

# CS3063 Theory of Computing

Semester 4 (21 Intake), Jan – May 2024

## Lecture 14

**Decidability (Solvability) – 2**

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# Announcements

- The last lecture (L14)
- Please complete online **student feedback** on Moodle
- **Final Exam** (physical exam at campus), worth 70%
  - On **17<sup>th</sup> May** (Fri) at **1.00pm**, 2 hours long
  - Closed book / closed notes
  - Will evaluate all topics covered in the semester
  - Past final exam papers on Moodle

# Outline:

## Lecture 14

### Decidability - 2

- **Decidability – contd...**
  - Unsolvable problems
  - Reductions, examples
- **Intractable Problems**
  - Overview
  - NP-Completeness

# PART 1

## Outline:

### Lecture 14

### Decidability - 2

- **Decidability – contd...**
  - **Unsolvable problems**
  - **Reductions, examples**
- **Intractable Problems**
  - **Overview**
  - **NP-Completeness**

# Problems: Solvable, Unsolvable

- A class of problems with two outputs (**yes/no**), **decision problems**, is said to be
  - **Solvable** (**decidable**): if there exists some definite algorithm which always terminates (halts) with output either yes or no
  - **Unsolvable** (**undecidable**): otherwise

# Reducing Decision Problems

- If  $P1$  and  $P2$  are decision problems,  $P1$  is *reducible* to  $P2$  (denoted  $P1 \leq P2$ ) if there is an algorithmic procedure to, given instance  $I$  of  $P1$ , find an instance  $F(I)$  of  $P2$  so that for every  $I$ , answers for  $I$  and  $F(I)$  are the same
  - This can be stated in terms of *languages*
- If  $P1 \leq P2$ , we can conclude
  - If  $P2$  is solvable, then  $P1$  is solvable
    - Solving  $P1$  cannot be harder than solving  $P2$
    - If an algorithm exists to solve  $P2$  efficiently, it can solve  $P1$  efficiently
  - If  $P1$  is unsolvable, then  $P2$  is unsolvable

# Example Unsolvable Problems

- Self-accepting
  - Given a TM  $T$ , does  $T$  accept the string  $e(T)$ ?
- $e(T)$  is the encoding of  $T$  as a string
- Recall our discussion on *universal TMs*
  - To a universal TM  $T_u$ , we give as input a specific TM  $T_1$  encoded as a string  $e(T_1)$  followed by (the input string  $z$  to  $T_1$ ) encoded as  $e(z)$

# Example Unsolvable Problems

- **Accepts**
  - Given a TM  $T$  and a string  $w$ , is  $w$  in  $L(T)$ ?
- Obvious approach?
  - Give the string  $w$  to  $T$  and see what happens
  - Works only if  $T$  halts but not if loops forever
- Can prove unsolvable by reducing ***Self-accepting*** to ***Accepts***
  - (Theorem 11.5, p. 413)



# Example Unsolvable Problems

- Halts
  - Given a TM  $T$  and a string  $w$ , does  $T$  halt on input  $w$  ?
- Known as *The halting problem* (**HP**)
- The most well-known unsolvable problem
- Consider a computer program you wrote
  - There cannot be any general method to test it and decide whether it will terminate for a given input

