# piRover - Traffic Light Project

**Rev 1.0** 

#### Overview:

In this activity you will work with a partner to use what you have learned from colorLED.py, blink.py, and user\_blink.py to create a traffic light solution. You will research requirements by viewing a traffic light simulation and then code a solution that prompts the user to demonstrate either the North-South or the East-West traffic lights.

The requirements for the solution are listed below.

- Teams will research the traffic light simulation video.
- The user will see a welcome message indicating that this is the Traffic Light Simulation project.
- The user will be prompted for which traffic light to simulate, the North-South (NS) or East-West (EW) lights.
- Variables will be used to control light timing and the simulation will run twice as fast as real time. See the note below the online simulation.
- Teams will research the Python "for loop" and range() function to replace the while True infinite loop statement. The simulation must end after 4 cycles.

•

### Prerequisites:

Prior to beginning the instruction provided in this lesson you must have completed the following:

1. piRover User Blink

#### Performance Outcomes:

- 1. Research requirements and Python code extensions.
- Create GPIO initialization and control code by referencing prior examples.
- 3. Prompt for user input.
- 4. Use variable to control loop timing.
- 5. Implement a for loop in Python.

#### Resources:

- 1. Traffic Light Simulation
- 2. colorLED.py, blink.py, and user\_blink.py

#### Materials:

1. piRover

#### Part 1 - Set Up

- 1. Prepare your workspace for this activity.
  - a. Connect to your piRover using VNC.
  - b. Access your piRover folder
  - c. Create a 03. Traffic Light directory
  - d. Change to the 03. Traffic Light directory
  - e. Download the starter files for the activity. Copy and paste the wget instructions below.

wget https://raw.githubusercontent.com/k2controls/piRoverBuilds/master/L23.UserBlink/goodDog\_badDog.py wget https://raw.githubusercontent.com/k2controls/piRoverBuilds/master/L23.UserBlink/user\_blink.py

```
File Edit Tabs Help
pi@yahboomtank:~ $ cd piRover
pi@yahboomtank:~/piRover $ mkdir 02.UserBlink
pi@yahboomtank:~/piRover $ cd 02.UserBlink
pi@yahboomtank:~/piRover/02.UserBlink $ wget https://raw.githubusercontent.com/k
2controls/piRoverBuilds/master/L23.UserBlink/goodDog_badDog.py
--2020-10-04 16:48:21-- https://raw.githubusercontent.com/k2controls/piRoverBui
lds/master/L23.UserBlink/goodDog_badDog.py
Resolving raw.githubusercontent.com (raw.githubusercontent.com)... 199.232.76.13
Connecting to raw.githubusercontent.com (raw.githubusercontent.com)|199.232.76.1
33|:443... connected.
HTTP request sent, awaiting response... 200 OK
Length: 745 [text/plain]
Saving to: 'goodDog_badDog.py'
                      100%[=========]
goodDog_badDog.py
                                                        745 --.-KB/s
2020-10-04 16:48:21 (1.54 MB/s) - 'goodDog_badDog.py' saved [745/745]
pi@yahboomtank:~/piRover/02.UserBlink $ wget https://raw.githubusercontent.com/k
2controls/piRoverBuilds/master/L23.UserBlink/user_blink.py
--2020-10-04 16:48:56-- https://raw.githubusercontent.com/k2controls/piRoverBui
lds/master/L23.UserBlink/user_blink.py
Resolving raw.githubusercontent.com (raw.githubusercontent.com)... 151.101.184.1
Connecting to raw.githubusercontent.com (raw.githubusercontent.com)|151.1<u>01</u>.184.
HTTP request sent, awaiting response... 200 OK
Length: 1058 (1.0K) [text/plain]
Saving to: 'user_blink.py'
                      100%[============] 1.03K --.-KB/s
user blink.py
2020-10-04 16:48:56 (1.96 MB/s) - 'user_blink.py' saved [1058/1058]
pi@yahboomtank:~/piRover/02.UserBlink $
```

2. Move back to the piRover parent directory using the **cd** .. command and launch VS Code.

```
pi@yahboomtank: ~/piRover

File Edit Tabs Help

pi@yahboomtank: ~/piRover/02.UserBlink $ cd ..

pi@yahboomtank: ~/piRover $ code-oss .

pi@yahboomtank: ~/piRover $
```

### Part 2 – Introducing Variables, input(), and decisions

3. Open the goodDog\_badDog.py file in the VS Code editor. Set a breakpoint at line 7. Press F5 and follow along with the instructor as the concepts and use of variables, input, and decisions are explained.

- 4. Here are a list of take-aways from goodDog\_badDog example.
  - a. dog\_name is a variable. It is a container for the name entered by the user.
  - b. dog\_name is lower case and uses and underscore to separate words. This is a standard in the Python language.
  - c. dog\_name holds a series of characters returned from the keyboard via the input() function. This is variable is know as having a "string" data type (string of characters).
  - d. The input() function returns the string of characters that a user types until she or he presses the Enter key.

