ARIFIN

11/21/01/21



Leaders in Professional Training Since 1989



SECTION TEST-1 (SET-A)

Number of Questions: 45

Time Duration: 45 Minutes

Section-1:	Quantitative Aptitude (Ratio, Average, Number System)	15 Questions
Section-2:	Verbal Ability (Grammar, Vocabulary, Reading Comprehension)	15 Questions
Section-3:	Logical Reasoning (Coding-Decoding, Alphabet Series, Direction Sense, Classification Puzzles)	15 Questions

Each Correct answer carries 1 mark. Each Wrong answer carries - 0.25 mark.

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			SECTION-1: QUANT	TITATIVE APTITUDE	740
	1.	Find the greatest r	atio out of 2:3, 3:4, 4:3 and 3:2.	THE THE THE	to be
	2-1	(a) 3:2	(b) 4:3	(c) 2:3	(d) 3:4
	2 :7	Which is the larges	st fraction among 11/14, 16/19 a		
	3.	(a) 11/14 The three sides of a	(b) 16/19	(c) 19/21	(d) Cannot be determined
	٥.	of the smallest side	a triangle are in the ratio 1/2:1,	73: 174. If the perimeter of the	triangle is 78 cm, the value
		(a) 36 cm	(b) 12 cm	(c) 16 cm	(d) 18 cm
	4.	•	a + b + c = 147. What is the d		
		and c?			
		a) 16	(b) 45	(c) 75	(d) 48
1			re three racks with 140 books	per rack. On a given day, 7	0 books were issued. What
		raction remained in a 2)/5/6	(b) 1/6	(c) 1/2	(d) 1/5
6	•	7	of balls in three bags is 80. I	` '	, ,
6.		_	ber in one of the three bags?	tone of the ougs contain res	
•	_	110	(b) 100	(c) 150	(d) 120
7.	~		machine for Rs.700 a mon		
			ed the machine and paid Rs	, -	
			Vhat was the purchase price of		1 2
		31000	(b) 20000	(c) 34000	(d) 36000
0	` '		ge is a new order every oth		· /
8.					
			eks he is six orders behind the	e schedule. In what proportion	if of the remaining weeks he
			der to break the record?	() A 1 1 2 1	(d) 2 andors in 4 yearles
0		1 order in 1 week	(b) 2 orders in 1 week nbers is 40.2. Later it is found	(c) 4 orders in 3 weeks	(d) 3 orders in 4 weeks
9.	18 0	reater than the ac	ctual number and the second	d number added is 13 inste	ead of 31. Find the correct
	avera				
	(a) 40	_	(b) 40.4	(c) 40.6	(d) 40.8
	How	many one runee.	50 paisa and 25 paisa coins	are there if these are in the	e ratio 4:5:6 and together
•		nt to Rs. 32?	oo pansa ana 20 p		
		It to Rs. 32:	(b) 60	(c) 45	(d) 75
	(a) 30	0 . 1 . 1	1 antod for the subject		4 and 108 respectively. The
	Numbe	er of students wn	to nave opted for these students	s such that only the stude	ents of the same subject are
6	examır	nation is to be co	les the number of student	s in each room must be s	same. What is the minimum
a	llowe	in one room. A	and he arranged to meet all	these conditions?	
		r of rooms that she	ould be arranged to meet all	(c) 12	(d) 21
((a) 28		(b) 60	any element of A is div	` /
A	is th	ne set of positive	integers such that when	ally element of A is div	rided by 2,3,4,5, 6 it leaves
		ders 1,2,3,4,5 resp	ectively. How many integer	(a) 2	(d) 3
(2	a) 0		(b) 1	(c) 2	(u) 3
			ollowing statement(s) is(are)	$(C) n^2$ is even	
(A) n is	odd	(B) n^2 is odd	(C) n^2 is even	(d) A and C
(8	a) A or	nly	(b) B only	(c) A and B	(d) A and C
F	ive dig	git numbers are fo	ormed using 0,1,2,3,4 exact	tly once. What is the diffe	rence between the maximum
aı	nd the	minimum number	r that can be formed?		
	a) 1980		(b) 41976	(c) 32976	(d) None of these
			$(25)^{33}$ both is 6. The mis	ssing digit is:	
	ı) 4	5 (===)	(b) 8	(c) 6	(d) 5
1	, .		· /		

8.

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SECTION-2: VERBAL ABILITY

Instructions (1 to 5): Read the given passage carefully and attempt the questions that follow.

The work which Gandhiji had taken up was not only regarding the achievement of political freedom but also the establishment of a new social order based on truth and non-violence, unity and peace, equality and universal brotherhood and maximum freedom for all. This unfinished part of his experiment was perhaps even more difficult to achieve than the achievement of political freedom. In the political struggle, the fight was against a foreign power and all one could do was either join it or wish it success and give it his/her moral support. In establishing a social order on this pattern, there was a strong possibility of a conflict arising between diverse groups and classes of our own people. Experience shows that man values his possessions even more than his life because in the former he sees the means for perpetuation and survival of his descendants even after his body is reduced to ashes. A new order cannot be established without radically changing the mind and attitude of men towards property and, at some stage or the other, the 'haves' have to yield place to the 'have-nots'. We have seen, in our time, attempts to achieve a kind of egalitarian society and the picture of it after it was achieved. But this was done, by and large, through the use of physical force.

