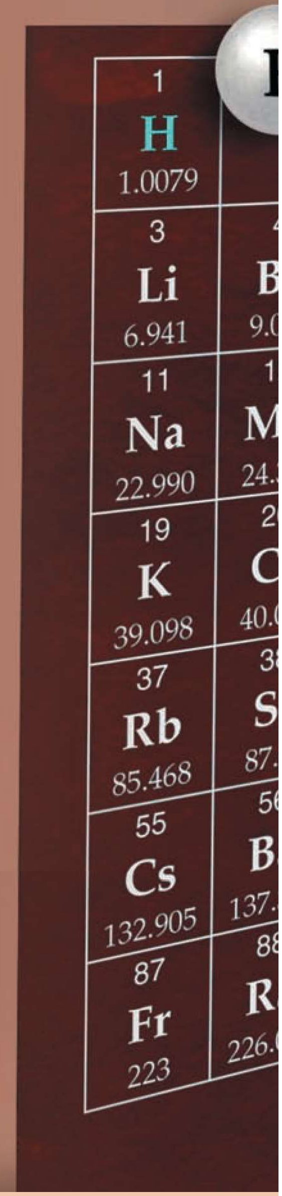
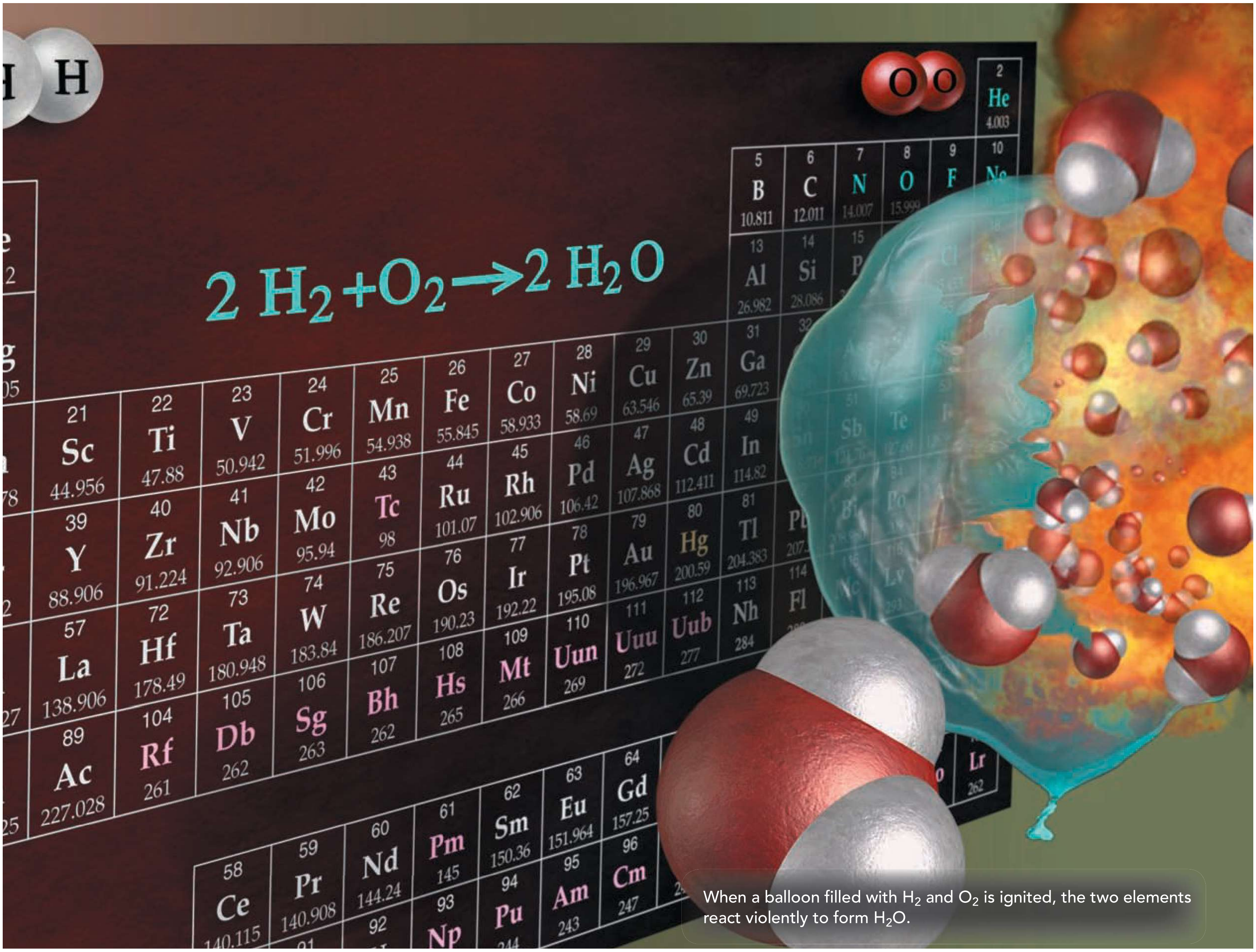
Almost all aspects of life are engineered at the molecular level, and without understanding molecules we can only have a very sketchy understanding of life itself.

—FRANCIS HARRY COMPTON CRICK (1916–2004)

CHAPTER 3 Molecules and Compounds



How many different substances exist? Recall from Chapter 2 that about 91 different elements exist in nature, so there are at least 91 different substances. However, the world would be dull—not to mention lifeless—with only 91 different substances. Fortunately, elements combine with each other to form *compounds*. Just as combinations of only 26 letters in our English alphabet allow for an almost limitless number of words, each with its own specific meaning, combinations of the 91 naturally occurring elements allow for an almost limitless number of compounds, each with its own specific properties. The great diversity of substances that we find in nature is a direct result of the ability of elements to form compounds. Life, for example, could not exist with just 91 different elements. It takes compounds, in all of their diversity, to make life possible.



When a balloon filled with H_2 and O_2 is ignited, the two elements react violently to form H_2O.

3.1 Hydrogen, Oxygen, and Water

Hydrogen (H_2) is an explosive gas used as a fuel in rocket engines. Oxygen (O_2), also a gas, is a natural component of the air on Earth. Oxygen itself is not flammable but must be present for combustion (burning) to occur. Hydrogen and oxygen both have extremely low boiling points, as you can see from the table that follows.

Selected Properties	Hydrogen	Oxygen	Water
Boiling Point	−253 °C	−183 °C	100 °C
State at Room Temperature	Gas	Gas	Liquid
Flammability	Explosive	Necessary for combustion	Used to extinguish flame

When hydrogen and oxygen combine to form the compound water (H_2O), however, a dramatically different substance results. First of all, water is a liquid rather than a gas at room temperature, and its boiling point is hundreds of degrees higher than the boiling points of hydrogen and oxygen. Second, instead of being flammable (like hydrogen gas) or supporting combustion (like oxygen gas), water actually smothers flames. Water is nothing like the hydrogen and oxygen from which it forms. The dramatic difference between the elements hydrogen and oxygen and the compound water is typical of the differences between elements and the compounds that they form. *When two or more elements combine to form a compound, an entirely new substance results*.

Consider as another example common table salt, a highly stable compound composed of sodium and chlorine. Elemental sodium, by contrast, is a highly reactive, silvery metal that can explode on contact with water. Elemental chlorine is a corrosive, greenish-yellow gas that can be fatal if inhaled. Yet the compound formed from the combination of these two elements is sodium chloride (or table salt), a flavor enhancer that tastes great on steak.

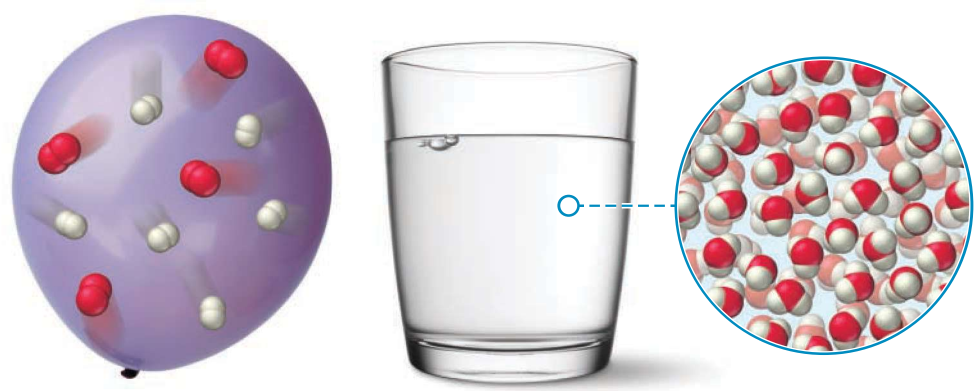
Although some of the substances that we encounter in everyday life are elements, most are compounds. As we discussed in Chapter 1, a compound is different from a mixture of elements. In a compound, elements combine in fixed, definite proportions; in a mixture, elements can mix in any proportions whatsoever. Consider the difference between a hydrogen–oxygen mixture and water in Figure 3.1▼. A hydrogen–oxygen mixture can have any proportions of hydrogen and oxygen gas. Water, by contrast, is composed of water molecules that always contain two hydrogen atoms to every one oxygen atom. Water has a definite proportion of hydrogen to oxygen.

In this chapter, you will learn about compounds: how to represent them, how to name them, how to distinguish between their different types, and how to write chemical equations showing how they form and change. You will also learn how to quantify

Mixtures and Compounds

Hydrogen and Oxygen Mixture: This mixture can have any ratio of hydrogen to oxygen.

Water (a compound): Water molecules have a fixed ratio of atoms—2 hydrogens to 1 oxygen.



▶ **FIGURE 3.1** **Mixtures and Compounds** the elemental composition of a compound. This is important in determining how much of a particular element is contained within a particular compound. For example, patients with high blood pressure (hypertension) often have to reduce their sodium ion intake. The sodium ion is normally consumed in the form of sodium chloride, so a hypertension patient needs to know how much sodium is present in a given amount of sodium chloride. Similarly, an iron-mining company needs to know how much iron it can recover from a given amount of iron ore. This chapter provides the tools to understand and answer these kinds of questions.

3.2 Chemical Bonds

Compounds are composed of atoms held together by *chemical bonds*. Chemical bonds form because of the attractions between the charged particles (the electrons and protons) that compose atoms. We discuss these interactions in more detail in Chapter 10 (see Section 10.2). For now, remember that, as we discussed in Section 2.4, charged particles exert electrostatic forces on one another: like charges repel and opposite charges attract. These forces are responsible for chemical bonding.

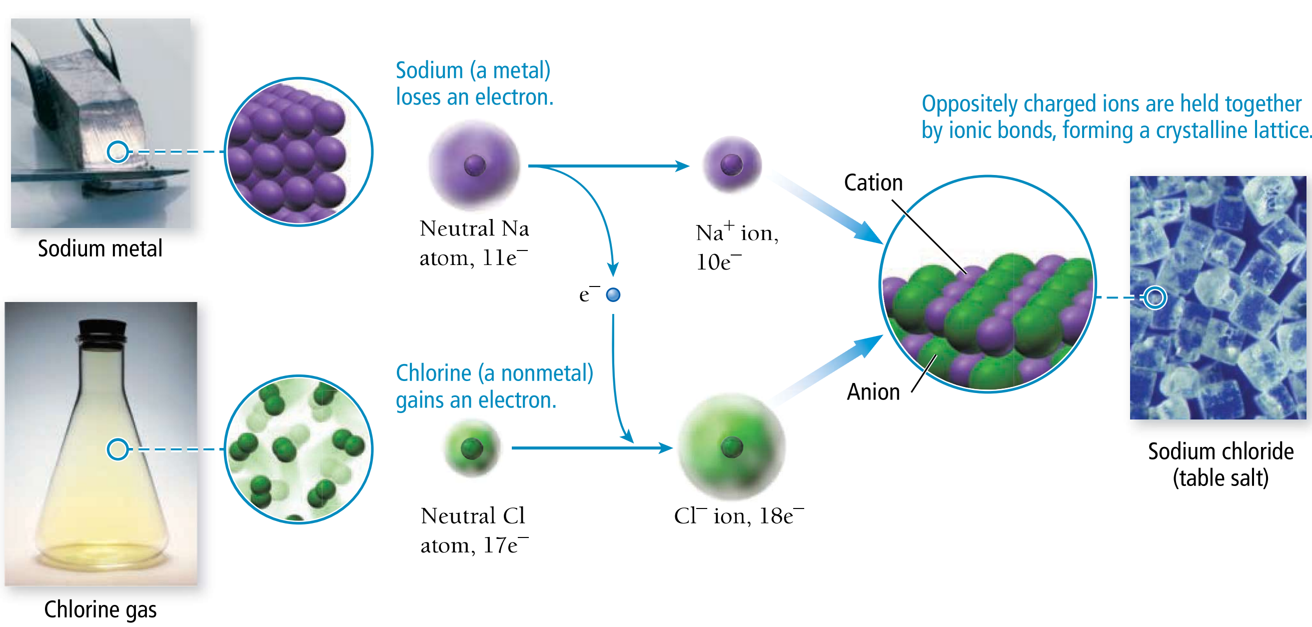
We can broadly classify most chemical bonds into two types: ionic and covalent. *Ionic bonds*—which occur between metals and nonmetals—involve the *transfer* of electrons from one atom to another. *Covalent bonds*—which occur between two or more nonmetals—involve the *sharing* of electrons between two atoms.

Ionic Bonds

Recall from Chapter 2 that metals have a tendency to lose electrons and that nonmetals have a tendency to gain them. Therefore, when a metal interacts with a nonmetal, it can transfer one or more of its electrons to the nonmetal. The metal atom then becomes a *cation* (a positively charged ion), and the nonmetal atom becomes an *anion* (a negatively charged ion), as shown in Figure 3.2▼. These oppositely charged ions attract one another by electrostatic forces and form an **ionic bond**. The result is an **ionic compound**, which in the solid phase is composed of a lattice—a regular three-dimensional array—of alternating cations and anions.

▼ **FIGURE 3.2 The Formation of an Ionic Compound**

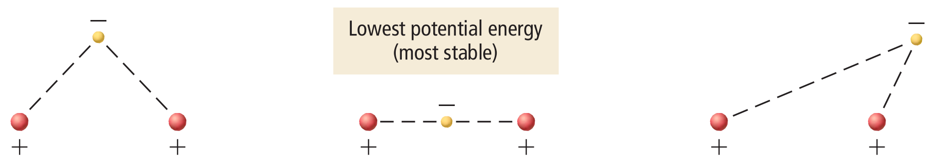
The Formation of an Ionic Compound



Covalent Bonds

When a nonmetal bonds with another nonmetal, neither atom transfers its electron to the other. Instead the bonding atoms *share* some of their electrons. The shared electrons have lower potential energy than they do in the isolated atoms because they interact with the nuclei of both atoms. The bond is a **covalent bond**, and the covalently bound atoms compose a *molecule*. Each molecule is independent of the others—the molecules are themselves not covalently bound to one another. Therefore, we call covalently bonded compounds **molecular compounds**.

We can begin to understand the stability of a covalent bond by considering the most stable (or lowest potential energy) configuration of a negative charge interacting with two positive charges (which are separated by some small distance). Figure 3.3▼ shows that the lowest potential energy occurs when the negative charge lies *between* the two positive charges because in this arrangement the negative charge can interact with *both positive charges*. Similarly, shared electrons in a covalent chemical bond hold the bonding atoms together by attracting the positively charged nuclei of both bonding atoms.



▶ **FIGURE 3.3 The Stability of a Covalent Bond** The potential energy of a negative charge interacting with two positive charges is lowest when the negative charge is between the two positive charges.

ANSWER **NOW!**

3.1 Cc Conceptual Connection

TYPES OF CHEMICAL BONDS What type of bond—ionic or covalent—forms between nitrogen and oxygen?

(a) Ionic
(b) Covalent

3.3 Representing Compounds: Chemical Formulas and Molecular Models

The quickest and easiest way to represent a compound is with its **chemical formula**, which indicates the elements present in the compound and the relative number of atoms or ions of each element. For example, H_2O is the chemical formula for water—it indicates that water consists of hydrogen and oxygen atoms in a two-to-one ratio. The formula contains the symbol for each element and a subscript indicating the relative number of atoms of the element. A subscript of 1 is typically omitted. Chemical formulas generally list the more metallic (or more positively charged) elements first, followed by the less metallic (or more negatively charged) elements. Other examples of common chemical formulas include NaCl for sodium chloride, indicating sodium and chloride ions in a one-to-one ratio; CO_2 for carbon dioxide, indicating carbon and oxygen atoms in a one-to-two ratio; and CCl_4 for carbon tetrachloride, indicating carbon and chlorine in a one-to-four ratio.

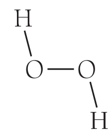
Types of Chemical Formulas

We can categorize chemical formulas into three different types: empirical, molecular, and structural. An **empirical formula** gives the *relative* number of atoms of each element in a compound. A **molecular formula** gives the *actual* number of atoms of each element in a molecule of a compound. For example, the empirical formula for hydrogen peroxide is HO, but its molecular formula is H_2O_2. The molecular formula is always a whole-number multiple of the empirical formula. For some compounds, the empirical formula and the molecular formula are identical. For example, the empirical and molecular formula for water is H_2O because water molecules contain two hydrogen atoms and one oxygen atom, and no simpler whole-number ratio can express the relative number of hydrogen atoms to oxygen atoms.

A **structural formula** uses lines to represent covalent bonds and shows how atoms in a molecule connect or bond to each other. The structural formula for H_2O_2 is:

$$H{-}O{-}O{-}H$$

We can also write structural formulas to convey a sense of the molecule's geometry. For example, we can write the structural formula for hydrogen peroxide as:



This version of the formula represents the approximate angles between bonds, giving a sense of the molecule's shape.

Structural formulas can also depict the different types of bonds that occur within molecules. For example, consider the structural formula for carbon dioxide:

$$O{=}C{=}O$$

The two lines between each carbon and oxygen atom represent a double bond, which is generally stronger and shorter than a single bond (represented by a single line). A single bond corresponds to one shared electron pair, while a double bond corresponds to two shared electron pairs. We will learn more about single, double, and even triple bonds in Chapter 10.

The type of formula we use depends on how much we know about the compound and how much we want to communicate. A structural formula communicates the most information, while an empirical formula communicates the least.

STRUCTURAL FORMULAS Select the structural formula for water.

(a) H—O **(b)** H—H

(c) H—O—H **(d)** H_2O

3.2 Conceptual Connection

ANSWER **NOW!**

EXAMPLE 3.1 Molecular and Empirical Formulas

Write empirical formulas for the compounds represented by the molecular formulas.

(a) C_4H_8 **(b)** B_2H_6 **(c)** CCl_4

SOLUTION

To determine the empirical formula from a molecular formula, divide the subscripts by the greatest common factor (the largest number that divides exactly into all of the subscripts).

(a) For C_4H_8, the greatest common factor is 4. The empirical formula is therefore CH_2.

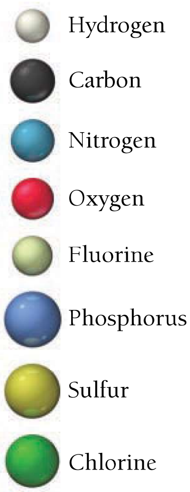
(b) For B_2H_6, the greatest common factor is 2. The empirical formula is therefore BH_3.

(c) For CCl_4, the only common factor is 1, so the empirical formula and the molecular formula are identical.

FOR PRACTICE 3.1 Write the empirical formula for the compounds represented by each molecular formula.

(a) C_5H_{12} **(b)** Hg_2Cl_2 **(c)** $C_2H_4O_2$

Answers to For Practice and For More Practice problems can be found in Appendix IV.



Molecular Models

A *molecular model* is a more accurate and complete way to specify a compound. A **ball-and-stick molecular model** represents atoms as balls and chemical bonds as sticks; how the two connect reflects a molecule's shape. The balls are typically color-coded to specific elements. For example, carbon is customarily black, hydrogen is white, nitrogen is blue, and oxygen is red. (For a complete list of colors of elements in the molecular models used in this book, see Appendix IIA.)

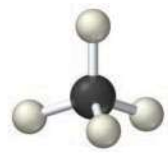
In a **space-filling molecular model**, atoms fill the space between each other to more closely represent our best estimates for how a molecule might appear if scaled to visible size. Consider the following ways to represent a molecule of methane, the main component of natural gas:

CH_4

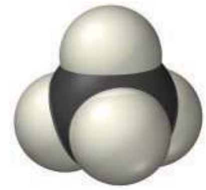
Molecular formula

```
    H
    |
H — C — H
    |
    H
```

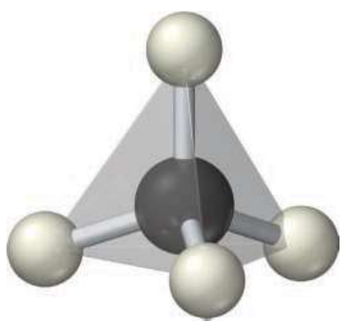
Structural formula



Ball-and-stick model



Space-filling model



▲ A tetrahedron is a three-dimensional geometrical shape characterized by four equivalent triangular faces.

The molecular formula of methane indicates the number and type of each atom in the molecule: one carbon atom and four hydrogen atoms. The structural formula indicates how the atoms connect: the carbon atom bonds to the four hydrogen atoms. The ball-and-stick model clearly portrays the geometry of the molecule: the carbon atom sits in the center of a *tetrahedron* formed by the four hydrogen atoms. And finally, the space-filling model gives the best sense of the relative sizes of the atoms and how they merge together in bonding.

Throughout this book, you will see molecules represented in all of these ways. As you look at these representations, keep in mind what you learned in Chapter 1: that the details about a molecule—the atoms that compose it, the lengths of the bonds between atoms, the angles of the bonds between atoms, and its overall shape—determine the properties of the substance that the molecule composes. Change any of these details and those properties change. Table 3.1 shows various compounds represented in the different ways we have just discussed.