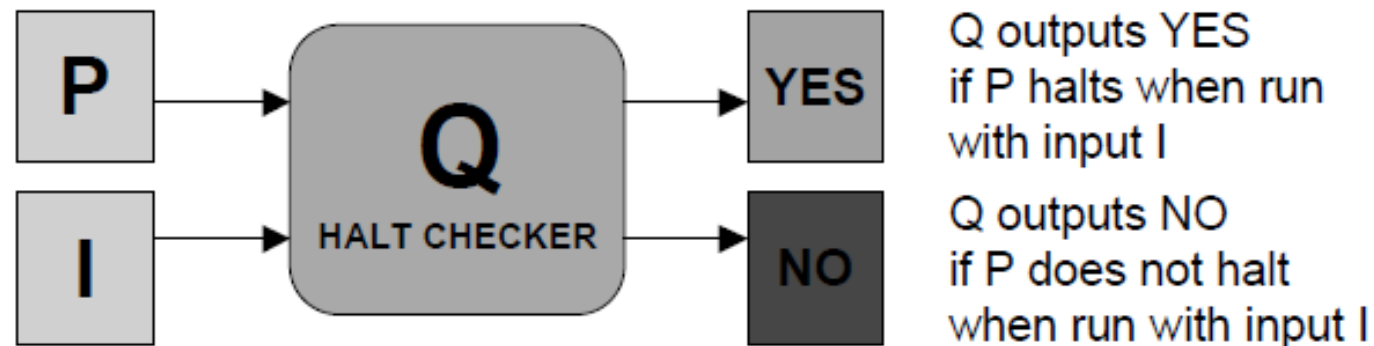
# Discussion: Halting Problem

- Can we write a general program **Q** that takes as its input any program **P** and an input **I** and determines if program **P** will terminate (halt) when run with input **I**?
  - **Q** will output: **YES** if **P** terminates successfully on input **I**, **NO** if **P** never terminates on input **I**
- This computational problem is **undecidable!**
  - No such general program **Q** can exist!

# Discussion: Halting Problem

[Ref: <http://www.cs.cmu.edu/~tcortina/15-105sp09/lectures.html>]

- Proof by contradiction
  - Assume a program **Q** exists that requires a program **P** and an input **I**
  - **Q** determines if program **P** will halt when **P** is executed using input **I**



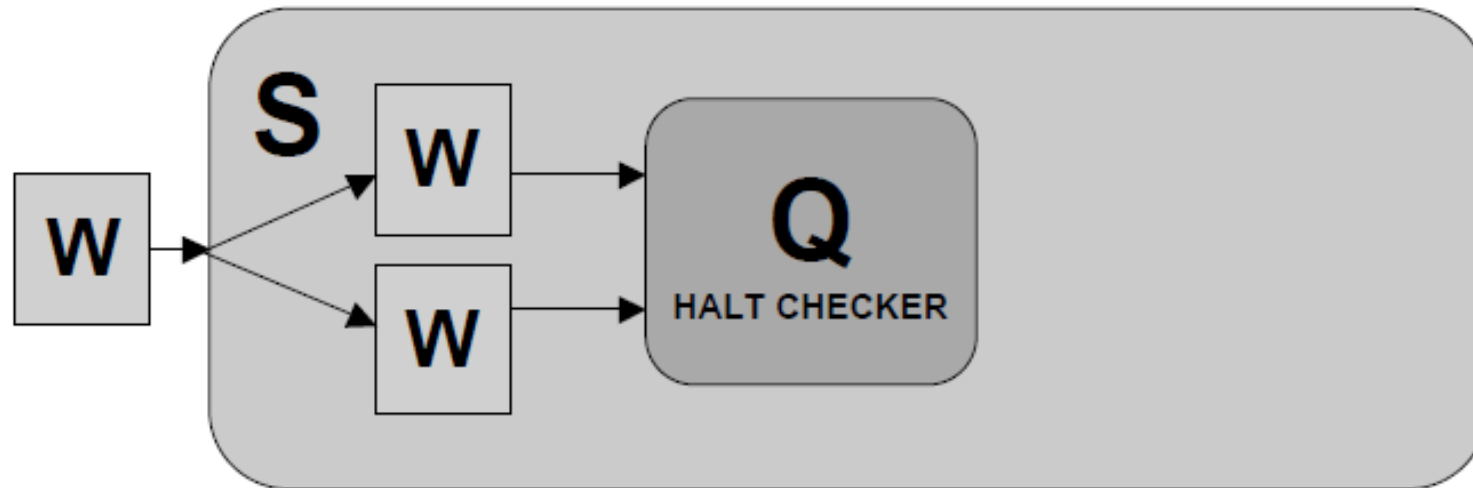
# Discussion: Halting Problem

- Show that **Q** can never exist through contradiction
- Define a new program **S** that takes a program **W** as its input



