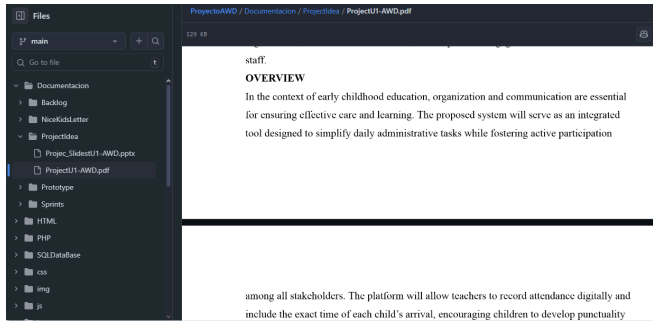


General recommendations:

- Strengthen the Foundations Before Adding Complexity: project idea is solid, but the execution becomes inconsistent because some fundamental elements are missing (use case diagram, detailed tasks, cardinalities, etc.).
- Review feature prioritization: Security and access control must always be high priority, since the whole system depends on safe authentication and authorization.
- Convert user stories into real tasks.
- Upload the functional prototype in the cloud.
- Review again architecture and diagrams to correct inconsistencies.

1. Overview

Evaluation	10
Evidence	
Observations	Project idea is clear and well explained. The overview identifies the real problem (inefficient manual daycare management), proposes a concrete solution (web platform with defined user roles), and establishes clear objectives (automation, communication, transparency).

2. SRS

Evaluation	9/10									
Evidence	<div>3. Functional Requirements and Features</div> <div>3.1 CRUD Operations</div> <table><thead><tr><th></th><th>Requirement</th><th>Description</th></tr></thead><tbody><tr><td>FR-1</td><td>Create Records</td><td>The system shall allow registration of new students, teachers, and user accounts.</td></tr><tr><td>FR-2</td><td>Read Records</td><td>The system shall allow viewing of student records, attendance reports, and activities.</td></tr></tbody></table>		Requirement	Description	FR-1	Create Records	The system shall allow registration of new students, teachers, and user accounts.	FR-2	Read Records	The system shall allow viewing of student records, attendance reports, and activities.
	Requirement	Description								
FR-1	Create Records	The system shall allow registration of new students, teachers, and user accounts.								
FR-2	Read Records	The system shall allow viewing of student records, attendance reports, and activities.								
Observations	<ul style="list-style-type: none">- The requirements as well as the order of the SRS are correctly aligned with the system to be implemented, allowing for a better understanding.- Expand non-functional requirements and number them									

Features

3. Prioritized Features

Evaluation	9																		
Evidence	<p>Tabla 1. Priorización de Features</p> <table><tr><th>#</th><th>Epic / Módulo</th><th>Feature (User Stories)</th><th>Descripción breve</th><th>Prioridad</th><th>Dependencias</th></tr><tr><td>1</td><td>CRUD Básico y Autenticación</td><td>US-1 a US-4</td><td>Permite registrar, ver, actualizar y desactivar usuarios (estudiantes, docentes, padres). Base del sistema.</td><td>Crítica</td><td>—</td></tr><tr><td>2</td><td>Gestión de Asistencia</td><td>US-5 a US-8</td><td>Automatiza la entrada/salida, genera alertas por retrasos y reportes diarios/semanales.</td><td>Crítica</td><td>CRUD</td></tr></table>	#	Epic / Módulo	Feature (User Stories)	Descripción breve	Prioridad	Dependencias	1	CRUD Básico y Autenticación	US-1 a US-4	Permite registrar, ver, actualizar y desactivar usuarios (estudiantes, docentes, padres). Base del sistema.	Crítica	—	2	Gestión de Asistencia	US-5 a US-8	Automatiza la entrada/salida, genera alertas por retrasos y reportes diarios/semanales.	Crítica	CRUD
#	Epic / Módulo	Feature (User Stories)	Descripción breve	Prioridad	Dependencias														
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Observations	Security and access control should be in the first priorities as its related to authentication.																		

4. Tasks

Evaluation	9/10																
Evidence	<div>Epic 2: Attendance Management</div> <table><tr><th>ID</th><th>User Story</th><th>Acceptance Criteria</th><th>Priority</th></tr><tr><td>US-5</td><td>As a teacher, I want the system to automatically record the exact arrival and departure times of each child.</td><td>The system logs timestamps accurately upon check-in/out.</td><td>High</td></tr><tr><td>US-6</td><td>As a parent, I want to receive alerts when my child arrives late so I can be informed promptly.</td><td>Notifications are automatically sent based on defined lateness thresholds.</td><td>High</td></tr><tr><td>US-7</td><td>As an administrator, I want automatic daily attendance reports so I can monitor attendance easily.</td><td>The system generates daily attendance summaries automatically.</td><td>High</td></tr></table>	ID	User Story	Acceptance Criteria	Priority	US-5	As a teacher, I want the system to automatically record the exact arrival and departure times of each child.	The system logs timestamps accurately upon check-in/out.	High	US-6	As a parent, I want to receive alerts when my child arrives late so I can be informed promptly.	Notifications are automatically sent based on defined lateness thresholds.	High	US-7	As an administrator, I want automatic daily attendance reports so I can monitor attendance easily.	The system generates daily attendance summaries automatically.	High
ID	User Story	Acceptance Criteria	Priority														
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Observations	-User stories are being treated as tasks, Although the section is called "Product Backlog," the items it contains are user stories, not tasks, a proper backlog should break down each story into small, technical, and actionable tasks, not generalities.																

