

A comparison of ***latent variable*** (*g*-Factor)
and ***mutualistic network models***
using ***longitudinal data***:
An application of learning mathematics

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Shared work with:
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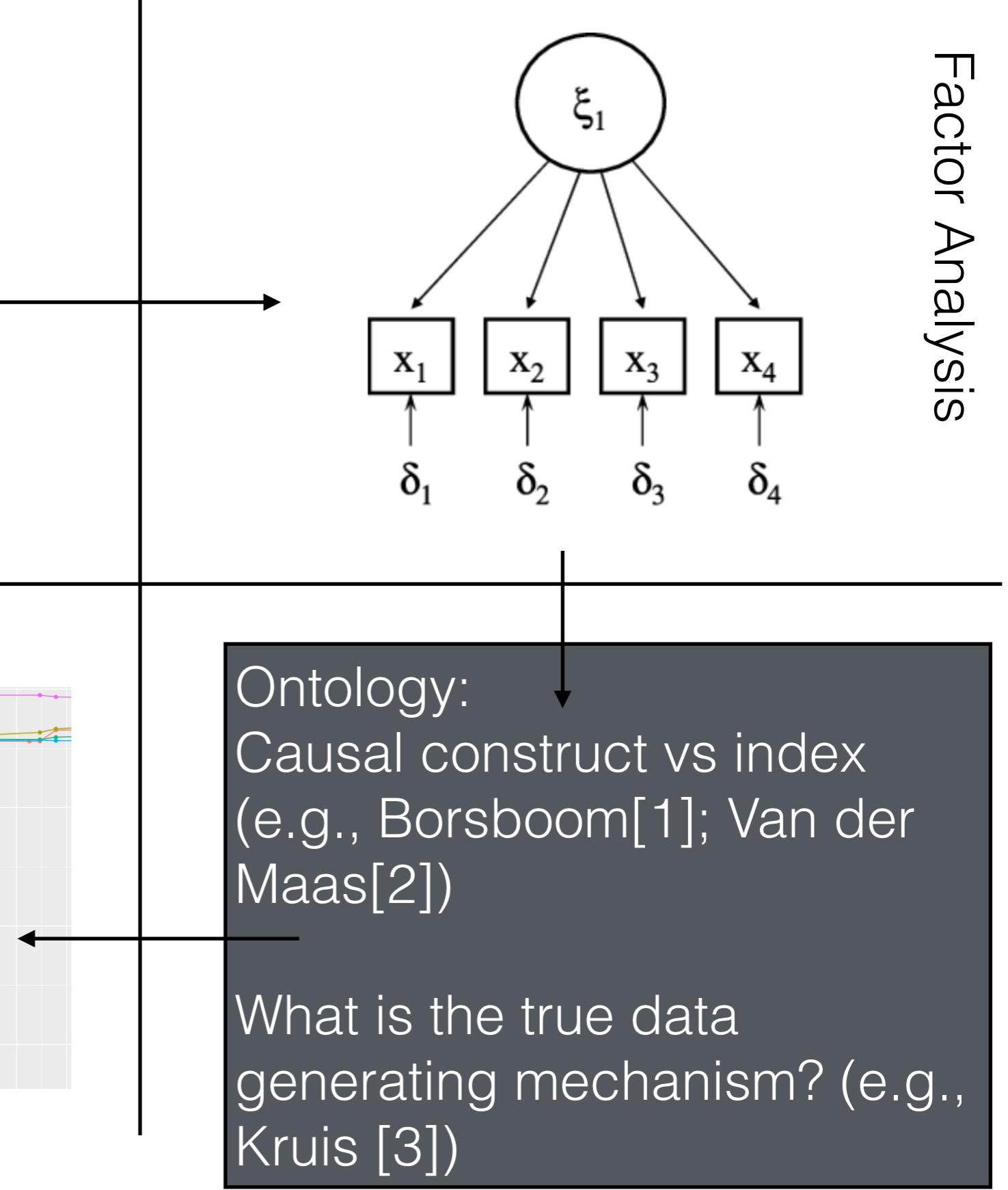
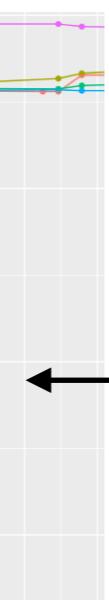
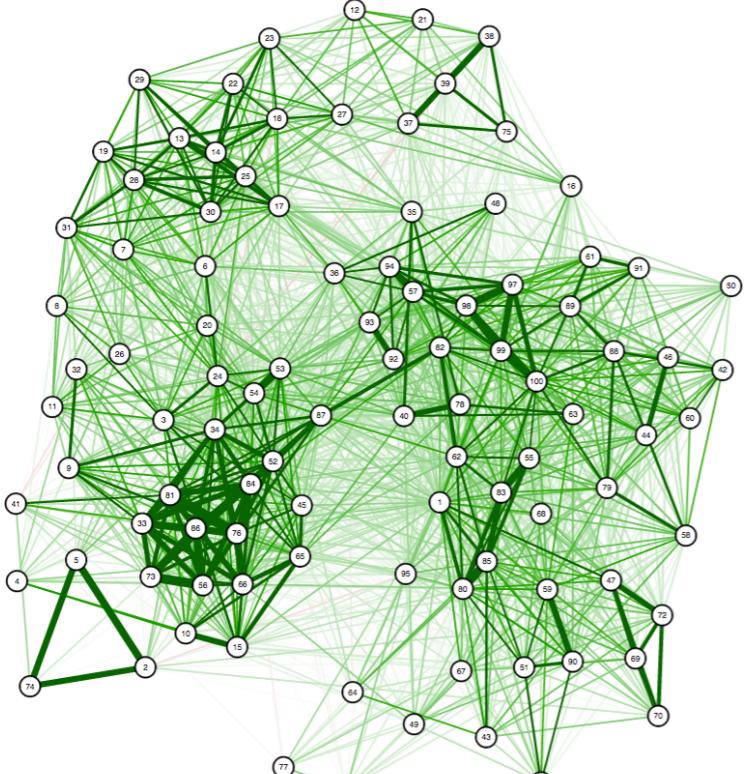
Workshop:

USING PSYCHOMETRICS TO IMPROVE COGNITIVE MODELS–AND THEORY

COGSCI - 2024

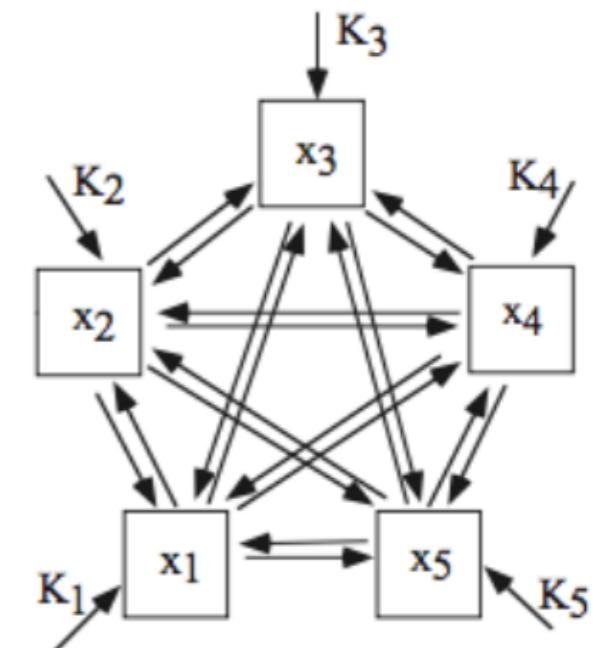
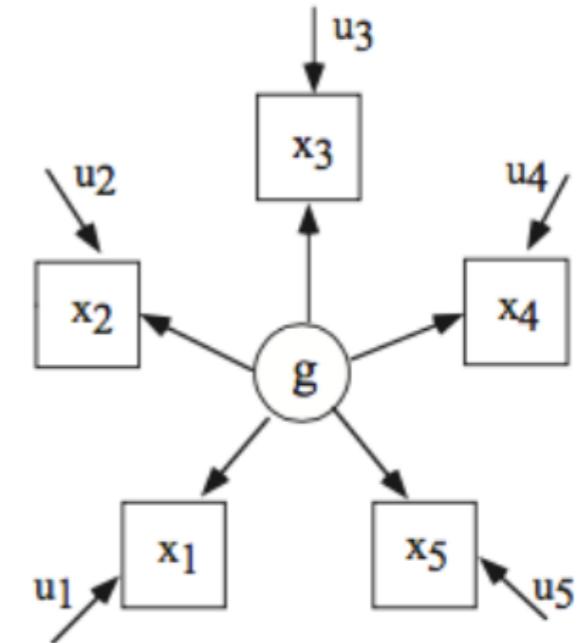
Developmental data

Positive manifold



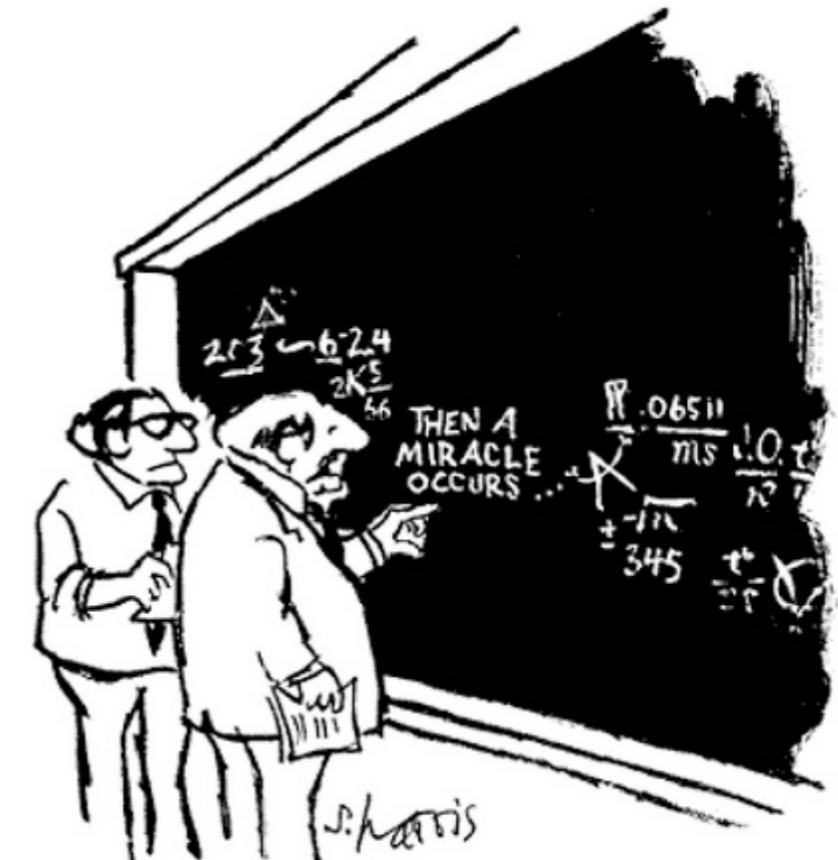
Compare Two Explanations | *Predictions*

- *g*-Factor (Spearman [4]):
 - Development is caused by changes in the true ability *g*
- Mutualism (Van der Maas [5])
 - Development is caused by a dynamical model including reciprocal causation or mutualism.