ANSWER **NOW!**

3.3 Cc Conceptual Connection

REPRESENTING MOLECULES Based on what you learned in Chapter 2 about atoms, what part of the atom do you think the spheres in the molecular space-filling models shown in Table 3.1 represent? If you were to superimpose a nucleus on one of these spheres, how big would you draw it?

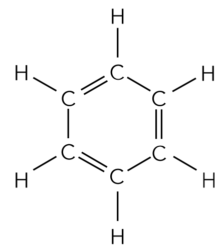
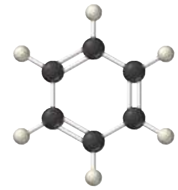
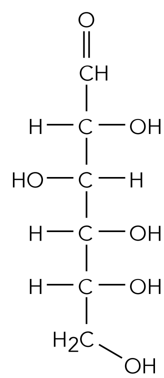
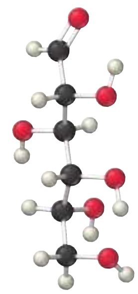
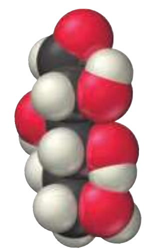
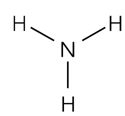
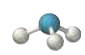
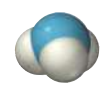
(a) Each sphere represents the hard outer shell of an atom. The nucleus would be too small to see on the same scale.
(b) Each sphere represents the electron cloud of the atom. The nucleus would be too small to see on the same scale.
(c) Each sphere represents the nucleus of an atom. The nucleus is the same size as the sphere.

3.4 An Atomic-Level View of Elements and Compounds

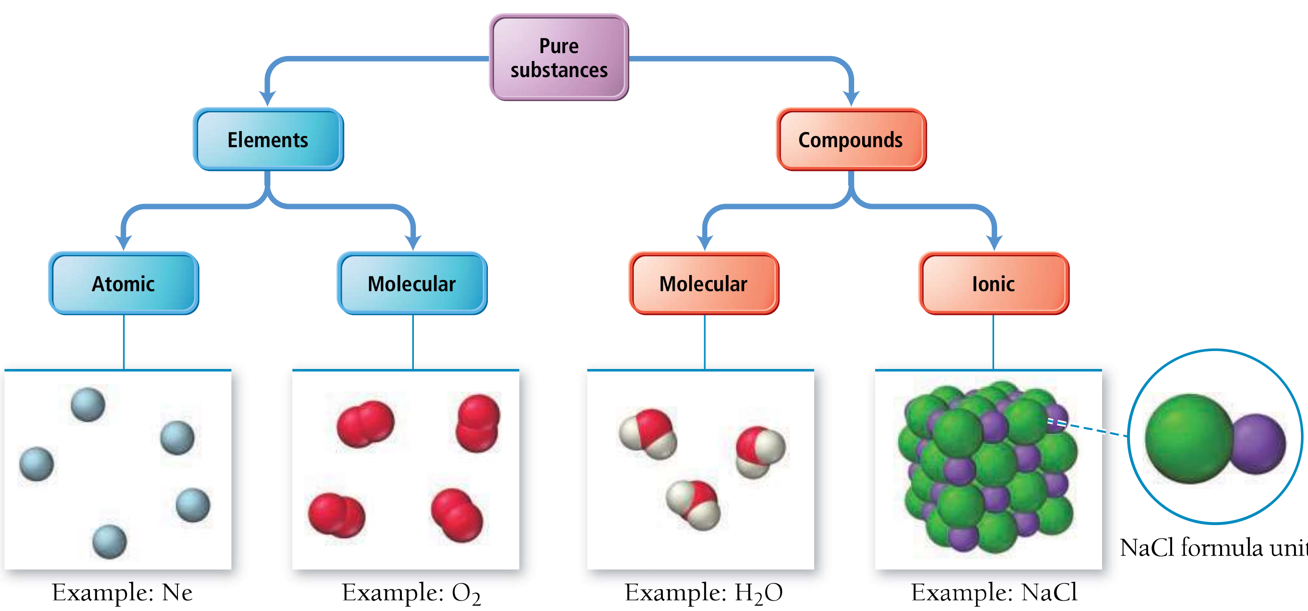
Recall from Chapter 1 that we categorize pure substances as either elements or compounds. We can subcategorize elements and compounds according to the basic units that compose them, as shown in Figure 3.4▶. Elements may be either atomic or molecular. Compounds may be either molecular or ionic.

Atomic elements exist in nature with single atoms as their basic units. Most elements fall into this category. For example, helium is composed of helium atoms, aluminum is composed of aluminum atoms, and iron is composed of iron atoms. **Molecular elements** do not normally exist in nature with single atoms as their basic units.

TABLE 3.1 ■ Benzene, Acetylene, Glucose, and Ammonia

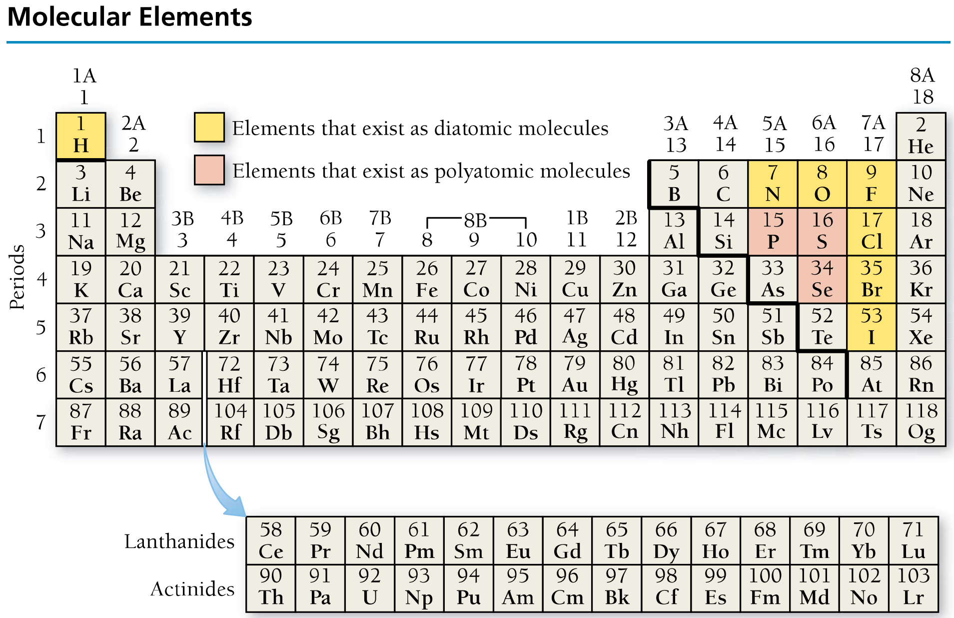
Name of Compound	Empirical Formula	Molecular Formula	Structural Formula	Ball-and-Stick Model	Space-Filling Model
Benzene	CH	C_6H_6			
Acetylene	CH	C_2H_2	H—C≡C—H		
Glucose	CH_2O	$C_6H_{12}O_6$			
Ammonia	NH_3	NH_3			

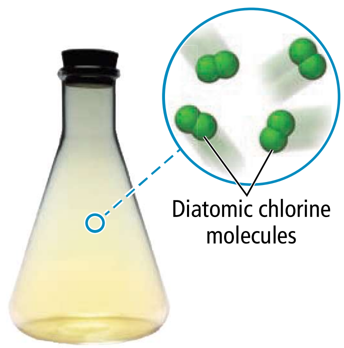
Classification of Elements and Compounds



▲ **FIGURE 3.4 A Molecular View of Elements and Compounds**

▶ **FIGURE 3.5 Molecular Elements** The highlighted elements exist primarily as diatomic molecules (yellow) or polyatomic molecules (light orange).





▲ The basic units that compose chlorine gas are diatomic molecules (Cl_2).

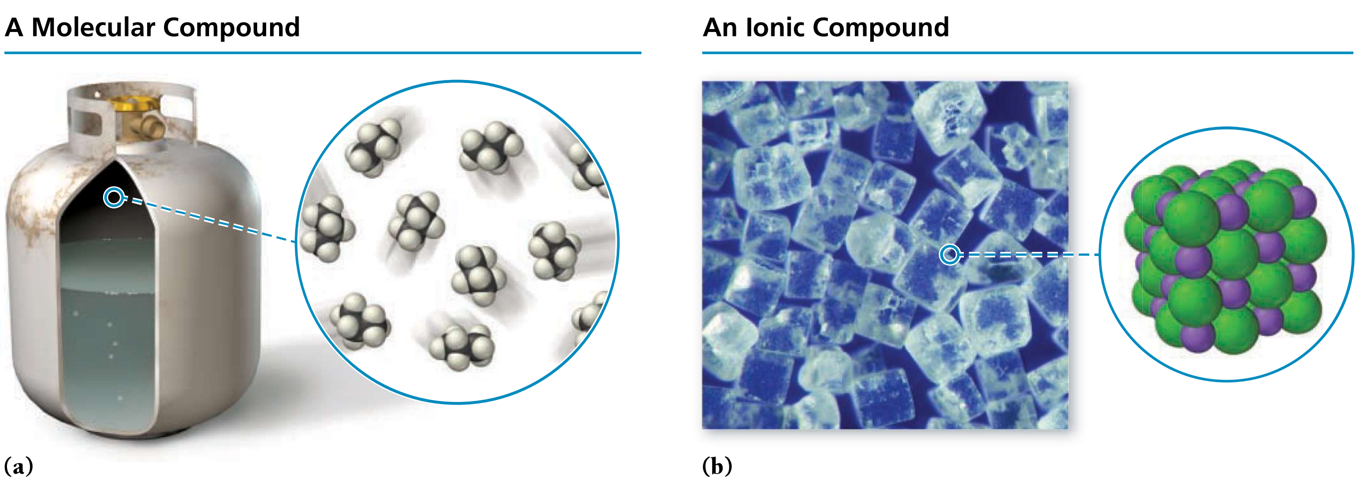
Some ionic compounds, such as K_2NaPO_4, contain more than one type of metal ion.

People occasionally refer to formula units as molecules. This is incorrect because ionic compounds do not contain distinct molecules.

Instead, they exist as molecules—two or more atoms of the element bonded together. Most molecular elements exist as *diatomic* molecules. For example, hydrogen is composed of H_2 molecules, nitrogen is composed of N_2 molecules, and chlorine is composed of Cl_2 molecules. A few molecular elements exist as *polyatomic molecules*. Phosphorus exists as P_4, and sulfur exists as S_8. Figure 3.5▲ shows the elements that exist primarily as diatomic or polyatomic molecules.

Molecular compounds are usually composed of two or more covalently bonded nonmetals. The basic units of molecular compounds are molecules composed of the constituent atoms. For example, water is composed of H_2O molecules, dry ice is composed of CO_2 molecules, and propane (often used as a fuel for grills) is composed of C_3H_8 molecules as illustrated in Figure 3.6(a)▼.

Ionic compounds are usually composed of a metal ionically bonded to one or more nonmetals. The basic unit of an ionic compound is the **formula unit**, the smallest, electrically neutral collection of ions. A formula unit is not a molecule—it does not usually exist as a discrete entity but rather as part of a larger lattice. For example, the ionic



▲ **FIGURE 3.6 Molecular and Ionic Compounds** **(a)** Propane is a molecular compound. The basic units that compose propane gas are propane (C_3H_8) molecules. **(b)** Table salt (NaCl) is an ionic compound. Its formula unit is the simplest charge-neutral collection of ions: one Na^+ ion and one Cl^- ion.

compound table salt, with the formula unit NaCl, is composed of Na^+ and Cl^- ions in a one-to-one ratio. In table salt, Na^+ and Cl^- ions exist in a three-dimensional alternating array. Because ionic bonds are not directional, no one Na^+ ion pairs with a specific Cl^- ion. Rather, as illustrated in Figure 3.6(b)◀, any one Na^+ cation is surrounded by Cl^- anions and vice versa.

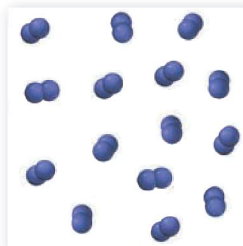
Many common ionic compounds contain ions that are themselves composed of a group of covalently bonded atoms with an overall charge. For example, the active ingredient in household bleach is sodium hypochlorite, which acts to chemically alter color-causing molecules in clothes (bleaching action) and to kill bacteria (disinfection). Hypochlorite is a **polyatomic ion**—an ion composed of two or more atoms—with the formula ClO^-. (Note that the charge on the hypochlorite ion is a property of the whole ion, not just the oxygen atom; this is true for all polyatomic ions.) The hypochlorite ion is often found as a unit in other compounds as well (such as KClO and $Mg(ClO)_2$). Other common compounds that contain polyatomic ions include sodium bicarbonate ($NaHCO_3$), also known as baking soda; sodium nitrite ($NaNO_2$), an inhibitor of bacterial growth in packaged meats; and calcium carbonate ($CaCO_3$), the active ingredient in antacids such as TUMS®.

▲ Polyatomic ions are common in household products such as bleach, which contains sodium hypochlorite (NaClO).

A MOLECULAR VIEW OF ELEMENTS AND COMPOUNDS

3.4 Cc Conceptual Connection — ANSWER **NOW!**

Classify the substance represented by the molecular view shown here.



(a) Atomic element
(b) Molecular element
(c) Molecular compound
(d) Ionic compound

EXAMPLE 3.2 Classifying Substances as Atomic Elements, Molecular Elements, Molecular Compounds, or Ionic Compounds

Classify each of the substances as an atomic element, molecular element, molecular compound, or ionic compound.

(a) xenon **(b)** $NiCl_2$ **(c)** bromine **(d)** NO_2 **(e)** $NaNO_3$

SOLUTION

(a) Xenon is an element. It is not a molecular element (see Figure 3.5); therefore, it is an atomic element.

(b) $NiCl_2$ is a compound composed of a metal (nickel is on the left side of the periodic table) and nonmetal (chlorine is on the right side of the periodic table); therefore, it is an ionic compound.

(c) Bromine is one of the elements that exists as a diatomic molecule (see Figure 3.5); therefore, it is a molecular element.

(d) NO_2 is a compound composed of a nonmetal and a nonmetal; therefore, it is a molecular compound.

(e) $NaNO_3$ is a compound composed of a metal and a polyatomic ion; therefore, it is an ionic compound.

FOR PRACTICE 3.2 Classify each of the substances as an atomic element, molecular element, molecular compound, or ionic compound.

(a) fluorine **(b)** N_2O **(c)** silver **(d)** K_2O **(e)** Fe_2O_3

ANSWER **NOW!**

3.5 Cc Conceptual Connection

IONIC AND MOLECULAR COMPOUNDS Which statement best summarizes the difference between ionic and molecular compounds?

(a) Molecular compounds contain highly directional covalent bonds, which result in the formation of molecules. Ionic compounds contain nondirectional ionic bonds, which result (in the solid state) in the formation of ionic lattices.

(b) Molecular compounds and ionic compounds both contain molecules as their smallest identifiable unit, but in ionic compounds the molecules are smaller.

(c) A molecular compound is composed of covalently bonded molecules. An ionic compound is composed of ionically bonded molecules (in the solid phase).

WATCH **NOW!**

KEY CONCEPT VIDEO 3.5
Naming Ionic Compounds

3.5 Ionic Compounds: Formulas and Names

Ionic compounds occur throughout Earth's crust as minerals. Examples include limestone ($CaCO_3$), a type of sedimentary rock; gibbsite [$Al(OH)_3$], a mineral; and soda ash (Na_2CO_3), a natural deposit. We can also find ionic compounds in the foods that we eat. Examples include sodium chloride (NaCl), which is table salt; calcium carbonate ($CaCO_3$), a source of calcium necessary for bone health; and potassium chloride (KCl), a source of potassium necessary for fluid balance and muscle function. Ionic compounds are generally very stable because the attractions between cations and anions within ionic compounds are strong and because each ion interacts with several oppositely charged ions in the crystalline lattice.

▲ Ionic compounds are common in food and consumer products such as reduced-sodium salt (a mixture of NaCl and KCl) and TUMS® ($CaCO_3$).

▲ Calcite (left) is the main component of limestone, marble, and other forms of calcium carbonate ($CaCO_3$) commonly found in Earth's crust. Trona (right) is a crystalline form of hydrated sodium carbonate ($Na_2CO_3 \cdot NaHCO_3 \cdot 2\,H_2O$).

Writing Formulas for Ionic Compounds

See Figure 2.13 to review the elements that form ions with a predictable charge.

Since ionic compounds are charge-neutral, and since many elements form only one type of ion with a predictable charge, we can deduce the formulas for many ionic compounds from their constituent elements. For example, the formula for the ionic compound composed of sodium and chlorine must be NaCl because in compounds Na always forms 1+ cations and Cl always forms 1− anions. In order for the compound to be charge-neutral, it must contain one Na^+ cation for every one Cl^- anion. The formula for the ionic compound composed of *calcium* and chlorine, however, is $CaCl_2$ because Ca always forms 2+ cations and Cl always forms 1− anions. In order for this compound to be charge-neutral, it must contain one Ca^{2+} cation for every two Cl^- anions.

Summarizing Ionic Compound Formulas:

- Ionic compounds always contain positive and negative ions.
- In a chemical formula, the sum of the charges of the positive ions (cations) must equal the sum of the charges of the negative ions (anions).
- The formula of an ionic compound reflects the smallest whole-number ratio of ions.

To write the formula for an ionic compound, follow the procedure in the left column. Two examples of how to apply the procedure are provided in the center and right columns.

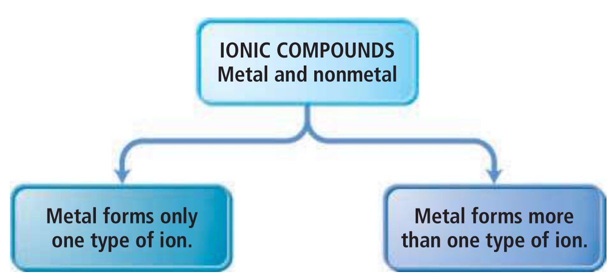
WATCH **NOW!**
INTERACTIVE WORKED EXAMPLE VIDEO 3.3

HOW TO: *Write Formulas for Ionic Compounds*	**EXAMPLE 3.3** **Writing Formulas for Ionic Compounds** Write the formula for the ionic compound that forms between aluminum and oxygen.	**EXAMPLE 3.4** **Writing Formulas for Ionic Compounds** Write the formula for the ionic compound that forms between calcium and oxygen.
1. Write the symbol for the metal cation and its charge followed by the symbol for the nonmetal anion and its charge. Determine charges from the element's group number in the periodic table (refer to Figure 2.13).	Al^{3+} O^{2-}	Ca^{2+} O^{2-}
2. Adjust the subscript on each cation and anion to balance the overall charge.	Al^{3+} O^{2-} ↓ Al_2O_3	Ca^{2+} O^{2-} ↓ CaO
3. Check that the sum of the charges of the cations equals the sum of the charges of the anions.	cations: $2(3+) = 6+$ anions: $3(2-) = 6-$ The charges cancel.	cations: 2+ anions: 2− The charges cancel.
	FOR PRACTICE 3.3 Write the formula for the compound formed between potassium and sulfur.	**FOR PRACTICE 3.4** Write the formula for the compound formed between aluminum and nitrogen.

Naming Ionic Compounds

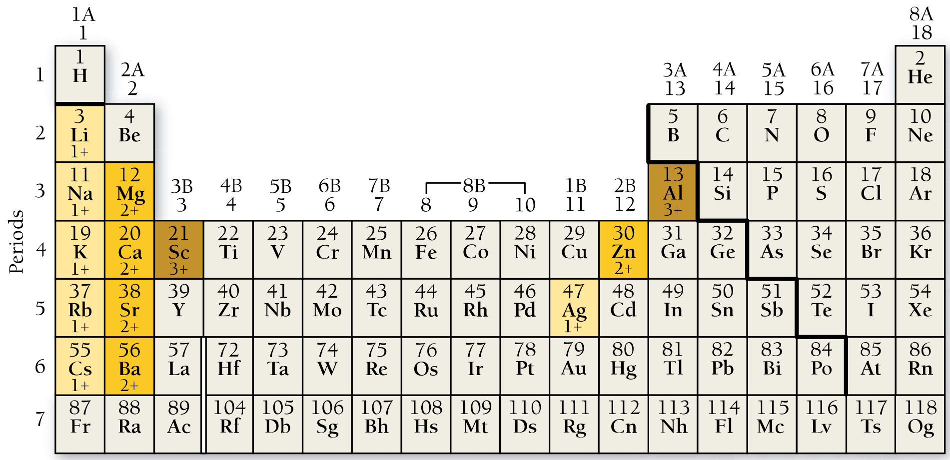
Some ionic compounds—such as NaCl (table salt) and $NaHCO_3$ (baking soda)—have **common names**, which are nicknames of sorts learned by familiarity. However, chemists have developed **systematic names** for different types of compounds including ionic ones. Even if you are not familiar with a compound, you can determine its systematic name from its chemical formula. Conversely, you can deduce the formula of a compound from its systematic name.

Before naming an ionic compound you must identify it as one. Remember, *ionic compounds are usually composed of metals and nonmetals*; any time you see a metal and one or more nonmetals together in a chemical formula, assume that you have an ionic compound. Ionic compounds can be categorized into two types, depending on the metal in the compound. The first type contains a metal whose charge is invariant from one compound to another. Whenever the metal in this first type of compound forms an ion, the ion always has the same charge.

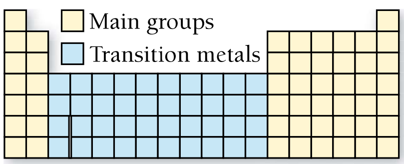


Since the charge of the metal in this first type of ionic compound is always the same, it need not be specified in the name of the compound. Sodium, for instance, has a 1+ charge in all of its compounds. Figure 3.7▶ lists some examples of these types of metals; the charges of these metals can be inferred from their group number in the periodic table.

Metals Whose Charge Is Invariant from One Compound to Another



▲ **FIGURE 3.7 Metals with Invariant Charges** The metals highlighted in this table form cations with the same charges in all of their compounds. (Note that silver sometimes forms compounds with other charges, but these are rare.)



