses and complement clauses; adverbial nonfinite clauses are possible, but there are always finite counterparts (6). This makes English different from languages like Japanese, in which nonfinite adverbial clauses are much more frequent and sometimes are the only choice.

- (6) a. I usually watch jail shows [when waiting for the results of my program]_{temporal:ING-clause}
- b. I usually watch jail shows [when I wait for the results of my program]_{temporal:finite}

2.5 Adjectives, adverbs, prepositions, and their phrases

Adverb phrases and prepositional phrases prototypically fill **clausal adjunct** (or **adverbials**) positions, which can be distinguished from clausal complements – which in English are mostly core arguments – by tests described in Huddleston and Pullum (2002, Ch 4. § 1.2). It's also possible for them to modify adjectives.

There are many subclasses in the catch-all adverbial class regarding the syntactic function. Some adverbials – both adverb phrases and prepositional phrases – are peripheral arguments (Ch 7) – the mean, instrument and manner of an event, the spatial and temporal location, etc. Some adverbs are TAM markers (§ 5.6.1.1), and of course, temporal peripheral arguments also have TAM meanings. Some adverbs have higher scopes and are more or less about speech acts.

2.6 Clause combining

All English clause combining devices are on the level of complete clauses: There is no complex predicate or clause chaining. Thus, TODO: types of clause combining

2.7 Constituent order

Box 2.12: Constituent order and syntactic structure

Many functionalists and some generativists have repeated the idea that the real constituency structure of natural languages is much flatter than we previously thought. But then they have to use dependency relations to make up for lost information, and there is a strong tendency that there exists a rigid hierarchy of how “close” the dependency relations are. This note is aimed to mimic how ordinary reference grammar works, so I won't really draw deep, binary constituency trees with lots of movements, but for each so-called constituent order rule, I will point out its structural origin.

As is said above, probably because of the erosion of the morphology system in historical stages (§ 3.1, TODO: more ref), English has highly rigid constituent orders. Moving of syntactic objects usually indicates non-trivial information structure (TODO: ref) or is triggered by the syntactic environment (TODO: interrogative, etc.).

English doesn't show V2 order in canonical clauses which is frequent in many Germanic languages. It does show V2 order when **subject-auxiliary inversion** appears,

Chapter 3

Parts of speech and derivational morphology

3.1 Overview and preliminaries

This section discusses form classes – or parts of speech, using terms in traditional grammar – in English. I will talk about lexical entries roots, derivational processes of them, and the phrases the roots project into. In principle, the structures of phrases can be covered when discussing their head words, so in some traditional grammars, all morphosyntactic information – besides phonology, the writing system, cultural background, etc. – falls under the part about “parts of speech”. This note is strongly influenced by the structuralist-generative tradition and reject to do so, because it makes it hard to see objects of different sizes in grammar. Indeed, the structures of the extended phrases of nouns and verbs are too complicated to be placed into one chapter: They are the main focus of the following several chapters. The structure of adjective phrases and adverb phrases, however, are covered in this chapter, as well as some sub-word components, like affixes and roots.

3.1.1 From the lexicon to linguistic structures

As is said in § 1.3.2, this chapter is about the input of the bottom-up structure building machine of grammar, so it is unavoidably related to the discussion on the lexicon. The characterization of parts of speech and derivation is important for well-organized lexicography.

The formation of utterances starts with roots, which vaguely express an object or an action or a state, and in principle are without any word class categorization (Greenough and Allen 2013, pp. 13), though usually depending on the meaning, most of roots have strong preferences to be the core of nouns or verbs or adjectives or maybe two of them. These roots may be combined with existing structures, be combined with grammatical items like affixes, and receive their category label like nouns or verbs at a certain stage. Note that here I assume categorization happens *after* some kind of morphological derivation, because we actually have so-called verb-centered compound adjectives (§ 3.2.2). This progress goes on to form phrases and clauses, with largely the same structure building mechanisms: Grammatical items attached now are function words, and category labels are “complete NPs”, “nominals”, “finite/nonfinite clauses”.

Box 3.1: Two types of structure-building

From a generative perspective, affixation, merging with function words, etc. happen when a functional projection without a specifier is formed, while compounding, selecting complement, modification happen when a functional projection with a specifier is formed – so it’s frequent that in the latter processes, there are affixation on the lexical head (i.e. the “complement” in the generative X-bar scheme).

Two things complicate the above process. Each step the structure assembled may receive an established meaning, rendering compositional semantic interpretation invalid. Another phenomenon is an expected phonetic realization of a structure may be replaced by a “fused” realization: For example, instead of **go-ed*, we have *went*.

Thus, ideally a dictionary should contain three aspects of information. The first aspect is about available roots and important grammatical concepts (tense, aspect, number, gender, case, word class labels like noun/verb, etc.), and their mutual compatibility. The second aspect is about how these roots and grammatical concepts are substantialized: The verb nominalization process involves the suffix *-tion* or sometimes *-ing*, etc. The third aspect is about established structures and their meanings: The structure *[fire-man]_{compound}* is a compounding structure, with *man* being the lexical head and *fire* being the modifier, but it doesn't mean 'any man who has something to do with fire', which is the aboutness interpretation of compounding (TODO: ref), but has a fixed meaning: 'a firefighter'. So it deserves its own dictionary entry. A grammar written in the "everything is about usage of parts of speech" format, as is mentioned at the beginning of this chapter, is an abbreviated version of this kind of dictionary.

Box 3.2: The three lists in the lexicon

In Distributed Morphology, the three aspects are the three lists in the lexicon: List A or abstract features and roots, List B or the Vocabulary Items that are inserted when a structure is phonetically realized, and List C, the Encyclopedia, recording the established meaning of a complex syntactic object.

Of course, no one would write a dictionary like this. In practice available grammatical categories and how they are realized – like affixes – are often left for another book about grammar. Roots are presented as the simplest categorized surface form of them. Complex structures with established meanings have their own dictionary entries, and what is recorded is also not the abstract feature structure but the phonetic realization.

Since most structures with established meanings are also phonologically units, they are presented as "words" (or to be more exact, *lexemes*, because usually only the principal forms are given in the dictionary, the rest inflectional forms are left for the grammar to discuss), though it's impossible to draw a one hundred percent clear line between words and phrases (Box 2.2). Sometimes the line is drawn simply by orthography. Discussion on parts of speech is therefore usually about word classification, and not abstract feature structures. There are still structures much larger than the usual concept of "words" with established meanings or even non-standard syntax, just like words may have inner structure that is only historically analyzable (as in, say, the archaic *till death do us part* that is still used today) – they are documented as idioms or formulaic speech, and may be left for another book.

3.1.2 Distinguishing parts of speech

Now we talk about parts of speech division in English. We can assume universal noun-like features or verb-like features, but how they are related to concrete, language-specific form classes needs argumentation (Box 2.3).

There are roughly four types of parts of speech: open content categories with clear part of speech labels like noun, verb or adjective, close content categories with clear part of speech labels like noun, verb, or adjectives, close grammatical categories which may still be seen as noun-like or verb-like (like pronouns), and close grammatical categories like particles or affixes that don't really need part of speech labels.

Box 3.3: Grammatical words

The third and the fourth classes are usually primarily exponents of functional heads. A word in the third class may contain some features making it look like a word from the first two classes, like the categorizer feature or the person/number/case feature, while a word in the fourth class may not.

Gradience occurs between the boundaries of the four types of parts of speech. Surface realizations of a specifier position, if limited to a few (like adverbs filling certain positions), may be bleached into realization of functional heads, thus coming into the third and fourth types of parts of speech. Competing analyses occur when this change is happening. The boundary between the latter isn't clear, and so is the boundary between the first type and the second type (because many so-called closed content word classes sporadically accept new members), and the second type and the third type (for example, when the number of verbs is so-limited – say, only a handful – then is it a better idea to regard the verb class as the exponents of different light verbs?), and also the third type and the fourth type (since the criteria of "looking like a noun or a verb" are never clear).

3.1.2.1 Open content categories

Since English still has some inflectional morphology, the class of **countable nouns** can be easily told from others: When we see the single/plural \emptyset /-s alternation, it has to be a countable noun. The class of **uncountable nouns** can be tell from

The verb class can be distinguished by its inflection (§ 5.2).

