

## LESSON PLAN

Context: Preparation for internal examinations.

Class: 10(3)

Number: 23

Time: Tuesday, Pol. 1, 22-6-93

Objectives: For pupils to compile notes on the prose passage "A Trace of a Tear" with reference to theme, characterization and style.

Resources required: Copies of prose passage, Board, 44 lined paper, dictionaries.

National Curriculum: AT25b "demonstrate, in talking or writing about fiction... developing their own views and can support them by reference to the text" AT26b/7b. AT25e/6e/7e "show through discussion an awareness of a writer's choice of particular words... and effect on the reader."  
Homework, if required: N/A

### Time

### Teacher/Pupil Activity

- 0-5 Settle class. Inform pupils that this week's lesson will be spent continuing preparation for internal examinations. Today we will consider the prose piece "The Trace of a Tear."  
Distribute prose passage if necessary, paper, and dictionaries.
- 5-10 Inform pupils that the objective of this lesson is to compile notes about the passage.  
Set the passage in context.  
Read the passage.
- 10-20 Inform pupils that work on this passage will follow the same format as that of the previous lesson looking at the poem.  
Table groups will be given a section of the passage to discuss and make notes about and report back.  
Note on the board the areas which pupils should compile notes about.

1. THEME: (i) central idea of the passage - what has the author to say?  
(ii) what is the attitude of the author to her subject?  
(iii) what is her design upon the reader? What does she intend the reader to feel?

2. CHARACTERIZATION: What do we learn about the characters in the passage, what kind of people are they?

3. STYLE LANGUAGE - types of word used - formal/informal?

Description - detailed, vivid picture or vague?

Point of view - whose eyes do we see events through?

Inform groups which section of the passage they will be considering and making notes about.

20-35 While pupils on task teachers circulate.

35-58 Pupils report back. Teacher reads each section before discussion.  
Stress that pupils note down relevant points as they are discussed.

58-60 Pupils pack away and wait to be dismissed.

Evaluation