




Kwame Dako

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EDUCATION

Computer Science

Lancaster University

06/2027
First Class

Relevant Coursework: Object-Oriented Programming, Data Structures and Algorithms, Introduction to Programming, Fundamentals of Computer Science, Database Systems, Project Management.

PROFESSIONAL EXPERIENCE

Platforms Developer Intern

Npontu Technologies Limited

06/2025 – Present

- Collaborated with a multi-functional team to develop and design scalable web solutions for client-facing platforms using Laravel, PHP, MySQL.
- Built and implemented secure Resful APIs to enable seamless data flow between systems, tested using Postman and versioned with Git.

Software Engineer Intern

Lancaster University Christian Fellowship (Contract by the Media Team)

01/2025 – 03/2025

- Desiged and developed a user-friendly web application using HTML, CSS, JavaScript to help maintain accurate records of its members.
- Continuously implemented modern UIs using a modern JavaScript framework to ensure compatibility across devices.

PROJECTS

Hotel Website Luxura

- Developed a fully functional and visually appealing hotel website using HTML, CSS, and JavaScript. Integrated user-friendly features like a booking form and interactive navigation.
- Developed input validation for critical inputs such as email, ensuring data integrity.

Maneyger

- Developed a user-friendly web interface using mainly Vanilla JavaScript, enabling users to input financial information and track expenditures seamlessly.
- Implemented Data Visualization tools such as Chart.js, to provide users with actionable financial insights.

SKILLS

Programming Languages

Python, C

Frameworks

Bootstrap, NodeJS, ReactJS

Web Technologies

Html, CSS, JavaScript, Git & Github

Databases

MySQL, MongoDB

LEADERSHIP AND INVOLVEMENTS

Google Developer Student Club

Member

10/2023 – present

- Actively participated in events such as Hackathons which enhaned problem solving skills and innovative thinking.

Computer Science Society

Foundation Lead

01/2024 – 06/2024

- Collaborated with society members to plan events and resources for continuous learning.