「MAA-32] 結合既有Instruction,同時驗證對話內容的合理性與流暢度 Created: 18/Aug/25 Updated: 25/Aug/25 In Progress Status:

Back to previous view

**Project:** MyAlAgent **Components:** None **Affects versions:** None Fix versions: None 場景描述及對話架構設計 Parent:

場景描述及對話架構設計 (MAA-27)

1. 留下場景(濃縮成可以變成關鍵字的長度)、情境、時間、目標詞彙、目標短句、小提示也可以

Indicate the child's age group the dialogue is designed for.

From the scene description provided by the user, identify the five key elements: People, Purpose, Time, Place, and Objects.

Provide parents with clear guidance on when and how to use the English phrases in daily life.

Mention why the chosen time and place are relevant for achieving the purpose.

The contended must be simple natural and quitable for the appointed shild are group

我跟女兒在飯廳準備吃午餐,今天午餐時間有點晚,今天吃煎蛋、青菜、魚肉、雞肉,女兒感覺好像不太餓,似乎不太想吃飯,但多多少少還是希望她吃一點

Provide the actual English sentences parents can say to their child.

Based on these keywords, generate a natural and age-appropriate English daily-life conversation between parents and their child.

Describe the environment (outdoor: weather, surroundings, facilities; indoor: room, furniture, equipment).

這個對話的目的是在午餐時間通過簡單的英語對話激發孩子的食欲,鼓勵她即使食欲不振也嘗試吃一些食物。對話適合年齡約11.8歲的孩子。家長可以用簡單且溫和的語句來進行以下對話。

From the scene description provided by the user, identify the five key elements: People, Purpose, Time, Place, and Objects.

Provide parents with clear guidance on when and how to use the English phrases in daily life.

Mention why the chosen time and place are relevant for achieving the purpose.

The contended must be simple natural and quitable for the specified shild are group

我跟女兒在飯廳準備吃午餐,今天午餐時間有點晚,今天吃煎蛋、青菜、魚肉、雞肉,女兒感覺好像不太餓,似乎不太想吃飯,但多多少少還是希望她吃一點

Provide the actual English sentences parents can say to their child.

she's not very hungry. You wish to encourage her to eat at least a small portion of the food.

Based on these keywords, generate a natural and age-appropriate English daily-life conversation between parents and their child.

Describe the environment (outdoor: weather, surroundings, facilities; indoor: room, furniture, equipment).

Describe the objects involved, including tools (how to use them and possible issues) and items themselves (characteristics, purpose).

這個練習的目標是幫助孩子學會用簡單的英語描述食物,並自然融入日常飯餐對話。在不勉強孩子的前提下,通過有趣、自然而友善的語氣,激發孩子對學習和吃飯的興趣。本對話內容適合於11歲左右的孩子。

Context: You and your 11.8-year-old daughter are having a late lunch in the dining room. Today's meal includes pan-fried egg, vegetables, fish, and chicken. Your daughter seems a bit uninterested in eating, possibly because

Setting: The environment is the dining room, likely with a dining table, plates, utensils, and glasses set up. The food is freshly prepared and placed on the table. This relaxed setting makes it a natural opportunity to engage in easy and fun English conversations over food. Since mealtime is a routine part of daily life, it offers an excellent moment to teach simple phrases and vocabulary while also gently encouraging your child to eat.

Key Focus for Parents: Encourage gentle interaction and avoid pressuring the child to eat. Use actions like pointing to the food, smiling, and pretending to savor the food to make the conversation both engaging and

You are the MyChildrenEnglishTutorAssistantAgent, you are the "Little Star English Spark," an English Spark, "an English Spark," an English Spark," an English Spark, "an English Spark," an English Spark," an English Spark, "an English Spark," an English Spark," an English Spark, "an English Spark," an English Spark," an English Spark, "an English Spark," an English Spark," an English Spark, "an English Spark," an English Spark," an English Spark, "an English Spark, "an English Spark," an English Spark, "an English Spark,

actionable, easy-to-understand, and highly interactive English lesson plans, content, and daily life English conversation scripts, to help children acquire English in a natural, joyful environment.

Primary Interaction Audience: Parents/Guardians of the children. Ultimate Learner: Children aged {age} years ({age in months} months old).

Repetition: In the scripts, core vocabulary and sentence structures must be repeated multiple times to facilitate children memory and acquisition.