Compare Two Explanations | *Implications*

- *g*-Factor
 - *g* exists independent of the collected data and has an **causal role** in the data generating system
 - Where is *g* located? Can we (ultimately) uncover the latent aspect and truly observe *g*?
- Mutualism
 - *g* is an emerging property of the dynamical system that drives development and **does not** have any interpretation more than an '**index**' variable (data reduction)
 - What are the wiring mechanisms of the developmental system (edges)? Where are individual differences present?



"I think you should be more explicit here in step two."

Compare Two Explanations | *Modelling Framework*

"When thinking about any repeated measures analysis it is best to ask first, what is your model for change?" (McArdle [6], p 579)

Latent Change Score Models

1. Structural equation models aimed at measuring (predicting) changes between time-points
2. + Developmental dataset, no assumptions of stationarity
3. + Predicting changes and not mean scores

Methods | *Latent Change Score Models*

Regression model:

$$y_{pt} = \beta_{t,t-1} \times y_{tp-1} + \Delta_{tp}$$

$\beta_{t,t+1} = 0$:

$$\Delta_{pt} = y_{pt} - y_{pt-1}$$

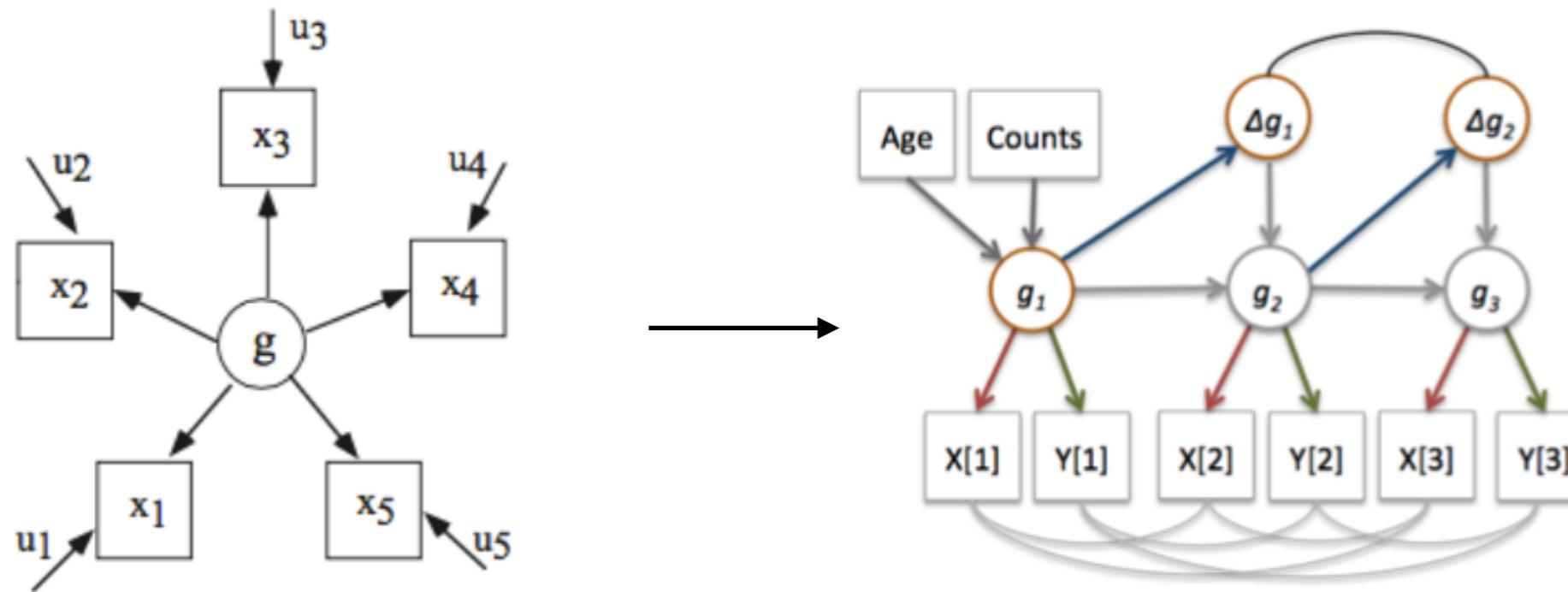
Bivariate extension:

$$\begin{aligned}\Delta_{1,pt} &= \beta_1 y_{1,pt-1} + \gamma_{21} y_{2,pt-1} \\ \Delta_{2,pt} &= \beta_2 y_{2,pt-1} + \gamma_{12} y_{1,pt-1}\end{aligned}$$