In the ultimate analysis it is difficult, if not impossible, to say that the instinct to possess has been rooted out or that it will not reappear in an even worse form under a different guise. It may even be that, like a gas kept confined within containers under great pressure, or water held back by a big dam, once the barrier breaks, the reaction will one day sweep back with a violence equal in extent and intensity to what was used to establish and maintain the outward egalitarian form. This enforced egalitarianism contains, in its bosom, the seed of its own destruction.

The root cause of class conflict is possessiveness or the acquisitive instinct. So long as the ideal that is to be achieved is one of securing the maximum material satisfaction, possessiveness is neither suppressed nor eliminated but grows on what it feeds. Nor does it cease to be possessiveness, whether it is confined to only a few or is shared by many.

If egalitarianism is to endure, it has to be based not on the possession of the maximum material goods by a few or by all but on voluntary, enlightened renunciation of those goods which cannot be shared by others or can be enjoyed only at the expense of others. This calls for substitution of material values by purely spiritual ones. The paradise of material satisfaction, which is sometimes equated with progress these days, neither spells peace nor progress. Mahatma Gandhi has shown us how the acquisitive instinct inherent in man can be transmuted by the adoption of the ideal of trusteeship by those who 'have' for the benefit of all those who 'have not' so that, instead of leading to exploitation and conflict, it would become a means and incentive for the amelioration and progress of society respectively.

- 1. According to the passage, egalitarianism will not survive if
 - (a) It is based on voluntary renunciation
 - (b) It is achieved by resorting to physical force
 - (c) Underprivileged people are not involved in its establishment.
 - (d) People's outlook towards it is not radically changed.
- 2. According to the passage, why does man value his possessions more than his life?
 - (a) He has inherent desire to share his possession with others.
 - (b) He is endowed with the possessive instinct.
 - (c) Only his possession helps him earn love and respect from his descendants.
 - (d) Through his possessions he can preserve his name even after his death.
- 3. According to the passage, which was the unfinished part of Gandhi's experiment?
 - (a) Educating people to avoid class conflict.
 - (b) Achieving total political freedom for the country
 - (c) Establishment of an egalitarian society



5.	(a) True egalitarianism (b) Man values his life (c) Possessive instinct (d) In the political strug According to the passa (a) It is thrust upon peo (b) It is based on truth a (c) People inculcate spi		context of the passage? one's possessions under come eings a rule. conly if	
Ins	structions (6 to 7): Choos	e the correct synonym out of	the four choices given.	
6.	Emaciated			45.24.2
_	(a) tall	(b) languid	(c) very thin	(d) wise (d) stagnant
7.	Sporadic	(l-)1:-1:	(a) according 1	(d) stagnant
-	(a) epidemic	(b) whirling	(c) occasional	(d) stagnant
Inst	tructions (8 to 11): Choo	se the correct option out of t	he four choices given.	
8.	Our tragic experience in	the recent past provides an i	ndex the state of	f lawlessness in this region.
	(a) of	(b) in	(c) at	(d) by
9.	A good judge never gro	pesthe conclu	ision.	
	(a) to	(b) at	(c) on	(d) for
10.	Nobody in our group is	a geniuswinning	friends and in convincing	people.
	(a) for	(b) in	(c) of	(d) at
11.		ly any bearing the l	ives of tribals.	
	(a) about	(b) for	(c) on	(d) with
Inci	truction (12 to 13): Sele	ct the correct meaning of th	e italicized idioms and pl	rrases out of the four choices
give				
12.	Mr. Gupta, who is one of	of the trustees of a big charity	y, is suspected of <i>featheri</i>	ng his own nest.
	(a) being lazy in doing	g his work		
	(b) being too generous			
	(c) neglecting his job			
	(d) making money unf	airly		
13.	Mrs Hashmi has been in	n the blues for the last sever	al weeks.	
13.	(a) abroad	(b) unwell	(c) depressed	(d) penniless
	(a) abroad		la wood foreign lange	uage phrases, select the correct
Instr	uctions (14 to 15): Giv	en below are a jew comm	only used foreign lange	uage phrases, select the correct
answ	er from the four options	given below.		
	Mala fide			(d) convine
	(a) generous	(b) bad intention	(c) trustworthy	(d) genuine
15.	Carte blanche			(D. 1 1
	(a) slavery	(b) complete discretion	(c) anarchy	(d) dependent
	(a) Slavely	1		

