

Laboratory 2

Electrical Measurements, Use of Breadboards, and Ohm's Law

Objectives

- Become familiar with solderless breadboards
- Learn how to build circuits with the breadboards
- Introduce the use of ammeters and voltmeters
- Verify Ohm's law

Equipment and components

- 2x Digital multimeter with its manuals
- Power supply with its manual
- Breadboards
- Cables and connecting wires (as needed)
- Resistors 100 Ω , 270 Ω , 470 Ω , 680 Ω , 1 k Ω , 2.2 k Ω , 3.3 k Ω , 5.6 k Ω , 10 k Ω , 100 k Ω , 4.7 M Ω , 10 M Ω .
- 1xLight-emitting diode (LED)

Preliminary Work

1. **Read** the document "*Electrical Measurements*" available in the catcourses ("Files/Labs/").
2. **Read** the *Lab Procedure* (this document) to understand the tasks and steps that you will execute in the lab.
3. **Familiarize** yourself with the **principle of operation of a breadboard**, e.g., by watching the following video:
https://www.youtube.com/watch?v=6WReFkfrUlK&ab_channel=ScienceBuddies

A breadboard is a device for prototyping electric circuits. It is called solderless breadboard because the breadboard does not require soldering. It is reusable. This makes it easy to be used for creating temporary prototypes (protoboards). The picture below shows the structure of a typical breadboard.

Breadboards

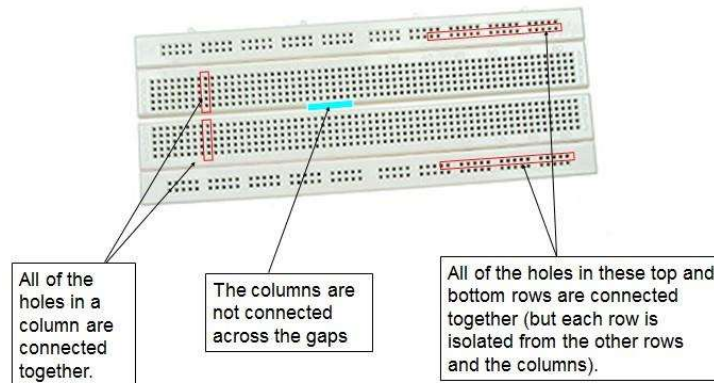
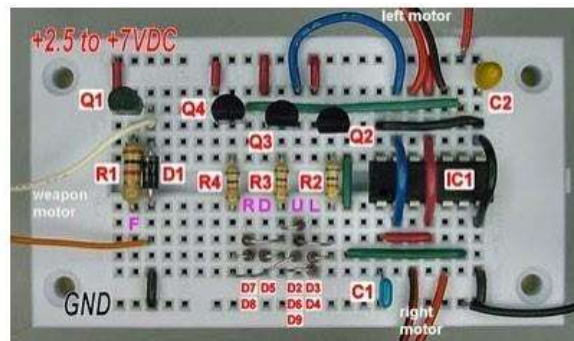
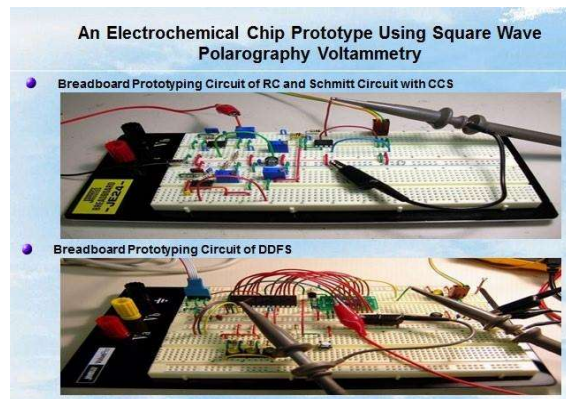


Image obtained from lectures by Prof. David R. Jackson

Some good examples for circuit layouts on breadboards are shown below. You are encouraged to use the same design style. For example, the wires in red color are used to connect the positive terminals of power sources and the black wires for the negative terminals (called grounds). Use different colored wires to clearly indicate the different functionalities in a circuit. In addition, wire layouts should be clean and neat.



Source: <http://electronics-sarath.blogspot.com/2010/05/how-breadboard-can-connect-components.html>



Source: "An Electrochemical Chip Prototype Using Square Wave Polarography Voltammetry" (Master thesis, Yan Shi)

Lab Procedure

Note: Use the provided solderless breadboard and proper components when making measurements. If you are not sure about your circuit connections, ask the lab instructor to check the circuit before turning on the power.