TODO: strike n. strike v.

The English adjective class – there is only one adjective class, not two or more, which is the case in Japanese – can be distinguished by

Box 3.4: The semantics of content words (and their components and their phrases)

It's often said that nouns are about objects, verbs are about events, and adjectives are about properties. This mapping from word class to semantics is a coarse one and should be refined for more systematic description of languages.

It should be noted that actions and processes can be conceptualized as objects: We have, for example, *his playing of the national anthem*, where *play* is nominalized into *playing* (this is not an ING-participle – see TODO: ref). The boundary between objects and properties is also hard to draw: Apart from pronouns or demonstratives that directly refer to the conversation context and pull out a specific object from the listener/reader's memory (and therefore introduce a free variable in the semantic interpretation of the utterance), nouns denote *sets of objects*, and being a *toothbrush* is definitely a property. (We can immediately make up an adjective, like *toothbrush-like*.) And similarly a property can also be conceptualized as an object: as a set, or maybe as a kind of “essence” (compare *the ice harvesters are [manly]_{about property} men* and *the ice harvesters have strong [manliness]_{object?}*).

The boundary between actions and properties is also not clear: In traditional grammar they are all called “predicates”. When translated into logical expressions, a clause about an event introduces an event argument (Box 2.7). The difference between events and properties may be that while a clause about the fact that an object has a property can be simply interpreted as ‘property(*x*)’, or if we want to reduce the number of logical predicates (to avoid the necessity of using higher-order logic), ‘*x* ∈ the-set-with-the-property’. But of course having a property is temporal, so *this is beautiful* is to be interpreted as ‘ $\exists e(\text{time}(e, \text{speech-time}) \wedge \in\text{-in-a-time}(x, \text{what-is-beautiful}, e))$ ’. This doesn't seem quite different from the meaning of a clause about an event, although there may still be some subtle differences like whether the *e* in clauses about properties can be the invisible topic, which seems to be the reason for the mysterious *wa/ga* alternation in Japanese (Heycock 2008).

So in the end, nouns are prototypically about objects, and they may denote events, and whatever they denote, they can be thought as properties in semantic interpretation, except pronouns, demonstratives, etc., which already contain a determiner fused inside and therefore have clear and direct reference (§ 4.6). In principle we don't really need content words other than nouns, which is indeed the case in some languages with very limited verb classes. Verbs are about actions and properties. The semantic function of adjectives can in principle always be realized by nouns or verbs. The role of them is highly language-specific, and they appear when a meaning is hard to convey using existing constructions concerning nouns or verbs. For example, in English, when it comes to gradience of properties (manifested in comparative constructions), nouns are of limited use, so adjectives are indeed necessary. But we still have *he's more a scientist than a public health official*, and the adjective version *he's more scientist-like than public health official-like*, despite being grammatical, is awkward and only appears in language games instead of natural, everyday speech.

3.1.2.2 Closed content categories

Languages like Japanese have the second type of words (usually verbs, adjectives in the case of Japanese), but that's not the case for large word classes in English. Still, some subclasses of verbs seem to be closed TODO: ref.

3.1.2.3 Grammatical words looking like nouns, verbs, etc.

The prototypical members of this type are all classes of pro-forms.

3.1.2.4 “Pure” grammatical items

Grammatical words in this type – the type without much resemblance to prototypical content words – don’t really need part of speech tags, but since they are surface realizations of different grammatical categories, and exponents of different values of the same set of categories usually have similar distributions, dividing these items into groups helps us to organize the grammar, though unlike labels like noun or verb, these labels have less substantiality in the mind of native speakers.

Box 3.5: Part of speech tags for pure grammatical items in other languages

For example, in a language with case particles, we may set up a word class called “case particles”, which falls under the class of “particles”. This is the case for traditional Japanese grammar, and

Huddleston and Pullum (2002, pp. 330) introduces the class of determinatives.

3.1.3 Derivational devices

This section only covers derivational processes. The accepted wisdom is “derivation relates one lexeme to another lexeme, while inflection relates one lexeme to its form in the final utterance”. This definition however still has intrinsic vagueness. It involves two parameters: structure size and fossilization. Regarding structure size, derivation is on the level of lexemes as we know it, not phrases, i.e. derivation is not about the structure of idiomatic phrases, and also not inflection, i.e. the grammar about the word concerning the external syntactic environment. Regarding fossilization, derivation should be less productive than inflection: it may be totally historical and no longer analyzable in contemporary morphosyntax, or analyzable in contemporary morphosyntax but already with an established meaning, or compositionally analyzable but limited to only a small number of lexemes. Of course the parameters may not always agree with each other, and both parameters have vagueness. Concerning structure size, in case stacking, should the inner case markers be considered as inflection? And note that a valency changing device also doesn’t apply to all verbs that seem to have an appropriate number of arguments – indeed, Jacques (2021) calls valency changing *derivation*. A further subtlety is the parameter of fossilization should be further split into two: some constructions may appear less frequently but still have largely compositional meaning, while others – like the Latin *com-* prefix – appear everywhere but the meanings of resulting words can hardly be inferred regularly.

Fortunately, in English, the vagueness issues mentioned above aren’t many, partly because English inflection has already been simplified.

3.1.4 Origin of words and roots

Finally we discuss the sources of the lexicon inventory of English.

3.2 Nouns

3.2.1 Compound nouns

3.2.2 Verb-centered compound nouns

3.3 Pronouns

3.3.1 Personal pronouns

3.3.2 Demonstratives

3.4 Numerals

There are four types of numerals in English: the cardinal numerals, the ordinal numerals, the adverbial numerals, and the multiplicative numerals. There is no affixational derivation to show the rank or quality of something (which is attested in the Latin ordinal numeral plus *-āris* derivation): The meaning is conveyed by

3.5 Adverbs and adverb phrases

Adverbs appear at the initial (1) or at the end of a clause (2, 3), or in the verbal complex (4, 5). The verbal complex positions can be further divided into the positions after the first auxiliary (4) and the position before the main verb (10). Similarly – though less apparently – there are also two types of clause final adverbs, one with a pause in utterance, usually shown by a comma (2), the other without a pause (3). All the five positions – actually there are further subtypes – have structural and meaning differences.

- (1) [Strikingly], he is a liar.
- (2) He is quite smart, [frankly].
- (3) He finished the task [quite cleverly].
- (4) He might [now] be hoping to skip the test.
- (5) If you were me, you would have [smartly] answered the question.

Chapter 4

The structure of the noun phrase

4.1 Overview

4.1.1 The template of the noun phrase

As is said in § 2.7, English has a pretty rigid surface constituent order, directly reflecting the inner structure of NPs. The structure of noun phrases is given in TODO

That being said, the ungrammatical determiner-less, singular,

4.1.2 Semantic concepts

It should be noted that the surface realization of the template TODO is not the same as the underlying structure, because of fused functions, and the semantic interpretation of NPs is not not a direct translation from the template. When, for example, there is no syntactic quantifier, the NP still receives semantic quantification. This section gives a purely semantic overview about NPs.

4.1.2.1 Definiteness

4.1.2.2 Quantification

4.1.2.3 Interpretation of attributives: restrictive and non-restrictive

If an attributive is removed in an NP and the reference of that NP remains the same, we say it's non-restrictive. Non-restrictive attributives are “comments” or “afterthoughts” concerning the reference of the NP. In *members of the music club, [who have developed very close friendship], are all going to the same college*, the relative clause (TODO: ref) is not necessary to decide who the members of the music club are.

If the concept of definiteness is perceived according to Russell's theory of description, then the distinction between restrictive and non-restrictive attributives is by definition categorical: Restrictive attributives are about uniqueness of the NP's reference, while non-restrictive attributives are not. The position of this note is however more contextualist, TODO: how we treat Of course, *some* attributives are still bound to be restrictive or non-restrictive for structural reasons (TODO: ref).

