## Japanese grammar notes

Jinyuan Wu September 13, 2022 This note is a more well-organized version of this note. It's a reading note of Akiyama and Akiyama (2012), Tsutsui and Makino (1989), as well as lots of books and articles listed in the reference. The methodology followed is in this note about how descriptive grammars work, i.e. "largely generatively informed but surface-oriented and flat-tree in the appearance".

There is basically nothing new in the note. Sometimes you will find word-by-word copying of the books and papers in the reference.

Boxes in this note should *not* be considered as paragraphs: they are just there to show my opinion towards certain theoretical aspects or language-specific argumentation or learning advices. The paragraph after a box is to be considered as next to the paragraph before the box.

## Introduction

#### 1.1 The Japanese language and its history

Though this note is purely about contemporary Japanese and contains nothing about old texts, knowing a little bit of the history helps a lot in understanding, say, why there are two honorifics systems for things (§ 5.1.1), why the adjective class is large yet closed (§ 2.2.1), etc.

#### 1.2 Previous studies

Japanese is a relatively well-documented language, with a native grammar study tradition.

#### 1.3 Language and culture

## Overview of Japanese grammar

#### 2.1 Phonology and the writing system

Japanese is roughly a mora-timing language, though with some deviation from the prototypical ones. Japanese has a rather trivial inventory of 5 vowel phonemes (§ 3.1) and 15 consonant phonemes (§ 3.2), which can be combined into around 50 moras, and there are three types of special moras – the syllable-final nasal, vowel lengthening, and consonant germination (§ 3.3.1).

The above features results in a native writing system, which includes two sets of mora-based syllabaries called kanas (§ 3.6.3) and Japanese Chinese characters, the kanji (§ 3.6.4). The spelling system used in this note is a romanization system (§ 3.6.2).

#### 2.2 Parts of speech

#### 2.2.1 Lexical words: nouns and verbs, and everything else

Japanese has a clear noun-verb distinction. This can be found by looking at the morphology: nouns are subject to case marking, which is basically adding a particle to the NP which can be dropped especially in casual speech, while verbs always appear as one of the stem forms plus agglutinative endings.

The following should be recorded concerning a noun: its compatibility with honorifics affixation ( $\S 5.1$ )

The following things should be recorded about a verb: its conjugation class (§ 8.2), the argument structure (chap. 9), which may also affect how the arguments are marked, TODO: unaccusative and unergative

There are two adjective classes: the verbal class (or i-adjectives) and the nominal class (or na-adjectives), with different syntactic distribution (verbal adjectives may fill the predicate slot on their own; nominal adjectives never do so) and morphological appearances (verbal adjectives are more like verbs). Since a so-called nominal adjective can actually be decomposed into a nominal and a non-standard copula (TODO: ref), in this note, I'll consider nominal adjectives as  $adjectival\ nouns$ , and hence the class of verbal adjectives are simply called adjectives.

One rare property of modern Japanese is the verb class and the verbal adjective class are already closed classes: they rarely accept new members (though not entirely impossible). What makes Japanese rarer is despite being closed, the verbal adjective class is large.

The vocabulary of Japanese can be divided into three parts according to the etymology: the native words, Sino-Japanese words, and recently borrowed words. This distinction is sometimes of grammatical significance (TODO: politeness).

#### 2.2.2 Function items

I specifically use the term fucntion items instead of function words in the title of this section, because the word-or-morpheme-or-phrase problem is especially serious in Japanese morphosyntax (TODO: ref: school grammar, education grammar). In functional items, we have particles in NPs (chap. 6), SFPs in matrix clauses (§ 10.2), particles used for clause linking (§ 11.2), and TODO: 助动词.

#### Theoretical aspect 2.1: So-called category of functional items

Though particles are in the grammar and do not really carry category labels like "noun" or "verb" and it actually makes no sense to discuss the categories of them, the traditional practice to list all particles and classify them is practically desirable, as it provides a quick way to navigate across grammatical systems.

Japanese lacks the prototypically pronoun class: so-called pronouns are customized referential nouns like 'that girl', and thus the pronoun class is not closed and strictly speaking is not a part of the grammar. The article class is also not attested.

#### 2.3 Noun phrases

In Japanese NPs, gender and number are not marked. The case is marked by an NP-final particle (§ 6.1). The information structure also receive explicit marking by particles, including the topic marker wa, and in some cases the nominative marker ga has the reading of focus marker (§ 10.1).

#### 2.4 The verb and the clause

#### 2.5 Constituent order

Japanese has a strict modifier-first constituent order, and here the term *modifier* includes arguments in a clause ("modifiers of the verb or the verbal adjective"), and even NPs with respect to case particles.