▲ **FIGURE 3.8 Transition Metals** Metals that can have different charges in different compounds are usually (but not always) transition metals.

The second type of ionic compound contains a metal with a charge that can differ in different compounds. In other words, the metal in this second type of ionic compound can form more than one kind of cation (depending on the compound), and its charge must therefore be specified for a given compound. Iron, for instance, forms a 2+ cation in some of its compounds and a 3+ cation in others. Metals of this type are often *transition metals* (Figure 3.8◀). However, some transition metals, such as Zn and Ag, form cations with the same charge in all of their compounds, and some main-group metals, such as Pb and Sn, form more than one type of cation.

ANSWER **NOW!**

3.6 Cc Conceptual Connection

TYPES OF METALS Which metal has the same charge in all of its compounds?

(a) Fe **(b)** Mo
(c) Pb **(d)** Sr

Naming Binary Ionic Compounds Containing a Metal That Forms Only One Type of Cation

Binary compounds contain only two different elements. The names of binary ionic compounds take the form:

name of cation (metal) | base name of anion (nonmetal) + *-ide*

For example, the name for KCl consists of the name of the cation, *potassium*, followed by the base name of the anion, *chlor*, with the ending *-ide*. Its full name is *potassium chloride*.

KCl potassium chloride

The name for CaO consists of the name of the cation, *calcium*, followed by the base name of the anion, *ox*, with the ending *-ide*. Its full name is *calcium oxide*.

CaO calcium oxide

The base names for various nonmetals and their most common charges in ionic compounds are shown in Table 3.2.

TABLE 3.2 ■ Some Common Monoatomic Anions

Nonmetal	Symbol for Ion	Base Name	Anion Name
Fluorine	F^-	fluor	Fluoride
Chlorine	Cl^-	chlor	Chloride
Bromine	Br^-	brom	Bromide
Iodine	I^-	iod	Iodide
Oxygen	O^{2-}	ox	Oxide
Sulfur	S^{2-}	sulf	Sulfide
Nitrogen	N^{3-}	nitr	Nitride
Phosphorus	P^{3-}	phosph	Phosphide

EXAMPLE 3.5 Naming Ionic Compounds Containing a Metal That Forms Only One Type of Cation

Name the compound $CaBr_2$.

SOLUTION

The cation is *calcium*. The anion is from bromine, which becomes *bromide*. The correct name is *calcium bromide*.

FOR PRACTICE 3.5 Name the compound Ag_3N.

FOR MORE PRACTICE 3.5 Write the formula for rubidium sulfide.

Naming Binary Ionic Compounds Containing a Metal That Forms More Than One Kind of Cation

For these types of metals, the name of the cation is followed by a Roman numeral (in parentheses) that indicates the charge of the metal in that particular compound. For example, we distinguish between Fe^{2+} and Fe^{3+} as follows:

Note that there is no space between the name of the cation and the parenthetical number indicating its charge.

Fe^{2+} iron(II)

Fe^{3+} iron(III)

The full names for compounds containing metals that form more than one kind of cation have the form:

name of cation (metal) (charge of cation (metal) in Roman numerals in parentheses) base name of anion (nonmetal) + *-ide*

You can determine the charge of the metal cation by inference from the sum of the charges of the nonmetal anions—remember that the sum of all the charges in the compound must be zero. Table 3.3 shows some of the metals that form more than one cation and their most common charges. For example, in $CrBr_3$, the charge of chromium must be 3+ in order for the compound to be charge-neutral with three Br^- anions. The cation is named:

Cr^{3+} chromium(III)

The full name of the compound is:

$CrBr_3$ chromium(III) bromide

Similarly, in CuO the charge of copper must be 2+ in order for the compound to be charge-neutral with one O^{2-} anion. The cation is therefore named:

Cu^{2+} copper(II)

The full name of the compound is:

CuO copper(II) oxide

TABLE 3.3 ■ Some Metals That Form Cations with Different Charges

Metal	Ion	Name	Older Name*
Chromium	Cr^{2+}	Chromium(II)	Chromous
	Cr^{3+}	Chromium(III)	Chromic
Iron	Fe^{2+}	Iron(II)	Ferrous
	Fe^{3+}	Iron(III)	Ferric
Cobalt	Co^{2+}	Cobalt(II)	Cobaltous
	Co^{3+}	Cobalt(III)	Cobaltic
Copper	Cu^{+}	Copper(I)	Cuprous
	Cu^{2+}	Copper(II)	Cupric
Tin	Sn^{2+}	Tin(II)	Stannous
	Sn^{4+}	Tin(IV)	Stannic
Mercury	Hg_2^{2+}	Mercury(I)	Mercurous
	Hg^{2+}	Mercury(II)	Mercuric
Lead	Pb^{2+}	Lead(II)	Plumbous
	Pb^{4+}	Lead(IV)	Plumbic

*An older naming system substitutes the names found in this column for the name of the metal and its charge. Under this system, chromium(II) oxide is named chromous oxide. Additionally, the suffix *-ous* indicates the ion with the lesser charge, and *-ic* indicates the ion with the greater charge. We will *not* use the older system in this text.

EXAMPLE 3.6 Naming Ionic Compounds Containing a Metal That Forms More Than One Kind of Cation

Name the compound $PbCl_4$.

SOLUTION

The charge on Pb must be 4+ for the compound to be charge-neutral with four Cl^- anions. The name for $PbCl_4$ is the name of the cation, *lead*, followed by the charge of the cation in parentheses *(IV)* and the base name of the anion, *chlor*, with the ending *-ide*. The full name is *lead(IV) chloride*.

$PbCl_4$ lead(IV) chloride

FOR PRACTICE 3.6 Name the compound FeS.

FOR MORE PRACTICE 3.6 Write the formula for ruthenium(IV) oxide.

Naming Ionic Compounds Containing Polyatomic Ions

We name ionic compounds that contain a polyatomic ion in the same way as other ionic compounds, except that we use the name of the polyatomic ion whenever it occurs. Table 3.4 lists common polyatomic ions and their formulas. For example, $NaNO_2$ is named according to its cation, Na^+ (*sodium*), and its polyatomic anion, NO_2^- (*nitrite*). Its full name is *sodium nitrite*.

$NaNO_2$ sodium nitrite

$FeSO_4$ is named according to its cation *iron*, its charge *(II)*, and its polyatomic ion *sulfate*. Its full name is *iron(II) sulfate*.

$FeSO_4$ iron(II) sulfate

If the compound contains both a polyatomic cation and a polyatomic anion, use the names of both polyatomic ions. For example, NH_4NO_3 is *ammonium nitrate*.

NH_4NO_3 ammonium nitrate

You should be able to recognize polyatomic ions in a chemical formula, so become familiar with the ions listed in Table 3.4. Most polyatomic ions are **oxyanions**, anions containing oxygen and another element. Notice that when a series of oxyanions contains different numbers of oxygen atoms, they are named systematically according to

TABLE 3.4 ■ Some Common Polyatomic Ions

Name	Formula	Name	Formula
Acetate	$C_2H_3O_2^-$	Hypochlorite	ClO^-
Carbonate	CO_3^{2-}	Chlorite	ClO_2^-
Hydrogen carbonate (or bicarbonate)	HCO_3^-	Chlorate	ClO_3^-
Hydroxide	OH^-	Perchlorate	ClO_4^-
Nitrite	NO_2^-	Permanganate	MnO_4^-
Nitrate	NO_3^-	Sulfite	SO_3^{2-}
Chromate	CrO_4^{2-}	Hydrogen sulfite (or bisulfite)	HSO_3^-
Dichromate	$Cr_2O_7^{2-}$	Sulfate	SO_4^{2-}
Phosphate	PO_4^{3-}	Hydrogen sulfate (or bisulfate)	HSO_4^-
Hydrogen phosphate	HPO_4^{2-}	Cyanide	CN^-
Dihydrogen phosphate	$H_2PO_4^-$	Peroxide	O_2^{2-}
Ammonium	NH_4^+		

the number of oxygen atoms in the ion. If there are only two ions in the series, the one with more oxygen atoms has the ending *-ate* and the one with fewer has the ending *-ite*. For example, NO_3^- is *nitrate* and NO_2^- is *nitrite*.

NO_3^-	nitr*ate*
NO_2^-	nitr*ite*

If there are more than two ions in the series, then the prefixes *hypo-*, meaning *less than*, and *per-*, meaning *more than*, are used. So ClO^- is hypochlorite (less oxygen than chlorite), and ClO_4^- is perchlorate (more oxygen than chlorate).

ClO^-	*hypo*chlor*ite*
ClO_2^-	*chlorite*
ClO_3^-	chlor*ate*
ClO_4^-	*per*chlor*ate*

Other halides (halogen ions) form similar series with similar names. Thus, IO_3^- is iodate and BrO_3^- is bromate.

EXAMPLE 3.7 Naming Ionic Compounds That Contain a Polyatomic Ion

Name the compound $Li_2Cr_2O_7$.

SOLUTION

The name for $Li_2Cr_2O_7$ is the name of the cation, *lithium*, followed by the name of the polyatomic ion, *dichromate*. Its full name is *lithium dichromate*.

$Li_2Cr_2O_7$ lithium dichromate

FOR PRACTICE 3.7 Name the compound $Sn(ClO_3)_2$.

FOR MORE PRACTICE 3.7 Write the formula for cobalt(II) phosphate.

POLYATOMIC IONS Identify the polyatomic ion and its charge in each compound: KNO_2, $CaSO_4$, $Mg(NO_3)_2$.

(a) NO_2^-, SO_4^{2-}, and NO_3^-

(b) K^+, Ca^{2+}, and Mg^{2+}

(c) K^+, Ca^{2+}, Mg^{2+}, NO_2^-, SO_4^{2-}, and NO_3^-

(d) NO_2^{2-}, SO_4^-, and NO_3^{2-}

3.7 Conceptual Connection

ANSWER **NOW!**

Hydrated Ionic Compounds

The ionic compounds called **hydrates** contain a specific number of water molecules associated with each formula unit. For example, the formula for epsom salts is $MgSO_4 \cdot 7\,H_2O$, and its systematic name is magnesium sulfate heptahydrate. The seven H_2O molecules associated with the formula unit are *waters of hydration*. Waters of hydration can usually be removed by heating the compound. Figure 3.9▶ shows a sample of cobalt(II) chloride hexahydrate ($CoCl_2 \cdot 6\,H_2O$) before and after heating. The hydrate is pink and the anhydrous salt (the salt without any associated water molecules) is blue. Hydrates are named just as other ionic compounds, but they are given the additional name "*prefix*hydrate," where the *prefix* indicates the number of water molecules associated with each formula unit.

Common hydrated ionic compounds and their names are as follows:

$CaSO_4 \cdot \frac{1}{2}\,H_2O$	calcium sulfate hemihydrate
$BaCl_2 \cdot 6\,H_2O$	barium chloride hexahydrate
$CuSO_4 \cdot 5\,H_2O$	copper(II) sulfate pentahydrate

Hydrate Anhydrous

$CoCl_2 \cdot 6\,H_2O$ $CoCl_2$

▲ **FIGURE 3.9 Hydrates** Heating pink cobalt(II) chloride hexahydrate removes the waters of hydration to produce blue cobalt(II) chloride.

Common hydrate prefixes
hemi = 1/2
mono = 1
di = 2
tri = 3
tetra = 4
penta = 5
hexa = 6
hepta = 7
octa = 8

WATCH **NOW!**

KEY CONCEPT VIDEO 3.6
Naming Molecular Compounds

3.6 Molecular Compounds: Formulas and Names

In contrast to ionic compounds, the formula for a molecular compound *cannot* readily be determined from its constituent elements because the same combination of elements may form many different molecular compounds, each with a different formula. For example, carbon and oxygen form both CO and CO_2, and hydrogen and oxygen form both H_2O and H_2O_2. Nitrogen and oxygen form all of the following molecular compounds: NO, NO_2, N_2O, N_2O_3, N_2O_4, and N_2O_5. In Chapter 10, we will discuss the stability of these various combinations of the same elements. For now, we focus on naming a molecular compound based on its formula and writing its formula based on its name.

Naming Molecular Compounds

Like ionic compounds, many molecular compounds have common names. For example, H_2O and NH_3 have the common names *water* and *ammonia*. However, the sheer number of existing molecular compounds—numbering in the millions—necessitates a systematic approach to naming them.

The first step in naming a molecular compound is identifying it as one. Remember, *molecular compounds are composed of two or more nonmetals*. In this section, we discuss how to name binary (two-element) molecular compounds. Their names have the form:

prefix	name of 1st element	prefix	base name of 2nd element + *-ide*

When writing the name of a molecular compound, as when writing the formula, we first list the more metal-like element (toward the left and bottom of the periodic table). Generally, we write the name of the element with the smaller group number first. If the two elements lie in the same group, then we write the element with the greater row number first. The prefixes given to each element indicate the number of atoms present:

These prefixes are the same as those used in naming hydrates.

mono = 1	hexa = 6
di = 2	hepta = 7
tri = 3	octa = 8
tetra = 4	nona = 9
penta = 5	deca = 10

If there is only one atom of the *first element* in the formula, the prefix *mono-* is normally omitted. For example, we name NO_2 according to the first element, *nitrogen*, with no prefix because *mono-* is omitted for the first element, followed by the prefix *di-*, to indicate two oxygen atoms, and the base name of the second element, *ox*, with the ending *-ide*. Its full name is *nitrogen dioxide*.

NO_2 nitrogen dioxide

When a prefix ends with "o" and the base name begins with "o," the first "o" is often dropped. For example, mono-oxide becomes *monoxide*.

We name the compound N_2O, sometimes called laughing gas, similarly except that we use the prefix *di-* before nitrogen to indicate two nitrogen atoms and the prefix *mono-* before oxide to indicate one oxygen atom. Its full name is *dinitrogen monoxide*.

N_2O dinitrogen monoxide

EXAMPLE 3.8 Naming Molecular Compounds

Name each compound.

(a) NI_3 **(b)** PCl_5 **(c)** P_4S_{10}

SOLUTION

(a) The name of the compound is the name of the first element, *nitrogen*, followed by the base name of the second element, *iod*, prefixed by *tri-* to indicate three and given the suffix *-ide*.

NI_3 nitrogen triiodide

(b) The name of the compound is the name of the first element, *phosphorus*, followed by the base name of the second element, *chlor*, prefixed by *penta-* to indicate five and given the suffix *-ide*.

PCl_5 phosphorus pentachloride

(c) The name of the compound is the name of the first element, *phosphorus*, prefixed by *tetra-* to indicate four, followed by the base name of the second element, *sulf*, prefixed by *deca-* to indicate ten and given the suffix *-ide*.

P_4S_{10} tetraphosphorus decasulfide

FOR PRACTICE 3.8 Name the compound N_2O_5.

FOR MORE PRACTICE 3.8 Write the formula for phosphorus tribromide.

NOMENCLATURE The compound NCl_3 is nitrogen trichloride, but $AlCl_3$ is simply aluminum chloride. Why?

3.8 Cc Conceptual Connection ANSWER **NOW!**

(a) The name forms differ because NCl_3 is an ionic compound and $AlCl_3$ is a molecular compound. Prefixes such as *mono-*, *di-*, and *tri-* are used for ionic compounds but not for molecular compounds.

(b) The name forms differ because NCl_3 is a molecular compound and $AlCl_3$ is an ionic compound. Prefixes such as *mono-*, *di-*, and *tri-* are used for molecular compounds but not for ionic compounds.

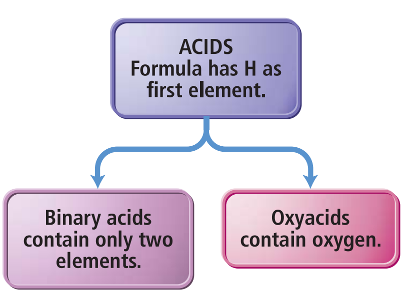
Naming Acids

We can define acids in a number of ways, as we will discuss in Chapter 17. For now we define **acids** as molecular compounds that release hydrogen ions (H^+) when dissolved in water. Acids are composed of hydrogen, usually written first in their formula, and one or more nonmetals, written second. For example, HCl is a molecular compound that, when dissolved in water, forms $H^+(aq)$ and $Cl^-(aq)$ ions, where *aqueous* (*aq*) means *dissolved in water*. Therefore, HCl is an acid when dissolved in water. To distinguish between gaseous HCl (which is named hydrogen monochloride because it is a molecular compound) and HCl in solution (which is named hydrochloric acid because it is an acid), we write the former as $HCl(g)$ and the latter as $HCl(aq)$.

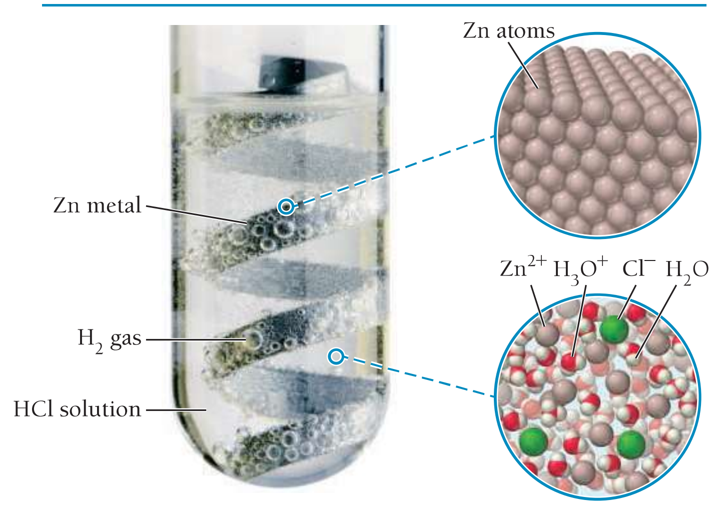
▲ Many fruits are acidic and have the characteristically sour taste of acids.

Acids are characterized by their sour taste and their ability to dissolve many metals. For example, hydrochloric acid is present in stomach fluids, and its sour taste becomes painfully obvious during vomiting. Hydrochloric acid also dissolves some metals. For example, if we put a strip of zinc into a test tube of hydrochloric acid, it slowly dissolves as the $H^+(aq)$ ions convert the zinc metal into $Zn^{2+}(aq)$ cations (Figure 3.10▶).

Acids are present in foods such as lemons and limes and are used in household products such as toilet bowl cleanser and Lime-A-Way. In this section, we discuss how to name them; in Chapter 17 you will learn more about their properties. We categorize acids into two types: binary acids and oxyacids.



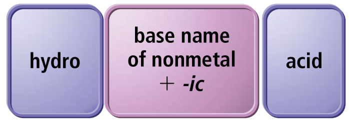
Acids Dissolve Many Metals



▲ **FIGURE 3.10 Hydrochloric Acid Dissolving Zinc Metal** The zinc atoms are ionized to zinc ions, which dissolve in the water. The HCl forms H_2 gas, which is responsible for the bubbles you can see in the test tube.

Naming Binary Acids

Binary acids are composed of hydrogen and a nonmetal. Names for binary acids have the form:



For example, $HCl(aq)$ is hydro*chlor*ic acid and $HBr(aq)$ is hydro*brom*ic acid.

$HCl(aq)$ hydrochloric acid $HBr(aq)$ hydrobromic acid

EXAMPLE 3.9 Naming Binary Acids

Name the acid $HI(aq)$.

SOLUTION

The base name of I is *iod*, so $HI(aq)$ is hydroiodic acid.

$HI(aq)$ hydroiodic acid

FOR PRACTICE 3.9 Name the acid $HF(aq)$.

Naming Oxyacids

Oxyacids contain hydrogen and an oxyanion (an anion containing a nonmetal and oxygen). The common oxyanions are listed in the table of polyatomic ions (Table 3.4). For example, $HNO_3(aq)$ contains the nitrate (NO_3^-) ion, $H_2SO_3(aq)$ contains the sulfite (SO_3^{2-}) ion, and $H_2SO_4(aq)$ contains the sulfate (SO_4^{2-}) ion. Oxyacids are a combination of one or more H^+ ions with an oxyanion. The number of H^+ ions depends on the

CHEMISTRY IN THE ENVIRONMENT | Acid Rain

Certain pollutants—such as NO, NO_2, and SO_2—form acids when mixed with water. NO and NO_2, primarily emitted in vehicular exhaust, combine with atmospheric oxygen and water to form nitric acid, $HNO_3(aq)$. SO_2, emitted primarily from coal-powered electricity generation, combines with atmospheric oxygen and water to form sulfuric acid, $H_2SO_4(aq)$. Both $HNO_3(aq)$ and $H_2SO_4(aq)$ result in acidic rainwater. The problem is greatest in the northeastern United States where pollutants from midwestern electrical power plants combine with rainwater to produce rain that is up to ten times more acidic than normal.

Acid rain can fall or flow into lakes and streams, making these bodies of water more acidic. Some species of aquatic animals—such as trout, bass, snails, salamanders, and clams—cannot tolerate the increased acidity and die. This in turn disturbs the ecosystem of the lake, resulting in imbalances that may lead to the death of other aquatic species. Acid rain also weakens trees by dissolving and washing away nutrients in the soil and by damaging leaves. Appalachian red spruce trees have been the hardest hit, with many forests showing significant acid rain damage.

In addition, acid rain degrades building materials because acids dissolve iron, the main component of steel, and $CaCO_3$ (limestone), a main component of marble and concrete. Consequently, acid rain has damaged many statues, buildings, and bridges in the northeastern United States.

Acid rain has been a problem for many years, but legislation passed toward the end of the last century has begun to address this issue. In 1990, Congress passed several amendments to the Clean Air Act that included provisions requiring electrical utilities to lower SO_2 emissions. Since then, SO_2 emissions have decreased and rain in the northeastern United States has become less acidic. With time, and with continued enforcement of the acid rain regulation, lakes, streams, and forests damaged by acid rain should recover.

QUESTION

Name each compound: NO, NO_2, SO_2, H_2SO_4, HNO_3, $CaCO_3$.

◀ A forest damaged by acid rain.