4.2 The structure of nominals

4.3 Determiners and determinatives

One typological property of English is the prominence position of determiner, as opposed to some other Indo-European languages, like Latin. In Latin the determiner – like a demonstrative – looks just like an attributive: Morphologically speaking, it has the adjectival declension pattern (there is no such thing as an article category), and its surface position in the NP is as flexible as other attributives, modulated by the information structure. In English, on the other hand, we have prototypical fillers of the determiner position – articles *a* and *the* – and

4.3.1 The articles *a* and *the*

Note that the meaning of *the* isn't exactly the same as ι in Russell's theory of descriptions: The reference of an NP containing *the* is to be decided partially by its inner attributives and partially by the context.

4.4 Possessive constructions

Possessive NPs appear in TODO

4.5 Preposition constructions

A simplistic – though handy – view of prepositions is to regard them as a syntactic realization of the case system (Dixon 2009, pp. 49), and if so, in a surface-based analysis, we should do away with the term *preposition phrase*, because in this case prepositions aren't lexical heads (though they are realization of functional heads). Some English prepositions can indeed be seen as such, but there are more complicated cases (1, 2). The prepositional constructions in English therefore deserve more careful treatment.

- (1) The spot is [[ten meters]_{degree} [behind]_{preposition} the house]_{pp}
- (2) I'm [in front of your home]_{pp}

TODO: read Svenonius (2010); For some reason, the position of spatial PPs in the clause is not discussed

4.6 Fused-head constructions

Chapter 5

Verb inflection and TAM marking

This chapter is the first chapter concerning clausal structure. Some forward references are unavoidable when we decompose a clause into its parts and describe its parts and then assemble everything together, and the latter is described in Ch 8.

5.1 Overview of the verb paradigm

5.2 Inflectional forms

5.2.1 Lexical verbs

Box 5.1: Distinguishing inflectional forms

Traditional grammars usually have a large paradigm with its row and column headers being grammatical categories. (When there are too many categories – and in this case the language in question is usually agglutinative – the paradigm will be unbearably large, and another way – like the School Grammar of Japanese – is needed to cover verb inflection. Still, partial paradigms are useful in this case.) This is a morphosyntactic way to represent the inflection of a word, but if we are talking purely about the *morphological* part (i.e. how grammatical relations and categories are realized), then it's sometimes not necessary to recognize so many forms: If a verb appears exactly the same in two different syntactic environments, then we say there is only one *inflectional form* of that verb. For languages like Latin, the traditional large-paradigm way is handy, while for English, we can zip the paradigm severely (Huddleston and Pullum 2002, Ch 3. § 1.2).

Modern English has already lost most of its verb inflection. Following the analysis of Huddleston and Pullum (2002, Ch 3. § 1.1), for lexical verbs, there are six remaining inflectional forms: the past form, the plain present form, the 3sg present form, the plain form, the *ING*-participle, and the *ED*-participle. The two present forms and the past form appear solely with trivial aspectual values and trivial modality. They are **primary** forms: They already have all TAM categories marked on them. The plain form and the two participles are **secondary** forms: They usually appear after auxiliaries in a periphrastic construction to have full TAM marking, though a subjunctive clause may sometimes get rid of any auxiliary verb, as in *he suggests that she [complete] this task first* (§ 9.1.1.1).

Examples of these forms are illustrated in Table 5.1. This is a copy of [1] in Huddleston and Pullum (2002, § 1.1). It can be noticed that the plain form is usually the same as the plain present form. However, since modal verbs (see below) have no plain form, and that the syntactic environments of the plain form and the present plain form are too different, if Table 5.1 is to be regarded as a paradigm – that is, to be incorporated with morphosyntactic information – then the two forms should occupy two cells.

Table 5.1: Paradigms of lexical verbs

			<i>take</i>	<i>want</i>	<i>hit</i>
Primary	past form		<i>took</i>	<i>wanted</i>	<i>hit</i>
	present form	3sg	<i>takes</i>	<i>wants</i>	<i>hits</i>
		plain	<i>take</i>	<i>want</i>	<i>hit</i>
Secondary	plain form		<i>take</i>	<i>want</i>	<i>hit</i>
	ING-participle		<i>taking</i>	<i>wanting</i>	<i>hitting</i>
	ED-participle		<i>taken</i>	<i>wanted</i>	<i>hit</i>

Box 5.2: The name of the forms

Here I deviate from the practice in (Huddleston and Pullum 2002, Ch 3) and pick up the more common names for some of the forms.

The ING-participle is frequently called the *gerund*, because it now has the function of both a gerund and an active participle. Huddleston and Pullum (2002) call it the *gerund-participle*. Some grammars use the term *present participle*. Since in Modern English, the ING-participle no longer carries any tense information, the historical term *present participle* is abandoned in this note.

The traditional name *past participle* for the ED-participle makes more sense, because it's morphologically related to the past form for regular verbs and it still has some sense of "past": It is strongly related to the PERFECT and therefore has some sense of the past, though it doesn't carry the past tense. A better term would be the one in Latin grammar: the *perfect passive participle*, but this is in conflict with the name of the *having been done* construction.

A usual name for the plain form is the infinitive form, which I reject here because the morphological marking of the main verb after modal auxiliary verbs (*would [like]*), the verb in a subjunctive clause (*he suggests that she [complete] this task first*), and the verb in a real infinitive clause are all the same, and therefore it makes no sense to use the term *infinitive* to cover the morphological form of all the three.

The ING-participle is regularly formed by adding *-ing* to the end of the plain form (TODO: -tt- in splitting). The ED-participle and the past form are usually obtained by adding *-ed* to the end of the plain form, but for irregular verbs they can't be inferred from the plain form. Thus English verbs have three **principal forms**: the plain form, the past form, and the ED-participle. We may also say there are three stems in English: the plain form, the past form, and the ED-participle, with only the first one being productive for further morphological processes.

5.2.2 Types of irregular verbs

As is mentioned above, for a number of irregular verbs, the ED-participle and the past form can't be inferred from the plain form. Whether there are still some patterns between the three, or in other words, the formation of the principal parts, is investigated in detail in Quirk et al. (1985, pp. 105-120).

5.2.3 Auxiliary verbs

English also has a number of auxiliary verbs (§ 5.3). All auxiliary verbs have tense-dependent forms, because all of them may appear as the first word in an auxiliary chain, and the tense category is to be marked on the highest i.e. the first of them (§ 5.3.1). Thus, we say English auxiliaries also have primary forms. Modal auxiliaries don't have a separate 3sg present form, but *do*, *have* and *be* (when used as auxiliary verbs) do. It should be noted that the past forms of many auxiliary verbs don't just appear in past clauses: They may have distinct meanings (§ 5.7).

Modal auxiliaries don't have secondary forms, probably because they never appear after another auxiliary verb or in nonfinite clauses, but *do*, *have* and *be* do.

English auxiliary verbs also have negative forms, which are obtained by attaching *-nt* to the end of auxiliary. The *-nt* is a contraction form of the negator *not*, but in modern English the negative suffix moves together with the auxiliary in subject-auxiliary inversion (§ 5.3.1.5). Thus, it's recognized as a part of the auxiliary (Huddleston and Pullum 2002, pp. 91). This seems to be purely about phonetic realization: There seems to be no large morphosyntactic differences between auxiliary-*not* and the

negative auxiliary besides subject-auxiliary inversion. All auxiliaries don't have secondary negative forms, though *do*, *have* and *be* have primary negative forms.

Since auxiliary verbs are a part of the grammar, here I list the paradigms TODO

Box 5.3: Auxiliary constructions are single-clause ones

Huddleston and Pullum (2002) treats auxiliary verbs as verbs taking complement clauses (as in, say, [11] in pp. 782). This is not the position of this note: Here I follow the standard practice in generative syntax (probably also American structuralism) and assume auxiliary verb constructions are always single-clause constructions. *Historically*, auxiliaries may origin from complement-taking verbs, but now *synchronically*, they have the same function of inflectional affixations. Complement clause constructions may (or may not) have the same *semantics* of auxiliary verb constructions and inflectional affixations, but they never have the same *structure*.