#### Theoretical aspect 2.2: the notion of head and modifier

This notion of head and modifier is CGEL-like, and is probably related to a strong head-final tendency in the linearization: if a so-called modifier is introduced as a specifier in a functional projection with a root as the core, then obviously the root and the functional heads are realized into one unit (for example a verbal complex) and the "modifier" precedes the unit to ensure the (functional) head-final rule, and therefore in the surface-oriented analysis, we also get a modifier-head constituent order (where head means lexical heads). If there is no core root, then trivially the "modifier" is realized in a position before the spellout of functional heads, and the latter is regarded as somehow a head in the CGEL sense, and again we get a modifier-head constituent order, if we understand things like case particles as heads, which is the CGEL approach but not the BLT approach.

Despite the strict modifier-head constituent order, in the clause, the order of core and peripheral arguments and adverbials is relatively flexible, which usually reflects the information structure. Relevant mechanisms include topicalization and the ordering between wa-NPs and ga-NPs (§ 10.1.4, TODO: ref), scrambling (TODO: ref), TODO: others

#### 2.6 Clause combining

#### 2.7 Remarkable features

#### 2.7.1 Politeness

Some languages, like Chinese, have a hierarchy of politeness coded in the lexicon. In Japanese this kind of lexical politeness also exists (§ 4.1.1), but some components of the grammar are also about politeness (§ 5.1, § 8.3.3, TODO). Some parts of the grammar do not involve any category about politeness, but using them is shunned if the speaker wants to be polite (§ 8.2.2.6). Even spelling is related to politeness (§ 3.6.5).

#### 2.7.2 The role of gender

Japanese doesn't give any place to grammatical gender. However, the gender of the speaker is important: there is one dialect for men, and another for women. Grammar points involving gender of the speaker include TODO

#### 2.8 The structure of this note

#### Theoretical aspect 2.3: The organization in reference grammars

The structure of this note and the contents of chapters follow the examples set by Friesen (2017), Jacques (2021), Grimm (2021), the famous CGEL (Huddleston and Pullum, 2002), and of course Dixon's three volumes of BLT. The nominal chapters (TODO: ref), The notion of verbal complex (chap. 8) is also found in Friesen (2017).

# Phonology and the writing system

- 3.1 Vowels
- 3.2 Consonants
- 3.3 Phonotactics

#### 3.3.1 The scheme of moras

Japanese is usually analyzed as a mora-timing language: each mora occupies one rhythmic unit. This isn't strictly true: moras with devoiced vowels may be shorter (TODO: ref), and so is geminated consonants (see below). The allowed types of moras include V, CV, jV, CjV, R, N, and Q.

Here the symbol j is the glide /j/, which may appear after a non-glide consonant and before a vowel, and the sequence of the three phonemes is still one mora. The appearance of j is called 拗音  $y\bar{o}on$  in Japanese. The glide is only compatible with /a/, /u/ and /o/. The symbol N is a moraic nasal: it constitutes a single mora, called 撥音 hatsuon and never appears at the initial of a word. Thus, except for CjV, Japanese doesn't allow multiple consonants, and except for (C)VN, Japanese syllables are always open.

The symbol R means a chroneme, which prolongs the last vowel, called 長音  $ch\bar{o}on$ . It's compatible with any vowels. Q means geminating the following consonant. It's called 促音 sokuon, and may be realized as "pause for a mora" before the consonant. The two abstract phonemes represent adjustment of vowel and consonant lengths, which are all distinctive in Japanese phonology.

- 3.4 Accent
- 3.5 Sound change
- 3.6 The writing system

#### 3.6.1 Overview

The mora-based phonology of Japanese results in two syllabaries used to write Japanese, called kanas 仮名. There are two kinds of kana in contemporary use: one is hiragana 平仮名, the other is katakana 片仮名. Hiragana is used to write grammatical items (like inflectional endings and particles) and a subset of words with native etymology, while katakana is used for newly borrowed words. Ideophones are traditionally written in katakana, though sometimes they are written in hiragana for a softened, adorable appearance.

There exists several romanization systems for Japanese, which are called  $r\bar{o}maji$   $\Box \neg \neg \neg \neg \neg$  'Roman letters'. The Hepburn romanization is designed for non-native speakers, which roughly

reflects the actually contemporary pronunciation. There are other systems of romanization, which are discussed in  $\S$  3.6.2.

#### 3.6.2 Differences between romanizations

Since I (and intended readers) of this note are all non-native speakers, it's a good idea to first introduce the romanization systems, and for the same reason, the system used in this note is the revised Hepburn romanization, which tells us more about the phonological structure of Japanese in the eyes of an outsider.

All systems of romanization use the same set of letters to represent the five vowels: a, i, u, e, and o. The letters for the consonants are also largely the same. Consonants without any flavor of the glide j are represented by k, g, s, z, t, d, n, h, b, p, m, r, and w.

