

New York School Success

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The code to reproduce this report is available [on Github](#).

1 Executive Summary

2 Introduction

3 Data

3.1 Data Sources

3.2 Data Cleaning

A Appendix: Descriptions of features

Below are the 31 features we used for analysis. Words written in parentheses represent variable names. Unless noted otherwise, all variables are continuous.

Schools - *School Standing* - Overall Status (**OVERALL_STATUS**): The status of the school: Good Standing, Targeted Support and Improvement, Comprehensive Support and Improvement, Closing/Closing School. (Categorical variable) - Needs index (**NEEDS_INDEX**): Need-to-Resource Capacity Category. The need-to-resource capacity (N/RC) index is a measure of a district's ability to meet the needs of its students with local resources.

- *Expenditures*
 - Federal expenditures (**PER_FEDERAL_EXP**): Per pupil expenditures using federal funds
 - State and local expenditures (**PER_STATE_LOCAL_EXP**): Per pupil expenditures using state and local funds
- *Staff*
 - Number of teachers (**NUM_TEACH**): Number of teachers as reported in the Student Information Repository System (SIRS), used for determining the percent of inexperienced teachers
 - Number of principals (**NUM_PRINC**): Number of principals as reported in the Student Information Repository System (SIRS), used for determining the percent of inexperienced principals
 - Number of counselors (**NUM_COUNSELORS**): Total number of school counselors
 - Number of social workers (**NUM_SOCIAL**): Total number of social workers
 - Percent teacher inexperience (**PER_TEACH_INEXP**): Percent of teachers with fewer than four years of experience in their positions
 - Percent principal inexperience (**PER_PRINC_INEXP**): Percent of principals with fewer than four years of experience in their positions
 - Teachers teaching out of certification (**PER_OUT_CERT**): Percent of teachers teaching out of their subject/field of certification

Students - *Characteristics* - Attendance rate (**ATTENDANCE_RATE**): Annual attendance rate - Percent suspended (**PER_SUSPENSIONS**): Percent of students suspended - Percent reduced lunch (**PER_REDUCED_LUNCH**): Percentage of enrolled students eligible for reduced-price lunch - Percent free lunch (**PER_FREE_LUNCH**): Percentage of enrolled students eligible for free lunch - *Demographics* - Percent female (**PER_FEMALE**): Percent of female students (K-12) - Percent male (**PER_MALE**): Percent of male students (K-12) - Percent American Indian (**PER_AM_IND**): Percent of American Indian or Alaska Native students (K-12) - Percent Black (**PER_BLACK**): Percent of Black or African American students (K-12) - Percent Asian (**PER_ASIAN**): Percent of Asian or Native Hawaiian/Other Pacific Islander students (K-12) - Percent Hispanic (**PER_HISP**): Percent of Hispanic or Latino students (K-12) - Percent White (**PER_WHITE**): Percent of White students (K-12) - Percent Multi (**PER_MULTI**): Percent of Multiracial students (K-12) - Percent English language learners (**PER_ELL**): Percent of English Language Learners (K-12) - Percent with disabilities (**PER_SWD**): Percent of students with disabilities (K-12) - Percent economically disadvantaged (**PER_ECDIS**): Percent of economically disadvantaged students (K-12) - Percent migrants (**PER_MIGRANT**): Percentage of migrant students (K-12) - Percent homeless (**PER_HOMELESS**): Percent of homeless students (K-12) - Percent foster care (**PER_FOSTER**): Percent of students in foster care (K-12) - Percent parent armed forces (**PER_ARMED**): Percent of students with a parent on active duty in the Armed Forces (K-12)