EECS 203: Discrete Mathematics Winter 2024 Homework 3

Due Thursday, Feb. 8, 10:00 pm

No late homework accepted past midnight.

Number of Problems: 7 + 1 Total Points: 100 + 30

- Match your pages! Your submission time is when you upload the file, so the time you take to match pages doesn't count against you.
- Submit this assignment (and any regrade requests later) on Gradescope.
- Justify your answers and show your work (unless a question says otherwise).
- By submitting this homework, you agree that you are in compliance with the Engineering Honor Code and the Course Policies for 203, and that you are submitting your own work.
- Check the syllabus for full details.

1. On the Contrary [12 points]

Let n be an integer. Prove that if $4 \mid (n^2 - 1)$, then n is odd using

- (a) a proof by contraposition, and
- (b) a proof by contradiction.

Then,

(c) compare your answers to parts (a) and (b). What is different? What is the same?

Solution:

- (a) We will prove the contrapositive. Assume n is even. Then n can be expressed as 2m, where m is an integer. Then $n^2 1 = (2m)^2 1 = 4m^2 1$. m^2 is an integer, so $n^2 1$ is not divisible by 4. Thus the contrapositive is true, and the original statement is also true.
- (b) Assume $4 \mid (n^2 1)$ and n is even. Then n can be expressed as 2m, where m is an integer. Then $n^2 1 = (2m)^2 1 = 4m^2 1$. m^2 is an integer, so $n^2 1$ is not divisible by 4. This contradicts our original assumption, so the assumption is false.
- (c) The assumption for contradiction contains one more clause. The contrapositive proof is to prove a truth, while the contradiction proves falsity. However, most of the steps taken to prove these two are the same, such as using n = 2m.

2. An Even-Numbered Question about Even Numbers [16 points]

Prove or disprove the following statements:

- (a) For all integers x, if x is even, then x^2 is even.
- (b) For all integers x, if x^2 is even, then x is even.
- (c) For all integers x, if x is even, then 2x is even.
- (d) For all integers x, if 2x is even, then x is even.

Solution:

(a) Assume x is even. Then x can be expressed 2m, where m is an integer. Then $x^2 = (2m)^2 = 4m^2 = 2(2m^2)$. $2m^2$ is an integer since m is an integer, so x^2 is even.

- (b) We will prove the contrapositive. Assume x is odd. Then x can be written 2k + 1 where k is an integer. Then x^2 can be expressed $(2k + 1)^2 = 4k^2 + 4k + 1 = 2(2k^2 + 2k) + 1$. So x^2 is not even when x is odd, and the given statement is true.
- (c) 2x is always even by definition, so the implication is true.
- (d) False. Consider x = 1. 2x = 2 is even, but x is odd.

3. Even Stevens [16 points]

Prove or disprove the following statement: "There is a finite amount of even numbers."

Solution:

Assume the statement is true, and let 2n be the largest of these even numbers, where n is an integer. Then 2n + 2 = 2(n + 1) is even by definition, so 2n was not the largest even number and there is a contradiction. Thus the statement is false.

4. Pay it Forward (Or Don't, It's Up To You) [12 points]

Consider a centipede game, where there are two players: Ka-chun and Zyaire. The game starts by Ka-chun's decision of take or wait.

- If Ka-chun takes, Ka-chun earns \$1 while Zyaire earns nothing, and the game ends.
- If Ka-chun waits, then Zyaire can choose between take or wait. If Zyaire takes, Zyaire earns \$2 while Ka-chun earns nothing and the game ends. If Zyaire waits it becomes Ka-chun's turn to choose again.
- If they keep waiting the reward grows by \$1 each round, until Zyaire's choice of taking \$20 or waiting, when the game will end no matter what.

Both of Ka-chun and Zyaire want to maximize their rewards, and behave as perfect logicians.

- (a) Suppose Ka-chun and Zyaire made it to round 20. What happens in round 20?
- (b) Using your answer to (a), what would happen if they made it to round 19?
- (c) Building off of parts (a) and (b), argue that Ka-chun should take \$1 in the very first round.

Solution:

- (a) In round 20, Zyaire is required to take the \$20.
- (b) In round 19, Ka-chun knows Zyaire will take the \$20 next round, so he will take \$19 in this round to maximize his reward, instead of getting nothing next round.
- (c) In round 18, Zyaire will have the same reasoning as Ka-chun in round 19, so he would take the money in this round. Ka-chun, knowing this, would then take the money in round 17. This pattern extends similarly until the first round, where Ka-chun knows Zyaire will to take the money in the next round. So, Ka-chun should take the \$1 in the first round.

