Kimberly A. Bourne

Kimberly.bourne1216@gmail.com

EDUCATION

University of Washington | Seattle, WA   2019-2024
Ph.D. Student in Social & Personality Psychology
Advisor: Cynthia Levine
GPA: 3.98

University of Washington | Seattle, WA   2022
M.S., Psychology
Advisor: Cynthia Levine

Colby College | Waterville, ME   2016
B.A. with Distinction in Psychology and Spanish
GPA: 3.72

AWARDS & HONORS

Psychology Department Scholar   2022
University of Washington
SPSP Graduate Travel Award   2022
The Society for Personality and Social Psychology
Barbara Sarason Endowed Fellowship in Psychology   2021
University of Washington
NSF Graduate Research Fellowship Honorable Mention   2021
National Science Foundation
Top Scholar Award   2019
University of Washington
Dean's List   Fall 2014-Spring 2016
Colby College
Psi Chi Eastern Psychological Association Travel Grant   2016
Psi Chi International Honor Society in Psychology
David Strage International Internship Award   2015
Colby College

GRANT FUNDING

Special Projects Grant from the Office of the Colby College Provost ($500)   Spring 2016
Colby College

RESEARCH EXPERIENCE

Graduate Student | Culture, Diversity, and Health Lab   2019-Present
University of Washington, Seattle, WA
P. I. Cynthia Levine, Ph.D.

Lab Manager | Davidson Intergroup Studies Lab   2017-2019
Davidson College, Davidson, NC
P. I. Jessica Good, Ph.D.

Lab Manager | West Interpersonal Perception Lab   2016-2017
New York University, New York, NY
P. I. Tessa West, Ph.D.

Lab Manager | Memory and Language Lab   2015-2016
Colby College, Waterville, ME
P. I. Jennifer Coane, Ph.D.

Research Assistant | Memory and Language Lab   2014-2016
Colby College, Waterville, ME
P. I. Jennifer Coane, Ph.D.

Research Assistant | Memory and Language Group   Summer 2015
University of Granada, Granada, Spain
P. I. Maria Teresa Bajo, Ph.D.

PUBLICATIONS

Good, J. J., Woodzicka, J., & **Bourne, K. A.** (2021). How do confronters want perpetrators to respond? Defining successful confrontation as the match between desired and actual outcomes. *Journal of Social Psychology.*

Good, J. J., **Bourne, K. A**., & Drake, G. (2020). The impact of classroom diversity philosophies on the STEM performance of undergraduate students of color. *Journal of Experimental Social Psychology, 91.* doi: 10.1016/j.jesp.2020.104026

Peck, T. A., Good, J. J., & **Bourne, K. A**. (2020). Inducing and mitigating stereotype threat through gendered virtual body-swap illusions. *CHI' 20: Proceedings of the 2020 CHI Conference on Human Factors in Computing Systems,* 1-13. doi: 10.1145/3313831.3376419

Bourne*, K. A., Boland*, S., Carroll, G., & Coane, J. H. (2020). Reading the news on Twitter: Source and item memory for social media in younger and older adults. *Cognitive Research: Principles and Implications*, *5*. doi: 10.1186/s41235-020-0209-9

Good, J. J., Woodzicka, J. A., **Bourne, K. A**., & Moss-Racusin, C. A. (2019). The decision to act: Factors that predict women's and men's decisions to confront sexism. In R. Mallet and M. Monteith (Eds.), *Confronting Prejudice and Discrimination: The Science of Changing Minds and Behaviors* (pp. 49-71). London: Academic Press, Elsevier.

Peck, T. C., Doan, M., **Bourne, K. A.,** & Good, J. J. (2018). The effect of gender body-swap illusions on working memory and stereotype threat. *IEEE Transactions on Visualization and Computer Graphics 24,* 1604-1612. doi: 10.1109/TVCG.2018.2793598

*shared first authorship

MANUSCRIPTS IN PREP

Bourne, K. A., & Good, J. J. (In Prep). Differential effects of multiculturalism vs. colorblindness: Content or confound?

Bourne, K. A., & Levine, C. S. (In Prep). When do school districts emphasize diversity?: Diversity content in mission statements is related to school districts' racial demographics.

Bourne, K. A., Lombard, E. J., Eisner, L. & Hässler, T. (In Prep). Coming out on the field: Negative perceptions and attitudes toward lesbian, gay, and bisexual athletes.

CONFERENCE TALKS

Good, J. J., **Bourne, K. A.** & Drake, G**.** (2021, February 9-13). *The impact of college instructors' use of multicultural and colorblind language on students of color* [Symposium]. 2021 Society for Personality and Social Psychology Annual Convention, Online.

*Good, J. J., **Bourne, K. A**., Drake, G. (2020, February 27-29). *Effect of colorblindness and multiculturalism on STEM performance of students of color* [Data Blitz]. 2020 Society for Personality and Social Psychology Annual Convention, New Orleans, LA, USA.