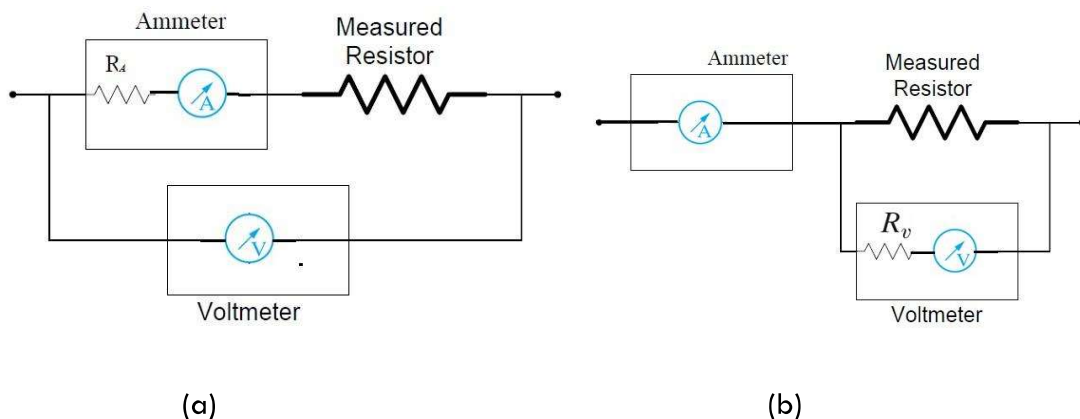
PART A

1. Set one multimeter as an **ammeter** and set another multimeter as a **voltmeter**. Then, measure the internal resistances of the ammeter and voltmeter. Write down your results in the table below.

Internal Resistances of the Ammeter and Voltmeter

Internal resistance of the Ammeter (Ω)	Internal resistance of Voltmeter ($k\Omega$)
991Ω	$1 M\Omega$

2. Pick two resistors rated at $1k\Omega$ and $100 k\Omega$. Employ the two circuit configurations (a) and (b) shown below one at a time for each resistor.
 - Set the DC power supply to 10 V and it connect in parallel to circuit a)
 - Measure the voltage and current; write down your results in the table below
 - Repeat the measurements with the power supply connected in parallel to circuit b)
 - Compute the resistor value based on the measurements
 - What are the % errors between the measured and rated value of each resistor? (The necessary formulas for these calculations are given in the “Electrical Measurements” file); write down your results in the table below



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Resistor = $1\text{ k}\Omega$

	Measured Voltage	Measured Current	Rated Resistance	Computed Resistance	% Error
Configuration (a)	9.99 V	7.9 mA	1 k Ω	1.362 k Ω	36.8%
Configuration (b)	9.93 V	7.17 mA	1 k Ω	1.38 k Ω	38%

Resistor = $100\text{ k}\Omega$

	Measured Voltage	Measured Current	Rated Resistance	Computed Resistance	% Error
Configuration (a)	9.98 V	98.2 μA	100 k Ω	101.43 k Ω	1.63%
Configuration (b)	9.93 V	108 μA	100 k Ω	91.99 k Ω	8.062%

- Why should the ammeter be connected in series with the resistor and the voltmeter connected in parallel with the resistor shown in the two configurations? Explain.

Voltmeter has a high internal resistance which when connected in series will distribute the current that is flowing through the circuit; such is known as the loading effect.

- Which circuit configuration provides more accurate results for each resistor?

Circuit B for voltmeter is parallel not distributing current flow.

PART B

- Pick a resistor with a rated resistance value of $2.2\text{ k}\Omega$.
- Set the output voltage of the DC power supply to 2 V (suggestion: check output voltage of the power supply with a voltmeter before connecting it to the circuit).
 - Consider the two configurations shown in step 2. Construct the circuits and measure the currents in the resistor and the voltages across it. Write down your results in the table below.
 - Repeat the same measurements for output voltage 4 V, 6V, 8V ..., 20 V and Write down your results in the table below.
 - Plot V-I characteristic (voltage is on vertical axis) of the resistor based on your results.

ENGR 065 Circuit Theory: Laboratory 2Results based on Configuration (a) for 2.2 k Ω

Power Supply Setting (V)	Current Measured	Voltage Measured	Computed Resistance
2	0.66 mA	2.09 V	3.091 k Ω
4	1.31 mA	4.03 V	3.076 k Ω
6	1.70 mA	5.93 V	3.077 k Ω
8	2.65 mA	8.14 V	3.072 k Ω
10	3.29 mA	10.08 V	3.064 k Ω
12	3.91 mA	11.99 V	3.066 k Ω
14	4.61 mA	14.12 V	3.063 k Ω
16	5.25 mA	16.07 V	3.055 k Ω
18	5.91 mA	18.04 V	3.052 k Ω
20	6.58 mA	20 V	3.04 k Ω