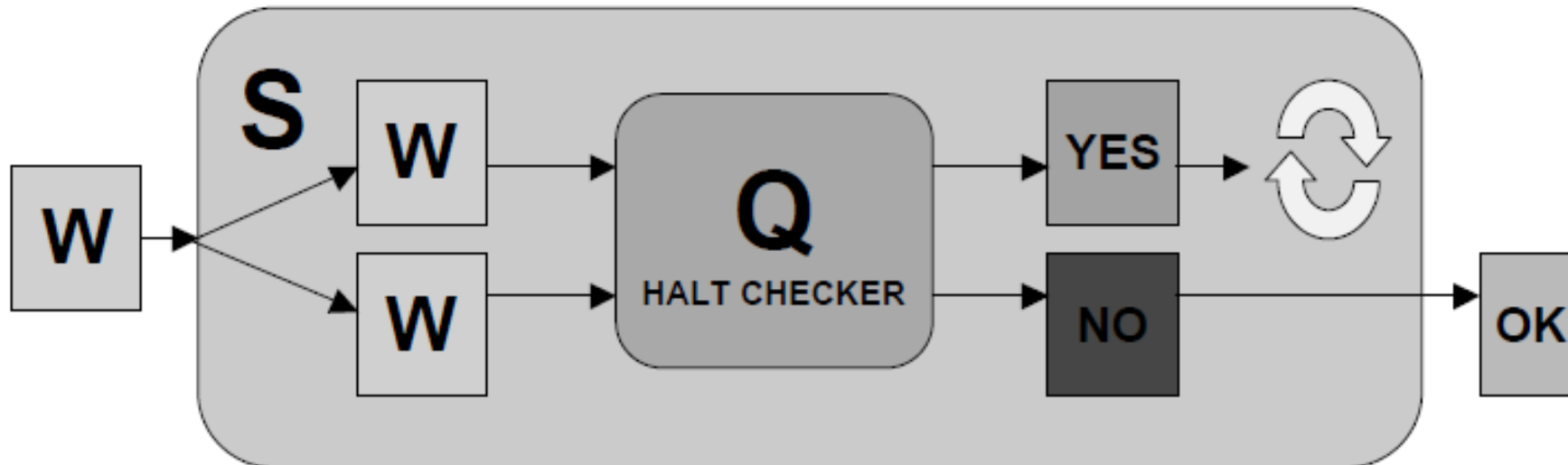
# Discussion: Halting Problem

- **S** feeds **W** as the inputs for **Q** as the program and the program's input