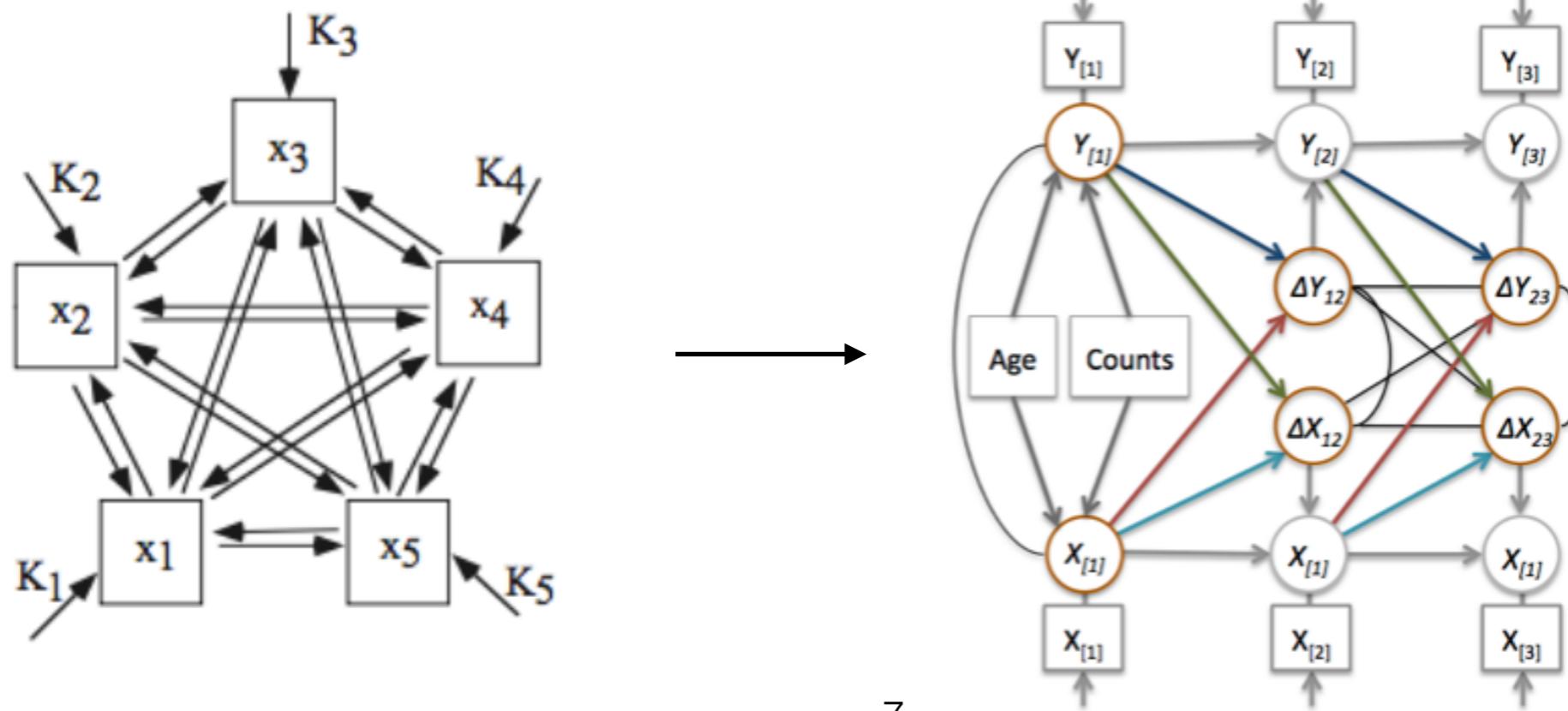
β = self-feedback; γ = coupling

Methods | Latent Change Score Models

Model 1: *g*-factor

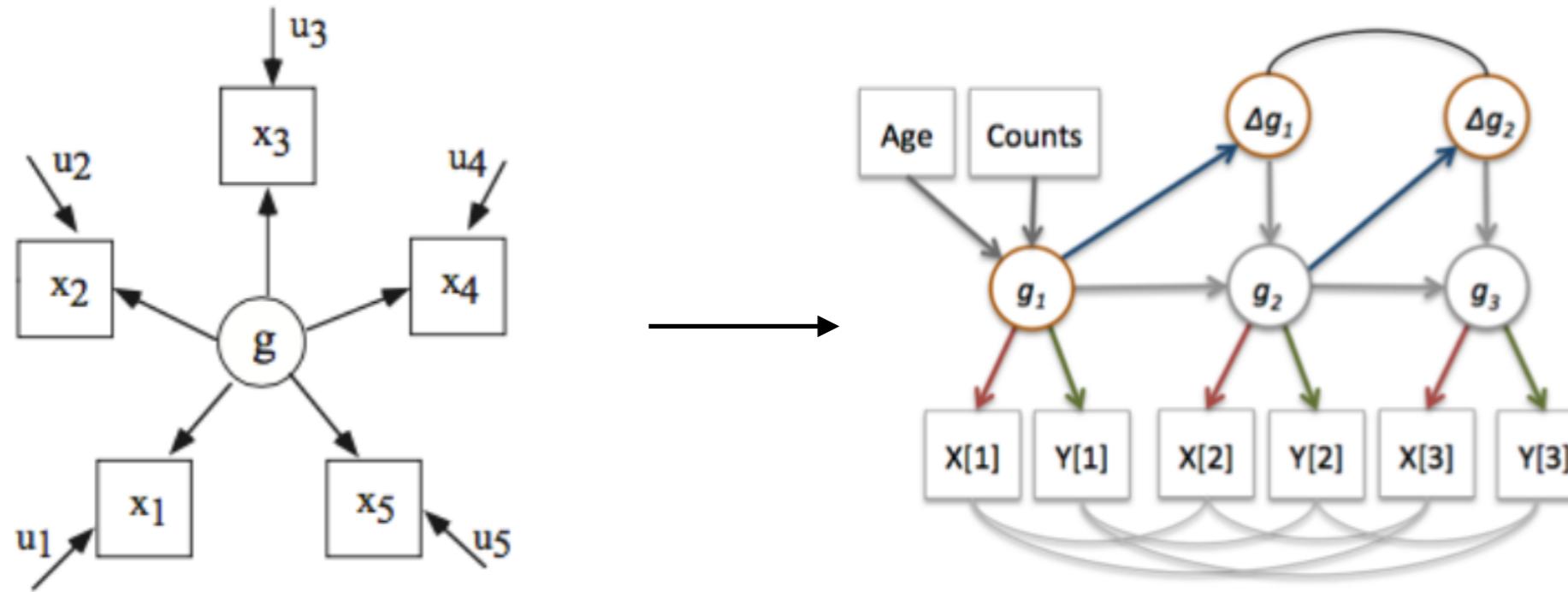


Model 2: *mutualism*

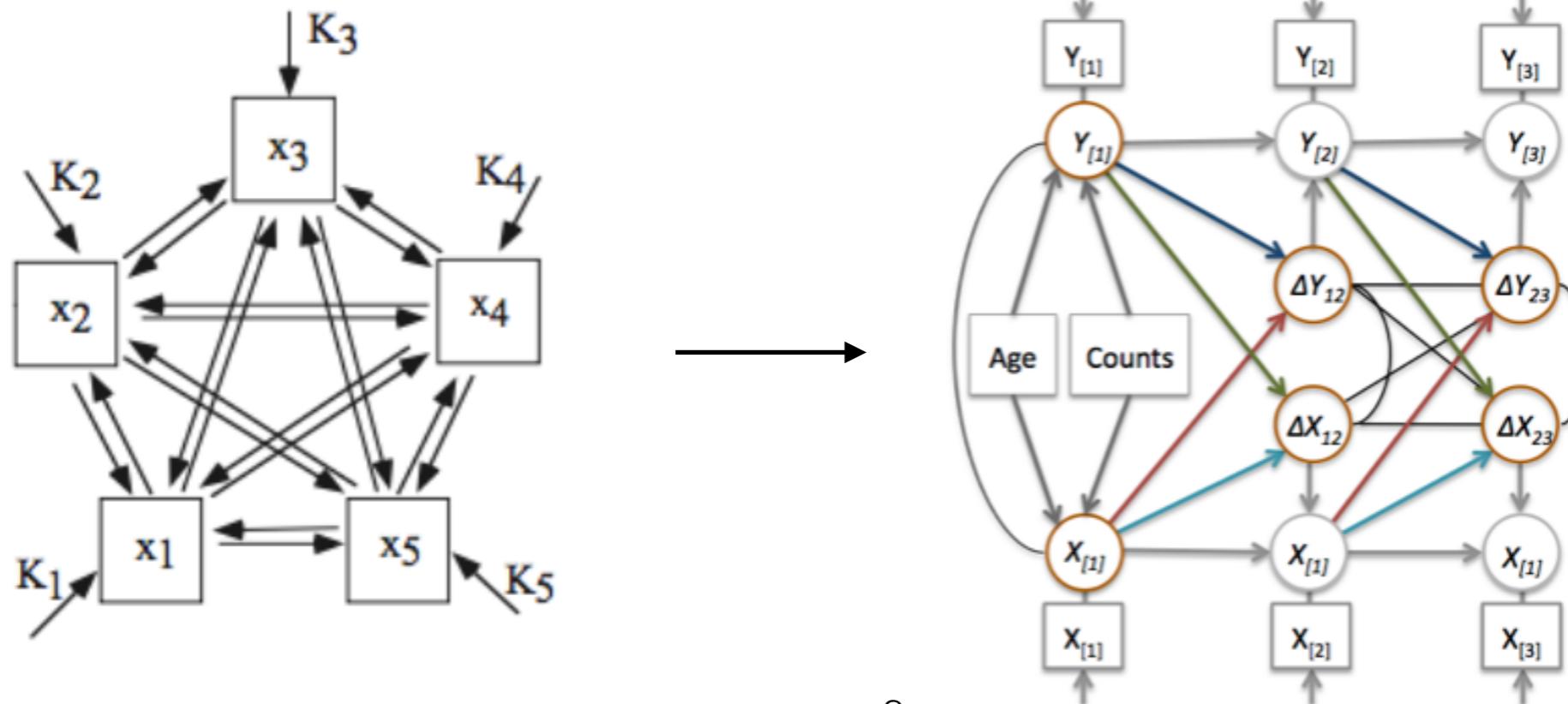


Methods | Latent Change Score Models

Model 1: g -factor



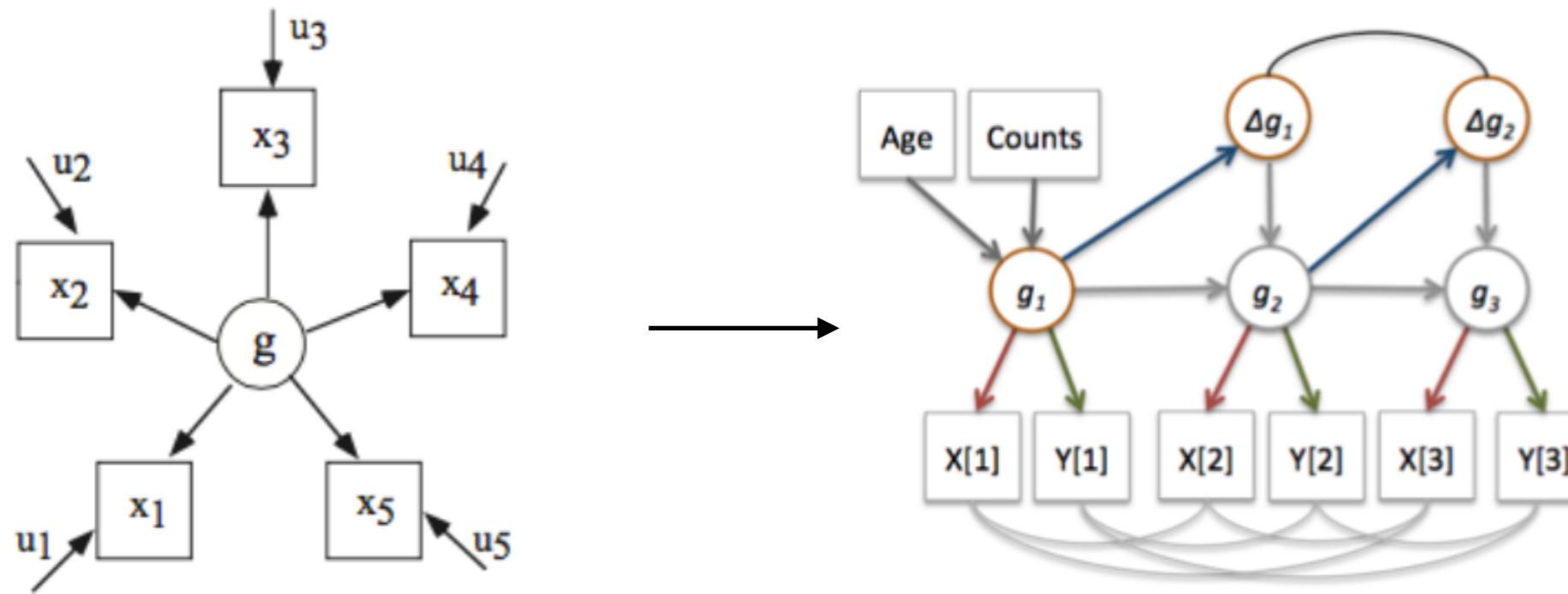
Model 2: mutualism



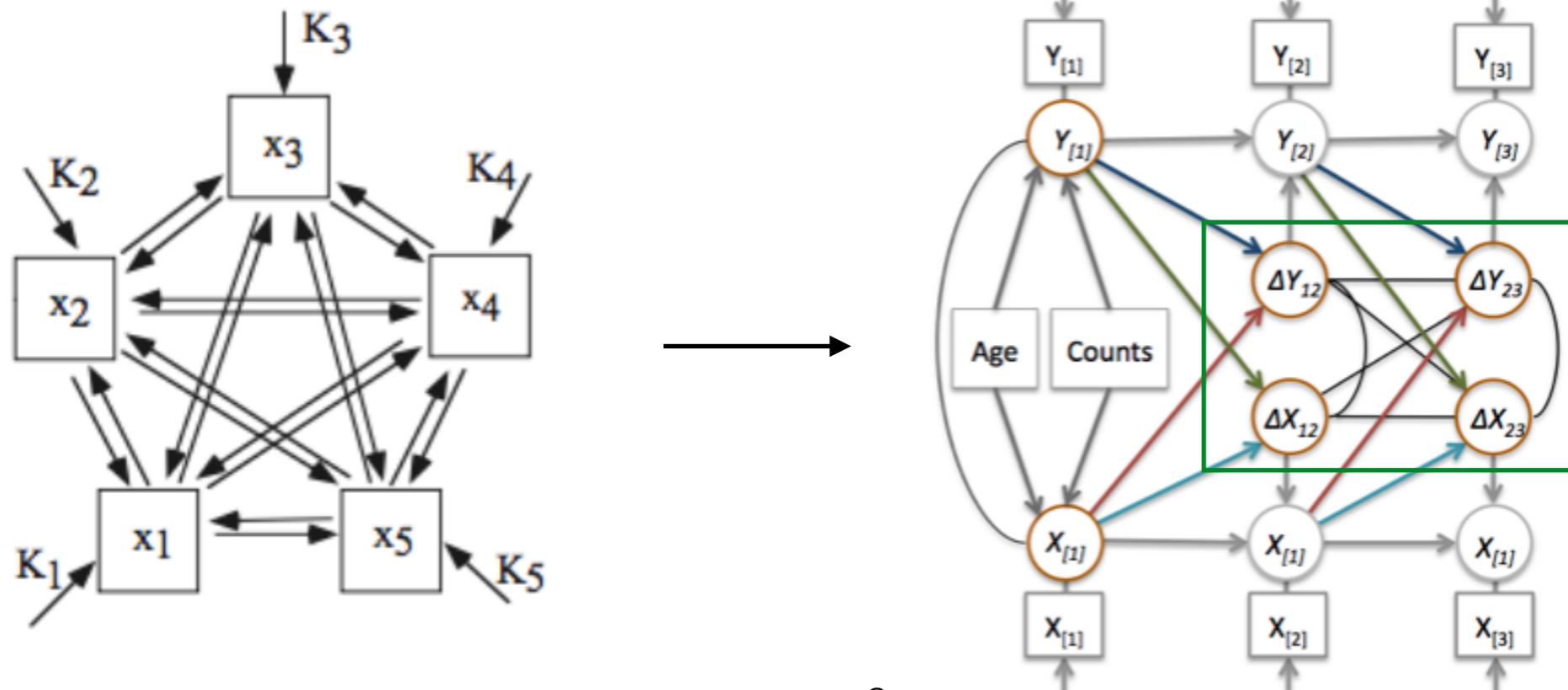
Model 3:
no coupling model
(coupling = 0)
serves as a baseline model

Methods | Latent Change Score Models

Model 1: g -factor



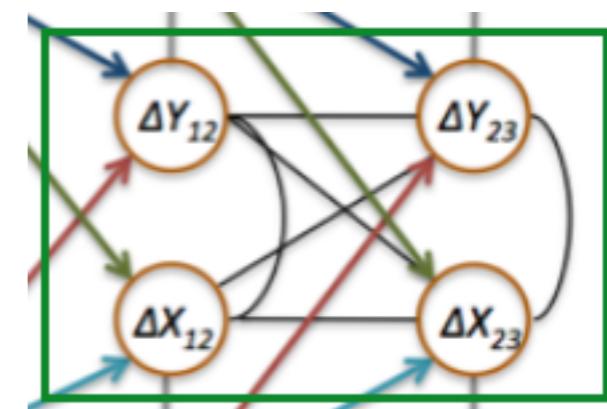
Model 2: mutualism



Model 3:
no coupling model
