FOR SPECIFIC ISSUES FOR EACH CLASS MEETING SEE THE STUDENTS' SCHEME OF APPENDIX A WORK

## Scheme of Work

Subject: PHILOGOPHY (NEAB)

## Term 1

		Work to be covered in Lecture	Method	Homework/Assignment
 Veek	1	2	(OHP + HANDOUTS	1///////
VVCCR	•	Descartes' Dualism	Lectures	
		<u> </u>	Discussion,	
	2	$\mathcal{D}_{\mathcal{A}}$	BUILDINGUP	
	_	Dualism + 7 ssues	STUDENTS,	Group discussion,
			VIEWS,	debate + Essay choices
	3	De ble Po Dovo do 2 De alson	ARGUMENT	/ / / / / / / /
		Problems for Descartes Dualism	SKILLS + CONFIDENCE	
			IN THEIR ABILITI	5/ / / / / /
	4	R: FOCUSING ON OTHER MINDS!	(OHP + HANDOUTS	
			Lectures	CLASS DEBATE
		PROBLEM	+ Clarification	1
	5	R! SUGGESTING ONE SOLUTION	1 - 0 / 000	1
	_	h, , , , , , , , , , , , , , , , , , ,	Lectures	
		· · · · · · · · · · · · · · · · · · ·	Discussion	<u> </u>
	6	R: SHOWING HOW RYLE'S	HELPING	Group discussions +
		BEHAVIOURISM CAN HELP	STUDENTS	1
		DEHAVIOURI		Essays on specific
	7	R: WHAT IS ACTUALLY RYLE SAYING? I	WITH THEIR	issues such as:
			37101 17 10 01	'Category mistakes',
			SKILLS IN	
	8	R: 11 11 11 4 M II	PHILOSOPHY	Dispositions + Decurrence
			(PRAFTING+	Consciousness'
			RE-DRAFTING	
	9	REVISION: THE STORY SO FAR. (1)		CLASS DEBATE
				. C 1433 900.11 4
	10	P: MORE ON THE SELF		
	10		Lectures	BUILD UP THEIR OWN
		LOCKE I (PERSONAL TDENTITY)	- / (	APROACH TO THE PROBLEM
	11		(ohp) (HANDOUTS) Lectures	ONELONG
	1 1	P; LOCKE I	+	ESSAV; (to be drafted)
			Discussion	
	12	Name of the Original Property of the Original	HELPING	h .
	12	P: RESPONSE I : REID	STUDENTS	ψ1 ·
			WORK OUT	
	13	P: RESPONSE I : BUTLER	THEIR INSTILL	1/
		P, TESTONOC IL COMPLETE	TIONS +(TO	
		· · · · · · · · · · · · · · · · · · ·	ARGUE FOR +	
_	14	D: 1/.	(HANDOUTS)	
	1-7	P; HUME + IDENTITY	LECTURES	
			Discussions	
	15	D. Hiller I Gree	+	1
	13	P: HUME + PERSONALIDENTITY I	HELPING	ONE LONG ESSAY TO
			STUDENTS (HANDOUTS)	BE DRAFTED)
	16	D. ILLAND L. GEREGAIA. IDENTITY TI	WITH THE	
	10	P: HUME + PERSONAL IDENTITY I	MATERIAL	MOCK EXAM
			(INCREDIBLY	
			HARD!)	/

10 10 10 pt	л <b>е</b> #:		
18	INTRODUCING AYER: FNALYTIC TRADITION + LOGICAL POSITIVISM	(HANDOUTS) LECTURES DISCUSSION	GETTING THE CONTEXT.
19 /	A: CRITIQUE OF METAPHYSICS	V	
<b>20</b> A	PRINCIPLE OF VERIFICATION	7.	WORK ON ESSAYS
21 4	: THE 'A RRIORI'	ą f	MATERIAL
· 22 A	: THE EMOTIVE THEORY OF VALUES (ETHICS + RELIGION + AESTHETICS)	()	ESS AYS
23 <sub>A</sub>	THE NATURE OF PHILOSOPHICAL ANALYSIS + REVISION ON AYER (3)	e e e e e e e e e e e e e e e e e e e	REVISE AYER!
24 6	: INTRODUCING SARTRE	HANDOUTS LECTURES	
<b>25</b> S	: Choice, responsibility, anxiety, despoir and boud faith	DISCUSSIONS CLASS ESSAYS	1 / / / /
<b>26</b> <sub>S</sub>	: Subjectivity + the cogito	Ni .	TO DRAFT AT HOME
<b>27</b> S	: Authenticity of Existence + (the existence of others)	. 1	
<b>28</b> S	REVISION 9	/1	
T: 29	Kierkegaard	LECTURES GROUP Discuss.	short Essay
30 i	Willgenstein		(/
T: 31 H	leidegger	4	1/ -
T: 32 N	Merlean-Ponty + Derrida	V.	11
T; 33 A	Vietzche_	is t	11
7: 34	Husserl)	d Garan	1)
35 <sub>R</sub>	EVISION ON AST S		MOCK EXAM 2