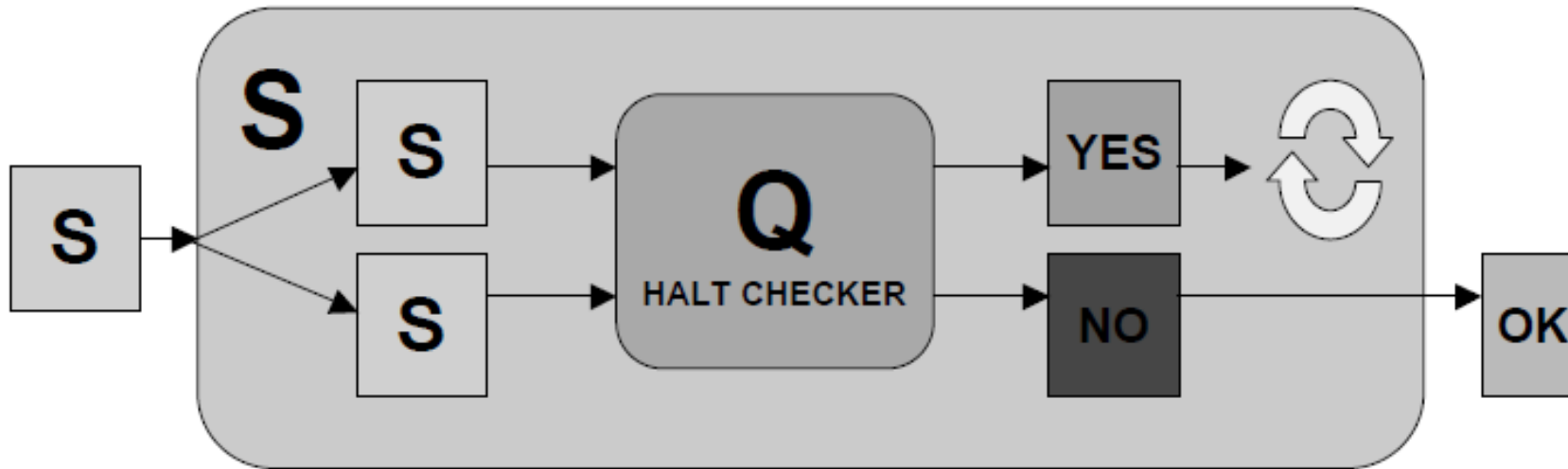
# Discussion: Halting Problem

- Then **S** looks at the answer **Q** gives
  - If **Q** answers YES, **S** purposely forces itself into an infinite loop
  - If **Q** answers NO, **S** halts with an output of OK



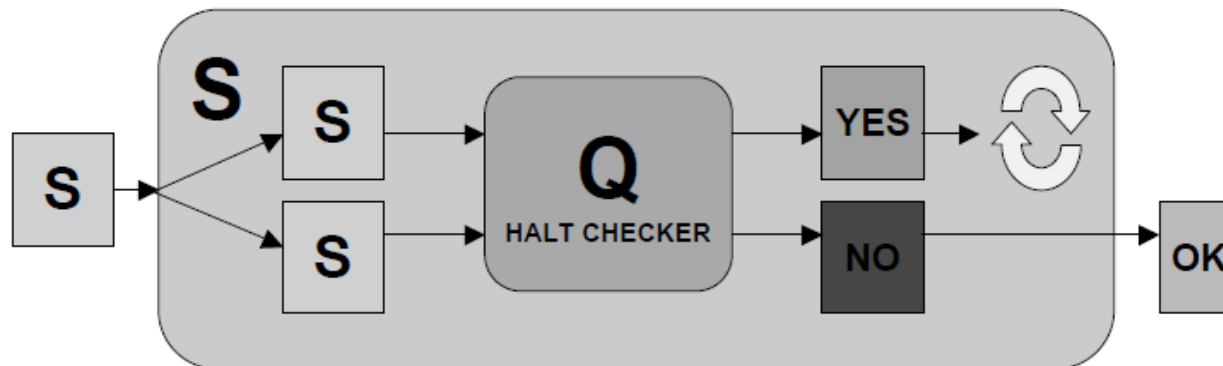
# Discussion: Halting Problem

- Since **S** requires as its input a program, and **S** is a program, what happens if the input to **S** is itself?



# Discussion: Halting Problem

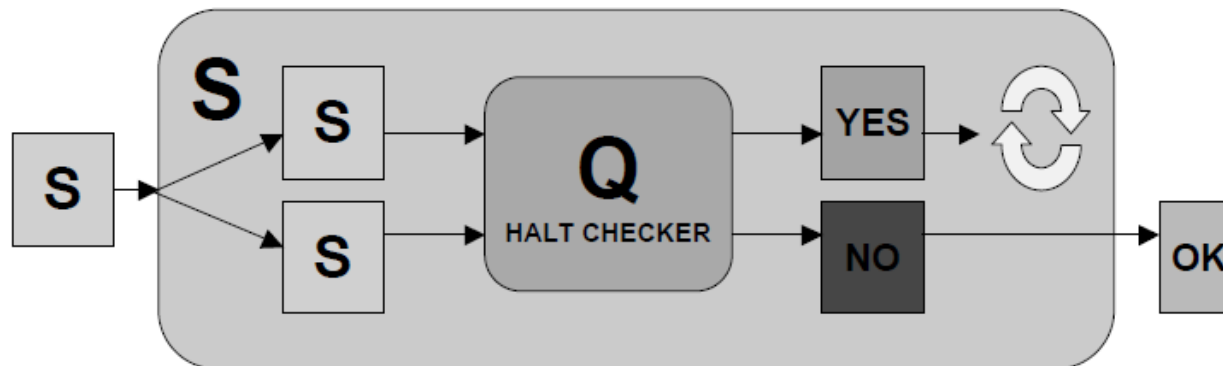
- In other words, **S** asks **Q**:
  - “What do I do if I execute using myself as input?”
- If **Q** outputs YES, it computes that **S** will halt if it uses itself as input
  - But if **Q** outputs YES, **S** purposely goes into an infinite loop when it uses itself as input





