Kwame Dako

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EDUCATION

Computer Science

10/2024 - 06/2027

Lancaster University

Relevant Coursework: Object-Oriented Programming, Data Structures and Algorithms, Introduction to Programming, Fundamentals of Computer Science, Database Systems, Project Management

First Class

PROFESSIONAL EXPERIENCE

Platforms Developer

06/2025 - Present

Npontu Technologies Limited

- Collaborated with a multi-functional team to develop and design scalable web solutions for client-facing platforms
- Building and implementing secure Resful APIs to enable seamless data flow between systems

Software Engineer 01/2025 – 03/2025

Lancaster University Christian Fellowship (Contract by the Media Team)

- Designing and developing a user-friendly web application for the organization to help maintain accurate records of its members
- Continuously designing and implementing modern UIs using a modern JavaScript framework to ensure compatibility across devices

PROJECTS

Maneyger *∂* 07/2024 – 11/2024

- Developed a user-friendly web interface using mainly Vanilla JavaScript, enabling users to input financial information and track expenditures seamlessly.
- Implemented Data Visualization tools, including dynamic graphs and charts, to provide users with actionable financial insights.

- Developed a fully functional and visually appealing hotel website using HTML, CSS, and JavaScript. Integrated user-friendly features like a booking form and interactive navigation
- Developed input validation for critical inputs such as email, ensuring data integrity.

SKILLS

Programming Languages Frameworks

Python, C Bootstrap, NodeJS, ReactJS

Web Technologies Databases

Html, CSS, JavaScript, Git & Github MySQL, MongoDB

LEADERSHIP AND INVOLVEMENTS

Google Developer Student Club

10/2023 – present

Member

• Actively participated in evetns such as Hackathons which enhaned problem solving skills and innovative thinking.

Computer Science Society

01/2024 - 06/2024

Foundation Lead

• Collaborated with society members to plan events and resources for continuous learning.