▶ Acid rain damages building materials, including the limestone that composes many statues.

charge of the oxyanion; the formula is always charge-neutral. The names of oxyacids depend on the ending of the oxyanion and take the following forms:

oxyanions ending with *-ate*: base name of oxyanion + *-ic* | acid

oxyanions ending with *-ite*: base name of oxyanion + *-ous* | acid

For example, $HNO_3(aq)$ is nitric acid (oxyanion is nitrate), and $H_2SO_3(aq)$ is sulfurous acid (oxyanion is sulfite).

$HNO_3(aq)$ nitric acid $H_2SO_3(aq)$ sulfurous acid

EXAMPLE 3.10 Naming Oxyacids

Name the acid $HC_2H_3O_2(aq)$.

SOLUTION

The oxyanion is acetate, which ends in *-ate*; therefore, the name of the acid is *acetic acid*.

$HC_2H_3O_2(aq)$ acetic acid

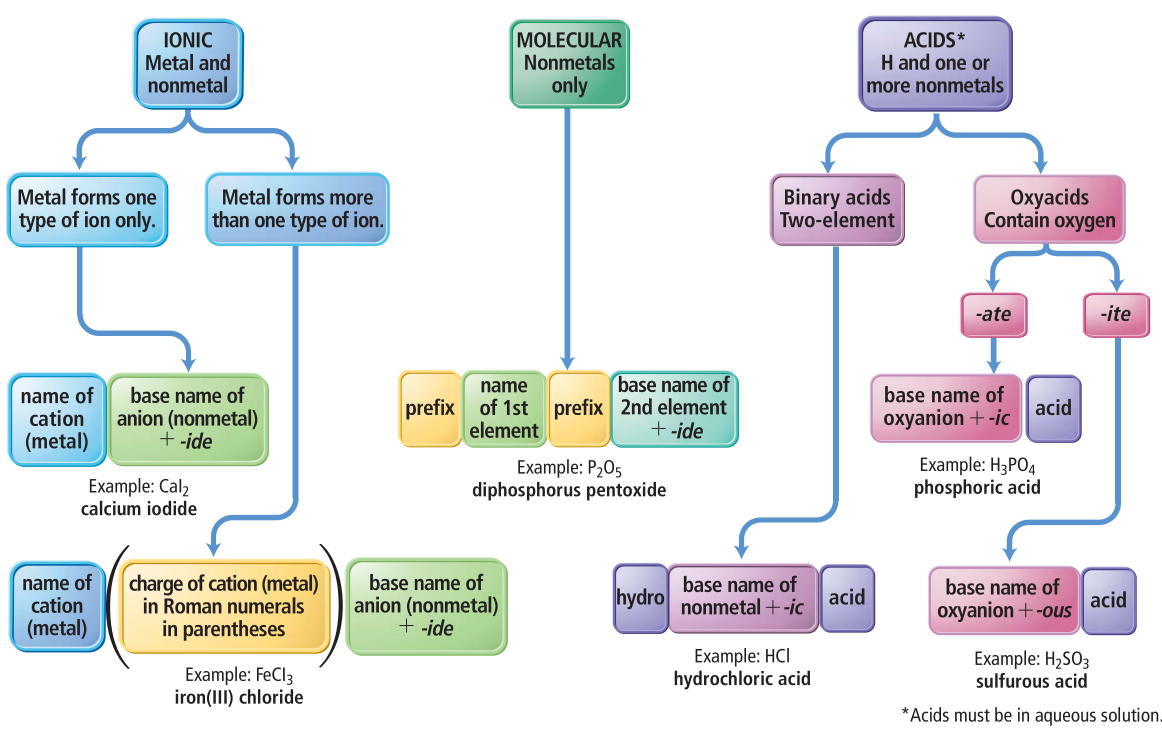
FOR PRACTICE 3.10 Name the acid $HNO_2(aq)$.

FOR MORE PRACTICE 3.10 Write the formula for perchloric acid.

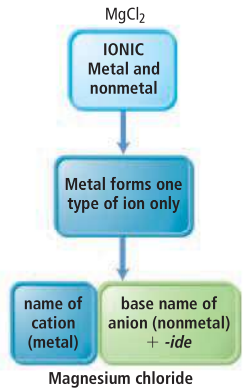
3.7 Summary of Inorganic Nomenclature

In Sections 3.5 and 3.6, we discussed naming inorganic compounds, specifically ionic compounds, molecular compounds, and acids. However, we often have to name a compound without initially knowing the category into which it falls. In other words, real-life nomenclature is a bit messier than the categorized nomenclature we just worked through. Figure 3.11▼ summarizes inorganic nomenclature in a flowchart that will help you to tackle nomenclature from beginning to end.

Inorganic Nomenclature Flowchart



▼ FIGURE 3.11 Inorganic Nomenclature Flowchart The chart summarizes how to name inorganic compounds. Begin by determining if the compound is ionic, molecular, or an acid. Then follow the flowchart for that category from top to bottom until you arrive at a name for the compound.



▲ **FIGURE 3.12** Flowchart Path for $MgCl_2$

To use the flowchart, begin by determining what type of compound you are trying to name. For example, to name the compound $MgCl_2$, you need to decide if the compound is ionic, molecular, or an acid. In this case, since $MgCl_2$ is composed of a metal and nonmetal, it is ionic. Therefore, you begin at the box labeled "IONIC" at the far left side of the flowchart.

Next, decide whether the metal in the compound forms only one type of ion or more than one type. You can determine this by looking for the metal (in this case magnesium) in Figure 3.7. Since magnesium is listed in the figure, it forms only one type of ion; therefore, you take the left branch in the flowchart as shown in Figure 3.12◀.

Finally, name the compound according to the blocks at the end of the path in the flowchart. In this case, write the name of the cation (the metal) followed by the base name of the anion (the nonmetal) appended with the ending *-ide*. Its full name is magnesium chloride.

WATCH **NOW!**
INTERACTIVE WORKED EXAMPLE 3.11

EXAMPLE 3.11 Using the Nomenclature Flowchart to Name Compounds

Use the flowchart in Figure 3.11 to name each compound.

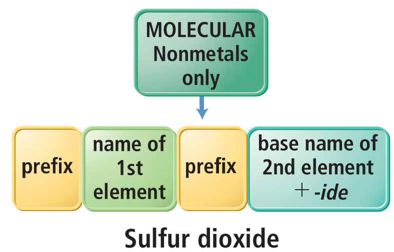
(a) SO_2 **(b)** $HClO_4(aq)$ **(c)** CoF_2

SOLUTION

(a) SO_2

Begin by determining whether the compound is ionic, molecular, or an acid. SO_2 contains only nonmetals; therefore it is molecular.

Name the compound as the name of the first element, *sulfur* (no prefix since the prefix is dropped for mono), followed by the base name of the second element, *ox*, prefixed by *di-* to indicate two, and given the suffix *-ide*.



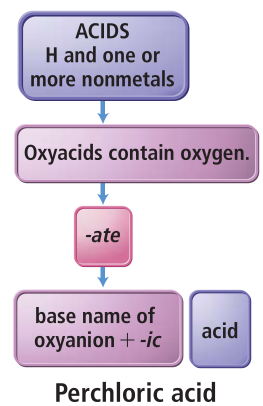
(b) $HClO_4(aq)$

Begin by determining whether the compound is ionic, molecular, or an acid. Since $HClO_4(aq)$ contains H and one more nonmetal and is designated as aqueous, it is an acid.

Next determine whether the acid contains oxygen. Since $HClO_4$ contains oxygen, it is an oxyacid.

Then determine whether the name of the oxyanion ends in *-ate* or *-ite*. Since the oxyanion is perchlor*ate*, it ends in *-ate*.

Finally, name the acid as the base name of the oxyanion, *perchlor*, with the ending *-ic*, followed by the word *acid*.

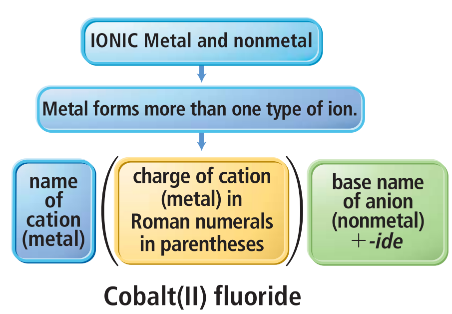


(c) CoF_2

Begin by determining whether the compound is ionic, molecular, or an acid. Since CoF_2 contains a metal and a nonmetal, it is ionic.

Next refer to Figure 3.7 to determine whether the metal forms one type of ion or more than one type. Since Co is not listed in Figure 3.7, it must form more than one type of ion.

Name the compound as the name of the cation, *cobalt*, followed by the charge of the cation in parentheses (*II*), and the base name of the anion, *fluor*, with the ending *-ide*.



FOR PRACTICE 3.11 Use the flowchart in Figure 3.11 to name $H_2SO_3(aq)$.

3.8 Formula Mass and the Mole Concept for Compounds

In Chapter 2, we defined the average mass of an atom of an element as its *atomic mass*. Similarly, we now define the average mass of a molecule (or a formula unit) of a compound as its **formula mass**. (The common terms *molecular mass* and *molecular weight* are synonymous with formula mass.) For any compound, the formula mass is the sum of the atomic masses of all the atoms in its chemical formula.

Remember, ionic compounds do not contain individual molecules. In casual language, the smallest electrically neutral collection of ions is sometimes called a molecule but is more correctly called a formula unit.

$$\text{Formula mass} = \left(\begin{array}{c}\text{Number of atoms}\\ \text{of 1st element in}\\ \text{chemical formula}\end{array} \times \begin{array}{c}\text{Atomic mass}\\ \text{of}\\ \text{1st element}\end{array}\right) + \left(\begin{array}{c}\text{Number of atoms}\\ \text{of 2nd element in}\\ \text{chemical formula}\end{array} \times \begin{array}{c}\text{Atomic mass}\\ \text{of}\\ \text{2nd element}\end{array}\right) + \ldots$$

For example, the formula mass of carbon dioxide, CO_2, is:

Multiply by 2 because formula has two oxygen atoms.

$$\begin{aligned}\text{Formula mass} &= 12.01\text{ amu} + 2(16.00\text{ amu})\\ &= 44.01\text{ amu}\end{aligned}$$

and that of sodium oxide, Na_2O, is:

Multiply by 2 because formula has two sodium atoms.

$$\begin{aligned}\text{Formula mass} &= 2(22.99\text{ amu}) + 16.00\text{ amu}\\ &= 61.98\text{ amu}\end{aligned}$$

EXAMPLE 3.12 Calculating Formula Mass

Calculate the formula mass of glucose, $C_6H_{12}O_6$.

SOLUTION

To find the formula mass, add the atomic masses of each atom in the chemical formula.

$$\begin{aligned}\text{Formula mass} &= 6 \times (\text{atomic mass C}) + 12 \times (\text{atomic mass H}) + 6 \times (\text{atomic mass O})\\ &= 6(12.01\text{ amu}) + 12(1.008\text{ amu}) + 6(16.00\text{ amu})\\ &= 180.16\text{ amu}\end{aligned}$$

FOR PRACTICE 3.12 Calculate the formula mass of calcium nitrate.

Molar Mass of a Compound

In Chapter 2 (Section 2.9), we saw that an element's molar mass—the mass in grams of one mole of its atoms—is numerically equivalent to its atomic mass. We then used the molar mass in combination with Avogadro's number to determine the number of atoms in a given mass of the element. We can apply the same concept to compounds. The *molar mass of a compound*—the mass in grams of 1 mol of its molecules or formula units—is numerically equivalent to its formula mass. For example, we just calculated the formula mass of CO_2 to be 44.01 amu. The molar mass is, therefore:

$$CO_2\text{ molar mass} = 44.01\text{ g/mol}$$

Using Molar Mass to Count Molecules by Weighing

The molar mass of CO_2 is a conversion factor between mass (in grams) and amount (in moles) of CO_2. Suppose we want to find the number of CO_2 molecules in a sample of dry ice (solid CO_2) with a mass of 10.8 g. This calculation is analogous to Example 2.8, where we found the number of atoms in a sample of copper of a given mass. We begin with the mass of 10.8 g and use the molar mass to convert to the amount in moles. Then we use Avogadro's number to convert to number of molecules. The conceptual plan is as follows:

Conceptual Plan

$$\text{g } CO_2 \xrightarrow{\frac{1 \text{ mol } CO_2}{44.01 \text{ g } CO_2}} \text{mol } CO_2 \xrightarrow{\frac{6.022 \times 10^{23}\ CO_2 \text{ molecules}}{1 \text{ mol } CO_2}} CO_2 \text{ molecules}$$

To solve the problem, we follow the conceptual plan, beginning with 10.8 g CO_2, converting to moles, and then to molecules.

Solution

$$10.8\ \cancel{\text{g } CO_2} \times \frac{1\ \cancel{\text{mol } CO_2}}{44.01\ \cancel{\text{g } CO_2}} \times \frac{6.022 \times 10^{23}\ CO_2 \text{ molecules}}{1\ \cancel{\text{mol } CO_2}}$$
$$= 1.48 \times 10^{23}\ CO_2 \text{ molecules}$$

WATCH **NOW!**
INTERACTIVE WORKED EXAMPLE 3.13

EXAMPLE 3.13 The Mole Concept—Converting between Mass and Number of Molecules

An aspirin tablet contains 325 mg of acetylsalicylic acid ($C_9H_8O_4$). How many acetylsalicylic acid molecules does it contain?

SORT You are given the mass of acetylsalicylic acid and asked to find the number of molecules.

GIVEN: 325 mg $C_9H_8O_4$

FIND: number of $C_9H_8O_4$ molecules

STRATEGIZE First convert to moles (using the molar mass of the compound) and then to number of molecules (using Avogadro's number). You need both the molar mass of acetylsalicylic acid and Avogadro's number as conversion factors. You also need the conversion factor between g and mg.

CONCEPTUAL PLAN

$$\text{mg } C_9H_8O_4 \xrightarrow{\frac{10^{-3}\text{ g}}{1 \text{ mg}}} \text{g } C_9H_8O_4 \xrightarrow{\frac{1 \text{ mol } C_9H_8O_4}{180.15 \text{ g } C_9H_8O_4}}$$
$$\text{mol } C_9H_8O_4 \xrightarrow{\frac{6.022 \times 10^{23}\ C_9H_8O_4 \text{ molecules}}{1 \text{ mol } C_9H_8O_4}} \text{number of } C_9H_8O_4 \text{ molecules}$$

RELATIONSHIPS USED

$$C_9H_8O_4 \text{ molar mass} = 9(12.01) + 8(1.008) + 4(16.00)$$
$$= 180.15 \text{ g/mol}$$

$6.022 \times 10^{23} = 1 \text{ mol}$
$1 \text{ mg} = 10^{-3} \text{ g}$

SOLVE Follow the conceptual plan to solve the problem.

SOLUTION

$$325\ \cancel{\text{mg } C_9H_8O_4} \times \frac{10^{-3}\ \cancel{\text{g}}}{1\ \cancel{\text{mg}}} \times \frac{1\ \cancel{\text{mol } C_9H_8O_4}}{180.15\ \cancel{\text{g } C_9H_8O_4}} \times$$
$$\frac{6.022 \times 10^{23}\ C_9H_8O_4 \text{ molecules}}{1\ \cancel{\text{mol } C_9H_8O_4}} = 1.09 \times 10^{21}\ C_9H_8O_4 \text{ molecules}$$

CHECK The units of the answer, $C_9H_8O_4$ molecules, are correct. The magnitude is smaller than Avogadro's number, as expected, since you have less than 1 molar mass of acetylsalicylic acid.

FOR PRACTICE 3.13 Find the number of ibuprofen molecules in a tablet containing 200.0 mg of ibuprofen ($C_{13}H_{18}O_2$).

FOR MORE PRACTICE 3.13 Determine the mass of a sample of water containing 3.55×10^{22} H_2O molecules.

MOLECULAR MODELS AND THE SIZE OF MOLECULES

Throughout this book, you will find space-filling molecular models to represent molecules. Which number is the best estimate for the scaling factor used in these models? In other words, by approximately what number would you have to multiply the radius of an actual oxygen atom to get the radius of the sphere used to represent the oxygen atom in the water molecule shown here?

(a) 10 **(b)** 10^4 **(c)** 10^8 **(d)** 10^{16}

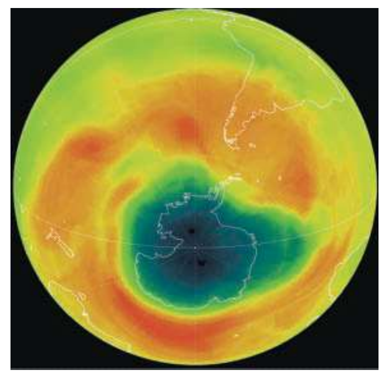
3.9 **Cc** Conceptual Connection

ANSWER **NOW!**

3.9 Composition of Compounds

A chemical formula, in combination with the molar masses of its constituent elements, indicates the relative quantities of each element in a compound, which is extremely useful information. For example, about 40 years ago, scientists began to suspect that synthetic compounds known as chlorofluorocarbons (or CFCs) were destroying ozone (O_3) in Earth's upper atmosphere. Upper atmospheric ozone is important because it acts as a shield, protecting life on Earth from the sun's harmful ultraviolet light.

CFCs are chemically inert compounds used primarily as refrigerants and industrial solvents. Over time, CFCs accumulated in the atmosphere. In the upper atmosphere, sunlight breaks bonds within CFCs, releasing chlorine atoms. The chlorine atoms react with ozone, converting it into O_2. So the harmful part of CFCs is the chlorine atoms that they carry. How can we determine the mass of chlorine in a given mass of a CFC?



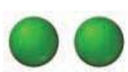
▲ The chlorine in chlorofluorocarbons caused the ozone hole over Antarctica. The dark blue color indicates depressed ozone levels.

One way to express how much of an element is in a given compound is to use the element's mass percent composition for that compound. The **mass percent composition** or **mass percent** of an element is that element's percentage of the compound's total mass. We calculate the mass percent of element X in a compound from the chemical formula as follows:

$$\text{Mass percent of element X} = \frac{\text{mass of element X in 1 mol of compound}}{\text{mass of 1 mol of the compound}} \times 100\%$$

Suppose, for example, that we want to calculate the mass percent composition of Cl in the chlorofluorocarbon CCl_2F_2. The mass percent Cl is given by:

CCl_2F_2



$$\text{Mass percent Cl} = \frac{2 \times \text{molar mass Cl}}{\text{molar mass } CCl_2F_2} \times 100\%$$

We multiply the molar mass of Cl by 2 because the chemical formula has a subscript of 2 for Cl, indicating that 1 mol of CCl_2F_2 contains 2 mol of Cl atoms. We calculate the molar mass of CCl_2F_2 as follows:

$$\begin{aligned}\text{Molar mass} &= 12.01\ \text{g/mol} + 2(35.45\ \text{g/mol}) + 2(19.00\ \text{g/mol}) \\ &= 120.91\ \text{g/mol}\end{aligned}$$

So the mass percent of Cl in CCl_2F_2 is:

$$\begin{aligned}\text{Mass percent Cl} &= \frac{2 \times \text{molar mass Cl}}{\text{molar mass } CCl_2F_2} \times 100\% \\ &= \frac{2 \times 35.45\ \cancel{\text{g/mol}}}{120.91\ \cancel{\text{g/mol}}} \times 100\% \\ &= 58.64\%\end{aligned}$$

EXAMPLE 3.14 Mass Percent Composition

Calculate the mass percent of Cl in Freon-112 ($C_2Cl_4F_2$), a CFC refrigerant.

SORT You are given the molecular formula of Freon-112 and asked to find the mass percent of Cl.

GIVEN: $C_2Cl_4F_2$

FIND: mass percent Cl

STRATEGIZE The molecular formula tells you that there are 4 mol of Cl in each mole of Freon-112. Find the mass percent composition from the chemical formula by using the equation that defines mass percent. The conceptual plan shows you how to use the mass of Cl in 1 mol of $C_2Cl_4F_2$ and the molar mass of $C_2Cl_4F_2$ to find the mass percent of Cl.

CONCEPTUAL PLAN

$$\text{Mass \% Cl} = \frac{4 \times \text{molar mass Cl}}{\text{molar mass } C_2Cl_4F_2} \times 100\%$$

RELATIONSHIPS USED

$$\text{Mass percent of element X} = \frac{\text{mass of element X in 1 mol of compound}}{\text{mass of 1 mol of compound}} \times 100\%$$

SOLVE Calculate the necessary parts of the equation and substitute the values into the equation to find mass percent Cl.

SOLUTION

$$4 \times \text{molar mass Cl} = 4(35.45 \text{ g/mol}) = 141.8 \text{ g/mol}$$

$$\begin{aligned}\text{Molar mass } C_2Cl_4F_2 &= 2(12.01 \text{ g/mol}) + 4(35.45 \text{ g/mol}) + 2(19.00 \text{ g/mol}) \\ &= 24.02 \text{ g/mol} + 141.8 \text{ g/mol} + 38.00 \text{ g/mol} = 203.8 \text{ g/mol}\end{aligned}$$

$$\begin{aligned}\text{Mass \% Cl} &= \frac{4 \times \text{molar mass Cl}}{\text{molar mass } C_2Cl_4F_2} \times 100\% \\ &= \frac{141.8 \cancel{\text{g/mol}}}{203.8 \cancel{\text{g/mol}}} \times 100\% \\ &= 69.58\%\end{aligned}$$

CHECK The units of the answer (%) are correct. The magnitude is reasonable because it is between 0 and 100% and chlorine is the heaviest atom in the molecule and there are four atoms of it.

FOR PRACTICE 3.14 Acetic acid ($HC_2H_3O_2$) is the active ingredient in vinegar. Calculate the mass percent composition of oxygen in acetic acid.

FOR MORE PRACTICE 3.14 Calculate the mass percent composition of sodium in sodium oxide.

ANSWER **NOW!**

3.10 Cc Conceptual Connection

CHEMICAL FORMULA AND MASS PERCENT COMPOSITION

Without doing any calculations, list the elements in C_6H_6O in order of decreasing mass percent composition.