				OGICAL REASONING	
	1.	If '367' means 'I	am happy'; '748' means	'you are sad' and '469' mea	ns 'happy and sad' in a given
		code, then which o	f the following represents 'a	and' in the code?	
		(a) 3	(b) 6	Jes 56 4	(d) 4
	2.		oup in the sequence:		
		X7D, V11G, T13J,		(-) O17I	(d) R15M
	_	(a) Q15M	(b) R17M	(c) Q17L	()
	3.			YZIDP" then "SWITZERLANI E (c) RYHYVGQNZPE	(d) RYHVYGQNZPC
		(a) RVHSYDFPMC			he same code, the word TAIL
	4.	will be written as:	, the word Milligar is	written as 12324307, then in the	the same code, the word area
		(a) 2345	(b) 5432	(c) 3254	(d) 4523
	5.		()	3-26, how would you write LIG	(-)
	5.	(a) 20-16-15-17-22	(b) 20-16-17-15-27	(c) 20-15-16-18-23	(d) 20-17-15-16-28
	6.	In the morning Rino		as falling to his right. Which di	
		(a) East	(b) West	(c) North	(d)/South
	7.	Sunil's school bus is	s facing North when it rea		from Sunil's house, it turned
	,. 1	right twice and then	left before reaching the sc	hool. What direction the bus v	was facing when it left the bus
		stop in front of Sunil			4
	6	a) East	(b) South	(c) North	(d) West
8.	\widetilde{A}	man walks 1 km. t	owards East and then he	turns to South and walks 5 kr	ns. Again he turns to East and
				alks 9 kms. Now, how far is h	e from his starting point? (d) 5 kms.
9.	(a)	0 kms.	(b) 4 kms.	(c) 9 kms. nes West and so on, what will	
у.		North-West	(b) North	(c) South-East	(d) East
10.	. ,		• /		walks a distance of 10 meters.
					o his left and covers a distance
			rection is he facing now?		
			(b) East	(c) West	(d) South
	` ` `	North	•		(a) 5 5 5 5
Dir	ection	for (Q 11 – 15): R	lead the information give	n and answer the questions.	
Five	e frie	nds Paula, Queresh	ni, Rama, Smita, Tina t	raveled to 5 different cities	of Madras, Calcutta, Delhi,
Ban	galore	e & Hyderabad by	five different modes of the	ransport of bus, train, Airplan	ne, car & boat from Mumbai.
The	perso	on who traveled to	Delhi did not travel by be	oat. Rama went to Bangalore	by car and Quereshi went to
Calo	cutta b	y plane. Smita trav	reled by boat but Tina we	ent by train. Mumbai is not c	onnected by bus to Delhi and
	dras.	J 1			
Mac					
мас 11.		ich of the combinati		(a) Switz host	(d) Paula bus
	(a)	Гina – plane	(b) Rama – car	(c) Smita – boat	(d) Paula – bus
	(a)	Гina – plane	(b) Rama – car combinations is true for S	Smita?	•
11.	(a) Whi	Tina – plane ch of the following Madras – bus	(b) Rama – carcombinations is true for S(b) Madras – boat	Smita? (c) Delhi – bus	(d) Paula – bus (d) Data inadequate
11.	(a) Whi	Tina – plane ch of the following Madras – bus	(b) Rama – carcombinations is true for S(b) Madras – boat	Smita? (c) Delhi – bus node of transport is false?	(d) Data inadequate
11. 12.	(a) Whi (a) M Whi	Tina – plane ch of the following Madras – bus ch of the following	(b) Rama – carcombinations is true for S(b) Madras – boat	Smita?	•
11. 12. 13.	(a) Whi (a) M Whi (a) C	Tina – plane ch of the following Madras – bus ch of the following Calcutta – plane	(b) Rama – car combinations is true for S (b) Madras – boat combination of place & n (b) Hyderabad – Bus	Smita? (c) Delhi – bus node of transport is false?	(d) Data inadequate
11. 12.	(a) Whi (a) M Whi (a) C Perso	Tina – plane ch of the following Madras – bus ch of the following Calcutta – plane on going to Delhi w	(b) Rama – car combinations is true for S (b) Madras – boat combination of place & n (b) Hyderabad – Bus ent by	Smita? (c) Delhi – bus node of transport is false?	(d) Data inadequate
11. 12. 13.	(a) Whi (a) M Whice (a) C Perso (a) B	Tina – plane ch of the following Madras – bus ch of the following Calcutta – plane on going to Delhi was	(b) Rama – car combinations is true for S (b) Madras – boat combination of place & n (b) Hyderabad – Bus	Smita? (c) Delhi – bus node of transport is false? (c) Bangalore – car	(d) Data inadequate (d) Delhi – Bus
11. 12. 13.	(a) Whi (a) M Whice (a) C Perso (a) B	Tina – plane Ich of the following Madras – bus Ich of the following Calcutta – plane Ich going to Delhi was Ich went to Delhi?	(b) Rama – car combinations is true for S (b) Madras – boat combination of place & n (b) Hyderabad – Bus ent by	Smita? (c) Delhi – bus node of transport is false? (c) Bangalore – car	(d) Data inadequate (d) Delhi – Bus

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