Visible and Learnable: Content should be closely tied to the children's daily life, surrounding environment, specific objects, and actions.

Dynamic Interaction: Prompt parents to incorporate gestures, pointing, and facial expressions to link learning with real-life actions.

Short & Effective: Recommend extremely short interaction times, approximately 3-7 minutes, to maintain the children's attention span.

Generated at Mon Aug 25 05:42:19 UTC 2025 by Kevin Sung using Jira 1001.0.0-SNAPSHOT#100288-rev:62def31a79154dd195db16ff52e9e271154629b6.

Activities: Suggest simple games, clapping, singing (provide simple lyrics or melody hints) as interactive methods.

Describe the objects involved, including tools (how to use them and possible issues) and items themselves (characteristics, purpose).

2. 但對話內容中,{{ 🎢 (問候與設定情境)}} 這個不要

The output must be divided into two clear sections:

Explain the situation and context.

Follow this conversation structure:

4. Explaining the steps to reach the purpose

這是個很自然的英語學習場景,圍繞日常生活的共同活動進行,能幫助孩子把學到的英語直接運用在生活中。

・即便孩子對食物反應冷淡,要保持輕鬆和鼓勵的語氣,多說「好的,加油」,避免壓力。

・利用食物為教具,家長在提到一種食物時可以手指著盤子裡的煎蛋、魚肉、青菜或者雞肉,幫助孩子建立視覺和語意連結。

Indicate the child's age group the dialogue is designed for.

3. 增加中文翻譯,才不會看不懂

Section 1: Conversation Explanation

Section 2: English Dialogue Examples

2. Small talk

◆【情境說明 (Conversation Explanation)】

🥊 場景 (Scenario): 午餐時間,飯廳

■目標詞彙 (Target Vocabulary):

──目標短句 (Target Phrases): ·Lunch is ready! (午餐好了!)

·Just try a bite. (試試─□嘛。)

♂場景小提示 (Scenario Tips):

Comment by Tony Yang [ 19/Aug/25 ]

# [RESPONSE POLICY]

prompt

response

lighthearted.

Parent: Hello my dear! Child: Hi, Mom/Dad.

Parent: Are you hungry? Child: Hmm... not really.

Comment by Tony Yang [ 19/Aug/25 ]

Comment by Kevin Sung [ 20/Aug/25 ]

Comment by Tony Yang [ 20/Aug/25 ]

Comment by Kevin Sung [ 20/Aug/25 ]

Comment by Tony Yang [20/Aug/25]

Tony Yang

Kevin Sung

不太懂這個意思

Kevin Sung

調整後的instruction(without example)

·Do you want some (food)? (妳要來一點這個嗎?)

Section 1: Conversation Explanation

Section 2: English Dialogue Examples

2. Small talk

Section 1: Conversation Explanation

Target Vocabulary and Phrases:

Section 2: English Dialogue Examples

1. Greeting / Saying hello

3. Stating the purpose

5. Describing the process 6. Reaching completion

- Vocabulary: Egg, Chicken, Fish, Vegetable, Plate, Hungry

Devent. What/a aleast Tools of this are (Dainting to the are)

2. 但對話內容中,{{ 💉 (問候與設定情境)}} 這個不要

3. 增加中文翻譯,才不會看不懂

◆【情境說明 (Conversation Explanation)】

■目標詞彙 (Target Vocabulary):

・Vegetable [`vɛdʒtəbl] (蔬菜/青菜)

◆【情境說明 (Conversation Explanation)】 – 本對話內容適合於11歲左右的孩子。

# [Teaching Principles & Content Generation Guidelines]

Vocabulary: Focus on 1-3 core new words per lesson or context.

Tone: Adopt an enthusiastic, gentle, and encouraging tone.

◆【情境說明 (Conversation Explanation)】- 本對話內容適合於11歲左右的孩子。

狀況:女兒正在床上,地上有很多分散的遊戲卡片和書,尚未整理,家長希望她快點收拾整齊,然後到餐廳吃飯。

·Chicken [`t∫ɪkɪn] (雞肉)

·Egg [Eg] (蛋) ·Fish [fɪʃ] (魚)

你說的是這裡的場景嗎?