The main reasons Huddleston and Pullum (2002) analyze auxiliary verbs as complement-taking verbs or *concatenative verbs* in their terms are shown in their Ch 14, § 4.2.2. However, these arguments are based on interpretation of constituency trees like [*would* [*like to do*]] as complement clause constructions, which doesn't necessarily hold. They also confuse lexical heads and (PF realization of) functional heads. They therefore bring in much inconsistency when they argue that the complementizer *that* isn't a head. In this note, I follow BLT's standard of headhood while fully being aware of the generative functional head analysis.

Evidences supporting my claim that auxiliary constructions are indeed single-clause ones can be obtained by observing how auxiliaries interact with clausal dependents. If Huddleston and Pullum (2002) is correct on their claim that English auxiliary verbs take bare infinitive clauses, then we expect the verbal phrase after an auxiliary verb to receive any modification that's acceptable for a bare infinitive clause. However, as we see in § 5.3.1.3, there is a strong tendency for adverbs to appear after the first auxiliary, which can be easily explained by assuming the first auxiliary undergoes some kind of fronting (§ 5.3.1.4), or after all auxiliaries and before the main verb, and the functions of adverbs in the two positions have clear correlation with the positions. This pattern are hard to account for when we assume auxiliary verb constructions are complement clause constructions, because nothing motivates it. If, on the other hand, auxiliary verb constructions are single-clause constructions, then we can say the distribution of adverbs and auxiliaries show is just the surface reflection of a deep functional hierarchy, just like the subject is somehow higher than the object.

5.3 Periphrastic constructions with auxiliary verbs

5.3.1 The regular auxiliary chain

5.3.1.1 Minimal auxiliary chain

In a declarative finite clause, the order of auxiliaries is constantly given by Table 5.2. Table 5.2 is a part of the larger picture of clause structure: The auxiliary *do* (§ 5.3.1.2), adverbs (§ 5.3.1.3) and the negator (§ 5.3.1.4) may be inserted into somewhere between two auxiliaries. Other types of clauses still largely follow the scheme but may undergo subject-auxiliary inversion (§ 5.3.1.5).

The auxiliaries positions can be filled by the corresponding auxiliaries or be just left blank, without creating ungrammatical constructions. The MODAL slot may be filled by a modal auxiliary. The PERFECT slot may be filled by the auxiliary version of *have* with the correct inflection, and the PROGRESSIVE and *passive* slots may be filled by the auxiliary version of *be* with the correct inflection.

The rules of inflection are the follows. The tense category is always marked on the first auxiliary (not necessarily one of the slots in Table 5.2 – it may be an inserted *do*), and when there is no auxiliary, it's marked on the main verb. Note that it isn't true that if the first auxiliary is in the past form, it always means a past event (§ 5.7). The modal auxiliary is always followed by a plain form, and the progressive marking *be* is always followed by an ING-participle, and the perfect marking *have* is always followed by an ED-participle, and so is the passive marking *be*. When the clause is finite and the tense is PRESENT, and the MODAL slot is empty, if the subject is 3sg in number, then the first non-empty slot in Table 5.2 is in the 3sg present form, which means for verbs other than *be*, the -s suffix is attached to it; for *be* the correct form is *is*. This is the only case subject-verb agreement happens in English other than the case of *be* (1). For *be*, the tense is still TODO: subjunctive

In nonfinite forms, the MODAL slot has to go; the rest are still there, following the same inflectional pattern as is described above (2). Note that the subject-verb agreement is missing in all nonfinite clauses, be it the third person singular -s or inflectional forms of *be*.

Table 5.2: The order of auxiliaries and some examples

MODAL	PERFECT	PROGRESSIVE	PASSIVE	main verb
				<i>takes</i>
			<i>am/are/is/was/were</i>	<i>taken</i>
	<i>have/has/had</i>	<i>am/are/is/was/were</i>		<i>taking</i>
	<i>have/has/had</i>	<i>been</i>	<i>being</i>	<i>taken</i>
<i>will/would</i>	<i>have</i>	<i>been</i>	<i>being</i>	<i>taken</i>

- (1) a. I [like] this.
b. He [likes] this.
- (2) The award is reported [to have been being taken]_{complement clause: TO-infinitive}
- (3)

5.3.1.2 Do insertion

5.3.1.2.1 Obligatory *do* insertion *Do* insertion happens in two circumstances. The first is we need an auxiliary but there isn't one. This is the case when we negate a clause with no auxiliary verb (§ 5.3.1.4), and the case when subject-auxiliary inversion happens but there is no auxiliary verb (§ 5.3.1.5). In both cases, *do* is inserted before the main verb, and is regarded as an auxiliary, which carries the tense feature and the subject-verb agreement information and is inflected accordingly (4, 5).

We may say the *do* is the default realization of the tense category and the agreement when these can't find an appropriate host. It's roughly in the same position of MODAL in Table 5.2. Then, expectedly, adverbs can be inserted between *do* and the main verb (6).

- (4) I do not like the gift. I don't like the gift.
- (5) Did he enter the room that night?
- (6) I do not particularly like that kind of flower.

5.3.1.2.2 *Do* for emphasis Unlike (4, 5, 6), we can also just insert *do* to emphasize on the action, and in this case the inserted *do* receives stress. The morphology of *do* is the same as the obligatory *do* insertion, and so is the distribution of adverbs.

- (7) Your company [*do*]_{do insertion} [have]_{main verb} lots of rules!

5.3.1.3 Adverbs in the auxiliary chain

The adverbs mentioned in this section are manner-like adverbs, TAM-related adverbs and speech act-related adverbs (§ 6.1.3), instead of adverbial peripheral arguments. Adverbs are never inserted between the first auxiliary (if any) and the negator. TODO: what else?

- (8) He [is]_{PROGRESSIVE} [vigorously]_{TODO}: [doing]_{main verb} [his job]_{object}.

5.3.1.4 Negation in the auxiliary chain

The rule of the negator *not* is close to the rule of adverbs: If *not* is used, it is *always* after the first auxiliary (while adverbs can appear before the first auxiliary in marked cases), which may be the inserted *do* (9). Any auxiliary-*not* sequence may be replaced by the negative form of that auxiliary if there is one (10, 11).

- (9) He [does]_{do inserted, pres, 3sg} [not]_{negation} love his job.
- (10) He doesn't love his job.

- (11) He isn't vigorously doing his job.

It should be noted the surface position of the negator doesn't determine the scope of negation (Huddleston and Pullum 2002, pp. 668). See, for example, the ambiguity of (12). Here the ambiguity is an indicator that there are at least two available syntactic position of the reason clause (TODO: ref). Another ambiguity arises when negation appears together with modality (13, 14). This means the negator-after-first-auxiliary rule is about *realization* and not about the underlying syntactic structure (Box 2.1), if we assume the semantic difference has structural significance. This, together with the fact that auxiliaries have negative forms and that the existence of *not* blocks subject-auxiliary inversion of the main verb, may lead to the conclusion that the negator *not* is a quasi-verbal clitic which is always attached after the highest verbal element. We, however, shouldn't rush to such a conclusion, because it's also possible that the rule is actually the highest verbal element is always moved *before* the negator. Note that

TODO: the Tense - Negation - Modality - Perfect - ... sequence

- (12) I don't appoint him because he is my son.
'I appoint him, but because of his talent, not because his relation with me. / I don't appoint him, because he's my son and I don't want to appoint him and leave a bad impression on my colleagues.'
- (13) He shouldn't play football in the streets.
'It's required that he doesn't play football in the streets./ *It's not required that he plays football in the streets, but he can if he wants to.'
- (14) He can't play football.
'It's not possible/permitted that he plays football./ *He can suppress the desire to play football.'

5.3.1.5 Subject-auxiliary inversion

In interrogative sentences and in other cases (§ 8.1), the first auxiliary in the chain undergoes leftward movement,¹ often to the initial position but may be preceded by preposed constituents (§ 8.1). This is called **subject-auxiliary inversion**. When there is no auxiliary, the correct form of *do* carrying the tense and agreement features is inserted.

- (15) [Do]_{inverted auxiliary} [you see my umbrella]_{nucleus}
- (16) Only then do we cook

5.3.1.6 Summary: the structure of the regular verbal complex

Now we can combine everything in the verbal complex together. When there is no auxiliary needed, the tense feature is lowered to the main verb. In other cases, the highest auxiliary – the first auxiliary – is lifted to the tense position, before negation and the default position of many adverbs.

