

**RUBRIC REPORT**

<b>CRITERIA</b>	<b>EXCELLENT (16)</b>	<b>GOOD (12)</b>	<b>FAIR (8)</b>	<b>POOR (4)</b>	<b>SCORE</b>
<b>Organization of written report</b>	Report is clear and logical. Reader can easily follow line of reasoning.	Report is generally clear. A few minor points may be	Reader can follow report with effort. Organization not well thought out.	Report is very confusing and unclear. Reader cannot follow it.	
<b>Report Style</b>	Style is appropriate for explanation of metagenomics results. Not too casual. Reader can clearly understand impact and purpose of the work.	Style is generally appropriate. May have some trouble in explaining results or purpose of the work.	Report is too informal or unprepared. Difficult to understand. Much of information lacks focus and clarity.	Report is consistently at an inappropriate level. Information is not well synthesized. Reader can't understand the point of the work	
<b>Content: Depth (Definition)</b>	Complete description discussion, and conclusions are clearly and coherently elucidated. Logical and persuasive agreement between data and conclusions. Impact and implications of results.	Description of project and results is generally clear. Some discussion of what results mean.	Some components of project description are minimal or missing. Little discussion of what the definition mean.	Description of project and results is very difficult to follow. No discussion of meaning of results. Readers learn little.	
<b>Content: Accuracy</b>	Information given is consistently accurate. Facts and calculations are correct.	No significant errors are made. Reader recognize errors as result of oversight and offer advice to correct.	Enough errors made to be distracting, but some information is accurate.	Information is so inaccurate that reader cannot depend on the reported results and work.	
<b>Use of Figures and Tables (Flow diagram)</b>	Figures and tables are prepared in professional manner. Font is large enough to be seen. Well organized. Main points stand out	Figures contribute, but not all material is visually represented well. Font size is appropriate for reading.	Figures are poorly prepared or used inappropriately. Font is too small. Too much information is included.	No Figures are used, or they are so poorly prepared that they detract from the report.	
				<b>TOTAL SCORE (80)</b>	

## Presentation Rubric

	1	2	3	4	total
ORGANIZATION	No sequence of information. Cannot be followed by audience.	Audience has difficulty following the sequence.	Information is presented in logical sequence which can be followed by audience.	Good presentation flow which can be easily followed by audience.	
CONTENT	Minimal understanding about the presentation matter.	Student is uncomfortable with information. Answers rudimentary questions only.	Student is at ease with expected answers to all questions, but fails to elaborate.	Student demonstrates full knowledge by answering all class questions with explanations and elaboration.	
GRAPHIC/MEDIA USAGE/ CREATIVITY	Student uses superfluous graphics or no graphics.	Student occasionally uses graphic that rarely support text and presentation.	Student's graphics relate to text and presentation.	Student's graphic explain and reinforce screen text and presentation.	
TECHNICALITIES/ LANGUAGE	Student's presentation has four or more spelling errors and/or grammatical errors.	Presentation has three misspellings and/or grammatical error.	Presentation has no more than two misspelling and/or grammatical errors.	Presentation has no misspellings or grammatical errors.	
EYE CONTACT	Student reads all the report with no eye contact.	Student occasionally uses eye contact, but still reads most report.	Student maintains eye contact most of the time but frequently returns to notes.	Student maintain eye contact with audience	
<b>Total Score (20)</b>					

[illegible]