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Methods | Correlated Change Scores

- g -Factor
 - Change scores should be correlated, since g drives the changes in multiple domains.
- Mutualism
 - In principle change scores should be uncorrelated. *But if:*
 - *a subset of all variables in the dynamical system are observed (Scenario B), or:*
 - *a part of all time-points are observed (Scenario C), than :*
 - *these correlations are inflated.*

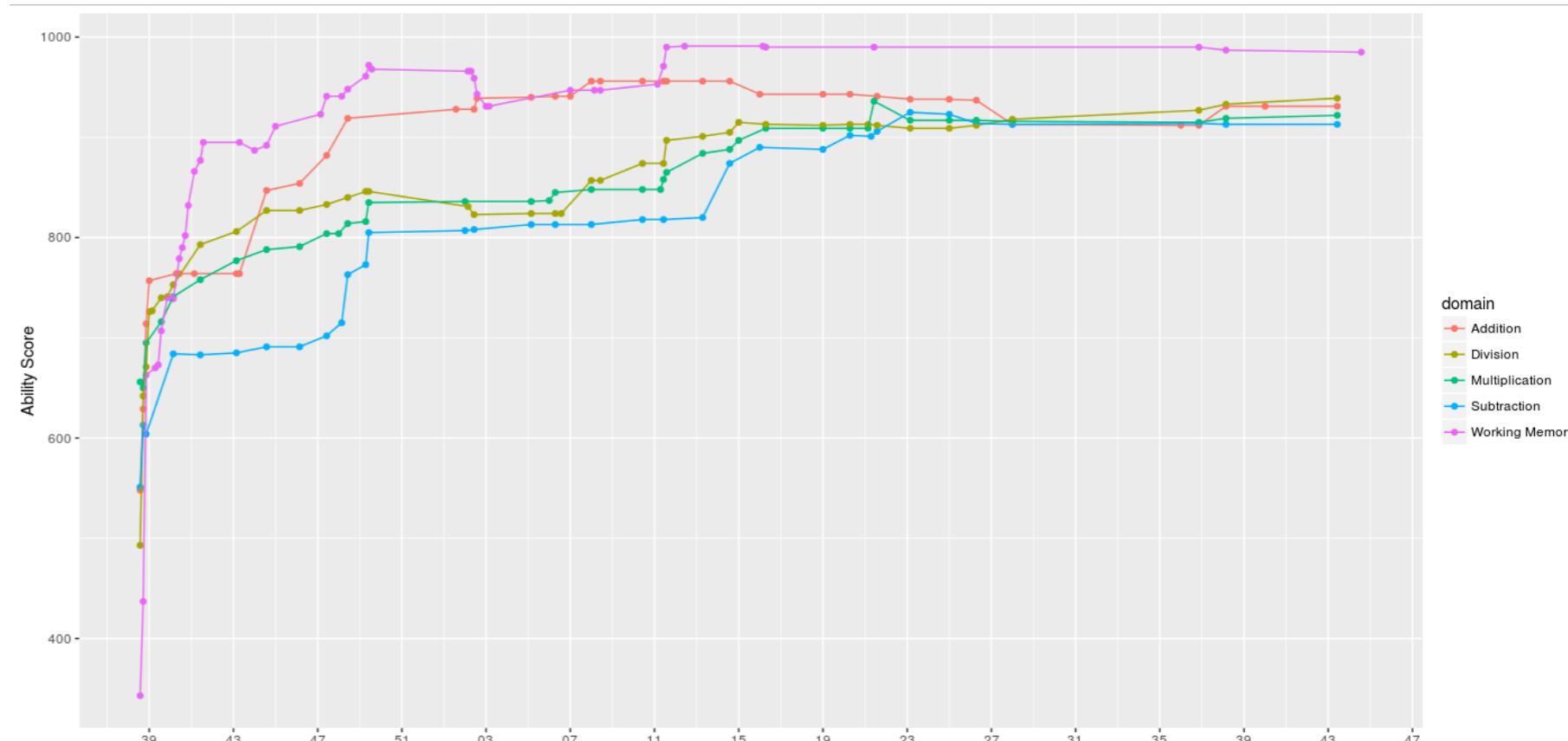


Methods | Correlated Change Scores

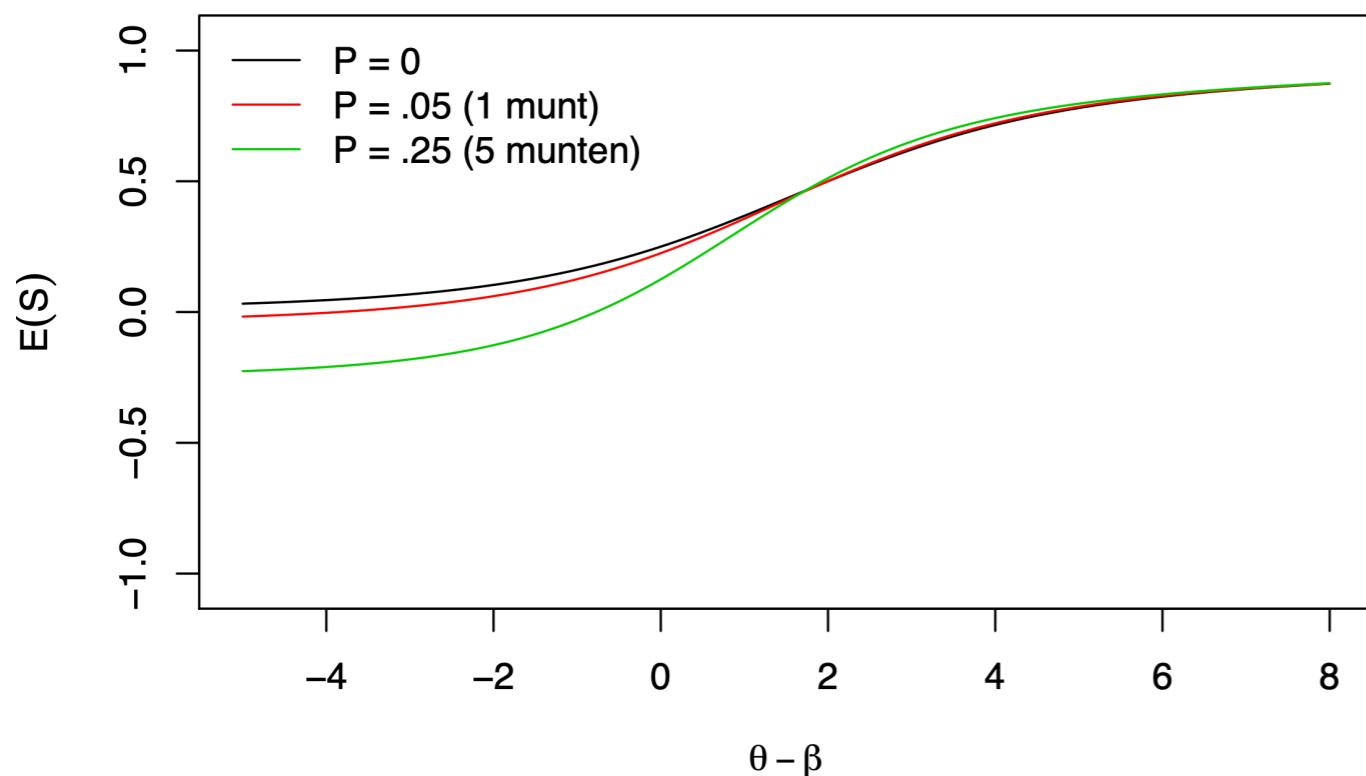
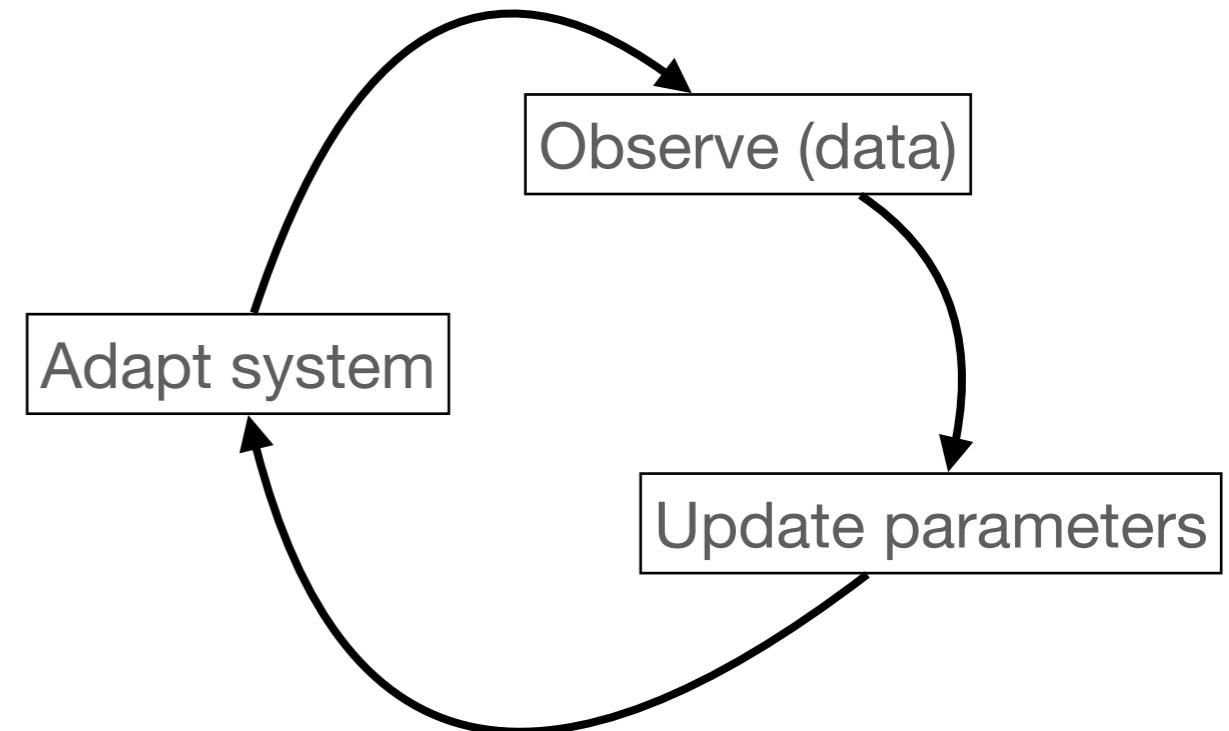