Bourne, K. A., & Soto, C. J. (2017, January 19-21). *Who I am with you: Friends shift toward a friendship-specific personality* [Close Relationships Preconference Data Blitz]. 2017 Society for Personality and Social Psychology Annual Convention, San Antonio, TX, USA.

*due to illness, the talk was given by K. Bourne

POSTER PRESENTATIONS AT NATIONAL CONFERENCES

denotes undergraduate mentee

Bourne, K. A., & Levine, C. (2022, February 16-19). *When do school districts emphasize diversity?: Diversity content in mission statements is related to school districts' racial demographics* [Poster presentation]. 2022 Society for Personality and Social Psychology Annual Convention, San Francisco, CA, USA.

Bourne, K. A., & Levine, C. (2021, February 9-13). *When do school districts emphasize diversity?: Diversity content in mission statements is related to school districts' racial demographics* [Poster presentation]. 2021 Society for Personality and Social Psychology Annual Convention, Online.

Bourne, K. A., & Good, J. J. (2019, February 7-9). *Differential effects of multiculturalism vs. colorblindness: content or confound?* [Poster presentation]. 2019 Society for Personality and Social Psychology Annual Convention, Portland, OR, USA.

Good, J. J., **Bourne, K. A.,** Woodzicka, J. (2019, February 7-9). *Responding to confrontation: perspectives of the confronter and the confronted* [Poster presentation]. 2019 Society for Personality and Social Psychology Annual Convention, Portland, OR, USA.

*Little, I., **Bourne, K. A**., Peck, T. C. & Good, J. J. (2019, February 7-9). *Stereotype threat and buffering cognitive performance through gender body swap illusions* [Poster presentation]. 2019 Society for Personality and Social Psychology Annual Convention, Portland, OR, USA.

*Drake, G., *Wolf, S., **Bourne, K. A.,** Good, J. J. (2019, February 7-9). *The effects of multiculturalism and colorblindness on confronting prejudice* [Poster presentation]. 2019 Society for Personality and Social Psychology Annual Convention, Portland, OR, USA.

Bourne, K. A., & Good, J. J. (2018, March 26-28). *Are you positive multiculturalism is better than colorblindness?: An investigation of valence differences across diversity philosophies* [Poster presentation]. Illinois Summit on Diversity in Psychological Science, Champaign-Urbana, IL, USA.

Bourne, K. A., Good, J. J., & *Graves, V. (2018, March 1-3). *Bridging the divide: The positive impact of multicultural messages on minority students' learning of science and math* [Poster presentation]. 2018 Society for Personality and Social Psychology Annual Convention, Atlanta, GA, USA.

*Drake, G., *Peterson, A., *Wolf, S., **Bourne, K. A**., & Good, J. J. (2018, March 1-3). *Prevalence of multiculturalism and colorblind diversity philosophies in course syllabi* [Poster presentation]. 2018 Society for Personality and Social Psychology Annual Convention, Atlanta, GA, USA.

Bourne, K. A. (2017, January 19-21). *#ClimateSurvey: Social media usage among Social and Personality psychologists* [Poster presentation]. 2017 Society for Personality and Social Psychology Annual Convention, San Antonio, TX, USA.

Bourne, K. A., Grant, S., Hurwitz, H. & Rabjohns, J. (2016, June 25-29). *Counting calories? Well count your drinks! Using caloric feedback to reduce alcohol use intentions* [Poster presentation]. 2016 Annual Research Society on Alcoholism Scientific Meeting, New Orleans, LA, USA.

POSTER PRESENTATIONS AT LOCAL AND REGIONAL CONFERENCES

denotes undergraduate mentee

Bourne, K. A., *Little, I., *Akins-Banman, M., *Hu, S., *Lin, S., *Mosher, J., Good, J. J., & Peck, T. C. (2018, October 19-20). *Buffering stereotype threat using the gender body swap illusion in virtual reality* [Poster presentation]. 2018 Meeting of the Society of Southeastern Social Psychologists, Raleigh, NC, USA.

*Drake, G., *Wolf, S., **Bourne, K. A.,** Good, J. J. (2018, October 19-20). *The effects of multiculturalism and colorblindness on confronting prejudice* [Poster presentation]. 2018 Meeting of the Society of Southeastern Social Psychologists, Raleigh, NC, USA.

Good, J. J., *Little, I., *Mosher, J., *Simpson, D., *Medcalf, A., & **Bourne, K. A**. (2018, October 19-20). *Instructors' diversity philosophies and the effect on minority students' math and science performance* [Poster presentation]. 2018 Meeting of the Society of Southeastern Social Psychologists, Raleigh, NC, USA.

Peck, T., *Little, I., *Laing, E., *Graham, W., **Bourne, K. A**., & Good, J. J. (2018, October 19-20). *Inducing stereotype threat and stereotype lift in virtual reality* [Poster presentation]. 2018 Meeting of the Society of Southeastern Social Psychologists, Raleigh, NC, USA.