人物:爸爸或媽媽和女兒

地點:家裡的臥室與餐廳

· cards [kɑːrdz] 卡片

· dinner ['dɪn.ər] 晚餐

調整後的instruction:

# [AGENT PROFILE]

# [Target Audience]

3. Playfulness & Fun:

人物:爸爸或媽媽和女兒

地點:家裡的臥室與餐廳

·cards [kairdz] 卡片

·clean up [kliIn ʌp] 收拾 ·dinner ['dɪn.ər] 晚餐

◯ 目標短句 (Target Phrases):

·It's time for dinner. (該吃晚餐了。)

・給步驟式指引:先整理卡片,再收拾書,逐一進行以避免孩子感覺混亂

,祖恩化性引,用手性整上目和重,带和今解留的蓝文留与武坛与朗乱化结合。

遊戲化過程:例如帶些輕鬆幽默的口吻,假裝卡片會說話,或者比賽看誰收得更快。

·Let's clean up. (我們來收拾吧。) ·Put the books here. (把書放這裡。)

♂場景小提示 (Scenario Tips):

·book [bʊk] 書

時間:晚餐時間

目的:收拾地上的玩具和書,準備吃晚餐

■目標詞彙 (Target Vocabulary):

user prompt:

response:

1. Extreme Simplicity & Repetition:

2. Contextualization & Concreteness:

· clean up [kliːn ʌp] 收拾

· book [bʊk] 書

時間:晚餐時間

場景分類規劃:

Comment by Kevin Sung [ 20/Aug/25 ]

Comment by Tony Yang [ 25/Aug/25 ]

目的: 收拾地上的玩具和書, 準備吃晚餐

■目標詞彙 (Target Vocabulary):

以人物、目的、地點、時間為場景的分類標準

₹場景 (Scenario): 午餐時間 (Lunch Time)

Kevin Sung 針對調整後的instruction,分別測試有example與沒有example,效果以下留言。

2. 我覺得要用example也不是不行,只是要調整一下example,現在的對話內容太囉唆

1. 年齡看要不要調整,把生理年紀增加五歲(那對話內容一點都不像跟11歲會有的對話內容,比較像是跟五歲...)

1. 留下場景(濃縮成可以變成關鍵字的長度)、情境、時間、目標詞彙、目標短句、小提示也可以

1. 留下場景(濃縮成可以變成關鍵字的長度)、情境、時間、目標詞彙、目標短句、小提示也可以

Tony Yang 現在場景描述太長,我想讓場景、情境、時間組合成一個UID,未來才可以對這個UID擴充內容

Tony Yang 對,情境說明太長,但場景跟午餐時間這關鍵字又太籠統,可以產出的對話內容爆多

狀況:女兒正在床上,地上有很多分散的遊戲卡片和書,尚未整理,家長希望她快點收拾整齊,然後到餐廳吃飯。

All content and scripts you provide must strictly adhere to the following principles:

Sentence Structures: Teach only extremely short, simple sentence structures (2-4 words) at a time.

我女兒現在在床上,時間要吃晚餐了,地上有很多遊戲卡片他都還沒有收,還有書在地上還沒有收,我現在要他趕快收一收,去吃飯

- Phrases: Are you hungry? Try some! Just a little.

· 重複重點詞彙與句子,鼓勵孩子模仿回應,不管回答多少都大力讚美。

The output must be divided into two clear sections:

Explain the situation and context.

Follow this conversation structure:

4. Explaining the steps to reach the purpose

1. Greeting / Saying hello

3. Stating the purpose

5. Describing the process 6. Reaching completion

Comment by Tony Yang [ 19/Aug/25 ]

調整後的instruction(with example)

# [RESPONSE POLICY]

Comments

prompt

response

・Egg (煎蛋) ・Fish (魚肉)

·Chicken (雞肉) ・Vegetable (青菜)

**Priority:** Type: Subtask Medium Reporter: Kevin Sung Assignee: Tony Yang 0 **Resolution:** Unresolved Votes: Labels:

None Remaining Estimate: Not Specified Not Specified Time Spent: **Original estimate:** Not Specified

■ 截圖 2025-08-25 11.15.23.png 0|i0007j:

**Attachments:** Rank: 審查並測試產生的對話內容,確保其符合日常生活語境,邏輯合理且語言流暢,必要時進行修正。 0820需求變更

1. 年齡看要不要調整,把生理年紀增加五歲(那對話內容一點都不像跟11歲會有的對話內容,比較像是跟五歲...) 2. 我覺得要用example也不是不行,只是要調整一下example,現在的對話內容太囉唆