Results based on Configuration (b) for 2.2 k Ω

Power Supply Setting (V)	Current Measured	Voltage Measured	Computed resistance
2	0.65 mA	1.96 V	3.046 k Ω
4	1.33 mA	4.06 V	3.057 k Ω
6	1.98 mA	6.05 V	3.056 k Ω
8	2.62 mA	8.02 V	3.052 k Ω
10	3.29 mA	10.02 V	3.046 k Ω
12	3.95 mA	12.05 V	3.051 k Ω
14	4.59 mA	14.01 V	3.052 k Ω
16	5.28 mA	16.05 V	3.040 k Ω
18	5.91 mA	17.96 V	3.039 k Ω
20	6.61 mA	19.94 V	3.024 k Ω

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Which configuration can provide more accurate measurement? Why? (hint: check the internal resistances of your voltmeters and ammeters)

Data for part B have a more consistent trend in data and no jump in values.

5. Pick another resistor with a rated resistance value of 10 k Ω .
6. Repeat step 4. Compare and discuss the two plots you obtained.

Results based on Configuration (a) for 10 k Ω

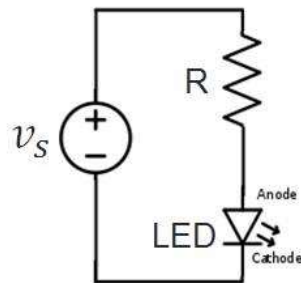
Power Supply Setting (V)	Current Measured	Voltage Measured	Computed resistance
2	0.15 mA	2.01 V	13.533 k Ω
4	0.29 mA	4.05 V	13.966 k Ω
6	0.42 mA	5.81 V	14.047 k Ω
8	0.57 mA	7.03 V	12.088 k Ω
10	0.72 mA	10.07 V	12.986 k Ω
12	0.87 mA	12.06 V	13.862 k Ω
14	1.02 mA	14.04 V	12.765 k Ω
16	1.16 mA	16.15 V	13.922 k Ω
18	1.13 mA	18.11 V	13.824 k Ω
20	1.44 mA	19.99 V	13.882 k Ω

Results based on Configuration (b) for 10 k Ω

Power Supply Setting (V)	Current Measured	Voltage Measured	Computed resistance
2	0.15 mA	2.04 V	13.600 k Ω
4	0.24 mA	4.05 V	13.960 k Ω
6	0.43 mA	5.98 V	13.907 k Ω
8	0.66 mA	8.02 V	13.828 k Ω
10	0.73 mA	10.05 V	13.767 k Ω
12	0.87 mA	12.07 V	13.874 k Ω
14	1.02 mA	14.1 V	13.74 k Ω
16	1.17 mA	16.04 V	13.786 k Ω
18	1.31 mA	18.06 V	13.709 k Ω
20	1.46 mA	19.99 V	13.692 k Ω

PART C

7. Construct the circuit below on your breadboard with a resistor of $1\text{ k}\Omega$ and a Light-emitting diode (LED). A LED emits light when current flows through it. A LED has two terminal, one is named anode, the other the cathode.
 - the LED's anode should be connected to the terminal of the resistor
 - the LED's cathode should be connected to the negative terminal of the power supply



8. Set the DC power supply to the values shown in the table below (suggestion: use the voltmeter to check the output of the power supply). Measure the current in the LED and the voltages across it. Write down your results in the table below. Plot V-I characteristic (voltage is on vertical axis) of the LED based on your results

Power Supply Setting (V)	Current Measured	Voltage Measured	Computed Resistance
1	1 μA	1.04V	1.04 $\text{k}\Omega$
2	0.23mA	1.71V	7.435 $\text{k}\Omega$
4	1.6 mA	1.78V	1.13 $\text{k}\Omega$
6	3.03mA	1.81V	0.597 $\text{k}\Omega$
8	4.45mA	1.83V	0.411 $\text{k}\Omega$
10	5.89mA	1.85V	0.314 $\text{k}\Omega$
12	7.3mA	1.85V	0.255 $\text{k}\Omega$
14	8.72mA	1.88V	0.216 $\text{k}\Omega$
18	11.73mA	1.9V	0.162 $\text{k}\Omega$

Are the V-I graphs you obtained from steps 4 and 8 different? Explain it. Which element is linear? The resistor or the LED?

The graph for step 4-8 shows about the same linear relationship; however, the graph for step 8 is different, for there is a slight dip within the graph. Furthermore,

Questions and conclusions

- Summarize your findings and explanations in response to the questions posed in this lab instructions.

the one value that stayed consistent through the experiments

more the resistance.