- e. Function parameters are values that are provided to the function and located inside the parentheses that follows. The input function accepts a string parameter prompting the user for what value to enter, in this case "What is your dog's name?"
- f. The quotation marks are used around the string parameter on line 7 because this is literally what you want displayed. Later you might include a variable here.
- g. The print() function is used to display text in the terminal window. In line 8 a string value is provided.
- h. String values can be combined or "concatenated" using the + operator.
- i. In line 8, two literal strings are combined with the string variable to form the output message to the user.
- j. Starting with Python 3.6, a more efficient method for combining strings and variables was introduced. The f-string is used on line 10. Note the f just prior to the literal string value and the curly braces used around the variable name. Also note how the color coding in VS Code assists.
- k. In addition to string, variable can also hold numbers and Boolean values. Boolean values are either True or False.
- l. Lines 12 and 13 create two new Boolean variables named sit and stay. You can change the values from False to True to change the behavior of the code that follows.
- m. In lines 15 through 20, the values of sit and stay are tested using the if statement. Note the use of the colon (:) after the if statement.
- n. The if statement must contain a condition that evaluates to a Boolean value. In line 15, the value of the sit variable is compared to False. Note the use of the double equal signs.
- o. If the condition evaluates to True then the lines of code that are indented after the if are executed.
- p. Compare line 12 to line 15 to understand the use of a single equal sign to the use of a double equal sign.
- q. In line 12 the right side of the equal sign is being evaluated and "assigned" to the sit variable of the left side. This single equal sign is known as the assignment operator.

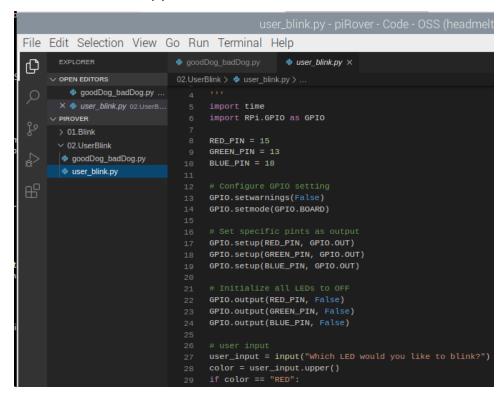
- r. In line 15 a question is being answered or tested...is the value of sit equal to the value of False yes or no? The double equal sign is known as a comparison operator and is checking the two values to see if they are equal. The result is a Boolean value (True of False).
- s. The if statement requires that the condition that follows evaluates to a Boolean value. In line 22, the code is shortened by recognizing the sit is already a Boolean. Note the use of the not operator her to test for a False value.
- t. Two logical operators that are used often are "and" and "or". In line 26 the "and" operator is used to test both the sit and stay variables. Do you understand line 28 or are you confused?
- u. In lines 31 through 36, the if/elif/else structure is shown. Here a series of values is checked, and the corresponding output is produced. The block always starts with "if" and you can include as many "elif" conditions as necessary.
- v. Note that the if and elif statements require a Boolean condition. The else is known as a fall-through. This code block runs if none of the prior conditions evaluate to True. Thus, there is no condition code following else, just the colon.

#### 5. On your own...

- a. Create a variable to hold the dog's age. Use the assignment operator (=) to set a value.
- b. Create a new if statement testing the dog's age. If the dog is over 10 years old, then print "Old dog...no new tricks!" Use the greater than (>) comparison operator in your test condition.
- c. Can you extend this to check if the dog is a puppy? Dogs under 2 are still puppies. Create the required output.

#### Part 3 - User Blink

6. Open the user\_blink.py in the VS Code editor.



- 7. Run the user\_blink.py code. Does it function?
- 8. Note the pin definitions on lines 8, 9, and 10. These are variables, but the capitalized name indicates that they are "constants", the value will never change during program.
- 9. Review the GPIO provided on lines 13 through 24. Do you recognize this code from the earlier Blink activity? Note how the pin names are used rather than the literal values of 13, 15, and 18. What if a pin value was changed by the manufacturer? How easy is this code to modify?
- 10. Could you create the initial GPIO code on lines 13 through 24 on your
- 11. Review the input code on lines 27 and 28. A new function is introduced upper(). Why is this include? What is the value of adding this to the code?
- 12. The solution functions, but let's refactor or improve the structure.

  Can you find duplicate code that can be eliminated by introducing a new variable?

13. Enter the revised code shown below. A new pin variable is defined on line 28

```
GPIO.output(GREEN_PIN, False)
     GPIO.output(BLUE_PIN, False)
     # Create a variable for the LED pin
     pin = RED_PIN
     user_input = input("Which LED would you like to blink?")
     color = user_input.upper()
     if color == "RED":
         pin = RED_PIN
     elif color == "GREEN":
         pin = GREEN_PIN
     elif color == "BLUE":
         pin = BLUE_PIN
     else:
         print("Sorry, that is not a valid pin.")
42
     while True:
         GPIO.output(pin, True)
         time.sleep(1)
         GPIO.output(pin, False)
45
         time.sleep(1)
```

- 14. Run the revised solution. Does it function? Is this better code?
- 15. On your own...
  - a. Follow the pattern show for the pin selection to create the ability for the user to specify the blink rate – either fast or slow.
  - b. Define a delay variable. If the delay is set to 1 then the blink rate is slow, but if the delay is set to .3 then the blink rate is fast.
  - c. Test your code for all combinations of user inputs.
  - d. What happens if the user enters an invalid blink speed?
- 16. Once you completed the solution, copy your 02.UserBlink folder up to your cloud service as a backup (OneDrive, Google Drive, or DropBox)

#### Assessment:

Submit your final **user\_blink.py** file to Moodle along with other files in this week's zip file.