5.3.2 Semi-auxiliaries

5.3.3 Comparability with moods

5.4 Subtleties in agreement

If you take a closer look to how native speakers of English do subject-verb agreement, you'll find some more subtle details than the textbook rule that when the tense is present and the subject is 3sg, -s is added to the first auxiliary or the main verb (Huddleston and Pullum 2002, Ch 5, § 18).

¹Note that this is head movement and are often attributed to post-syntactic operations in Distributed Morphology, making the operation kind of "morphological". See Box 2.1 for theoretical issues concerning this.

5.5 TAM meanings of verb inflection

5.5.1 Descriptive parameters

5.5.2 The simple present

5.5.3 The present perfect

5.6 Other semantic concepts

Some concepts exist in English but are neither marked by affixation or auxiliary verb constructions.

5.6.1 Overview of strategies

5.6.1.1 TAM adverbs

Traditionally, TAM adverbs are regarded as *adjuncts*, which can be relatively freely adjoined to an existing structure. More fine-grained morphosyntactic tests reveal this is not correct: TAM adverbs appear in a rigid hierarchy of positions, quite like the hierarchy of core arguments. Since they usually don't strongly interact with verb inflection (including affixation and auxiliaries; TODO: ref), it's better to treat them as peripheral arguments (Ch 7), providing more information about a syntactically relevant TAM category. It should be noted that some positions can only be filled by a limited number of adverbs (TODO: for example "allegedly"),

5.6.2 Overview of semantic concepts

5.6.3 The future time

5.6.4 Evidentiality

The usual idea is English doesn't have an evidentiality category. The idea of evidentiality may be expressed by TODO: allegedly and by complement clause constructions about quoted speech (TODO: ref).

5.6.5 Boundedness

5.7 Use and meaning of modality auxiliaries

Chapter 6

Verb valency

This chapter mainly discusses the grammatical relations between the main verb and its core arguments in active clauses. Information packaging devices may change the constituent order of arguments (TODO: ref) and passivization changes the argument structure (§ 8.9).

6.1 Dimensions to study verb valency

6.1.1 The three-step model

The full picture of verb valency concerns at least three steps. The first step is about the purely semantic classification of verbs, which is described in detail in part B of Dixon (2005), in which we have very fine-grained labels of arguments like “Manip” or “Target”. The second step is about how the purely semantic concepts mentioned in the first step are mapped into “syntactic semantic roles”, like “agent” or “patient”. It’s about the syntactic argument structure, not purely semantic concepts. And the third step is how these syntactic semantic roles are mapped into types of clausal dependents (subject, object, etc.) that can be identified by a very shallow analysis of the surface form.

Each step has actual effects. The effects of the third step can be clearly seen in the surface forms. The effects of the first step can be seen by reflecting on how you conceptualize an event. The effects of the second step are more subtle but are robust: For example, in a clause with a so-called unaccusative main verb, the only core argument is patient-like (which can be tested using some detailed syntactic tests) but appears as the subject, which is prototypically filled by an agent-like argument (TODO: ref); the relative height – or in other words, closeness with the verb – of these syntactic semantic roles also guides the distribution of reflexives (TODO: ref, and reconstruction effects).

Box 6.1: Semantic roles

Note that the second step is just the vP step in generative syntax, and the third step is the TP step. For example, the causer-like group introduced in § 6.1.4 corresponds to the DoP layer or light verbs with similar height, while the patient-like group corresponds to TransP. The term *θ*-role as the label for roles in step 2 avoids confusion between purely semantic roles (i.e. step 1) and syntactic “semantic” roles (i.e. step 2), but unfortunately this is not the notation used in descriptive works.

Such a division however goes against the common practice in grammar writing, especially for grammarians working with previously undocumented languages, because this requires in-depth analysis of existing data. Since the purpose of this note is to clarify existing concepts, I will still outline the three steps in the rest of this section.

6.1.2 The S, A, P, G, T labels

The typological literature widely uses the generalized argument labels – the S, A, P, G, T, etc. labels (P is written as O in Dixon (2009)). These labels (and similarly, terms like *agentive* or *patientive*) sometimes are coarse-grained semantic roles, no matter the purely semantic version or the syntactic version (for example, A is a shorthand for the causer-like group – see below), and sometimes are coarse-grained clausal positions (for example, O is a shorthand for anything that looks like the prototypical object). The two roles are not contradictory, because the latter is actually an important criterion in determining

the correct way of coarse-graining of the former. In a carefully carried out work, if two argument positions appearing around two verbs with different semantic classes are given the same S, A, O label, their positions as clausal dependents should be largely similar, which is a strong indication that their syntactic semantic roles (agent-like or patient-like, etc.) should also be similar.

Box 6.2: Splitting of the S label

An example demonstrates well this point. In English, both *the door* in *the door opens* and *the cat* in *the cat kills* are given the S label, despite evidence from the two labile verbs suggests that *the door* is in a more patientive position (*I closed [the door]*), while *the cat* is in a more agentive position (*[the cat] killed a bird*), because both *the cat* and *the door* are in the typical subject position in the finished intransitive clauses. For split-S languages, however, there is no uniform S role, and Sa (like *the cat* mentioned above) and So (like *the door*) are distinguished. So now the new labels Sa and So can be seen as labels for clausal complement positions, but they can be seen as coarse-grained syntactic semantic roles as well, because the difference between the Sa clausal complement and the So clausal complement arises from the difference between the agent-like argument coming with an unergative verb and the patient-like argument coming with an unaccusative verb.

Box 6.3: S, A, P labels as A positions

When S, A, P labels are used syntactically, i.e. when step 2 and step 3 are conflated, the S, A, O positions are roughly A-positions. The definition of S in a language without split-S, for example, may be “the only NP argument position in an intransitive vP (coarse-grained argument position, without specification on whether it moves to SpecTP)”, and the definition of Sa in a language with split-S may be “the only NP argument position in an intransitive vP similar to a DoP (coarse-grained argument position), which undergoes a A-movement to SpecTP (clausal complement position)”, while the definition of So may be “the only NP argument position in an intransitive vP similar to a UndergoP, which does not undergo the movement to SpecTP”. An O argument may be defined as “the lower argument position in a monotransitive vP (coarse-grained argument position), which usually stays in that position and can be analyzed as a part of the VP in a surface-oriented account (clausal complement position)”.

It's often the case that as labels of clausal dependents, S, A, P labels have redundancy. In both accusative languages and ergative languages, we know in monotransitive and intransitive clauses, there are only two complement types (i.e. *marking* or *coding* of argument. Saying S and A are *marked in the same way* means S and A are the same with respect to clausal position (and the difference between A and S is a matter in the second step, i.e. the syntactic semantic role step). Thus, similarities within S, A, P labels are good parameters of the alignment typology, which studies how semantic roles are mapped into clausal dependents.

It should be noted that as I have said in § 6.1.1, the three steps all have their own effects, and there are always some corner cases in which conflating the three layers obscures what's really going on. In existential constructions (TODO: ref), i.e. *there be* clauses, the subject is the dummy *there*. Now what's the A argument? In this case we have to tell step 2 from step 3. In a typological sketch of the language, however, this doesn't make things too bad, because we can first limit the usage of these labels in canonical clauses and then do generalization.

One example in which at least two steps mentioned in § 6.1.1 should be separated from each other is valency changing. (Alignment typology actually also needs to separate step 2 from step 3: In an accusative language, for example, in step 3, S and A are the same, while in step 2, they are two distinct labels. The mapping from step 2 to step 3 shows accusativity.) Sometimes people talk about surface and deep S, A, and O positions in valency changing. The meaning of deep S, A, P labels is the coarse-grained semantic roles. Here we see coherence between purely semantic argument roles and syntactic argument roles. The meaning of deep S, A, O, etc. is a mixture of step 1 and step 2 mentioned above (i.e. *that kind of thing* that would become the surface S, A, O in the active counterpart), and the meaning of surface S, A, O, etc. is a mixture of step 2 and step 3.