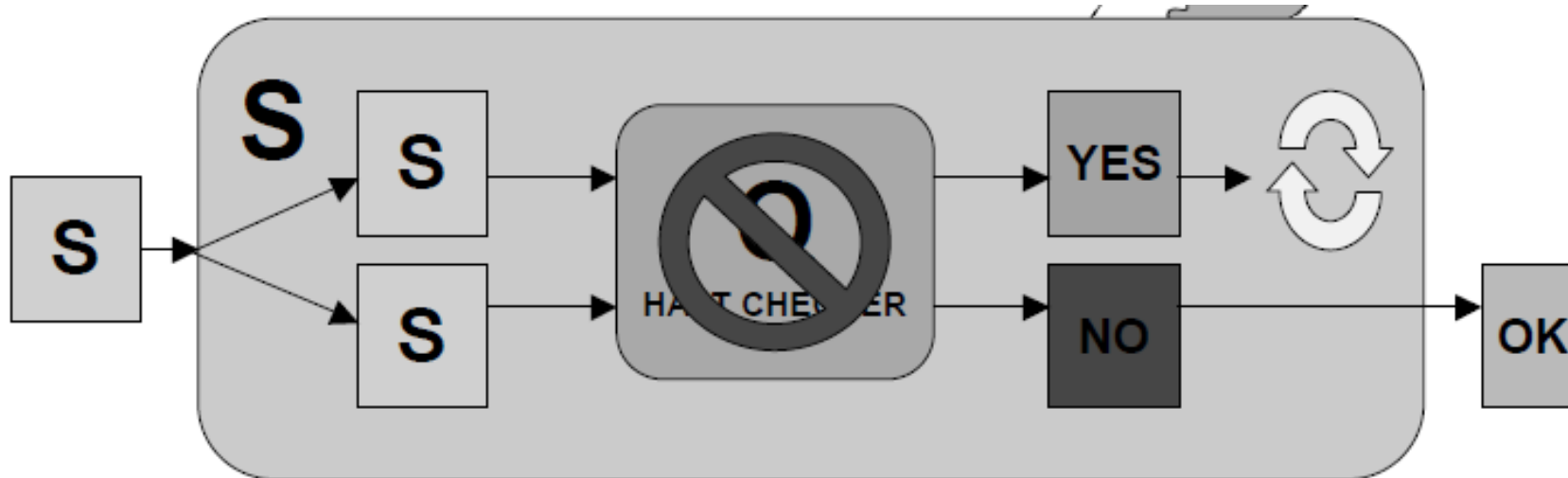
# Discussion: Halting Problem

- **S** asks **Q**:
  - “What do I do if I execute using myself as input?”
- If **Q** outputs NO, it computes that **S** will not halt if it uses itself as input -will run forever
  - But if **Q** outputs NO, **S** purposely halts with the output “OK” when it uses itself as input



# Discussion: Halting Problem

- We get contradictions no matter what **Q** outputs
- Our initial assumption must have been false! **Q cannot exist !**



# Discussion: Halting Problem

- The Halting Problem is unsolvable
- We can **never** write a computer program that determines if ANY program halts with ANY input
  - It doesn't matter how powerful the computer is
  - It doesn't matter how much time we devote to the computation
  - It's undecidable!

# Other Unsolvable Problems

- **The Post Correspondence Problem (PCP)**

- Type of a puzzle, by Emile Post in 1946
- Consider a collection of dominos, each containing two strings, one on each side

- An individual domino looks like  $\rightarrow \left[ \begin{array}{c} a \\ ab \end{array} \right]$

- A collection of dominos looks like  $\left\{ \left[ \begin{array}{c} b \\ ca \end{array} \right], \left[ \begin{array}{c} a \\ ab \end{array} \right], \left[ \begin{array}{c} ca \\ a \end{array} \right], \left[ \begin{array}{c} abc \\ c \end{array} \right] \right\}$

# Other Unsolvable Problems

- **The Post Correspondence Problem (PCP)**

- Task: make a list of dominos so that the string we get by concatenating the symbols on the top is the same as that on the bottom

