

# IBDP Physics – Homework 1

## Kinematics at Constant Velocity + Intro to Vectors

## Part A — Constant Velocity, Graphs, and Representations

### 1. Position–Time Interpretation

The position–time graph of an object is a straight line passing through  $(t, x) = (0, 2 \text{ m})$  and  $(4 \text{ s}, 14 \text{ m})$ .

- Determine the velocity of the object.
- Write the equation  $x(t)$ .
- Find the position at  $t = 7 \text{ s}$ .

### 2. From Table → Equation → Graph

A cart moves with constant velocity. Its measured positions are:

$t \text{ (s)}$	$x \text{ (m)}$
0	6
1	10
2	14
3	18

- Determine the velocity.
- Write the equation  $x(t)$ .
- Sketch or describe clearly the position–time and velocity–time graphs.

### 3. Piecewise Velocity → Position Graph

An object has the following velocity profile:

- $0 \leq t < 2 \text{ s}: v = +3 \text{ m/s}$
- $2 \leq t < 5 \text{ s}: v = 0 \text{ m/s}$
- $5 \leq t < 7 \text{ s}: v = -2 \text{ m/s}$

Initial position:  $x_0 = 4 \text{ m}$ .

- Calculate the position at  $t = 2, 5, 7 \text{ s}$ .
- Write the complete piecewise function  $x(t)$ .
- Sketch or describe the position–time graph.

#### **4. Relative Velocity**

A train moves east at 15 m/s. A student walks toward the front of the train at 2.5 m/s relative to the train.

- (a) Find the student's velocity relative to the ground.
- (b) Find the student's velocity relative to a seated passenger.
- (c) If the student walks toward the *back* at 1.0 m/s, repeat part (a).

#### **5. Unit Conversions + Interpretation**

A runner maintains a constant speed of 12 km/h.

- (a) Convert this speed to m/s.
- (b) How far does the runner travel in 9 minutes?
- (c) Write the position-time equation assuming  $x_0 = 0$ .

## **Part B — Vector Displacement (2D Vectors)**

#### **6. Components and Magnitude**

A displacement vector has magnitude 12 m and makes an angle of  $35^\circ$  above the  $+x$ -axis.

- (a) Find the x- and y-components.
- (b) Verify that the magnitude computed from the components equals 12 m.

#### **7. Adding Two Displacements**

A person walks:

- 8 m east,
- 6 m north.

- (a) Write each displacement vector in component form.
- (b) Find the resultant displacement in component form.
- (c) Find its magnitude and direction (from the  $+x$ -axis).

#### **8. Three-Step Vector Problem**

A drone flies:

1. 10 m at  $60^\circ$  above the  $+x$ -axis,

2. 15 m horizontally west,
3. 6 m straight downward (negative y-direction).
  - (a) Write each displacement in component form.
  - (b) Add the displacements to find the net displacement vector.
  - (c) Find the magnitude and direction angle of the resultant.

*End of Homework.*