Box 6.4: Exact meaning of S, A, O roles in alignment valency changing

The exact meaning of “surface” roles depends on what type of valency changing strategy is used here (Box 2.11): In the passive construction of one language, the surface A argument may just be the SpecTP, while in another it may be SpecCauseP (and also SpecTP).

A language in which S and A are marked in the same way (i.e. a nominative-accusative language) has only one subject-like position, which is usually SpecTP. A language in which S and O are marked in the same way (i.e. an absolutive-ergative language) has only one obligatory topic-like position, which may be SpecTP (in the case of Dyirbal) or a position lower than SpecTP which can appear even in nonfinite clauses. See, for example, Aldridge (2008) for more details.

6.1.3 The position of arguments as clausal dependents

6.1.3.1 Overview of clausal dependents

Putting purely grammatical items (like auxiliary verbs) aside, clausal dependents are traditionally divided into arguments (or “complements”) and adjuncts (i.e. adverbials). Both types have many diverse subtypes, and sometimes, a subtype of arguments and a subtype of adjuncts can be quite similar. Similar to the case in other languages, clausal dependents in English can be summarized as Table 6.1.

Prototypical core semantic roles (§ 6.1.4), like agent, patient, theme, etc., are always clausal complements and never adjuncts. The passive *by*-phrase is also an argument, not an adjunct (§ 6.1.3.3.)

Prototypical peripheral roles, like location or instrument, can also be arguments, but they can also be adjuncts. The concepts of manner, whether the action in question creates frustration (e.g. *I spent the whole day working on that problem [in vain]*), etc. are sometimes grammaticalized as arguments, as in *we were treated [badly]*, without which the clause is not grammatical, but more frequently they are adjuncts.

The term **peripheral argument** usually means adjuncts with prototypical peripheral semantic role, but it may also be about manner or frustrative expressions like *in a stupid way*: The latter can still be asked about (1), just like prototypical peripheral arguments (2). The cell corresponding to prototypical peripheral arguments is colored blue in Table 6.1; the cell corresponding to less-prototypical peripheral arguments is colored light blue in Table 6.1. The term **oblique argument** means syntactic arguments with oblique case marking, i.e. not nominative or accusative. Their cells are colored light and pale green in Table 6.1.

- (1) - [How] did they treat you? - They treated us [quite badly].
(2) - [Where] did they detained you? - They detailed us [in a building near the sea].

Table 6.1: English clausal dependents

meaning	syntactic position	
	argument (i.e. complement)	adjunct
prototypical core roles	[I] loves [that apartment]	
prototypical peripheral role	She lives [in that apartment]	The machine is fixed with this new tool
manner, frustrative, etc.	We were treated [quite badly]	He answered the question in a silly manner
TAM-related adverbials		I [always] feel tired
speech act-related adverbial		[Frankly], I think you are fooled by them

There are of course subtleties between the classification of meanings in Table 6.1. The instrument role, for example, may appear in the subject position or as a peripheral argument, while the manner expression is similar with the peripheral instrument argument in their forms (prepositional constructions or “oblique cases”) and the ability to be *wh*-extracted (1, 3).

- (3) - How did you finish this article? - I finished it with LaTeX.

Box 6.5: About gradience between arguments and adverbials

Quirk et al. (1985, pp. 732) says we need gradient analysis in cases like *we were treated [quite badly]*. This is correct, but doesn't say much about the essence of English grammar: In a given time, for a given speaker, we can still tell how close the constituent *quite badly* is to the verb. The emphasis of the authors on this kind of construction seems to arise from confusion between form and function: AdvPs "should" only occur as adjuncts and not complements, and when they actually appear to be complements, some make-up mechanisms are needed to maintain the generalization that AdvPs are adjuncts.

Prototypical core arguments, peripheral arguments and oblique arguments representing prototypical peripheral semantic roles allow quite diverse choices when it comes to how to fill them. Manner-like phrases – be them oblique arguments or peripheral arguments – allow less variations. TAM adjuncts are usually highly limited in their contents. TODO: speech act-related

Box 6.6: The term *argument* and the argument-adjunct distinction

Note that here is a terminological confusion: The term *argument* is used sometimes as opposed to more grammatical clausal components like TAM adverbs (as in *peripheral argument*, i.e. any specifier positions that allows large variation with regard to its content), and sometimes as opposed to *adjunct*, i.e. an element that doesn't have very strong relation with the verb. Here we have two descriptive parameters when we talk about arguments: one is the ability of variation (core arguments, peripheral arguments, oblique arguments can be filled by diverse constituents, while TAM adverbials only allow a limited number of adverbs), and the other other is the closeness to the lexical head, which is the main verb here (core arguments, oblique arguments are closely related to the main verb, while TAM adverbials and peripheral arguments are not). The parameter of closeness to the lexical head is the parameter used for argument-adjunct distinction in Table 6.1.

6.1.3.2 The subject

The subject is a position for prototypical core arguments. The grammatical relation subject, as opposed to other types of complements, has the following properties.

6.1.3.2.1 Semantic role In active transitive clauses, the subject is usually agentive. In passive clauses it is the argument that is permitted to be passivized, the semantic role of which is usually objective but not always: Locative NPs are sometimes permitted (TODO: ref).

6.1.3.2.2 Accusativity The usual tests demonstrating syntactic accusativity can be run on English, like the recovering of extracted subject in coordination (4).

- (4) a. I [saw my mom]_{transitive} and [got into my house]_{intransitive}
'I saw my mom and I (not my mom) got into my house.'
b. * My mom [I saw]_{transitive} and [got into my house]_{intransitive}
'I saw my mom and my mom got into my house.'

6.1.3.2.3 The subject in clausal derivation In clausal derivation, the position of the subject may be altered, but what's the subject can still be known by considering the tests listed in Huddleston and Pullum (2002, Ch 4, § 3.2.3).

6.1.3.3 The passive *by*-phrase

6.1.4 Semantic roles in the eye of syntax

The content of this chapter doesn't touch much in TAM adverbials or speech-act-like adverbials. For the first two or three lines in Table 6.1, it may be a good idea to briefly summarize their possible semantic roles. Note that here the term *semantic role* may be slightly misleading, for they carry purely syntactic information, like, say, the agentive argument usually binds the patientive argument (Box 2.7).

Box 6.7: Some notational issues

In Dixon (2005, pp. 111), the term *patient* (and also *instrument*) is used similarly with the generalized semantic role label P, covering step 2 and step 3 in § 6.1.1, while in Payne (1997, pp. 50), the term *patient* is used to cover step 1 and step 2. Be mindful about the difference in the meaning when the names of semantic roles mentioned in this section is used by others.

6.1.4.1 The causer-like group

In the most generalized sense, a **causer** is an argument that causes an action. In a narrower sense, a causer is something causing an event but not intentionally or voluntarily. A causer in the narrow sense is also called as a **force**. An **agent**, in the opposite, is something causing an event consciously. Agents are therefore usually animate. The causer-like argument in a clause is labeled as A (“agentive”).

An **instrument** may be an adjunct (Huddleston and Pullum 2002, § 4.2.2 [3]), but it can also be the subject, as in *the knife cut the lace*. When no agent is using an instrument, whether the instrument should be analyzed as a causer in the narrow sense or an instrument becomes not so clear. The practice in Huddleston and Pullum (2002) is to use the term *instrument* only when there is indeed an (explicit or implicit) agent using the instrument.

6.1.4.2 The patient and similar roles

A patient always exists with an explicit or implicit causer, especially an agent. The patient is *influenced* by an externally originated action caused by the causer. It does not merely undergo displacement or some transient mental change. Examples of prototypical patients are found in § 4.2.2 [4i] in Huddleston and Pullum 2002. If there is one clear patientive argument in a clause, it’s labeled as P.

Sometimes other argument roles have rather similar syntactic and semantic properties with the patient. For the verb *hear*, for example, the canonical object is a stimulus rather than a patient, but we have passive constructions like *my opinions are never heard*, in which the stimulus *my opinion* is just like a patient having undergone passivization and is now the subject.

6.1.4.3 Experiencer and stimulus

Experiencer and **stimulus** always appear together (though maybe one of them is implicit). They appear in situations of emotional feeling or sensory perception, as well as cognition.