#### 3.6.3 Table of kanas

Below is a table enumerating all hiraganas and their romaji correspondence (TODO: which kind of romaji?), called  $goj\bar{u}on$  五十音 'fifty sounds':

	a	i	u	e	0
Ø	あ a	i $i$	う u	Żε	おっ
k	か $ka$	き ki	$\langle ku \rangle$	if ke	z $ko$
g	が ga	ぎ gi	$\c Gu$	$tf\ ge$	$\breve{z}$ go
$\mathbf{s}$	ĕ sa	$\cup$ $si$	f su	$\forall se$	$\neq so$
$\mathbf{Z}$	ð"	じ	ず	ぜ	ぞ
$\mathbf{t}$	た	ち	つ	て	ح
d	だ	ぢ	ブ	で	ど
$\mathbf{n}$	な	に	ぬ	ね	の
h	は	$\mathcal{O}$	٤,	^	ほ
b	ば	び	.3.	ベ	ぼ
p	ぱ	$\mathcal{O}_{c}$	.3%	$\sim$	ぽ
$\mathbf{m}$	ま	み	む	め	ŧ
У	p		ゆ		ょ
r	5	り	る	n	ろ
W	わ	ゐ		ゑ	を

Table 3.1: The gojūon 五十音

Certain phonological rules can already be observed in the kana-romaji correspondence in the above table.

#### Learning note 3.1: Remembering kanas

Hiraganas can be remembered by recalling the spelling of grammatical items. The dictionary form ending of verbal adjectives is  $\iota$ . The genitive case particle is  $\mathcal{O}$ . The te-form of verbs ends in  $\mathcal{T}$ . The verb politeness marker  $\sharp \not = masu$  appears frequently. TODO

#### 3.6.4 The Kanji

#### 3.6.5 Spelling conventions

Verbs and adjectives are written as their kanji spellings (if there are any) plus the kana representing the final mora: 来る, 青い. When conjugated, the final kana indicates the word's internal morphology ( $\S$  8.2).

Certain functional items receive spelling that do not faithfully represent their pronunciations. The topic marker wa (§ 10.1.1) is written as  $\normalfont{t}$ , though the kana ordinarily means ha. It's impossible to collect all these spelling conventions for functional items at the same place: I'll talk about these conventions together with the morphosyntactic distribution of the functional items.

When several spelling forms of an item are possible, usually there are subtle pragmatic differences between them, including politeness (the more kanjis, the more polite), TODO

#### 3.6.6 Symbols and punctuation

TODO: punctuations, like  $\boldsymbol{\mathsf{v}}$  and  $\boldsymbol{\mathsf{o}}$ 

## Nominal categories

Theoretical aspect 4.1: How to enumerate nominal classes

The organization of nominal categories is the same as Friesen (2017, chap. 3, chap. 4).

#### 4.1 Pronouns

#### 4.1.1 Personal pronouns

Japanese lacks personal pronouns in the canonical meaning.

Though the so-called personal pronouns are often related to gender, it's not absolute: the correlation between pronouns and gender is more likely to be external to the grammar: though the first person pronoun boku is usually used by males, it's possible for a woman to use the pronoun because of her dialect or as a suggestion about her unique characteristics.

#### 4.1.2 Demonstratives

#### 4.2 Numerals

## Nominal morphology

#### 5.1 Honorifics

#### 5.1.1 Prefixes for things

For Sino-Japanese nouns, the prefix go- is used to add politeness. For native nouns, the prefix o- is used instead. Some everyday Sino-Japanese nouns receive the o- prefix as well. TODO: how to write in kanji?

#### 5.1.2 Suffixes for people

It should be noted the honorifics suffixes can be applied to so-called personal pronouns: (TODO: ref)

#### 5.1.2.1 San

This is the most neutral title. It can be used in most situations: to address men or women, to address

#### 5.1.2.2 Sama

Sama (様, さま) is used to address someone of higher status: customers, judges, religious authorities, even deity. It also appears frequently in formal writing, but may be too polite for an ordinary conversation.

#### 5.1.2.3 Kun

The title kun ( $\Xi$ ,  $\langle k \rangle$ ) has two meanings when used to address a male or a female. It can be used for boys and men that are younger than yourself or at the same age as you, especially when you two have a close relation. For example, in workplace it's usually used by a senior member to address a relatively junior member who he or she has kind of personal relation (otherwise it may be considered rude); it's also used by males or females to address a male they have already known for quite a while, and/or have emotional attachment; in the Legislature it's used to address members.

When used for females, kun is a more respectful version of chan, with the meaning of childlike cuteness kept: the female addressed is, for example, sweet and kind, so people use kun to imply respectful endearment. It's still not a formal title.

#### 5.1.2.4 Chan

Chan is an informal title used for an endearing sense. It can be used for young children, close friends or lovers, family members, and adorable animals as well. It's sometimes used to address a young woman who is no longer a "child" – just like the generalized meaning of girl in English.

#### 5.1.2.5 Sensei

Sensei (先生, せんせい) is a title used for people mastering a skill well, especially people who would instruct others concerning that skill: teachers, doctors, lawyers, well recognized artists, politicians, the head of a martial art training center, etc.

When the focus is "high academic achievement", hakase is a better choice.

#### 5.1.2.6 Hakase

Hakase (博士, はかせ), as its kanji version directly reflects, means 'Ph.D.'