- This is called a **match**; E.g.,  $\left\{ \left[ \frac{a}{ab} \right], \left[ \frac{b}{ca} \right], \left[ \frac{ca}{a} \right], \left[ \frac{a}{ab} \right], \left[ \frac{abc}{c} \right] \right\}$

- For some collections, there is no match

- **PCP: *determine whether a given collection of dominos has a match***

- This is unsolvable

# Other Unsolvable Problems

- For any programming language, to determine whether or not a given program:
  - can loop for ever for some input
  - ever produces an output
  - eventually halts on the given input

# Other Unsolvable Problems

- Fermat's Last Theorem

- To determine whether or not a program -- that searches through all positive integers  $x$ ,  $y$ ,  $z$  and integer  $n > 2$  for a solution to the equation  $x^n + y^n = z^n$  -- will halt if and when a solution is found

# Other Unsolvable Problems

- For formal languages to determine whether or not:
  - a) Two context-free grammars are equivalent
  - b) The language generated by a context-sensitive language is empty
  - c) A given string belongs to a type 0 (RE) language



# PART 2

## Outline:

### Lecture 14

### Decidability - 2

- Decidability – contd...
  - Unsolvable problems
  - Reductions, examples
- **Intractable Problems**
  - **Overview**
  - **NP-Completeness**

# Intractable Problems: Outline

- Introduction
- Example problems
- Class of P and NP
- NP-Completeness
- Reductions
- Proving NP-Completeness

# Introduction

- Problems that have algorithms whose complexities are polynomial in  $n$  where  $n$  is a suitably defined input size
  - “*tractable problems*”- not so hard
- Let us consider problems that have algorithms with exponential complexity
  - Even best known algorithms may take years or centuries on fastest computers
  - “*intractable problems*” - hard

# Introduction

- In this discussion we generally consider the *time* complexity
  - Time required to solve a problem
- *Space* complexity is also of importance in some problems or situations
  - Space complexity refers to the space required (memory/storage) for a computation

# Decision Problems

- We generally face optimization problems
  - Shortest path, knapsack, matrix-chain etc.,...
- NP-Completeness restricts attention to *decision problems*
  - They have *either yes or no as the solution*
  - But have to provide an additional input to specify a problem instance

# Example

- A *clique* is a complete subgraph (each pair of vertices is connected by an edge)
  - Size of a clique is the number of its vertices
- *The clique problem*
  - **Optimization problem:** Given a graph  $G=(V,E)$ , find the clique of maximum size
  - **Decision problem:** Given a graph  $G=(V,E)$  and an integer  $k$ , is there a clique of size  $k$ ?

# Example ...contd

- Consider the decision problem
  - Naïve approach: list all  $k$ -subsets of  $V$  and check each to see if it forms a clique
  - Complexity proportional to  $n^k$ , where  $n=|V|$ , but  $k$  is not a constant
- An efficient algorithm is *unlikely* to exist
  - No one has found one, but...
  - No one has proved no such algorithm exists
- The clique problem is **NP-complete** !

# More Example Problems

- Graph Coloring
- Subset Sum
- Satisfiability
- Hamiltonian Cycle
- Traveling Salesperson



# Graph Coloring Problem

- Given a graph, how to color vertices so that adjacent ones have different colors
  - Chromatic number is the smallest number of colors needed to color a graph
- *The graph coloring problem*
  - **Optimization problem:** Given a graph  $G=(V,E)$ , find the chromatic number
  - **Decision problem:** *Given a graph  $G=(V,E)$  and an integer  $k$ , is  $G$   $k$ -colorable?*

# Subset Sum Problem

- Given a set  $S$  of positive integers and an integer  $k$
- *Is there a subset  $R$  of  $S$  such that the sum of the elements in  $R$  is equal to  $k$ ?*
- Example
  - $S=\{1,16,64,256,1040,1041,1093,1284,1344\}$  and  $k=3754$
  - $R=\{1,16,64,256,1040,1093,1284\}$  is a solution

# Satisfiability Problem

- Given a Boolean formula is it satisfiable?
  - Is there an assignment of values 0 or 1 to variables so that the formula evaluates to 1?
- *Conjunctive Normal Form (CNF)*
  - A *clause* is the OR of some *literals*
  - A Boolean formula consisting of several clauses separated by AND is a CNF formula
  - Example  $(a + b + c)(\bar{b} + d + \bar{e} + f)(\bar{a} + e)$