Methods | *Data: Math Garden*

- **Online adaptive learning program** of **maths** aimed to collect large time-intensive data to study learning
- Wide set of **games** (mainly focused on primary school)
- We **track the abilities estimates** using an adaptive elo algorithm (Klinkenberg [7]) for each game and an extended measurement model including **accuracy** and **time** (Maris [8])



Intermezzo | Why Psychometrics?



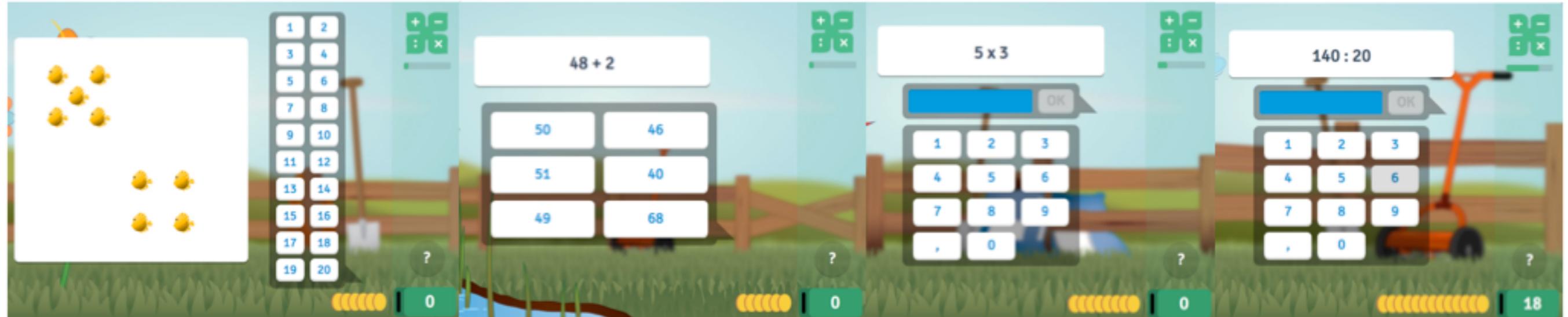
$$\theta_p^{t+1} = \theta_p^t + \mathcal{K}(S - \mathbb{E}(S_{ip})) ,$$
$$\delta_i^{t+1} = \delta_i^t - \mathcal{K}(S - \mathbb{E}(S_{ip})) ,$$

Methods | *Data: Math Garden*

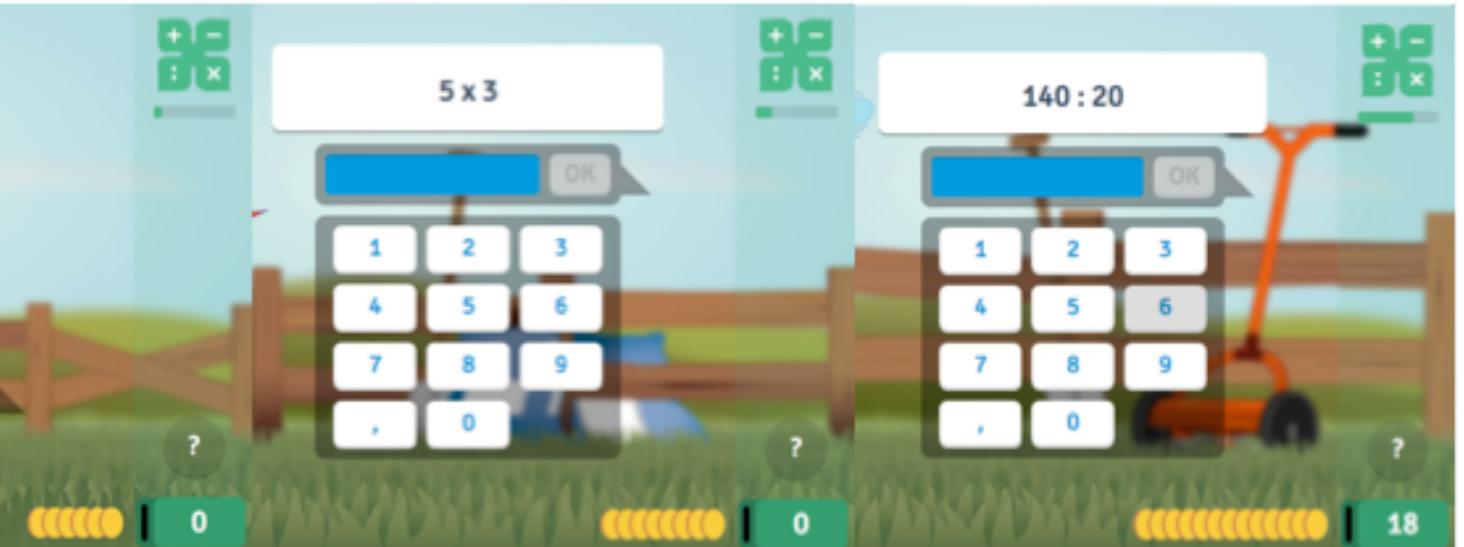
Data Selection

- Two large data sets:
(1) Counting and Addition ($N = 11.980$)
(2) Multiplication and Division ($N = 12.368$)
- Three time-points:
 T_0 = Sep (start school year)
 T_1 = Jan (middle)
 T_2 = May-June (end)
- Included if subject played at least both domains once (missing data -> Full Information Maximum Likelihood)

