

Kacie L. Hatley

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Former educator breaking into the software/web development industry. Eager to find creative solutions to complex problems through coding. In search of an entry-level internship or position—front-end, back-end, and full stack.

Experience

North Carolina State University

North Carolina Cooperative Extension Service
4-H Youth Development Agent

Albemarle, NC

June 2017-Present

- Designed print and online resources that have been used statewide (using tools such as Adobe and Canva)
- Increased program contacts by 700%, outreach by 56%, and social media following by over 200% within first 18 months in position
- Managed \$24,000 program budget and conserved budget by securing over \$10,000 of in-kind donations
- Planned, implemented, and evaluated youth-development programs based on community need; directly interacted with over 4,000 clients in 2018
- Supervised over 150 volunteers by developing trainings, providing support, and evaluating performance

Stanly County Schools

Classroom Teacher

Norwood, NC

July 2016-June 2017

- Managed a class of 21 first grade youth and differentiated instruction daily
- Trained grade-level staff in Class Dojo (parent/teacher communication tool)

Education

University of North Carolina--Charlotte

Coding Bootcamp

Charlotte, NC

October 2019-Present

Wingate University

Elementary Education Major
Cumulative GPA: 3.29

Wingate, NC

August 2013-May 2016

Key Skills

- **Front-End Web Development:** Created multiple web applications utilizing HTML, CSS, JavaScript, and various APIs.
- **Microsoft Office and Google Suite:** Consolidated all of the office's print resources by training coworkers in Google Suite
- **Video production:** Attended video production training through North Carolina State University; shot and coordinated videos to increase impacts and promote our organization
- **Written materials:** Published numerous articles on the North Carolina State University website; proofed and edited written materials for coworkers and supervisor
- **Public speaking:** Delivered formal presentations to multiple grant allocations committees, steering committees, and public officials