# Satisfiability Problem ...contd

- **3-CNF**: a CNF formula in which each clause has 3 literals
  - E.g.,  $(a + b + \bar{c})(d + \bar{e} + f)(\bar{a} + \bar{f} + g)$
- *Given a 3-CNF formula, is it satisfiable?*
  - That is: is there an assignment (to variables) that evaluates the formula to 1?
  - This is also called the 3-CNF-SAT problem

# Hamiltonian Path Problem

- A Hamiltonian path of a graph
  - A simple path that passes through every vertex exactly once
- *Does a given undirected graph has a Hamiltonian path?*
- Can also specify for directed graphs

# Traveling Salesperson Problem

- Known as **TSP** or minimum tour problem
- A salesperson wants to minimize total traveling cost (distance or time) required to visit a set of cities and return to the starting point
- *Given a weighted, complete graph and an integer  $k$ , is there a Hamiltonian cycle with total weight at most  $k$ ?*

# Class of P

- An *algorithm* is *polynomially bounded* if its worst-case complexity is bounded by a polynomial of the input size
- *Polynomially bounded problem*: one that has a polynomially bounded algorithm
- **P** is the class of decision problems that are polynomially bounded

# Class of NP

- For any of the example decision problems discussed, one may have a “proposed solution” that can be checked
- **NP** is the class of decision problems for which a given proposed solution for a given input can be checked in polynomial time to see if it really is a solution
  - (a loose definition)



# Encoding of a Problem

- Inputs for a problem and proposed solutions described by strings of symbols
- Need conventions to describe graphs, sets, functions etc., using the symbols
- The set of conventions for a particular problem is the *encoding of the problem*
  - An input and a proposed solution can be any string from the character set
  - Checking a proposed solution means checking that the string makes sense

# Nondeterministic Algorithms

- Useful to classify problems
- Such an algorithm has *three phases*
  - *Nondeterministic “guessing” phase*: arbitrary string,  $\mathbf{s}$ , is written starting at some place in memory ( $\mathbf{s}$  may differ for each time it is run)
  - *Deterministic “verifying” phase*: a normal algorithm will consider the input to the decision problem and  $\mathbf{s}$ ; may return true/false
  - *Output phase*: if verifying phase outputs true, then outputs yes; else no output

# Class of NP, Again

- NP is the class of decision problems for which there is a polynomially bounded nondeterministic algorithm
- Examples
  - Clique, graph coloring, Hamiltonian path, subset sum, satisfiability, TSP, ...

# Relationship Between $\mathbf{NP}$ and $\mathbf{P}$

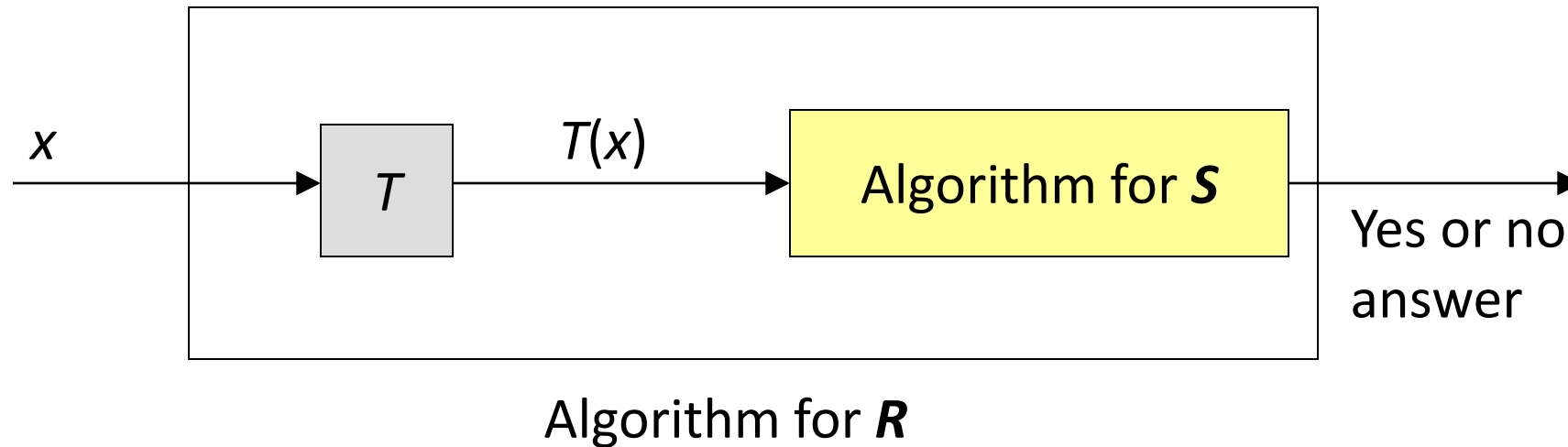
- It is not known whether  $\mathbf{P}=\mathbf{NP}$  or whether  $\mathbf{P}$  is a proper subset of  $\mathbf{NP}$
- It is believed  $\mathbf{NP}$  is much larger than  $\mathbf{P}$ 
  - But no problem in  $\mathbf{NP}$  has been proved as not in  $\mathbf{P}$
  - No known deterministic algorithms that are polynomially bounded for many problems in  $\mathbf{NP}$
  - So, “does  $\mathbf{P} = \mathbf{NP}$ ?” is still an open question!