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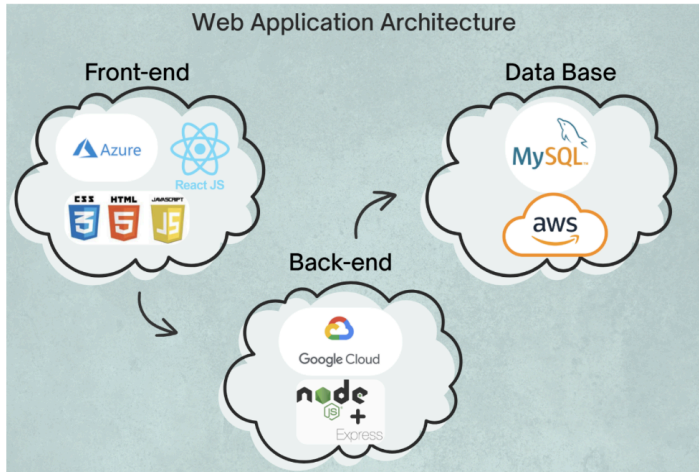
5. Plan

Evaluation	9/10															
Evidence	<div><div><h2>Calendario de Trabajo – Early Childhood Education Management System</h2><h3>Sprint 1 – CRUD y Autenticación (US-1 a US-4)</h3><table><thead><tr><th>Fecha</th><th>Actividad</th><th>Requisitos / User Stories</th></tr></thead><tbody><tr><td>Lun 17 nov</td><td>Diseño BD (usuarios, estudiantes, roles).</td><td>FR-1, FR-2 — US-1</td></tr><tr><td>Mar 18 nov</td><td>Implementación de registro (formularios + validación).</td><td>US-1</td></tr><tr><td>Mié 19 nov</td><td>Módulo de visualización (tablas y dashboard).</td><td>US-2</td></tr><tr><td>Jue 20 nov</td><td>Edición de datos (update).</td><td>US-3</td></tr></tbody></table></div></div>	Fecha	Actividad	Requisitos / User Stories	Lun 17 nov	Diseño BD (usuarios, estudiantes, roles).	FR-1, FR-2 — US-1	Mar 18 nov	Implementación de registro (formularios + validación).	US-1	Mié 19 nov	Módulo de visualización (tablas y dashboard).	US-2	Jue 20 nov	Edición de datos (update).	US-3
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Observations	<div><div><p>-The sprints are written in Spanish instead of English.</p><p>-The problem remains that they must break down each story into small, technical, and practical tasks, not generalities.</p></div></div>															

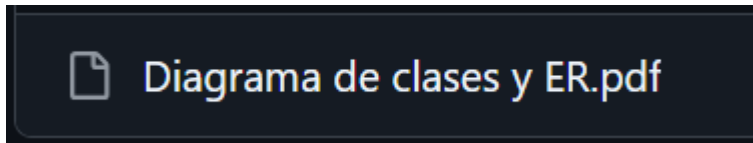
Design

6. Architecture

Evaluation	8/10
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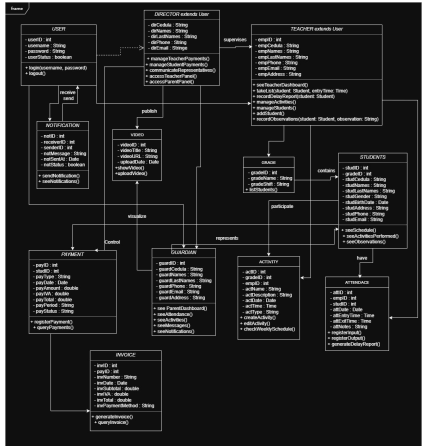
Evidence	 <p>The diagram, titled 'Web Application Architecture', shows three cloud-shaped containers. The 'Front-end' cloud contains logos for Azure, React JS, CSS, HTML, and JavaScript. The 'Back-end' cloud contains logos for Google Cloud, node, and Express. The 'Data Base' cloud contains logos for MySQL and aws. Arrows indicate connections: one from Front-end to Back-end, and another from Back-end to Data Base.</p>
Observations	<ul style="list-style-type: none"> -Unnecessary Multicloud (Azure + Google Cloud + AWS RDS) the team needs to know how to manage three different ecosystems, a poor choice for a simple academic or business project. - Not including the "browser" or client in the architecture creates an incomplete view of the system. -Everything is in the cloud.