Counting



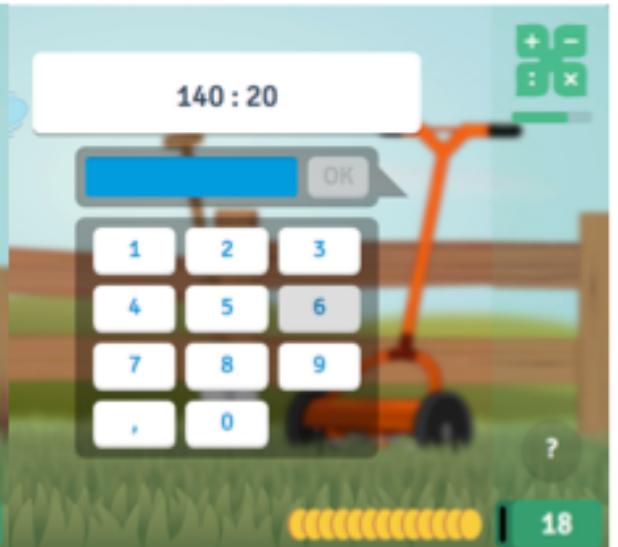
Addition



Multiplication

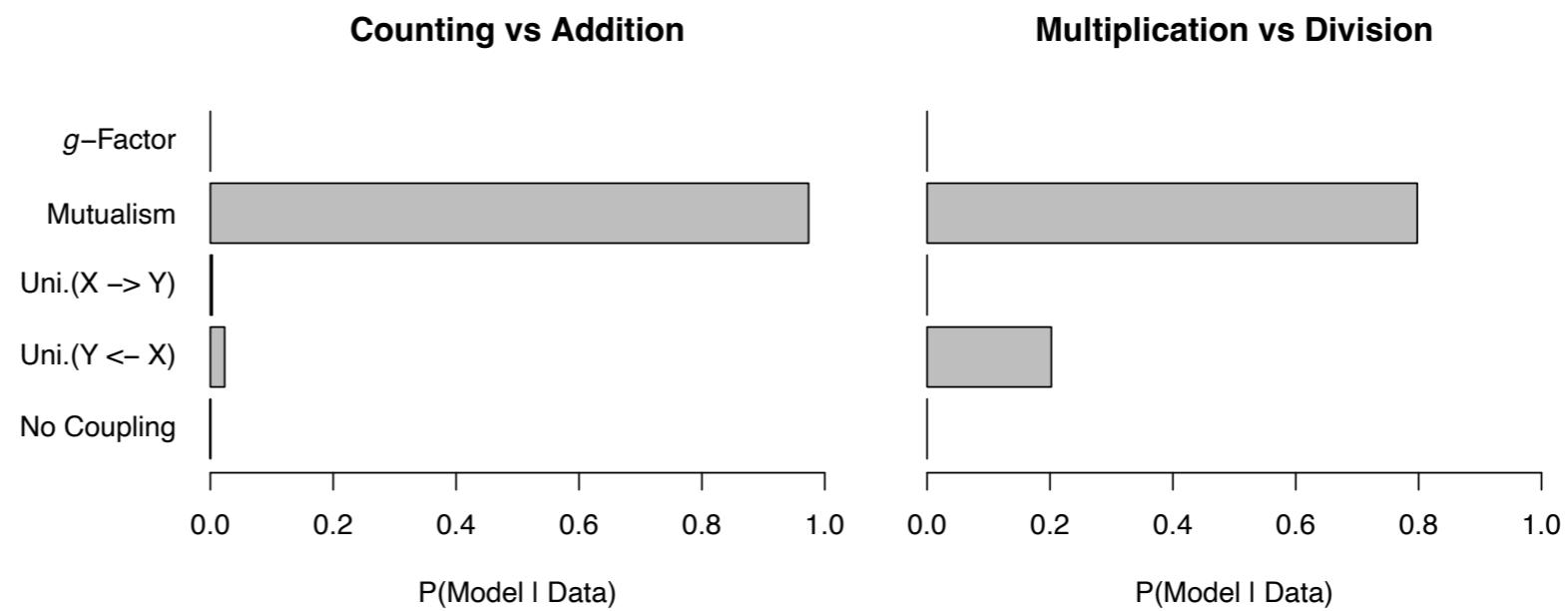


Division



Results | Model Comparison

AIC-weights:



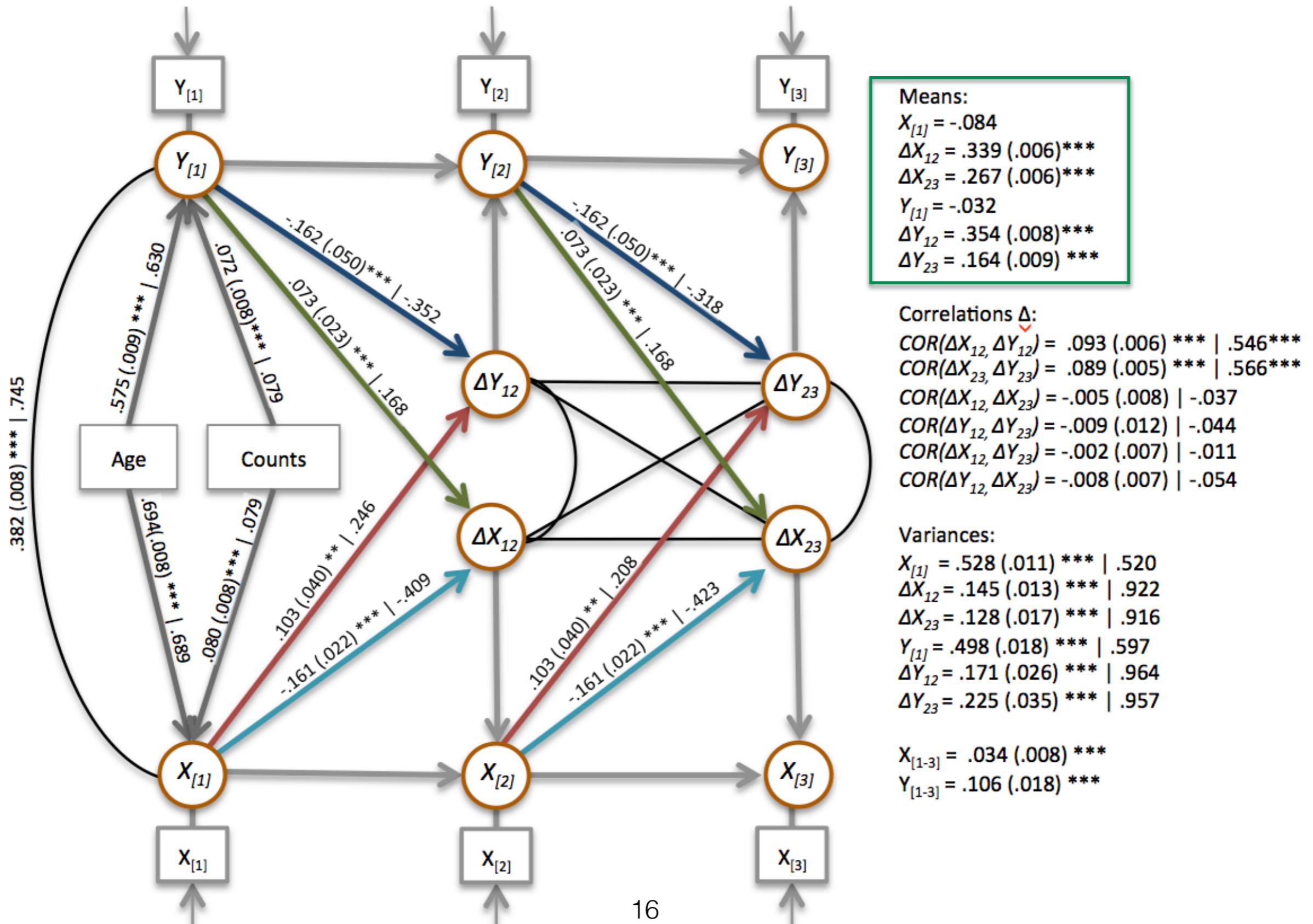
Fit statistics:

Table 2: Fit statistics for the different LSCM estimated on both datasets.

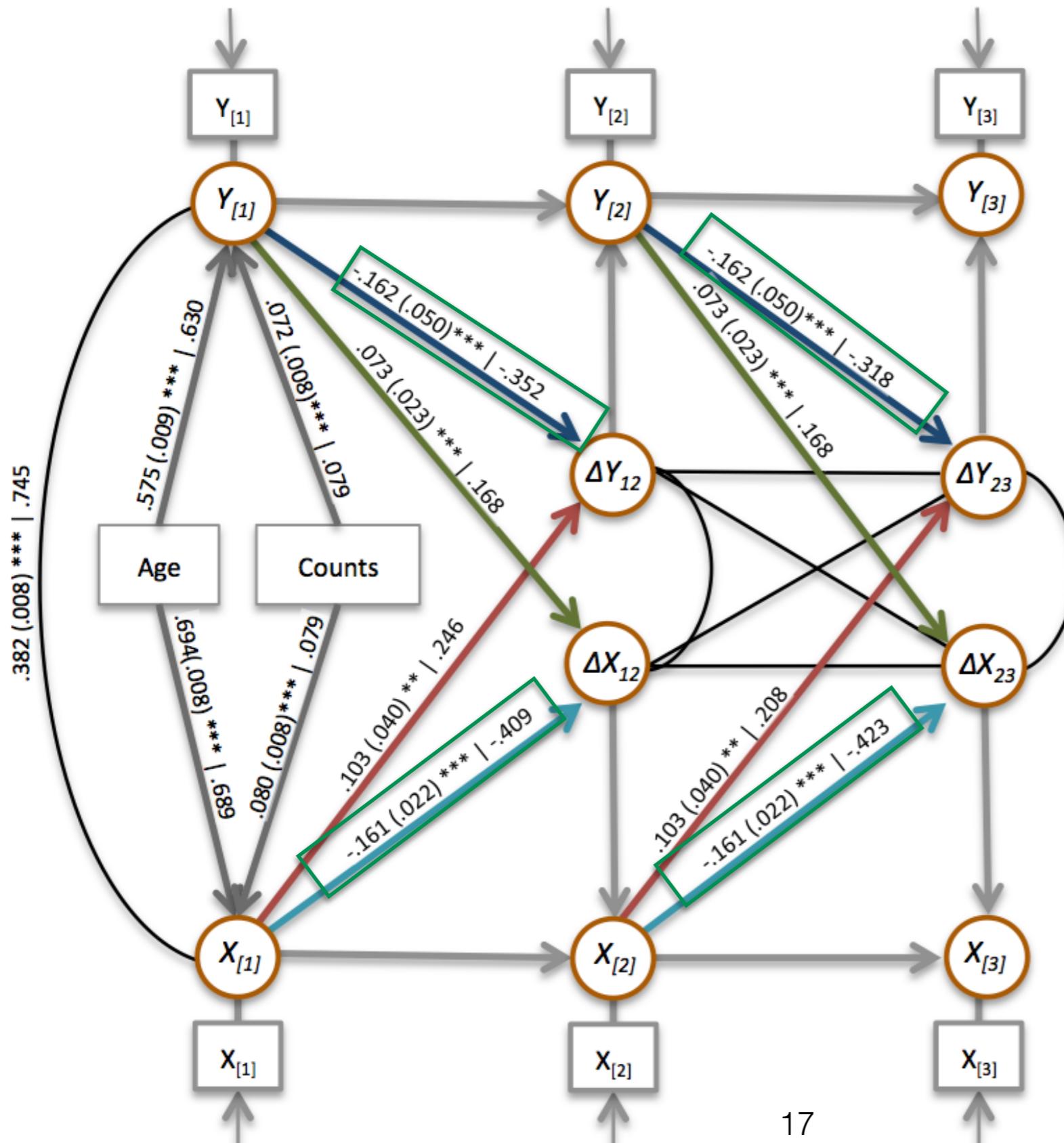
Domains	Model	Chi	df	CFI	RMSEA	SRMR	AIC	BIC
Counting & Addition	<i>g</i> -Factor	571.66	15	0.987	0.056	0.046	142138	142352
	Mutualism	461.48	11	0.989	0.059	0.038	142036	142279
	Uni.(C → A)	475.05	12	0.989	0.057	0.039	142048	142284
	Uni.(C ← A)	470.95	12	0.989	0.057	0.038	142044	142279
	No coupling	485.24	13	0.989	0.056	0.038	142056	142284
Multiplication & Division	<i>g</i> -Factor	671.52	15	0.989	0.059	0.030	149304	149520
	Mutualism	517.17	11	0.991	0.061	0.026	149158	149403
	Uni.(M → D)	575.44	12	0.990	0.062	0.027	149214	149452
	Uni.(M ← D)	521.91	12	0.991	0.059	0.026	149161	149398
	No coupling	597.61	13	0.990	0.060	0.026	149234	149464

