



## Kemal Kayra Banak

**Date of birth:** 13/09/2001 | **Nationality:** Turkish | **Phone number:**

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### WORK EXPERIENCE

2022 – CURRENT İstanbul, Türkiye

#### **DIRECTOR & SCREENWRITER INDEPENDENT**

Since 2022, I have written and directed 3 short films: "Screech!", "Something's Missing", and "Where Do Lost Socks Go, and Do They Want to Take Over The World?". All available on my YouTube channel. I have also written several scripts that haven't yet been shot.

02/2023 – CURRENT İstanbul, Türkiye

#### **CONTENT CREATOR YOUTUBE - DÖRDÜNCÜ PERDE**

I own and manage my own YouTube channel, single handedly creating elaborate video essays on topics like:

- Film Analysis
- Politics of Media
- Politics of the Internet
- Queer, Feminist and Neurodiverse Politics

2017 – CURRENT

#### **GRAPHIC DESIGNER AND SOCIAL MEDIA CURATOR FREELANCE**

Designed logos, brand identities, newsletters and documents for individual or corporational clients including Beko/Arçelik and non-governmental organizations such as Arayüz Kampanyası, SPoD and İVME Hareketi.

12/06/2023 – 14/07/2023 Ankara, Türkiye

#### **MARKET RISK MANAGEMENT INTERN REPUBLIC OF TÜRKİYE MINISTRY OF TREASURY AND FINANCE, DIRECTORATE GENERAL OF PUBLIC FINANCE**

Helped analyze market risks for potential future borrowing using econometric methods, namely the Monte Carlo Simulation method.

31/12/2020 – 01/06/2022

#### **EDITOR İVME HAREKETİ - (THINK TANK)**

Edited, proofread and translated articles written to be published on the İVME website

**Website** <https://www.ivmehareketi.com/>

31/12/2020 – 01/06/2022 İstanbul, Türkiye

#### **POLICY ADVISOR İVME HAREKETİ - (THINK TANK)**

Brought together several policy proposals for active political parties in the Turkish political landscape throughout the political spectrum, under the name of İVME. Held meetings with key names along the political spectrum, discussed both long and short-term policy approaches.

● **EDUCATION AND TRAINING**

09/2015 – 06/2020  
**HIGH SCHOOL DIPLOMA** Galatasaray High School

**Final grade** 88/100

09/2020 – 07/2024  
**BACHELOR’S DEGREE IN ECONOMICS** Boğaziçi University

**Final grade** 3.1/4.0

● **EXAMS AND CERTIFICATIONS**

2023  
**GRE**

I got a 163/170 from the Verbal Reasoning section, a 169/170 from the Quantitative Reasoning section, and a 4.5/6 from the Analytical Writing section, putting me in the 92nd, 91st and 81st percentiles respectively in each section.

2020  
**YKS (Turkish Universal University Entrance Exam)**

I have successfully completed the YKS exam, and I got 174th place in more than 1.5 million participants

2014 – 2015  
**TEOG (Turkish Universal High School Entrance Exam)**

I have succesfully completed the TEOG exams, and received the highest score possible (700/700). Therefore, I got 1st place among more than a million participants.

● **LANGUAGE SKILLS**

Mother tongue(s): **TURKISH**

Other language(s):

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken production	Spoken interaction	
<b>ENGLISH</b>	C2	C2	C2	C2	C2
<b>FRENCH</b>	C1	C1	C1	C2	C1
<b>ITALIAN</b>	B1	B1	B1	B1	B1
<b>SPANISH</b>	A2	A2	A2	A2	A2
<b>CHINESE</b>	A2	A2	A2	A2	A1

Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user

● **DIGITAL SKILLS**

Microsoft Office

**Graphic Design, Editing and Videography**

Adobe Creative Suite | LumaFusion | DaVinci Resolve | Final Cut Pro | Affinity

**Programming**

Python | R | HTML, CSS & JavaScript

## ● **ACADEMIC INTERESTS**

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### **Politics and Economics of Media**

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- Depictions of politics in media, utopias and dystopias
- Depictions of minorities in media
- Misinformation and polarization
- Post-truth and "Culture Wars"
- Intellectual property laws

### **Politics of the Internet**

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- Alt-right politics
- Blockchains and decentralized internet
- Web 1.0

### **Queer Theory**

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### **Neurodivergent Politics**

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### **Etymology and Linguistics**

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## ● **PROJECTS**

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09/2017 – 06/2020

### **Galatasanat**

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The Galatasanat Project includes various workshops that aim to help primary and secondary school students living in rural areas of Turkey realize their creative potential through art. Every year, Galatasaray High School students from the Theater, Music, Dance, Plastic Arts, Cinema, Photography and Literature Clubs go to a village school to carry out pre-planned workshops and try to provide assistance for renovation of school's courts, classrooms and garden walls, and to meet the physical needs such as books and instruments. Project ends with a final performance composed of pieces created mostly by primary and secondary students from the host schools. I have participated the project for 2 years as a member of the Literature and Cinema Clubs and one year as the president of the Literature Club and a member of the Galatasanat organizational team.

## ● **NETWORKS AND MEMBERSHIPS**

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CURRENT

### **Member of Congress at Galatasaray Sports Club**

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Link <https://www.galatasaray.org/anasayfa>

CURRENT

### **Member of Galatasaray Alumni Association**

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Link <https://galatasaraylilardernegi.org.tr/>

## ● **HONOURS AND AWARDS**

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### **The Duke of Edinburgh's International Award**

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The Duke of Edinburgh's International Award is a global framework for non-formal education and learning, which challenges young people to dream big, celebrate their achievements and make a difference in their world. Through developing transferable skills, the Award helps young people to find their purpose, passion and place in the world.

Link <https://www.dofe.org/>

### **LCM Honours in Piano Achievements - Grade 8 – London College of Music**

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As a piano virtuoso of 15 years, I have been awarded the grade 8 honour from London College of Music.