7. Use Case

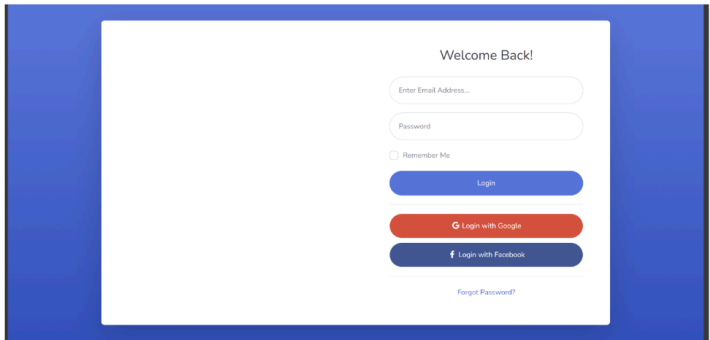
Evaluation	0/10
Evidence	 <p>A dark rectangular box with a white document icon and the text 'Diagrama de clases y ER.pdf'.</p>
Observations	<ul style="list-style-type: none"> - They don't have the use case diagram, only the ER diagram and class diagram.

8. Class Diagram

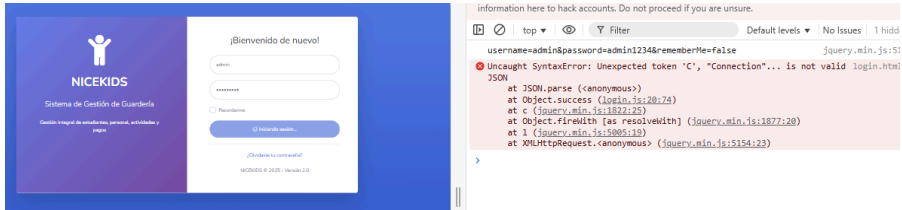
Evaluation	7/10
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Evidence	
Observations	<ul style="list-style-type: none"> - Missing cardinalities. - Some relationships are unclear. Payment should connect to the Guardian who supervises a student, not to the student directly. - Missing relationships between payments and employees. - Missing elements like role and permission.

9. Mockups

Evaluation	9/10
Evidence	<p>PROTOTYPE - UNIT 1</p> <p>Students: Altamirano Xavier, Andrade Danna, Ayuquina Danny.</p> <p>NRC: 27819 Date: October 20, 2025</p> <p>Login</p> 
Observations	-There is an inconsistency between the notification and message icons in the top right corner of the teachers panel and the principal panel.

Prototype: cloud,
10. functionality validation

Evaluation	2/10
Evidence	 <p>The evidence shows a login page for 'NICEKIDS' with fields for 'usuario' and 'password'. To the right, a browser console displays a 'SyntaxError: Unexpected token 'C', 'Connection'...' in the 'login.html' file, indicating a client-side error.</p>
Observations	<ul style="list-style-type: none"> - The prototype is not in the cloud. It was needed to import the database. - The prototype didn't work with AppServ or XAMPP. - Suggestion: upload it in the cloud and review database connections, json formats, and possible causes of exceptions.

Order / Artifact		Evaluation/ 10	Observations
1. Overview		10	Project idea is clear and well explained. The overview identifies the real problem (inefficient manual daycare management), proposes a concrete solution (web platform with defined user roles), and establishes clear objectives (automation, communication, transparency).
2. SRS		9	<ul style="list-style-type: none"> - The requirements as well as the order of the SRS are correctly aligned with the system to be implemented, allowing for a better understanding. - Expand non-functional requirements and number them
Features	3. Prioritized Features	9	Security and access control should be in the first priorities as its related to authentication.
	4. Tasks	9	<ul style="list-style-type: none"> - User stories are being treated as tasks, Although the section is called "Product Backlog," the items it contains are user stories, not tasks, a proper backlog should break down each story into small, technical, and actionable tasks, not generalities.
	5. Plan	9	<ul style="list-style-type: none"> - The problem remains that they must break down each story into small, technical, and practical tasks, not generalities.
Design	6. Architecture	7	<ul style="list-style-type: none"> - Unnecessary Multicloud (Azure + Google Cloud + AWS RDS) the team needs to know how to manage three different ecosystems, a poor choice for a simple academic or business project. - Not including the "browser" or client in the architecture creates an incomplete view of the system.
	7. Use Case	0	<ul style="list-style-type: none"> - They don't have the use case diagram, only the ER diagram and class diagram.
	8. Class Diagram	7	<ul style="list-style-type: none"> - Missing cardinalities. - Some relationships are unclear. - Missing relationships between payments and employees. - Missing elements like role and permission.

	9. Mockups	9	There is an inconsistency between the notification and message icons in the top right corner of the teachers panel and the principal panel.
Prototype: cloud	10. Functionality validation	2	<ul style="list-style-type: none"> - The prototype is not in the cloud. It was needed to import the database. - The prototype didn't work with AppServ or XAMPP.