For some verbs, the experiencer is more agentive, while for others, the stimulus is more agentive. This is easy to expect: metaphorically, both the experiencer and the stimulus can be imagined to “do something” to the other.

6.1.4.4 Themes

The term **theme** covers a large number of roles, the common feature of which is there is no change of inner status of the argument: There may be change of external property, like the possessor or the location, but the thing denoted by the argument isn’t really changed. The prototypical “property” is the location: in *she ran home*, *she* is the theme, and *home* the goal. Another property, metaphorically related to the location, is (change of) possession. Thus *the key* in *he gave me the key*, and *the key* in *the key is mine* are all possessive themes. Themes also exist in clauses about more abstract properties, like mental states, which often but not necessarily have predicative complements. In this way, *she* in *she went mad*, *her* in *it made her angry*, *Kim’s* and *Pat’s* in *Kim’s writing resembles Pat’s* are all themes.

Similar to the case in experiencers and stimulus, a theme can be agentive or patient-like, depending to the semantics of the verb.

6.1.4.5 (Change of) location

For a process involving changing location, we have **path**, **source** and **goal**. In a clause about a state instead of an event, there is only a **location** role.

The **recipient** is a role related to verbs like *give*. The **beneficiary** is a role that something is done for, as in *I’ve bought [you] a present*. The two roles are subtypes of the goal.

6.1.4.6 Prototypical peripheral arguments

Compared to complements, the relation between peripheral semantic concepts, peripheral syntactic “semantic roles” and clausal dependent positions (i.e. adjunct positions) is much more clear. Therefore, there is no need to list all peripheral argument roles here and then link them to adjunct positions: it is fine to introduce an adjunct position and at the same time introduce its semantic role, because there is almost a one-to-one mapping between the two. Frequent peripheral argument positions include instrument, TODO: list all

6.1.5 Semantic classification of verbs

Finally it’s time to discuss *pure* semantics of verbs and arguments. The semantic classification of verbs strongly influences – but by no means completely decides – its syntactic argument structure and hence the mapping of arguments to clausal dependents. In principle the semantics of each verb has its own subtleties, and here I follow the practice of Dixon (2005) and just list some semantic classes with largely uniform syntactic properties.

6.2 Prototypical transitive and intransitive verbs

This section discusses prototypical transitive verbs – verbs with a clear A argument and a clear P argument – and prototypical intransitive verbs – verbs with just an argument, which, since English is an accusative language (§ 6.1.3.2.2), is labeled as S.

6.2.1 The AFFECT verbs

An AFFECT verb comes with three arguments: the Manip, the

Dixon (2005, § 4.2) notes sometimes we have the alternated syntactic coding of argument exemplified by (6). The alternation between (5) and (6) is not free, but is motivated by semantics: (6) is more marked, in which the Manip argument – the stick – is semantically more patient-like (for example, he may want to break the stick or to test how firm it is), so it is syntactically mapped to the patient position.

- (5) He hit [the table]_{Target, patient, P} [with the stick]_{Manip, instrument}
- (6) He hit the stick to the table.
- (7) The stick hit the table.

6.2.2 The WEATHER verbs

Verbs about weather are zero-valency verbs. The subject of a clause with the main verb being a WEATHER verb is always the dummy *it*.

- (8) It’s going to rain!
- (9) *It was rained.

6.3 Prototypical ditransitive verbs

In this section I talk about verbs about giving and receiving, that is, verbs with two internal arguments, one being theme-like (labeled as T) and the other goal-like (labeled as G).

6.4 Copular verbs

6.5 Verbs with oblique arguments

6.6 Complement-taking verbs

Since the in-depth characterization of subclasses of complement-taking verbs involves too much about the inner structure of the complement clause, following the common practice in modern grammars, I postpone this part to § 9.1.

Chapter 7

Peripheral arguments

Peripheral arguments, or simply

Chapter 8

Simple clauses

After several chapters about each part of the clause, this chapter discusses how the parts are assembled into one. The details of how a clause is embedded into another are not covered in this chapter – they are covered in Ch 9.

8.1 Overview of clause structure

8.1.1 Canonical clauses

The template of English clause structure is shown in Fig. 8.1. The figure displays the four rough levels of clause structure. Each layer in Fig. 8.1 as well as justification of them, if not described in chapters above, are described in the rest of this chapter.

The first layer contains the verb-argument (core or peripheral) grammatical relations, TAM marking (by inflection, auxiliary construction, or adverbs), and negation. In structuralist tradition as is described in Huddleston and Pullum (2002), this layer is the **verb phrase**. It contains the auxiliary chain and the main verb (§ 5.2, § 5.3.1), internal complements (§ 6.1), and adverbials that prototypically appear in the clause-final position (TODO: ref). The first layer is actually several layers: First the core argument structure, then peripheral arguments, then auxiliary verbs and negation and also TAM marking by adverbs, and also the category of voice.

The second and the third layers shown in Fig. 8.1 are much slimmer than the first layer. They are shown as separate layers mainly because the subject-predicate relation and the subject-auxiliary inversion traditionally gain more attention. The second layer highlights the prominent status of the subject (§ 6.1.3.2). A subject plus a verb phrase is a **nucleus clause**. A declarative clause without information packaging operations can just be a nucleus clause without further syntactic operations. The third layer is optional: It arises when subject-auxiliary inversion happens (§ 5.3.1.5), which is the case in TODO.

The fourth layer is also optional and may have several preposed constituents, each of which may be preposed by a different reason (TODO: ref), and interacts freely with the subject-auxiliary inversion (§ 8.5). This is also a fat layer: There exist several types of preposing operations (TODO: ref), and the layer also contains some high-level adverbials which are about speech force, etc., like *frankly* (TODO: ref).

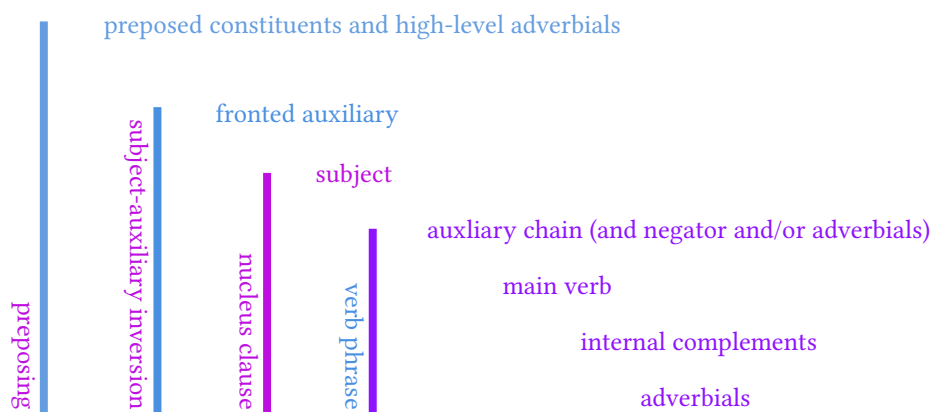


Figure 8.1: English clause structure

Box 8.1: About the term *verb phrase* and *predicate*

Dixon argues against using the term *verb phrase* in the sense of this note; his *verb phrase* is Table 5.2. The two definitions of *verb phrase* are all frequent in modern descriptive grammars. When the term *verb phrase* is used in the sense in Fig. 8.1, Dixon's verb phrase is sometimes called the *verb complex* (Friesen 2017).

Another terminology issue is many people – like Dixon – use the term *predicate* for the syntactic function of the verb complex (i.e. the realization of functional heads), while others use it for the syntactic function of the verb phrase (i.e. a lower part of the TP – see Box 8.2). To avoid this endless confusion, I will just avoid the notion of *predicate* as much as possible (Box 8.3).

Box 8.2: The *vP-TP-CP* projection

Roughly speaking, in Fig. 8.1, the verb phrase is the part of TP that is lower than the projection in which the subject is introduced. The subject-predicate structure is roughly the complete TP. Layer 3 and layer 4 are about CP.