(a) C > O > H **(b)** O > C > H **(c)** H > O > C **(d)** C > H > O

Mass Percent Composition as a Conversion Factor

The mass percent composition of an element in a compound is a conversion factor between mass of the element and mass of the compound. For example, we saw that the mass percent composition of Cl in CCl_2F_2 is 58.64%. Since percent means *per hundred*, there are 58.64 g Cl *per hundred* grams CCl_2F_2, which can be expressed as the ratio:

$$58.64 \text{ g Cl} : 100 \text{ g } CCl_2F_2$$

or, in fractional form:

$$\frac{58.64 \text{ g Cl}}{100 \text{ g } CCl_2F_2} \quad \text{or} \quad \frac{100 \text{ g } CCl_2F_2}{58.64 \text{ g Cl}}$$

These ratios can function as conversion factors between grams of Cl and grams of CCl_2F_2. For example, to calculate the mass of Cl in 1.00 kg CCl_2F_2, we use the following conceptual plan:

Conceptual Plan

$$\text{kg } CCl_2F_2 \xrightarrow[\;1\text{ kg}\;]{1000\text{ g}} \text{g } CCl_2F_2 \xrightarrow[\;100\text{ g } CCl_2F_2\;]{58.64\text{ g Cl}} \text{g Cl}$$

Notice that the mass percent composition acts as a conversion factor between grams of the compound and grams of the constituent element. To calculate grams Cl, we follow the conceptual plan.

Solution

$$1.00\ \cancel{\text{kg}}\ \cancel{CCl_2F_2} \times \frac{1000\ \cancel{\text{g}}}{1\ \cancel{\text{kg}}} \times \frac{58.64\text{ g Cl}}{100\ \cancel{\text{g}}\ \cancel{CCl_2F_2}} = 5.86 \times 10^2\text{ g Cl}$$

WATCH **NOW!**

INTERACTIVE WORKED EXAMPLE 3.15

EXAMPLE 3.15 Using Mass Percent Composition as a Conversion Factor

The U.S. Food and Drug Administration (FDA) recommends that an adult consume less than 2.4 g of sodium per day. What mass of sodium chloride (in grams) can you consume and still be within the FDA guidelines? Sodium chloride is 39% sodium by mass.

SORT You are given a mass of sodium and the mass percent of sodium in sodium chloride. You are asked to find the mass of NaCl that contains the given mass of sodium.

GIVEN: 2.4 g Na
FIND: g NaCl

STRATEGIZE Convert between mass of a constituent element and mass of a compound by using mass percent composition as a conversion factor.

CONCEPTUAL PLAN

$$\text{g Na} \xrightarrow[\;39\text{ g Na}\;]{100\text{ g NaCl}} \text{g NaCl}$$

RELATIONSHIPS USED

39 g Na : 100 g NaCl

SOLVE Follow the conceptual plan to solve the problem.

SOLUTION

$$2.4\ \cancel{\text{g Na}} \times \frac{100\text{ g NaCl}}{39\ \cancel{\text{g Na}}} = 6.2\text{ g NaCl}$$

You can consume 6.2 g NaCl and still be within the FDA guidelines.

CHECK The units of the answer are correct. The magnitude seems reasonable because it is larger than the amount of sodium, as expected, because sodium is only one of the elements in NaCl.

FOR PRACTICE 3.15 What mass (in grams) of iron(III) oxide contains 58.7 g of iron? Iron(III) oxide is 69.94% iron by mass.

FOR MORE PRACTICE 3.15 If someone consumes 22 g of sodium chloride per day, what mass (in grams) of sodium does that person consume? Sodium chloride is 39% sodium by mass.

◀12.5 packets of salt contain 6.2 g of NaCl.

Conversion Factors from Chemical Formulas

Mass percent composition is one way to understand how much chlorine is in a particular chlorofluorocarbon or, more generally, how much of a constituent element is present in a given mass of any compound. However, we can also approach this type of problem in a different way. Chemical formulas contain within them inherent relationships between atoms (or moles of atoms) and molecules (or moles of molecules). For example, the formula for CCl_2F_2 tells us that 1 mol of CCl_2F_2 contains 2 mol of Cl atoms. We write the ratio as:

$$1 \text{ mol } CCl_2F_2 : 2 \text{ mol Cl}$$

With ratios such as these—which come from the chemical formula—we can directly determine the amounts of the constituent elements present in a given amount of a compound without having to calculate mass percent composition. For example, we calculate the number of moles of Cl in 38.5 mol of CCl_2F_2 as follows:

Conceptual Plan

$$\boxed{\text{mol } CCl_2F_2} \xrightarrow[\frac{2 \text{ mol Cl}}{1 \text{ mol } CCl_2F_2}]{} \boxed{\text{mol Cl}}$$

Solution

$$38.5 \ \cancel{\text{mol } CCl_2F_2} \times \frac{2 \text{ mol Cl}}{1 \ \cancel{\text{mol } CCl_2F_2}} = 77.0 \text{ mol Cl}$$

As we have seen, however, we often want to know, not the *amount in moles* of an element in a certain number of moles of compound, but the *mass in grams* (or other units) of a constituent element in a given *mass* of the compound. Suppose we want to know the mass (in grams) of Cl in 25.0 g CCl_2F_2. The relationship inherent in the chemical formula (2 mol Cl : 1 mol CCl_2F_2) applies to the amount in moles, not to mass. Therefore, we first convert the mass of CCl_2F_2 to moles CCl_2F_2. *Then* we use the conversion factor from the chemical formula to convert to moles Cl. Finally, we use the molar mass of Cl to convert to grams Cl.

Conceptual Plan

$$\boxed{\text{g } CCl_2F_2} \xrightarrow[\frac{1 \text{ mol } CCl_2F_2}{120.91 \text{ g } CCl_2F_2}]{} \boxed{\text{mol } CCl_2F_2} \xrightarrow[\frac{2 \text{ mol Cl}}{1 \text{ mol } CCl_2F_2}]{} \boxed{\text{mol Cl}} \xrightarrow[\frac{35.45 \text{ g Cl}}{1 \text{ mol Cl}}]{} \boxed{\text{g Cl}}$$

Solution

$$25.0 \ \cancel{\text{g } CCl_2F_2} \times \frac{1 \ \cancel{\text{mol } CCl_2F_2}}{120.91 \ \cancel{\text{g } CCl_2F_2}} \times \frac{2 \ \cancel{\text{mol Cl}}}{1 \ \cancel{\text{mol } CCl_2F_2}} \times \frac{35.45 \text{ g Cl}}{1 \ \cancel{\text{mol Cl}}} = 14.7 \text{ g Cl}$$

Notice that we must convert from g CCl_2F_2 to mol CCl_2F_2 *before* we can use the chemical formula as a conversion factor. *Always remember that the chemical formula indicates the relationship between the amounts (in moles) of substances, not between the masses (in grams) of them.*

The general form for solving problems in which we need to find the mass of an element present in a given mass of a compound is:

$$\text{Mass compound} \longrightarrow \text{moles compound} \longrightarrow \text{moles element} \longrightarrow \text{mass element}$$

We use the atomic or molar mass to convert between mass and moles, and we use relationships inherent in the chemical to convert between moles and moles.

WATCH **NOW!**

INTERACTIVE WORKED EXAMPLE 3.16

EXAMPLE 3.16 Chemical Formulas as Conversion Factors

Hydrogen may be used in the future to replace gasoline as a fuel. Most major automobile companies are developing vehicles that run on hydrogen. These cars have the potential to be less environmentally harmful than our current vehicles because their only emission is water vapor. One way to obtain hydrogen for fuel is to use an emission-free energy source such as wind power to form elemental hydrogen from water. What mass of hydrogen (in grams) is contained in 1.00 gallon of water? (The density of water is 1.00 g/mL.)

SORT You are given a volume of water and asked to find the mass of hydrogen it contains. You are also given the density of water.

GIVEN: 1.00 gal H_2O

$d_{H_2O} = 1.00\text{ g/mL}$

FIND: g H

STRATEGIZE The first part of the conceptual plan shows how to convert the units of volume from gallons to liters and then to mL. It also shows how to use the density to convert mL to g.

The second part of the conceptual plan is the basic sequence: mass → moles → moles → mass. Convert between moles and mass using the appropriate molar masses, and convert from mol H_2O to mol H using the conversion factor derived from the molecular formula.

CONCEPTUAL PLAN

$$\text{gal } H_2O \xrightarrow[\frac{3.785\text{ L}}{1\text{ gal}}]{} \text{L } H_2O \xrightarrow[\frac{1000\text{ mL}}{1\text{ L}}]{} \text{mL } H_2O \xrightarrow[\frac{1.00\text{ g}}{1\text{ mL}}]{} \text{g } H_2O$$

$$\text{g } H_2O \xrightarrow[\frac{1\text{ mol } H_2O}{18.02\text{ g } H_2O}]{} \text{mol } H_2O \xrightarrow[\frac{2\text{ mol H}}{1\text{ mol } H_2O}]{} \text{mol H} \xrightarrow[\frac{1.008\text{ g H}}{1\text{ mol H}}]{} \text{g H}$$

RELATIONSHIPS USED

3.785 L = 1 gal

1000 mL = 1 L

1.00 g H_2O = 1 mL H_2O (density of H_2O)

Molar mass H_2O = 2(1.008) + 16.00 = 18.02 g/mol

2 mol H : 1 mol H_2O

1.008 g H = 1 mol H

SOLVE Follow the conceptual plan to solve the problem.

SOLUTION

$$1.00\,\cancel{\text{gal } H_2O} \times \frac{3.785\,\cancel{\text{L}}}{1\,\cancel{\text{gal}}} \times \frac{1000\,\cancel{\text{mL}}}{1\,\cancel{\text{L}}} \times \frac{1.00\text{ g}}{\cancel{\text{mL}}} = 3.7\underline{8}5 \times 10^3\text{ g } H_2O$$

$$3.7\underline{8}5 \times 10^3\,\cancel{\text{g } H_2O} \times \frac{1\,\cancel{\text{mol } H_2O}}{18.02\,\cancel{\text{g } H_2O}} \times \frac{2\,\cancel{\text{mol H}}}{1\,\cancel{\text{mol } H_2O}} \times \frac{1.008\text{ g H}}{1\,\cancel{\text{mol H}}} = 4.23 \times 10^2\text{ g H}$$

CHECK The units of the answer (g H) are correct. Since a gallon of water is about 3.8 L, its mass is about 3.8 kg. H is a light atom, so its mass should be significantly less than 3.8 kg, which it is in the answer.

FOR PRACTICE 3.16 Determine the mass of oxygen in a 7.2-g sample of $Al_2(SO_4)_3$.

FOR MORE PRACTICE 3.16 Butane (C_4H_{10}) is the liquid fuel in lighters. How many grams of carbon are present within a lighter containing 7.25 mL of butane? (The density of liquid butane is 0.601 g/mL.)

CHEMICAL FORMULAS AND ELEMENTAL COMPOSITION

3.11 Cc Conceptual Connection

ANSWER **NOW!**

The molecular formula for water is H_2O. Which ratio can be correctly derived from this formula? Explain.

(a) 2 g H : 1 g H_2O **(b)** 2 mL H : 1 mL H_2O **(c)** 2 mol H : 1 mol H_2O

CHEMISTRY AND MEDICINE | Methylmercury in Fish

In the last decade, the U.S. Environmental Protection Agency (EPA) has grown increasingly concerned about mercury levels in fish. Mercury—which is present in fish as methylmercury—affects the central nervous system of humans who eat the fish, especially children and developing fetuses. In a developing fetus, excessive mercury exposure can result in slowed mental development and even retardation. Some lakes now have warnings about eating too much fish caught in the lakes.

Recent regulations force fish vendors to alert customers about the dangers of eating too much of certain kinds of commercial fish, including shark, tuna, and mackerel. These fish tend to contain high levels of methylmercury and therefore should be eaten in moderation, especially by children and pregnant women. The U.S. Food and Drug Administration (FDA) *action level*—the level below which the FDA claims the food has no adverse health effects—for methylmercury in fish is 1.0 ppm or 1.0 g of methylmercury per million grams of fish. However, a number of environmental advocacy groups, including the EPA, have suggested that, while this level may be safe for adults, it is too high for children and pregnant women. Consequently, the FDA suggests that pregnant women limit their intake of fish to 12 ounces per week.

▲ Lakes containing mercury—either from natural sources or from pollution—often have posted limits for the number of fish from the lake that can be eaten safely.

QUESTION *The levels of methylmercury in fish are normally tested by laboratory techniques that measure only the mercury (Hg). Suppose a lab analyzes a 14.5 g sample of fish and finds that it contains 1.03×10^{-5} g of mercury. How much methylmercury ($HgCH_3Cl$) is in the fish in parts per million (ppm)? Is this above the FDA action level?*

3.10 Determining a Chemical Formula from Experimental Data

In Section 3.8, we calculated mass percent composition from a chemical formula. Can we also do the reverse? Can we calculate a chemical formula from mass percent composition? This question is important because many laboratory analyses of compounds list the relative masses of each element present in the compound. For example, if we decompose water into hydrogen and oxygen in the laboratory, we can measure the masses of hydrogen and oxygen produced. Can we determine a chemical formula from these data? The answer is a qualified yes. We can determine a chemical formula, but it is an empirical formula (not a molecular formula). To get a molecular formula, we need additional information, such as the molar mass of the compound.

Suppose we decompose a sample of water in the laboratory and find that it produces 0.857 g of hydrogen and 6.86 g of oxygen. How do we determine an empirical formula from these data? We know that an empirical formula represents a ratio of atoms or a ratio of moles of atoms, *not a ratio of masses*. So the first thing we must do is convert our data from mass (in grams) to amount (in moles). How many moles of each element are present in the sample? To convert to moles, we divide each mass by the molar mass of that element:

$$\text{Moles H} = 0.857\,\cancel{\text{g H}} \times \frac{1\text{ mol H}}{1.01\,\cancel{\text{g H}}} = 0.849\text{ mol H}$$

$$\text{Moles O} = 6.86\,\cancel{\text{g O}} \times \frac{1\text{ mol O}}{16.00\,\cancel{\text{g O}}} = 0.429\text{ mol O}$$

From these data, we know there are 0.849 mol H for every 0.429 mol O. We can now write a *pseudoformula* for water:

$$H_{0.849}O_{0.429}$$

To get the smallest whole-number subscripts in our formula, we divide all the subscripts by the smallest one, in this case 0.429:

$$H_{\frac{0.849}{0.429}}O_{\frac{0.429}{0.429}} = H_{1.98}O = H_2O$$

Our empirical formula for water, which also happens to be the molecular formula, is H_2O. You can use the procedure shown here to obtain the empirical formula of any compound from experimental data giving the relative masses of the constituent elements. The left column outlines the procedure, and the center and right columns contain two examples of how to apply the procedure.

WATCH **NOW!**

INTERACTIVE WORKED EXAMPLE VIDEO 3.18

HOW TO: *Obtain an Empirical Formula from Experimental Data*	**EXAMPLE 3.17**	**EXAMPLE 3.18**
	Obtaining an Empirical Formula from Experimental Data A compound containing nitrogen and oxygen is decomposed in the laboratory. It produces 24.5 g nitrogen and 70.0 g oxygen. Calculate the empirical formula of the compound.	**Obtaining an Empirical Formula from Experimental Data** A laboratory analysis of aspirin determines the following mass percent composition: C 60.00%; H 4.48%; O 35.52% Find the empirical formula.
1. Write down (or calculate) as *given* the masses of each element present in a sample of the compound. If you are given mass percent composition, assume a 100-g sample and calculate the masses of each element from the given percentages.	**GIVEN:** 24.5 g N, 70.0 g O **FIND:** empirical formula	**GIVEN:** In a 100-g sample: 60.00 g C, 4.48 g H, 35.52 g O **FIND:** empirical formula
2. Convert each of the masses in step 1 to moles by using the appropriate molar mass for each element as a conversion factor.	$24.5\ \cancel{\text{g N}} \times \frac{1\text{ mol N}}{14.01\ \cancel{\text{g N}}} = 1.75\text{ mol N}$ $70.0\ \cancel{\text{g O}} \times \frac{1\text{ mol O}}{16.00\ \cancel{\text{g O}}} = 4.38\text{ mol O}$	$60.00\ \cancel{\text{g C}} \times \frac{1\text{ mol C}}{12.01\ \cancel{\text{g C}}} = 4.996\text{ mol C}$ $4.48\ \cancel{\text{g H}} \times \frac{1\text{ mol H}}{1.008\ \cancel{\text{g H}}} = 4.44\text{ mol H}$ $35.52\ \cancel{\text{g O}} \times \frac{1\text{ mol O}}{16.00\ \cancel{\text{g O}}} = 2.220\text{ mol O}$
3. Write down a pseudoformula for the compound using the number of moles of each element (from step 2) as subscripts.	$N_{1.75}O_{4.38}$	$C_{4.996}H_{4.44}O_{2.220}$
4. Divide all the subscripts in the formula by the smallest subscript.	$N_{\frac{1.75}{1.75}}O_{\frac{4.38}{1.75}} \longrightarrow N_1O_{2.5}$	$C_{\frac{4.996}{2.220}}H_{\frac{4.44}{2.220}}O_{\frac{2.220}{2.220}} \longrightarrow C_{2.25}H_2O_1$
5. If the subscripts are not whole numbers, multiply all the subscripts by a small whole number (see table) to get whole-number subscripts.	$N_1O_{2.5} \times 2 \longrightarrow N_2O_5$ The correct empirical formula is N_2O_5.	$C_{2.25}H_2O_1 \times 4 \longrightarrow C_9H_8O_4$ The correct empirical formula is $C_9H_8O_4$.
	FOR PRACTICE 3.17 A sample of a compound is decomposed in the laboratory and produces 165 g carbon, 27.8 g hydrogen, and 220.2 g oxygen. Calculate the empirical formula of the compound.	**FOR PRACTICE 3.18** Ibuprofen has the following mass percent composition: C 75.69%, H 8.80%, O 15.51%. What is the empirical formula of ibuprofen?

Fractional Subscript	Multiply by This
0.20	5
0.25	4
0.33	3
0.40	5
0.50	2
0.66	3
0.75	4
0.80	5

Determining Molecular Formulas for Compounds

We can find the molecular formula of a compound from the empirical formula if we also know the molar mass of the compound. Recall from Section 3.3 that the molecular formula is always a whole-number multiple of the empirical formula:

$$\text{Molecular formula} = \text{empirical formula} \times n, \text{ where } n = 1, 2, 3, \ldots$$

Suppose we want to find the molecular formula for fructose (a sugar found in fruit) from its empirical formula, CH_2O, and its molar mass, 180.2 g/mol. We know that the molecular formula is a whole-number multiple of CH_2O:

$$\begin{aligned}\text{Molecular formula} &= (CH_2O) \times n \\ &= C_nH_{2n}O_n\end{aligned}$$

We also know that the molar mass is a whole-number multiple of the **empirical formula molar mass**, the sum of the masses of all the atoms in the empirical formula.

$$\text{Molar mass} = \text{empirical formula molar mass} \times n$$

For a particular compound, the value of n in both cases is the same. Therefore, we can find n by calculating the ratio of the molar mass to the empirical formula molar mass:

$$n = \frac{\text{molar mass}}{\text{empirical formula molar mass}}$$

For fructose, the empirical formula molar mass is:

$$\begin{aligned}&\text{Empirical formula molar mass} \\ &\quad = 12.01\text{ g/mol} + 2(1.01\text{ g/mol}) + 16.00\text{ g/mol} = 30.03\text{ g/mol}\end{aligned}$$

Therefore, n is:

$$n = \frac{180.2\ \cancel{\text{g/mol}}}{30.03\ \cancel{\text{g/mol}}} = 6$$

We can then use this value of n to find the molecular formula:

$$\text{Molecular formula} = (CH_2O) \times 6 = C_6H_{12}O_6$$

EXAMPLE 3.19 Determining a Molecular Formula from an Empirical Formula and Molar Mass

Butanedione—the component responsible for the smell and taste of butter and cheese—contains the elements carbon, hydrogen, and oxygen. The empirical formula of butanedione is C_2H_3O, and its molar mass is 86.09 g/mol. Determine its molecular formula.

SORT You are given the empirical formula and molar mass of butanedione and asked to find the molecular formula.	**GIVEN:** Empirical formula $= C_2H_3O$ molar mass $= 86.09$ g/mol **FIND:** Molecular formula
STRATEGIZE A molecular formula is always a whole-number multiple of the empirical formula. Divide the molar mass by the empirical formula molar mass to find the whole number.	Molecular formula = empirical formula $\times\ n$ $n = \dfrac{\text{molar mass}}{\text{empirical formula molar mass}}$
SOLVE Calculate the empirical formula mass.	Empirical formula molar mass $= 2(12.01\text{ g/mol}) + 3(1.008\text{ g/mol}) + 16.00\text{ g/mol} = 43.04\text{ g/mol}$
Divide the molar mass by the empirical formula mass to find n.	$n = \dfrac{\text{molar mass}}{\text{empirical formula molar mass}} = \dfrac{86.09\ \cancel{\text{g/mol}}}{43.04\ \cancel{\text{g/mol}}} = 2$
Multiply the empirical formula by n to obtain the molecular formula.	Molecular formula $= C_2H_3O \times 2$ $= C_4H_6O_2$

CHECK Check the answer by calculating the molar mass of the formula as follows:

$4(12.01\ g/mol) + 6(1.008\ g/mol) + 2(16.00\ g/mol) = 86.09\ g/mol$

The calculated molar mass is in agreement with the given molar mass.

FOR PRACTICE 3.19 A compound has the empirical formula CH and a molar mass of 78.11 g/mol. What is its molecular formula?