# NP-Completeness

- “*NP-complete problems*”: the hardest problems in **NP**
- Interesting property
  - If any *one* **NP**-complete problem can be solved in polynomial time, then *every* problem in **NP** can also be solved similarly
  - (This is why many believe  $P \neq NP$ )
- E.g.,: satisfiability, clique, graph coloring, Hamiltonian path, subset sum, TSP, ...

# Polynomial-time Reductions

- We use *reductions* (or *transformations*) to prove that a problem is **NP**-complete



- $x$  is an input for  $R$ ;  $T(x)$  is an input for  $S$

## Polynomial-time Reductions ...contd

- We want to solve a problem ***R***; we already have an algorithm for ***S***
- We have a transformation function ***T***
  - Correct answer for ***R*** on  $x$  is “yes”, iff the correct answer for ***S*** on  $T(x)$  is “yes”
- Problem ***R*** is *polynomially reducible* to ***S*** if such a transformation ***T*** can be computed in polynomial time
- The point of reducibility: ***S*** is at least as hard to solve as ***R***

# NP-Hard, NP-Complete Problems

- If  $R$  is polynomially reducible to  $S$  and  $S$  is in  $P$ , then  $R$  is also in  $P$
- $S$  is **NP-hard** if every problem  $R$  in  $NP$  is polynomially reducible to  $S$ 
  - $NP$ -hard does not mean “in  $NP$  and hard” but “at least as hard as any problem in  $NP$ ”
- $S$  is **NP-complete** if  $S$  is in  $NP$  and  $S$  is  $NP$ -hard



# Important Historical Results

- *(Stephen) Cook's Theorem*
  - The satisfiability problem is **NP**-complete
- Work of *Richard Karp*
  - Decision versions of several optimizations problems shown to be **NP**-complete
- With Karp's work, many problems for which polynomially bounded algorithms were being sought unsuccessfully were shown to be **NP**-complete by others

# How to Prove a Problem **S** is NP-Complete?

1. Show **S** is in NP
2. Select a known NP-complete problem **R**
  - Since **R** is NP-complete, all problems in NP are reducible to **R**
3. Show how **R** can be polynomially reducible to **S**
  - Then all problems in NP can be polynomially reducible to **S** (because polynomial reduction is transitive)
4. Therefore **S** is NP-complete

# Importance of NP-Completeness

- NP-complete problems are “intractable”
- Important for algorithm designers, engineers
- Suppose you have a problem to solve
  - Your colleagues have spent a lot of time to solve it exactly but in vain
  - See if you can prove that it is NP-complete
  - If yes, then spend your time developing an *approximation (heuristic) algorithm*
- Many natural problems can be NP-complete

# Conclusion

- We discussed
  - Unsolvable problems
  - Intractable problems and NP-completeness
- CA (Assignments, quizzes,...)
- Final exam (see course outline also)
  - Worth 70%
- Please fill the online feedback form