#### 5.2 Nominal derivations

## Particles in noun phrases

There are several systems of particles after NPs: case particles 格助詞 (§ 6.1), and adverbial particles 副助詞 (§ 6.2 – the name is actually misleading, see the relevant section).

Theoretical aspect 6.1: List of particles as a lookup table

I learn from Jacques (2021) and organize all NP-final particles into one chapter for quick lookup of the distributions of case, adverbial types, etc.

The systems are not completely compatible (§ 6.3). For example, a well known generalization is structural case markers – the nominative ga and the accusative o – are erased when NPs are topicalized, while inherent case markers may be kept.

#### 6.1 Case particles

Here is a list of case particles:

- Nominative: qa, appearing in certain circumstances as the focus marker (§ 10.1).
- Accusative: o
- Dative: ni: time and location
- Genitive: no
- Lative: e, used for destination direction (like in "to some place")
- Ablative: kara, used for source direction (like in "from some place")
- $\bullet$  Instrumental/Locative: de

#### 6.1.1 The accusative case o

#### 6.1.1.1 The object

The accusative case is usually used to mark the object. Note, however, that the semantically O argument may also be marked by ga and promoted to the initial of the clause, and thus there is no syntactic object in the clause ( $\S$  10.1.3).

#### 6.1.1.2 The path

The path argument ('walk through/along/in . . . ') is marked as accusative.

#### 6.1.2 The possessive marker no

#### 6.2 Adverbial particles, or miscellaneous

The so-called adverbial particle class is a catch-all class for all particles appearing in the NP but hard to classify. They don't necessarily appear on peripheral arguments: dake, for example, can appear on an object ( $\S$  6.2.1), and hodo can appear on a copular complement.

#### 6.2.1 Dake

#### 6.2.2 *Hodo*

#### 6.2.2.1 Approximation

The particle *hodo* may be attached to a countable NP, and takes the reading of *about*. The NP may be a copular complement:

(1) 1000円ほどです

Sen en hodo desu 1000 yen HODO COP.POL-PRES

'(It) is about 1,000 yen.'

#### 6.3 Compatibility

## The structure of noun phrases

## The verbal complex

#### Theoretical aspect 8.1: The notion of verbal complex

In this note I use the term  $verbal\ complex$  to denote the BLT verb phrase, i.e. what fills the BLT predicate slot, i.e. the realization of the verbal functional hierarchy – from vPto CP. Periphrastic conjugation – things similar to the English  $is\ doing\ my\ project$  – is also included as a part of the verbal complex.

#### 8.1 Introduction

#### 8.1.1 Typological information

Japanese verbal complexes are headed by verbs or adjectives. A verbal complex headed by an adjective is more limited in the suffix chain (TODO: ref; see below for the meaning of the term suffix chain).

Japanese is typologically agglutinative: the morphemes in the verbal complex have relatively clear boundaries, each morpheme representing a grammatical category. Still, there are two important factors in Japanese that deviate away from the perfect agglutinative prototype. The first is there is still some degree of fusion, in which historically analyzable morphemes arguably already form a single fused morpheme (§ 8.3.3, TODO). The second is most components in the verbal complex – both the lexical head and most functional morphemes – either have *internal* morphology or alter the form of suffixes following them, depending on how you analyze it (Box 8.2), and this is related to the analysis of basic forms of the verb (§ 8.2).

As is said before, Japanese is strongly modifier-first, and hence productive functional morphemes in the verbal complex are predominantly after the main verb (§ 8.3, TODO: periphrastic conjugation). Prefixes are highly limited – they are mainly used in derivations and honorifics (§ 8.4). In the verbal complex, the lexical verb always comes the first, followed by a chain of auxiliaries, due to the modifier-head constituent order.

The so-called "auxiliaries" I just mentioned include pure inflectional suffixes and auxiliary verbs: the latter may be seem as head verbs or parts of periphrastic conjugation forms depending on their stage of grammaticalization, but in either way they appear after the main verb because they are "heads" in the sense of "head-final" typological parameter of Japanese (Box 2.2).

#### Theoretical aspect 8.2: About internal morphology of conjugation suffixes

Note that since they are both spellout of functional heads, the fact that auxiliary verbs and suffixes have almost no differences shouldn't surprise anyone. The real problem is the inner morphology of them obviously has no correspondence in the syntactic tree. It's therefore a morphophonological phenomenon, not a morphosyntactic one. This is a mismatch between syntax and phonetic forms, and it's usually analyzed as a result of morphophonological readjustments. The English have been being assaulted would be generated by the following vocabulary insertion

[have-en]<sub>PRES, PERF</sub> [be-ing]<sub>PROG</sub> [be-en]<sub>PASS</sub> assault

plus phonetic readjustment rules of "affix lowering". The same can happen in Japanese, in an exactly the same manner, except now higher functional heads are on the right and the affix like -ing or -en which is responsible for the inner structure of auxiliaries is now passed from right to left. This makes things even easier, because now the end of each conjugation suffix is directly connected to the "affix" of the higher position conjugation suffix. Indeed, this seems to be the origin of the so-called irrealis form, which is completely unmotivated semantically (§ 8.2.2.1).