Note. The best fitting models are printed in bold. Uni. = Unidirectional Model

Results | Model Parameters (1)



Results | Model Parameters (2)



Means:

$$X_{[1]} = -.084$$

$$\Delta X_{12} = .339 (.006) ***$$

$$\Delta X_{23} = .267 (.006) ***$$

$$Y_{[1]} = -.032$$

$$\Delta Y_{12} = .354 (.008) ***$$

$$\Delta Y_{23} = .164 (.009) ***$$

Correlations Δ :

$$COR(\Delta X_{12}, \Delta Y_{12}) = .093 (.006) *** | .546 ***$$

$$COR(\Delta X_{23}, \Delta Y_{23}) = .089 (.005) *** | .566 ***$$

$$COR(\Delta X_{12}, \Delta X_{23}) = -.005 (.008) | -.037$$

$$COR(\Delta Y_{12}, \Delta Y_{23}) = -.009 (.012) | -.044$$

$$COR(\Delta X_{12}, \Delta Y_{23}) = -.002 (.007) | -.011$$

$$COR(\Delta Y_{12}, \Delta X_{23}) = -.008 (.007) | -.054$$

Variances:

$$X_{[1]} = .528 (.011) *** | .520$$

$$\Delta X_{12} = .145 (.013) *** | .922$$

$$\Delta X_{23} = .128 (.017) *** | .916$$

$$Y_{[1]} = .498 (.018) *** | .597$$

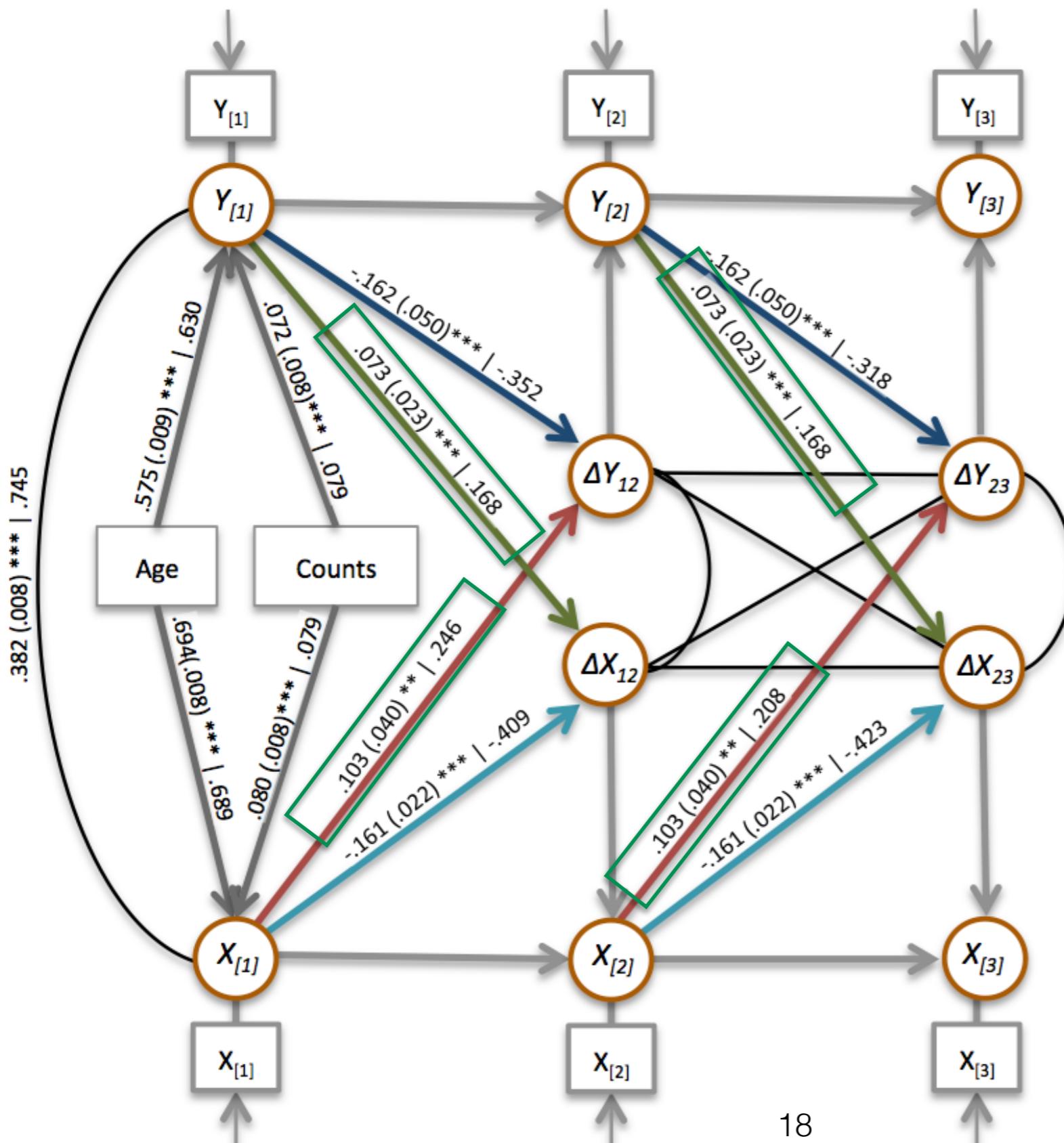
$$\Delta Y_{12} = .171 (.026) *** | .964$$

$$\Delta Y_{23} = .225 (.035) *** | .957$$

$$X_{[1-3]} = .034 (.008) ***$$

$$Y_{[1-3]} = .106 (.018) ***$$

Results | Model Parameters (3)



Means:

$$X_{[1]} = -.084$$

$$\Delta X_{12} = .339 (.006) ***$$

$$\Delta X_{23} = .267 (.006) ***$$

$$Y_{[1]} = -.032$$

$$\Delta Y_{12} = .354 (.008) ***$$

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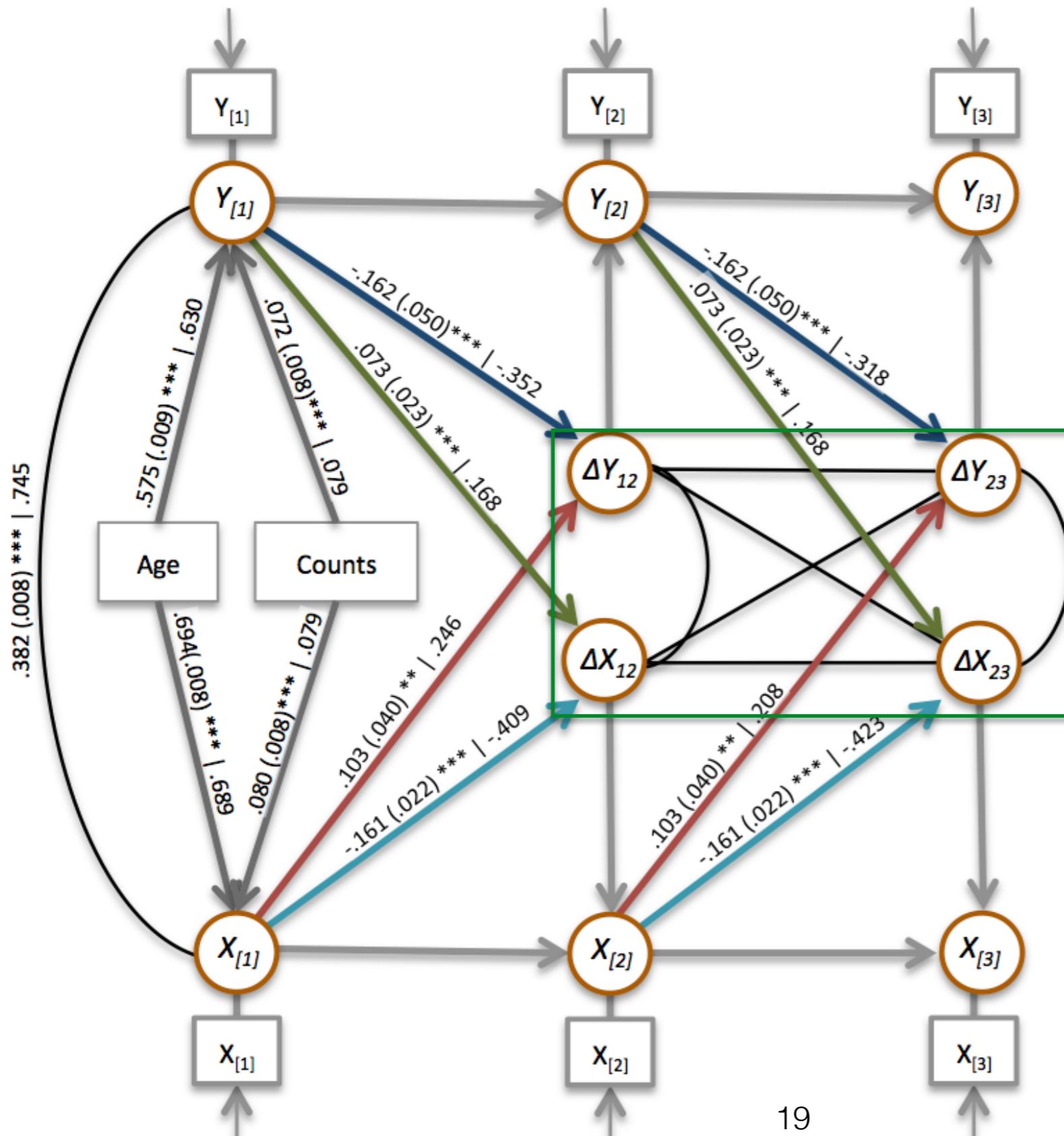
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Results | Model Parameters (4)



