Education is not the filling of a Pail,
But the Lighting of Fire





Our Mission & Objectives

To provide to our students an environment conductive to high quality learning.

To create a culture for intellectual curiosity and a genuine desire for knowledge and understanding.

To foster in every child, a sense of citizenship, to be amongst the community of students and know how to grow by themselves and amongst the peers.

In pursuing this vision, Chaitanya Bharathi strives to fullfill the following institutional objectives:

Offer a dynamic, interactive education environment that engages students in the learning process.

Provide clear learning outcome, detailed intruction, and assessment for all course to ensure course mastery.

Provide constructive feedback to promote student self-assessment and motivation.



The aim of education should be teach how to think, than what to think. In other words it must develop our minds, so as to enable us to think ourself, than to fill our memory with thoughts of other men.

Faculty, Work culture & Integrity

A DEDICATED AND ACCOMPLISHED TEAM OF FACULTY teach at the Chaitanya Bharathi. The current team of permanent faculty have been chosen from leading South Indian Colleges on the basis of their excellence and teaching acumen.

Dissemination of lessons within the time-frame in keeping with the curriculum formulated in the best possible way so as to enhance the potential and skills of every student.

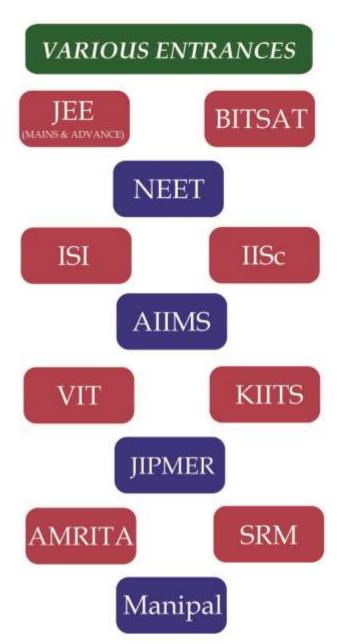
At Chaitanya Bharati we foster a learning environment that promotes responsible, principled behaviour which respects the dignity of all the members of the community. We are committed to practices that are fair, honest and objective in dealing with students, faculty members, staff and stake at all levels of the community.



Education is a shared commitment between dedicated teachers, motivated students and enthusiastic parents with high expectation.

Essence of integrated program

We believe that if the preparation for the boards is complete and thorough, it becomes a foundation for all the future programs. The curriculum set by the board has enough content for student appearing for such admission tests as IIT-JEE Mains/Advanced, BIT-SAT or any or all other such engineering and medical entrances. If we prepare the child for various admission tests, each on the basis of the particular pattern of examination, we not only loose a lot of precious time, but also overload the child with too many details and conflicting ideas. Instead of that as and when the child prepares for the boards, we give necessary additional inputs and enhancements by way of exercises on application oriented and numerical problems. One preparation should help the child feel confident about any or all the entrance and admission tests. This of is the integrated essence Integrated learning programme. incorporates multiple subjects and ideas, in an interdisciplinary method of teaching.



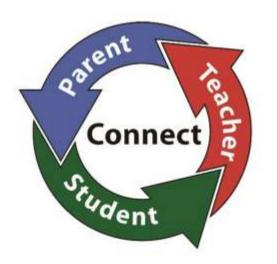


We have to remember that the most valuable development is self development. Teachers should stimulate pupils to think over what is taught and to develop their own individual thoughts and ideas over and above those. True education must impart both technique as well as intellectual vision.

Parent-Teacher & Parent-Student-Teacher meetings



Three Ways Interaction
-Teacher, Parents, Student



We believe that a positive communication between the parents and teachers help improve the academic performance of the children. Parents must be totally aware of the learning outcomes of the students, should also have a chance to participate in a conversation with teachers about progress, potential and the ongoing evolution of the child. While teachers are experts in monitoring, teaching, and general psychology of a child, parents are fully aware of the attitude and aptitude of the child. So a dialogue between parent and teacher will educate both the parent and the teacher in general and in particular and allow them to guide the child in cohesion.

