UNIVERSITY OF CALOOCAN CITY

Congressional Extension Campus
College of Liberal Arts and Sciences
Computer Studies Department

Date of defense:	
Capstone Title:	
Course, Year & Section:	

TITLE AND INITIAL DEFENSE IN CAPSTONE 1 (SCORE SHEET)

Member's name	Signature	Assign a rating from 1 to 5	Criteria	Total score per criteria	Score	Rate	Percentage Rate * %
1.		1 Demonstrates a lack of understanding of the task or concept	1 (25%)	10			
2.		2 Demonstrates a basic understanding of the task or concept, but struggles to apply it	2 (50%)	20			
3.		3 Demonstrates a good understanding of the task or concept and applies it with some consistency	3 (15%)	40			
4.		4 Demonstrates an excellent understanding of the task or concept and applies it with consistency and	4 (10%)	20			
5.		5 Demonstrates an exceptional understanding of the task or concept and applies it with innovation and expertise				**Total**	
6.							
7.			*Rate = ((Score * 50)/ Total score in each criteria) + 50*			**Grade**	
8.							

1. Project Screens and UI (25%)

Place a checkmark under your corresponding rating.

		1	2	3	4	5
1.1.	Completeness of screen designs from main menu to end screen					
1.2.	The fullness of assets and the overall content are in aligned with either the client's requirements or the proposed concept (if generic). (e.g. buttons, images, video, splash screens, help/FAQ, animations)					

2. Technical Aspects and Impact (50%)

Place a checkmark under your corresponding rating.

		1	2	3	4	5
2.1.	The roles of individual users have already been established or defined (Access Control). Access to data is restricted based on user roles and responsibilities. ***Reference: Project Screens and UI.***					
2.2.	Data collection, handling and Storage (limiting data collection to what is strictly required in E-Forms, Access user policy (AUP), User Acceptance Testing (AUT), Terms and Conditions) is observed. ***Reference: Project Screens and UI.***					
2.3.	The features of the proposed system are both innovative and timely, and they significantly influence the overall purpose of the proposed project or title.					
2.4.	The prospective influence/impact of the proposed system on the client or the community.					

3. Presentation and Defense (15%)

Place a checkmark under your corresponding rating.

		1	2	3	4	5
3.1. Presentation						
	3.1.1. Is the presentation clear and easy to follow?					
	3.1.2. Is the presentation well-organized and well-structured?					
	3.1.3. Are the visual aids effective and well-used?					
3.2. Defense						
	3.2.1. Does the group confident and enthusiastic about the research?					
	3.2.2. Does the group demonstrate a clear understanding of the research objectives and objectives?					
	3.2.3. Does the group demonstrate a clear understanding of the methodology and expected outcomes?					
3.3. Ability to answer objectivess and respond to feedback						
	3.3.1. Does the group demonstrate a clear understanding of the research proposal?					
	3.3.2. Does the group demonstrate the ability to answer objectives and respond to feedback?					

4. Others (10%)

Place a checkmark under your corresponding rating.

		1	2	3	4	5
4.1.	Grooming and proper attire					
4.2.	Language Proficiency e.g. usage of English Language					
4.3.	Logo					
4.4.	Q & A					