Bourne, K. A. (2016, April 28). *#MoreMemorable?: Remembering emotionally and personally relevant tweets* [Poster presentation]. Colby Liberal Arts Symposium, Waterville, ME, USA.

Grant, S., **Bourne, K. A**., & Perlmutter, J. (2016, April 28*). Friendship and personality similarity: How personality changes between friends* [Poster presentation]. Colby Liberal Arts Symposium, Waterville, ME, USA.

Bourne, K. A., Lester, J. & Ng, J. (2016, April 28). *Repetition priming across contexts: Do prose and poems prime?* [Poster presentation]. Colby Liberal Arts Symposium, Waterville, ME, USA.

Bourne, K. A., Boland, S., Grant, S. & Carroll, G. (2016, March 3-5). *Did you hear that gossip? #EnhancedMemory: The impact of content and source on memory in younger and older adults* [Poster presentation]. 2016 Annual Meeting of the Eastern Psychological Association, New York, NY, USA.

Bourne, K. A., Grant, S., Hurwitz, H. & Rabjohns, J. (2015, December). *Counting calories? Well count your drinks! Using caloric feedback to reduce alcohol use intentions* [Poster presentation]. Colby Psychology Poster Presentation, Waterville, ME, USA.

Bourne, K. A., Boland, S., Grant, S. & Carroll, G. (2015, December). *Did you hear that gossip? #EnhancedMemory: The impact of content and source on memory in younger and older adults* [Poster presentation]. Colby Psychology Poster Presentation, Waterville, ME, USA.

Bourne, K. A., Lester, J. & Ng, J. (2015, December). *Repetition priming across contexts: Do prose and poems prime?* [Poster presentation]. Colby Psychology Poster Presentation, Waterville, ME, USA.

Bourne, K. A., Boland, S., Grant, S. & Carroll, G. (2015, April 30). *Impact of source on memory for social media and new headlines* [Poster presentation]. Colby Liberal Arts Symposium, Waterville, ME, USA.

Bourne, K. A., McBrierty, K., MacNamee, K. F., & Coane, J. H. (2015, April 30). *Does that word feel moist to you? Contextual and lexical contributions to word aversion* [Poster presentation]. Colby Liberal Arts Symposium, Waterville, ME, USA.

LoTemplio, S., **Bourne, K. A**., Kang, S. & Coane, J, H. (2014, December). *Does "dog" prime "head"?: Campus-specific priming at Colby College (and Dartmouth College)* [Poster presentation]. Colby Psychology Poster Presentation, Waterville, ME, USA.

Bourne, K. A., MacNamee, K. F., Preziosi, M., Barnard, E. & Coane, J. H. (2014, April). *Snakes vs. Airport: Free association and priming in novel and semantic associates over time* [Poster presentation]. 5th Mainely Data, Some Theory Conference, Orono, ME, USA.

PRESENTATIONS TO PUBLIC

Issaquah High School Psychology Classes   June 2020
Issaquah Public School, WA

TEACHING EXPERIENCE

Teaching Assistant in Introduction to Statistics and Data Analysis (PSYCH 524)   Fall 2022
University of Washington

Teaching Assistant in Developmental Psychology (PSYCH 306)   Winter 2022
University of Washington

Teaching Assistant in Fundamentals of Psychological Research (PSYCH 209)   Fall 2021
University of Washington

Teaching Assistant in Understand Statistics in Psychology (PSYCH 315)   Fall 2020, Spring 2021
University of Washington

Teaching Assistant in Social Psychology (PSYCH 345)   Winter 2021
University of Washington

Teaching Assistant in Cognitive Psychology (PSYCH 355)   Fall 2019
University of Washington

ADVISING EXPERIENCE

Eliza Moore, Supervised Honors Project   2020-2021
Mary Gates Scholarship ($2,500)
University of Washington

SERVICE

Board of Directors   2021 - Present
Women Ski Coaches Association

Diversity Advocacy Team   September 2020-Summer 2022
University of Washington

Diversity Steering Committee Executive Board   Summer 2020 – Summer 2022
University of Washington

Diversity Steering Committee Research Assistant   January 2020-June 2020
University of Washington

SKILLS

Software: SPSS, RStudio, Qualtrics, Inquisit, Acqnowledge, Google Surveys, Eprime, Microsoft Office Suite, Adobe Photoshop, basic Python, Datavyu, Mturk, Calendly, Adobe Fuse, basic Unity, basic Steam VR, basic Mousetracker, Moodle, Adobe Premiere Pro, LIWC

Hardware: Biopac (impedance cardiography and ECG), blood pressure monitor, heart rate monitor, HTC Vive head-mounted display (HMD)

Languages: English, Spanish

PROFESSIONAL ORGANIZATIONS

Psi Chi National Honor Society of Psychology
Society for Personality and Social Psychology