There is another way to analyze English auxiliaries. For English have been being done, we may posit the following rules. The auxiliary verb being is the default spellout of the progressive aspect: if -ing is close to a verb stem, then it goes after that verb stem, but in being done, the verb stem has already been incorporated into done, so -ing is spelt out as being. Similarly we have been, which is the default spellout of the so-called  $\operatorname{Asp}_{en}$  head (Ramchand and Svenonius, 2014). Thus, the "stems" of auxiliary verbs in the English verb phrase are actually inserted later as a last resort. This works for English, but not for Japanese without necessary amendments: now it's the "stems" of auxiliaries that contains grammatical information, and now the continuative ending -i is inserted as a last resort, if we deem the "stem" of an auxiliary can't appear in the final output.

The two analyses have their own pros and cons. For the analysis of the continuative form – which literally appears almost all of the case before a pure conjugation suffix (i.e. "auxiliary verb" in the School Grammar) – the best approach is of course to say it comes from the last resort insertion, somehow as the default form. For the so-called irrealis form, the morphophonological readjustment is of course the best analysis. The rest of the forms are also to be discussed case by case (§ 8.2.2).

For a surface-oriented phenomenological analysis, we may say things like "an auxiliary selects a continuative form or a te-form", and we may also say "an auxiliary actually has a separable part i that moves to the component before it", and we may also say "an auxiliary triggers insertion of a vowel before it". The first wording is the most phenomenological, and the second and the third correspond to the above two approaches.

#### 8.1.2 The auxiliary verb/suffix distinction

The distinction between inflectional suffixes and auxiliary verbs – or in other words, the distinction between canonical and periphrastic conjugations – is subtle: they are both after the lexical word, intervening between them and the lexical word is disallowed, they have similar internal morphology, etc. The main criterion used to motivate a distinction between the two seems to be that the latter have lexical uses, while the former don't. This may be the reason that the School Grammar directly calls them directly as "verbs" (§ 8.6.1). That being said, a suffix-auxiliary verb distinction – essentially a morphological v.s. periphrastic distinction – can still be observed, based on comparison between one-clause constructions and clause combining constructions: what is obviously the first while still having a form resembling the latter is considered periphrastic.

Take the marking of aspect as an example: the plain aspect is marked by nothing, and with the indicative mood (TODO: ref, and whether this concept holds water) and the plain aspect, the auxiliaries (we are not sure about their nature yet, so let's use the vague name auxiliary) are added in a templatic manner, shown in Fig. 8.1(a) (§ 8.3). In a complement clause construction taking a te-form (TODO: ref), visualized as Fig. 8.1(b), things are different: now the verbal complex of the complement clause ends in te, and the main verb of the matrix clause has its own list of auxiliaries with the same rigid order. Now consider the progressive aspect (TODO: ref): in the progressive aspect, the templatic chain of auxiliaries after the main verb ends with te, and then comes the iru (TODO: ref), followed by its own chain of auxiliaries which marks the tense, polarity and politeness. Its form is close to Fig. 8.1(b), though we know the -te i-segment is actually the spellout of the progressive aspect head (see Box 8.2 again). Thus, we say the progressive aspect is marked by periphrastic conjugation while the plain aspect is not, and we say in the auxiliary chain found in Fig. 8.1(a-c) is made by suffixes: there is a template of the chain, each slot of which holds one suffix, while the main verb-like ??? position in Fig. 8.1(c) is filled by an auxiliary verb. In Fig. 8.1(b), there are two verbal complexes: one is in the

subordinated clause, and the other is in the matrix clause. In Fig. 8.1(c) there is only one verbal complex, but there are two suffix chains.

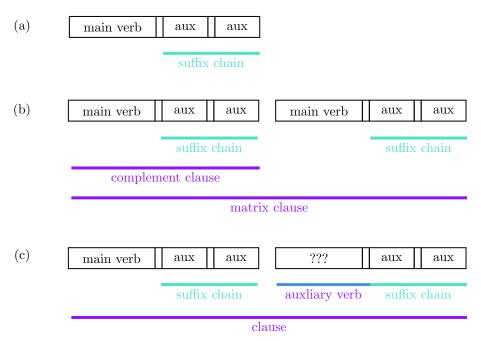


Figure 8.1: Several schemes of verbal complexes (the spaces between elements indicate internal morphology). (a) Templatic morphology (b) Complement clause (c) Periphrastic conjugation

Still, one may say the position of the auxiliary verb is also relatively rigid and therefore the auxiliary verb is also in the template of suffix chain, though some late morphophonological processes somehow "break" the chain. That's correct: after all, auxiliaries are realizations of the verbal functional hierarchy. So probably the notion of auxiliary verb/suffix distinction is more of historical interest (TODO: phonological word?).