5. Proofs to the Max [12 points]

Prove that for all real numbers a, b, and c, if $\max\{a^2(b-c), -a\}$ is non-negative, then $a \le 0$ or $b \ge c$.

Note: You can use the following facts in your proof:

- If x and y are positive, then $x \cdot y$ is positive.
- If x is positive and y is negative, then $x \cdot y$ is negative.
- If x and y are negative, then $x \cdot y$ is positive.

Solution:

Assume max $\{a^2(b-c), -a\}$ is non-negative. We will use casework. There are 2 possible cases, max $\{a^2(b-c), -a\} = a^2(b-c)$ or max $\{a^2(b-c), -a\} = -a$.

- (Case 1) Assume $\max \{a^2(b-c), -a\} = a^2(b-c)$. Then $a^2(b-c)$ is nonnegative.
 - If $a^2(b-c)=0$, one or both of the factors is 0 by the zero product property (0 can only be the product of 0 and some other number). If $a^2=0$, then $a=0\leq 0$ and the statement is true. If b-c=0, then b=c and the statement is true.
 - If $a^2(b-c) > 0$, both a^2 and b-c are simultaneously positive or negative by the given facts. It is impossible for a^2 to be negative by the given facts; $a \cdot a$ is either positive positive or negative negative. This would result in a contradiction if both factors were negative, so they must both be positive.
 - If they are positive, then $b-c>0 \Rightarrow b \geq c$, which satisfies the original statement.

• (Case 2) Assume $\max \{a^2(b-c), -a\} = -a$. Then $-a \ge 0$. Adding a to both sides, we find $0 \ge a$, making the statement true.

We have shown that the statement holds for all cases, so it is true.

6. Let's All Be Rational [16 points]

Show that these statements about a real number x are equivalent to each other:

- (i) x is rational
- (ii) $\frac{x}{2}$ is rational
- (iii) 3x 1 is rational.

Hint: One way to prove statements (i), (ii) and (iii) are equivalent is by proving (i) \rightarrow (ii), (ii) \rightarrow (iii), and (iii) \rightarrow (i).

Solution:

Assume x is rational. Then it can be expressed $\frac{p}{q}$, where $p, q \in \mathbb{Z}$ are relatively prime and q is nonzero. Then $\frac{x}{2} = \frac{p}{2q}$. Since $2q \neq 0 \in \mathbb{Z}$, this is also a rational number. So (i) \rightarrow (ii).

Assume $\frac{x}{2}$ is rational. Then it can be expressed $\frac{p}{q}$, where $p, q \in \mathbb{Z}$ are relatively prime and q is nonzero. Then $3x - 1 = \frac{6p}{q} - 1 = \frac{6p-q}{q}$. Since p and q are integers, 6p - q is an integer. Also, $q \neq 0$. Thus 3x - 1 is rational by definition. So (ii) \rightarrow (iii).

Assume 3x-1 is rational. Then it can be expressed $\frac{p}{q}$, where $p,q \in \mathbb{Z}$ are relatively prime and q is nonzero. Then $x = \frac{(3x-1)+1}{3} = \frac{\frac{p+q}{q}}{\frac{q}{3}} = \frac{p+q}{3q}$. Since p and q are integers, p+q and q are integers, $q \neq 0$, and q is rational by definition. So (iii) $q \neq 0$ (i).

We have proven (i) \rightarrow (ii), (ii) \rightarrow (iii), and (iii) \rightarrow (i). Thus (i), (ii) and (iii) are equivalent.

7. Irrational Pr00f [16 points]

Prove or disprove that the product of a nonzero rational number and an irrational number is irrational.

Solution:

Let $r=\frac{a}{b}$ be a nonzero rational number with $a,b\in\mathbb{Z}$, with $a,b\neq 0$. Let t be an irrational number. Assume the product rt is rational and can be expressed $rt=\frac{p}{q}$. Then

$$t = \frac{rt}{r} = \frac{\frac{p}{q}}{\frac{a}{b}}$$
$$= \frac{bp}{aq}$$

 $bp, aq \in \mathbb{Z}$ because $b, p, a, q \in \mathbb{Z}$. This means t is rational, which is a contradiction. Thus, our assumption that rt is rational was impossible. So the statement is true.