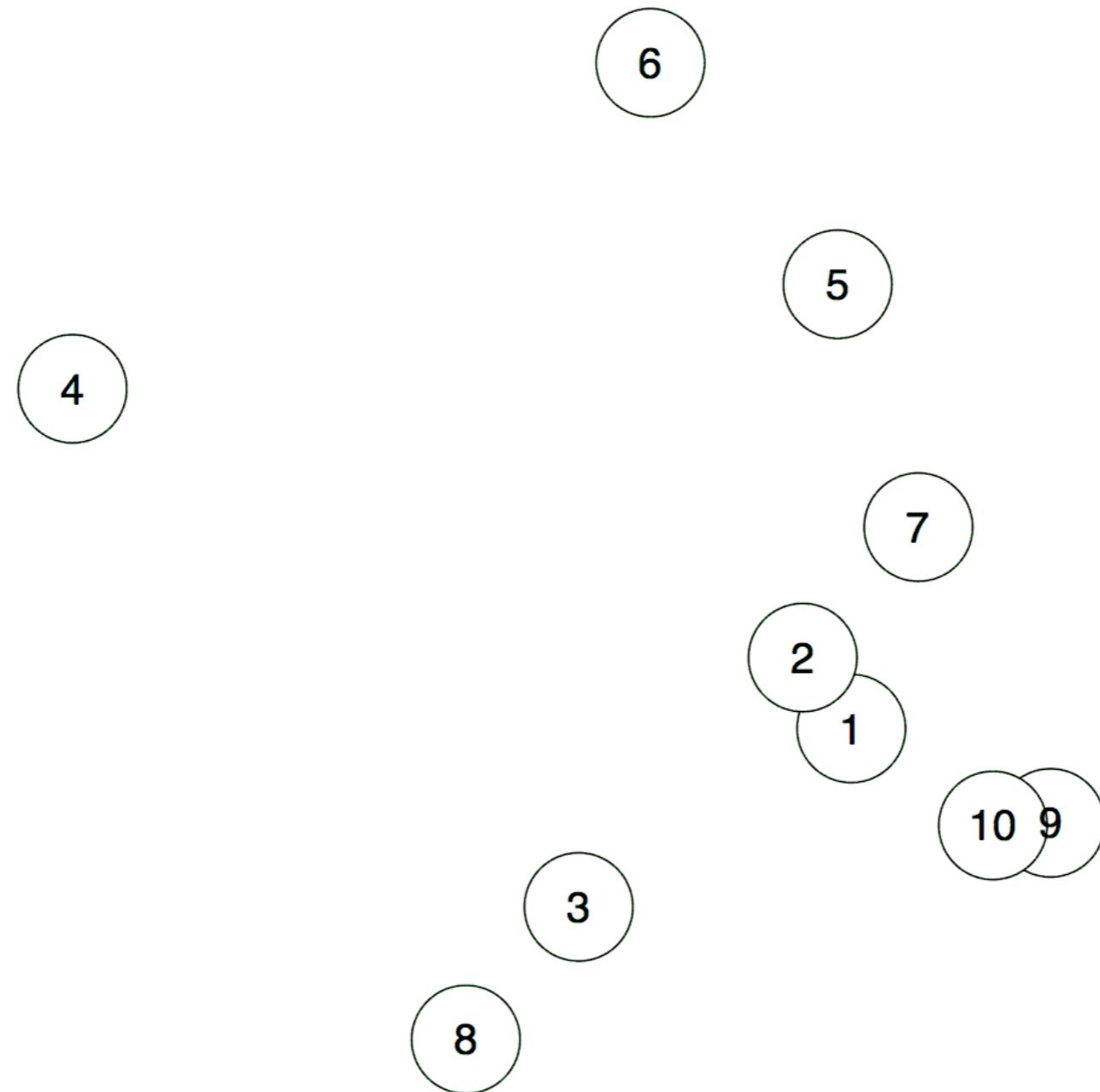
Conclusion | *G vs Mutualism*

- Positive manifold, can be explained by mutualistic effects not present according to a *g*-factor account of cognitive development (replicating the results of Kievit [2017])
- Significant coupling is needed for an accurate description of the data.
- Hybrid account: the remaining correlational structure between change scores could both be explained by *g* and *mutualistic* effects (data selection effects)

Discussion | *G vs Mutualism*

- Mechanisms of coupling?
- Mutualism at what level: abilities (factors) or item responses? (Wired Cognition, with Alexander Savi, Gunter Maris & Han van der Maas)
- Model extensions: more variables, time-points & individual differences in coupling.
- Replications: smaller experimental dataset & large data sets with other domains.
- Positive manifold is everywhere (intelligence data; scholastic abilities; depression; ...)

Developing Correlations | *G vs Mutualism*



Discussion | *Why Psychometrics?*

- G-factor -> Psychometrics
- Mutualism = Data Generating Model (and not true)
- Mutualism != Cognitive Model (Architecture)
- The field of psychometrics is evolved around individual differences. Cognition looks for similarities.

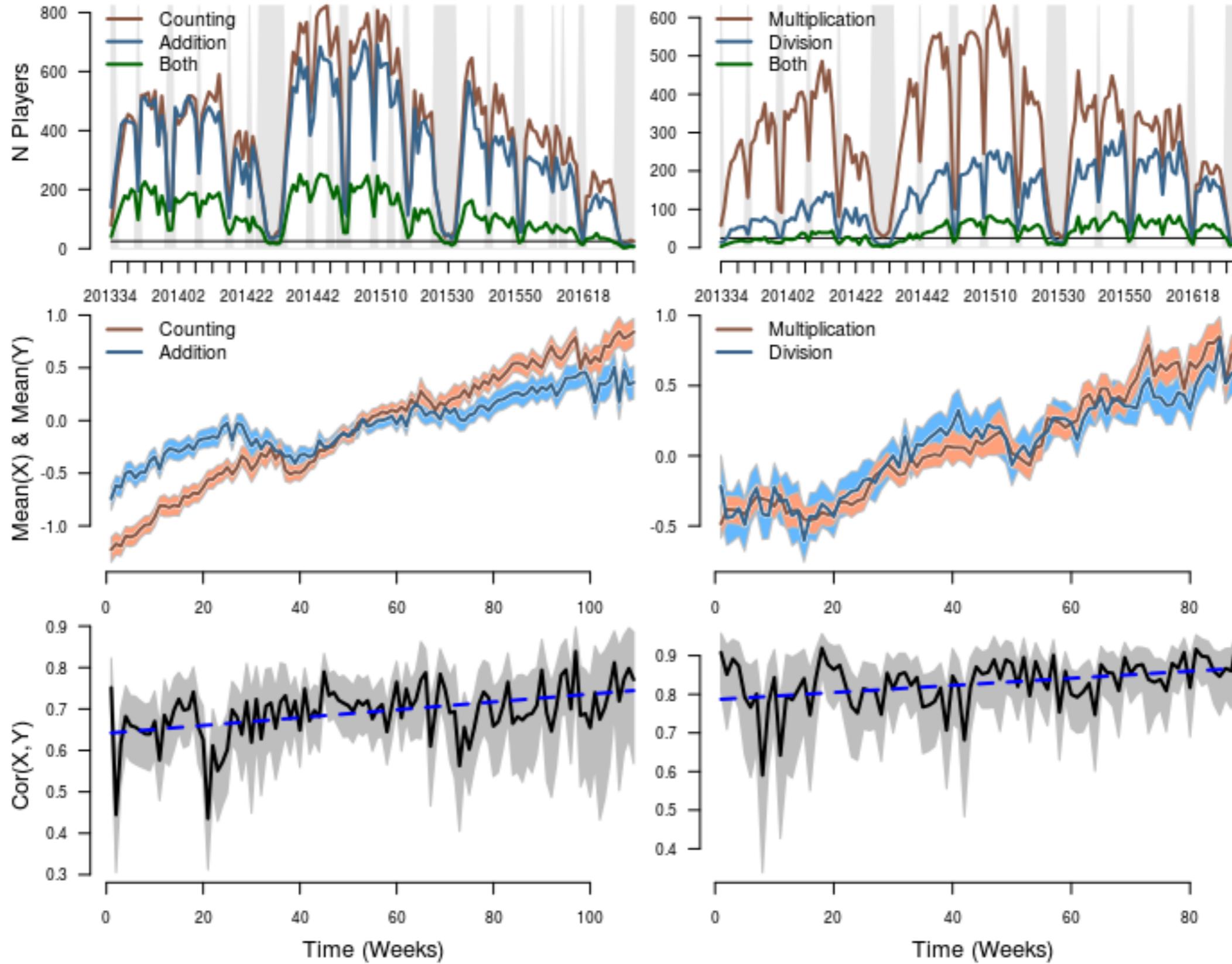
References | *Questions*

- [1] Borsboom, Mellenbergh & Van Heerden (2003). The theoretical status of latent variables. *Psychological review*, 110, 203.
- [2] Van der Maas et al (2006) A dynamical model of general intelligence: the positive manifold of intelligence by mutualism. *Psychological review*, 113, 842–861.
- [3] Kruis & Maris (2016) Three representations of the ising model. *Scientific Reports*, 6, 1–11
- [4] Spearman (1927). The abilities of man. Macmillan
- [5] McArdle (2009). Latent variable modeling of differences and changes with longitudinal data. *Annual review of psychology*, 60, 577–605.
- [6] Klinkenberg, Straatemeier & Van der Maas (2011) Computer adaptive practice of maths ability using a new item response model for on the fly ability and difficulty estimation. *Computers & Education*, 57, 1813–1824.
- [7] Maris & Van der Maas (2012). Speed-accuracy response models: Scoring rules based on response time and accuracy. *Psychometrika*, 77, 615–633.
- [8] Kievit et al (2017). Mutualistic coupling between vocabulary and reasoning supports cognitive development during late adolescence and early adulthood. *Psychological Science*.

[Link to OSF](#)

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Developing Correlations | *G vs Mutualism*



Simulations | Model Comparison

- True model (coupling = 0):
(g-factor = co-coupling) > mutualism
- True model (coupling > 0.1):
mutualism > g-factor > co-coupling