Note that clause linking is not represented in Fig. 8.1. Linked clauses may appear before or after the main clause. Supplementation and subject-sharing coordination is also not covered (TODO: ref). Nor is clausal derivation illustrated in the figure (TODO: heavy NP shift, final adverbial with a pause), because arguably, some post-internal complement adverbials are likely to be the result of heavy constituent postponing (TODO: ref). Apart from the above constructions, the scheme illustrated in Fig. 8.1 works for all clause types (1, 2, 3), including nonfinite clauses, though for the latter, the properties of the subject and the allowed auxiliaries deviate from the finite case, and this is also the same for allowed preposing constructions (TODO: ref). (1) is a fused relative clause, in which there is WH-fronting but no subject-auxiliary inversion (TODO: ref). In (2) we see two preposing constructions, one topicalization (TODO: ref) and WH-movement for question formation (TODO: ref), and the only verb – the copula *is* – is moved out of the verb phrase because of subject-auxiliary inversion. The

- (1) $[[\text{What}]_{i, \text{WH-preposed: WH-pronoun}} [[\text{Max}]_{\text{subject:NP}} [\text{said Liz bought } -_i]_{\text{verb phrase}}]_{\text{nucleus}}]_{\text{WH-preposing}}$
- (2) $[[[\text{In your opinion}]_{\text{topicalized}} [[\text{what}]_{i, \text{WH-preposed}} [\text{is } [-_i \text{ the most dangerous}]]_{\text{verb phrase}}]_{\text{SAI}}]_{\text{WH-preposing}}]_{\text{topic-preposing}}$
- (3) $[[\text{what}]_{i, \text{WH-preposed}} [\text{to } [\text{do } -_i]_{\text{verb phrase}}]_{\text{nucleus}}]_{\text{WH-preposing}}$

Box 8.3: Confusing form and function

If you are familiar with the structuralist method documented in Huddleston and Pullum (2002), you may already notice my annotation in Fig. 8.1 and the above examples confuse *function* (predicate) with *form* (verb phrase). However, as is said in Box 2.10, English verb phrases – roughly *vP* after case assignment, etc. – almost never appear outside a clause, and it doesn't provide additional information to introduce separate terms for form and function in Fig. 8.1. This is also the practice taken in most works adopting the notion of verb phrase, like Friesen (2017).

8.1.2 Active and passive voices

One thing that happens in the verb phrase and strongly influences the structural building process is the category *voice*. English doesn't have a rich set of valency changing devices, and the active-passive distinction is the only regular valency changing mechanism. There are other alternations of verb valency, but they are much more strongly determined by the lexicon and therefore are excluded from the discussion on voice (§ 2.4.5).

8.1.3 Moods or types of finite clauses

English has several clause types with regard to the related grammatically marked speech force. From the perspective of compatibility with the auxiliary verbs, the main distinction is the distinction between the imperative mood and non-imperative moods: The former doesn't allow any nontrivial modality and aspect, and the tense is always present, while non-imperative moods interact freely with all TAM categories.

The difference between non-imperative moods is small. The formation of interrogative clauses only takes two (often skipped) syntactic steps (§ 8.10.1), which can be attributed to a focus construction which also happens in declarative clauses (TODO: ref). Indeed, some, like Dixon (2005, pp. 25), only recognize two moods. This note still keeps the declarative-interrogative distinction for narrative convenience.

8.1.4 Nonfinite clauses and verbless clauses

8.1.5 Clausal derivations

8.2 Clausal dependents

As is said in § 6.1.3.1, adverbials can be divided into prototypical peripheral arguments, manner-like expressions, TAM ones, and speech-act-like ones.

Box 8.4: Adverbial classification in the literature

ifferent authors have slightly different terminologies concerning adverbials. Huddleston and Pullum (2002, pp. 576) put TAM adverbials (except modality adverbials) and peripheral arguments under the class of VP-oriented adverbials, while modality adverbials and speech-act-like adverbials are called clause-oriented adverbials. Dixon (2005, pp. 386) on the other hand put all TAM adverbials and speech-act-like adverbials into the category of sentential adverbials (he calls them *adverbs*) and the non-prototypical peripheral arguments are packaged into the class of manner adverbials, though some of them are not really about manner – for example it may be about degree Huddleston and Pullum (2002, pp. 576).

8.3 Clausal continuation

TODO: *not even* construction, heavy NP shift, etc.

8.4 Minimal declarative clause

8.4.1 Logic and default information structure

8.4.1.1 Descriptive parameters

TODO: position of quantifiers for NPs with or without determiner, and the difference between *all*, *every*, *some*, *any*; the position and scope of negation; how the position of NPs (subject or object) influences quantification; the relation with information structure (if a subject NP is never given, it tends to be read as a representative of its kind and is therefore bound by \forall ; but it's never the case for objects)

8.5 Topicalization

8.6 Cleft constructions

8.6.1 *It*-cleft

- (4) It is you who murdered him!
- (5) It is by this new method that we have achieved such success.

8.6.2 *Wh*-cleft

8.7 Expletive subject constructions

8.7.1 *There be* existential construction

- (6)

8.7.2 *It seems that ...*

8.8 Focus constructions

The English focus construction involves subject-auxiliary inversion and preposing of the focused constituent. Note that the fronted constituent can be a copular complement, a locative adverbial, TODO: list but never an object in a prototypical transitive construction. This seems to be motivated for functional reasons, because in the latter case it's impossible to correctly restore the meaning.

- (7) [On the top of the mountain]_{locative PP} lies [a small church]_{subject}.

Box 8.5: Focusing is not valency changing

This note follows the analysis in [Huddleston and Pullum \(2002, pp. 244\)](#) and regard this as a type of information packaging but not a voice construction. Some grammars, like [Quirk et al. \(1985, pp. 736\)](#), analyze the fronted constituent as the subject. This is not the position of this note TODO: why?

8.9 The passive voices

8.9.1 Overall scheme

8.9.2 Passivized argument

Passivization depends on - though not in a very apparent way – the properties of the main verb. TODO: passivized argument

8.10 Interrogative moods

8.10.1 Overview

There are two movements involved in forming a canonical interrogative clause: the subject-auxiliary inversion, and fronting of the WH-phrase, if any. Both operations can be omitted in casual speech.

8.10.2 Yes-no questions

8.10.3 Open questions

8.10.4 Tag questions

- (8) The car is broken, isn't it?

8.11 The imperative mood

The imperative mood is only compatible with active clauses. Passive imperatives are never possible, and the intended meaning may be alternatively expressed by

8.12 The to-infinitive

Chapter 9

Clause combining

9.1 Complement clause constructions

Complement clauses or *content clauses* (Huddleston and Pullum 2002) are clauses embedded as arguments of certain verbs. English adverbial clauses have the same form of complement clauses, and therefore Huddleston and Pullum (2002) uses the term *content clause*. Here I'll just stick to the more common terminology in linguistic description.

9.1.1 Types of complement clauses

9.1.1.1 Subjunctive clauses

9.1.2 Complement-taking verbs

9.2 Relative clauses

The relative clause construction is formed by

9.2.1 Types of relative clauses

It should be noted that the WH-movement in relative clauses is not structurally the same as the WH-movement in interrogative constructions. Consider the pair in (1): It clearly demonstrates that the relative WH-phrase is structurally higher than the topic, while the opposite is true for interrogative constructions. This may have a semantic motivation Radford (2009, pp. 330): In question formation, the WH-movement is just a marking strategy of the *focus*, which appears below the topic, while in the formation of relative clauses, WH-movement happens *last*, marks the whole clause as a relative clause, and “seals” the whole relative clause, separating its content and the matrix clause.

- (1) a. [In your opinion]_{topic}, [what]_{focus:WH} [is]_{fronted auxiliary} our most urgent task right now?
b. [[What], [in his opinion]_{topic}, is our most urgent task right now]_{relative clause} still remains unknown for the listeners.

9.2.2 Purpose relative clause

A rare type of

- (2) I need [a house [to live]_{purpose}]_{object: NP}
(3) I need [a house [to live in]_{purpose}]_{object: NP}

9.3 Clause linking: subordination

9.4 Clause linking: coordination

This section talks about FANBOY TODO: subject extraction

Chapter 10

Notable variations

10.1 Early Modern English

Dialects, etc.

References

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