Further there must be a three way relationships between parents, teacher and student and working together positively we can help the children achieve their full potential. This is why we arrange parents teacher/ parent teacher student meeting three to four times in an year.



Parents must interact with teachers so that valuable feedback is exchanged and assessment of the child is complete and thorough.

Courses offered

State Board / CBSE+2 Integrated with JEE Mains / Advanced / NEET / AIIMS for class X completed students.

i-spark Programme for IIT-JEE Mains and Advanced / Other Engineering Entrances.

m-star Programme for NEET / AIIMS/ AC Class rooms. Medical Entrances.

Repeaters course for class XII completed students for NEET / AIIMS / Medical Entrances.

Foundation course for IX and X class students.

Salient features

Well Experienced and dedicated South Indian faculty.

Limited students with Unlimited care.

A work culture that gives the students ample scope to self development.

Motivational classes, seminars counselling sessions to build self confidence in the students.

monitoring Consistently ongoing performance students of and providing timely feedback regarding their progress.



At Chaitanya Bharathi we keep the student interested, yearning for knowledge with the flame of curiosity burning. The learning modules are so designed to make the students think and question the whys, the where's and how's of everything they learn.

Our Facilities

Fully Air Conditioned

The fully air conditioned classrooms provide a conducive and comfortable environment where in the students are unperturbed by the changing weather conditions.



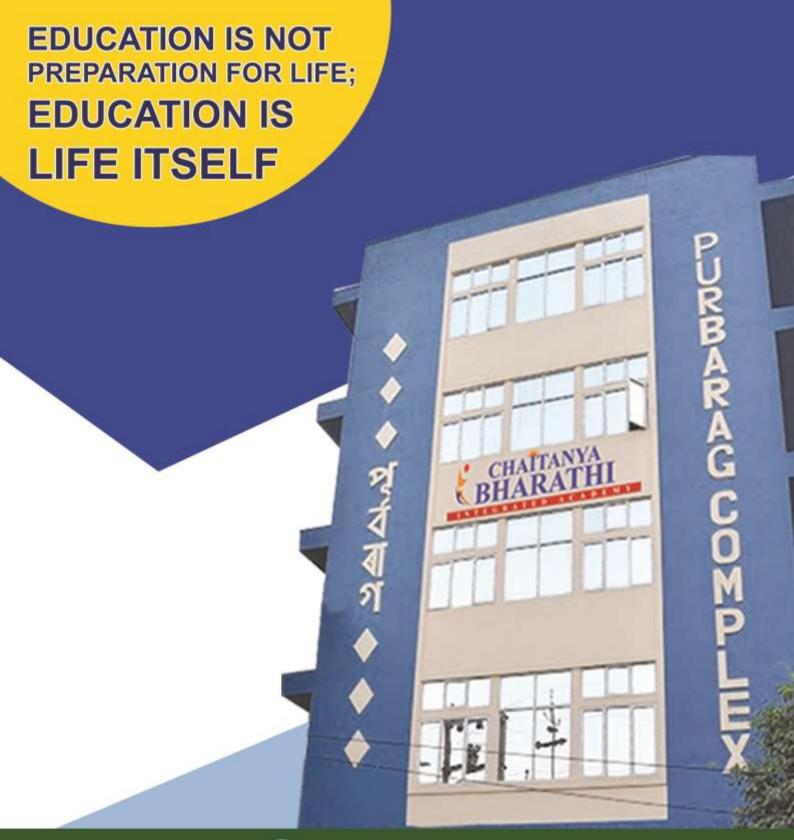


Labs

Experiments and practicals demonstrations are part of a larger intellectual process of learning. Theoretical knowledge has to be augmented with practical experience. Many times a good demonstration enhances students' understanding and intuition. That's why right from the first year of the course we conduct practical lab classes.



We believe practical classes help students understand the subjects better



Our Campus

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