FOR MORE PRACTICE 3.19 Determine the molecular formula for the compound with a molar mass of 60.10 g/mol and the following percent composition:

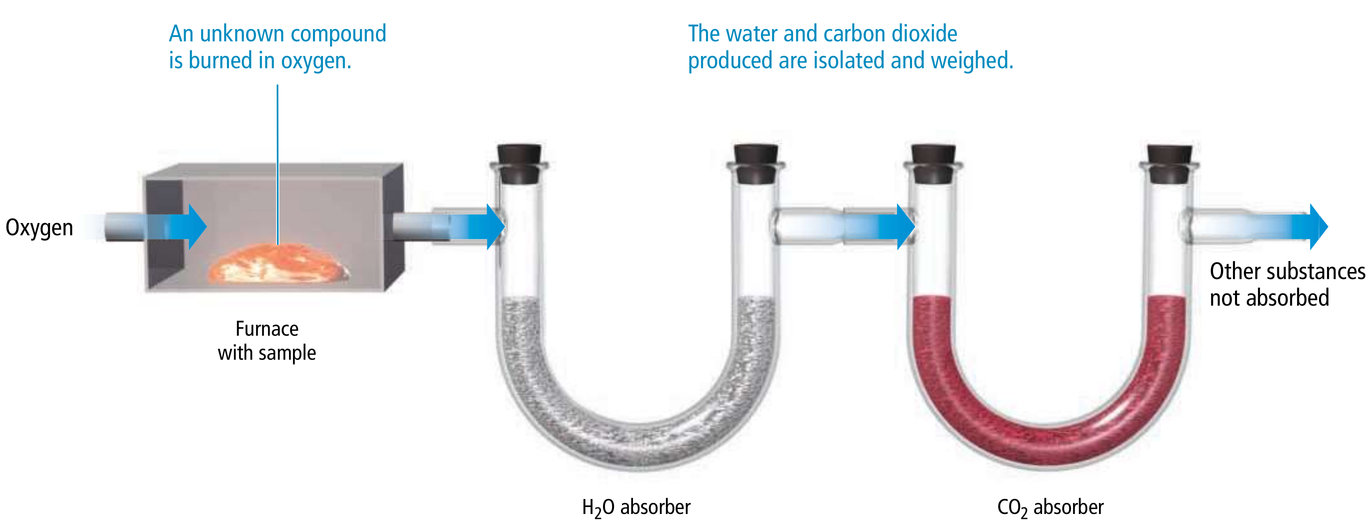
C, 39.97%
H, 13.41%
N, 46.62%

Combustion Analysis

In the previous section, we discussed how to determine the empirical formula of a compound from the relative masses of its constituent elements. Another common (and related) way to obtain empirical formulas for unknown compounds, especially those containing carbon and hydrogen, is **combustion analysis**. In combustion analysis, the unknown compound undergoes combustion (or burning) in the presence of pure oxygen, as shown in Figure 3.13▼. When the sample burns, all of the carbon converts to CO_2, and all of the hydrogen converts to H_2O. The CO_2 and H_2O are weighed. With these masses, we can use the numerical relationships between moles inherent in the formulas for CO_2 and H_2O (1 mol CO_2 : 1 mol C and 1 mol H_2O : 2 mol H) to determine the amounts of C and H in the original sample. We can determine the amounts of any other elemental constituents, such as O, Cl, or N, by subtracting the sum of the masses of C and H from the original mass of the sample. Examples 3.20 and 3.21 illustrate how to perform these calculations for a sample containing only C and H and for a sample containing C, H, and O.

Combustion is a type of *chemical reaction*. We discuss chemical reactions and their representation in Section 4.2.

Combustion Analysis



▲ **FIGURE 3.13 Combustion Analysis Apparatus**

WATCH **NOW!**
INTERACTIVE WORKED EXAMPLE VIDEO 3.21

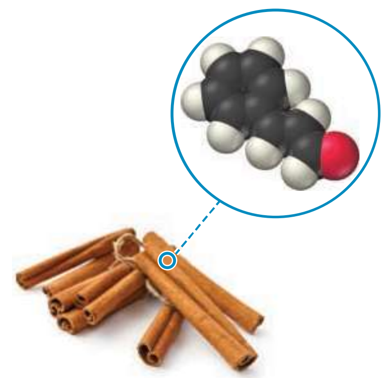
HOW TO: *Determine an Empirical Formula from Combustion Analysis*	**EXAMPLE 3.20** **Determining an Empirical Formula from Combustion Analysis**	**EXAMPLE 3.21** **Determining an Empirical Formula from Combustion Analysis**
	Upon combustion, a compound containing only carbon and hydrogen produces 1.83 g CO_2 and 0.901 g H_2O. Find the empirical formula of the compound.	Upon combustion, a 0.8233-g sample of a compound containing only carbon, hydrogen, and oxygen produces 2.445 g CO_2 and 0.6003 g H_2O. Find the empirical formula of the compound.
1. Write down as *given* the masses of each combustion product and the mass of the sample (if given).	**GIVEN:** 1.83 g CO_2, 0.901 g H_2O **FIND:** empirical formula	**GIVEN:** 0.8233-g sample, 2.445 g CO_2, 0.6003 g H_2O **FIND:** empirical formula
2. Convert the masses of CO_2 and H_2O from step 1 to moles by using the appropriate molar mass for each compound as a conversion factor.	$1.83\ \cancel{g\ CO_2} \times \frac{1\ mol\ CO_2}{44.01\ \cancel{g\ CO_2}} = 0.0416\ mol\ CO_2$ $0.901\ \cancel{g\ H_2O} \times \frac{1\ mol\ H_2O}{18.02\ \cancel{g\ H_2O}} = 0.0500\ mol\ H_2O$	$2.445\ \cancel{g\ CO_2} \times \frac{1\ mol\ CO_2}{44.01\ \cancel{g\ CO_2}} = 0.05556\ mol\ CO_2$ $0.6003\ \cancel{g\ H_2O} \times \frac{1\ mol\ H_2O}{18.02\ \cancel{g\ H_2O}} = 0.03331\ mol\ H_2O$
3. Convert the moles of CO_2 and moles of H_2O from step 2 to moles of C and moles of H using the conversion factors inherent in the chemical formulas of CO_2 and H_2O.	$0.0416\ \cancel{mol\ CO_2} \times \frac{1\ mol\ C}{1\ \cancel{mol\ CO_2}} = 0.0416\ mol\ C$ $0.0500\ \cancel{mol\ H_2O} \times \frac{2\ mol\ H}{1\ \cancel{mol\ H_2O}} = 0.100\ mol\ H$	$0.05556\ \cancel{mol\ CO_2} \times \frac{1\ mol\ C}{1\ \cancel{mol\ CO_2}} = 0.05556\ mol\ C$ $0.03331\ \cancel{mol\ H_2O} \times \frac{2\ mol\ H}{1\ \cancel{mol\ H_2O}} = 0.06662\ mol\ H$
4. If the compound contains an element other than C and H, find the mass of the other element by subtracting the sum of the masses of C and H from the mass of the sample. Finally, convert the mass of the other element to moles.	The sample contains no elements other than C and H, so proceed to the next step.	$\text{Mass C} = 0.05556\ \cancel{mol\ C} \times \frac{12.01\ g\ C}{\cancel{mol\ C}} = 0.6673\ g\ C$ $\text{Mass H} = 0.06662\ \cancel{mol\ H} \times \frac{1.008\ g\ H}{\cancel{mol\ H}} = 0.06715\ g\ H$ $\text{Mass O} = 0.8233\ g - (0.6673\ g + 0.06715\ g) = 0.0889\ g$ $\text{Mol O} = 0.0889\ \cancel{g\ O} \times \frac{mol\ O}{16.00\ \cancel{g\ O}} = 0.00556\ mol\ O$
5. Write down a pseudoformula for the compound using the number of moles of each element (from steps 3 and 4) as subscripts.	$C_{0.0416}H_{0.100}$	$C_{0.05556}H_{0.06662}O_{0.00556}$
6. Divide all the subscripts in the formula by the smallest subscript. (Round all subscripts that are within 0.1 of a whole number.)	$C_{\frac{0.0416}{0.0416}}H_{\frac{0.100}{0.0416}} \longrightarrow C_1H_{2.4}$	$C_{\frac{0.05556}{0.00556}}H_{\frac{0.0662}{0.00556}}O_{\frac{0.00556}{0.00556}} \longrightarrow C_{10}H_{12}O_1$

7. If the subscripts are not whole numbers, multiply all the subscripts by a small whole number to get whole-number subscripts.	$C_1H_{2.4} \times 5 \longrightarrow C_5H_{12}$ The correct empirical formula is C_5H_{12}.	The subscripts are whole numbers; no additional multiplication is needed. The correct empirical formula is $C_{10}H_{12}O$.
	FOR PRACTICE 3.20 Upon combustion, a compound containing only carbon and hydrogen produces 1.60 g CO_2 and 0.819 g H_2O. Find the empirical formula of the compound.	**FOR PRACTICE 3.21** Upon combustion, a 0.8009-g sample of a compound containing only carbon, hydrogen, and oxygen produces 1.6004 g CO_2 and 0.6551 g H_2O. Find the empirical formula of the compound.

3.11 Organic Compounds

Early chemists divided compounds into two types: organic and inorganic. They designated organic compounds as those that originate from living things. Sugar—from sugar-cane or the sugar beet—is a common example of an organic compound. Inorganic compounds, on the other hand, originate from the earth. Salt—mined from the ground or from the ocean—is a common example of an inorganic compound.

Not only did early chemists view organic and inorganic compounds as different in their origin, but also they recognized organic and inorganic compounds to be different in their properties. Organic compounds are easily decomposed. Inorganic compounds, however, are typically more difficult to decompose. Eighteenth-century chemists could synthesize inorganic compounds in the laboratory, but they could not synthesize organic compounds. This was considered to be another great difference between the two different types of compounds. Today, chemists can synthesize both organic and inorganic compounds, and even though organic chemistry is a subfield of chemistry, the differences between organic and inorganic compounds are now viewed as primarily organizational (not fundamental).



▲ The organic compound cinnamaldehyde is largely responsible for the taste and smell of cinnamon.

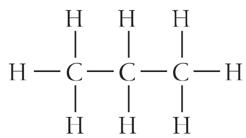
Organic compounds are common in everyday substances. Many smells—such as those in perfumes, spices, and foods—are caused by organic compounds. When you sprinkle cinnamon onto your French toast, some cinnamaldehyde—an organic compound present in cinnamon—evaporates into the air. As you inhale cinnamaldehyde molecules, you experience the unique smell of cinnamon. Organic compounds are the major components of living organisms. They are also the main components of most fuels, such as gasoline, oil, and natural gas, and they are the active ingredients in most pharmaceuticals, such as aspirin and ibuprofen.

Organic compounds are composed of carbon and hydrogen and a few other elements, including nitrogen, oxygen, and sulfur. The key element in organic chemistry, however, is carbon. In its compounds, carbon always forms four bonds. The simplest organic compound is methane, or CH_4.

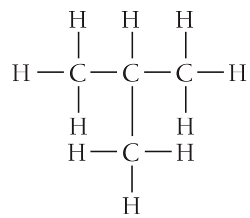
Structural formula   Space-filling model

Methane, CH_4

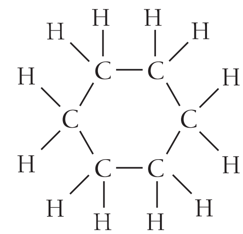
The chemistry of carbon is unique and complex because carbon frequently bonds to itself to form chain, branched, and ring structures.



Propane (C_3H_8)

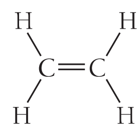


Isobutane (C_4H_{10})



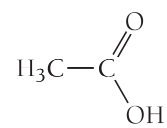
Cyclohexane (C_6H_{12})

Carbon can also form double bonds and triple bonds with itself and with other elements.



Ethene (C_2H_4)

Ethyne (C_2H_2)

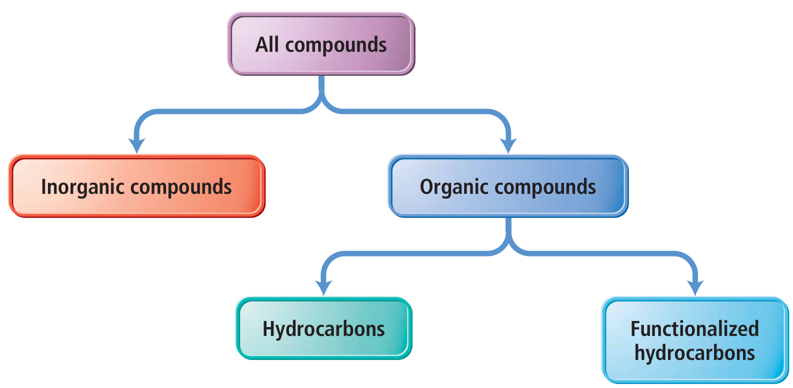


Acetic acid (CH_3COOH)

This versatility allows carbon to serve as the backbone of millions of different chemical compounds, which is why a general survey of organic chemistry is a year-long course.

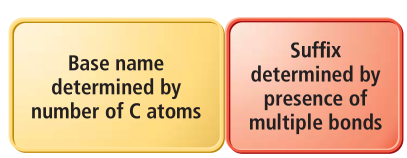
Hydrocarbons

We can begin to scratch the surface of organic chemistry by categorizing organic compounds into types: hydrocarbons and functionalized hydrocarbons.



▲ Gasoline is composed mostly of hydrocarbons.

Hydrocarbons are organic compounds that contain only carbon and hydrogen. Hydrocarbons compose common fuels such as oil, gasoline, liquid propane gas, and natural gas. Hydrocarbons containing only single bonds are **alkanes**, while those containing double or triple bonds are **alkenes** and **alkynes**, respectively. The names of simple, straight-chain hydrocarbons consist of a base name, which is determined by the number of carbon atoms in the chain, and a suffix, determined by whether the hydrocarbon is an alkane (*-ane*), alkene (*-ene*), or alkyne (*-yne*).

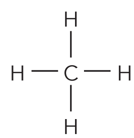
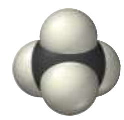
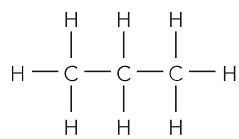
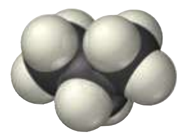
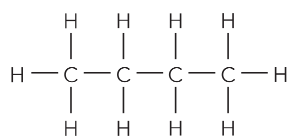
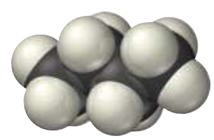
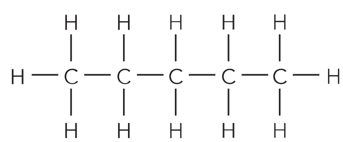
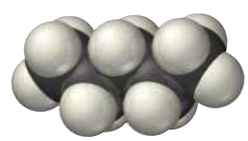
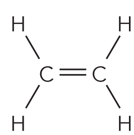
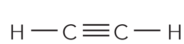


The base names for a number of hydrocarbons are listed here:

meth = 1	hex = 6
eth = 2	hept = 7
prop = 3	oct = 8
but = 4	non = 9
pent = 5	dec = 10

Table 3.5 lists some common hydrocarbons, their names, and their uses.

TABLE 3.5 ■ Common Hydrocarbons

Name	Molecular Formula	Structural Formula	Space-filling Model	Common Uses
Methane	CH_4			Primary component of natural gas
Propane	C_3H_8			LP gas for grills and outdoor stoves
n-Butane*	C_4H_{10}			Common fuel for lighters
n-Pentane*	C_5H_{12}			Component of gasoline
Ethene	C_2H_4			Ripening agent in fruit
Ethyne	C_2H_2			Fuel for welding torches

*The "*n*" in the names of these hydrocarbons stands for "normal," which means straight chain.

Functionalized Hydrocarbons

Functionalized hydrocarbons are hydrocarbons in which a **functional group**—a characteristic atom or group of atoms—is incorporated into the hydrocarbon. For example, **alcohols** are organic compounds that have an —OH functional group. We designate the hydrocarbon portion of a molecule as "R," and we write the general formula for an alcohol as R—OH. Some examples of alcohols include methanol (also

The term *functional group* derives from the functionality or chemical character that a specific atom or group of atoms imparts to an organic compound. Even a carbon–carbon double bond can justifiably be called a "functional group."

▲ Rubbing alcohol is isopropyl alcohol.

known as methyl alcohol or wood alcohol) and isopropanol (also known as isopropyl alcohol or rubbing alcohol).

Hydrocarbon (R) group → CH_3OH ← OH functional group

Methanol

Hydrocarbon (R) group → $\mathrm{CH_3\overset{\overset{\displaystyle CH_3}{|}}{C}HOH}$ ← OH functional group

Isopropanol
(2-propanol)

A group of organic compounds with the same functional group forms a **family**. Methanol and isopropyl alcohol are both members of the alcohol family of compounds.

The addition of a functional group to a hydrocarbon usually alters the properties of the compound significantly. Take *methanol*, which can be thought of as methane with an —OH group substituted for one of the hydrogen atoms. Methanol is a liquid at room temperature, whereas *methane* is a gas. Although each member of a family is unique, the common functional group bestows some chemical similarities on members of the same family.

The names of functional groups have suffixes or endings unique to that functional group. Alcohols, for example, always have names that end in *-ol*. Table 3.6 provides examples of some common functional groups, their general formulas, and their characteristic suffixes or endings.

TABLE 3.6 ■ Families of Organic Compounds

Family	Name Ending	General Formula	Example	Name	Occurrence/Use
Alcohols	-ol	$\mathrm{R-OH}$	$\mathrm{CH_3CH_2-OH}$	Ethanol (ethyl alcohol)	Alcohol in fermented beverages
Ethers	ether	$\mathrm{R-O-R'}$	$\mathrm{CH_3CH_2-O-CH_2CH_3}$	Diethyl ether	Anesthetic; laboratory solvent
Aldehydes	-al	$\mathrm{R-\overset{\overset{\displaystyle O}{\Vert}}{C}-H}$	$\mathrm{H_3C-\overset{\overset{\displaystyle O}{\Vert}}{C}-H}$	Ethanal (acetaldehyde)	Perfumes; flavors
Ketones	-one	$\mathrm{R-\overset{\overset{\displaystyle O}{\Vert}}{C}-R'}$	$\mathrm{H_3C-\overset{\overset{\displaystyle O}{\Vert}}{C}-CH_3}$	Propanone (acetone)	Fingernail polish remover
Carboxylic acids	acid	$\mathrm{R-\overset{\overset{\displaystyle O}{\Vert}}{C}-OH}$	$\mathrm{H_3C-\overset{\overset{\displaystyle O}{\Vert}}{C}-OH}$	Acetic acid	Vinegar
Esters	-ate	$\mathrm{R-\overset{\overset{\displaystyle O}{\Vert}}{C}-OR'}$	$\mathrm{H_3C-\overset{\overset{\displaystyle O}{\Vert}}{C}-OCH_3}$	Methyl acetate	Laboratory solvent
Amines	amine	$\mathrm{RNH_2}$	$\mathrm{CH_3CH_2-\overset{\overset{\displaystyle H}{|}}{N}-H}$	Ethyl amine	Smell of rotten fish

Self-Assessment Quiz

Q1. What is the empirical formula of a compound with the molecular formula $C_{10}H_8$? **MISSED THIS?** *Read Section 3.3*

a) C_5H_3
b) C_2H_4
c) C_5H_4
d) CH

Q2. Which substance is an ionic compound?

MISSED THIS? *Read Section 3.2*

a) SrI_2
b) N_2O_4
c) He
d) CCl_4

Q3. What is the correct formula for the compound formed between calcium and sulfur?

MISSED THIS? *Read Section 3.5; Watch KCV 3.5, IWE 3.3*

a) CaS
b) Ca_2S
c) CaS_2
d) CaS_3

Q4. Name the compound SrI_2.

MISSED THIS? *Read Section 3.5; Watch KCV 3.5, IWE 3.11*

a) strontium iodide
b) strontium diiodide
c) strontium(II) iodide
d) strontium(II) diiodide

Q5. What is the formula for manganese(IV) oxide?

MISSED THIS? *Read Section 3.5; Watch KCV 3.5*

a) Mn_4O
b) MnO_4
c) Mn_2O
d) MnO_2

Q6. Name the compound $Pb(C_2H_3O_2)_2$.

MISSED THIS? *Read Section 3.5; Watch KCV 3.5, IWE 3.11*

a) lead(II) carbonate
b) lead(II) acetate
c) lead bicarbonate
d) lead diacetate

Q7. Name the compound P_2I_4.

MISSED THIS? *Read Section 3.6; Watch KCV 3.6, IWE 3.11*

a) phosphorus iodide
b) phosphorus diiodide
c) phosphorus(II) iodide
d) diphosphorus tetraiodide

Q8. Name the compound $HNO_2(aq)$.

MISSED THIS? *Read Section 3.6; Watch KCV 3.6, IWE 3.11*

a) hydrogen nitrogen dioxide
b) hydrogen nitrate
c) nitric acid
d) nitrous acid

Q9. Determine the number of CH_2Cl_2 molecules in 25.0 g CH_2Cl_2.

MISSED THIS? *Read Section 3.8; Watch IWE 3.13*

a) 0.294 molecules
b) 1.77×10^{23} molecules
c) 1.28×10^{27} molecules
d) 1.51×10^{25} molecules

Q10. List the elements in the compound CF_2Cl_2 in order of decreasing mass percent composition.

MISSED THIS? *Read Section 3.9*

a) $C > F > Cl$
b) $F > Cl > C$
c) $Cl > C > F$
d) $Cl > F > C$

Q11. Determine the mass of potassium in 35.5 g of KBr.

MISSED THIS? *Read Section 3.9; Watch IWE 3.16*

a) 17.4 g
b) 0.298 g
c) 11.7 g
d) 32.9 g

Q12. A compound is 52.14% C, 13.13% H, and 34.73% O by mass. What is the empirical formula of the compound?