#### 8.1.3 Organization this chapter

This chapter is organized in a bottom-up manner. First I talk about the internal morphology of verbal elements in the verbal complex, that's to say, the internal morphology of verbs, adjectives and auxiliaries ( $\S$  8.2). Then I talk about the suffix and prefix chains, with brief introduction of the grammatical categories marked by them ( $\S$  8.3,  $\S$  8.4). Auxiliary verbs, like the *iru* in the progressive aspect, are *not* discussed in  $\S$  8.3: the latter only deals with templatic auxiliaries, i.e. suffixes. They – together with grammatical constructions containing them – are introduced in  $\S$  8.5.

Previous researches, mainly the system of the School Grammar and the Education Grammar, often use seemingly incompatible though translatable terminologies to describe the verbal complex (§ 8.6). Knowing both grammar systems is important for Japanese learners, because (of course) dictionaries are edited by native speakers of Japanese and they use the School Grammar system to carry out their work. This note is a mixture of the two schools.

Learning note 8.3: How to conjugate a verb

First have a look at § 8.2 to , then

### 8.2 Internal morphology

#### 8.2.1 Overview of conjugation classes

Verbal internal morphology of a verbal element or 活用 is decided by its position in the verbal complex and its conjugation class 活用形. According to whether the final sound of the stem

is a vowel or consonant, regular Japanese verbs can be divided into **c-stem verbs** and **v-stem verbs**. C-stem verbs are also called 五段動詞 or **group-1 verbs**, because changing the conjugation ending means the final mora may appear in every column of the kana chart (Table 3.1), and v-stem verbs are also called 一段動詞 or **group-2 verbs**, because the last or the second but last mora is always in the same column with the last mora in the dictionary form, which is the present, positive, plain form of the verb (§ 8.3.3).

一段動詞 can be further divided into 上一段動詞 or *iru*-verbs or **group-2a verbs** and 下一段動詞 or *eru*-verbs or **group-2b verbs**: the final vowel of *iru*-verbs is *i*, and *-ru* is actually the conjugation ending of the terminal form, and similarly the final vowel of *eru*-verbs is *e*.

There are two important irregular verbs: *suru* 'to do' and *kuru* 'to come'. Since the verb category of Japanese is closed, the two verbs are highly productive as light verbs when new verbal meanings are required. They, together with their semi-conventionalized compound with NPs, are collectively called **group-3 verbs**.

Adjectives have their own conjugation pattern.

Japanese also has a few irregular verbs other than the group-3 verbs. TODO: more discussion The internal morphology of each auxiliary verb also follows one of the patterns mentioned above, and this is even true for morphosyntactically inflectional suffixes: the latter are definitely suffixes in any morphosyntactic sense (TODO: ref), but have the same internal morphological patterns with lexical verbs. This makes the traditional School Grammar include them into the category of "auxiliary verbs" ( $\S$  8.6.1). It's rather weird to talk about "stems" of inflectional suffixes, but for coherence of morphophonological description, it seems necessary use the terms *c-stem* and *v-stem* for inflectional suffixes. Some auxiliaries, like the negator na-, conjugate according to the paradigm of adjectives.

It should be noted that the concept of *stem* is important, though at the first glance, the regular morphology of Japanese seems to mean you can find all forms of a verbal element from the dictionary form: there are verbs ending in *iru* or *eru* but are c-stem verbs. Also, the distinction between c-stem verbs and v-stem verbs is more purely phonological synchronically: in some cases, the suffix has alternations that can't be attributed to contemporary phonology depending on the conjugation class of the verbal element before it (§ 8.2.2.6, TODO: more).

#### 8.2.2 The basic forms of c-stem and v-stem verbs

In this section I list the basic forms of verbal internal morphology.

#### 8.2.2.1 The irrealis form

The **irrealis form** (未然形) can be obtained by using -a to the final of a c-stem, and by doing nothing to a v-stem. The irrealis form appears in some negative verbal complexes (§ 8.3.3) as well as in the causative and passive constructions and the combination of the two (§ 8.3.1).

This narrow and semantically unmotivated distribution means the irrealis form seems to be a result of interaction between the verb stem and suffixes with a as the underlying starting vowel or with a starting mora Ca. Relevant discussions can be found in the aforementioned sections.

#### 8.2.2.2 The continuative form

The **continuative form** is the default form for anything that conjugates and is not at the end of a suffix chain (§ 8.3), and hence the name. Apart from that, the continuative form is also used in norminalization and non-finite clauses (TODO: ref). The continuative form is also the historical origin of the euphonic form (§ 8.2.2.8).

#### 8.2.2.3 The terminal form

The **terminal form** (終止形) is obtained by attaching -u to a v-stem and -ru to a c-stem. It appears clearly as a marker of the non-past tense (§ 8.3.3), and frequently appears at the end of the verbal complex, and hence the name; expectedly, it's also the form appearing in dictionaries, so we also call it the **dictionary form** 辞书形. The difference between the terminal forms of c-stem and v-stem verbs seems to be a result of contraction of successive consonants, in which C-ru becomes Cu in the surface form.

