



7 Margie Moran St. Corner C. Soriano St. BF resort Village Las Pinas City, Metro Manila, Philippines, 1740

Globe **0927309052**/Smart **09608486146**/Landline **(02)-70899283**

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Social Media/Network: Facebook: @bff88 / Instagram: @buildforfun88 / Website: bit.ly/BuildForFun /LinkedIn: bit.ly/BFFLinkedIn

SPEECH AND LANGUAGE PROGRESS REPORT

Name: Neil Gabriel Viray

Date of birth: October 31 2018

Age/ Sex: 3 years; 8 months old/ Male

Address: Block 5 Lot 11 Phase B Poncan Street Dalgian 1 Imus Cavite

Diagnosis: Autism Spectrum Disorder/ Global Developmental Delay Level 2

Referring Doctor: Dra. Genalyn Aguila, MD, DPPS, FPSDBP

Game was referred for One-on- One Speech and Language Therapy session. He has been attending once a week Speech and Language Therapy sessions every Tuesdays at Build for Fun Learning and Development Center.

The following are the problems pertinent to Speech and Language:

Receptive Language Skills

1. Limited ability to identify basic concepts (eg. Common objects, action concepts, community helpers, fruits, animals)
2. Limited ability to identify qualitative concepts (eg. colors, shapes, big/small, long/short)
3. Limited ability to follow simple commands (e. 1 step commands with 2-3 critical elements)
4. Limited ability to answer simple wh- questions (eg. What, who, where) questions
5. Limited ability to answer simple yes/no questions

Expressive Language Skills

Mokiel Saret, OTRP

Consultant OT Specialist, DevHub- BGC taguig
Director, Build for fun Learning and development Center-BF Resort Las Pinas
Co-founder, Brighter Future Kids Learning and Development Center-Silang Cavite
Co-Founder, Child's Door Therapy Center- Molino Cavite
Clinical,Program and management Consultant, Skill Weavers, Sta Rosa Laguna
#4 PRC OT licensure Board Examination
Certified, CBT Australia
Certified, Life Coaching Advance
Certified, Linda-moodbell Comprehension, thinking and language, CA
Certified, ICDL DIR Floortime



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1. Limited length of utterance (1 word approximations)
2. Use of specific gestures such as pointing to indicate needs/ wants
3. Limited verbal vocabulary

Behavior

1. Poor to Fair Attention/Concentration Span
2. Poor to Fair Sitting span
3. Poor to Fair Impulse Control
4. Fair Frustration Tolerance

The following observations were noted:

Receptive Language Skills

1. Child was able to identify basic concepts such as common objects (eg. towel, cup, comb, toothbrush, shampoo); action concepts (eg. Eat, sleep, wash, comb, brush, drink); community helpers (eg. Doctor, teacher, nurse, farmer, fireman, police); fruits (eg. Apple, banana, grape, strawberry, orange, pineapple); and animals (eg. Cow, horse, goat, sheep, elephant) given moderate cues/ prompts
2. Child was able to identify qualitative concepts such as colors (eg. Red, blue, green, yellow); shapes (eg. Circle, triangle, square, rectangle); as well as big/small given moderate to maximal cues/ prompts
3. Child was able to follow 1 step commands with 2-3 critical elements (eg. “ Get the yellow banana”, “ Put the horse in the box”) given moderate to maximal cues/ prompts

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4. Child was able to answer simple what questions (eg. "What is this?"; What is the boy doing?") given moderate to maximal cues/ prompts
5. Child was able to answer simple who questions (eg. "Who is this?") given moderate to maximal cues/ prompts
6. Child has difficulty in answering simple where questions
7. Child has difficulty in answering simple yes/ no questions

Expressive Language Skills

1. Child was able to name basic concepts such as common objects (eg. towel, cup, comb, toothbrush, shampoo); action concepts (eg. Eat , sleep, wash, comb , brush, drink); community helpers (eg. Doctor, teacher, nurse, farmer, fireman, police); fruits (eg. Apple, banana, grape, strawberry, orange, pineapple); and animals (eg. Cow, horse, goat, sheep, elephant) given maximal cues/ prompts
2. Child has difficulty in naming qualitative concepts such as colors/ shapes, as well as big/ small and long/ short

Behavior

1. Child was able to exhibit Fair Attention/Concentration span
2. Child was able to exhibit Fair Sitting Span
3. Child was able to exhibit Fair Impulse Control
4. Child was able to exhibit Fair Frustration tolerance

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Recommendations

1. Continue Speech and Language Therapy session focusing on improving ability to answer more complex wh- and yes/no questions, improving ability to identify and code qualitative concepts (eg. colors/ shapes; big/ small and long/ short); improving ability to follow more complex commands (eg. 1 step commands with 3-5 critical elements), increasing length of utterances (eg. 1-3 word utterances) to indicate needs/wants, regulate actions, and describe pictures/ activities.
2. Inclusion in socialization activities to improve social skills
3. Continue Occupational Therapy to address problems in work skills and behavior

Thank you very much

Prepared by:

Arnel Lindbergh Cusi Florendo, CSP-PASP

PASP number 19-0691

Speech Language Pathologist-in-charge

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