MISSED THIS? *Read Section 3.10; Watch IWE 3.18*

a) $C_2H_8O_3$
b) C_2H_6O
c) C_4HO_3
d) C_3HO_6

Q13. A compound has the empirical formula CH_2O and a formula mass of 120.10 amu. What is the molecular formula of the compound? **MISSED THIS?** *Read Section 3.10*

a) CH_2O
b) $C_2H_4O_2$
c) $C_3H_6O_3$
d) $C_4H_8O_4$

Q14. Combustion of 30.42 g of a compound containing only carbon, hydrogen, and oxygen produces 35.21 g CO_2 and 14.42 g H_2O. What is the empirical formula of the compound? **MISSED THIS?** *Read Section 3.10; Watch IWE 3.21*

a) $C_4H_8O_6$
b) $C_2H_4O_3$
c) $C_2H_2O_3$
d) C_6HO_{12}

Answers: **1.** (c) **2.** (a) **3.** (a) **4.** (a) **5.** (d) **6.** (b) **7.** (d) **8.** (d) **9.** (b) **10.** (d) **11.** (c) **12.** (b) **13.** (d) **14.** (b)

CHAPTER 3 IN REVIEW

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CONCEPTS

Chemical Bonds (3.2)
- Chemical bonds, the forces that hold atoms together in compounds, arise from the interactions between nuclei and electrons in atoms.
- In an ionic bond, one or more electrons are *transferred* from one atom to another, forming a cation (positively charged) and an anion (negatively charged). The two ions are drawn together by the attraction between the opposite charges.
- In a covalent bond, one or more electrons are *shared* between two atoms. The atoms are held together by the attraction between their nuclei and the shared electrons.

Representing Molecules and Compounds (3.3, 3.4)
- A compound is represented with a chemical formula, which indicates the elements present and the number of atoms of each.
- An empirical formula gives only the *relative* number of atoms, while a molecular formula gives the *actual* number of atoms present in the molecule.
- Structural formulas show how atoms are bonded together, while molecular models portray the geometry of the molecule.
- Compounds can be divided into two types: molecular compounds, formed between two or more covalently bonded nonmetals, and ionic compounds, usually formed between a metal ionically bonded to one or more nonmetals. The smallest identifiable unit of a molecular compound is a molecule, and the smallest identifiable unit of an ionic compound is a formula unit: the smallest electrically neutral collection of ions.
- Elements can also be divided into two types: molecular elements, which occur as (mostly diatomic) molecules, and atomic elements, which occur as individual atoms.

Naming Inorganic Ionic and Molecular Compounds and Acids (3.5–3.7)
- A flowchart for naming simple inorganic compounds is provided in Section 3.7.

Formula Mass and Mole Concept for Compounds (3.8)
- The formula mass of a compound is the sum of the atomic masses of all the atoms in the chemical formula. Like the atomic masses of elements, the formula mass characterizes the average mass of a molecule (or a formula unit).
- The mass of one mole of a compound is the molar mass of that compound and equals its formula mass (in grams).

Chemical Composition (3.9, 3.10)
- The mass percent composition of a compound indicates each element's percentage of the total compound's mass. We can determine the mass percent composition from the compound's chemical formula and the molar masses of its elements.
- The chemical formula of a compound provides the relative number of atoms (or moles) of each element in a compound, and we can therefore use it to determine numerical relationships between moles of the compound and moles of its constituent elements. We can extend this relationship to mass by using the molar masses of the compound and its constituent elements.
- If the mass percent composition and molar mass of a compound are known, we can determine its empirical and molecular formulas.

Organic Compounds (3.11)
- Organic compounds are composed of carbon, hydrogen, and a few other elements such as nitrogen, oxygen, and sulfur.

- The simplest organic compounds are hydrocarbons, compounds composed of only carbon and hydrogen.
- Hydrocarbons are categorized into three types based on the bonds they contain: alkanes contain single bonds, alkenes contain double bonds, and alkynes contain triple bonds.
- All other organic compounds can be thought of as hydrocarbons with one or more functional groups—characteristic atoms or groups of atoms.
- Common functionalized hydrocarbons include alcohols, ethers, aldehydes, ketones, carboxylic acids, esters, and amines.

EQUATIONS AND RELATIONSHIPS

Formula Mass (**3.8**)

$$\left(\begin{matrix}\text{No. of atoms of 1st element}\\ \text{in chemical formula}\end{matrix} \times \begin{matrix}\text{atomic mass}\\ \text{of 1st element}\end{matrix}\right) + \left(\begin{matrix}\text{No. of atoms of 2nd element}\\ \text{in chemical formula}\end{matrix} \times \begin{matrix}\text{atomic mass}\\ \text{of 2nd element}\end{matrix}\right) + \cdots$$

Mass Percent Composition (**3.9**)

$$\text{Mass \% of element X} = \frac{\text{mass of X in 1 mol compound}}{\text{mass of 1 mol compound}} \times 100\%$$

Empirical Formula Molar Mass (**3.10**)

$$\text{Molecular formula} = n \times (\text{empirical formula})$$

$$n = \frac{\text{molar mass}}{\text{empirical formula molar mass}}$$

LEARNING OUTCOMES

Chapter Objectives	Assessment
Analyze substances by bond type (covalent or ionic), compound type (molecular or ionic), and formula (chemical, molecular, and structural) (**3.2–3.4**)	Examples 3.1, 3.2 **For Practice** 3.1, 3.2 **Exercises** 27–32
Write formulas and names for ionic compounds (**3.5**)	Examples 3.3, 3.4, 3.5, 3.6, 3.7 **For Practice** 3.3, 3.4, 3.5, 3.6, 3.7 **For More Practice** 3.5, 3.6, 3.7 **Exercises** 33–44, 55–58
Write formulas and names for hydrated ionic compounds (**3.5**)	Exercises 45–46
Write formulas and names for molecular compounds (**3.6**)	Example 3.8 **For Practice** 3.8 **For More Practice** 3.8 **Exercises** 47–50, 55–58
Write formulas and names for acids and oxyacids (**3.6**)	Examples 3.9, 3.10 **For Practice** 3.9, 3.10, 3.11 **For More Practice** 3.10 **Exercises** 51–54, 55–58
Analyze the composition of compounds in terms of formula mass, mass percent, and moles (**3.8–3.9**)	Examples 3.12, 3.13, 3.14, 3.15, 3.16 **For Practice** 3.12, 3.13, 3.14, 3.15, 3.16 **For More Practice** 3.13, 3.14, 3.15 **Exercises** 59–86
Write chemical formulas from experimental data (**3.10**)	Examples 3.17, 3.18, 3.19, 3.20, 3.21 **For Practice** 3.17, 3.18, 3.19, 3.20, 3.21 **Exercises** 87–100
Write formulas and names for organic compounds (**3.11**)	**Exercises** 101–108

EXERCISES

Mastering Chemistry provides end-of-chapter exercises, feedback-enriched tutorial problems, animations, and interactive activities to encourage problem-solving practice and deeper understanding of key concepts and topics.

REVIEW QUESTIONS

1. How do the properties of compounds compare to the properties of the elements from which the compounds are composed?

2. What is a chemical bond? Explain the difference between an ionic bond and a covalent bond.

3. Explain the different ways to represent compounds. Why are there so many?

4. What is the difference between an empirical formula and a molecular formula?

5. Define and provide an example for each of the following: atomic element, molecular element, ionic compound, molecular compound.

6. Explain how to write a formula for an ionic compound given the names of the metal and nonmetal (or polyatomic ion) in the compound.

7. Explain how to name binary ionic compounds. How do you name an ionic compound if it contains a polyatomic ion?

8. Why do the names of some ionic compounds include the charge of the metal ion while others do not?

9. Explain how to name molecular inorganic compounds.

10. How many atoms are specified by each of these prefixes: *mono*-, *di*-, *tri*-, *tetra*-, *penta*-, *hexa*-?

11. Explain how to name binary acids and oxyacids.

12. What is the formula mass for a compound? Why is it useful?

13. Explain how you can use the information in a chemical formula to determine how much of a particular element is present in a given amount of a compound. Provide some examples of why this might be important.

14. What is mass percent composition? Why is it useful?

15. What kinds of conversion factors are inherent in chemical formulas? Provide an example.

16. What kind of chemical formula can be obtained from experimental data showing the relative masses of the elements in a compound?

17. How can a molecular formula be obtained from an empirical formula? What additional information is required?

18. What is combustion analysis? What is it used for?

19. Which elements are normally present in organic compounds?

20. What is the difference between an alkane, an alkene, and an alkyne?

21. What are functionalized hydrocarbons? Cite an example of a functionalized hydrocarbon.

22. Write a generic formula for each of the families of organic compounds.

a. alcohols
b. ethers
c. aldehydes
d. ketones
e. carboxylic acids
f. esters
g. amines

PROBLEMS BY TOPIC

Note: Answers to all odd-numbered Problems, numbered in blue, can be found in Appendix III. Exercises in the Problems by Topic section are paired, with each odd-numbered problem followed by a similar even-numbered problem. Exercises in the Cumulative Problems section are also paired, but somewhat more loosely. (Challenge Problems and Conceptual Problems, because of their nature, are unpaired.)

Chemical Formulas and Molecular View of Elements and Compounds

23. Determine the number of each type of atom in each formula.
MISSED THIS? *Read Section 3.3*

a. $Mg_3(PO_4)_2$
b. $BaCl_2$
c. $Fe(NO_2)_2$
d. $Ca(OH)_2$

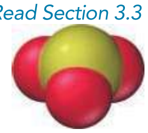
24. Determine the number of each type of atom in each formula.

a. $Ca(NO_2)_2$
b. $CuSO_4$
c. $Al(NO_3)_3$
d. $Mg(HCO_3)_2$

25. Write a chemical formula for each molecular model. (See Appendix IIA for color codes.) **MISSED THIS?** *Read Section 3.3*


a.


b.


c.

26. Write a chemical formula for each molecular model. (See Appendix IIA for color codes.)


a.


b.


c.

27. Classify each element as atomic or molecular.
MISSED THIS? *Read Section 3.4*

a. neon
b. fluorine
c. potassium
d. nitrogen

28. Identify the elements that have molecules as their basic units.

a. hydrogen
b. iodine
c. lead
d. oxygen

29. Classify each compound as ionic or molecular.
MISSED THIS? *Read Section 3.2*

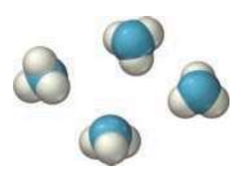
a. CO_2
b. $NiCl_2$
c. NaI
d. PCl_3

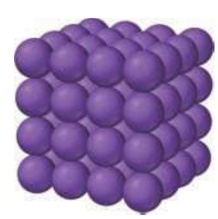
30. Classify each compound as ionic or molecular.

a. CF_2Cl_2
b. CCl_4
c. PtO_2
d. SO_3

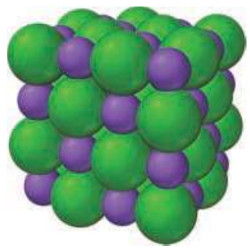
31. Based on the molecular views, classify each substance as an atomic element, a molecular element, an ionic compound, or a molecular compound. **MISSED THIS?** *Read Section 3.4*


a.

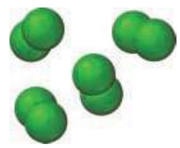

b.


c.

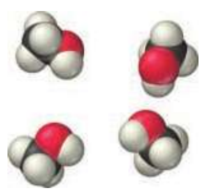
32. Based on the molecular views, classify each substance as an atomic element, a molecular element, an ionic compound, or a molecular compound.



a.



b.



c.

Formulas and Names for Ionic Compounds

33. Write a formula for the ionic compound that forms between each pair of elements.
MISSED THIS? *Read Section 3.5; Watch KCV 3.5, IWE 3.3*
a. calcium and oxygen
b. zinc and sulfur
c. rubidium and bromine
d. aluminum and oxygen

34. Write a formula for the ionic compound that forms between each pair of elements.
a. silver and chlorine
b. sodium and sulfur
c. aluminum and sulfur
d. potassium and chlorine

35. Write a formula for the compound that forms between calcium and each polyatomic ion.
MISSED THIS? *Read Section 3.5; Watch KCV 3.5, IWE 3.3*
a. hydroxide
b. chromate
c. phosphate
d. cyanide

36. Write a formula for the compound that forms between potassium and each polyatomic ion.
a. carbonate
b. phosphate
c. hydrogen phosphate
d. acetate

37. Name each ionic compound.
MISSED THIS? *Read Section 3.5; Watch KCV 3.5, IWE 3.11*
a. Mg_3N_2 **b.** KF **c.** Na_2O
d. Li_2S **e.** CsF **f.** KI

38. Name each ionic compound.
a. $SnCl_4$ **b.** PbI_2 **c.** Fe_2O_3
d. CuI_2 **e.** $HgBr_2$ **f.** $CrCl_2$

39. Give each ionic compound an appropriate name.
MISSED THIS? *Read Section 3.5; Watch KCV 3.5, IWE 3.11*
a. SnO **b.** Cr_2S_3 **c.** RbI **d.** $BaBr_2$

40. Give each ionic compound an appropriate name.
a. BaS **b.** $FeCl_3$ **c.** PbI_4 **d.** $SrBr_2$

41. Name each ionic compound containing a polyatomic ion.
MISSED THIS? *Read Section 3.5; Watch KCV 3.5, IWE 3.11*
a. $CuNO_2$ **b.** $Mg(C_2H_3O_2)_2$
c. $Ba(NO_3)_2$ **d.** $Pb(C_2H_3O_2)_2$

42. Name each ionic compound containing a polyatomic ion.
a. $Ba(OH)_2$ **b.** NH_4I **c.** $NaBrO_4$ **d.** $Fe(OH)_3$

43. Write the formula for each ionic compound.
MISSED THIS? *Read Section 3.5; Watch KCV 3.5, IWE 3.11*
a. sodium hydrogen sulfite
b. lithium permanganate
c. silver nitrate
d. potassium sulfate
e. rubidium hydrogen sulfate
f. potassium hydrogen carbonate

44. Write the formula for each ionic compound.
a. copper(II) chloride
b. copper(I) iodate
c. lead(II) chromate
d. calcium fluoride
e. potassium hydroxide
f. iron(II) phosphate

45. Write the name from the formula or the formula from the name for each hydrated ionic compound.
MISSED THIS? *Read Section 3.5; Watch KCV 3.5, IWE 3.11*
a. $CoSO_4 \cdot 7\,H_2O$
b. iridium(III) bromide tetrahydrate
c. $Mg(BrO_3)_2 \cdot 6\,H_2O$
d. potassium carbonate dihydrate

46. Write the name from the formula or the formula from the name for each hydrated ionic compound.
a. cobalt(II) phosphate octahydrate
b. $BeCl_2 \cdot 2\,H_2O$
c. chromium(III) phosphate trihydrate
d. $LiNO_2 \cdot H_2O$

Formulas and Names for Molecular Compounds and Acids

47. Name each molecular compound.
MISSED THIS? *Read Section 3.6; Watch KCV 3.6, IWE 3.11*
a. CO **b.** NI_3 **c.** $SiCl_4$ **d.** N_4Se_4

48. Name each molecular compound.
a. SO_3 **b.** SO_2 **c.** BrF_5 **d.** NO

49. Write the formula for each molecular compound.
MISSED THIS? *Read Section 3.6; Watch KCV 3.6, IWE 3.11*
a. phosphorus trichloride
b. chlorine monoxide
c. disulfur tetrafluoride
d. phosphorus pentafluoride

50. Write the formula for each molecular compound.
a. boron tribromide
b. dichlorine monoxide
c. xenon tetrafluoride
d. carbon tetrabromide

51. Name each acid.
MISSED THIS? *Read Section 3.6; Watch IWE 3.11*
a. $HI(aq)$
b. $HNO_3(aq)$
c. $H_2CO_3(aq)$

52. Name each acid.
a. $HCl(aq)$ **b.** $HClO_2(aq)$ **c.** $H_2SO_4(aq)$

53. Write the formula for each acid.
MISSED THIS? *Read Section 3.6; Watch IWE 3.11*
a. hydrofluoric acid
b. hydrobromic acid
c. sulfurous acid

54. Write the formula for each acid.
a. phosphoric acid
b. hydrocyanic acid
c. chlorous acid

Using the Nomenclature Flowchart

55. Refer to the nomenclature flowchart (Figure 3.11) to name each compound.
MISSED THIS? *Read Section 3.7; Watch IWE 3.11*
a. $SrCl_2$ **b.** SnO_2
c. P_2S_5 **d.** $HC_2H_3O_2(aq)$

56. Refer to the nomenclature flowchart (Figure 3.11) to name each compound.
a. $HNO_2(aq)$ **b.** B_2Cl_2
c. $BaCl_2$ **d.** $CrCl_3$

57. Refer to the nomenclature flowchart (Figure 3.11) to name each compound.
MISSED THIS? *Read Section 3.7; Watch IWE 3.11*
a. $KClO_3$ **b.** I_2O_5 **c.** $PbSO_4$

58. Refer to the nomenclature flowchart (Figure 3.11) to name each compound.
a. XeO_3 **b.** $KClO$ **c.** $CoSO_4$

Formula Mass and the Mole Concept for Compounds

59. Calculate the formula mass for each compound.
MISSED THIS? *Read Section 3.8*
a. NO_2 **b.** C_4H_{10}
c. $C_6H_{12}O_6$ **d.** $Cr(NO_3)_3$

60. Calculate the formula mass for each compound.
a. $MgBr_2$ **b.** HNO_2
c. CBr_4 **d.** $Ca(NO_3)_2$

61. Calculate the number of moles in each sample.
MISSED THIS? *Read Section 3.8; Watch IWE 3.13*
a. 72.5 g CCl_4
b. 12.4 g $C_{12}H_{22}O_{11}$
c. 25.2 kg C_2H_2
d. 12.3 g dinitrogen monoxide

62. Calculate the mass of each sample.
a. 15.7 mol HNO_3
b. 1.04×10^{-3} mol H_2O_2
c. 72.1 mmol SO_2
d. 1.23 mol xenon difluoride

63. Determine the number of moles (of molecules or formula units) in each sample.
MISSED THIS? *Read Section 3.8; Watch IWE 3.13*
a. 25.5 g NO_2
b. 1.25 kg CO_2
c. 38.2 g KNO_3
d. 155.2 kg Na_2SO_4

64. Determine the number of moles (of molecules or formula units) in each sample.
a. 55.98 g CF_2Cl_2
b. 23.6 kg $Fe(NO_3)_2$
c. 0.1187 g C_8H_{18}
d. 195 kg CaO

65. How many molecules are in each sample?
MISSED THIS? *Read Section 3.8; Watch IWE 3.13*
a. 6.5 g H_2O
b. 389 g CBr_4
c. 22.1 g O_2
d. 19.3 g C_8H_{10}

66. How many molecules (or formula units) are in each sample?
a. 85.26 g CCl_4
b. 55.93 kg $NaHCO_3$
c. 119.78 g C_4H_{10}
d. 4.59×10^5 g Na_3PO_4

67. Calculate the mass (in g) of each sample.
MISSED THIS? *Read Section 3.8; Watch IWE 3.13*
a. 5.94×10^{20} SO_3 molecules
b. 2.8×10^{22} H_2O molecules
c. 1 glucose molecule ($C_6H_{12}O_6$)

68. Calculate the mass (in g) of each sample.
a. 4.5×10^{25} O_3 molecules
b. 9.85×10^{19} CCl_2F_2 molecules
c. 1 water molecule

69. A sugar crystal contains approximately 1.8×10^{17} sucrose ($C_{12}H_{22}O_{11}$) molecules. What is its mass in mg?
MISSED THIS? *Read Section 3.8; Watch IWE 3.13*

70. A salt crystal has a mass of 0.12 mg. How many NaCl formula units does it contain?

Composition of Compounds

71. Calculate the mass percent composition of carbon in each carbon-containing compound.
MISSED THIS? *Read Section 3.9*
a. CH_4 **b.** C_2H_6 **c.** C_2H_2 **d.** C_2H_5Cl

72. Calculate the mass percent composition of nitrogen in each nitrogen-containing compound.
a. N_2O **b.** NO **c.** NO_2 **d.** HNO_3

73. Most fertilizers consist of nitrogen-containing compounds such as NH_3, $CO(NH_2)_2$, NH_4NO_3, and $(NH_4)_2SO_4$. Plants use the nitrogen content in these compounds for protein synthesis. Calculate the mass percent composition of nitrogen in each of the fertilizers listed. Which fertilizer has the highest nitrogen content?
MISSED THIS? *Read Section 3.9*

74. Iron in the earth is in the form of iron ore. Common ores include Fe_2O_3 (hematite), Fe_3O_4 (magnetite), and $FeCO_3$ (siderite). Calculate the mass percent composition of iron for each of these iron ores. Which ore has the highest iron content?

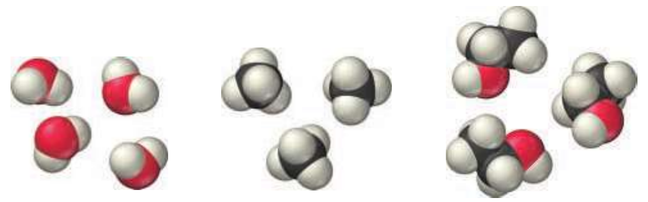
75. Copper(II) fluoride contains 37.42% F by mass. Calculate the mass of fluorine (in g) in 55.5 g of copper(II) fluoride.
MISSED THIS? *Read Section 3.9; Watch IWE 3.15*

76. Silver chloride, often used in silver plating, contains 75.27% Ag by mass. Calculate the mass of silver chloride required to plate 155 mg of pure silver.

77. The iodide ion is a dietary mineral essential to good nutrition. In countries where potassium iodide is added to salt, iodine deficiency (or goiter) has been almost completely eliminated. The recommended daily allowance (RDA) for iodine is 150 μg/day. How much potassium iodide (76.45% I) should you consume if you want to meet the RDA?
MISSED THIS? *Read Section 3.9; Watch IWE 3.15*

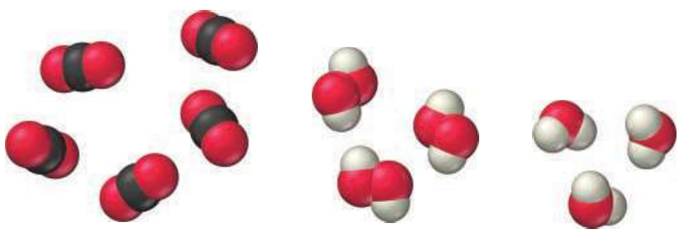
78. The American Dental Association recommends that an adult female should consume 3.0 mg of fluoride (F^-) per day to prevent tooth decay. If the fluoride is consumed in the form of sodium fluoride (45.24% F), what amount of sodium fluoride contains the recommended amount of fluoride?