#### 8.2.2.4 The attributive form

The attributive form, as its name suggests, appears mainly in relative clauses (TODO: ref). Its form is exactly the same as the terminal form for regular verbs in modern Japanese, though for adjectives there are differences (TODO: ref).

#### 8.2.2.5 The hypothetical form

The **hypothetical form** (仮定形) is obtained by adding -e to a c-stem and do nothing to a v-stem. It appears in conditional clauses (TODO: ref).

#### 8.2.2.6 The imperative form

The **imperative form** (命令形) only appears in a "real" (i.e. not sugarcoated) command (TODO: ref: mood). It's obtained by adding -e to the stem of c-stem verbs, and -ro (or -yo as a written form) to v-stems. It doesn't appear very frequently in public speaking, since as you can expect, it's rather rude.

#### 8.2.2.7 The volitional form

The **volitional form** (意志形 or 推量形) is obtained by adding -o to TODO: there seems to be dialectal differences

#### 8.2.2.8 The euphonic form

The **euphonic form** (音便形) is historically the continuative form when used together with any particle starting with t-, but due to the phonological rule of the contraction between the final consonant of the stem and the -t- sound, a final sound

#### 8.2.2.9 The potential form

The **potential form** (可能形) is obtained by adding *-rare* to a v-stem and *-e* to a c-stem. It's Historically related to the hypothetical form, TODO: how? It's used within the suffix chain to mark the possibility of the event in question (§ 8.3.2.1).

#### 8.2.3 The internal morphology of group-3 verbs

#### 8.2.4 Other irregular verbs

#### 8.2.5 The internal morphology of adjectives

#### 8.3 The suffix chain

In most cases, when an inflectional suffix is added, if the previous form ends in a consonant, an i is inserted after the consonant. This results in the so-called continuative form (§ 8.2.2.2). However, the valency changing suffixes -sase- and -rare- have their initial consonants removed when used together with a v-stem, and therefore effectively make the preceding element in the verbal complex into the irrealis form (§ 8.3.1).

The suffix chain can be divided into several parts. For finite clauses, from left to right, they are:

- 1. The valency changing part ( $\S 8.3.1$ ).
- 2. TODO: desiderative taku
- 3. The tense, polarity and politeness complex (§ 8.3.3).

#### 8.3.1 Valency changing devices

The passive suffix is -rare-, and the causative suffix is -sase-. When applied upon c-stem verbs, the r and s sounds are dropped (TODO: ref), so the passive of c-stem verbs as the irrealis form plus -re-, and similarly, the causative of c-stem verbs is the irrealis form plus -se-.

It's also possible to apply the passive to the causative: we get 'be made to do sth.' In this case, the suffix is the expected -saserare-, called the passive causative. Again, the s sound is dropped when used together with a c-stem verb. There is no internal morphology on -sase- in this case, because it's a v-stem auxiliary, but for consistency we may say the -sase- is in the irrealis form, because -rare- applies to the irrealis form of c-stem verbs and hence any v-stem verbs appearing before -rare- is also in the irrealis form.

#### 8.3.2 Inner modality marking

Suffixes listed in this section should be followed by other suffixes (like  $\S$  8.3.3) to have a well-formed verbal complex.

#### 8.3.2.1 Being able to do

Adding -rare- to c-stems and -e- to v-stems means the A argument has certain capacity or possibility to do something. Essentially, this is to say to use the potential form (§ 8.2.2.9).

#### 8.3.2.2 The desiderative

The suffix -ta- has the desiderative meaning. Note that -ta- has adjectival internal morphology: for example, its non-past plain form is -ta-i.

#### 8.3.3 The indicative mood: tense, polarity and politeness

The marking of categories of tense, politeness and polarity already shows certain signs of fusion. It's still worthwhile to analyze its inner structure, however. In certain cases, politeness may be marked in a separate auxiliary following the tense, polarity and politeness complex: in this case, the former may or may not carry the "polite" feature, while the latter is always in the plain form instead of the polite form (TODO: ref). In other cases, the tense marker is forbidden to appear, but the polarity and the politeness are well marked (TODO: te-form?).

#### 8.3.4 The presumptive mood(s)

There is no single presumptive mood in Japanese, but I still collect all presumptive constructions together in this section.

#### 8.3.5 Non-finite forms and norminalization

#### 8.3.5.1 The te-form or the so-called gerund

The te-form is the euphonic form plus the particle -te, or in a more traditional account, the continuative form plus -te plus 音便 rules. It's sometimes called the gerund, though the name is kind of misleading, because the term gerund hints at the possibility of a non-finite clause to fill argument positions, while te-form is usually used to fill adverbial positions.

