

17 [responses](#)

Summary

1-a) How do you like the online homework? How it can get better?

Online homework is good. So questions really don't make sense on how to complete them and then I end up getting a 97% instead of 100%. Good It's good. I wish the graphs were easier to work with. I really like the 'Watch it' option for when I don't understand how to do a problem, so perhaps adding more of those for the problems would be nice I dislike the online homework as it doesn't help me learn how to do the problems. It's a matter of plug and guess and hope that I get the answer right, if I don't then I can just guess again. I would like to get rid of the online homework completely as it doe ...

1-b) How do you like the written homework? How it can get better?

Written homework is hard and unnecessary. So material is hard to understand and written homework takes up a lot of time. Online homework is the only needed homework. Maybe some book assignments? It is probably too difficult... It is no different than any other written homework. I like it alright. Offer it in class instead of in an email because printers aren't always available and you have to pay to print in the library I like the handwritten homework, but it seems very difficult compared to the online homework because it is not written in similar terms or language. It is sometimes difficult to ...

2-a) What is good about the class?

I take a lot of useful(sometimes) notes. We can ask questions and stuff The homework load is just right. The pace of the class is just right. How everything is explained in one long chain and it all is related and makes sense The teacher is very good at explaining proofs and the definitions of how equations came to be. He is also very good at getting the class to interact and this helps me understand what is going on. It's a perfect length, not too early in the morning, laid-back, I don't get nervous or dread going to class The class is great and I do like how questions are answered really well, t ...

2-b) What' is NOT good about the class?

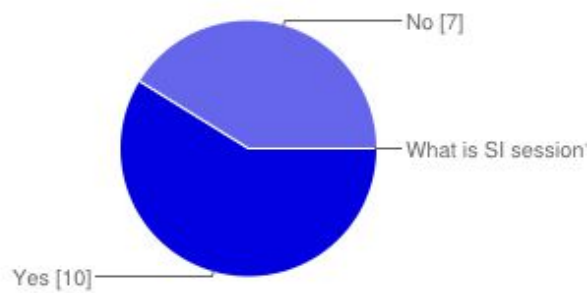
I don't like how we never use the text book and how you teach the concepts of the lessons. I like how you teach the concepts, but maybe go through the concepts quickly and then go through example problems and then give us some text book problems to work through. I feel like that would help a lot. Sometimes move too fast Lectures seem a little jumbled. How far away some of the writing gets on the chalkboard and how small it is. I can't read what is being written on the other side of the room Sometimes he gets so into the proofs and definitions of equations he forgets to tell us how to get the num ...

2-c) How can this class get better?

By using the textbook more and asking questions that get us students involved in the lecture. I don't like staring at a concept I don't understand for the whole class period. slow down a bit Handout notes would help a ton. Besides not writing so far away and possibly printing the homework, I think everything is good Thorough time and explanation on problems. Maybe answering 2-3 questions about homework at the beginning of class to help students understand your

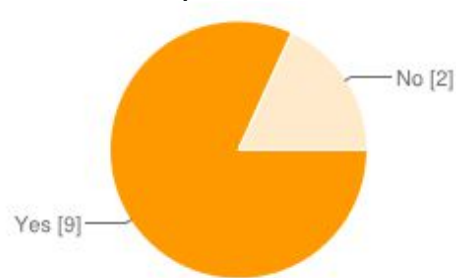
methods of finding a solution, rather than just pushing them to math lab and SI (some people do not have time for all those things). And ...

3-a) Did you go to SI sessions?



Yes	10	59%
No	7	41%
What is SI session?	0	0%

3-b) Were SI sessions helpful?

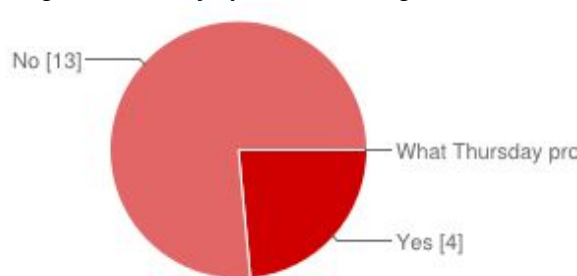


Yes	9	53%
No	2	12%

3-c) Why? How?

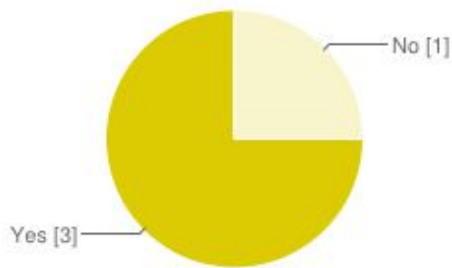
Ben go through example problems and makes sure everyone gets them before moving on. Note: I haven't gone yet but I'm planning on it for the next test I went because I didn't know how to get the answer. I knew what all the equations were and they were explained in detail, but I didn't understand how to get the numbers to plug into the equations. I keep going because he slows down the material and helps me understand where I am getting the numbers from to help solve the problems. It was a great review before the test but I thought the other one I went to was a little unnecessary. I just went in c ...

4-a) Did you go to Thursdays problem solving sessions?



Yes	4	24%
No	13	76%
What Thursday problem solving session?	0	0%

4-b) Were they helpful?

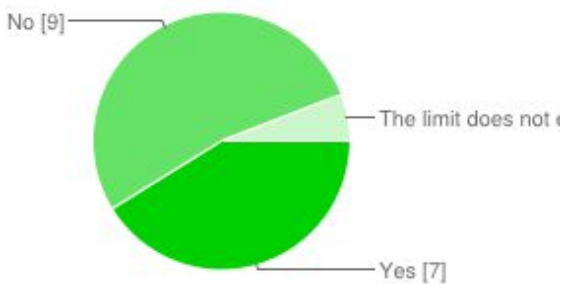


Yes	3	18%
No	1	6%

4-c) Why? How?

The questions I had were answered and shown how to do them in a new way which really helped out. Or perhaps it was just worded differently, either way it was a nice improvement. The only reason I don't go is because I have meetings with an academic advisor during that time. they allow me to ask questions on what i donot understand

5) Do you know how to show that the limit of $f(x) = \sin x / x$ when x tends to 0 is 1?



Yes	7	41%
No	9	53%
The limit does not exist	1	6%

Number of daily responses