79. Write a ratio showing the relationship between the molar amounts of each element for each compound. (See Appendix IIA for color codes.) **MISSED THIS?** *Read Section 3.9*



a. b. c.

80. Write a ratio showing the relationship between the molar amounts of each element for each compound. (See Appendix IIA for color codes.)



a. b. c.

81. Determine the number of moles of hydrogen atoms in each sample. **MISSED THIS?** *Read Section 3.9; Watch IWE 3.16*

a. 0.0885 mol C_4H_{10} **b.** 1.3 mol CH_4
c. 2.4 mol C_6H_{12} **d.** 1.87 mol C_8H_{18}

82. Determine the number of moles of oxygen atoms in each sample.

a. 4.88 mol H_2O_2 **b.** 2.15 mol N_2O
c. 0.0237 mol H_2CO_3 **d.** 24.1 mol CO_2

83. Calculate the mass (in grams) of sodium in 8.5 g of each sodium-containing food additive.
MISSED THIS? *Read Section 3.9; Watch IWE 3.16*

a. NaCl (table salt)
b. Na_3PO_4 (sodium phosphate)
c. $NaC_7H_5O_2$ (sodium benzoate)
d. $Na_2C_6H_6O_7$ (sodium hydrogen citrate)

84. Calculate the mass (in kilograms) of chlorine in 25 kg of each chlorofluorocarbon (CFC).

a. CF_2Cl_2 **b.** $CFCl_3$ **c.** $C_2F_3Cl_3$ **d.** CF_3Cl

85. How many fluorine atoms are present in 5.85 g of C_2F_4?
MISSED THIS? *Read Section 3.9; Watch IWE 3.16*

86. How many bromine atoms are present in 35.2 g of CH_2Br_2?

Chemical Formulas from Experimental Data

87. A chemist decomposes samples of several compounds; the masses of their constituent elements are listed. Calculate the empirical formula for each compound.
MISSED THIS? *Read Section 3.10; Watch IWE 3.18*

a. 1.651 g Ag, 0.1224 g O
b. 0.672 g Co, 0.569 g As, 0.486 g O
c. 1.443 g Se, 5.841 g Br

88. A chemist decomposes samples of several compounds; the masses of their constituent elements are listed. Calculate the empirical formula for each compound.

a. 1.245 g Ni, 5.381 g I
b. 2.677 g Ba, 3.115 g Br
c. 2.128 g Be, 7.557 g S, 15.107 g O

89. Calculate the empirical formula for each stimulant based on its elemental mass percent composition.
MISSED THIS? *Read Section 3.10; Watch IWE 3.18*

a. nicotine (found in tobacco leaves): C 74.03%, H 8.70%, N 17.27%
b. caffeine (found in coffee beans): C 49.48%, H 5.19%, N 28.85%, O 16.48%

90. Calculate the empirical formula for each natural flavor based on its elemental mass percent composition.

a. methyl butyrate (component of apple taste and smell): C 58.80%, H 9.87%, O 31.33%
b. vanillin (responsible for the taste and smell of vanilla): C 63.15%, H 5.30%, O 31.55%

91. The elemental mass percent composition of ibuprofen (a nonsteroidal anti-inflammatory drug [NSAID]) is 75.69% C, 8.80% H, and 15.51% O. Determine the empirical formula of ibuprofen. **MISSED THIS?** *Read Section 3.10; Watch IWE 3.18*

92. The elemental mass percent composition of ascorbic acid (vitamin C) is 40.92% C, 4.58% H, and 54.50% O. Determine the empirical formula of ascorbic acid.

93. A 0.77-mg sample of nitrogen reacts with chlorine to form 6.61 mg of the chloride. Determine the empirical formula of nitrogen chloride.
MISSED THIS? *Read Section 3.10; Watch IWE 3.18*

94. A 45.2-mg sample of phosphorus reacts with selenium to form 131.6 mg of the selenide. Determine the empirical formula of phosphorus selenide.

95. From the given empirical formula and molar mass, find the molecular formula of each compound.
MISSED THIS? *Read Section 3.10*

a. C_6H_7N, 186.24 g/mol **b.** C_2HCl, 181.44 g/mol
c. $C_5H_{10}NS_2$, 296.54 g/mol

96. From the given molar mass and empirical formula of several compounds, find the molecular formula of each compound.

a. C_4H_9, 114.22 g/mol **b.** CCl, 284.77 g/mol
c. C_3H_2N, 312.29 g/mol

97. Combustion analysis of a hydrocarbon produces 33.01 g CO_2 and 13.51 g H_2O. Calculate the empirical formula of the hydrocarbon. **MISSED THIS?** *Read Section 3.10; Watch IWE 3.21*

98. Combustion analysis of naphthalene, a hydrocarbon used in mothballs, produces 8.80 g CO_2 and 1.44 g H_2O. Calculate the empirical formula of naphthalene.

99. The foul odor of rancid butter is due largely to butyric acid, a compound containing carbon, hydrogen, and oxygen. Combustion analysis of a 4.30-g sample of butyric acid produces 8.59 g CO_2 and 3.52 g H_2O. Determine the empirical formula of butyric acid. **MISSED THIS?** *Read Section 3.10; Watch IWE 3.21*

100. Tartaric acid is the white, powdery substance that coats tart candies such as Sour Patch Kids. Combustion analysis of a 12.01-g sample of tartaric acid—which contains only carbon, hydrogen, and oxygen—produces 14.08 g CO_2 and 4.32 g H_2O. Determine the empirical formula of tartaric acid.

Organic Compounds

101. Classify each compound as organic or inorganic.
MISSED THIS? *Read Section 3.11*

a. $CaCO_3$
b. C_4H_8
c. $C_4H_6O_6$
d. LiF

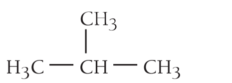
102. Classify each compound as organic or inorganic.

a. C_8H_{18}
b. CH_3NH_2
c. CaO
d. $FeCO_3$

103. Classify each hydrocarbon as an alkane, alkene, or alkyne.
MISSED THIS? *Read Section 3.11*

a. $H_2C{=}CH{-}CH_3$
b. $H_3C{-}CH_2{-}CH_3$
c. $HC{\equiv}C{-}CH_3$
d. $H_3C{-}CH_2{-}CH_2{-}CH_3$

104. Classify each hydrocarbon as an alkane, alkene, or alkyne.

a. $HC{\equiv}CH$
b. $H_3C{-}CH{=}CH{-}CH_3$
c. 
d. $H_3C{-}C{\equiv}C{-}CH_3$

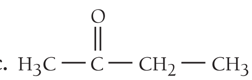
105. Write the formula based on the name, or the name based on the formula, for each hydrocarbon.
MISSED THIS? *Read Section 3.11*

a. propane
b. $CH_3CH_2CH_3$
c. octane
d. $CH_3CH_2CH_2CH_2CH_3$

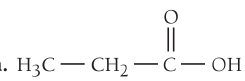
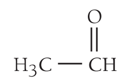
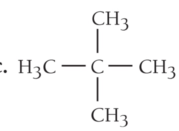
106. Write the formula based on the name, or the name based on the formula, for each hydrocarbon.

a. CH_3CH_3
b. pentane
c. $CH_3CH_2CH_2CH_2CH_2CH_3$
d. heptane

107. Classify each organic compound as a hydrocarbon or a functionalized hydrocarbon. For functionalized hydrocarbons, identify the compound's family.
MISSED THIS? *Read Section 3.11*

a. $H_3C{-}CH_2OH$
b. $H_3C{-}CH_3$
c. 
d. $H_3C{-}NH_2$

108. Classify each organic compound as a hydrocarbon or a functionalized hydrocarbon. For functionalized hydrocarbons, identify the compound's family.

a. 
b. 
c. 
d. $H_3C{-}CH_2{-}O{-}CH_3$

CUMULATIVE PROBLEMS

109. How many molecules of ethanol (C_2H_5OH) (the alcohol in alcoholic beverages) are present in 145 mL of ethanol? The density of ethanol is $0.789\ g/cm^3$.

110. A drop of water has a volume of approximately 0.05 mL. How many water molecules does it contain? The density of water is $1.0\ g/cm^3$.

111. Determine the chemical formula of each compound and then use it to calculate the mass percent composition of each constituent element.

a. potassium chromate
b. lead(II) phosphate
c. sulfurous acid
d. cobalt(II) bromide

112. Determine the chemical formula of each compound and then use it to calculate the mass percent composition of each constituent element.

a. perchloric acid
b. phosphorus pentachloride
c. nitrogen triiodide
d. carbon dioxide

113. A Freon leak in the air-conditioning system of an old car releases 25 g of CF_2Cl_2 per month. What mass of chlorine does this car emit into the atmosphere each year?

114. A Freon leak in the air-conditioning system of a large building releases 12 kg of CHF_2Cl per month. If the leak is allowed to continue, how many kilograms of Cl will be emitted into the atmosphere each year?

115. A metal (M) forms a compound with the formula MCl_3. If the compound contains 65.57% Cl by mass, what is the identity of the metal?

116. A metal (M) forms an oxide with the formula M_2O. If the oxide contains 16.99% O by mass, what is the identity of the metal?

117. Estradiol is a female sexual hormone that is responsible for the maturation and maintenance of the female reproductive system. Elemental analysis of estradiol gives the following mass percent composition: C 79.37%, H 8.88%, O 11.75%. The molar mass of estradiol is 272.37 g/mol. Find the molecular formula of estradiol.

118. Fructose is a common sugar found in fruit. Elemental analysis of fructose gives the following mass percent composition: C 40.00%, H 6.72%, O 53.28%. The molar mass of fructose is 180.16 g/mol. Find the molecular formula of fructose.

119. Combustion analysis of a 13.42-g sample of equilin (which contains only carbon, hydrogen, and oxygen) produces 39.61 g CO_2 and 9.01 g H_2O. The molar mass of equilin is 268.34 g/mol. Find its molecular formula.

120. Estrone, which contains only carbon, hydrogen, and oxygen, is a female sexual hormone in the urine of pregnant women. Combustion analysis of a 1.893-g sample of estrone produces 5.545 g of CO_2 and 1.388 g H_2O. The molar mass of estrone is 270.36 g/mol. Find its molecular formula.

121. Epsom salts is a hydrated ionic compound with the following formula: $MgSO_4 \cdot x\,H_2O$. A 4.93-g sample of Epsom salts is heated to drive off the water of hydration. The mass of the sample after complete dehydration is 2.41 g. Find the number of waters of hydration (x) in Epsom salts.

122. A hydrate of copper(II) chloride has the following formula: $CuCl_2 \cdot x\,H_2O$. The water in a 3.41-g sample of the hydrate is driven off by heating. The remaining sample has a mass of 2.69 g. Find the number of waters of hydration (x) in the hydrate.

123. A compound of molar mass 177 g/mol contains only carbon, hydrogen, bromine, and oxygen. Analysis reveals that the compound contains eight times as much carbon as hydrogen by mass. Find the molecular formula.

124. Researchers obtained the following data from experiments to find the molecular formula of benzocaine, a local anesthetic, which contains only carbon, hydrogen, nitrogen, and oxygen. Complete combustion of a 3.54-g sample of benzocaine with excess O_2 forms 8.49 g of CO_2 and 2.14 g H_2O. Another 2.35-g sample contains 0.199 g of N. The molar mass of benzocaine is 165 g/mol. Find the molar formula of benzocaine.

125. Find the total number of atoms in a sample of cocaine hydrochloride, $C_{17}H_{22}ClNO_4$, of mass 23.5 mg.

126. Vanadium forms four different oxides in which the percent by mass of vanadium is, respectively, (a) 76%, (b) 68%, (c) 61%, and (d) 56%. Determine the formula and the name of each oxide.

127. The chloride of an unknown metal is believed to have the formula MCl_3. A 2.395-g sample of the compound contains 3.606×10^{-2} mol Cl. Find the atomic mass of M.

128. Write the structural formulas of three different compounds that each have the molecular formula C_5H_{12}.

129. A chromium-containing compound has the formula $Fe_xCr_yO_4$ and is 28.59% oxygen by mass. Find x and y.

130. A phosphorus compound that contains 34.00% phosphorus by mass has the formula X_3P_2. Identify the element X.

131. A particular brand of beef jerky contains 0.0552% sodium nitrite by mass and is sold in an 8.00-oz bag. What mass of sodium does the sodium nitrite contribute to the sodium content of the bag of beef jerky?

132. Phosphorus is obtained primarily from ores containing calcium phosphate. If a particular ore contains 57.8% calcium phosphate, what minimum mass of the ore must be processed to obtain 1.00 kg of phosphorus?

CHALLENGE PROBLEMS

133. A mixture of NaCl and NaBr has a mass of 2.00 g and contains 0.75 g of Na. What is the mass of NaBr in the mixture?

134. Three pure compounds form when 1.00-g samples of element X combine with, respectively, 0.472 g, 0.630 g, and 0.789 g of element Z. The first compound has the formula X_2Z_3. Find the empirical formulas of the other two compounds.

135. A mixture of $CaCO_3$ and $(NH_4)_2CO_3$ is 61.9% CO_3 by mass. Find the mass percent of $CaCO_3$ in the mixture.

136. A mixture of 50.0 g of S and 1.00×10^2 g of Cl_2 reacts completely to form S_2Cl_2 and SCl_2. Find the mass of S_2Cl_2 formed.

137. Because of increasing evidence of damage to the ozone layer, chlorofluorocarbon (CFC) production was banned in 1996. However, many older cars still have air conditioners that use CFC-12 (CF_2Cl_2). These air conditioners are recharged from stockpiled supplies of CFC-12. Suppose that 100 million automobiles each contain 1.1 kg of CFC-12 and leak 25% of their CFC-12 into the atmosphere per year. How much chlorine, in kg, is added to the atmosphere each year due to these air conditioners? (Assume two significant figures in your calculations.)

138. A particular coal contains 2.55% sulfur by mass. When the coal is burned, it produces SO_2 emissions, which combine with rainwater to produce sulfuric acid. Use the formula of sulfuric acid to calculate the mass percent of S in sulfuric acid. Then determine how much sulfuric acid (in metric tons) is produced by the combustion of 1.0 metric ton of this coal. (A metric ton is 1000 kg.)

139. Lead is found in Earth's crust as several different lead ores. Suppose a certain rock is 38.0% PbS (galena), 25.0% $PbCO_3$ (cerussite), and 17.4% $PbSO_4$ (anglesite). The remainder of the rock is composed of substances containing no lead. How much of this rock (in kg) must be processed to obtain 5.0 metric tons of lead? (A metric ton is 1000 kg.)

140. A 2.52-g sample of a compound containing only carbon, hydrogen, nitrogen, oxygen, and sulfur is burned in excess oxygen to yield 4.23 g of CO_2 and 1.01 g of H_2O. Another sample of the same compound, of mass 4.14 g, yields 2.11 g of SO_3. A third sample, of mass 5.66 g, yields 2.27 g of HNO_3. Calculate the empirical formula of the compound.

141. A compound of molar mass 229 g/mol contains only carbon, hydrogen, iodine, and sulfur. Analysis shows that a sample of the compound contains six times as much carbon as hydrogen, by mass. Calculate the molecular formula of the compound.

142. The elements X and Y form a compound that is 40% X and 60% Y by mass. The atomic mass of X is twice that of Y. What is the empirical formula of the compound?

143. A compound of X and Y is $\frac{1}{3}$ X by mass. The atomic mass of element X is $\frac{1}{3}$ the atomic mass of element Y. Find the empirical formula of the compound.

144. A mixture of carbon and sulfur has a mass of 9.0 g. Complete combustion with excess O_2 gives 23.3 g of a mixture of CO_2 and SO_2. Find the mass of sulfur in the original mixture.

CONCEPTUAL PROBLEMS

145. When molecules are represented by molecular models, what does each sphere represent? How big is the nucleus of an atom in comparison to the sphere used to represent an atom in a molecular model?

146. Without doing any calculations, determine which element in each compound has the highest mass percent composition.

a. CO
b. N_2O
c. $C_6H_{12}O_6$
d. NH_3

147. Explain the problem with the following statement and correct it: "The chemical formula for ammonia (NH_3) indicates that ammonia contains three grams of hydrogen for each gram of nitrogen."

148. Element A is an atomic element, and element B is a diatomic molecular element. Using circles to represent atoms of A and squares to represent atoms of B, draw molecular-level views of each element.

149. Without doing any calculations, arrange the elements in H_2SO_4 in order of decreasing mass percent composition.

QUESTIONS FOR GROUP WORK

Active Classroom Learning

Discuss these questions with the group and record your consensus answer.

150. With group members playing the roles of nuclei and electrons, demonstrate the formation of an ionic bond between Na and Cl. Demonstrate the formation of the covalent bonds in H_2O.

151. Create a flowchart with a series of simple questions that can be used to determine whether a chemical formula is that of an atomic element, a molecular element, a molecular compound, or an ionic compound. Use your flowchart to identify the correct category for P_4, KCl, CH_4, Ne, and NH_4NO_3.

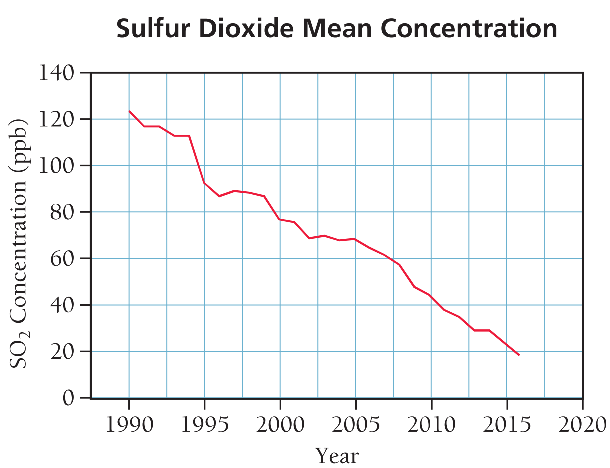
152. Have each member of your group list one similarity or difference between the naming conventions for ionic and molecular compounds.

153. A compound isolated from the rind of lemons is found to be 88.14% carbon and 11.86% hydrogen by mass. How many grams of C and H are there in a 100.0-g sample of this substance? How many moles of C and H? What is the empirical formula? The molar mass is determined to be 136.26 g/mol. What is the molecular formula? Which step of the process just described does your group understand the least? Which step will be hardest for the members of your group to remember?

DATA INTERPRETATION AND ANALYSIS

Sulfur Dioxide Air Pollution

154. Sulfur dioxide is a pollutant emitted primarily by coal-burning power plants and industrial smelters. Sulfur dioxide in air affects the respiratory system in humans and is the main cause of acid rain. Thanks to the Clean Air Act and its amendments, sulfur dioxide levels in the United States have dramatically fallen over the last 30 years. The graph below shows the mean sulfur dioxide levels from 136 measuring sites in the United States for the period 1990 to 2016. Examine the graph and answer the questions that follow.



a. On its website, the EPA claims that sulfur dioxide levels have fallen by 85% between 1990 and 2016. Is this claim accurate?

b. The EPA air quality standard for SO_2 is 75 ppm. In what year did the average U.S. SO_2 concentration begin to meet this standard?

c. What is the percent by mass of S in SO_2?

d. A 100 m^3 room with an SO_2 concentration of 75 ppb contains about 0.021 g SO_2. How many sulfur atoms does it contain?

ANSWERS TO CONCEPTUAL CONNECTIONS

Types of Chemical Bonds

3.1 **(b)** The bond is covalent because it is forming between two nonmetals.

Structural Formulas

3.2 **(c)** H—O—H

Representing Molecules

3.3 **(b)** The spheres represent the electron cloud of the atom. It would be nearly impossible to draw a nucleus to scale on any of the space-filling molecular models in this book—the nucleus would be too small to see.

A Molecular View of Elements and Compounds

3.4 **(b)** A molecular element has molecules made of the same atoms as its basic unit.

Ionic and Molecular Compounds

3.5 **(a)** Only molecular compounds contain discrete molecules. Ionic compounds result in extended networks of alternating cations and anions.

Types of Metals

3.6 **(d)** Sr is a group II metal and forms a cation with a 2+ charge in all its compounds.

Polyatomic Ions

3.7 **(a)** Only this choice contains the polyatomic ions in the formulas.

Nomenclature

3.8 **(b)** This conceptual connection addresses one of the main errors you can make in nomenclature: the failure to correctly categorize the compound. Remember that you must first determine whether the compound is an ionic compound, a molecular compound, or an acid, and then you must name it accordingly. NCl_3 is a molecular compound (two or more nonmetals), and therefore in its name prefixes indicate the number of each type of atom—so NCl_3 is nitrogen trichloride. The compound $AlCl_3$, however, is an ionic compound (metal and nonmetal), and therefore does not require prefixes—so $AlCl_3$ is aluminum chloride.

Molecular Models and the Size of Molecules

3.9 **(c)** Atomic radii range in the hundreds of picometers, while the spheres in these models have radii of about a centimeter. The scaling factor is therefore about 10^8 (100 million).

Chemical Formula and Mass Percent Composition

3.10 **(a)** $C > O > H$ Since carbon and oxygen differ in atomic mass by only 4 amu, and since there are six carbon atoms in the formula, we can conclude that carbon constitutes the greatest fraction of the mass. Oxygen is next because its mass is 16 times that of hydrogen and there are only six hydrogen atoms for every one oxygen atom.

Chemical Formulas and Elemental Composition

3.11 **(c)** The chemical formula for a compound gives relationships between *atoms* or *moles of atoms*. The chemical formula for water states that water molecules contain two H atoms to every one O atom or 2 mol H to every 1 mol H_2O. This *does not* imply a two-to-one relationship between *masses* of hydrogen and oxygen because these atoms have different masses. It also does not imply a two-to-one relationship between volumes.