#### 8.4 Prefixes

#### 8.5 Periphrastic conjugation

#### 8.6 Notes about previous studies

#### 8.6.1 The School Grammar and "auxiliary verbs"

Here is a little terminological confusion: in the School Grammar inflectional suffixes, sometimes also auxiliary verbs, are called 助動詞 'auxiliary verb', while auxiliary verbs are called 補助動詞 'helping verbs'. The confusion of the two is easily understood, because both of them appear after the main verb and are attached closely to the main verb and have internal morphology (§ 8.2.1). The fact that the accepted writing system for Japanese doesn't distinguish words (§ 3.6.6) – whatever this term means – also contributes to native speakers' decision to call suffixes (and sometimes auxiliary verbs) "auxiliary verbs", and then they have to invent another name for more prototypical auxiliary verbs.

§ 8.2.2 is written in a School Grammar view. The difference between § 8.2.2 and traditional School Grammar is the euphonic form is included, while traditional School Grammar rejects its status as a single form and use phonological rules to cover it (TODO: ref). Though this is also an acceptable analysis, I find it inconvenient practically and problematic theoretically: other "forms" of verbal internal morphology also seem to be derivable from regular morphophonological rules, and rejecting one of them is equivalent to rejecting all of them, if we are to be very self-consistent. So I include this form anyway.

#### 8.6.2 The Education Grammar

The sections after § 8.2 are written in the spirit of the Education Grammar. So-called "forms" in the Education Grammar are actually processes. Thus, the theory of verb conjugation in the Education Grammar is actually a mixture of the Item-and-Process approach and the Word-and-Paradigm approach. The definition of each form is "removing the final kana of . . . and attaching . . . to its end", which can be seen as a rule relating two cells in the conjugation paradigm. The difference between the standard Word-and-Paradigm approach and the Education Grammar is the so-called "forms" can be applied for more than once: we may talk about "the x form of the y form of z" and not just "the y form of z", so this is a typical Item-and-Process description. By doing so, the School Grammar avoids the notion of internal morphology for each element in the verbal complex. The price is advanced learners have to spend much more time to memorize the rules of all the different forms – essentially internal conjugation of the last element plus one or more auxiliaries attached, and the internal morphology ending may also be seen as a part of the auxiliaries (Box 8.2).

## Arguments of verbs

- 9.1 'I hit the wall  $\dots$ ': prototypical transitive and intransitive verbs
- 9.2 'I think, I feel':

# Clausal constituent order and information packaging

#### 10.1 Topic and subject

The difference between the so-called topic marker wa and the subject marker ga is a long problem in Japanese grammar. This section provides a tentative summary of the function of each.

#### 10.1.1 The function of wa

The meaning of NP-wa can be summarized as 'as for NP, I know ... (the rest I'm not talking about)'. Thus wa is a canonical marker of topic, and the NP it's attached to must be somehow a "known object".

When two clauses containing wa are conjoined together, we get the meaning of 'as for ..., I know ...; (but) as for ..., ...', and this naturally has a contrastive meaning, as in (TODO). Note that though it's possible that the wa-NPs in the two clauses are different, because the above construction is contrasting two clauses, not two NPs.

- (1) TODO: example of contrastive
- 10.1.2 The function of nominative ga, with or without wa
- 10.1.3 Multiple ga
- 10.1.4 Summary of constructions

#### 10.2 Sentence final particles

SFPs are useful in oral communication. This section is based on Akiyama and Akiyama (2012, § 6.4).

#### 10.2.1 Ka

The SFP ka is the interrogative marker. It marks both open and closed questions. To make a question open, just introduce interrogative pro-forms.

#### 10.2.2 Ne

The SFP ne invites the listener to confirm a claim: '..., don't you think so?' We have the following examples:

(2) Atsui desu ne hot NE 'It's hot, isn't it?'

#### 10.2.3 Yo

The SFP yo is used to make a very strong assertion.

### Subordination and coordination

As is often the case, there are fewer information packaging devices in subordinated clauses. TODO: topicalization,

#### Theoretical aspect 11.1: Matrix clauses and subordinated clauses

From a generative perspective, both a matrix clause (which is actually a sentence in the sense of BLT, though it can still be embedded as an argument of a verb like 'say') and a subordinated clause are CPs. The structural differences between the two are mainly about the lack of certain functional projections in the subordinated clause. Speaking of so-called Force projection(s), the subordinated clause usually only contains the marking of imperative, declarative, etc., without specification of detailed speech act, which may be marked by SFPs in Japanese (and Chinese). Since topicalization is also a CP process, we can expect it's more restricted in subordinated clauses.

#### 11.1 Adverbial clauses

#### 11.1.1 Conditional clauses

#### 11.2 Clauses linked by particles

TODO: Compatibility with SFPs This section is a more annotated version of Akiyama and Akiyama (2012, § 6.3).

#### 11.2.1 Ga

#### 11.2.1.1 The concessive construction

The particle ga may be attached to the end of a clause and has the reading of 'despite the circumstance'.

A conventionalized construction in oral speech is to avoid the main clause and end the utterance with ga. In this way, it's a marginal SFP.

(1) Ikitakatta desu ga ...

#### 11.2.1.2 Neutral linking

We can also just use ga as 'and'.

#### 11.2.2 Kara

#### 11.2.2.1 The causal construction

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