

**MATH 215 FALL 2023**  
**Homework Set 4: §14.1 – 14.5**  
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1. Do Exercise 32 of §14.1 of Stewart's Multivariable Calculus.
2. Do Exercises 61-66 of §14.1 of Stewart's Multivariable Calculus.
3. Do Exercise 6 of §14.3 of Stewart's Multivariable Calculus.
4. (a) Suppose  $g(x, y) = \sqrt{9 - 9x^2 - y^2}$ . Draw a contour map for  $g$  and then sketch the graph of  $g$ .  
 (b) Draw a contour map of the function  $m(x, y) = \frac{x}{(x^2+3y^2)}$ , showing and labelling several level curves.
5. (a) Use a linear approximation to estimate  $(0.99)^3 + (2.01)^3 - 6(0.99)(2.01)$ .  
 (b) Let  $f(x, y) = xe^{y^2} - ye^{x^2}$  and find the equation for the tangent plane to the graph of  $f$  at  $(1, 2)$ .  
 (c) What point on the surface  $z = x^2 - y^2$  has a tangent plane parallel to the plane found in the previous part?
6. The wave heights  $h$  in the open sea depend on the speed  $v$  of the wind and the length of time  $t$  that the wind has been blowing at that speed. Values of the function  $h = f(v, t)$  are recorded in feet in the following table:

		Duration (hours)						
$t \backslash v$		5	10	15	20	30	40	50
Wind speed (knots)	10	2	2	2	2	2	2	2
	15	4	4	5	5	5	5	5
	20	5	7	8	8	9	9	9
	30	9	13	16	17	18	19	19
	40	14	21	25	28	31	33	33
	50	19	29	36	40	45	48	50
	60	24	37	47	54	62	67	69

- (a) What are the meanings of the partial derivatives  $\frac{\partial h}{\partial v}$  and  $\frac{\partial h}{\partial t}$ ?

- (b) Estimate the values of  $f_v(40, 15)$  and  $f_t(40, 15)$ . What are the practical interpretations of these values?
- (c) Estimate the values of  $f_{vv}(30, 20)$ ,  $f_{tt}(30, 20)$ ,  $f_{vt}(30, 20)$ , and  $f_{tv}(30, 20)$ . Are your answers for  $f_{tv}$  the same as for  $f_{vt}$ ? Should they be? Explain. Hint: This problem might be trickier than it looks.
7. Determine which of the following functions is a solution to Laplace's equation  $u_{xx} + u_{yy} = 0$ :
- (a)
- 8.
9. Consider the function

$$f(x, y) = \begin{cases} \frac{x^3y - xy^3}{x^2 + y^2} & \text{if } (x, y) \neq (0, 0) \\ 0 & \text{if } (x, y) = (0, 0) \end{cases}$$

- (a) Based on the plot of the level curves above, does it appear that  $f$  is continuous at  $(0, 0)$ ? Explain.

**Solution:** No, it does not appear to be continuous because the contour lines are not continued at  $(0, 0)$ . Thus, it looks like an open point or sudden jump in the function.

- (b) Find  $f_x(x, y)$  and  $f_y(x, y)$  when  $(x, y) \neq (0, 0)$ .

**Solution:**

$$\begin{aligned} f_x(x, y) &= \frac{(x^2 + y^2)(3x^2y - y^3) - (x^3y - xy^3)(2x)}{(x^2 + y^2)^2} \\ &= \frac{3x^4y - x^2y^3 + 3x^2y^3 - y^5 - 2x^4y + 2x^2y^3}{(x^2 + y^2)^2} \\ &= \boxed{\frac{x^4y + 4x^2y^3 - y^5}{(x^2 + y^2)^2}} \end{aligned}$$

$$\begin{aligned} f_y(x, y) &= \frac{(x^2 + y^2)(x^3 - 3xy^2) - (x^3y - xy^3)(2y)}{(x^2 + y^2)^2} \\ &= \frac{x^5 - 3x^3y^2 + x^3y^2 - 3xy^4 - 2x^3y^2 + 2xy^4}{(x^2 + y^2)^2} \\ &= \boxed{\frac{x^5 - 4x^3y^2 - xy^4}{(x^2 + y^2)^2}} \end{aligned}$$

□

- (c) Can you use your answers from the previous part to find  $f_x(0, 0)$  and  $f_y(0, 0)$ ? Explain.

**Solution:** Yes, since the piecewise  $f(0, 0) = 0$  patches the hole in  $f$ , so we can take the derivative at  $(0, 0)$ .

- (d) Using the definition of the partial derivative, find  $f_x(0, 0)$  and  $f_y(0, 0)$ .

**Solution:**

$$\begin{aligned}
 f_x(0, 0) &= \lim_{h \rightarrow 0} \frac{f(0 + h, 0) - f(0, 0)}{h} \\
 &= \lim_{h \rightarrow 0} \frac{\frac{(x+h)^3 y - (x+h)y^3}{(x+h)^2 + y^2} - f(0, 0)}{h} \\
 &= \lim_{h \rightarrow 0} \frac{\frac{0-0}{x^2+2hx+h^2} - 0}{h} \\
 &= \lim_{h \rightarrow 0} \frac{\frac{0}{h^2}}{h} \\
 &= \boxed{0}
 \end{aligned}$$

$$\begin{aligned}
 f_y(0, 0) &= \lim_{h \rightarrow 0} \frac{f(0, 0 + h) - f(0, 0)}{h} \\
 &= \lim_{h \rightarrow 0} \frac{\frac{x^3(y+h) - x(y+h)^3}{x^2 + (y+h)^2} - 0}{h} \\
 &= \lim_{h \rightarrow 0} \frac{\frac{0}{h^2} - 0}{h} \\
 &= \boxed{0}
 \end{aligned}$$

- (e) Using the definition of the partial derivative, show  $f_{xy}(0, 0) = -1$  and  $f_{yx}(0, 0) = 1$ .
- (f) Does the result from the previous part contradict Clairaut's Theorem? Justify your reasoning. Hint: Contour plots, possibly generated using something similar to how we plotted a contour from MatLab above, might be a way to help bolster your explanation.